

## Course descriptions

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## COURSE DESCRIPTION

|  |      |  |      |       |      |
|--|------|--|------|-------|------|
| <b>University:</b> Comenius University in Bratislava   |      |  |      |       |      |
| <b>Faculty:</b> Faculty of Education   |      |  |      |       |      |
| <b>Course ID:</b><br>EBF.KPT/E-S-ET-036/15   |      | <b>Course title:</b><br>Applied Hermeneutics |      |       |      |
| <b>Educational activities:</b><br><b>Type of activities:</b> lecture<br><b>Number of hours:</b><br><b>per week:</b> 2 <b>per level/semester:</b> 28<br><b>Form of the course:</b> on-site learning |      |  |      |       |      |
| <b>Number of credits:</b> 3  |      |  |      |       |      |
| <b>Recommended semester:</b> 5.  |      |  |      |       |      |
| <b>Educational level:</b> I., I.II.  |      |  |      |       |      |
| <b>Prerequisites:</b>  |      |  |      |       |      |
| <b>Course requirements:</b>  |      |  |      |       |      |
| <b>Learning outcomes:</b>  |      |  |      |       |      |
| <b>Class syllabus:</b>   |      |  |      |       |      |
| <b>Recommended literature:</b>   |      |  |      |       |      |
| <b>Languages necessary to complete the course:</b>   |      |  |      |       |      |
| <b>Notes:</b>  |      |  |      |       |      |
| <b>Past grade distribution</b><br>Total number of evaluated students: 60   |      |  |      |       |      |
| A  | B    | C  | D    | E     | FX   |
| 33,33  | 15,0 | 13,33  | 6,67 | 16,67 | 15,0 |
| <b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.  |      |  |      |       |      |
| <b>Last change:</b> 13.08.2015   |      |  |      |       |      |
| <b>Approved by:</b>  |      |  |      |       |      |

## STATE EXAM DESCRIPTION

|  |   |
|--|---|
| <b>University:</b> Comenius University in Bratislava |   |
| <b>Faculty:</b> Faculty of Education                 |   |
| <b>Course ID:</b><br>EBF/E-1-UN-019/15               | <b>Course title:</b><br>Colloquial Defense of the Bachelor Thesis |
| <b>Number of credits:</b> 12                         |   |
| <b>Educational level:</b> I.                         |   |
| <b>State exam syllabus:</b>                          |   |
| <b>Last change:</b> 14.03.2016                       |   |
| <b>Approved by:</b>                                  |   |

## COURSE DESCRIPTION

|   |   |
|---|---|
| <b>University:</b> Comenius University in Bratislava  |   |
| <b>Faculty:</b> Faculty of Education  |   |
| <b>Course ID:</b><br>EBF/E-001/15   | <b>Course title:</b><br>Migration in the Perspective of New Testament |
| <b>Educational activities:</b><br><b>Type of activities:</b> seminar<br><b>Number of hours:</b><br><b>per week:</b> 2 <b>per level/semester:</b> 28<br><b>Form of the course:</b> on-site learning  |   |
| <b>Number of credits:</b> 3   |   |
| <b>Recommended semester:</b> 3.   |   |
| <b>Educational level:</b> I.  |   |
| <b>Prerequisites:</b>   |   |
| <b>Course requirements:</b><br>Active participation in the sessions of the seminar.<br>Production and presentation of assignments during the semester.<br>Scale of assessment (preliminary/final): 100/0  |   |
| <b>Learning outcomes:</b>   |   |
| <b>Class syllabus:</b><br>Recent migration crisis in Europe requires, in addition to the responses of politicians and security experts also a theological position and a response of churches. The experience of migration influenced the formation of the biblical Israel and this experience found reflection also in the self-perception of the church standing behind the New Testament text. This seminar explores relevant NT texts that can serve as a basis for formulation of theological positions to the migration phenomena and to migrants.<br>1 week: Introduction to the topic and the methodology of the seminar, distribution of assignments.<br>2 week: Introduction to the topic of the seminar: Christianity and migration.<br>3 – 12 week: presentation of assignments, discussion.  |   |
| <b>Recommended literature:</b><br>Groody, Daniel G., Campese, Gioacchino, Promised Land, a Perilous Journey : Theological Perspectives on Migration, University of Notre Dame Press, 2008<br>Snyder, Susanna, Explorations in Practical, Pastoral and Empirical Theology : Asylum-Seeking, Migration and Church, Ashgate Publishing Ltd, 2012,<br>Frank. J. Matera: New Testament Ethics, Westminster John Knox Press, 1996<br>Rudolf Schnackenburg: The Moral Teaching of The New Testament, Herder and Herder, 1965<br>Richard B. Hays: The Moral Vision of the New Testament: A Contemporary Introduction to New Testament Ethics, Harper SanFrancisco, 1996<br>Jan G. van der Watt (ed.), Identity, Ethics and Ethos in the New Testament, W. d. Gruyter, 2006<br>Eduard Lohse: Theologische Ethik des NT, Kohlhammer, 1988<br>Wolfgang Schrage: Ethik des Neuen Testaments, Vandenhoeck&Ruprecht, Göttingen, 1982<br>Wolfgang Schrage: The Ethics of the New Testament, Fortress Press, Philadelphia, 1991<br>Theological commentaries to the relevant NT texts. |   |

|  |     |       |       |     |     |       |
|--|-----|-------|-------|-----|-----|-------|
| <b>Languages necessary to complete the course:</b> |     |       |       |     |     |       |
| <b>Notes:</b>                                      |     |       |       |     |     |       |
| <b>Past grade distribution</b>                     |     |       |       |     |     |       |
| Total number of evaluated students: 9              |     |       |       |     |     |       |
| A  | ABS | B     | C     | D   | E   | FX    |
| 44,44  | 0,0 | 33,33 | 11,11 | 0,0 | 0,0 | 11,11 |
| <b>Lecturers:</b>                                  |     |       |       |     |     |       |
| <b>Last change:</b> 11.07.2016                     |     |       |       |     |     |       |
| <b>Approved by:</b>                                |     |       |       |     |     |       |