

# Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/180B/21	<b>Course title:</b> Automation and Robotisation
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The evaluation consists of the following parts: (1) active participation 20%, (2) task solving at seminars 20%, (3) written test 20%, (4) presentation of teamwork results 40%. The overall evaluation is in accordance with the faculty evaluation system: A = 91-100%; B = 81-90%; C = 73-80%; D = 66-72%; E = 65-60%; F = 0-59% points.	
<b>Learning outcomes:</b> After the first attempts to automate production processes in industrial companies at the beginning of the 20th century, automation has developed rapidly since the 1950s through electronically controlled machines and robots. Today, automation is receiving new impetus from advancing digitalisation and is being applied not only in industry but increasingly also in the service sector and is becoming one of the factors of competitiveness in many sectors. The aim of the course is to explain and understand the forms, applications, and advantages of automation in companies. Students are familiarised with the concepts of automation, robotisation and digitalisation. Starting from the conceptual definition and the historical context, they learn about the impact of automation on management and the change of business models. The knowledge acquired enables the students to evaluate the state of development and the possibilities of using automation in companies.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the course</li> <li>2. Stages of development of automation</li> <li>3. Automation systems, types of automats and robots</li> <li>4. Fields of application and economic aspects of automation</li> <li>5. Automation and business models</li> <li>6. Automation in selected industries (teamwork at the seminar)</li> <li>7. Automation and digitalisation in industry</li> <li>8. Automation and digitalisation of services</li> <li>9. Digitalisation and servitization, industrial services</li> <li>10. Examples of automation in selected companies (guest lectures)</li> <li>11. Presentation of student work</li> </ol>	

## 12. Summary

### Recommended literature:

- [1] VOGEL-HEUSER, Birgit, BAUERNHANS�, Thomas, TEN HOMPEL, Michael. Hrsg. Handbuch Industrie 4.0. Bd. 2: Automatisierung. 2. Aufl. Berlin, Heidelberg: Springer Vieweg, 2017. ISBN 978-3-662-53247-8.
- [2] BAUERNHANS�, Thomas, TEN HOMPEL, Michael, VOGEL-HEUSER, Birgit. Industrie 4.0 in Produktion, Automatisierung und Logistik: Anwendung, Technologien und Migration. Wiesbaden: Springer Vieweg, 2014. ISBN 978-3-658-04682-8.
- [3] REINHART, Gunther. Hrsg. Handbuch Industrie 4.0: Geschäftsmodelle, Prozesse, Technik. München: Hanser, 2017. ISBN 978-3-446-44989-3.
- [4] SCHEER, August-Wilhelm. Unternehmung 4.0: vom disruptiven Geschäftsmodell zur Automatisierung der Geschäftsprozesse. 3. Aufl. Wiesbaden: Springer Vieweg, 2020. ISBN 978-3-658-27694-2.
- [5] BRUHN, Manfred, HADWICH, Karsten. Hrsg. Automatisierung und Personalisierung von Dienstleistungen: Methoden – Potenziale – Einsatzfelder. Wiesbaden: Springer, 2020 ISBN 978-3-658-30167-5.
- [6] FEND, Lars, HOFMANN, Jürgen. Hrsg. Digitalisierung in Industrie-, Handels- und Dienstleistungsunternehmen: Konzepte - Lösungen - Beispiele. Wiesbaden: Springer, 2020. ISBN 978-3-658-26963-0.
- [7] FORTMANN, Harald R. Hrsg. Digitalisierung im Mittelstand: Trends, Impulse und Herausforderungen der digitalen Transformation. Wiesbaden: Springer Fachmedien Wiesbaden, 2020. ISBN 978-3-658-29290-4.
- [8] BECKER, Wolfgang et al. Industrielle Digitalisierung: Entwicklungen und Strategien für mittelständische Unternehmen. Wiesbaden: Springer, 2020. ISBN 978-3-658-28814-3.
- [9] Teaching materials distributed online during the semester.

### Languages necessary to complete the course:

German

### Notes:

In the winter semester 2021/2022, the course will be held in the form of classroom teaching. Communication and distribution of learning materials is done using MS Teams.

### Past grade distribution

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX	M
65,38	0,0	11,54	3,85	3,85	0,0	0,0	15,38

**Lecturers:** Ing. Jaroslav Hul'vej, PhD.

**Last change:** 30.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/001B/21	<b>Course title:</b> Bachelor Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Prerequisites and co-requisites: compulsory participation in lectures, consultations on the topics of bachelor thesis Scale of assessment (preliminary/final): Weight of the final evaluation:100	
<b>Learning outcomes:</b> Learning outcomes: the ability to publish theoretical and practical knowledge in the form and scope of bachelor thesis	
<b>Class syllabus:</b> 1. Basic terms: bachelor's thesis, training workplace, topics of bachelor thesis 2. Author, work, intellectual property 3. License agreement between the author and the Slovak Republic and between the author and the university 4. Central register of final thesis, plagiarism 5. Formal arrangement of bachelor thesis - the directive of the Rector of Charles University 6. Structure of bachelor thesis 7. Aim of work, methodology of work, research methods 8. Citation system 9. Control of originality, protocol on control of originality, Thesis 10. Opinion of the supervisor of the bachelor thesis, opinion of the opponent of the bachelor thesis	
<b>Recommended literature:</b> Recommended literature: Internal regulation no. 7/2018. Directive of the Rector of Charles University in Bratislava. The full text of internal regulation no. 12/2013. Directive of the Rector of Charles University in Bratislava on the basic requirements for final thesis, rigorous thesis and habilitation thesis, control of their originality, storage and access to Charles University in Bratislava, as amended by Appendix no. 1 and Appendix no. 2.	
<b>Languages necessary to complete the course:</b> Slovak language	

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 40

A	ABS	B	C	D	E	FX	M
85,0	0,0	0,0	2,5	0,0	0,0	0,0	12,5

**Lecturers:** PhDr. Gabriela Bérešová, PhD., doc. PhDr. René Pawera, PhD., doc. Mgr. Emília Charfaoui, CSc., doc. JUDr. PhDr. Silvia Treľová, PhD.

**Last change:** 16.02.2022

**Approved by:**

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM/O4/15	<b>Course title:</b> Bachelor Thesis Defence
<b>Number of credits:</b> 3	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 14.09.2021	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/035B/15			<b>Course title:</b> Bachelor Thesis Project				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 6.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 871							
A	ABS	B	C	D	E	FX	M
71,41	0,0	12,51	7,69	1,95	3,44	2,99	0,0
<b>Lecturers:</b> prof. Ing. Ľubica Bajžíková, PhD., Ing. Peter Balco, PhD., Mgr. Natália Barteková, Mgr. Eleonóra Beňová, PhD., doc. RNDr. Mária Bohdalová, PhD., Mgr. Eva Brestovanská, PhD., Mgr. Patrícia Brestovanská, PhD., PaedDr. Jarmila Brtková, PhD., PhDr. Gabriela Bérešová, PhD., Mgr. Karol Cagán, Ing. Miloslav Chalupka, PhD., doc. Mgr. Emília Charfaoui, CSc., doc. PhDr. Lukáš Copuš, PhD., doc. Dr. Frédéric Delaneuville, PhD., PhDr. Ing. Monika Dávideková, PhD., Mgr. Svetlana Fabinyjová, Mgr. Ester Federlová, doc. Ing. Milan Fekete, PhD., Mgr. Miriam Filipová, Ing. Robert Furda, PhD., Mgr. Andrea Gažová, PhD., doc. Mgr. Veronika Gežík, PhD., Ing. Pavol Gono, prof. RNDr. Michal Greguš, PhD., doc. RNDr. Michal Greguš, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD., Mgr. Peter Gál, PhD., Mgr. Lumbardha Hasimi, doc. PhDr. Marian Holienka, PhD., Mgr. Juliet Horváthová Suleimanová, PhD., PhDr. Lucia Husenicová, PhD., Ing. Jaroslav Hul'vej, PhD., doc. Ing. Jana Kajanová, PhD., PhDr. Oskar Karlík, Mgr. Vincent Karovič, PhD., Ing. Vincent Karovič, PhD., Ing. Alica Kačmariková, Mgr. Zuzana Kirchmayer, PhD., Mgr. Lucia Klapáčová, Mgr. Petronela Klačanská, PhD., Mgr. Juraj Klimo, doc. Ing. Jaroslava Kniežová, PhD., doc. Mgr. Lucia Kohnová, PhD., RNDr. Zuzana Kovačičová, PhD., Mgr. Lucia Kočišová, Mgr. Martin Krajčík, prof. Ing. Natalia Kryvinska, PhD., Ing. Rastislav Kulháněk, PhD., Mgr. Peter Laktiš, prof. Mgr. Anna Lašáková, PhD., doc. PhDr.							



Daniela Majerčáková, PhD., MBA, Mgr. Miriama Majtánová, doc. PhDr. Paulína Mihaľová, PhD., Mgr. Juraj Mikuš, PhD., Mgr. Ľudmila Mitková, PhD., Mgr. Alexandra Mittelman, PhD., MBA, Mgr. Miloš Mrva, PhD., JUDr. Boris Mucha, PhD., Mgr. Magdaléna Musilová, PhD., LL.M., Mgr. Jakub Novák, PhDr. Peter Nováček, prof. JUDr. Daniela Nováčková, PhD., Mgr. František Olšavský, PhD., PhDr. Peter Ondris, PhD., Mgr. Dávid Paculík, doc. Ing. Gabriela Pajtinková Bartáková, PhD., prof. Ing. Jozef Papula, PhD., doc. Ing. Ján Papula, PhD., doc. Mgr. Zuzana Papulová, PhD., Mgr. Mário Papík, PhD., Mgr. Lenka Papíková, PhD., doc. PhDr. René Pawera, PhD., Mgr. Lucia Paškrtová, PhD., doc. JUDr. PhDr. Tomáš Peráček, PhD., prof. Ing. Anna Pilková, PhD., MBA, PhDr. Loretta Pinke, Mgr. Michaela Poláková, PhD., Mgr. Lenka Procházková, PhD., Mgr. Michal Páleník, PhD., Mgr. Ing. Miroslav Reiter, prof. PhDr. Anna Remišová, CSc., Mgr. Katarína Rentková, PhD., prof. Ing. Ján Rudy, PhD., prof. RNDr. Darina Saxunová, PhD., Mgr. Karol Schulz, Mgr. Július Selecký, PhD., Mgr. Ján Smoleň, PhD., Mgr. Dávid Smolka, doc. PhDr. Eva Smolková, CSc., doc. Ing. Iveta Stankovičová, PhD., doc. Ing. Zuzana Stoličná, PhD., doc. Ing. Mgr. Ľubomíra Strážovská, PhD., Mgr. Andrea Studeničová, doc. PhDr. Rozália Sulíková, PhD., Mgr. Rita Szalai, PhD., RNDr. Ing. Matúš Tibenský, PhD., doc. JUDr. PhDr. Silvia Treľová, PhD., Mgr. Dominik Trubač, Mgr. Dániel Tóth, PharmDr. Katarína Uchal', PhD., Ing. Vladimír Valach, PhD., CFA, MBA, Mgr. Katarína Vechter Močarníková, PhD., PhDr. Peter Veselý, PhD., Mgr. Lucia Vilčeková, PhD., Ing. Jaroslav Vojtechovský, PhD., Mgr. Martin Vozár, Mgr. Martin Vozár, PhD., Ing. Vladimír Vánik, doc. Ing. Jarmila Wefersová, PhD., PhDr. Ondrej Čupka, Ing. Igor Šarlina, prof. RNDr. Ing. Ľudomír Šlahor, CSc., prof. Ing. Dušan Šoltés, CSc., prof. Mgr. Peter Štarchoň, PhD., Mgr. Ľudmila Žalkovičová, Mgr. Nikola Salajová, PhD.

**Last change:** 14.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/370B/19				<b>Course title:</b> Business Chinese			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 5.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 25							
A	ABS	B	C	D	E	FX	M
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> PhDr. Peter Ondris, PhD.							
<b>Last change:</b> 30.09.2020							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/371B/19				<b>Course title:</b> Business Chinese II			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 6.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 25							
A	ABS	B	C	D	E	FX	M
96,0	0,0	0,0	0,0	0,0	0,0	4,0	0,0
<b>Lecturers:</b> PhDr. Peter Ondris, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMM/038B/20			<b>Course title:</b> Business French I				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 5.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/037B/20	<b>Course title:</b> Business German I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): final evaluation 100%	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> 1.Definition of terms: general language - professional language. 2. Ways of expanding vocabulary and word formation in German. 3.Creating a resume. 4. Professions and character traits. 5. Job interview and job application. 6.First oral exam. 7. Business correspondence - content of business letters. 8. Contract, purchase contract, offer, delivery. 9.Stable business connections and ties, phrases used in business. 10.Presentation of students on currently selected topics of economic life in German-speaking countries.. 11. Systematic work with grammatical structures typical for professional language. 12.Final oral exam. 13.Results and evaluation	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak and German language	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary	

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**Past grade distribution**

Total number of evaluated students: 12

A	ABS	B	C	D	E	FX	M
66,67	0,0	16,67	0,0	0,0	0,0	0,0	16,67

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/063B/20	<b>Course title:</b> Business German II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): final evaluation 100%	
<b>Learning outcomes:</b> Upon successful completion of the course, students will gain orientation in working with basic foreign language literature. They will acquire communication skills in both ordinary and business at various levels.	
<b>Class syllabus:</b> 1.Repetition and consolidation of the terminological apparatus 2. Reading comprehension texts 3. Translation of professional texts from German into Slovak and vice versa 4. Abbreviations in professional terminology 5. Systematic work with grammatical structures typical for professional language 6. Company presentation 7. Product presentation (comparison with competing products) 8. Repetition of the taken over material 9. Final control of assignments. 10. Results and evaluation	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak and German language	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may	

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**Past grade distribution**

Total number of evaluated students: 4

A	ABS	B	C	D	E	FX	M
50,0	0,0	0,0	25,0	0,0	0,0	0,0	25,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/037B/00	<b>Course title:</b> Business Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> FM.KEF/020B/00 Economics I., FM.KEF/021B/00 Economics II.	
<b>Antirequisites:</b> (FM.KIS/049B/20 or FM.KIS/060B/21)	
<b>Course requirements:</b> Necessary for the successful completion of this course is an oral examination (0-70 p.) in which a student fulfills the requirements of the study regulations of the FM of the UK. There are two written tests during the semester (0-20 p. together). For active participation during lessons are given up to 10 p.	
<b>Learning outcomes:</b> The aim of this course is to provide students with the ability to interpret and apply the legal regulations in practice and to acquaint them with the conditions of doing business. The student gains knowledge and skills about legal relationships related to entrepreneurship in Slovakia. He is able to set up a business company a business company and carry out simple legal operations related to economic activity. The subject is taught in German.	
<b>Class syllabus:</b> In the course special emphasis is placed on the system of commercial law, the legal forms of commercial companies and binding relationships. <ol style="list-style-type: none"> <li>1. Basic legal regulations regulating business</li> <li>2. Legal forms of trading companies</li> <li>3. Commercial register</li> <li>4. Capital companies</li> <li>5. Personal companies</li> <li>6. Cooperatives as subjects of commercial law</li> <li>7. Individual entrepreneurship</li> <li>8. Binding relationships in the commercial law</li> <li>9. Forbidden muddy practice in the commercial law</li> </ol>	
<b>Recommended literature:</b> Válková, K.: Základy obchodného práva, Západoslovenské tlačiarne Skalica, s.r.o. Skalica, 2008	

Zákon č. 513/1991 Zb. Obchodný zákonník v znení neskorších zmien  
Zákon č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších zmien

**Languages necessary to complete the course:**

Slovak, German language

**Notes:**

**Past grade distribution**

Total number of evaluated students: 339

A	ABS	B	C	D	E	FX	M
53,1	0,0	17,7	14,16	7,67	5,01	2,06	0,29

**Lecturers:** prof. JUDr. Daniela Nováčková, PhD.

**Last change:** 04.10.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/180B/21	<b>Course title:</b> Business Negotiations (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French level B1, knowledge of economic and legal vocabulary	
<b>Course requirements:</b> Active participation, presentation, final exam Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Learning the rules of negotiation and their applications in specialized situations, Learning the basic rules of the sales interview.	
<b>Class syllabus:</b> Session 1: Introduction Session 2: The different dimensions of any negotiation: who, what, how. Session 3: Strategic tensions: Dimension of people: assertiveness / empathy Dimension of the problems: cooperation / competition Dimension of the process: the agent / principal relationship Session 4: Analysis of a European negotiation through the prism of the different dimensions of the negotiation "In the secrets of European negotiations: the climate" Session 5 Communication in negotiation: active listening Presentation: Empathy and seeking understanding from one's partner Session 6 Communication in negotiation: active speech Presentation: rhetoric according to Aristotle Session 7:	

<p>Counterproductive intuitions</p> <p>Presentation: intercultural prejudices</p> <p>Session 8:</p> <p>Failure in negotiations.</p> <p>What is a good deal?</p> <p>Why does a negotiation fail?</p> <p>Presentation: Analysis of the post-Brexit deal. Success or failure?</p> <p>Session 9:</p> <p>The creation of value</p> <p>Presentation: the value creation process according to David Ricardo</p> <p>Session 10</p> <p>Distributive tactics</p> <p>Presentation: manipulative techniques</p> <p>Session 11:</p> <p>The balance of power</p> <p>Session 12</p> <p>Analysis of the balance of power in a negotiation</p> <p>"In the secrets of European negotiations: the Covid 19 crisis"</p>
<p><b>Recommended literature:</b></p> <p>« Entreprises et négociations » (Ed.ellipses), « Négociateur » (Ed. Octopus), « Bien négociateur » (Editions d'organisation), « La démarche NEGO+COMM » (Ed. Guilino), DVD « Négociateur et conclure » (Ed. INSEP Consulting »</p> <p>« Entreprises et négociations » (Ed.ellipses), Entreprise et négociations, Caire Guy, Elias Sophie, Lakehal Mokhtar , 2007, ISBN : 9782729835620</p> <p>« Négociateur » (Ed. Octopus), Ann Jackman, 2005, ISBN 82012602878</p> <p>« Bien négociateur » (Editions d'organisation), Patrick Audebert, 2005</p> <p>ISBN 978-2-7081-3270-2</p> <p>« La démarche NEGO+COMM » (Ed. Guilino), Philippe Chassagne, 1998</p> <p>ISBN-13]: 978-2842001001</p>
<p><b>Languages necessary to complete the course:</b></p> <p>French</p>
<p><b>Notes:</b></p> <p>In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.</p> <p>In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing</p>

a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.							
<b>Past grade distribution</b>							
Total number of evaluated students: 14							
A	ABS	B	C	D	E	FX	M
28,57	0,0	21,43	14,29	0,0	0,0	0,0	35,71
<b>Lecturers:</b> doc. Dr. Frédéric Delaneuville, PhD., Mgr. Linda Zummerová							
<b>Last change:</b> 17.05.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/190B/21	<b>Course title:</b> Business Negotiations (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Preliminar activity during lectures; Oral exam; Written exam; Scale of assessment (preliminary/final): 20% active participation during lectures;30% preliminar evaluation- orgal exam;50% final evaluation - written exam;	
<b>Learning outcomes:</b> Acquiring introductory knowledge and skills related to business negotiations with domestic; European and world business partners. Learning knowledge and techniques leading to successful results in various environments (public, private sectors) in various types of organisations - on the makro as well as micro level.	
<b>Class syllabus:</b> Overview of forms, techniques of business negotiations (with emphasis on Harvard method and methods used in EU institutions as well as in the accession process to the EU). Practical exercises: Preparation, leadersip, evaluation of business negotiations with colleagues, subordinates, superiors, business partners - agreements, tasks, business issues and solution of case studies.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> German	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results	

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**Past grade distribution**

Total number of evaluated students: 26

A	ABS	B	C	D	E	FX	M
61,54	0,0	15,38	3,85	0,0	3,85	0,0	15,38

**Lecturers:** doc. PhDr. Marian Šuplata, PhD.

**Last change:** 16.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/036B/20	<b>Course title:</b> Business Russian I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): Weight of the mid-term / final evaluation: 100%	
<b>Learning outcomes:</b> By completing the course the student will gain knowledge and skills in working with vocabulary in the field of management and marketing, as well as the habits of translating professional texts from German to Russian and vice versa.	
<b>Class syllabus:</b> Introduction to the issue. Working with professional text (reading comprehension). Translation of professional texts. Presentations on selected topics individually. Presentations on specific topics in teams. Elaboration of assignments from individual lessons. Systematic work with grammatical structures typical for professional language.	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b> Slovak, Russian	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.	



