

Course descriptions

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STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS3/19	Course title: Community Care for Woman and Family
Number of credits: 5	
Educational level: II.	
State exam syllabus:	
Last change: 30.10.2019	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-002/17	Course title: Community Care for Woman and Family (1)
Educational activities: Type of activities: practicals Number of hours: per week: 1,44 per level/semester: 21,6 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: ---	
Course requirements: Writing test min. 60% Checked practical outcomes Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student characterizes the specifics of community care for a pregnant woman with an emphasis on the natural environment of women.	
Class syllabus: Introduction to community care for a woman and family, starting points, focus and goals. Specifics of community care for a woman, family and children. Legislation relating to community care in midwifery in the Slovak Republic. Documentation in community care. Education in the community. Community care for pregnant women - planning a first visit. Community care for pregnant women - planning and realization of the following visits. Birth Plan in community care. Preparing for childbirth in the community. Preparing for parenting in the community.	
Recommended literature: HANZLÍKOVÁ, A. et al. 2006. Komunitné ošetrovatel'stvo. 3. vyd. Martin: Osveta, 2006. 279 s. ISBN 80-803-213-8. JAROŠOVÁ, D. Úvod do komunitného ošetrovatel'ství. 1. vyd. Praha: Grada, 2007. 99 s. ISBN 978-80-247. LEIFER, G. Úvod do porodnického a pediatrického ošetrovatel'ství. Praha : Grada, 2004. 952 s. NEMCOVÁ, J., Hlinková E. et al. Moderná edukácia v ošetrovatel'stve. Martin: Osveta, 2010. 260 s. BAŠKOVÁ, M. a kol. Výchova k zdraviu. Martin: Osveta, 2009. 227 s. ISBN 978-80-8063-320.	

TABAKOVÁ, M. Domáca ošetrovateľská starostlivosť – vybrané etické aspekty práce. In Teória, výskum a vzdelávanie v ošetrovatelstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4.

Vyhláška MZ SR č. 770/2004 Z.z., ktorou sa ustanovujú určujúce znaky jednotlivých druhov zdravotníckych zariadení.

Vyhláška MZ SR č.428/2006 Z.z. o minimálnych požiadavkách na personálne zabezpečenie a materiálno-technické vybavenie jednotlivých druhov zdravotníckych zariadení.

Zákon č 448/2008 Z.z. o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov.

Vestník MZ SR, čiastka 42-48, dňa 15. októbra 2009, roč. 57. Normatívna časť: Odborné usmernenie o vedení zdravotnej dokumentácie.

Odborné usmernenie MZ SR, č. 07594/2009 – OZS o vedení zdravotnej dokumentácie.

Vyhláška MZ SR č. 364/2005 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 33

A	ABS0	B	C	D	E	FX
21,21	0,0	42,42	30,3	6,06	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD.

Last change: 30.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-011/18	Course title: Community Care for Woman and Family (2)
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Community care for women and families 1	
Course requirements: 100% attendance at lectures. At least 60% success rate of the final test. 38 h. KS - controlled preparation for teaching. Scale of assessment (preliminary/final): Ongoing 40%Final 60 %	
Learning outcomes: Characterize the specifics of home birth, prepare the environment and plan the birth itself, prepare a list of devices needed for home birth, define management of non-pharmacological effects of home birth pain, determine the role of community midwife in hospital birth, characterize birth centers and their role in community care for women and family, to support breastfeeding in the practice of midwifery, to characterize the specifics of community care for women with associated diseases and problems during pregnancy and puerperium.	
Class syllabus: Home care for a woman during childbirth - childbirth plan, childbirth preparation, childbirth aids. Birth centers and houses in community care for women and family. Management of home birth, transportation. Nursery/community centers and their role in community care for women and families. The role of community midwife in hospital delivery. Postnatal care of the newborn in the home environment, first treatment of the newborn in the home environment, subsequent care. Home care for women in puerperium, specifics of community care in midwifery assistance for women with problem puberty. Supporting breastfeeding and lactation counseling in the community. Childbirth as a problem in the home environment.	
Recommended literature:	
Languages necessary to complete the course: Slovak language	
Notes:	

