

## Course descriptions

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## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UEP/ENbMP19-19/19	<b>Course title:</b> Administrative Law of the European Union
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: case study using uncommented legislation (100%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66-72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The subject EU Administrative Law will provide students with a general knowledge of EU administrative law and specific legal documents that have an impact on the creation of the legal framework of EU administrative law. Within the course, there is also the intention to provide students with information about selected special types of proceedings. Following the acquired knowledge, students will solve specific case studies. The result of the teaching process should be the ability of the student to apply the acquired knowledge in solving specific cases arising from the practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the issue of administrative law of the EU</li> <li>2. Sources of EU administrative law</li> <li>3. An efficient and independent European administration</li> <li>4. European Code of Good Administrative Behavior</li> <li>5. The EU Charter of Fundamental Rights and the right to good administration</li> <li>6. Administrative system in the EU</li> <li>7. European administrative space in the context of EU enlargement</li> <li>8. How the case law of the European Court of Human Rights and the Court of Justice of the EU has contributed to the development of EU Administrative Law</li> <li>9. European agencies</li> <li>10. Administrative acts in EU law, selected administrative and quasi-administrative procedures</li> <li>11. Implementing regulations and decisions</li> <li>12. Comitology and Hearing Officer</li> <li>13. The right to asylum and the asylum procedure and the right to migrate in a European context</li> <li>14. Summary of EU administrative law issues and specific case study</li> </ol>	
<b>Recommended literature:</b>	

Craig, P.: EU Administrative Law, Published to Oxford Scholarship Online: March 2012 Ruffert, M.: Administrative Law in Europe: Between Common Principles and National Traditions, Europa Law Publishing 2013						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> JUDr. Veronika Munková, PhD., doc. JUDr. Ing. Ondrej Blažo, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/ENbMP19-OB/19	<b>Course title:</b> Bakalárska práca a jej obhajoba
<b>Number of credits:</b> 5	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 06.05.2019	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> FM.KIS/102AB/20		<b>Course title:</b> Business Information Systems				
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 5						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
50,0	0,0	50,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. RNDr. Michal Greguš, PhD.						
<b>Last change:</b>						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UEP/mPRV17-925/17		<b>Course title:</b> Common Commercial Policy of the EU and World Trade Law				
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 4., 6.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 28						
A	ABS	B	C	D	E	FX
21,43	7,14	3,57	7,14	0,0	7,14	53,57
<b>Lecturers:</b> doc. JUDr. Ing. Ondrej Blažo, PhD.						
<b>Last change:</b> 14.03.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-10/19	<b>Course title:</b> Comparative Civil Procedural Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Civil procedural law has always been considered a subject falling within the scope of national law. In recent decades, however, European legislation, as well as the case law of the Court of Justice of the EU and the European Court of Human Rights, has increasingly interfered with this traditional legal discipline, which undoubtedly leads to a reassessment of established institutions, principles and rules and ultimately justifies the importance of comparative civil law. procedural. The aim of the course is to offer students a general overview of the leading systems of the European civil process and their peculiarities. The subject thus covers mainly the fundamental institutes of civil procedural law analyzed in a comparative perspective, with special emphasis on the differences between the system of continental (civil law) and Anglo-American (common law) law. By completing the course, the student will acquire knowledge about the leading systems of civil procedural law, their structure and main features, as well as the principles of civil procedure, sources, concepts and institutes of civil procedure of several countries, including the necessary practical orientation in court proceedings. After completing the course, the student will be able to orientate in foreign procedural law and case law, will know the general procedural procedure in court proceedings and the necessary context, but will also learn other prerequisites usable in the professional sphere in the international environment. Last but not least, the student should be able to search, analyze and work with legally relevant information using the method of comparison and analogy, as well as other specific methods.	
<b>Class syllabus:</b>	

1. Introduction to comparative civil process, historical and general characteristics of European civil process systems
2. Status, powers and duties of courts, judges and lawyers
3. Jurisdiction and jurisdiction of courts, conflicts of jurisdiction and purposeful choice of jurisdiction (so-called forum shopping)
4. Principles of Anglo-American (common law) and continental (civil law) civil proceedings
5. The action and the initiation of proceedings
6. The course of the proceedings at first instance
7. Collective redress and class actions
8. Evidence and means of proof
9. Judicial decisions and the concept of res iudicata
10. System of interim measures
11. Abbreviated proceedings
12. Remedies
13. Enforcement of the decision
14. Harmonization of civil process - current trends and prospects

**Recommended literature:**

1. Chase, O.G., Herschkoff, H., Silberman, L., Taniguchi, Y. and Varano V. Civil Litigation in Comparative Context. 2nd edition. St Paul: Thomson West, 2017
2. Cappelletti, M. (ed.). International Encyclopedia of Comparative Law, Volume XVI (Civil Procedure). Brill - Nijhoff, 2014
3. Verkerk, R. Fact Finding in Civil Litigation. A Comparative Perspective. Antwerp: Intersentia, 2010
4. Cappelletti, M. The Judicial Process in Comparative Perspective, Oxford: Oxford University Press, 1989
5. Zuckerman, A.A.S. Zuckerman on Civil Procedure. Principles of Practice. 3rd edition. London: Sweet & Maxwell, 2013
6. ALI/UNIDROIT. Principles of Transnational Civil Procedure. Cambridge - New York: Cambridge University Press, 2006
7. Cadet, L. et. al. Civil Procedure. In: Bermann, G., Picard, E. (eds.). Introduction to French Law. The Hague: Kluwer Law International, 2008
8. Murray, P.L., Stürner, R. German Civil Justice. Durham: Carolina Academic Press, 2004
9. Zuckerman, A.A.S. Civil Justice in Crisis. Comparative Perspectives of Civil Procedure. Oxford: Oxford University Press, 1999
10. X. E. Kramer, C.H. van Rhee. Civil Litigation in a Globalising World. The Hague: Springer, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Alexandra Löwy, PhD., prof. JUDr. Marek Števček, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KUP/ENbMP19-17/19	<b>Course title:</b> Comparative Constitutional Law and Criminal Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Participation in Discussion: Students are expected to read assigned readings and to participate actively in every session. Presentations: The students are required to prepare a short presentation that would serve as a springboard to the following discussion. In order to allow all students to actively participate in discussions after presentations, each student prepare a written handout beforehand and send it to students' email account at least two days before seminar. Evaluation: The final grade will be based on participation in class discussion (20%), presentation in the field of constitutional law (40%) and presentation in the field of criminal law (40%). A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %	
<b>Learning outcomes:</b> Students will get deeper knowledge from the philosophical and justice issues implicated by the study of differing constitutional regimes and regimes of criminal law. The course is organized around themes which are important in all jurisdictions: legitimacy, the role of the courts and the aims of constitutional democracy or impact of globalization. The main aim is to introduce key debates in constitutional theory and theory of criminal law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction and basic instructions, concept and importance of comparative constitutional law</li> <li>2. Nature, development and concept of constitutionalism, the process of amending the constitution, principle of legitimacy</li> <li>3. Referendum as a form of direct democracy, pros and cons</li> <li>4. Legislative power in comparative perspective</li> <li>5. Executive power and head of state in comparative perspective</li> <li>6. Constitutional courts in comparative perspective</li> <li>7. Role of political parties, political extremism</li> <li>8. Basic principles of criminal law as a field of public law</li> <li>9. State criminal policy and tools of its implementation, criminal offense - offender - state, Basic principles of criminal liability</li> <li>10. Criminal Code as a basic source of criminal law, its scope and systematics</li> </ol>	

11. Crime and its definition
12. The system of sanctions in criminal law
13. Special Part of the Criminal Code, protection of individual interests
14. Special Part of the Criminal Code, protection of general interests and protection of state