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**Past grade distribution**

Total number of evaluated students: 20

A	ABS	B	C	D	E	FX	M
90,0	0,0	5,0	0,0	0,0	0,0	5,0	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/062B/20	<b>Course title:</b> Business Russian II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): Weight of the mid-term / final evaluation: 100%	
<b>Learning outcomes:</b> The aim of the course is to provide knowledge of the realities and economic life of Russian-speaking countries, to develop the student's expressive skills to present their own opinion.	
<b>Class syllabus:</b> Geography of Russia and Slovakia - historical preview The current education system of Russian-speaking countries Academic migration Financial and banking system 21st century - globalization and regionalization	
<b>Recommended literature:</b> Charfaoui, E.: Odborné lexikálne minimum z manažérskej a odbornej praxe. Vydavateľstvo UK, Bratislava, 116 s. ISBN 978-80-223-3713-7 Dulebová, I., Cingerová, N., Hřčková, K.: Glosár ruských lingvoreálií, Bratislava, STIMUL, 2016 Koreňková T., Koreňkov A., Strelková, K., Kvapil, R.: Reálie rusky hovoriacich krajín a Slovenska, Vydavateľstvo EKONÓM, EU Bratislava, 2020, 276s. ISBN 978-80-225-4706-2	
<b>Languages necessary to complete the course:</b> Slovak, Russian	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius	

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**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX	M
73,91	0,0	26,09	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/083B/21				<b>Course title:</b> Business Spanish I			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 5.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/084B/21				<b>Course title:</b> Business Spanish II			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 6.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/124B/20				<b>Course title:</b> Chinese Language for Beginners I			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 32							
A	ABS	B	C	D	E	FX	M
78,13	0,0	0,0	3,13	0,0	0,0	18,75	0,0
<b>Lecturers:</b> PhDr. Peter Ondris, PhD.							
<b>Last change:</b> 04.10.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/067_B/20				<b>Course title:</b> Chinese Language for Beginners II			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 2., 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 13							
A	ABS	B	C	D	E	FX	M
92,31	0,0	0,0	0,0	0,0	0,0	7,69	0,0
<b>Lecturers:</b> PhDr. Peter Ondris, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/126B/20				<b>Course title:</b> Chinese Language for Beginners III			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 8							
A	ABS	B	C	D	E	FX	M
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> PhDr. Peter Ondris, PhD.							
<b>Last change:</b> 04.10.2021							
<b>Approved by:</b>							



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/069_B/20				<b>Course title:</b> Chinese Language for Beginners IV			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 2., 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 6							
A	ABS	B	C	D	E	FX	M
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> PhDr. Peter Ondris, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/076B/11				<b>Course title:</b> Computer Science			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 1.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 2103							
A	ABS	B	C	D	E	FX	M
22,4	0,0	27,77	16,12	10,7	9,56	13,41	0,05
<b>Lecturers:</b> RNDr. Zuzana Kovačičová, PhD., Mgr. Eleonóra Beňová, PhD., Mgr. Martin Krajčík, Mgr. Július Selecký, PhD., Ing. Pavol Gono, Mgr. Karol Schulz, RNDr. Eva Kostrecová, PhD., Mgr. Andrea Studeničová							
<b>Last change:</b> 01.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/003B/00				<b>Course title:</b> Databases			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 3., 5.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 3578							
A	ABS	B	C	D	E	FX	M
11,77	0,0	23,84	30,66	19,59	11,79	1,4	0,95
<b>Lecturers:</b> doc. RNDr. Michal Greguš, PhD., Ing. Miloslav Chalupka, PhD., Ing. Rastislav Kulhánek, PhD., Mgr. Zuzana Takáčsová, PhD., Mgr. Juraj Klimo, doc. Ing. Jaroslava Kniežová, PhD., PhDr. Peter Veselý, PhD., Mgr. Ester Federlová, Ing. Alica Kačmariková							
<b>Last change:</b> 28.09.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/167B/21	<b>Course title:</b> Diplomacy
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Participation in classes, oral part of the exam, written part of the exam. Scale of assessment (preliminary/final): 40% active participation in classes (0-40 points)60% oral part (0-60 points)100% total (0-100 points)	
<b>Learning outcomes:</b> The aim of the course is to acquaint students as future managers and adequately prepare for mastering the basic knowledge of diplomacy and diplomatic protocol, which are essential for the successful work of a manager. The knowledge, skills and transferable skills that a student acquires by successfully completing a course that affect his personal development can be used in his future professional application in the profession of manager and in everyday life. <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• basic theoretical and practical knowledge of diplomacy;</li> <li>• basic theoretical and practical knowledge of the diplomatic protocol;</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>• ability to apply knowledge and skills in the field of diplomacy and diplomatic protocol in the work of the manager;</li> </ul> <b>Transferable capabilities:</b> <ul style="list-style-type: none"> <li>• ability to use expertise in executive practice;</li> <li>• ability to work with relevant information;</li> <li>• ability to identify and solve problems;</li> <li>• ability to make independent decisions;</li> <li>• language skills;</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Definition of diplomacy; Diplomacy and foreign policy; diplomacy space;</li> <li>2. Foreign policy as a space for diplomacy;</li> <li>3. History of diplomacy: Antiquity - Mesopotamia, Egypt, China; Greece; Rome; Byzantium; Italian City Republics (Venice, Genoa, Milan); Diplomacy after the Thirty Years' War; Development of international law. Congress of Vienna 1814-1815. Development of diplomacy in the 20th century.</li> </ol>	

<p>United Nations Organisation. Development of universal organizations - development of multilateral diplomacy.</p> <p>4. State bodies for international relations National authorities. Foreign authorities. Head of State, Government, Minister of Foreign Affairs and Ministry of Foreign Affairs of the Slovak Republic - powers and organizational structure. The role of other central state administration bodies in terms of current trends in the development of international relations. Diplomatic and non-diplomatic bodies.</p> <p>5. Diplomatic mission Still missions. Mission categories. Mission members. Mission functions. Privileges and immunities of the diplomatic mission. Permanent missions to international organizations and at international conferences. Special missions.</p> <p>6. Beginning and end of the diplomatic mission Agrément. Credentials. End of diplomatic mission. Non-free person. Temporary dismissal of the Head of Diplomatic Mission. Violation of diplomatic relations.</p> <p>7. Diplomatic representative General characteristics. Diplomatic functions. Diplomatic degrees. Diplomatic document. Diplomatic Corps. Diplomatic protocol. Diplomatic courier;</p> <p>8. Duties of a diplomatic agent</p> <p>9. Privileges and immunities of the diplomatic agent</p> <p>10. Forms and techniques of diplomatic relations</p> <p>11. Diplomacy and electronic media</p> <p>12. Consuls</p> <p>13. Consular post</p> <p>14. Consular officer</p> <p>15. Honorary consuls</p> <p>16. Economic diplomacy;</p> <p>17. Bilateral and multilateral diplomacy;</p> <p>18. International legal acts</p> <p>19. International conferences</p> <p>20. International organizations;</p> <p>21. Diplomacy and the UN</p> <p>22. Diplomacy and NATO</p> <p>23. Diplomacy and the EU</p>
<p><b>Recommended literature:</b></p> <p>Viedenský dohovor o diplomatických stykoch; Viedenský dohovor o konzulárnych stykoch. (Dokumenty budú v 1 výtlačku poskytnuté študujúcim)</p> <p>VRŠANSKÝ, P. (2004) Základy diplomatickej komunikácie. Iura edition, Bratislava 2004, ISBN 80-8078-015-3, 150s.</p> <p>RUŽIČKA, F. a KARVAŠOVÁ, L. (2012) Európska diplomacia - Pôvod, premena a príležitosti. Epos, Bratislava 2012, ISBN 978-80-8057-963-0, 270s.</p> <p>RUSIŇÁK, P. (2012) Diplomacia – Úvod do štúdia. Vysoká škola ekonomická - Národohospodárska fakulta, Praha 2012, ISBN 9788022534802, 433 s.</p> <p>VESELÝ, Z. (2018) DIPLOMACIE (Teorie – praxe- dejiny), Aleš Čeněk 2018, ISBN 9788073807276, 516 s.</p> <p>ŠPAČEK, L. (2012) Malá kniha etikety pre manažérov. Mladá fronta, Praha 2012, ISBN 978-80-204-2846-2, 202s.</p>
<p><b>Languages necessary to complete the course:</b></p> <p>French, German, Slovak</p>

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 82

A	ABS	B	C	D	E	FX	M
76,83	0,0	10,98	0,0	0,0	0,0	4,88	7,32

**Lecturers:** doc. PhDr. René Pawera, PhD., doc. PhDr. Marian Šuplata, PhD.

**Last change:** 08.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/187B/21	<b>Course title:</b> Economic Policy in German-speaking Countries (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Economics I,II, German and Austria economics-geographic and police Scale of assessment (preliminary/final): 40 % Continuous tests, rating according to the system of FM UK; presence and active participation in lessons; presentations. 60 % Final examen, rating according to the system of FMUK	
<b>Learning outcomes:</b> Acquisition of knowledge about objectives and means of economic policy. The goal is to get to know the subdivisions of economic policy and the tools for budgetary, fiscal and foreign economic policy. Also questions on the labor market and welfare state and information on the development of economic policy in Germany, in Austria and the European Union.	
<b>Class syllabus:</b> - Objectives, definitions and tools of economic policy - Labor market and employment policy - Monetary policy - Economic policy in Germany and in Austria (History and parties) - Economic policy of the EU	
<b>Recommended literature:</b> Klump, R. (2006). Wirtschaftspolitik, Instrumente, Ziele und Institutionen. München. .ISBN 978-3-8273-7238-3. Seifert, H. & Struck, O.. Arbeitsmarkt und Sozialpolitik, Wiesbaden. ISBN 978-3-531-16304-8. Wefers, J, Länderstrukturen im deutschsprachigen Wirtschaftsraum (2018). Wolters Kluwer. Tschechische Republik. ISBN 978-80-7598-079-3.	
<b>Languages necessary to complete the course:</b> German	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius	

University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX	M
51,85	0,0	29,63	11,11	0,0	0,0	7,41	0,0

**Lecturers:** doc. Ing. Jarmila Wefersová, PhD., doc. PhDr. René Pawera, PhD.

**Last change:** 16.02.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/170B/21	<b>Course title:</b> Economic and Political Realities in Francophone Countries I (French)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Plusieurs chapitres d'enseignement relatifs à la civilisation française. Ces chapitres proposent une vue d'ensemble et complète de la civilisation française qui portent sur des repères géographiques, géopolitiques, politiques, historiques, économiques, sociaux, culturels et quotidiens.</p> <p>Cet enseignement présente les tendances les plus actuelles de la société française en ce début de nouveau siècle, la place de la France au sein des Institutions européennes, mais aussi sa place au sein du village global (mondialisation). Cet enseignement privilégie une approche pluridisciplinaire qui relie le présent et le passé, les traditions et la modernité, l'évolution des comportements et les valeurs fondatrices.</p> <p>Scale of assessment (preliminary/final): En tenant compte des notions apprises, les étudiants seront amenés à présenter un thème spécifique parmi les nombreux repères relatifs à la civilisation française. Ce travail de présentation sera réalisé à l'oral et comptera pour 40 points de la note finale. Plusieurs études de cas et activités seront présentées aux étudiants qui leur permettront de mieux appréhender la culture française dans un cadre professionnel. La participation à ces études de cas sera également comptabilisée dans la note finale. L'étudiant pourra obtenir une note de 0 à 10 points. Un examen final, écrit, sera proposé sous forme de questions relatives aux notions développées dans les chapitres composant le programme. Pendant la période d'examen, l'étudiant peut obtenir les 50 points restants. Cette évaluation est conforme au règlement des études de l'Université et aux niveaux individuels de classification. Les échelles de notation sont attribuées sur la base du système de points appliqué. Un minimum de 91 est requis pour obtenir une note A. Pour obtenir une note de B au moins 81 pour cent. Pour obtenir une note de C au moins 73 pour cent, une note D d'au moins 66 % et une note E d'au moins 60 %. Les crédits ne seront pas attribués un étudiant qui gagne moins de 60 pour cent.</p>	
<b>Learning outcomes:</b> Développer un savoir et des connaissances riches et variées dans un environnement francophone, et acquérir une culture générale sur un ensemble de domaines qui permettront d'avoir une vision globale de la culture française. L'objectif est d'informer sur les nouvelles réalités françaises et de	

permettre aux étudiants de mieux les appréhender dans le cas où ils seraient amenés à travailler dans une entreprise française voire en France.

**Class syllabus:**

Repères géographiques, population, paysages, climats...

Repères historiques, Etat-Nation, pays en révolution, La France moderne...

Repères politiques, le rôle de l'Etat, la France dans le monde et dans l'Europe, Francophonie...

repères économiques, agriculture, industrie, art de vivre, luxe...

Repères sociaux, la famille, l'école, l'emploi, le pouvoir d'achat...

Repères culturels, courants artistiques, pratiques culturelles...

Repères quotidiens, la gestion du temps, environnement des français, les habitudes, les soins, les croyances...

**Recommended literature:**

Le goût de l'esprit français, Mercure de France, 2020. La construction de l'Europe et l'avenir des Nations, Maxime Lefebvre, 2013. Jacques Bainville, Histoire de France, 1924. René Sédillot, le coût de la Révolution française, 1987. Dominique Lecourt, Claude Nicolet, Michelle Perrot, Emile Poulat, Paul Ricour, Aux sources de la culture française, Editions découvertes, 1997.

**Languages necessary to complete the course:**

French

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX	M
50,0	0,0	31,25	6,25	12,5	0,0	0,0	0,0

**Lecturers:** Mgr. Olivier Dumontel

**Last change:** 16.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/171B/21	<b>Course title:</b> Economic and Political Realities in Francophone Countries II (French)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Knowledge of basic economic notions and French language	
<b>Course requirements:</b> French language level B1 Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> This course is dedicated to the microeconomic approach of competitive markets in France, imperfect markets and market failures. It therefore studies the fundamental mechanisms that preside over the formation and evolution of competitive equilibrium, based on the axioms and assumptions of the neoclassical model. The students understood the concept of the market, illustrated by examples. Are known: the shape of the supply and demand curves, the way in which prices are fixed and adjusted to reach equilibrium, graphical modelling, the effects of a tax or a subsidy on the 'balance. Students will be made aware of the fact that the modeling work is not so much aimed at describing reality as at isolating certain determining variables in order to rigorously analyze certain categories of facts and economic and political behavior in France and in French-speaking countries.	
<b>Class syllabus:</b> Session 1: How do economic agents finance themselves in France? Exposed: What are the deadlines of the tailots of interest? Session 2: What is the state of finance? Exposed: How is finance-on on financial markets? Session 3: What is the money and how is it created? Exposed: the creation of the euro Session 4: What is the role of central banks?	