Past grade distribution						
Total number of evaluated students: 22						
A	ABS0	B	C	D	E	FX
40,91	0,0	36,36	22,73	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD., Mgr. Erika Maskálová, PhD.						
Last change: 30.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-018/19	Course title: Community Care for Woman and Family (3)
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Community Care for Women and Family 1 Community Care for Women and Family 2	
Course requirements: 100% attendance at lectures. (* 30) KS active preparation for individual topics. Exam (Community Care for Woman and Family 1, Community Care for Woman and Family 2, Community Care for Woman and Family 3) Scale of assessment (preliminary/final): Ongoing 40 %Final 60 %	
Learning outcomes: Characterize the specifics of community care for women, children and families in selected population groups.	
Class syllabus: Specifics of community care in midwifery assistance for the Roma community. Specifics of community care in midwifery assistance for young women. Specifics of community care in midwifery assistance for abused women. Specifics of community care in midwifery assistance to marginalized women (homeless). Specifics of community care in midwifery assistance for women with addiction (alcohol, drugs ...). Specifics of community care for seniors. Specifics of community care for gynecologically ill women.	
Recommended literature:	
Languages necessary to complete the course: Slovak language	
Notes:	

Past grade distribution						
Total number of evaluated students: 21						
A	ABS0	B	C	D	E	FX
61,9	0,0	33,33	4,76	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD., Mgr. Erika Maskálová, PhD.						
Last change: 30.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-025/19	Course title: Community Care of Newborn and Suckling
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Community Care for Women and Family 1 Community Care for Women and Family 2 Management of pathological newborn care	
Course requirements: 100% participation in lessons Semestral work - processing of selected topic Examination - written form (test), minimum test success is 60% Scale of assessment (preliminary/final): Semestral work 40% Final written exam (test) 60%	
Learning outcomes: Define the specifics of the nursing process of community care for newborns and children. Describe in detail the first treatment of the newborn in the natural social environment, mention the differences with the hospital environment. Describe the physical examination of the newborn and assess its bio-psycho-social needs. Assess psychomotor development in the child in the first year of life. Name the vaccination of children. Assess the risk of accidents in children at home. Characterize the main areas of education of childcare in the first year of life.	
Class syllabus: Specifics of community care of newborns and infants, specifics of nursing process. Nursing diagnostics focusing on newborns and infants. First treatment of a newborn in a natural social environment. Assessment of the child in the first year of life. Assessment of bio-psycho-social needs, physical assessment, assessment of psychomotor development. Daily care of newborns and infants with focus on assessment and satisfaction of bio-psycho-social needs in the home environment (nutrition, hygiene, evacuation). Disease prevention in children with a focus on child vaccination and preventive examinations in the first year of the child's life. Assessment of the home environment in terms of safety and prevention of injuries, ensuring the healthy development of the child. Specifics of education in child care in the first year of life.	

Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 21						
A	ABS0	B	C	D	E	FX
47,62	0,0	42,86	0,0	9,52	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD., Mgr. Anna Ovšonková, PhD.						
Last change: 30.09.2020						
Approved by:						