**Recommended literature:**

1. Vicki C. Jackson, Mark V. Tushnet: Comparative Constitutional Law, 2nd Ed. (University Casebook Series), 2. prepracované vydanie, Foundation Press, 2006
2. Aalt Willem Heringa, Philipp Kiiver: Constitutions Compared: An Introduction to Comparative Constitutional Law (Ius Commune Europaeum), 3. vydanie, Intersentia; 2012
3. Michel Rosenfeld and András Sajó (edt.): The Oxford Handbook of Comparative Constitutional Law, Oxford, U.K.: Oxford University Press, 2012.
4. Joakim Nergelius: Constitutional Law in Sweden, Aspen Publishers, 2011
5. Erwin Chemerinsky: Constitutional Law Third Edition(Kindle Edition), 3. prepracované vydanie, Aspen Publishers, 2009
6. John Bell: Judiciaries within Europe: A Comparative Review, Cambridge Studies in International and Comparative Law 47, Cambridge University Press, 2010
7. Tom Ginsburg, Rosalind Dixon (edt.): Comparative Constitutional Law; Research Handbooks in Comparative Law Series, Cheltenham, UK ; Northampton, Edward Elgar Publishing, 2011
8. Baláž, P., Vráblová M., a kol.: Introduction to Slovak Substantive Criminal Law. Aleš Čenek : Praha, 2011
9. R. A. Duff, Stuart Green: Philosophical Foundations of Criminal Law, Oxford University Press, 2013
10. Raymond Wacks: Understanding Jurisprudence: An Introduction to Legal Theory, 2nd edition Oxford University Press, 2014
11. Steven P. Lab, Marian R. Williams, Jefferson E. Holcomb, Melissa W. Burek, William R. King, Michael E. Buerger: Criminal Justice: The Essentials, 3rd edition, Oxford University Press, 2014
12. Andrew Ashworth: Sentencing and Criminal Justice, Cambridge University Press, 2010
13. Penal Code, Praha : Wolters Kluwer, 2011
14. Penal Code, Bratislava : Iura Edition, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Vincent Bujňák, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Margita Prokešová, PhD., JUDr. Jakub Ľorko, PhD., doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Pavel Šámal, PhD., prof. JUDr. Jozef Čentéš, PhD., doc. JUDr. Iveta Fedorovičová, CSc.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UPITPDV/ ENbMP19-22/19	<b>Course title:</b> Comparative Intellectual Property Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> On-going evaluation: 40 % (on-going evaluation based on the activities on seminars, case studies and legal analyses) Final examination: 60 % (oral examination composed of case studies and oral discussion on the cases) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 61 – 65 %; FX = 0 – 60 %. Students are allowed to use all accessible sources of legal information, mainly non-commentary laws, commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> Students acquire systematic theoretical and practical knowledge of intellectual property laws in the major jurisdiction (mainly Germany, France, UK, USA, China) through comparison of legal systems and judgements with special emphasis on international treaties, including the knowledge of: <ul style="list-style-type: none"> <li>- EU regulations and directives including landmark EU judgements</li> <li>- types and basis of IPRs ,</li> <li>- types of infringement of IPRs,</li> <li>- standard protection strategies of IPRs.</li> </ul>	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The concept and territoriality of IPRs</li> <li>2. International treaties and European law</li> <li>3. The concept and justification of Patent laws</li> <li>4. The scope and infringement of patent's rights</li> <li>5. Modern protection strategies of patents learned through judgements</li> <li>6. Patent law in USA: different approach</li> <li>7. The concept and justification of Copyright laws</li> <li>8. The scope, protection and infringement of copyright</li> <li>9. Exceptions and limitations of copyright through EU</li> <li>10. The online copyright infringement and liability of intermediaries adjudicated in major jurisdictions</li> </ol>	

11. The concept and justification of Trademarks 12. The scope and infringement of Trademarks 13. The basis of Trademarks in USA 14. Unfair competition and its effect on IPRs						
<b>Recommended literature:</b> Intellectual Property Law – Jennifer Davis Intellectual Property Law: Text, Cases, and Materials - Tanya Frances Aplin, Jennifer Davis Intellectual Property: Patents, Copyrights, Trademarks & Allied Rights – Cornish, Llewelyn, Aplin The Intellectual Property Review – Stanislas Roux-Vaillard World Copyright Law – J. A. L. Sterling						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Martin Daňko, PhD., prof. JUDr. Marek Števček, PhD., JUDr. Jozef Andraško, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ENbMP19-8/19	<b>Course title:</b> Comparative Law of Business Companies
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment (written outputs during the semester): 60% Final evaluation (written essay or case study): 40% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60% The course is tested in part using the uncommented legislation according to the instructions of the teacher.	
<b>Learning outcomes:</b> The student will gain knowledge about the nature of companies, the principles of their establishment and dissolution, acting on behalf of companies and their transformations in a comparative perspective in major jurisdictions and legal systems.	
<b>Class syllabus:</b> 1. Introduction to the subject 2. The concept of a trading company 3. Establishment and creation of a business company 4. The importance of the commercial register in the law of companies 5. Bodies of a company, creation of will in a company and acting on behalf of a company 6. Responsibility in company law 7. Rights and obligations of partners 8. Business share / share 9. Financing of companies 10. Transformations of companies I. (mergers, amalgamations, divisions, transformations, cross-border aspects) 11. Transformations of business companies II. (transfers of business share, shares, company, property) 12. Enforcement of claims in commercial companies 13. Dissolution and dissolution of a company 14. Final repetition	
<b>Recommended literature:</b>	

1. Kraakman – Armour – Davies – Enriques – Hansmann – Hertig – Hopt – Kanda – Rock – Pargendler – Ringe – Rock (2017). The Anatomy of Corporate Law. A Comparative and Functional Approach. Oxford: Oxford University Press.
2. Luka (2017). European Company Law: Text, Cases and Materials. First edition. Cambridge: Cambridge University Press.
3. Dorresteyn – Teichmann – Werlauff (2017). European Corporate Law (European Company Law).
4. Hannigan (2018). Company Law. Oxford: Oxford University Press.
5. Gower – Davies (2012). Principles of Modern Company Law. Ninth Edition. Sweet & Maxwell
6. Ferran – Chan Ho (2013). Principles of Corporate Finance. Second Edition. Oxford: Oxford University Press.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Mária Patakyová, CSc.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-11/19	<b>Course title:</b> Comparative Material Law and Inheritance Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The continuous evaluation will make up 40% of the final evaluation, the final evaluation 60% of the final evaluation. Continuous assessment: 40% - oral presentation of the chosen topic Final evaluation: 60% - written exam consisting of the elaboration of a model case Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to offer students a general overview of legal institutes falling into the areas of property rights and inheritance law in the main jurisdictions of the Western civilization, i. in the continental and Anglo-American legal families, their common features as well as their differences. The subject mainly covers the fundamental institutes of property rights and inheritance law analyzed in a comparative perspective, with special emphasis on the differences between the system of continental (civil law) and Anglo-American (common law) law. By completing the course, the student will acquire knowledge about individual types of rights in rem and substantive conditions of inheritance and institutes of inheritance law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the study - the concept of rights in rem</li> <li>2. Conceptual features of rights in rem - closed calculation, type fixation, absolute character</li> <li>3. The concept of property rights - continental and Anglo-Saxon model</li> <li>4. Division of ownership title - shared ownership, Anglo-American concept of estates and future interests, trust</li> <li>5. Methods of acquisition and termination of ownership</li> <li>6. Restrictions on property rights in the public and private interest</li> <li>7. Rights to foreign things - concept and typology, generally to liens</li> <li>8. Right of lien</li> <li>9. Servants, real burdens, easements</li> </ol>	

10. Inheritance law - the concept and general assumptions of inheritance
11. Testamentary inheritance - testament, codicil, legacy
12. Legal inheritance - inheritance groups, relation to testamentary inheritance
13. Other hereditary institutes - donation in case of death, unforgettable heirs, fideikomis, trust
14. Final repetition

**Recommended literature:**

1. GRAZIADEI, M.-SMITH, L.: Comparative Property Law: Global Perspectives (Research Handbooks in Comparative Law series). London: Edward Elgar, 2017.
2. MATEI, U.: Basic Principles of Property Law: A Comparative Legal and Economic Introduction (Contributions in Legal Studies). London: Praeger, 2000.
3. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.
4. STOEBUCK, W.B. – WHITMAN, D.A.: The Law of Property. 3rd Edition. St. Paul: West Group, 2000.
5. SINGER, J.W.: Property Law. Rules, Policies, and Practices. 4th Edition. New York: Aspen Publishing, 2006.
6. BRUCE, J.W. – ELY, J.W.: Modern Property Law. 6th Edition. St. Paul: West Group, 2007.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Alexandra Löwy, PhD., doc. JUDr. Romana Smyčková, PhD., prof. JUDr. Marek Števček, PhD., Mgr. Tamara Čipková, PhD., doc. Mgr. Lenka Dufalová, PhD., JUDr. Imrich Fekete, CSc., JUDr. Radoslav Hnilica, PhD., JUDr. Martin Križan, PhD., Mgr. Petronela Luprichová, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-13/19	<b>Course title:</b> Comparative Obligation Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to offer students an overview of contractual obligations and not only in the main jurisdictions of the Western civilization, ie. in the continental and Anglo-American legal family, but also with regard to the existing initiatives for the unification of European contract law (Principles of European Contract Law and the Common Frame of Reference) developed by leading European civilians on the basis of comparative research. commitments in a comparative perspective, with particular emphasis on the differences between the system of continental (civil law) and Anglo-American (common law) law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to the study - definition of the term obligation, reasons for the emergence of obligations in private law, an overview of the regulation of contract law in selected legal systems</li> <li>2. Europeanization of contract law</li> <li>3. Ability to enter into a contractual relationship, general restrictions on contractual freedom</li> <li>4. Representation, contracts for the benefit of a third party</li> <li>5. Origin of contracts - offer and acceptance, case, formal requirements</li> <li>6. Circumstances precluding the validity of the contract</li> <li>7. Typology of contracts and interpretation of contracts</li> <li>8. Consumer contracts, conditions in contractual relations</li> <li>9. Securing contractual relations I</li> <li>10. Securing contractual relations II</li> <li>11. Changes in obligations</li> </ol>	