<p>Exposed: comment on the European Central Bank on its behalf on the price and economic activity in France and Europe?</p> <p>Session 5:</p> <p>What is the form and expression of the public population in France?</p> <p>Exposed: What are the effects of surveys on French politics?</p> <p>Session 6:</p> <p>The vote: an individual or collective affair?</p> <p>Exposed: the gauche-droite clearance is on the road to dispatch in France?</p> <p>Session 7:</p> <p>How does insurance and social protection contribute to risk management in France?</p> <p>Exposed: comment lutter against risk pauvreté-social exclusion?</p> <p>Session 8:</p> <p>What are the consequences for the individual and the company in the cost of collective risk?</p> <p>Exposed: What is the perception of the risks different from each other? The example of tobacco.</p> <p>Session 9:</p> <p>What are organized and governed enterprises?</p> <p>Exposed: corporate social responsibility (RSE)</p> <p>Session 10:</p> <p>What is the diversity of entrepreneurs in France?</p> <p>Exposed: French-owned companies in Slovakia</p> <p>Session 11</p> <p>How are the companies involved?</p> <p>Exposed: legal status of micro-enterprise in France</p> <p>Session 12</p> <p>The company: a place of social relations</p> <p>Exposed: Comprising difficulties of business people</p>
<p><b>Recommended literature:</b></p> <p>Emmanuel Buisson-Fenet, Marion Navarro, La microéconomie en pratique, Armand Colin, 2012 (3e édition).</p> <p>Jacques Généreux, Économie politique - La microéconomie, Hachette éducation, 2016 (8e édition)</p> <p>Grady Klein, Yoram Bauman, L'économie en BD – La microéconomie, Eyrolles, 2012.</p> <p>Paul A. Samuelson, William D. Nordhaus, Économie, 18e édition, 2005.</p> <p>Joseph E. Stiglitz, Jean-Dominique Lafay, Carl E. Walsh ,Françoise Nougues, Franck Jovanovic, Principes d'économie moderne, De Boeck, 2014.</p> <p>Jean Tirole, L'Économie du bien commun, PUF, 2016.</p>
<p><b>Languages necessary to complete the course:</b></p> <p>French</p>
<p><b>Notes:</b></p> <p>In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.</p>

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**Past grade distribution**

Total number of evaluated students: 14

A	ABS	B	C	D	E	FX	M
50,0	0,0	28,57	14,29	7,14	0,0	0,0	0,0

**Lecturers:** doc. Dr. Frédéric Delaneuville, PhD.

**Last change:** 21.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/182B/21	<b>Course title:</b> Economic and Political Realities in German Speaking Countries I (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> German language Scale of assessment (preliminary/final): Papers and oral exam 60%, evaluated according to the FM UK system, participation and activity inteaching and presentations.	
<b>Learning outcomes:</b> Students should get an overview of the social, cultural, political and economic situation in Germany, facts a manager should always keep in his mind while acting in a German-speaking area.	
<b>Class syllabus:</b> - Constitution, political system and history - Geography, culture, arts and educational system - Social structures - Economy	
<b>Recommended literature:</b> Wefers J.- Länderstrukturen im deutschsprachigen Wirtschaftsraum, Woltersr Kluwer 2018, ISBN 978-80-7598-079-3 Wefers, J. - Wefers, H., Die deutschsprachigen Länder. Politische, wirtschaftliche und soziokulturelle Strukturen. Univerzita Komenského v Bratislave 2014. ISBN 978-80-223-3657-4	
<b>Languages necessary to complete the course:</b> German language	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged	

as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 36

A	ABS	B	C	D	E	FX	M
47,22	0,0	13,89	8,33	11,11	5,56	13,89	0,0

**Lecturers:** doc. Ing. Jarmila Wefersová, PhD.

**Last change:** 16.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/183B/21	<b>Course title:</b> Economic and Political Realities in German Speaking Countries II (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Papers and oral exam 60%, evaluated according to the FM UK system, participation and activity inteaching and presentations. Scale of assessment (preliminary/final): Papers and oral exam 60%, evaluated according to the FM UK system, participation and activity inteaching and presentations.	
<b>Learning outcomes:</b> Students should get an overview of the social, cultural, political and economic situation in Germany, facts a manager should always keep in his mind while acting in a German-speaking area.	
<b>Class syllabus:</b> The aim of the course is: - constitution, political system, history - geography, culture, arts and education system - social structures - economy	
<b>Recommended literature:</b> Wefers J.- Länderstrukturen im deutschsprachigen Wirtschaftsraum, Woltersr Kluwer 2018, ISBN 978-80-7598-079-3 Wefers, J. - Wefers, H., Die deutschsprachigen Länder. Politische, wirtschaftliche und soziokulturelle Strukturen. Univerzita Komenského v Bratislave 2014. ISBN 978-80-223-3657-4	
<b>Languages necessary to complete the course:</b> German	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results	



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In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX	M
64,29	0,0	7,14	14,29	7,14	7,14	0,0	0,0

**Lecturers:** doc. Ing. Jarmila Wefersová, PhD.

**Last change:** 21.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KEF/025B/20				<b>Course title:</b> Economics I			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 2.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 669							
A	ABS	B	C	D	E	FX	M
3,74	0,0	11,06	15,4	20,33	22,57	26,46	0,45
<b>Lecturers:</b> doc. Ing. Zuzana Stoličná, PhD., PhDr. Loretta Pinke, Mgr. Michal Páleník, PhD., Mgr. Lucia Klapáčová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/021B/20	<b>Course title:</b> Economics II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Economics 1 / Economics 1	
<b>Course requirements:</b> Successful completion of the course requires active participation in lectures and seminars, passing a preliminary test and final exam, as well as individual work and continuous preparation for individual lessons. Scale of assessment (preliminary/final): 40%/60%	
<b>Learning outcomes:</b> The goal of the course is to understand the basic principles of economic functioning as a whole and to be able to interpret relationships among the most important macroeconomic variables - GDP, GNP, inflation, unemployment, exchange rates. After the course student will be able to explain how the macroeconomic equilibrium is being created and what is the cause and consequence of macroeconomic imbalances.	
<b>Class syllabus:</b> 1. Fundamental macroeconomic variables: gross domestic product, the unemployment rate, the inflation rate. 2. The goods market. Aggregate demand and its composition. The equilibrium output of economy. Dynamics of the goods market. Aggregate supply. 3. Financial markets. (Money market). The demand for money, the supply of money and equilibrium interest rate. The task of central bank and commercial banks. 4. IS-LM model, equilibrium on the goods market and financial market. Fiscal and monetary policy. Expectations and their influence on consumption and investment. 5. The goods market in an open economy. Equilibrium market and trade balance. Balance of payment. 6. IS-LM model in an open economy. Exchange rates. Effectiveness of a macroeconomic politics.	
<b>Recommended literature:</b> Stoličná, Z., Černička, D. - 2019. Makroekonómia. Spolok Slovakov v Poľsku. 126 s. ISBN 978-83-8111-108-9	

BLANCHARD, O. - JOHNSON, D.R. 2013. Macroeconomics. 6.edition. Pearson Education, Inc., 2013. 573 p. ISBN 978-0-273-76633-9 LISÝ, J. a kolektív - 2016. Ekónómia. Praha: Wolters Kluwer. 2016. 621 s. ISBN 978-80-7552-275-7 Stoličná, Z., Černička, D. - 2019. Makroekonómia. Spolok Slovakov v Poľsku. 126 s. ISBN 978-83-8111-108-9							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 305							
A	ABS	B	C	D	E	FX	M
0,33	0,0	9,84	13,44	22,3	26,89	24,59	2,62
<b>Lecturers:</b> doc. Ing. Zuzana Stoličná, PhD., Mgr. Michal Páleník, PhD., PhDr. Loretta Pinke, Mgr. Lucia Klapáčová, Mgr. Katarína Rentková, PhD.							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/S06/15	<b>Course title:</b> Economics and Finance
<b>Number of credits:</b> 1	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 16.09.2021	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/272B/21				<b>Course title:</b> English for Managers			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 1.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 53							
A	ABS	B	C	D	E	FX	M
43,4	0,0	18,87	15,09	7,55	3,77	11,32	0,0
<b>Lecturers:</b> Mgr. Zuzana Tenglerová, Mgr. Alexandra Mittelman, PhD., MBA, PaedDr. Jarmila Brtková, PhD., Mgr. Lenka Procházková, PhD., Mgr. Ľudmila Žalkovičová							
<b>Last change:</b> 07.09.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMM/072B/21				<b>Course title:</b> Entrepreneurship in France (FL)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 4.							
<b>Educational level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 17							
A	ABS	B	C	D	E	FX	M
35,29	0,0	35,29	5,88	0,0	0,0	0,0	23,53
<b>Lecturers:</b> doc. Dr. Frédéric Delaneuville, PhD., Mgr. Olivier Dumontel							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KSP/071B/21	<b>Course title:</b> Entrepreneurship in the EU
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Ongoing assessment during the semester: <ul style="list-style-type: none"> <li>• Semester project 50% - divided into check points 5 x 10%</li> <li>• Participation and activity in exercises 30%</li> <li>• Individual assignments 20%</li> </ul> The assessment of the course is in accordance with the Study Regulations of Comenius University and the individual grades of the classification scale are awarded on the basis of the applied point system, which reflects the degree of success in completing the course. A minimum of 91 percent is required for a grade A, a minimum of 81 percent for a grade B, a minimum of 73 percent for a grade C, a minimum of 66 percent for a grade D, and a minimum of 60 percent for a grade E. Credit will not be awarded to a student who earns less than 60 percent.	
<b>Learning outcomes:</b> The course supports entrepreneurial thinking and prepares for the successful implementation of entrepreneurial activities, both within Slovakia and internationally within the EU. The course develops and encourages: <ul style="list-style-type: none"> <li>• Personal characteristics and qualities necessary for entrepreneurial thinking</li> <li>• Entrepreneurial thinking, the ability to identify problems and design solutions</li> <li>• Knowledge necessary for the entrepreneurial process, both within Slovakia and across borders within the European Union</li> <li>• Ability to search for necessary information on business activities in the EU countries</li> <li>• Skills necessary to carry out entrepreneurial activity, before the start of the activity, such as defining the appropriate problem, drawing up a business plan, business model, defining potential target groups, empathizing with them</li> <li>• Knowledge of tools such as empathy map or personal canvas, and the ability to use them in practice</li> <li>• Knowledge of design and creating a minimum viable product</li> <li>• Ability to use validation tools in order to predict the success of a business idea</li> <li>• Knowledge and implementation of modern marketing tools in order to support the business</li> <li>• Teamwork and organization</li> <li>• Presentation skills, pitching.</li> </ul>	



**Class syllabus:**

- Introduction to the course and definitions
- The importance of entrepreneurial thinking
- Curiosity as a key prerequisite for entrepreneurial thinking
- The importance of entrepreneurship
- Specifics of international entrepreneurship
- Specificities of entrepreneurship at the EU level
- Entrepreneurship on the Internet
- Marketing tools for international business
- Problem identification
- Designing a solution to a problem
- Lego as a tool for innovation in international business
- Defining target groups and empathising with them
- Business model
- Minimum viable product design and validation
- Pivot business model
- Pitching

**Recommended literature:**

- [1] PILKOVÁ a kol. Podnikanie na Slovensku: potenciálu chýba talent. Bratislava, 2020.
- [2] BOSMA, N. et al. Global Entrepreneurship Monitor: 2020/2021 Global Report. London: Global Entrepreneurship Research Association, 2021.
- [3] WACH, K. Entrepreneurship in European Union: Workbook for Students. Krakow University of Economics, 2015.
- [4] OSTERWALDER, A., PIGNEUR, Y., ETIEMBLE, E., SMITH, A. The Invincible Company: How to Constantly Reinvent Your Organization with Inspiration from the World's Best Business Models. Hoboken: Wiley, 2020.
- [5] OSTERWALDER, A., PIGNEUR, Y., BERNARDA, G., SMITH, A. Value Proposition Design: How to Create Products and Services Customers Want. Hoboken: Wiley, 2014.
- [6] LEWRICK, M., LINK, P., LEIFER, L. The Design Thinking Playbook. Hoboken: Wiley, 2018.
- [7] STONE, B. The Everything Store: Jeff Bezos and the Age of Amazon. New York: Random House, 2013.
- [8] EPSTEIN, D. Range: Why Generalists Triumph in a Specialized World. New York: Riverhead Books, 2019.
- [9] Share point/E-learning: the e-course contains study materials (presentations, electronic texts, supplementary materials) created on the basis of our own research as well as through contact with representatives of business and management practice.

**Languages necessary to complete the course:**

Slovak language, English language

**Notes:**

Educational activities are carried out with a practical experiential learning approach, learning by doing. Exercises are in the form of project based learning. Assignments include contact with the real world, and with real entrepreneurs. The study is supported by an e-learning/share point platform.

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results

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**Past grade distribution**

Total number of evaluated students: 41

A	ABS	B	C	D	E	FX	M
68,29	0,0	7,32	0,0	0,0	0,0	0,0	24,39

**Lecturers:** Mgr. Peter Marcin, PhD.

**Last change:** 08.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMM/003B/20			<b>Course title:</b> French				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b> Ce cours s'appuie sur une méthode de français professionnel et des affaires, et s'adresse à des étudiants suivant le programme universitaire de la faculté de Management qui ont un niveau débutant A1/A2. Ce cours est adapté aux grands adolescents et jeunes adultes et permet à l'apprenant d'être actif tout en développant progressivement son autonomie en langue française. Les thèmes abordés sont motivants et les tâches proposées sont le reflet de situations authentiques. La méthode est ancrée dans la vie quotidienne et offre la possibilité d'acquérir des savoir-faire langagiers complétés par une sensibilisation à la culture française et francophone. Ce cours répond aux besoins classiques d'acquisition des bases linguistiques françaises dans un contexte plus professionnel ou de recherche d'emploi dans un environnement francophone. Le cours est basé sur une communication active, claire et structurée en s'appuyant principalement sur une méthode élaborée par CLE-International/Sejer.							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b> Quartier d'affaires, français professionnel et des Affaires. Objectif Express, le monde professionnel en Français.							
<b>Languages necessary to complete the course:</b> Français / French							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 65							
A	ABS	B	C	D	E	FX	M
43,08	0,0	24,62	7,69	3,08	3,08	16,92	1,54
<b>Lecturers:</b> Mgr. Olivier Dumontel							

<b>Last change:</b> 11.04.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/176B/21	<b>Course title:</b> French Business Law (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language B1	
<b>Course requirements:</b> Active participation, presentation, exams Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> Aim of the Course: The subject provides the student with the terminological and conceptual apparatus of law language and fundamentals of French Business law. It helps the student to find one's bearings in the common law situations and to familiarize with written and oral law communication.	
<b>Class syllabus:</b> Chapter 1 Definition of business law Chapter 2 The sources of business law in France Chapter 3 Alternative dispute resolution methods Chapter 4 Traders Chapter 5 Craftsmen, farmers and the liberal professions Chapter 6 Ownership Chapter 7 Formation of the contract Chapter 8 Performance of the contract Chapter 9 The different types of contract Chapter 10 Consumer protection Chapter 11 Civil liability Chapter 12 Criminal liability	
<b>Recommended literature:</b> Frédéric Delaneuville, DROIT FRANÇAIS DES AFFAIRES, Wolters Kluwer, Prague, Czech Republic 2021	
<b>Languages necessary to complete the course:</b>	

French- Level B1 Français-Niveau B1							
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 24							
A	ABS	B	C	D	E	FX	M
41,67	0,0	20,83	16,67	4,17	0,0	4,17	12,5
<b>Lecturers:</b> doc. Dr. Frédéric Delaneuville, PhD.							
<b>Last change:</b> 12.05.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/002B/19	<b>Course title:</b> French II
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Ce cours s'appuie sur une méthode de français professionnel et des affaires, et s'adresse à des étudiants suivant le programme universitaire de la faculté de Management qui ont un niveau débutant A1/A2. Ce cours est adapté aux grands adolescents et jeunes adultes et permet à l'apprenant d'être actif tout en développant progressivement son autonomie en langue française. Les thèmes abordés sont motivants et les tâches proposées sont le reflet de situations authentiques. La méthode est ancrée dans la vie quotidienne et offre la possibilité d'acquérir des savoir-faire langagiers complétés par une sensibilisation à la culture française et francophone. Ce cours répond aux besoins classiques d'acquisition des bases linguistiques françaises dans un contexte plus professionnel ou de recherche d'emploi dans un environnement francophone. Le cours est basé sur une communication active, claire et structurée en s'appuyant principalement sur une méthode élaborée par CLE-International/Sejer.	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>• Quartier d'Affaires – Français Professionnel et des affaires – Niveau A1. CLE international, 2017. ISBN 978-2-09-038666-0</li> <li>• Vocabulaire progressif du Français des Affaires, CLE international, ISBN 209-033803-2</li> <li>• Agenda, Méthode de français, Hachette-Français Langue étrangère, 2011. ISBN 978-2-01-155802-2</li> <li>• Vocabulaire progressif du Français, CLE international, 2007. ISBN 978-2-09-033872-2</li> <li>• Affaires à suivre, Hachette, CCI de Paris, 2001. ISBN 2-01-155164-1</li> <li>• L'entreprise, Hachette, CLEP, 1996. ISBN 2-01-15-4995-7</li> <li>• Français/com, CLE international, 2002. ISBN 209-033171-4</li> <li>• Objectif Express, le monde professionnel en français, Hachette, 2009. ISBN 978-0-01-155009-0</li> <li>• Objectif Express, Le monde professionnel en français, Cahier d'activités, Hachette, 2009. ISBN 978-0-01-155510-6</li> <li>• AlterEgo, méthode français, Hachette, 2006. ISBN 978-2-01-155420-8</li> </ul>	

<ul style="list-style-type: none"> <li>• Français Facile : <a href="https://www.francaisfacile.com/">https://www.francaisfacile.com/</a></li> <li>• Campus1, méthode de français, CLE international, 2002. ISBN 978-2-09-033308-4</li> <li>• Campus2, méthode de français, CLE international, 2002. ISBN 978-2-09-033317-6</li> <li>• Campus3, méthode de français, CLE international, 2003. ISBN 978-2-09-033245-2</li> <li>• Alors ? Méthode de français sur l'approche par compétences, Didier, 2009. ISBN 978-2-278-06073-3</li> <li>• Alors ? Cahier de grammaire, Didier, 2009. ISBN 978-2-278-06466-3</li> </ul>							
<b>Languages necessary to complete the course:</b> -							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 74							
A	ABS	B	C	D	E	FX	M
52,7	0,0	25,68	10,81	2,7	4,05	4,05	0,0
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/005B/20	<b>Course title:</b> French III
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Apprentissage du français dans un environnement plus orienté professionnel et vers celui des affaires. Ce cours s'adresse principalement à des étudiants débutants qui souhaitent découvrir ou améliorer leur français en contexte professionnel ou de rechercher d'emploi dans un environnement francophone. Le programme couvre le niveau A1-A2 avec des bases solides et prépare à l'examen de DELF Pro A1/A2 et également a diplôme de français professionnel de la Chambre et de Commerce et d'Industrie de Paris. Cet apprentissage permet d'enrichir et de compléter son profil professionnel en abordant des aspects culturels francophones de manière globale et non stéréotypées. Scale of assessment (preliminary/final): La note finale tiendra compte du travail fourni (participation et présentation) pendant le semestre et également de l'examen écrit final. Le travail de présentation sera réalisé à l'oral et comptera pour 40 points de la note finale. Plusieurs mises en situations seront proposées aux étudiants qui leur permettront de mieux appréhender le monde entrepreneurial multiculturel. La participation à ces mises en situation sera également comptabilisée dans la note finale. L'étudiant pourra obtenir une note de 0 à 10 points. Un examen final, écrit, sera proposé sous forme de questions relatives aux notions développées dans les chapitres composant le programme. Pendant la période d'examen, l'étudiant peut obtenir les 50 points restants. Cette évaluation est conforme au règlement des études de l'Université et aux niveaux individuels de classification. Les échelles de notation sont attribuées sur la base du système de points appliqué. Un minimum de 91 est requis pour obtenir une note A. Pour obtenir une note de B au moins 81 pour cent. Pour obtenir une note de C au moins 73 pour cent, une note D d'au moins 66 % et une note E d'au moins 60 %. Les crédits ne seront pas attribués un étudiant qui gagne moins de 60 pour cent.	
<b>Learning outcomes:</b> Savoir présenter un produit ou un service, se renseigner sur un produit, parler des prix, savoir négocier le prix et acheter ou vendre le produit. Savoir réserver une chambre d'hôtel, de régler la chambre d'hôtel, réserver et prendre un taxi, parler des moyens de transports, expliquer et comprendre un itinéraire, comprendre une invitation, avoir des échanges informels avec des collègues.	