12. Termination of the contract I
13. Termination of the contract II
14. Final repetition

**Recommended literature:**

1. GRAZIANO, T.: Comparative Contract Law: Cases, Materials and Exercises. London: Palgrave, 2009.
2. JANSEN, N., ZIMMERMANN, R. (eds.): Commentaries on European Contract Laws. Oxford: University Press, 2018.
3. von BAR, Ch., CLIVE, E., SCHULTE NOLKE, H. Principles, Definitions and Model Rules of European Private Law: Draft Common Frame of Reference (DCFR), 6 Volumes (Outline Edition). Munich: Sellier. European Law Publishers. 2009.
4. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.
5. KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007.
6. FARNSWORTH, E.A.: Contracts. 4th Edition. New York: Aspen Publishing, 2004.
7. KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Problems in Contract Law. Cases and Materials. 6th Edition. New York: Aspen Publishing, 2007.
8. KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Rules of Contract Law. 2011-2012. Statutory Supplement. New York: Aspen Publishing, 2011.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. JUDr. Marek Števček, PhD., JUDr. Imrich Fekete, CSc., JUDr. Martin Križan, PhD., doc. JUDr. Alexandra Löwy, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-14/19	<b>Course title:</b> Comparative Obligation Law 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - Continuous assessment (PowerPoint presentation of selected issues, discussion of this presentation): 40% - Final evaluation (preparation of a final written submission or case study): 60% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The course is tested in part using uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The content of the course is directly related to the course Comparative Obligations Law I. The aim of the course is to offer students an overview of selected, in practice the most commonly used, contractual types, not only in the main jurisdictions of the Western civilization, i. in the continental and Anglo-American legal family. Students will also become acquainted with the basic non-contractual obligations, which arise mainly as a result of damage caused, the provision of defective performance and unjust enrichment, both in a comparative perspective and with regard to the Principles of European Tort Law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Repetitorium of contract law</li> <li>2. Selected contract types I</li> <li>3. Selected contract types II</li> <li>4. Selected contract types III</li> <li>5. Selected contract types IV</li> <li>6. Introduction to non-contractual obligations</li> <li>7. Liability in private law (subjective, objective, absolute)</li> <li>8. Pre-contractual liability</li> <li>9. Liability - general requirements of the subject, responsibility for the actions of other persons, fault</li> <li>10. Liability for damage - the concept of damage and damages, causal nexus</li> <li>11. Liability - circumstances precluding liability, limitation of liability</li> <li>12. Liability for defects / quality</li> </ol>	

13. Unjust enrichment						
14. Final repetition						
<b>Recommended literature:</b> 1. GRAZIANO, T.: Comparative Contract Law: Cases, Materials and Exercises. London: Palgrave, 2009. 2. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998. 3. KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007. 4. ZIMMERMANN, R.: The Law of Obligations. Roman Foundations of the Civilian Tradition. Oxford: Oxford University Press, 1996. 5. KEETON, W.P. – DOBBS, D.B. – OWEN, D.G.: Prosser and Keeton on Torts. 5th Edition. St. Paul: West Group, 1984. 6. CHRISTIE, G.C. – MEEKS, J.E. – PRYOR, E.S. – SANDERS, J.: Cases and Materials on the Law of Torts. 4th Edition. St. Paul: West Group, 2004. 7. Principles of European Tort Law: Text and Commentary						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. JUDr. Alexandra Löwy, PhD., prof. JUDr. Marek Števíček, PhD., doc. Mgr. Lenka Dufalová, PhD., JUDr. Imrich Fekete, CSc., JUDr. Martin Križan, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENbMP19-12/19	<b>Course title:</b> Comparative Personnel and Family Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The continuous evaluation will make up 40% of the final evaluation, the final evaluation 60% of the final evaluation. Continuous assessment: 40% - oral presentation of the chosen topic Final evaluation: 60% - written exam consisting of the elaboration of a model case Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> Students will gain a basic overview of the regulation of family relations and its institutes in the main jurisdictions of the Western civilization, i. in the continental and Anglo-American legal family, and on the foundations of personality protection in a comparative perspective. At the same time, they are familiar with the basic case law of the ECtHR concerning family law relations and the protection of the individual and its impact on the national legal regulation of family law relations. The result of the education is a graduate who has the ability to orientate himself in the basic institutes of family law and the right to protection of personality.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to comparative personal and family law</li> <li>2. The right to protection of personality I</li> <li>3. The right to protection of personality II</li> <li>4. The right to protection of personality III</li> <li>5. Formal cohabitation I (concept, types)</li> <li>6. Formal cohabitation II (origin, extinction)</li> <li>7. Informal cohabitation</li> <li>8. Property relations between subjects of family law</li> <li>9. Relationships between parents and children</li> <li>10. The rights of the child</li> <li>11. Determination of parenthood I (motherhood, surrogacy)</li> </ol>	

12. Determination of parenthood II (paternity) 13. Adoption 14. Europeanization of family law						
<b>Recommended literature:</b> 1. BOELE-WOELKI, K., DETHLOFF, N., GEPHART, W. (ED.): European Family Law in Action. Volume V - Informal Relationships, Intressentia, 2015. 2. BOELE-WOELKI, K., DETHLOFF, N., GEPHART, W. (ED.): Family Law and Culture in Europe, Intersentia, 2019. 3. HARRIS-SHORT, S., MILES, J., GEORGE, R.: Family Law: Text, Cases and Materials 4th ed., Oxford University Press, 2019. 4. CHOUDHRY, S., HERRING, J.: The Cambridge Companion to Comparative Family Law. Cambridge University Press, 2019. 5. SCHERPE, J.M.: The Present and Future of European Family Law. Edward Elgar Publishing Ltd, 2016. 6. BRADLEY, D.: A Note on Comparative Family Law: Problems, Perspectives, Issues and Politics, Oxford U Comparative L Forum 4, 2005, <a href="https://ouclf.iuscomp.org/a-note-on-comparative-family-law-problems-perspectives-issues-and-politics/">https://ouclf.iuscomp.org/a-note-on-comparative-family-law-problems-perspectives-issues-and-politics/</a> 7. OLIPHANT, K., PINGHUA, Z., LEI, CH.(ed.): The Legal Protection of Personality Rights. Brill Nijhoff, 2018. 8. NEETHLING, J.: Recognition and Protection of Personality Rights: Classification and Typology. In: Journal of European Tort Law. Published Online: 2018-12-21. DOI: <a href="https://doi.org/10.1515/jetl-2018-0113">https://doi.org/10.1515/jetl-2018-0113</a> . 9. BRIIGEMEIER, G., COLOMBI-CIACCHI, A., O'CALLAGHAN, P.: Personality Rights in European Tort Law. Cambridge University Press, 2010.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Tamara Čipková, PhD., doc. Mgr. Lenka Dufalová, PhD., Mgr. Petronela Luprichová, PhD., prof. JUDr. Marek Števček, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ ENbMP19-20/19	<b>Course title:</b> Comparative Theory of Private Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: elaboration of assignments for selected documents (20%) Final assessment: oral examination (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66-72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The student is able to orientate in primary schools, concepts and dominant codifications of private law, especially in the following jurisdictions: France, Italy, Austria, Germany, England, USA.	
<b>Class syllabus:</b> 1. Introduction to the study - the concept of private law, sources of law, identification of key jurisdictions (France, Italy, Austria, Germany, England, USA) 2. Civil codes and the codification process in continental jurisdictions 3. Romanesque legal tradition - French concept of private law 4. Basic institutes of French law 5. Romanesque legal tradition - Italian concept of private law 6. Basic institutes of Italian law 7. Germanic legal tradition - Austrian concept of private law 8. Basic institutes of Austrian law 9. Germanic legal tradition - German and Swiss concept of private law 10. Basic institutes of German and Austrian law 11. Anglo-American legal tradition - the concept of precedent and organic growth of law 12. Basic institutes of English law 13. Basic institutes of US law 14. Repetitorium	
<b>Recommended literature:</b> 1. ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998. 2. STEINER, E.: French Law. A Comparative Approach. Oxford: Oxford University Press, 2010	

3. ALPA, G. – ZENO-ZENCOVICH, V.: Italian Private Law. New York: Routledge, 2007.  
 4. FOSTER, N. – SULE, S.: German Legal System and Laws (German Legal System & Laws). Oxford: Oxford University Press, 2010.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Ján Sombati, PhD., doc. JUDr. Zuzana Mlkvá Illýová, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> FM.KSP/056AB/20		<b>Course title:</b> Entrepreneurial Skills				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
50,0	0,0	0,0	50,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Miloš Mrva, PhD.						
<b>Last change:</b>						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UEP/ENbMP19-7/19	<b>Course title:</b> European Union Institutional Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: solving case assignments, elaboration of legal analyzes and their presentation, participation in discussions, active participation in seminars, professional seminar papers, papers on the given topics, continuous tests (40%). Final evaluation: oral exam (60%) in the form of a combination of theoretical questions and solving assignments of model cases using uncommented legislation. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The student will gain a systematic overview and basic orientation in the institutional system of the EU, the nature of EU law and the forms and methods of its application. The acquired knowledge was the basis for further study of subjects from EU law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Development of European integration</li> <li>2. EU membership, EU accession and withdrawal, the authority of EU law and the enforcement of EU membership obligations</li> <li>3. Division of powers</li> <li>4. The EU institutional system - basic bodies and issues of their joint functioning (European Council, Council of the EU)</li> <li>5. The EU institutional system - basic bodies and issues of their joint functioning (European Parliament, European Commission) I.</li> <li>6. EU institutional system - basic bodies and issues of their joint functioning (European Parliament, European Commission) II.</li> <li>7. The EU institutional system - basic bodies and issues of their joint functioning (Court of Auditors, ECB, advisory bodies)</li> <li>8. System of European law - sources of European law, nature, creation and position of European law</li> </ol>	

9. Basic application principles and principles of European law. Integration role of the process of harmonization of law, Forms and methods of application of European law, Principle of subsidiarity and proportionality
10. Legislative process and creation of law I.
11. Legislative process and creation of law II.
12. Judicial system of the European Union, Types of proceedings before the European judiciary (Court of Justice of the EU), its significance for European law and the law of EU member states
13. Framework for internal market policies, area of freedom, security and justice
14. EU external relations, EU relations with non-member countries and other international organizations, EU Association Institute

**Recommended literature:**

Treaty on European Union and Treaty on the Functioning of the European Union  
 Ashiagbor, D., Countouris, N., Lianos, I.: The European Union after the Treaty of Lisbon. Cambridge University Press, 2012.  
 Barnard, C.: The Substantive Law of the EU The Four Freedoms. New York: Oxford University Press, 2013.  
 Craig, P., de Búrca, G. : EU LAW, Text, Cases, and Materials. Fifth Edition. New York: Oxford University Press, 2011.  
 Lenaerts, K., Van Nuffel, P.: European Union Law. Third Edition. London: Sweet and Maxwell, 2011.  
 Vivien Rose, V., Bailey, D.: Bellamy and Child: European Union Law of Competition. New York: Oxford University Press, 2013.  
 Weatherill, S.: Cases and Materials on EU law. Oxford University Press, 2012.  
 Woods, L., Watson, P.: EU Law. New York: Oxford University Press, 2012.  
 Chalmers, D., Davies, G., Monti, G.: European Union Law. Cambridge University Press, 2010.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	50,0	50,0	0,0	0,0

**Lecturers:** doc. JUDr. Ing. Ondrej Blažo, PhD., JUDr. Daniela Ježová, PhD., LL.M., doc. JUDr. Hana Kováčiková, PhD., JUDr. Mária Patakyová, PhD., JUDr. Andrej Beleş, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1091/17		<b>Course title:</b> French Legal Terminology 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 31						
A	ABS	B	C	D	E	FX
35,48	0,0	12,9	25,81	6,45	9,68	9,68
<b>Lecturers:</b> Mgr. Jarmila Pátková						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1094/17		<b>Course title:</b> French Legal Terminology 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1091/17 - French Legal Terminology 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 25						
A	ABS	B	C	D	E	FX
32,0	0,0	40,0	8,0	12,0	0,0	8,0
<b>Lecturers:</b> Mgr. Jarmila Pátková						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENbMP19-15/19	<b>Course title:</b> Fundamentals of International Private Law and International Commercial Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment - 10% points (activities) Final evaluation - oral exam 90% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> By completing the course, the student will acquire basic knowledge about the legal regulation of international commercial law, the basic methods and sources of legal regulation. He will be able to orientate in individual sources regulating business-legal relations with a foreign, international element.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to private international law (concept and subject of MPSaP, foreign element, jurisdiction, applicable law, recognition and enforcement of foreign decisions)</li> <li>2. Methods of solving private law relations with a foreign element (direct method, conflict method, other methods of solving private law relations with a foreign element - lex mercatoria, creation of substantive ad hoc norms)</li> <li>3. Sources of private international law with special emphasis on the interrelationship of sources of private international law (in particular the CISG, the Rome I Regulation, national rules, bilateral legal aid agreements)</li> <li>4. Personal status of MPS I. - personal status of a natural person and personal status of a legal entity</li> <li>5. Personal status of MPS II. - personal status of a natural person and personal status of a legal entity, a foreign person</li> <li>6. Contractual obligations in international trade - sale and sale transactions - Application of the CISG, exclusion of the CISG, gaps in the CISG and methods of filling them</li> <li>7. Contractual obligations in international trade II.</li> <li>8. Contractual obligations in international trade III.</li> <li>9. Scope of the Rome I Regulation, choice of law in the context of the Rome I Regulation, limitations of the applicable law chosen, impact of the choice of court on the choice of law</li> </ol>	

10. Rome I Regulation - methods of determining the applicable law in the absence of a choice of law, mandatory rules, public policy reservation 11. Introduction to dispute resolution in international trade (court dispute resolution, arbitration, mediation) 12. Dispute resolution in international trade II. 13. EU common commercial policy (EU competence, instruments - tariffs, quotas, imports into the EU, exports from the EU, areas of special regulation, safeguard measures, contractual instruments of the common commercial policy 14. Repetitorium						
<b>Recommended literature:</b> 1. BOGDAN, M.: Private International Law As Component of the Law of the Forum : General Course. Hague: Brill, 2012 2. CARR, I.: International Trade Law. 3. FENTIMAN, R.: International commercial litigation. Oxford, 2010 Oxford University Press. 4. FERRARI, F. – LEIBLE, S.: Rome I Regulation: The Law Applicable to Contractual Obligations in Europe. Sellier, 2009 5. KUIPERS, J. J.: EU Law and Private International Law: The Interrelationship in Contractual Obligations. Leiden: Brill Nijhoff, 2012. 6. ROZEHNALOVÁ, N.– DRLIČKOVÁ, K. et al.: Czech Private International Law. 1st Edition. Brno: Masaryk University, Faculty of Law, 2015.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPPPSZ/ENbMP19-9/19	<b>Course title:</b> Fundamentals of Labour Law and Social Security Law in European Union
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: active student participation in solving case studies during seminars (30%) Final evaluation: one written elaboration of a case study (70%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. During the examination, the student can use all available sources of legal information, especially uncommented legislation, comments, case law, legal literature and legal information systems. Scale of assessment (preliminary/final): 30/70	
<b>Learning outcomes:</b> The student will get acquainted with the issues of European social law, European labour law, as well as European social security law. After completing the course the student will be able to apply the standards of European labour law and social law in practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to EU labour and social security law</li> <li>2. International and European institutions and their legislative activity (UN, ILO, Council of Europe)</li> <li>3. Standardization and basic labour law of the European Union</li> <li>4. EU anti-discrimination law I (introduction, principles, discriminatory ground of sex)</li> <li>5. EU anti-discrimination law II (other discriminatory grounds)</li> <li>6. Free movement of workers and protection of their rights in the EU</li> <li>7. Working hours, recovery leave</li> <li>8. Safety and health protection at work</li> <li>9. Maternity and parental leave</li> <li>10. Remuneration</li> <li>11. Collective labour law and social dialogue</li> <li>12. EU social security law</li> <li>13. EU legislation de lege ferenda</li> <li>14. Repetitorium</li> </ol>	
<b>Recommended literature:</b>	

Barnard, C. EU Employment Law. Oxford : Oxford University Press, 2012.  
 Blanpain, R.: European Labour Law, Fourteenth Revised Edition 14th Edition. Alphen aan den Rijn : Kluwer Law & Business, 2014.  
 Schlachter, M. a kol: EU labour law a commentary. Alphen aan den Rijn: Kluwer Law International, 2015.  
 Servais, J-M.: International Labour Law, 5th edition. London : Kluwer Law International, 2017.  
 Humblet, M. - Silva, R.: Standards for the XXIst Century - Social Security. Geneva : ILO, 2002.  
 Pennings, F.J.L: European Social Security Law, 6th edition. London : Intersentia, 2015.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** JUDr. Lenka Freel, PhD., doc. JUDr. Juraj Hamulák, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1090/17		<b>Course title:</b> German Legal Terminology 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 140						
A	ABS	B	C	D	E	FX
19,29	0,0	25,0	19,29	6,43	15,0	15,0
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1093/17		<b>Course title:</b> German Legal Terminology 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1090/17 - German Legal Terminology 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 107						
A	ABS	B	C	D	E	FX
28,97	0,0	20,56	15,89	14,02	14,95	5,61
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENbMP19-6/19	<b>Course title:</b> Historical Introduction to Comparative Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: elaboration of assignments for selected documents (20%) Final assessment: oral examination (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66-72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The student will gain knowledge and overview of the historical development of private law within the Western tradition, from the beginnings of Roman and Germanic law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction - an overview of the historical development of the Western legal tradition</li> <li>2. Vulgar Roman law and Germanic law</li> <li>3. The rediscovery of Justinian codification and the emergence of learned law</li> <li>4. Methods, forms and results of the school of glossators and commentators</li> <li>5. The papal revolution of the 11th century and the systematization of canon law</li> <li>6. Institutes of canon law - marriage, inheritance, property rights, contracts</li> <li>7. Special legal orders - feudal law, commercial law</li> <li>8. Special development of English law</li> <li>9. Historical development of personal law and family law</li> <li>10. Historical development of contract law</li> <li>11. Historical development of tort law</li> <li>12. Historical development of rights in rem</li> <li>13. Historical development of inheritance law</li> <li>14. Repetitorium</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. MOUSOURAKIS, G.: Roman Law and the Origins of the Civil Law Tradition. Heidelberg: Springer, 2015.</li> <li>2. BERMAN, H.: Law and Revolution. The Formation of Western Legal Tradition. Cambridge: Harvard University Press, 1983.</li> </ol>	