<b>Class syllabus:</b>							
<b>Recommended literature:</b> Quartier d'affaires, français professionnel et des Affaires. Objectif Express, le monde professionnel en Français							
<b>Languages necessary to complete the course:</b> Français / French							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 19							
A	ABS	B	C	D	E	FX	M
52,63	0,0	26,32	10,53	0,0	0,0	5,26	5,26
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/004B/19	<b>Course title:</b> French IV
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Ce cours s'appuie sur une méthode de français professionnel et des affaires, et s'adresse à des étudiants suivant le programme universitaire de la faculté de Management qui ont un niveau débutant A2/B1. Ce cours est adapté aux grands adolescents et jeunes adultes et permet à l'apprenant d'être actif tout en développant progressivement son autonomie en langue française. Les thèmes abordés sont motivants et les tâches proposées sont le reflet de situations authentiques. La méthode est ancrée dans la vie quotidienne et offre la possibilité d'acquérir des savoir-faire langagiers complétés par une sensibilisation à la culture française et francophone. Ce cours répond aux besoins classiques d'acquisition des bases linguistiques françaises dans un contexte plus professionnel ou de recherche d'emploi dans un environnement francophone. Le cours est basé sur une communication active, claire et structurée en s'appuyant principalement sur une méthode élaborée par CLE-International/Sejer.</p> <p>Scale of assessment (preliminary/final): L'évaluation continue comprend deux parties :A chaque séance, l'étudiant peut gagner un certain nombre de points pour sa participation active. Cela permettra d'évaluer les connaissances acquises à partir du cours magistral et du travail en autonomie réalisé à partir de la littérature obligatoire. Une séance est divisée en deux parties - dans la première partie, les étudiants présenteront les devoirs préparés- dans la deuxième partie, il y aura une discussion sur les supports de cours et un exposéLe projet de semestre est élaboré en continu dans des classes individuelles, un devoir spécifique est donné une semaine à l'avance. • Tout au long du semestre, les étudiants travailleront sur différents thèmes • Les étudiants peuvent travailler en groupe de maximum deux étudiants. • Les devoirs sont soumis par voie électronique (au plus tard un jour ouvrable avant le cours) à l'adresse olivier.dumontel@fm.uniba.sk (les étudiants communiquent exclusivement via les adresses e-mail universitaires). • Les devoirs doivent être élaborés selon les règles académiques, en respectant les exigences formelles de l'éthique académique. En cas de violation de celles-ci, le processus suivra les règles internes de l'université et de la faculté en matière de non-respect des règles académiques. La conséquence des cours manqués sans excuse, du manque de préparation pour les cours ainsi que de la remise tardive du devoir est une perte de 10 points. La condition préalable pour pouvoir participer à l'examen final est la participation aux cours, la présentation de l'exposé et la participation à la revue de presse aux projets (conférence de l'Ambassadeur de France en Slovaquie, Forum</p>	

étudiants-entreprises 2022) L'examen de fin de semestre prend une forme écrite contenant plusieurs questions ouvertes et fermées. Chaque étudiant a le droit d'être informé de l'évaluation de son examen, des erreurs et des réponses correctes - pour répondre à cette exigence, l'étudiant a la possibilité de consulter les réponses à l'examen. L'examen de rattrapage prend une forme orale, un étudiant répond à deux questions auxquelles il répond immédiatement. Conformément aux dispositions du règlement intérieur n° 16/2017 du recteur de l'Université Comenius publié dans le code éthique de l'Université Comenius de Bratislava, chaque étudiant acquiert honnêtement ses résultats, ne triche pas et n'utilise pas de pratiques malhonnêtes lors de l'évaluation des connaissances acquises. Les cas de violation du code d'éthique de l'Université Comenius peuvent être considérés comme une violation des obligations découlant des réglementations légales, (...). Une telle violation peut entraîner l'application des conséquences juridiques qui l'accompagnent au niveau académique, (...) disciplinaire. Conformément au règlement du règlement intérieur n° 13/2018 approuvé par le sénat académique de l'Université Comenius de Bratislava, le règlement disciplinaire de l'Université Comenius de Bratislava pour les étudiants, une infraction disciplinaire d'un étudiant est toute forme de copie ou de coopération interdite ou fournir des réponses lors d'un examen écrit ou oral (évaluation des connaissances) ou lors de la préparation de celui-ci dans le cadre du cours, ou l'utilisation des dispositifs techniques ou tout support d'information d'une manière autre que celle autorisée lors de l'évaluation écrite ou orale des résultats de l'étude (évaluation des connaissances) ou lors de la préparation du cours. Commettre une faute disciplinaire peut entraîner certaines sanctions : avertissement, suspension conditionnelle des études ou exclusion.

#### **Learning outcomes:**

- Exprimer l'appartenance
- Dire le droit. Réclamer, donner des directives à l'oral et à l'écrit
- Gérer l'argent
- Décrire, définir un objet. Donner sa fonction
- Parler de la vie professionnelle
- Exprimer les rapports de temps. Faire une chronologie
- Rapporter des paroles
- Indiquer les circonstances d'une action
- Parler d'éducation, de recherche, d'histoire
- Réfléchir à l'apprentissage du vocabulaire
- Savoir préciser les circonstances d'une action en employant le participe présent et le gérondif
- Savoir réaliser une chronologie, exprimer ce qui s'est passé avant et se passera après.
- Employer le plus-que-parfait et savoir se situer dans le temps
- Connaître l'histoire de France, les grandes questions de l'histoire de France
- Savoir décrire un personnage historique
- Être capable de rapporter des paroles ou des pensées passées
- Parler de l'éducation, des études, du rapport à l'autorité, de l'enseignement et de son évolution, des relations entre parents et enfants
- Vocabulaire spécifique sur les professions et les activités qui correspondent
- Savoir exprimer le contraire d'une action. Exprimer une opposition. Être contre ou favorable.
- Savoir mettre en valeur des qualités
- Parler du hasard et des jeux, de la chance, de l'indifférence
- Savoir utiliser les constructions négatives complexes
- Parler des sports, des lieux de pratiques, des objets utilisés pour la pratique et des actions pour le réaliser
- Vocabulaire spécifique lié au sport

- Décrire des mouvements précisant où l'on se dirige. Préciser un itinéraire, vérifier si les indications sont fausses ou vraies
- Parler de situations imprécises
- Commenter un voyage
- Savoir négocier de meilleurs prix
- Parler de la musique, des instruments, de la chanson, de l'orchestre
- Comprendre des récits écrits au passé simple, au passé antérieur
- Parler de l'anticipation en utilisant les expressions du futur qui expriment l'antériorité ou l'idée de proximité
- Parler de la ville, de sa périphérie, de la banlieue, des moyens de transport...
- Savoir critiquer ou répondre aux critiques.
- Exprimer la concession avec le subjonctif et l'indicatif
- Présenter une évolution et un changement ou une progression de quelque-chose
- Parler de la science et de la science-fiction en utilisant les mots clés liés au progrès de la technique et de la technologie
- Parler de la nourriture, de recette, de comportements alimentaires, des changements alimentaires...
- Parler des rythmes de l'année et des habitudes d'un pays.
- Exprimer l'éventualité et le regret en employé le conditionnel passé
- Formuler des hypothèses et des suppositions
- Savoir exprimer ses goûts et ses préférences. Exprimer son appréciation.
- Parler des hommes et des femmes, de la parité, des différences générationnelles, de l'évolution des rôles dans la société...
- Parler des réformes, des projets de réforme au niveau de l'éducation, du travail, de la société en générale, des arts, spectacles
- Savoir négocier, exprimer des conditions, exprimer la confiance ou la méfiance
- Comprendre la société française, les groupes sociaux, la question de l'immigration
- Parler des maladroites interculturelles, comment s'excuser, comment réagir aux accusations, pardonner, commettre une faute par mégarde...
- Savoir faire des commentaires, donner la signification de certains faits, donner des exemples, mettre en relation des faits ou des idées, être capable de déduire ou conclure
- Parler du patrimoine national ou mondial

**Class syllabus:**

**Recommended literature:**

Quartier d'affaires, français professionnel et des Affaires. Objectif Express, le monde professionnel en Français.

**Languages necessary to complete the course:**

Français / French

**Notes:**

**Past grade distribution**

Total number of evaluated students: 33

A	ABS	B	C	D	E	FX	M
54,55	0,0	21,21	6,06	0,0	6,06	9,09	3,03

**Lecturers:** Mgr. Olivier Dumontel

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/172B/21	<b>Course title:</b> French for Managers I (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Plusieurs chapitres d'enseignement relatifs au domaine du management seront proposés. Le cours intitulé du taylorisme à l'Ubérisation/Plateformisation du travail permet de bien définir l'évolution du management depuis le début du XIXème siècle jusqu'à aujourd'hui. Cet enseignement permettra de comprendre les composantes du management, de découvrir l'entreprise et ses structures mais aussi d'abord un certain nombre de théories économiques et d'organisations.</p> <p>Cet enseignement permet de mieux appréhender l'environnement des entreprises et le monde du travail actuellement en pleine mutation.</p> <p>Scale of assessment (preliminary/final): En tenant compte des notions apprises, les étudiants seront amenés à présenter une entreprise, son organisation, sa structure, son histoire, son évolution, la politique de l'entreprise, son style de management etc. Ce travail de présentation sera réalisé à l'oral et comptera pour 40 points de la note finale. Plusieurs études de cas et activités seront présentées aux étudiants qui leur permettront de mieux appréhender le monde de l'entreprise et son organisation. La participation à ces études de cas sera également comptabilisée dans la note finale. L'étudiant pourra obtenir une note de 0 à 10 points. Un examen final, écrit, sera proposé sous forme de questions relatives aux notions développées dans les chapitres composant le programme. Pendant la période d'examen, l'étudiant peut obtenir les 50 points restants. Cette évaluation est conforme au règlement des études de l'Université et aux niveaux individuels de classification. Les échelles de notation sont attribuées sur la base du système de points appliqué. Un minimum de 91 est requis pour obtenir une note A. Pour obtenir une note de B au moins 81 pour cent. Pour obtenir une note de C au moins 73 pour cent, une note D d'au moins 66 % et une note E d'au moins 60 %. Les crédits ne seront pas attribués un étudiant qui gagne moins de 60 pour cent.</p>	
<b>Learning outcomes:</b> <p>Développer un savoir et des connaissances relatifs au métier de manager aujourd'hui. Pouvoir mieux appréhender l'organisation en réseau, le télétravail et l'activité d'autoentrepreneur qui est progressivement légiféré en France et Europe. Pouvoir se préparer à un monde du travail en pleine mutation. L'objectif de cet enseignement est d'apprendre à déléguer une tâche, diriger une équipe,</p>	

communiquer et encourager, mais aussi savoir fixer des objectifs, gérer les éventuels changements et surtout d'éviter les erreurs de management qui peuvent nuire à l'entreprise.							
<b>Class syllabus:</b> L'évolution du travail et les origines du management. Découvrir la structure d'une entreprise, son fonctionnement. Connaître les différentes révolutions industrielles et les grandes crises économiques et financières qui les ont accompagnées. S'intéresser aux analyses récentes du Forum Economique Mondial concernant l'emploi et la mutation du travail. Définir les fonctions du manager et leur évolution et les grands principes généraux du management. S'intéresser à l'évolution du monde du travail au travers les différences générationnelles, management intergénérationnel. Avoir une approche sur les théories économiques comme celles de Schumpeter, Ricardo, Smith, Marx...							
<b>Recommended literature:</b> Les mutations du travail, François Dubet, La découverte, 2018. Histoire du Management, Pierre Labardin, Anne Pezet, Collection Nathan. La véritable histoire du management moderne : Suivie des Principes d'action du management, Julien Charlier, 2014. Henri Fayol, Administration industrielle et générale, le texte fondateur du management, Pierre Morin, 1999. Affaires a suivre, niveau intermédiaire, FLE, Clé International, Hachette, Paris ° Dumont, P, Sambre, P a kol.: Le Francais des affaires: Lexique didactique du francais des affaires,							
<b>Languages necessary to complete the course:</b> French							
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 18							
A	ABS	B	C	D	E	FX	M
55,56	0,0	22,22	5,56	11,11	0,0	5,56	0,0
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b> 21.02.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/173B/21	<b>Course title:</b> French for Managers II (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> <p>Plusieurs chapitres d'enseignement relatifs au domaine du management seront proposés. Le cours intitulé du taylorisme à l'Ubérisation/Plateformisation du travail permet de bien définir l'évolution du management depuis le début du XIXème siècle jusqu'à aujourd'hui. Cet enseignement permettra de comprendre les composantes du management, de découvrir l'entreprise et ses structures mais aussi d'abord un certain nombre de théories économiques et d'organisations.</p> <p>Cet enseignement permet de mieux appréhender l'environnement des entreprises et le monde du travail actuellement en pleine mutation.</p> <p>Scale of assessment (preliminary/final): En tenant compte des notions apprises, les étudiants seront amenés à présenter une entreprise, son organisation, sa structure, son histoire, son évolution, la politique de l'entreprise, son style de management etc. Ce travail de présentation sera réalisé à l'oral et comptera pour 40 points de la note finale. Plusieurs études de cas et activités seront présentées aux étudiants qui leur permettront de mieux appréhender le monde de l'entreprise et son organisation. La participation à ces études de cas sera également comptabilisée dans la note finale. L'étudiant pourra obtenir une note de 0 à 10 points. Un examen final, écrit, sera proposé sous forme de questions relatives aux notions développées dans les chapitres composant le programme. Pendant la période d'examen, l'étudiant peut obtenir les 50 points restants. Cette évaluation est conforme au règlement des études de l'Université et aux niveaux individuels de classification. Les échelles de notation sont attribuées sur la base du système de points appliqué. Un minimum de 91 est requis pour obtenir une note A. Pour obtenir une note de B au moins 81 pour cent. Pour obtenir une note de C au moins 73 pour cent, une note D d'au moins 66 % et une note E d'au moins 60 %. Les crédits ne seront pas attribués un étudiant qui gagne moins de 60 pour cent.</p>	
<b>Learning outcomes:</b> <p>Améliorer les connaissances relatives au métier de manager aujourd'hui, tant au niveau de l'organisation en réseau, le télétravail que l'activité d'autoentrepreneur qui est progressivement légiféré en France et Europe. Pouvoir se préparer à un monde du travail en pleine mutation. L'objectif de cet enseignement est d'apprendre à déléguer une tâche, diriger une équipe,</p>	



communiquer et encourager, mais aussi savoir fixer des objectifs, gérer les éventuels changements et surtout d'éviter les erreurs de management qui peuvent nuire à l'entreprise

**Class syllabus:**

Continuer à aborder les thèmes liés à l'évolution du travail et du management. Découvrir la structure d'une entreprise, la culture d'entreprise, son fonctionnement, les valeurs et les mythes de certaines grandes entreprises internationales. Etre capable de parler d'une entreprise et de la présenter, connaître les différents secteurs d'activité, le style de management de l'entreprise française, connaître la forme juridique des entreprises françaises, les implantations (siège social, filiales...), connaître les termes spécifiques de l'entreprise comme par exemple le CA, effectif, résultats nets... S'intéresser aux difficultés rencontrées, aux évolutions (avec la mondialisation, politique verte...), au Marketing, aux projets de recherche et évolution technologique, aux critiques de l'entreprise (contextualisation historique et social). L'accent sera mis sur la consolidation d'équipe et les méthodes favorisant l'esprit d'équipe. Savoir comment éviter ou apaiser les tensions en entreprise, comment assurer la coordination des activités au sein de l'organisation. Plusieurs cas d'école seront proposés pour mieux appréhender la culture d'entreprise.

**Recommended literature:**

Les mutations du travail, François Dubet, La découverte, 2018. Histoire du Management, Pierre Labardin, Anne Pezet, Collection Nathan. La véritable histoire du management moderne : Suivie des Principes d'action du management, Julien Charlier, 2014. Henri Fayol, Administration industrielle et générale, le texte fondateur du management, Pierre Morin, 1999. Affaires à suivre, niveau intermédiaire, FLE, Clé International, Hachette, Paris ° Dumont, P, Sambre, P a kol.: Le Français des affaires: Lexique didactique du français des affaires

**Languages necessary to complete the course:**

French

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 16

A	ABS	B	C	D	E	FX	M
50,0	0,0	31,25	6,25	6,25	6,25	0,0	0,0

<b>Lecturers:</b> Mgr. Olivier Dumontel
<b>Last change:</b> 24.02.2022
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/174B/21	<b>Course title:</b> French for Managers III (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French for Managers II	
<b>Course requirements:</b> 100/0 Final Exam Scale of assessment (preliminary/final): 100/0 Final Exam	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> Brief Syllabus: 1.Types of written papers. Business correspondence. Official correspondence. Personal correspondence; e-mail. Writing techniques. Syntax, morphology and lexical means. Styles. Text's reformulation. 2. Practical exercises of written expression in business correspondence I. Practice of introductory and courtesy formulations; logical distribution and suitable usage of lexical and stylistic means. First written contact with client. Response to client. Correspondence with supplier: orders, letters of complaint, answers. 3. Practical exercises of written expression II. Banking sector. Letters to financial partner – types of letters to banking sector, requests for different banking operations: transfer of money, loans. Letters addressed to state or public administration. The choice of appropriate vocabulary and stylistic means. 4. Techniques of writing projects, essays and reports. Objective and formal aspect; structure, citation, bibliography. Text's reformulation, synthesis of documents, document's shortening, idiomatic expressions. 5. Diploma of French Chamber of commerce. Preparation for French diploma from commercial French – 2nd level.	
<b>Recommended literature:</b> Affaires à suivre, niveau intermédiaire, FLE, Clé International, Hachette, Paris + workbook Faire des affaires en français: Analyser, s'entraîner, communiquer, FLE, Hachette, Paris, 1997	

Professional journals: Capital, l'Expansion.							
<b>Languages necessary to complete the course:</b> French							
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 16							
A	ABS	B	C	D	E	FX	M
43,75	0,0	6,25	12,5	12,5	6,25	6,25	12,5
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b> 21.02.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/324B/19	<b>Course title:</b> German I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> To develop language knowledge and language skills in the field of grammar and vocabulary. To advance communication skills in topics of everyday real life situations.	
<b>Class syllabus:</b> Education University Leisure time and life style Hobbies Exchange study programmes Overseas study stay Business trip	
<b>Recommended literature:</b> Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Vyd. Univerzita Komenského, Bratislava, 2016, 228 s. ISBN 978-80-223-4087-8. Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Kľúč k cvičeniam a testom. Vyd. Univerzita Komenského, 2016, 31 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> Slovak and German	

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 139

A	ABS	B	C	D	E	FX	M
70,5	0,0	17,27	2,88	0,72	0,0	7,91	0,72

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/325B/19	<b>Course title:</b> German II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% - active participation in class Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> To improve and activate language competencies in the field of grammar, vocabulary and phraseology and to interact general language skills with professional business language.	
<b>Class syllabus:</b> Business correspondence Abbreviations in business correspondence Administration documents Curriculum vitae, letter of application Job interview Employment contract Business trip	
<b>Recommended literature:</b> Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Vyd. Univerzita Komenského, Bratislava, 2016, 228 s. ISBN 978-80-223-4087-8 Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Kľúč k cvičeniam a testom. Vyd. Univerzita Komenského, 2016, 31 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> English and German language	
<b>Notes:</b>	

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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#### **Past grade distribution**

Total number of evaluated students: 143

A	ABS	B	C	D	E	FX	M
70,63	0,0	16,08	6,29	0,0	0,7	5,59	0,7

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/326B/20	<b>Course title:</b> German III
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): Weight of the mid-term / final evaluation: 100 %	
<b>Learning outcomes:</b> The aim of the course is to acquaint students with vocabulary in the field of management, acquiring the skills to communicate fluently about services provided in banking, reading and translating texts with banking issues.	
<b>Class syllabus:</b> Introduction to the issue Functions of money, types of deposits, loans, savings Currency, rates, exchange rates, accounts, checks, credit cards Securities, stock exchange Analysis of banking texts The importance of foreign trade Banking services and product offerings Presentations - Slovakia's position in international trade Results and evaluation	
<b>Recommended literature:</b> Krafft, D., Mittelstädt, E., Wiepcke, C.: Markt Lexikon Wirtschaft Fachbegriffe von A bis Z – einfach und verständlich erklärt. W. Bertelsmann Verlag, Bielefeld 2005. Baberádová, H.: Fachsprache Deutsch - Finanzen. Kommunikation rund ums Geld, Klett, Praha, 2006 Časopis: MARKT, Deutsch für den Beruf – Materialien aus der Presse, Erich Schmidt Verlag, Charfaoui Emilia: Deutsch für Nichtphilologen. Nemecký jazyk pre nefilológov. Vyd. Univerzita Komenského, Bratislava, 2019, 228 s. ISBN 978-80-223-4087-8	

Charfaoui E.: Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s.

**Languages necessary to complete the course:**

Slovak, German

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 46

A	ABS	B	C	D	E	FX	M
65,22	0,0	15,22	13,04	0,0	0,0	2,17	4,35

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/027B/19	<b>Course title:</b> German IV
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> The aim of the course is to acquaint students with vocabulary in the field of management, acquiring the skills to communicate fluently about services provided in banking, reading and translating texts with banking issues.	
<b>Class syllabus:</b> Introduction to the issue Money functions, types of deposits, loans, savings Currency, exchange rates, accounts, checks, credit cards Stocks, stock exchange Analysis of banking texts Student presentations on currently selected topics	
<b>Recommended literature:</b> Krafft Dietmar, Mittelstädt Ewald, Wiepcke Claudia: Markt Lexikon Wirtschaft, Fachbegriffe von A-Z, W.Bertelsmann Verlag, Bielefeld, 2005, 381 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Kovalevskij R., Maier G., Mityagina V.: Deutsch aktuell: Geschäftskontakte. Rostov na Donu, Vyd. Feniks, 2009, 669 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> English and German language	

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 73

A	ABS	B	C	D	E	FX	M
73,97	0,0	13,7	5,48	1,37	0,0	1,37	4,11

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/184B/21	<b>Course title:</b> German for Managers I (GL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> To successfully complete the course, it is necessary to actively participate in the seminar, passing the mid-term and final oral exam, as well as individual work and ongoing preparation for individual lessons. Scale of assessment (preliminary/final): 80% oral exam, 20% active participation	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge and skills in working with professional texts, get acquainted with the terminology in business correspondence and administrative communication, expand their vocabulary in the field, know how to descriptively explain professional terms, can compile a professional CV, prepare for a job interview. Students are able to comment on current topics in the field of economics of German-speaking countries.	
<b>Class syllabus:</b> 1. Definition of terms: general language - professional language 2. Ways of expanding vocabulary and word formation in German 3. Creating a resume 4. Professions and character traits 5. Job interview and job application 6. First oral exam 7. Business correspondence - content of business letters 8. Contract, purchase contract, offer, delivery 9. Stable business connections and ties, phrases used in business 10. Presentation of students on currently selected topics of economic life in German-speaking countries. 11. Systematic work with grammatical structures typical for professional language 12. Final oral exam 13. Results and evaluation	
<b>Recommended literature:</b> Charfaoui, E.: Nemecký jazyk pre nefilológov. Vydavateľstvo UK, Bratislava, 8.dopl.vyd. 2019.	

Charfaoui, E.: Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vydavateľstvo UK, Bratislava 1. vyd. 2014.

Ondrčková, E. et.al.: Slovensko nemecký ekonomický slovník, SPN, Polygraf Print 1.vgd. Prešov 2005, ISBN 80-10-00049-3.

Ondrčková, E. et.al.: Nemecko slovenský ekonomický slovník SPN, Mediatrade, 1.vyd, BA 2000, ISBN 80-08-02898-X.

Krafft, D., Mittelstädt, E., Wiepcke, C.: Markt Lexikon Wirtschaft Fachbegriffe von A bis Z – einfach und verständlich erklärt. W. Bertelsmann Verlag, Bielefeld 2005.

Časopis: MARKT, Deutsch für den Beruf – Materialien aus der Presse, Erich Schmidt Verlag, Goethe Institut

**Languages necessary to complete the course:**

Slovak and German language

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 35

A	ABS	B	C	D	E	FX	M
51,43	0,0	25,71	5,71	8,57	0,0	8,57	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/185B/21	<b>Course title:</b> German for Managers II (GL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> German for Managers I (GL)	
<b>Course requirements:</b> To complete the course, it is necessary to actively participate in the seminar, passing the midterm and final oral exam, as well as independent work and ongoing preparation for individual lessons. Weight of the intermediate / final evaluation: 80% - continuous oral exam; active participation, professional terminology; 20% - final oral exam Scale of assessment (preliminary/final): To complete the course, it is necessary to actively participate in the seminar, passing the midterm and final oral exam, as well as independent work and ongoing preparation for individual lessons. Weight of the intermediate / final evaluation: 80% - continuous oral exam; active participation, professional terminology; 20% - final oral exam	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge and skills in working with vocabulary in the field of management, human resources management, marketing and banking. The content of the course focuses on the acquisition of communicative skills in these areas.	
<b>Class syllabus:</b> Introduction to personnel management - vocabulary Company profile, organizational structure of the company Recruitment and recruitment of new staff Basic managerial skills Introduction to marketing - vocabulary Analysis and translation of professional texts in the field of marketing The first continuous oral exam Introduction to banking - vocabulary Functions of money, types of deposits, savings, loans Accounts, checks, credit cards, securities Analysis of banking texts Student presentations on currently selected topics of economic life in German speaking countries	

Systematic work with grammatical structures, typical for professional language							
Results and evaluation							
<b>Recommended literature:</b> Charfaoui, E. Nemecký jazyk pre nefilológov. Vydavateľstvo UK, Bratislava, 8.dopl.vyd. 2019 Charfaoui, E. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vydavateľstvo UK, Fakulta managementu, 1.vyd. 2014 Krafft, D., Mittelstädt, E., Wiepcke, C.: Markt Lexikon Wirtschaft Fachbegriffe von A bis Z – einfach und verständlich erklärt. W. Bertelsmann Verlag, Bielefeld 2005. Časopis: MARKT, Deutsch für den Beruf – Materialien aus der Presse, Erich Schmidt Verlag, Goethe Institut							
<b>Languages necessary to complete the course:</b> Slovak and German language							
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.							
<b>Past grade distribution</b> Total number of evaluated students: 30							
A	ABS	B	C	D	E	FX	M
50,0	0,0	16,67	16,67	10,0	0,0	6,67	0,0
<b>Lecturers:</b> doc. Mgr. Emília Charfaoui, CSc.							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/179B/21				<b>Course title:</b> Information Security Management			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 6.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 39							
A	ABS	B	C	D	E	FX	M
51,28	0,0	35,9	5,13	0,0	0,0	0,0	7,69
<b>Lecturers:</b> Mgr. Vincent Karovič, PhD.							
<b>Last change:</b> 15.02.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/014B/00				<b>Course title:</b> Information Systems and Application Software			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 2.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 4452							
A	ABS	B	C	D	E	FX	M
32,01	0,0	29,25	18,44	7,66	7,79	4,83	0,02
<b>Lecturers:</b> RNDr. Zuzana Kovačičová, PhD., Ing. Pavol Gono, Mgr. Eleonóra Beňová, PhD., RNDr. Eva Kostrecová, PhD., Ing. Miloslav Chalupka, PhD., Mgr. Július Selecký, PhD., Mgr. Andrea Studeničová, Mgr. Juraj Klimo							
<b>Last change:</b> 23.05.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/239B/16	<b>Course title:</b> Intercultural Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b>	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b> <p>In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.</p> <p>In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.</p>	

<b>Past grade distribution</b>							
Total number of evaluated students: 35							
A	ABS	B	C	D	E	FX	M
51,43	0,0	25,71	11,43	0,0	0,0	2,86	8,57
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/178B/21	<b>Course title:</b> Intercultural Management I (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language	
<b>Course requirements:</b> Plusieurs chapitres d'enseignement relatifs au domaine de la communication et du management interculturel seront proposés, à savoir un premier chapitre portant sur les notions théoriques étayées à travers une comparaison du modèle français et slovaque. Les autres chapitres porteront successivement sur le thème de la culture Anglo-saxonne, la culture chinoise, la culture japonaise et le monde arabo-musulman. Ces 5 chapitres seront développés par l'analyse des auteurs et spécialistes de la communication interculturelle, mais également sous un regard pluridisciplinaire à savoir géopolitique, économique et social. En tenant compte des notions apprises, les étudiants seront amenés à présenter un pays selon les coutumes, la culture, les habitudes et un ensemble d'éléments pouvant être déterminant dans un environnement professionnel multiculturel Scale of assessment (preliminary/final): La note finale tiendra compte du travail fourni (participation et présentation) pendant le semestre et également de l'examen écrit final. Le travail de présentation sera réalisé à l'oral et comptera pour 40 points de la note finale. Plusieurs mises en situations seront proposées aux étudiants qui leur permettront de mieux appréhender le monde entrepreneurial multiculturel. La participation à ces mises en situation sera également comptabilisée dans la note finale. L'étudiant pourra obtenir une note de 0 à 10 points. Un examen final, écrit, sera proposé sous forme de questions relatives aux notions développées dans les chapitres composant le programme. Pendant la période d'examen, l'étudiant peut obtenir les 50 points restants. Cette évaluation est conforme au règlement des études de l'Université et aux niveaux individuels de classification. Les échelles de notation sont attribuées sur la base du système de points appliqué. Un minimum de 91 est requis pour obtenir une note A. Pour obtenir une note de B au moins 81 pour cent. Pour obtenir une note de C au moins 73 pour cent, une note D d'au moins 66 % et une note E d'au moins 60 %. Les crédits ne seront pas attribués un étudiant qui gagne moins de 60 pour cent.	
<b>Learning outcomes:</b> Développer un savoir et des compétences en communication et management dans un environnement multiculturel et interculturel. Avoir une sensibilisation systématique aux différentes cultures	

nationales en franchissant les préjugés et clichés souvent très enracinés. Découvrir à travers un regard multidisciplinaire une nouvelle culture, en tenant compte de l'évolution de la société et des échanges internationaux, mais également de l'histoire des pays, de leur place sur la scène géopolitique et enfin en prenant en considération l'actualité afin d'être le plus proche de la réalité actuelle. Cet apprentissage permettra de pouvoir comparer et interpréter les aspects culturels dans un environnement professionnel international. Cet apprentissage permettra de mieux aborder le monde de l'entreprise qui a profondément évolué avec la mondialisation. Enfin cet apprentissage permet de mieux comprendre ses interlocuteurs étrangers, de mieux percevoir leurs réactions, leurs stratégies et d'éviter les incompréhensions et malentendus qui peuvent être catastrophiques pour le manager et l'entreprise.

**Class syllabus:**

Cultural differences and intercultural interaction in the work environment. Culture and management practices. Conception and organization of work in different cultural contexts. Cultural segregation. Management of corporate governance tools, their control and transfer to another cultural environment, the right choice of communication procedures. Minimization of obstacles and their negative impact on cultural diversity. The position of national culture. Functioning of intercultural work teams, coordination in crisis situations, competencies and the role of the "boss" in intercultural projects. The course is taught in French.

**Recommended literature:**

Trompenaars, F: L'entreprise multiculturelle, Paris 1994, Maxima/Laurent du Mesnil Editeur.  
Schneider, S – Barsoux, J.- L: Management interculturel, 2e éd. Pearson -Education, France  
Chevrier, S: Le management des équipes interculturelles, PUF 2000, Paris  
Hall, E.T – Hall, M: Comprendre les Japonais, Seuil 1994, Paris

**Languages necessary to complete the course:**

French

**Notes:**

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<b>Past grade distribution</b>							
Total number of evaluated students: 14							
A	ABS	B	C	D	E	FX	M
35,71	0,0	14,29	21,43	7,14	0,0	0,0	21,43
<b>Lecturers:</b> Mgr. Olivier Dumontel							
<b>Last change:</b> 16.02.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/188B/21	<b>Course title:</b> Intercultural Management I (GL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> Active participation during lectures; preliminar oral and final written exam. Scale of assessment (preliminary/final): 30% - preliminar oral exam; 20% active participation on lectures; 50% - final written exam.	
<b>Learning outcomes:</b> Acquiring introductory overview about intercultural realities and differences in selected countries, with emphasis on own cultural roots and the European context. Learning various forms of verbal and non-verbal communication and interaction. Students, as potential future managers will learn the necessary basis of knowledge for their successful interaction with the intercultural environment as well as master various communication and professional skills and knowledge.	
<b>Class syllabus:</b> 1. Introduction; 2. Intercultural management and communication facing various cultures; 3. Verbal intercultural communication; 4. Non-verbal intercultural communication; 5. Intercultural communication on a workplace; 6. Intercultural realities and problem solving on a workplace; 7. Interkultúrna realita v EÚ; 8. Riešenie prípadových štúdií;	
<b>Recommended literature:</b> Eisman, V.: Erfolgreich in der interkulturellen Kommunikation. Cornelsen. Berlin, 2007. Sonderrman, M.: Lokales Denken, globales Handeln. Interkulturelle Zusammenarbeit und globales Management. Deutscher Taschenbuchverlag 2011. ISBN 9783423508070. Milošovičová, P. Interkulturelles Management. Praha Wolters Kluver, 2019. ISBN 978-80-7598-365-7.	



Milošovičová, P. Zdroje synergických efektov v interkultúrnom manažmente. Praha: Wolters Kluwer ČR, 2019. ISBN 978-80-7598-663-4.  
On-line CC Databases from University library;

**Languages necessary to complete the course:**

German

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 27

A	ABS	B	C	D	E	FX	M
59,26	0,0	14,81	3,7	0,0	3,7	0,0	18,52

**Lecturers:** doc. PhDr. Marian Šuplata, PhD., doc. PhDr. René Pawera, PhD.

**Last change:** 16.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/251B/16	<b>Course title:</b> Intercultural Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Ein Bestandteil des Fachs ist eine aktive Teilnahme an Seminaren , eine mündliche Zwischen- und Abschlussprüfung, eine Präsentation zu einem ausgewählten Thema. Scale of assessment (preliminary/final): 30% - Zwischenprüfung; 10% - aktive Teilnahme; 60% - mündliche Abschlussprüfung	
<b>Learning outcomes:</b> Nachdem die Studierenden das Fach absolvieren, erhalten sie einen Überblick über interkulturelle Unterschiede einzelner Länder (vor allem Deutschlands, Österreichs und der Slowakei), sie erfahren über weitere Formen verbaler und nonverbaler Kommunikation und sie sollten als zukünftige ManagerInnen lernen, sich in einem multikulturellen Arbeitsumfeld geeignet kommunikativ auszudrücken.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Einführung in das Thema;</li> <li>2. Kulturelle Grundlagen - Kontext der Slowakischen Republik.</li> <li>3. Kulturelle Grundlagen - der Kontext Europas und anderer Kulturen der Welt.</li> <li>4. Aktuelle Fragen des interkulturellen Managements;</li> <li>5. Aktuelle Probleme der interkulturellen Kommunikation;</li> <li>6. Interkulturelles Management im Aufeinanderprallen unterschiedlicher Kulturen;</li> <li>7. Manager und Problemlöser in einem interkulturellen Umfeld;</li> <li>8. Interkulturelle Realitäten in EU-Ländern;</li> <li>9. Interkulturelle Realitäten in Nicht-EU-Ländern;</li> <li>10. Interkulturelles Umfeld in den EU-Institutionen;</li> <li>11. Lösung von Fallstudien;</li> </ol>	
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>• Barmeyer, C. – Franklin, P. Intercultural management. A Case-Based Approach to Achieving Complementarity and Synergy. Palgrave 2016. ISBN: 9781137027375;</li> <li>Rothlauf, J. A Global View on Intercultural Management. De Gruyter 2014. ISBN 9783110397901;</li> </ul>	

Eisman, V.: Erfolgreich in der interkulturellen Kommunikation. Cornelsen. Berlin, 2007;  
 Sonderman, M.: Lokales Denken, globales Handeln. Interkulturelle Zusammenarbeit und globales Management. Deutscher Taschenbuchverlag 2011. ISBN 9783423508070.  
 Milošovičová, P. Interkultureles Management. Praha, Wolters Kluwer, 2019. ISBN 978-80-7598-365-7.  
 Milošovičová, P. Zdroje synergických efektov v interkultúrnom manažmente. Praha, Wolters Kluwer; 2019. ISBN 978-80-7598-663-4.  
 Databáza karentovaných zdrojov Univerzitnej knižnice.

**Languages necessary to complete the course:**

Deutsch, Slowakisch

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.  
 In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 59

A	ABS	B	C	D	E	FX	M
76,27	0,0	23,73	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Marian Šuplata, PhD.