3. CAENESE, C.: An Historical Introduction to Private Law. Cambridge: Cambridge University Press, 1992.
4. WATKIN, T.: An Historical Introduction to Modern Civil Law (Laws of the Nations Series). New York: Routledge, 1999.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	50,0	0,0	50,0	0,0

**Lecturers:** doc. Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Ján Sombati, PhD., doc. JUDr. Zuzana Mlková Illýová, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENbMP19-23/19	<b>Course title:</b> International Business Arbitration
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation - 10% points (activities) Final evaluation - exam 90% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The student is familiar with the sources of law governing international arbitration, acquires basic knowledge of international commercial arbitration and is able to apply basic knowledge in choosing the optimal procedure for resolving a particular dispute.	
<b>Class syllabus:</b> 1. Alternative dispute resolution 2. Arbitration in international trade, arbitration in domestic trade, permanent international arbitration courts, procedural rules 3. Basic concepts and institutes of arbitration 4. Sources of arbitration proceedings 5. Arbitration agreement 6. Arbitrator, permanent arbitral tribunal 7. Applicable law in arbitration proceedings 8. Specifics of arbitration proceedings in comparison with civil proceedings before national courts. 9. Initiation of arbitration proceedings and the course of arbitration proceedings 10. Arbitration decision, cancellation of arbitration decision 11. Recognition and enforcement of a foreign arbitration award 12. The relationship between arbitral tribunals and general courts 13. UNCITRAL International Arbitration Rules. International arbitration in the WTO decision - making mechanism 14. Repetitorium	
<b>Recommended literature:</b>	

KROLL, S. -- LEW, J D M. -- MISTELIS, L A. Comparative International Commercial Arbitration. The Hague: Kluwer law International, 2003.  
 RUBINO-SAMMARTANO, M.: International Arbitration Law and Practice. The Hague: Kluwer Law International, 2001.  
 BORN, G. B.: International Arbitration: Law and Practice 2nd Edition. Wolters Kluwer 2015  
 MCLACHLAN, C. – SHORE, L. – WEINIGER, M.: International Investment Arbitration: Substantive Principles. 2nd Edition, Oxford University Press, 2 edition, 2017  
 MOSES, L. M. : The Principles and Practice of International Commercial Arbitration. 3rd Edition. Cambridge University Press 2017,  
 BERMAN, G. A.: International Arbitration and Private International Law. Martinus Nijhoff, 2017.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENbMP19-16/19	<b>Course title:</b> International Commercial Law 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment - 10% points (activities), Final evaluation - oral exam 90% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> The course is focused on selected international business transactions. After completing the course, the student will be acquainted with the basics of legal regulation of relations in the field of international trade.	
<b>Class syllabus:</b> 1. Purchase contract in international trade - direct method of legal regulation according to the Vienna Convention on Contracts for the International Sale of Goods - pre-consensual stage of the purchase contract, the process of concluding the purchase contract and concluding the purchase contract 2. Vienna Convention on Contracts for the International Sale of Goods - Basic obligations of the seller and the buyer 3. Vienna Convention on Contracts for the International Sale of Goods - other rights and obligations of the contracting parties 4. Vienna Convention on Contracts for the International Sale of Goods - Rights and Obligations Related to Damages 5. Vienna Convention on Contracts for the International Sale of Goods - other issues related to the purchase of goods (passage of the risk of accidental destruction and destruction of goods, threat to performance, material effects of the contract) 6. Financial transactions in international trade - interstate regulation of payment system, private law regulation of payment system, means of payment and their division, 7. Securing commitments in international trade 8. Securing commitments in international trade 9. Insurance contracts in international trade 10. Contracts in International Transport I	

11. Contracts in international transport II 12. INCOTERMS clauses 13. INCOTERMS clauses 14. Repetitorium						
<b>Recommended literature:</b> 1. GOODE, R: Transnational commercial law. 2nd edition, Oxford: 2012 2. CARR, I.: International trade law. 5th edition, 2014						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. JUDr. PhDr. Miroslav Slašťan, PhD., doc. JUDr. Peter Lysina, PhD., JUDr. Katarína Burdová, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPKK/ ENbMP19-23/19	<b>Course title:</b> Introduction to Civil and Criminal Process
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 100% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The course is tested in part using the uncommented legislation according to the instructions of the teacher.	
<b>Learning outcomes:</b> The aim of the course is to offer students a general overview and basic information on selected institutes of civil and criminal proceedings. The student will gain a basic orientation in civil and criminal procedural law, and the principles governing the various types of proceedings will be able to understand the differences of civil and criminal proceedings, especially in relation to the initiation of proceedings, subjects involved in various types of proceedings, evidence and effects of decisions issued in civil and criminal proceedings.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to civil and criminal proceedings</li> <li>2. Process conditions</li> <li>3. The action and the proceedings before the court of first instance</li> <li>4. Evidence</li> <li>5. Court decision and its characteristics</li> <li>6. Correction of defective decisions</li> <li>7. Principles of criminal proceedings</li> <li>8. Subjects in criminal proceedings</li> <li>9. Preparatory proceedings</li> <li>10. Main hearing and court proceedings</li> <li>11. Corrective action</li> <li>12. Implementation procedure</li> <li>13. Comparison of civil and criminal proceedings I, practical cases from civilians</li> <li>14. Comparison of civil and criminal proceedings II, practical cases of punishment</li> </ol>	
<b>Recommended literature:</b>	

1. Chase, O.G., Herschkoff, H., Silberman, L., Taniguchi, Y. and Varano V. Civil Litigation in Comparative Context. 2nd edition. St Paul: Thomson West, 2017
2. Cappelletti, M. (ed.). International Encyclopedia of Comparative Law, Volume XVI (Civil Procedure). Brill - Nijhoff, 2014
3. Zuckerman, A.A.S. Zuckerman on Civil Procedure. Principles of Practice. 3rd edition. London: Sweet & Maxwell, 2013
4. ALI/UNIDROIT. Principles of Transnational Civil Procedure. Cambridge - New York: Cambridge University Press, 2006
5. Murray, P.L., Stürner, R. German Civil Justice. Durham: Carolina Academic Press, 2004
1. Jalč, A. a kol.: Fundamentals of Procedural Criminal Law. Praha : Aleš Čeněk, 2011
2. Code of Criminal Procedure, Praha : Wolters Kluwer, 2012
3. Raymond Wacks: Understanding Jurisprudence: An Introduction to Legal Theory, 2nd edition Oxford University Press, 2014
4. Steven P. Lab, Marian R. Williams, Jefferson E. Holcomb, Melissa W. Burek, William R. King, Michael E. Buerger: Criminal Justice: The Essentials, 3rd edition, Oxford University Press, 2014
5. Andrew Ashworth: Sentencing and Criminal Justice, Cambridge University Press, 2010

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Jozef Čentéš, PhD., doc. JUDr. Alexandra Löwy, PhD., prof. JUDr. Marek Števček, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Marek Kordík, PhD., LL.M., JUDr. Martin Križan, PhD., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/060AB/16	<b>Course title:</b> Introduction to Management I
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 15%), semester test (25%), final oral exam (or final on-line test - depending on pandemic situation) (max. 40%), active participation in solving case studies is expected Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Regarding a deliberately broad range of topics, the course intention is to provide students basic wide-range introduction to the whole field and selected topics are divided into two semesters –Introduction to Management I in fall semester, Introduction to Management II in spring semester. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Managers and management – management as a process, science, and profession.</li> <li>2. Management theory development.</li> <li>3. Organizational culture.</li> <li>4. Organizational environment.</li> <li>5. Management in a global environment.</li> <li>6. Social responsibility and managerial ethics.</li> <li>7. Managerial decision-making.</li> <li>8. Foundations of planning.</li> <li>9. Strategic management.</li> <li>10. Forecasting.</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018, 14th edition. p 751. ISBN 978-1-292-21583-9	

[2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG, L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7

[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] [www.jhrm.eu](http://www.jhrm.eu)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 158

A	ABS	B	C	D	E	FX
36,08	0,0	25,95	12,66	8,23	10,13	6,96

**Lecturers:** prof. Ing. Ján Rudy, PhD., Mgr. Michaela Poláková, PhD., PhDr. Lukáš Copuš, PhD., Mgr. Juliet Horváthová Suleimanová, PhD., doc. Mgr. Jana Fratričová, PhD., Mgr. Zuzana Kirchmayer, PhD., Mgr. Miriama Majtánová, Ing. Marián Mikolášik