**Last change:** 24.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/240B/16	<b>Course title:</b> International Economic Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Microeconomics, Macroeconomics	
<b>Course requirements:</b> Continuous assessment: during the semester there will be two written examinations of 10 points each. The student can get 20 points from the exercises for the activities. Exam: there will be a final test for 60 points. The condition for admission to the exam is to obtain at least 20 points / percent from the continuous evaluation. Scale of assessment (preliminary/final): Continuous assessment: during the semester there will be two written examinations of 10 points each. The student can get 20 points from the exercises for the activities. Exam: there will be a final test for 60 points. The condition for admission to the exam is to obtain at least 20 points / percent from the continuous evaluation.	
<b>Learning outcomes:</b> The aim of the course is to get acquainted with the basic sources, principles, subjects of international economic law, with international legal support and investment protection in relation to the common investment policy. Gaining knowledge of economic instruments to support regional investment aid, as well as the system of international taxation, acquaintance with the legal forms of European multinational companies and international financial organizations and their conventions. Students will also get acquainted with solved cases of international investment arbitration, in which the Slovak Republic was a participant in arbitration proceedings. The overall focus of the course corresponds in terms of content and direction with the advancing transformation of our economy into international integration structures. Therefore, the full knowledge and professional compatibility of the knowledge of graduates who successfully pass the exam in a given subject is assumed with the requirements that are placed on graduates abroad in the given subject. By completing the course the student will understand the basic legal institutes related to international investment policy and international tax relations. He gets acquainted with the basic types of European multinational companies and at the same time acquires language training, as a result of which he is able to operate in the international economic environment and be a participant in joint ventures with foreign ownership.	

**Class syllabus:**

1. The concept, subject and sources of international economic law
2. Subjects of international economic law
3. Transnational corporations
4. International investment policy
5. Case studies - investment disputes
6. European investment policy
7. Significant investments in Slovakia
8. Determinants of foreign direct investment (FDI) inflow to Slovakia
9. Provision of regional investment aid
10. Provision of regional investment aid
11. Avoidance of double taxation
12. Practicum - practical examples of taxation
13. Practicum

**Recommended literature:**

1. Milošovičová, P. a kol. Medzinárodné ekonomické právo. 2017 Wolters Kluwer. ISBN 978-80-7552-530-7
2. Šturma, P. a Balaš, V. Mezinárodní ekonomické právo. C.H. Beck. ISBN 9788071790693
3. Nedumpara, J. International economic law. Cambridge University Press. 2021 ISBN: 1108436641
4. Tietje, Ch. Internationales Wirtschaftsrecht, De Gruyter, Berlin, 2. Auflage 2015. ISBN 978-3-11-028535-2
5. Aden, Menno: Internationales Privates Wirtschaftsrecht, Oldenbourg Verlag, München 2005. ISBN 3-4865-7892-8
6. Zákon č. 56/2018 Z. z. o regionálnej investičnej pomoci
7. Zákon č. 91/2007 Z. z. o európskom družstve
8. Zákon č. 562/2004 Z. z. o európskej spoločnosti

**Languages necessary to complete the course:**

Slovak, German

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

<b>Past grade distribution</b>							
Total number of evaluated students: 119							
A	ABS	B	C	D	E	FX	M
40,34	0,0	30,25	21,01	3,36	0,84	0,84	3,36
<b>Lecturers:</b> prof. JUDr. Daniela Nováčková, PhD.							
<b>Last change:</b> 17.02.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/076B/00	<b>Course title:</b> International Economic Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester students will be asked to work on several different tasks (e.g. team work, individual work, reading and questionnaire), for which they can gain up to 40% of the total evaluation. The needed minimum for admission to final exam to be obtained during the semester is 24 points (60% of the evaluation obtained during the semester). The course finish by the final written exam, which has the value of 60% of the total evaluation (the needed minimum for passing the exam is 36 points, meaning 60% of the final exam evaluation). Scale of assessment (preliminary/final): 40 % / 60 %	
<b>Learning outcomes:</b> Students should acquire the overview and knowledge from the area of international trade, international organizations and economic relations including also international movement of capital and workers (migration).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terms of „international economic relations“</li> <li>- International organizations – international economic organizations (OECD, WTO, UNO – UNCTAD, EU) and international financial organizations (EBRD, EIB, IMF, The World Bank Group)</li> <li>- International movement of capital with the goal of profit</li> <li>- International movement of capital with the goal of aid - Development aid</li> <li>- International movement of labour - Migration</li> </ul>	
<b>Recommended literature:</b> [1] STACHOVÁ, P. – KOTTULOVÁ, J. – PAŠKRTOVÁ, L. 2019. Medzinárodné ekonomické vzťahy. Bratislava: Wolters Kluwer, 2019. ISBN 978-80-571-0012-6 [2] SCHMIDPETER, R. – CAPALDI, N. – IDOWU, S. O. - STÜRENBERG HERRERA, A. 2019. International Dimensions of Sustainable Management - Latest Perspectives from Corporate Governance, Responsible Finance and CSR. Cham : Springer, 2019. Available at: <a href="https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf">https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf</a> [3] KRUGMAN, P. – OBSTFELD, M. 2012/2015. International Economics: Theory and Policy.	

Harlow : Pearson Education. 2012/2015.  
 [4] PUGEL, T. A. 2012/2016. International Economics. New York : McGraw-Hill, 2012/2016.  
 [5] LU, H. – SCHMIDPETER, R. – CAPALDI, N. – ZU, L. 2018. Building New Bridges Between Business and Society - Recent Research and New Cases in CSR, Sustainability, Ethics and Governance. Cham : Springer, 2018. Available at: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-63561-3.pdf>  
 [6] Materials distributed during the term (e.g. relevant articles, legislative documents of international organizations etc.).

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 758

A	ABS	B	C	D	E	FX	M
23,09	0,0	28,23	16,23	14,64	16,49	1,32	0,0

**Lecturers:** doc. PhDr. Paulína Mihaľová, PhD., doc. Ing. Jarmila Wefersová, PhD.

**Last change:** 08.04.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/179B/21	<b>Course title:</b> International Economic Relations (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester students will be asked to work on several different tasks (e.g. team work, individual work, reading and questionnaire), for which they can gain up to 40% of the total evaluation. The needed minimum for admission to final exam to be obtained during the semester is 24 points (60% of the evaluation obtained during the semester). The course finish by the final written exam, which has the value of 60% of the total evaluation (the needed minimum for passing the exam is 36 points, meaning 60% of the final exam evaluation). Scale of assessment (preliminary/final): 40%/60%	
<b>Learning outcomes:</b> Students should acquire the overview and knowledge from the area of international trade, international organizations and economic relations including also international movement of capital and workers (migration).	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terms of „international economic relations“</li> <li>- International organizations – international economic organizations (OECD, WTO, UNO – UNCTAD, EU) and international financial organizations (EBRD, EIB, IMF, The World Bank Group)</li> <li>- International movement of capital with the goal of profit</li> <li>- International movement of capital with the goal of aid - Development aid</li> <li>- International movement of labour - Migration</li> </ul>	
<b>Recommended literature:</b> [1] STACHOVÁ, P. – KOTTULOVÁ, J. – PAŠKRTOVÁ, L. 2019. Medzinárodné ekonomické vzťahy. Bratislava: Wolters Kluwer, 2019. ISBN 978-80-571-0012-6 [2] SCHMIDPETER, R. – CAPALDI, N. – IDOWU, S. O. - STÜRENBERG HERRERA, A. 2019. International Dimensions of Sustainable Management - Latest Perspectives from Corporate Governance, Responsible Finance and CSR. Cham : Springer, 2019. Available at: <a href="https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf">https://link.springer.com/content/pdf/10.1007%2F978-3-030-04819-8.pdf</a> [3] KRUGMAN, P. – OBSTFELD, M. 2012/2015. International Economics: Theory and Policy.	

Harlow : Pearson Education. 2012/2015.  
 Strana: 2  
 [4] PUGEL, T. A. 2012/2016. International Economics. New York : McGraw-Hill, 2012/2016.  
 [5] LU, H. – SCHMIDPETER, R. – CAPALDI, N. – ZU, L. 2018. Building New Bridges Between Business and Society - Recent Research and New Cases in CSR, Sustainability, Ethics and Governance. Cham : Springer, 2018. Available at: <https://link.springer.com/content/pdf/10.1007%2F978-3-319-63561-3.pdf>  
 [6] Materials distributed during the term (e.g. relevant articles, legislative documents of international organizations etc.).

**Languages necessary to complete the course:**

French/English/Slovak

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. PhDr. Paulína Mihaľová, PhD.

**Last change:** 16.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/219B/21	<b>Course title:</b> International Organizations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Mandatory lectures and seminars, seminar work and presentation Scale of assessment (preliminary/final): Final evaluation	
<b>Learning outcomes:</b> Theoretical knowledge from the field of international organizations	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• international. relations, subjects international rights - states, international. organizations</li> <li>• international bodies - conferences, congresses, powers, voting procedures, legal, sanctions, budget</li> <li>• responsibilities of MOs, division, names, privileges and immunities of MOs, permanent missions of Member States to international organizations, representation of international organizations in Member States, succession</li> <li>• effectiveness of the Slovak Republic's membership in international organizations, membership fees, the importance and criteria of membership, the benefits of membership in international organizations</li> </ul> Nongovernmental organizations: <ul style="list-style-type: none"> <li>• non-governmental organizations, characteristics, areas of operation, division, financing, non-profit non-profit organizations, relations with states and international organizations, civil society - 3rd sector, NGOs in the Slovak Republic</li> </ul> History of international organizations - 6 stages of historical development	
<b>Recommended literature:</b> LYSÁK, L.: Medzinárodné organizácie. Bratislava, Ekonóm 2012. ŠÍBL, D.: Encyklopédia medzinárodných organizácií. Bratislava, Sprint 1997. BAŇOUCH, H., FEDORKO, M.: Mezinárodní organizace, Masarykova univerzita, Brno, 2000. NOVÁČKOVÁ, D., STACHOVÁ, P., HOFFMANN, P.: 2010. Medzinárodné organizácie I. Skalica : Stredoeurópska vysoká škola v Skalici, Západoslovenské tlačiarne Skalica, 2010. ISBN 978-80-89391-18-9 BÉREŠOVÁ, G.: Medzinárodné organizácie. Praha, Wolters Kluwer 2016. ISBN 978-80-7552-032-6	

**Languages necessary to complete the course:**

Slovak language

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 49

A	ABS	B	C	D	E	FX	M
91,84	0,0	0,0	0,0	0,0	0,0	0,0	8,16

**Lecturers:** PhDr. Gabriela Bérešová, PhD.**Last change:** 16.02.2022**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/165B/10	<b>Course title:</b> International Trade
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FM.KEF/022B/00 - Economics III and FM.KEF/020B/00 - Economics I and FM.KEF/021B/00 - Economics II	
<b>Recommended prerequisites:</b> Economy I	
<b>Course requirements:</b> attendance at seminars, seminar paper, presentation, written test Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> After completion of this course, the student will acquire basic knowledge of international trade issues, especially the movement of goods and services and the related foreign trade policy. The course also deals with the development of the world economy and its current trends.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Basic terminology of IT.</li> <li>- Growing trends in IT.</li> <li>- World economy.</li> <li>- International economical integration.</li> <li>- Operations in international trade.</li> <li>- Foreign trade policy.</li> <li>- Common market policy of the EU.</li> <li>- Foreign-trade policy of SR.</li> <li>- International business.</li> </ul>	
<b>Recommended literature:</b> Literature: STACHOVÁ, P. - KOTTULOVÁ, J. - PAŠKRTOVÁ, L. : Medzinárodné ekonomické vzťahy v 21. storočí Bratislava: Wolters Kluwer, 2019. ISBN 978-8089 LIPKOVÁ, Ľ. a kol.: Medzinárodné hospodárske vzťahy. Bratislava, Sprint dva , 2012 BALÁŽ, P. a kol.: Medzinárodné podnikanie, Bratislava, Sprint dva, 2020 KRUGMAN, P.R., OBSTFELD, M.: Internationale Wirtschaft, Pearson Education, 2006	

Agreement establishing the World Trade Organization							
<b>Languages necessary to complete the course:</b> English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 469							
A	ABS	B	C	D	E	FX	M
30,92	0,0	37,1	18,12	8,1	3,62	1,28	0,85
<b>Lecturers:</b> doc. PhDr. René Pawera, PhD., prof. JUDr. Daniela Nováčková, PhD., doc. PhDr. Marian Šuplata, PhD., Mgr. Gabriela Urbanová, PhD.							
<b>Last change:</b> 03.09.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/134B/00	<b>Course title:</b> Introduction to Financial Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The conditions for completing the course are: - attendance of lectures, - active participation during seminars, - self and continuous preparation for the seminars, - successful passing of interim assessment, - successful passing of final exam. Interim assessment consists of elaboration of a presentation in a team (topic from the area of financial management (10%)), elaboration of home assignments assigned during the semester (20%), interim activities, tests and active participation during the seminars (20%). Final exam (50%) consists of written test (25%) and oral exam (25%). The condition for passing the course is to obtain at least 60% of the exam evaluation. The condition for completing the seminars is to obtain at least 60% from the evaluation of the seminars. Scale of assessment (preliminary/final): Scale of assessment (preliminary/final): 50% seminar / 50% exam (written and oral)	
<b>Learning outcomes:</b> The course represents an introduction into financial management and corporate finance. It emphasizes the understanding of tools used in the financial analysis, functioning of financial markets, pricing models of securities and the time value of money concept and its use in practice.	
<b>Class syllabus:</b> 1. Introduction to financial management 2. Analysis of financial statements 3. Financial environment 4. Risk and yield 5. Time value of money 6. Pricing models 7. Weighted average cost of capital 8. Evaluation of capital investments	

**Recommended literature:**

1. Komorník J., Majerčáková D.: Úvod do finančného manažmentu, Kartprint 2015
2. Komorník J., Majerčáková D., Husovská M.: Finančný manažment, Kartprint 2011
3. Brigham, E. F., Ehrhardt, M. C.: Financial Management, 13th Edition, Thomson, South Western, 2005
4. Brealey, R. A., Myers, S. C.: Principles of Corporate Finance, 7th Edition, McGraw Hill, 2003
5. Vlachynský, K., Kráľovič, J.: Finančný manažment, Elita, 2004

**Languages necessary to complete the course:**

Slovak

**Notes:****Past grade distribution**

Total number of evaluated students: 3745

A	ABS	B	C	D	E	FX	M
17,09	0,0	24,27	18,56	13,32	13,59	12,2	0,96

**Lecturers:** Mgr. Katarína Rentková, PhD., Mgr. Magdaléna Musilová, PhD., LL.M., PhDr. Peter Nováček, prof. RNDr. Ing. Ľudomír Šlahor, CSc.

**Last change:** 10.02.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMn/008B/21				<b>Course title:</b> Japanese Language for Beginners I			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 24							
A	ABS	B	C	D	E	FX	M
87,5	0,0	4,17	0,0	0,0	0,0	8,33	0,0
<b>Lecturers:</b> prof. Ing. Ján Rudy, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMn/009B/21				<b>Course title:</b> Japanese Language for Beginners II			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 2., 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 10							
A	ABS	B	C	D	E	FX	M
90,0	0,0	0,0	0,0	0,0	0,0	10,0	0,0
<b>Lecturers:</b> prof. Ing. Ján Rudy, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMn/010B/21				<b>Course title:</b> Japanese Language for Beginners III			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Ing. Ján Rudy, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMn/011B/21				<b>Course title:</b> Japanese Language for Beginners IV			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 2., 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Ing. Ján Rudy, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KIS/350B/21	<b>Course title:</b> Labour Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Antirequisites:</b> (FM.KIS/302B/16)	
<b>Course requirements:</b> - active participation in practices, interim evaluation The evaluation of the course is in accordance with the Study Regulations of Comenius University and the individual levels of the classification scale are awarded on the basis of the applied points system, which reflects the degree of success of completing the course. Scale of assessment (preliminary/final): interim evaluation - project (30%), written/online test (70%)	
<b>Learning outcomes:</b> After completing the course, the student will gain the necessary knowledge in the field of labor law. First of all, the student gets acquainted with pre-contractual relationships, which are the gateway to employment. In connection with the employment relationship, the student will learn what the employment contract should contain, what are the rights and obligations of the parties, what is the employment law and social protection of the employee, how the employee and the employer can terminate the employment. The student will also gain an overview of employment relationships established by agreements on work performed outside of employment. The student will use the acquired knowledge about the legal (illegal) performance of dependent work in everyday practice. The aim of the course is to complete the profile of the graduate and prepare him for the possibility of performing work in the position of a manager with legal knowledge in the field of labor law.	
<b>Class syllabus:</b> The concept of labor law and its subject; sources and scope of labor law; dependent work; types of employment relationships; the status of the employee and the employer and their employment personality; pre-contractual relations and the establishment of an employment relationship; creation, duration and termination of employment; types of employment; working hours and leave of the employee; barriers to work on the part of the employee and the employer; maternity and parental leave; responsibility in labor relations; agreements on work performed outside the employment relationship	

**Recommended literature:**

- [1] TREĽOVÁ, S. Základy pracovného práva pre manažérov. Aktualizované a doplnené vydanie. - Brno : Tribun EU, 2020. - 104 s. ISBN 978-80-263-1564-3.
- [2] TREĽOVÁ, S. - MATLÁK, J. Skončenie pracovnoprávneho vzťahu a jeho sociálno-ekonomický dopad. - 1. vyd. - Brno : Tribun EU, 2019. - 119 s. ISBN 978-80-263-1474-5.
- [3] TREĽOVÁ, S. Rovnaké zaobchádzanie so ženami a mužmi : osobitné pracovné podmienky tehotných žien a matiek v pracovnom pomere. - 1. vyd. - Praha : Nakladatelství Leges, 2019. - 229 s. ISBN 978-80-7502-389-6.
- [4] Act no. 311/2001 Coll. Labor Code as amended
- [5] Act no. 5/2004 Coll. on Employment Services and on Amendments to Certain Acts, as amended
- [6] Act no. 365/2004 Coll. on Equal Treatment in Certain Areas and on Protection against Discrimination and on Amendments to Certain Acts (Anti-Discrimination Act), as amended
- [7] Act no. 663/2007 Coll. on the minimum wage, as amended
- [8] Act no. 82/2005 Coll. on Illegal Work and Illegal Employment and on Amendments to Certain Acts, as amended

**Languages necessary to complete the course:**

Slovak language

**Notes:****Past grade distribution**

Total number of evaluated students: 4

A	ABS	B	C	D	E	FX	M
0,0	0,0	25,0	25,0	25,0	0,0	0,0	25,0

**Lecturers:** doc. JUDr. PhDr. Silvia Treľová, PhD.

**Last change:** 08.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/175B/21	<b>Course title:</b> Legal French (FL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> french (level B1)	
<b>Course requirements:</b> Active participation in the course, presentation, final exam Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> understand basic legal French, lexical enrichment, understand writing, improve specialized writing, understand the French administrative and judicial organization, know how to read a contract and understand it.	
<b>Class syllabus:</b> Session 1 The particularities of legal French Session 2 The branches of law Presentation: The branches of international law Session 3 Sources of Law Presentation: Unwritten sources of law Session 4: French constitutional law Presentation: The Slovak and French constitutions: comparative approach Session 5: The institutions and the law of the European Union Presentation: the history of European construction Session 6: The actors of justice Presentation: auxiliaries of justice Session 7: Courts Presentation: "The Slovak courts Session 8: The rights and property of legal persons Presentation: The right to property Session 9: The conditions of validity of the contract in French law Session 10: Contractual Liability Session 11: Tort Liability Session 12: Criminal Liability	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

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**Past grade distribution**

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	100,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Dr. Frédéric Delaneuville, PhD.

**Last change:** 11.04.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/186B/21	<b>Course title:</b> Legal German (GL)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> -	
<b>Course requirements:</b> To successfully complete the course, active participation in the seminar is required, continuous completion and final oral exam, as well as individual work and continuous preparation for individual classes. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, the student acquires the acquisition of legal terminology in the field of civil, criminal and social law. The student should understand the principles of operation of the German and Austrian legal system.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>- Introduction to legal terminology and definition of basic concepts</li> <li>- Civil law terminology and the judiciary in Germany and Austria</li> <li>- Terminology of criminal law</li> <li>- Terminology of social law</li> <li>- Brief overview of the legal system and legislation in the Federal Republic of Germany and Austria Republic</li> <li>- Specimens of important written legal documents in German (employment contract, purchase agreement contract, etc.)</li> </ul>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Lutter/Semler: Rechtsgrundlagen freiheitlicher Unternehmenswirtschaft, Vydavateľstvo Dr. Otto Schmidt KG Köln</li> <li>2. Abrahámová, E.: Deutsch für Juristen. Vydavateľstvo Heuréka, 2002. ISBN: 80-968567-9-0.</li> <li>3. Krenčeyová, A. - Krenčey, I.: Prekladateľský slovník právo ekonomika. Vydavateľstvo Krenčey. ISBN: 80-8861-02-0.</li> </ol>	

<b>Languages necessary to complete the course:</b>							
German							
<b>Notes:</b>							
<p>In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level. In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.</p>							
<b>Past grade distribution</b>							
Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Ing. Jaroslav Hul'vej, PhD.							
<b>Last change:</b> 29.05.2022							
<b>Approved by:</b>							

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/S07/15	<b>Course title:</b> Management
<b>Number of credits:</b> 1	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 16.09.2021	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/075B/21	<b>Course title:</b> Management I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 40%), final oral exam (or final on-line test - depending on pandemic situation) (max. 40%), active participation in solving case studies is expected Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Regarding a deliberately broad range of topics, the course intention is to provide students basic wide-range introduction to the whole field and selected topics are divided into two semesters – Management I in fall semester, Management II in spring semester. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Managers and management – management as a process, science, and profession.</li> <li>2. Management theory development.</li> <li>3. Organizational culture.</li> <li>4. Organizational environment.</li> <li>5. Management in a global environment.</li> <li>6. Social responsibility and managerial ethics.</li> <li>7. Managerial decision-making.</li> <li>8. Foundations of planning.</li> <li>9. Strategic management.</li> <li>10. Forecasting.</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018,	

14th edition. p 751. ISBN 978-1-292-21583-9

[2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG, L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7

[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] [www.jhrm.eu](http://www.jhrm.eu)

**Languages necessary to complete the course:**

english

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 323

A	ABS	B	C	D	E	FX	M
22,91	0,0	28,48	22,6	8,67	6,5	10,53	0,31

**Lecturers:** doc. Ing. Mgr. Ľubomíra Strážovská, PhD., doc. PhDr. Lukáš Copuš, PhD., Ing. Mgr. Juraj Chebeň, PhD., Mgr. Michaela Poláková, PhD., Ing. Marián Mikolášik

**Last change:** 23.08.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/076B/21	<b>Course title:</b> Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 40%), final oral exam (max. 40%), active participation in solving case studies is expected. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of organizing.</li> <li>2. Job design.</li> <li>3. Human resource management.</li> <li>4. Individual and group behavior.</li> <li>5. Motivation of employees.</li> <li>6. Leadership theories.</li> <li>7. Communication and interpersonal skills.</li> <li>8. Controlling as a function of management.</li> <li>9. Change management.</li> <li>10. Time management Self management.</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018, 14th edition. p 751. ISBN 978-1-292-21583-9 [2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG,	

L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7

[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] [www.jhrm.eu](http://www.jhrm.eu)

**Languages necessary to complete the course:**  
english

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 263

A	ABS	B	C	D	E	FX	M
25,1	0,0	37,26	20,53	9,13	6,46	1,52	0,0

**Lecturers:** doc. Ing. Mgr. Ľubomíra Strážovská, PhD., doc. PhDr. Lukáš Copuš, PhD., Ing. Mgr. Juraj Chebeň, PhD., Mgr. Michaela Poláková, PhD., Mgr. Matúš Rybanský, Mgr. Monika Vojteková, Ing. Marián Mikolášik

**Last change:** 14.02.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/181B/21	<b>Course title:</b> Management in Europe in the Context of Globalization (FL)
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> French language B1	
<b>Course requirements:</b> Active participation, presentation, exams Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> The way of approaching public management in Europe seems to have changed substantially in recent decades. In this new era, which some authors call "postmodern," the state has gradually lost its role of exclusive actor. Its role is now part of a polycentric model where it no longer holds a monopoly on power and the production of standards. He is called upon to compose, negotiate and act in consultation with new players who have emerged or reaffirmed. In the economic sense, globalization is the process of internationalization of industrial, commercial and financial transactions. It is linked to a process of trade liberalization and its intensification. This phenomenon contributes to making the countries interdependent in particular because of the specialization allowed by the free movement of goods. Globalization, which tends to increase trade, "goes hand in hand with globalization, which requires the transfer to the universal level of problems which, until then, seemed to be able to be solved by agreements concluded between specially interested partners. States are now moving from interdependence to common dependence which encompasses them in an overall problem ". Public management in Europe in the era of globalization Part 1: Analysis of the founding principles of public management in Europe in the light of the great authors Chapter 1 Democracy: Aristote, Montesquieu Chapter 2 Respect for the rule of law: John Locke, Hans Kelsen Chapter 3 Subsidiarity: Chantal Million-Delsol, St Thomas d'Aquin Chapter 4 Solidarity: Emile Durkheim, Robert Schuman, Norbert Elias Part 2: The evolution of public management of territories in Europe	



Chapter 5 Centralized management of territories by the state: the examples of France and the states of the Višegrad group, Max Weber  
 Chapter 6 The reaffirmation of local autonomies, Gérard Marcou  
 Chapter 7 The Influence of New Public Management  
 Milton Friedman, Margaret Thatcher  
 Chapter 8 The Europeanization of territorial management methods, Yves Meny  
 Part 3: European public managers facing many challenges  
 Chapter 9 The increased interdependence of territories  
 Chapter 10 Training of local public officials  
 Chapter 11 The metropolization of major European cities  
 Chapter 12 Preserving local, regional, national and European identities

**Recommended literature:**

Frédéric Delaneuville, Le management public des territoires en Europe à l'ère de la globalisation, Université Comenius, Bratislava 2019 ISBN978-80-223-4686-3

**Languages necessary to complete the course:**

French B1

**Notes:**

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**Past grade distribution**

Total number of evaluated students: 13

A	ABS	B	C	D	E	FX	M
30,77	0,0	38,46	15,38	0,0	0,0	0,0	15,38

**Lecturers:** doc. Dr. Frédéric Delaneuville, PhD.

**Last change:** 17.05.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMk/013B/15	<b>Course title:</b> Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40 % interim evaluation: - active attendance (in case of unjustified absence or unpreparedness to seminar - loss of 10%), - semester project – application of theoretical knowledge on selected issues – 40%, 60 % final evaluation: - exam – written, online test using the selected application (MS Forms) Electronic communication and method of distribution of study materials is carried out by MS Teams application. The overall student rating consists of the sum of the percentages for active attendance on seminars and of the percentage obtained from the exam. Exam is written resp. realized through using the selected application (MS Forms). System of interim evaluation is set on the beginning of semester. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> By completing the course, students will acquire basic knowledge and understanding of various areas of marketing theory. The course emphasizes the importance and contribution of basic marketing postulates in terms of interconnection of the organization and its customers. Emphasis is given on acquiring skills in marketing decision-making and implementation of individual marketing activities of the organization, especially in strategic and marketing planning, market segmentation and market positioning, marketing research, analysis of marketing environment and shopping behavior of consumers and the organization, designing marketing mix and use international marketing. In addition to gaining theoretical knowledge, the course is also aimed at stimulating students' ability to apply the marketing concept in their working lives.	
<b>Class syllabus:</b> 1. Position and importance of marketing in organization development. 2. The nature of the marketing concept. 3. Strategic planning and importance of marketing planning. 4. Marketing environment. 5. Marketing information system and marketing research. 6. Shopping behavior of consumers in organizations.	

7. Market segmentation, target group selection and creation of market position.
8. Product as a marketing mix tool.
9. Pricing and pricing strategy of the company.
10. Distribution channels and physical distribution.
11. Marketing communication and marketing communication mix.
12. International marketing.
13. Service marketing.

**Recommended literature:**

- [1] BARTÁKOVÁ, G. – CIBÁKOVÁ, V. – ŠTARCHOŇ, P. 2007. Základy marketingu. 2. rozšírené vydanie. Bratislava: 228 s.r.o., 2007. ISBN 978-80-969834-4-5
- [2] KOTLER, P. – ARMSTRONG, G. 2007. Marketing. Praha: Grada, 2007. ISBN 80-247-0513-3
- [3] KOTLER, P. – WONG, V. – SAUNDERS, J. – ARMSTRONG, G. 2007. Moderní marketing. Praha: Grada Publishing, 2007. ISBN 8024715457
- [4] BAINES, P. – FILL, C. – PAGE, K. 2011. Marketing. Oxford: Oxford University Press, 2011. ISBN 978-0-19-957961-7
- [5] BLYTHE, J. 2009. Principles and Practice of Marketing. 2nd Editon. Hampshire: Cengage Learning EMEA, 2009. ISBN 978-1-4080-114-78
- [6] ARMSTRONG, G. – KOTLER, P. 2007. Marketing: An Introduction. 8th Editon. Upper Saddle River: Pearson Education, Inc. 2007. ISBN 0-13-186591-9 – selected chapters.
- [7] BRASSINGTON, F. – PETTITT, S. 2006. Principles of Marketing. Harlow: Prentice Hall, 2006. ISBN 0-273-69559-2
- [8] Marketing Science and Inspirations a Marketing&Media journals
- With regard to new and available resources, supplementary literature will be updated on a continuous basis.

**Languages necessary to complete the course:**

Slovak, English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 737

A	ABS	B	C	D	E	FX	M
11,94	0,0	37,04	22,25	11,8	6,38	10,45	0,14

**Lecturers:** prof. Mgr. Peter Štarchoň, PhD., doc. Ing. Gabriela Pajtinková Bartáková, PhD., Mgr. Lucia Vilčeková, PhD., doc. JUDr. PhDr. Katarína Gubíniová, PhD., Mgr. František Olšavský, PhD., doc. Ing. Mgr. Ľubomíra Strážovská, PhD., doc. PhDr. Eva Smolková, CSc., Mgr. Lucia Kočišová, Mgr. Martina Jantová, Mgr. Vladimír Hrček, PhD., Mgr. Ing. Miroslav Reiter

**Last change:** 08.09.2021

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KKM/071B/21				<b>Course title:</b> Mathematics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 1.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 64							
A	ABS	B	C	D	E	FX	M
9,38	0,0	34,38	28,13	7,81	9,38	10,94	0,0
<b>Lecturers:</b> doc. RNDr. Mária Bohdalová, PhD., Mgr. Maroš Bobulský, PhD., Mgr. Peter Struk, PhD., Mgr. Kitty Klacsánová, PhD., Mgr. Dávid Kubek, Mgr. Stela Slámová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KEF/098B/15				<b>Course title:</b> Money and Banking			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 5.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 792							
A	ABS	B	C	D	E	FX	M
19,44	0,0	33,84	23,11	10,23	10,1	0,63	2,65
<b>Lecturers:</b> Mgr. Lucia Paškrťová, PhD., doc. PhDr. Daniela Majerčáková, PhD., MBA							
<b>Last change:</b> 02.09.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMn/077B/21	<b>Course title:</b> Personnel Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Assignments during the semester: Case study (team assignment) - 15% Midterm test - 15% Final test – 15% In-class activities - 15% Oral exam (in the exam period): 40% ..... For successful completion of the course, students must achieve minimum 60 out of 100 possible points (%), qualifying for grade 'E'. Failure to achieve grade 'E' (as defined in study program) results in the transfer of the course to the following academic year. ..... The final course grade reflects the work during seminars and final oral exam. It will therefore be a sum of the individual activities with the following scale: Grade A: 100% - 91%; Grade B: 90% - 81%; Grade C: 80% - 73%; Grade D: 72% - 66%; Grade E: 65% - 60%; Grade F: 59% and less. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The aim of this course is to familiarize students with basic HR activities such as job analysis, employee recruitment and selection, employee training & development, career management and compensation. Students will develop basic understanding on implementation of individual HR functions from both employer and employee points of view. The course develops conceptual thinking, systematic thinking in application of selected personnel management policy, analytical thinking, organizational skills, interpersonal skills and the ability to work in a team.	
<b>Class syllabus:</b> 1. The role of HR management in the organization. 2. HR planning and job analysis. 3. Employee recruitment. 4. Employee selection.	

5. Performance management and performance appraisal.
6. Employee training.
7. Employee development, career and talent management.
8. Employee motivation.
9. Employee compensation.
10. Downsizing and Outplacement
11. Employee and labor relations.
12. International HRM.

#### **Recommended literature:**

- [1] BAJZÍKOVÁ, Ľ. – KIRCHMAYER, Z. – FRATRIČOVÁ, J. 2019. Základy personálneho manažmentu: akademicko-praktický sprievodca k analýze pracovných pozícií, personálnemu plánovaniu, náboru a výberu zamestnancov. Bratislava: Univerzita Komenského v Bratislave, 2019. Dostupné na:  
<https://alis.uniba.sk:8443/lib/item?id=chamo:692808&fromLocationLink=false&theme=Katalog>
- [2] BAJZÍKOVÁ, Ľ. – HORVÁTHOVÁ SULEIMANOVÁ, J. 2019. Základy personálneho manažmentu: akademicko-praktický sprievodca vzdelávaním, rozvojom, kariérou, fluktuáciou a zamestnaneckými vzťahmi. Bratislava : Univerzita Komenského v Bratislave, 2019. Dostupné na: <https://alis.uniba.sk:8443/lib/item?id=chamo:692442&fromLocationLink=false&theme=Katalog>
- [3] BAJZÍKOVÁ, Ľ. – FRATRIČOVÁ, J. 2019. Akademicko-praktický sprievodca v oblastiach manažmentu pracovných výkonov, pracovnej motivácie a odmeňovania. Bratislava : Univerzita Komenského v Bratislave, 2019. Dostupné na:  
<https://alis.uniba.sk:8443/lib/item?id=chamo:694002&fromLocationLink=false&theme=Katalog>
- [4] FRATRIČOVÁ, J. 2020. Praktické cvičenia zo základov personálneho manažmentu. Bratislava: Univerzita Komenského v Bratislave, 2019. Dostupné na:  
<https://alis.uniba.sk:8443/lib/item?id=chamo:699976&fromLocationLink=false&theme=Katalog>  
 (dostupná aj pdf anglická verzia)
- [5] PILKOVÁ, A. – STACHOVÁ, P. – KIRCHMAYER, Z. et. al. 2012. Manažment v praxi: Prípadové štúdie zo slovenského podnikateľského prostredia, Bratislava : Ofprint JH, 2012. ISBN 978-80-89037-30-8
- [6] CARBERY, R. – CROSS, C. 2013. Human Resource Management – A Concise Introduction. Houndmills: Palgrave Macmillan. ISBN 978-1-137-00939-5
- [7] BRATTON, J. – GOLD, J. 2017. Human Resource Management: Theory and Practice. 6th Edition. Londýn: Palgrave Macmillan, ISBN 978-1-137-57259-2.
- [8] NOE, R. – HOLLENBECK, J. – WRIGHT, P. 2020. Human Resource Management. McGraw Hill, Boston: Irwin.
- [9] Selected case studies Harvard Business School
- [10] Journal of Human Resource Management. ISSN 2453-7683. Comenius University in Bratislava.