**Last change:** 10.09.2020

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/061AB/16	<b>Course title:</b> Introduction to Management II
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Seminar paper (max. 10%), presentation of the seminar paper (max. 10%), mid-semester test (max. 15%), semester test (25%), final oral exam (max. 40%), active participation in solving case studies is expected. Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> After completing the course the student obtains a comprehensive knowledge of selected areas of management theory and become familiar with the basic procedures for identifying and solving problems in management practice. Course content also focuses on developing managerial skills and abilities of listeners. Students through an individual elaboration of an essay, its presentation followed by discussion and case studies enhance the correct use of terminology of management as a science discipline, expanding their knowledge and improving the skills necessary for further study and management practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of organizing.</li> <li>2. Job design.</li> <li>3. Human resource management.</li> <li>4. Individual and group behavior.</li> <li>5. Motivation of employees.</li> <li>6. Leadership theories.</li> <li>7. Communication and interpersonal skills.</li> <li>8. Controlling as a function of management.</li> <li>9. Change management.</li> <li>10. Self management and time management.</li> </ol>	
<b>Recommended literature:</b> [1] ROBBINS, P. R. - COULTER, M.: Management, Harlow : Pearson education limited, 2018, 14th edition. p 751. ISBN 978-1-292-21583-9 [2] ROBBINS, P. R. - COULTER, M. with contributions by MARTOCCHIO, J. J., KONG, L. K.: Management, Harlow : Pearson education limited, 2016, 13th edition. p. 717 . ISBN 978-1-292-09020-7	

[3] Journal of Human Resource Management. ISSN 2453 – 7683-[online] www.jhrm.eu						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 128						
A	ABS	B	C	D	E	FX
42,97	0,0	20,31	13,28	7,03	7,81	8,59
<b>Lecturers:</b> Ing. Marián Mikolášik						
<b>Last change:</b> 12.02.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMn/062AB/16	<b>Course title:</b> Introduction to Personnel Management
<b>Educational activities:</b> <b>Type of activities:</b> lecture / practicals <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Assignments during the semester: Case study (team assignment) - 15% Midterm test - 25% In-class activities - 20% Oral exam in the examination period: 40% Scale of assessment (preliminary/final): 60/40	
<b>Learning outcomes:</b> The aim of this course is to familiarize students with major HR activities (e.g. job analysis, recruitment and selection, training and development, career management, compensation, etc.) and their relations to other fields of management as well as to explore the link between business strategy and individual HR activities. Students develop a basic understanding of the implementation of HR activities from both employer and employee points of view.	
<b>Class syllabus:</b> The role of HR management in the organization. HR planning and job analysis. Employee recruitment and selection. Performance management and performance appraisal. Employee training, development and career. Employee compensation and motivation. Employee and labor relations.	
<b>Recommended literature:</b> Carbery, R., Cross, C. 2013. Human Resource Management – A Concise Introduction. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. Human Resource Management. 2011. University of Minnesota Libraries Publishing [online] Available at: <a href="https://open.lib.umn.edu/humanresourcemanagement/">https://open.lib.umn.edu/humanresourcemanagement/</a> Journal of Human Resource Management. Bratislava: Comenius University, Faculty of Management. ISSN 2453-7683. Selected case studies.	

<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 122						
A	ABS	B	C	D	E	FX
42,62	0,0	27,05	11,48	4,1	13,11	1,64
<b>Lecturers:</b> prof. Ing. Ľubica Bajžíková, PhD., Mgr. Zuzana Kirchmayer, PhD., doc. Mgr. Jana Fratričová, PhD., Mgr. Juliet Horváthová Suleimanová, PhD.						
<b>Last change:</b> 11.09.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UPITPDV/ ENbMP19-21/19	<b>Course title:</b> Introduction to Study of Law and Legal Informatics
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written theoretical examination (50%) and practical application (50%) using the uncommented legislation. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72 %; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The course Introduction to Study of Law and Legal Informatics will provide students with all the necessary information about studying at a university, especially about their rights and obligations and other related content of the Act on Universities and internal regulations of the Faculty of Law of Comenius University in Bratislava. Students will also gain extensive knowledge in the field of information theory and legal information, legal information systems and the global Internet. As a result of the process of informatization of all areas of social life and the related building of the information society, the need to acquire students' professional knowledge and practical skills in using legal information systems as sources of legal information for their further study but also in legal practice.	
<b>Class syllabus:</b> 1. Legal professions and new technologies. 2. Introduction to the study of law. - Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended. Rights and obligations of the student. 3. Introduction to the study of law. - Internal regulations of the Faculty of Law, Comenius University in Bratislava. 4. Library information sources and searches. 5. How to write seminar and final theses. 6. Introduction to legal informatics. 7. Information theory and legal information. 8. Internet. - A means of communication and access to legal information resources. 9. European legal information system - EUR-Lex.	

10. Legal information system of the Court of Justice of the European Union - CURIA.
11. Legal Information system of the European Court of Human Rights - HUDOC.
12. Practical application of legal information systems in a computer room I.
13. Practical application of legal information systems in a computer room II.

**Recommended literature:**

1. Floridi L, Illari, P.: The Philosophy of Information Quality, Springer International Publishing, 2014, 315 s.
2. Hay L. E.: What is an information system? The legal, conventional, and logical constraints, Elsevier Science, Vol. 14, Iss.1, 1971, 8 s.
3. Liebwald , D.: On transparent law, good legislation and accessibility to legal information: Towards an integrated legal information system, Artificial Intelligence and Law , Springer Netherlands, Vol. 23, Iss. 3, 2015, s. 301-314.
4. Guido, B. a kol.: Eunomos, a legal document and knowledge management system for the Web to provide relevant, reliable and up-to-date information on the law, Artificial Intelligence and Law, Springer Netherlands, Vol. 24, Iss. 3, 2016, s. 245-283

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** JUDr. Jozef Andraško, PhD., Mgr. Martin Daňko, PhD., Mgr. Rastislav Munk, PhD., JUDr. Soňa Sopúchová, PhD., Mgr. Ján Sombati, PhD., Mgr. Petra Dražová, PhD., Mgr. Zoltán Gyurász

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UEP/mPRV17-924/17		<b>Course title:</b> Law of Foreign, Security and Defence Policy				
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 3., 5.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 65						
A	ABS	B	C	D	E	FX
21,54	4,62	26,15	16,92	7,69	13,85	9,23
<b>Lecturers:</b> doc. JUDr. Hana Kováčiková, PhD., JUDr. Andrej Beleš, PhD.						
<b>Last change:</b> 15.03.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> FM.KMk/100AB/16	<b>Course title:</b> Marketing
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 40 % interim evaluation: - active attendance (in case of unjustified absence or unpreparedness to seminar - loss of 10%), - semester project – application of theoretical knowledge on selected issues – 40%, 60 % final evaluation: - exam – written, online test using the selected application (MS Forms) Electronic communication and method of distribution of study materials is carried out by MS Teams application. The overall student rating consists of the sum of the percentages for active attendance on seminars and of the percentage obtained from the exam. Exam is written resp. realized through using the selected application (MS Forms). System of interim evaluation is set on the beginning of semester. Scale of assessment (preliminary/final): 40/60	
<b>Learning outcomes:</b> The aim of the course is to acquire the basic knowledge from the various areas of marketing theory. The subject emphasizes the importance and benefits of basic marketing postulates in terms of the interconnection of the organization and its customers. Emphasis is placed on acquiring skills in marketing decision-making and performing individual marketing activities of the organization, especially in strategic and marketing planning, market segmentation and market positioning, marketing research, analysis of marketing environment and consumer and organizational purchasing behavior in designing of marketing mix and in exploitation of international marketing. The subject also emphasizes the impact of the online environment and the selected specifics of digital marketing. In addition to gaining theoretical knowledge, the subject is also aimed at stimulating the students' ability to apply the marketing concept in economic practice.	
<b>Class syllabus:</b> 1. Position and importance of marketing in organization development. 2. The nature of the marketing concept. 3. Strategic planning and importance of marketing planning. 4. Marketing environment. 5. Marketing information system and marketing research. 6. Shopping behavior of consumers in organizations.	

7. Market segmentation, target group selection and creation of market position.
8. Product as a marketing mix tool.
9. Pricing and pricing strategy of the company.
10. Distribution channels and physical distribution.
11. Marketing communication and marketing communication mix.
12. International marketing.
13. Service marketing.

**Recommended literature:**

- [1] BARTÁKOVÁ, G. – CIBÁKOVÁ, V. – ŠTARCHOŇ, P. 2007. Základy marketingu. 2. rozšírené vydanie. Bratislava: 228 s.r.o., 2007. ISBN 978-80-969834-4-5
- [2] KOTLER, P. – ARMSTRONG, G. 2007. Marketing. Praha: Grada, 2007. ISBN 80-247-0513-3
- [3] KOTLER, P. – WONG, V. – SAUNDERS, J. – ARMSTRONG, G. 2007. Moderní marketing. Praha: Grada Publishing, 2007. ISBN 8024715457
- [4] BAINES, P. – FILL, C. – PAGE, K. 2011. Marketing. Oxford: Oxford University Press, 2011. ISBN 978-0-19-957961-7
- [5] BLYTHE, J. 2009. Principles and Practice of Marketing. 2nd Editon. Hampshire: Cengage Learning EMEA, 2009. ISBN 978-1-4080-114-78
- [6] ARMSTRONG, G. – KOTLER, P. 2007. Marketing: An Introduction. 8th Editon. Upper Saddle River: Pearson Education, Inc. 2007. ISBN 0-13-186591-9 – selected chapters.
- [7] BRASSINGTON, F. – PETTITT, S. 2006. Principles of Marketing. Harlow: Prentice Hall, 2006. ISBN 0-273-69559-2
- [8] Marketing Science and Inspirations a Marketing&Media journals
- With regard to new and available resources, supplementary literature will be updated on a continuous basis.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 73

A	ABS	B	C	D	E	FX
26,03	0,0	30,14	26,03	8,22	5,48	4,11

**Lecturers:** Mgr. František Olšavský, PhD., prof. Mgr. Peter Štarchoň, PhD., Mgr. Lucia Vilčeková, PhD., Mgr. Samuel Smolka, PhD.