#### **Languages necessary to complete the course:**

Slovak and English language

#### **Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged

as breaking the duties following from legal regulations. Such judgement may be connected with enforcing accompanying legal consequences on academic, disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 282

A	ABS	B	C	D	E	FX	M
1,42	0,0	5,32	17,38	27,3	31,91	12,06	4,61

**Lecturers:** Mgr. Juliet Horváthová Suleimanová, PhD., prof. Ing. Ľubica Bajžíková, PhD., Mgr. Michaela Poláková, PhD.

**Last change:** 14.02.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/062B/10				<b>Course title:</b> Physical Education (1)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 1.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 1867							
A	ABS	B	C	D	E	FX	M
89,61	0,11	0,91	0,27	0,0	0,0	9,11	0,0
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Ladislav Mokus, Mgr. Jana Leginusová, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/063B/10				<b>Course title:</b> Physical Education (2)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week:   per level/semester:</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 2.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 1716							
A	ABS	B	C	D	E	FX	M
88,29	0,0	0,7	0,12	0,17	0,47	10,26	0,0
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/064B/10				<b>Course title:</b> Physical Education (3)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week:    per level/semester:</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 1134							
A	ABS	B	C	D	E	FX	M
91,98	0,0	0,79	0,26	0,0	0,18	6,61	0,18
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/065B/10				<b>Course title:</b> Physical Education (4)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week:    per level/semester:</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 1032							
A	ABS	B	C	D	E	FX	M
88,86	0,0	0,78	0,19	0,19	0,1	9,79	0,1
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/066B/10				<b>Course title:</b> Physical Education (5)			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 5.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 650							
A	ABS	B	C	D	E	FX	M
95,08	0,15	1,08	0,0	0,15	0,15	3,23	0,15
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., PaedDr. Dana Mašlejová, Mgr. Jana Leginusová, Mgr. Ladislav Mókus, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/067B/10				<b>Course title:</b> Physical Education (6)			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week:   per level/semester:</b> <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 2							
<b>Recommended semester:</b> 6.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 552							
A	ABS	B	C	D	E	FX	M
96,74	0,0	0,72	0,18	0,18	0,18	1,99	0,0
<b>Lecturers:</b> Mgr. Tomáš Kuchár, PhD., Mgr. Jana Leginusová, Mgr. Ladislav Mókus, PaedDr. Dana Mašlejová, Mgr. Martin Dovičák, PhD., Mgr. Júlia Raábová, PhD., Mgr. Branislav Nedbálek, Mgr. Tomáš Lovecký, PaedDr. Mikuláš Ortutay							
<b>Last change:</b> 11.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM/010B/21				<b>Course title:</b> Practice			
<b>Educational activities:</b> <b>Type of activities:</b> practice <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 5t <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 6.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 39							
A	ABS	B	C	D	E	FX	M
100,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. JUDr. PhDr. Katarína Gubíniiová, PhD., prof. Mgr. Peter Štarchoň, PhD., doc. PhDr. René Pawera, PhD., prof. Ing. Natalia Kryvinska, PhD., doc. Dr. Frédéric Delaneuville, PhD., prof. JUDr. Daniela Nováčková, PhD.							
<b>Last change:</b>							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/220B/15	<b>Course title:</b> Principles of Financial Accounting I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment for the term (40 percent), exam (60 percent). The condition for completing the course is to complete two control papers during the course (with a success rate of at least 50 percent - the result is the bonus points for the exam). Present the knowledge outlined in the brief syllabus. The evaluation of the course is in accordance with the Study Regulations of Comenius University and the individual levels of the classification scale are awarded on the basis of the applied points system, which reflects the degree of success of completing the course. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The student is able to give a comprehensive picture of accounting with regard to its subject and understand the role of accounting in the company's information system, describe basic accounting concepts, balance sheet accounting theory, accounting documents, valuation issues, financial statement processes and international accounting harmonization, and taxes from the aspect of decision making process.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The importance of accounting as part of a business information system</li> <li>2. The objectives and functions of accounting</li> <li>3. General accounting principles</li> <li>4. Assets and liabilities</li> <li>5. Balance sheet, its content and role. Impact of economic operations on a balance sheet.</li> <li>6. Double-entry accounting (bookkeeping) system</li> <li>7. Accounting documents, books of account</li> <li>8. Valuation of assets and liabilities in the double entry accounting (bookkeeping). Understanding the cycle of assets by the double entry accounting (bookkeeping)</li> <li>9. The financial statements and its structure</li> <li>10. Conceptual framework of IFRS and principles of IFRS conversion from Slovak financial statements to the financial statements according to the IAS / IFRS</li> <li>11. Accounting and taxes</li> </ol>	



12. Taxes and decision making process							
<b>Recommended literature:</b> Saxunová, D.: Účtovníctvo I., cvičebnica A. Wolters Kluwer, Bratislava 2018 2. Zákon č. 431/2002 Z. z. o účtovníctve v znení neskorších predpisov 3. Zákon č. 595/2003 Z. z. o dani z príjmu v znení neskorších predpisov 4. Paul D. Kimmel, Jerry J. Weygandt, Donald E. Kieso- Financial Accounting: Tools for Business Decision Making, WileyPLUS, 7th Edition, 2013 5. Jerry J. Weygandt, Paul D. Kimmel, Donald E. Kieso- Financial and Managerial Accounting, WileyPLUS, 2nd Edition, 2015							
<b>Languages necessary to complete the course:</b> Slovak, English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 4183							
A	ABS	B	C	D	E	FX	M
24,84	0,0	19,36	18,1	15,13	15,66	6,91	0,0
<b>Lecturers:</b> doc. Ing. Jana Kajanová, PhD., Mgr. Lukáš Veteška, Mgr. Lenka Papíková, PhD., Mgr. Natália Barteková, Mgr. Dániel Tóth							
<b>Last change:</b> 29.09.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KIS/051B/16				<b>Course title:</b> Project Management			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 1179							
A	ABS	B	C	D	E	FX	M
9,5	0,0	19,59	24,68	20,44	14,42	8,23	3,14
<b>Lecturers:</b> doc. Ing. Ján Papula, PhD., Ing. Peter Balco, PhD., Mgr. Petronela Klačanská, PhD., doc. Mgr. Lucia Kohnová, PhD.							
<b>Last change:</b> 30.09.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/058B/20	<b>Course title:</b> Russian I
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). It is necessary to obtain at least 91 points to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points to obtain a C rating, at least 66 points to obtain a D rating and at least 60 points to obtain an E rating. Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> Master the Russian alphabet (Cyrillic) - to write, read and communicate on a general level. Emphasis is placed on interference differences in Russian and Slovak.	
<b>Class syllabus:</b> Dating and presentation Family The study University- Faculty My working day Free time Hobbies Profession	
<b>Recommended literature:</b> Blum Tamara, Gorelova Elena: Puť k uspechu (Weg zum Erfolg). Kursbuch. Russisch für Alltag und Beruf, Druck: Finidr, s.r.o., Český Tešín, Wien, 2014, 192 s. Blum Tamara, Gorelova Elena: Puť k uspechu (Weg zum Erfolg). Arbeitsbuch. Russisch für Alltag und Beruf, Druck: Finidr, s.r.o., Český Tešín, Wien, 2014, 116 s.	
<b>Languages necessary to complete the course:</b> Slovak language	
<b>Notes:</b> In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's	

Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

#### **Past grade distribution**

Total number of evaluated students: 64

A	ABS	B	C	D	E	FX	M
70,31	0,0	14,06	3,13	1,56	0,0	9,38	1,56

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/060B/20	<b>Course title:</b> Russian II
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): Weight of the mid-term / final evaluation: 100 %	
<b>Learning outcomes:</b> The aim of the course is to teach students to communicate about everyday life within selected topics.	
<b>Class syllabus:</b> Politeness phrases Phone call In hotel Private letter Description of the person At the doctor At the restaurant Shopping Final oral exam Results and evaluation	
<b>Recommended literature:</b> Kotane Lyudmila: Russian for Business. Russkij jazyk dlja delovogo obščeniia. Sankt-Peterburg, Zlatoust, 2014, 179 s. Blum Tamara, Gorelova Elena: Puť k uspechu (Weg zum Erfolg). Kursbuch. Russisch für Alltag und Beruf, Druck: Finidr, s.r.o., Český Tešín, Wien, 2014, 192 s. Blum Tamara, Gorelova Elena: Puť k uspechu (Weg zum Erfolg). Arbeitsbuch. Russisch für Alltag und Beruf, Druck: Finidr, s.r.o., Český Tešín, Wien, 2014, 116 s.	
<b>Languages necessary to complete the course:</b> Slovak and Russian language	

**Notes:**

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 36

A	ABS	B	C	D	E	FX	M
77,78	0,0	16,67	0,0	0,0	0,0	5,56	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/059B/20	<b>Course title:</b> Russian III
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1., 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Russian language II	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). It is necessary to obtain at least 91 points to obtain an A rating, at least 81 points to obtain a B rating, at least 73 points to obtain a C rating, at least 66 points to obtain a D rating and at least 60 points to obtain an E rating. Scale of assessment (preliminary/final): 100 %	
<b>Learning outcomes:</b> To develop and communicate skills, to expand lexicon and phraseology in thematic areas from everyday reality. Acquire the ability to discuss, argue and exchange views.	
<b>Class syllabus:</b> The school system in the Russian Federation and in Slovakia Principles of a healthy lifestyle Russian national cuisine Housing Transport	
<b>Recommended literature:</b> Kotane Lyudmila: Russian for Business. Textbook (with keys). Russkij jazyk dlja delovogo obščeniia. Sankt-Peterburg, Zlatoust, 2014, 170 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> Slovak and Russian language	
<b>Notes:</b>	

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

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**Past grade distribution**

Total number of evaluated students: 48

A	ABS	B	C	D	E	FX	M
77,08	0,0	2,08	8,33	0,0	0,0	12,5	0,0

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/061B/20	<b>Course title:</b> Russian IV
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2., 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Active participation in seminars (80%), continuous control of assignments (20%). To obtain an A rating, it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points. Scale of assessment (preliminary/final): Weight of the mid-term / final evaluation: 100 %	
<b>Learning outcomes:</b> The aim of the course is to strengthen the grammatical and lexical structures of the Russian language, knowledge of the realities and culture of Russia (attitudes, values, traditions).	
<b>Class syllabus:</b> Introduction to the issue of working with professional text Business correspondence Curriculum vitae, application Interview Employment contract Presentations of companies in a global environment Results and evaluation	
<b>Recommended literature:</b> Kotane Lyudmila: Russian for Business. Textbook (with keys). Russkij jazyk dlja delovogo obščenija. Sankt-Peterburg, Zlatoust, 2014, 168 s. Charfaoui Emilia: Professional lexical minimum of managerial and economical praxis. Odborné lexikálne minimum z manažérskej a ekonomickej praxe. Vyd. Univerzita Komenského, Bratislava, 2014, 116 s. Actual additional texts form magazines, newspapers and the Internet.	
<b>Languages necessary to complete the course:</b> Slovak and Russian language	
<b>Notes:</b>	

In compliance with the regulations of the internal regulation No. 16/2017 Rector's Directive Comenius University in Bratislava Full reading of the internal regulation No. 23/2016 Rector's Directive Comenius University in Bratislava, which issues the Code of Ethics of the Comenius University in Bratislava as read in supplement No. 1, every student acquires his/her study results honestly; does not cheat and use dishonest practices during any form of assessment of his/her acquired knowledge. Cases of breaking the Code of Ethics of Comenius University can be judged as breaking the duties following from legal regulations, (...). Such judgement may be connected with enforcing accompanying legal consequences on academic, (...) disciplinary level.

In accordance with the regulations of the internal regulation No. 13/2018 approved by the Academic senate of Comenius University in Bratislava the Disciplinary Regulations of Comenius University in Bratislava for Students, a disciplinary offence of a student is any form of copying or forbidden cooperation or providing answers during written or oral examination (assessment of knowledge) or during preparation for it within the course, or using technical devices or any information carriers in other than allowed ways during written or oral evaluation of study results (assessment of knowledge) or during preparation for it within the course. Committing a disciplinary offence may lead to imposing some disciplinary precautions on the student: admonition, conditional suspension of studies or dismissal from studies.

**Past grade distribution**

Total number of evaluated students: 46

A	ABS	B	C	D	E	FX	M
45,65	0,0	28,26	15,22	0,0	2,17	4,35	4,35

**Lecturers:** doc. Mgr. Emília Charfaoui, CSc.

**Last change:** 11.04.2022

**Approved by:**

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/001B/21				<b>Course title:</b> Spanish Language I			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 145							
A	ABS	B	C	D	E	FX	M
88,28	0,0	1,38	2,76	0,0	0,0	5,52	2,07
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/002B/21				<b>Course title:</b> Spanish Language II			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 2., 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 92							
A	ABS	B	C	D	E	FX	M
82,61	0,0	9,78	0,0	0,0	0,0	6,52	1,09
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/003B/21				<b>Course title:</b> Spanish Language III			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 1., 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KMk/004B/21				<b>Course title:</b> Spanish Language IV			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 3							
<b>Recommended semester:</b> 2., 4.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lucia Kočíšová							
<b>Last change:</b> 08.04.2022							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KMM/168B/21	<b>Course title:</b> State Exam Seminar
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Courses related to the study program International Management	
<b>Course requirements:</b> 50% continuous evaluation <ul style="list-style-type: none"> <li>• active participation in seminars - (verification of knowledge acquired through self - study.</li> <li>• 30 points (30%) presentation of questions using PowerPoint, which students should develop for the needs of the subject ECONOMY AND FINANCE and the subject MANAGEMENT.</li> <li>• 20 points (20%) presentation of the bachelor thesis using PowerPoint.</li> </ul> 50% final rating <ul style="list-style-type: none"> <li>• exam - regular term, written form from questions of state subjects of the subject ECONOMY AND FINANCE and the subject MANAGEMENT</li> </ul> At each seminar, the student can get 5 points / percent for active participation. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> The aim of the education of this subject is to prepare the student for successful completion of the state exam and to acquaint him with the theses of the subject ECONOMY AND FINANCE and the subject MANAGEMENT, which takes place in these two areas at the 1st level of study. At the same time, they will also acquire full-time skills in connection with the presentation of the bachelor's thesis, they will get acquainted with the functioning of the university system, etiquette and the code of conduct at state exam.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introductory lesson, requisites necessary for passing the course (14.02.2022)</li> <li>2. Division of topics and questions among students. (21.02.2022)</li> <li>3. Presentation of circuits during the seminar, part 1. (28.02.2022)</li> <li>4. Presentation of topics during the seminar, part 2. (07.03.2022)</li> <li>5. Presentation of topics during the seminar, part 3. (14.03.2022)</li> <li>6. Presentation of topics during the seminar, part 4 (21.03.2022)</li> <li>7. How to write a bachelor's thesis correctly? Tips and Tricks (28.03.2022)</li> </ol>	

8. Presentations of bachelor thesis part 1. (04.04.2022) 9. Presentations of bachelor thesis part 2. (11.04.2022) Exam period - first week Final test already during the examination period (25.04.2022)							
<b>Recommended literature:</b> [1] Zákon č. 131/2002 o vysokých školách a o zmene a doplnení niektorých zákonov <a href="https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/">https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/</a> [2] Vnútný predpis č. 7/2018 - Smernica rektora UK o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na UK. [3] Milošovičová, P., Nováčková, D. a Wefersová, J: Medzinárodné ekonomické právo. Praha : Wolters Kluwer, 2017. ISBN 978-80-7552-530-7 Dohoda o založení Svetovej obchodnej organizácie, Zb. z. 152/2000 Paškrťová, L. a Stachová, P : Medzinárodné ekonomické vzťahy,							
<b>Languages necessary to complete the course:</b> Slovak							
<b>Notes:</b> Bratislava 13.02.2022 PhDr. Matúš Baráth, PhD. <a href="mailto:matus.barath@fm.uniba.sk">matus.barath@fm.uniba.sk</a>							
<b>Past grade distribution</b> Total number of evaluated students: 39							
A	ABS	B	C	D	E	FX	M
87,18	0,0	5,13	2,56	0,0	0,0	0,0	5,13
<b>Lecturers:</b> PhDr. Matúš Baráth, PhD., doc. PhDr. René Pawera, PhD.							
<b>Last change:</b> 10.03.2022							
<b>Approved by:</b>							



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022							
<b>University:</b> Comenius University Bratislava							
<b>Faculty:</b> Faculty of Management							
<b>Course ID:</b> FM.KKM/025B/21				<b>Course title:</b> Statistics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning							
<b>Number of credits:</b> 5							
<b>Recommended semester:</b> 3.							
<b>Educational level:</b> I.							
<b>Prerequisites:</b>							
<b>Course requirements:</b>							
<b>Learning outcomes:</b>							
<b>Class syllabus:</b>							
<b>Recommended literature:</b>							
<b>Languages necessary to complete the course:</b>							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 0							
A	ABS	B	C	D	E	FX	M
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Mária Bohdalová, PhD., Mgr. Peter Pšenák, PhD., Mgr. Eva Brestovanská, PhD., doc. RNDr. Jana Kalická, PhD.							
<b>Last change:</b> 30.10.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/116B/19	<b>Course title:</b> Statistics
<b>Educational activities:</b> <b>Type of activities:</b> lecture / laboratory practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> Brief Syllabus: 1. Introduction into the course. Introduction into probability theory. 2. Conditional probability, independence, and Bayes theorem. 3. Random variable – definition, types (discrete and continuous), transformation, probability division. 4. Distribution function and its basic characteristics. Density functions for continuous random variable. 5. Types of theoretical probability distributions. 6. Probability distributions derived from normal probability distribution. 7. Limits: Convergence of random variables, law of large numbers, central limits. 8. Random vector. Dependence and independence of random variables. 9. Introduction into mathematical statistics. Descriptive statistics, primary graphic representation of statistical data. Classification of statistical data. Frequency table. 10. Random choice and its basic characteristics. Selective characteristics. Unbiased and consistent estimates. Basic characteristics of realization of random choice. 11. Interval estimates for random choice from normal distribution. 12. Introduction into statistical hypothesis testing. Errors of first and second category during statistical hypothesis testing. 13. Statistical hypothesis testing: parametric tests (for parameters of normal distribution). 14. Statistical hypothesis testing: nonparametric tests (chi-square test of good agreement, sign test).	
<b>Recommended literature:</b>	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>							
Total number of evaluated students: 134							
A	ABS	B	C	D	E	FX	M
15,67	0,0	14,93	21,64	17,16	14,93	10,45	5,22
<b>Lecturers:</b> Mgr. Eva Brestovanská, PhD., doc. RNDr. Mária Bohdalová, PhD., doc. RNDr. Jana Kalická, PhD., Mgr. Peter Pšenák, PhD.							
<b>Last change:</b> 30.10.2021							
<b>Approved by:</b>							

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Management	
<b>Course ID:</b> FM.KEF/014B/21	<b>Course title:</b> Taxation
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> Principles of Financial Accounting I, Principles of Financial Accounting II	
<b>Course requirements:</b> Continuous assessment for the term (30 percent), exam (70 percent). Concretization of evaluation conditions. The student actively participates in the educational process, participates in creative discussions, completes one control paper during the term. The evaluation of the course is in accordance with the Study Regulations of Charles University and the individual levels of the classification scale are awarded on the basis of the applied points system, which reflects the degree of success of completing the course. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> By completing the course the student will gain basic knowledge in the field of taxes, tax terminology, tax system of the Slovak Republic, the ability to analyze the development of selected taxes, clarify the impact of taxes on economic behavior and decision-making of entrepreneurial subjects.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. History of taxation and development of tax theories</li> <li>2. Characteristics of the tax system in the Slovak Republic</li> <li>3. Definition, concept, division and classification of taxes</li> <li>4. Direct taxes, indirect taxes, value added tax</li> <li>5. Indirect taxes, excise duties</li> <li>6. Local taxes, administration of taxes and fees</li> <li>7. Objectives of taxation, the function of public finances</li> <li>8. Tax principles, optimal taxation, tax justice</li> <li>9. The influence of taxes on the economic behavior and decision-making of business entities</li> <li>10. Taxes - their influence on decision-making processes in the company</li> <li>11. Interaction of economic and tax policy of the state</li> </ol>	

12. Selected problems in the field of taxation							
<b>Recommended literature:</b> [1] FRECKNALL-HUGHES, J. 2015. The Theory, Principles and Management of Taxation. New York : Routledge, 2015. [2] Webové sídlo Akademickej knižnice UK – externé informačné zdroje prístupné pre UK: <a href="http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/">http://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/</a> . [6] Ďalšie zdroje budú priebežne dopĺňané a aktualizované (vzhľadom na nové a dostupné zdroje).							
<b>Languages necessary to complete the course:</b> Slovak, English							
<b>Notes:</b>							
<b>Past grade distribution</b> Total number of evaluated students: 88							
A	ABS	B	C	D	E	FX	M
76,14	0,0	10,23	1,14	0,0	0,0	1,14	11,36
<b>Lecturers:</b> doc. Ing. Jana Kajanová, PhD., PhDr. Peter Málach, PhD., MBA							
<b>Last change:</b> 06.09.2021							
<b>Approved by:</b>							