**Last change:** 10.02.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1113/17			<b>Course title:</b> Physical and Sport Education 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 591						
A	ABS	B	C	D	E	FX
96,11	0,0	0,34	0,0	0,0	0,0	3,55
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 30.04.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1114/17			<b>Course title:</b> Physical and Sport Education 2			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 464						
A	ABS	B	C	D	E	FX
92,67	0,0	0,43	0,0	0,0	0,0	6,9
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 30.04.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1115/17			<b>Course title:</b> Physical and Sport Education 3			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 395						
A	ABS	B	C	D	E	FX
95,95	0,25	0,0	0,0	0,0	0,0	3,8
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 30.04.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1116/17			<b>Course title:</b> Physical and Sport Education 4			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 375						
A	ABS	B	C	D	E	FX
95,73	0,0	0,0	0,0	0,0	0,0	4,27
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 30.04.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1117/17			<b>Course title:</b> Physical and Sport Education 5			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 164						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 30.04.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1118/17			<b>Course title:</b> Physical and Sport Education 6			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 152						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Andrej Kolárik, PhD., Mgr. Erika Rondová, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 30.04.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KRPKCP/ ENbMP19-3/19	<b>Course title:</b> Roman Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: written examination (20%). Final evaluation: oral exam (80%). Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> After completing the course the student is able to: - explain the basic concepts and development trends of Roman personal, family and property law and the structure and nature of the sources of Roman law; - recognize the essential legal and factual issues contained in simpler practical cases in the field of Roman personal, family and substantive law enshrined in the sources of Roman law; - logically argue in favor of and against the various legal constructions and opinions in a certain part of the system of Roman private law, or in the system of the whole Roman legal system. - understand the timeless significance of many institutes of Roman private law for the content concept of many institutes of contemporary private law.	
<b>Class syllabus:</b> 1. The developmental periods of Roman law in the light of the development of state law; 2. Sources of Roman law (types and characteristics); 3. Subjects of law (natural and legal persons; legal capacity); 4. Legal status of slaves (origin and termination of slavery, legal status of a slave); 5. Legal facts (concept and types); 6. Legal capacity (concept and assumptions); 7. The Roman family in the legal sense (agnatate relationship, cognate relationship) 8. Marriage law (formation and termination of marriage; property relations between spouses; types of marriage); 9. Substantive law (system and characteristics); 10. Possession (concept, types, protection); 11. Ownership (concept, types, subjects)	

12. Protection of property rights.						
13. Rights in rem to another's property (concept, characteristics and system).						
14. Classification of rights in rem to other people's property (personal and land services, lien).						
<b>Recommended literature:</b> BUCKLAND, W. W.: The main institutions of Roman private law. New York: Cambridge University Press, 2011. 410 s. NICHOLAS, B.: An Introduction to Roman Law. Oxford: Clarendon Press, 1992.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
50,0	0,0	0,0	0,0	50,0	0,0	0,0
<b>Lecturers:</b> prof. JUDr. Matúš Nemec, PhD., doc. Mgr. Matej Mlkvý, PhD., LL.M., JUDr. Martin Gregor, PhD., Mgr. Valéria Terézia Dančiaková, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KRPKCP/ ENbMP19-4/19	<b>Course title:</b> Roman Law 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation: written examinations (20%). Final evaluation: oral exam (80%). Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66 - 72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations.	
<b>Learning outcomes:</b> After completing the course the student is able to: - explain the basic institutes, concepts and development tendencies of Roman procedural, contract and inheritance law; - identify the most important legal and factual issues contained in the practical cases of Roman law of law recorded in the sources of Roman law; - logically argue in favor of and against the various legal constructions and opinions in a certain part of the system of Roman private law (binding), or in the system of the whole Roman legal system; - understand the propaedeutic significance of many institutes of Roman contract law for the content concept of many institutes of contemporary civil law.	
<b>Class syllabus:</b> 1. Roman civil process (development and types of process); 2. The action and subjective law. 3. Formula process (dispute parties, course of the process) 4. Legal dogmatics of obligation law (concept and subject of obligation, subjects of obligation, origin, termination, change of obligations, fulfillment of obligation, division of obligations); 5. Liability for non-compliance; 6. Securing institutes of contractual relations (liability); 7. System of obligations (obligations arising from legal and illegal acts, obligations under civil and praetorian law); 8. Real contracts (concept, characteristics, types); 9. Consensual contracts (concept, characteristics, types). 10. Purchase contract.	

11. Verbal contracts (concept, characteristics, types); 12. Offenses and quasi-offenses (concept, characteristics, types); 13. Inheritance law (concept and meaning of inheritance, inheritance titles, inheritance according to civil and praetorian law); 14. Principles of calling heirs (agnatio, cognatio), inheritance in Justinian's law.						
<b>Recommended literature:</b> BUCKLAND, W. W.: The main institutions of Roman private law. New York: Cambridge University Press, 2011. 410 s. NICHOLAS, B.: An Introduction to Roman Law. Oxford: Clarendon Press, 1992.						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
50,0	0,0	0,0	0,0	50,0	0,0	0,0
<b>Lecturers:</b> prof. JUDr. Matúš Nemec, PhD., prof. PaedDr. JCDr. Róbert Brtko, CSc., JUDr. Martin Gregor, PhD., doc. Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Valéria Terézia Dančiaková, PhD.						
<b>Last change:</b> 14.04.2021						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF/ENbMP19-BP/19		<b>Course title:</b> Seminár k bakalárskej práci				
<b>Educational activities:</b> <b>Type of activities:</b> individual consultations <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 15s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.06.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1139/17			<b>Course title:</b> Skiing1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 42s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 1., 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 97						
A	ABS	B	C	D	E	FX
50,52	1,03	0,0	0,0	0,0	0,0	48,45
<b>Lecturers:</b> Mgr. Jaroslava Argajová, PhD., Mgr. Andrej Kolárik, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1097/17		<b>Course title:</b> Stylistics of French Legal Texts 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1091/17 - French Legal Terminology 1, PraF.UCPK/bPRV17-1094/17 - French Legal Terminology 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 9						
A	ABS	B	C	D	E	FX
66,67	0,0	33,33	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1100/17		<b>Course title:</b> Stylistics of French Legal Texts 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> (PraF.UCPK/bPRV17-1091/17 - French Legal Terminology 1,PraF.UCPK/bPRV17-1097/17 - Stylistics of French Legal Texts 1,PraF.UCPK/bPRV17-1094/17 - French Legal Terminology 2)						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 9						
A	ABS	B	C	D	E	FX
77,78	11,11	11,11	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1096/17		<b>Course title:</b> Stylistics of German Legal Texts 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3., 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1090/17 - German Legal Terminology 1, PraF.UCPK/bPRV17-1093/17 - German Legal Terminology 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 59						
A	ABS	B	C	D	E	FX
20,34	1,69	33,9	13,56	25,42	5,08	0,0
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1099/17		<b>Course title:</b> Stylistics of German Legal Texts 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1090/17 - German Legal Terminology 1,PraF.UCPK/bPRV17-1096/17 - Stylistics of German Legal Texts 1,PraF.UCPK/bPRV17-1093/17 - German Legal Terminology 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 56						
A	ABS	B	C	D	E	FX
42,86	0,0	32,14	14,29	5,36	3,57	1,79
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UEP/mPRV17-1189/18		<b>Course title:</b> Theory and Methods of Application and Implementation of EU Law				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 4., 6.						
<b>Educational level:</b> I., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 29						
A	ABS	B	C	D	E	FX
34,48	3,45	31,03	10,34	10,34	10,34	0,0
<b>Lecturers:</b> JUDr. Ondrej Hamulák, PhD., JUDr. Mária Patakyová, PhD.						
<b>Last change:</b> 04.09.2018						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPFP/ENbMP19-1/19	<b>Course title:</b> Theory of Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written examination, seminar / consultation activity 20% Final evaluation: oral exam 80% Classification scale: (A / 1 = 91-100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E: 61-65% , Fx: 0–60%). The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> After completing the course, the student is able to orientate in basic concepts and institutes of law.	
<b>Class syllabus:</b> 1. Basic concepts of law (law, legal norm, legal relationship) 2. Law morality and justice 3. Legal system 4. Sources of law 5. Lawmaking 6. Legal norms and their types 7. Structure of legal norms 8. Legal principles 9. Realization of legal - legal facts 10. Realization of law - legal relations and subjects of law 11. Application of law 12. Interpretation of law 13. Legal arguments 14. Legal Liability	
<b>Recommended literature:</b> OSINA, Petr. Legal Theory. Praha: Leges, 2017. 128 s., ISBN 9788075022233 VARGA, Csaba. Theory of Law. Budapest: Szent István Társulat, 2012. 371 s. ISBN 978-963-277-392-6	

McLEOD, Ian. Legal Method. Hampshire: Palgrave Macmillan, 1996. 357 s., ISBN 0-333-67696-3  
 KELLY, J.M. A short history of western legal theory. Oxford: Oxford University Press, 1994. 466 s., ISBN 0-19-876243-7 MARMOR, Andrei. Interpretation and legal theory. Oxford: Hart Publishing, 2005. 179 s. ISBN 1-84113-424-4

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
50,0	0,0	0,0	50,0	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Mgr. Michal Mrva, PhD., LL.M., Mgr. Ján Šurkala, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPFP-KMPMV/ ENbMP19-2/19	<b>Course title:</b> Theory of Law 2 (Basics of Political Science and International Law)
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written examination, seminar / consultation activity 50% Final evaluation: oral exam 50% Classification scale: (A / 1 = 91-100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E: 61-65% , Fx: 0–60%). The course is tested in part using the uncommented legislation according to the instructions of the teacher. Scale of assessment (preliminary/final): 50/50	
<b>Learning outcomes:</b> After completing the course, the student is able to orientate in basic concepts and institutes of state and international law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. State and law (theories, concepts, relationship)</li> <li>2. Basic features of the state</li> <li>3. Power, authority and law</li> <li>4. Citizen and state (civil society, civil disobedience...)</li> <li>5. Form of state</li> <li>6. Democracy and the rule of law</li> <li>7. Law and politics</li> <li>8. Pluralism and globalization in law</li> <li>9. International law - concept, subject and place in the system of law</li> <li>10. The relationship between national and international law</li> <li>11. International treaty as a source of international law</li> <li>12. Other sources of international law</li> <li>13. The state as a subject of international law</li> <li>14. Other subjects of international law</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. KELSEN, Hans. General theory of law and state. Cambridge: Harvard University Press, 1945. 516 s.</li> </ol>	

2. DORSEN, Norman, ROSENFELD, Michel, SAJÓ, András (et al.) Comparative constitutionalism. Cases and materials. St. Paul: West Group, 2003. 1384 s., ISBN 0-314-24248-1
3. FLEINER, Thomas, BASTA FLEINER L. R. Constitutional democracy in a multicultural and globalised world. Berlin: Springer, 2009, 670 s., ISBN 978-3-540-76411-3
4. SAJÓ, András, ROSENFELD, Michel. The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press, 2012. 1396 s., ISBN 978-0-19-957861-0
5. KROŠLÁK, Daniel. Introduction to the Slovak constitutional system. Praha: Leges, 2013. 192 s. ISBN 978-80-87576-97-7
6. KROŠLÁK, Daniel. Theory of State and Law. Trnava: Trnavská univerzita v Trnave, Právnická fakulta, 2013. 104 s. ISBN 978-80-8082-705-2
7. SHAW, N. Malcolm. International law. New York: Cambridge University Press, 2017. 1033 s., ISBN 978-1-316-63853-8
8. HENKIN, Louis et al. International law, cases and materials. St. Paul: West Publishing Company, 1993. 1596 s., ISBN 0-314-02272-4
9. CASSESE, Antonio. International law. Oxford: Oxford University Press, 2005. 558 s., ISBN 978-0-19-925939-7
10. CRAWFORD, James: Brownlie's Principles of Public International Law (8th edn), Oxford: Oxford University Press, 2012.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	50,0	0,0	50,0	0,0

**Lecturers:** doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Mgr. Michal Mrva, PhD., LL.M., Mgr. Ján Šurkala, PhD., JUDr. Daniel Bednár, PhD., doc. JUDr. Peter Lysina, PhD., doc. JUDr. Jozef Valuch, PhD., JUDr. Metod Špaček, PhD., Mgr. Lukáš Mareček, PhD.

**Last change:** 14.04.2021

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ bPRV17-1140/17			<b>Course title:</b> Tourism 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 32s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 1						
<b>Recommended semester:</b> 2., 4., 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 60						
A	ABS	B	C	D	E	FX
21,67	0,0	0,0	0,0	0,0	0,0	78,33
<b>Lecturers:</b> Mgr. Jaroslava Argajová, PhD., Mgr. Andrej Kolárik, PhD., Mgr. Martin Križan, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1105/17		<b>Course title:</b> Translation of French Legal Texts 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1100/17 - Stylistics of French Legal Texts 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 5						
A	ABS	B	C	D	E	FX
60,0	0,0	40,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1106/17		<b>Course title:</b> Translation of French Legal Texts 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1105/17 - Translation of French Legal Texts 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 5						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Jarmila Pátková						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1103/17		<b>Course title:</b> Translation of German Legal Texts 1				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1099/17 - Stylistics of German Legal Texts 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 29						
A	ABS	B	C	D	E	FX
37,93	0,0	44,83	13,79	0,0	0,0	3,45
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UCPK/bPRV17-1104/17		<b>Course title:</b> Translation of German Legal Texts 2				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.						
<b>Prerequisites:</b> PraF.UCPK/bPRV17-1103/17 - Translation of German Legal Texts 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 29						
A	ABS	B	C	D	E	FX
31,03	0,0	44,83	13,79	3,45	0,0	6,9
<b>Lecturers:</b> Mgr. Alexandra Debnárová, PhD.						
<b>Last change:</b> 01.05.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENbMP19-5/19	<b>Course title:</b> World Legal Systems
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: elaboration of assignments for selected documents (20%) Final evaluation: oral exam (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81 - 90%; C / 2 = 73 - 80%; D / 2.5 = 66-72%; E / 3 = 61 - 65%; FX = 0 - 60%. The subject is tested using the uncommented legal regulations. Scale of assessment (preliminary/final): 20/80	
<b>Learning outcomes:</b> By completing the course, the student will gain the basic methods of comparative law, based on which he is also able to use the individual criteria of external and internal classification of law to the conceptual definition of current world legal systems. During the semester, the student will acquire a basic body of knowledge about the essence, historical development, sources of law, stylistic legal institutes and other specifics of individual current world legal systems, based on which he will be able to identify the main differences between them and their characteristics. The practical benefit of the course is also the opportunity to acquire the skill of working with different types of sources of law, which will allow students not only to understand the historical context of the formation of individual legal systems, but also to orient in typical sources of continental, Anglo-American and Islamic law.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction to comparative law and current world legal systems</li> <li>2. Historical formation of the continental legal system</li> <li>3. Structure and selected stylistic elements of the continental legal system</li> <li>4. Historical formation of English law</li> <li>5. Structure and sources of English law</li> <li>6. Selected stylistic elements of English law</li> <li>7. Historical formation of the law of the United States of America</li> <li>8. Structure, sources and selected stylistic elements of the law of the United States of America</li> <li>9. Basic characteristics of Islamic law</li> <li>10. Sources of law and law schools in Islamic law</li> <li>11. Selected stylistic elements of Islamic law</li> </ol>	

12. General overview of the development of the law of Africa, Madagascar and India
13. General overview of the development of the law of China and Japan
14. Final repetition

**Recommended literature:**

Grossi, P.: A History of European Law. Chichester: Blackwell Publishing, 2010.

Van Caenegem, R. C.: An Historical Introduction to Private Law. Cambridge: Cambridge University Press, 1996.

Slapper, G., Kelly, D.: English Legal System. Abingdon: Routledge, 2014.

Slapper, G., Kelly, D.: Sourcebook on English Legal System. London: Cavendish Publishing, 1996.

Partington, M.: Introduction to the English Legal System, 2012-2013. Oxford: Oxford University Press, 2012.

Elliot, C: English Legal System, Essential Cases and Materials. 2nd Edition. Harlow: Pearson Longman, 2009.

Stephens, O. H., Scheb, J. M.: American Constitutional Law. Volume I. Sources of Power and Restraint. 4th Edition. Belmont: Thomson Wadsworth, 2008.

Stephens, O. H., Scheb, J. M.: American Constitutional Law. Volume II. Civil Rights and Liberties. 4th Edition. Belmont: Thomson Wadsworth, 2008.

Grossberg, M., Tomlins, Ch. (eds.): The Cambridge History of Law in America. Volume I. Early America (1580-1815). Cambridge: Cambridge University Press, 2008.

Grossberg, M., Tomlins, Ch. (eds.): The Cambridge History of Law in America. Volume II. The Long Nineteenth Century (1789-1920). Cambridge: Cambridge University Press, 2008.

Grossberg, M., Tomlins, Ch. (eds.): The Cambridge History of Law in America. Volume III. The Twentieth Century and After (1920- ). Cambridge: Cambridge University Press, 2008.

Akgündüz, A.: Introduction to Islamic Law. Rotterdam: Iur Press, 2010.

Goldziehr, I.: Introduction to Islamic Theology and Law. Princeton: Princeton University Press, 1981.

Schacht, J.: An Introduction to Islamic Law. Oxford: Clarendon Press, 1982.

Hamilton, Ch. (ed.): The Hedaya or Guide; A Commentary on the Mussulman Laws. Londýn: W.M.H. Allen & Co., 1870.

Röhl, W.: History of Law in Japan Since 1868. Leiden: Koninklijke Brill, 2005.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Ján Sombati, PhD.

**Last change:** 14.04.2021

**Approved by:**

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/ENbMP19-SSP/19	<b>Course title:</b> Štátna skúška z práva
<b>Number of credits:</b> 4	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 06.05.2019	
<b>Approved by:</b>	