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS1/19	Course title: Defense of Diploma Thesis
Number of credits: 5	
Educational level: II.	
State exam syllabus:	
Recommended literature: Škodová Z.: Praktický úvod do metodológie výskumnej práce, Martin, JLF UK, MEFANET, 2013 Zvárová J.: Biomedicínska štatistika I. Základy štatistiky pre biomedicínske odbory. Praha: Karolinum, 2007. Ferjenčík J.: Úvod do metodológie psychologického výskumu, Praha, Portál, 2000. Žiaková K. a kol.: Ošetrovatel'stvo teória a vedecký výskum, Martin, Osveta, 2003. Hanáček J., Javorka K. a kol.: Vedecká príprava, Martin, Osveta, 2010.	
Last change: 30.10.2019	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-034/19	Course title: Diploma Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 9 per level/semester: 135 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Research in midwifery II-3, Research in midwifery II-4	
Course requirements: Submission of the assignments related to the master thesis is required for successful completing of the course. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Aim of the course is to provide students with the professional advice and consultations regarding methodological issues, statistical analysis and formal structure of the master thesis.	
Class syllabus: Consultations regarding practical issues of student's thesis- management of data collection, statistical analysis of the data and presentation of the research results in tables and graphs, general structure of the bachelor thesis with the special attention to the results and discussion, formal issues and references in bachelor thesis	
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013. 65 s. ISBN 978-80-89544-43-1. Steen, M., Roberts, T. The Handbook of Midwifery Research, Chichester, UK: Wiley-Blackell, 2011. 219 s. ISBN 978-1-4051-9510-2. Cluett, E.R., Bluff, R. Principles and Practice of Research in Midwifery. 2nd edition. London, UK: Elsevier, 2007. 293 s. ISBN 978-0-443-10194-6. Rees, C. Introduction to research for Midwives. London, UK: Elsevier, 2003. 264 s. ISBN 978-0-75065351-0 Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006. s 161. ISBN 978-07506-8 Zvárová, J. Základy statistiky pro biomedicínské obory. Praha: Univerzita Karlova v Praze, 2016. s 219. ISBN 978-80-246-3416-6.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 21						
A	ABS0	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-022/18	Course title: Evidence Based Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: 1,4 per level/semester: 21 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Research in midwifery II-1, Research in midwifery II-2	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to explain the basic principles of evidence-based practice in midwifery (EBM). Become familiar with the use of electronic databases in the decision-making process, critical assessment of research results in midwifery practice. To learn to formulate clinical questions, to search for relevant evidence in scientific databases.	
Class syllabus: Formulation of relevant research questions, PICO framework. Critical evaluation of the quality of scientific evidence. Hierarchy of Scientific Evidence by Heynes (6S pyramid). Organization of scientific research in the field of midwifery. Overview of scientific databases relevant to midwifery: SCOPUS, WEB OF SCIENCE, PUBMED, COCHRANE, CINAHL. Examples of using Evidence based midwifery in practice.	
Recommended literature: Greenhalgh T.: Jak pracovat s vědeckou publikací. Základy medicíny založené na důkazu. Praha: Grada, 2003. s 208. ISBN: 80-247-0310-6. Spiby H., Munro J.: Evidence based midwifery. Applications in context. Oxford, UK: Wiley-Blackwell, 2010. s 203. ISBN 978-1-4051-5284-6. Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006. s 161. ISBN 978-07506-8.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 22						
A	ABS0	B	C	D	E	FX
40,91	0,0	31,82	13,64	13,64	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-PA-028/19	Course title: Health Care Financing and Health Insurance
Educational activities: Type of activities: practicals Number of hours: per week: 1,4 per level/semester: 21 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes: After completion of the subject the student understands the history of health insurance system in Slovakia and relations between health insurance participants, current health care system in Slovakia, rights and obligations of insured person, and principles of solidarity in the public health insurance system. The student is able to identify the forms of health care financing and prevention, basic payment methods. The student understands the development of available sources, principles of health care purchasing, and control mechanisms during the health care providing and in health insurance system.	
Class syllabus: Health insurance models. Reform of health insurance system in Slovakia, sources of funding, their structure, principle of redistribution. Participants in health insurance system. The tasks of health insurance company in the provision of health care, rights and obligations of insured person. Control mechanisms in health insurance system. Different forms of health care financing, payment methods. Current situation in health care financing.	
Recommended literature: 1. Ondruš, P., Ondrušová, I. a kol. Manažment a financovanie v zdravotníctve: príručka zdravotníckeho manažéra. Bratislava: Matica slovenská, 2017. 320 s. 2. Kováč E.: Zdravotné poistenie. Bratislava, Herba, 2009, s. 96, ISBN 978-80-89171-62-0 3. Zákon NR SR č. 580/2004 Z. z. v aktuálnom znení 4. Zákon NR SR č. 581/2004 Z. z. v aktuálnom znení 5. aktuálna Správa o stave vykonávania verejného zdravotného poistenia (Vestník ÚDZS) 6. Materiály MZ SR, ÚDZS (dostupné na internete: > http://www.health.gov.sk ., http://www.udzs.sk)	
Languages necessary to complete the course:	

Slovak						
Notes:						
Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. MUDr. Viera Švihrová, CSc.						
Last change: 21.08.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-024/19	Course title: Health Support and Disease Prevention in Women
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Pedagogy in midwifery 1 Pedagogy in midwifery 2	
Course requirements: Evaluation of students takes the form of a written test, the minimum threshold of success: 60%. Defence the semester thesis on health education project. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: After completion of course the student obtains information about the support of health and prevention of women's disease. Become familiar with the determinants of health. The student • can identify risk factors of lifestyle, environment in relation with support and protection of health womens; • can apply the objectives of the programs (21 WHO Health and National Health Promotion Programme of the Slovak Republic) to promote and protect the health of womens, families and communities; • is able to apply the knowledge in the context of health promotion and protection of Humanities and Natural Sciences; • is able to plan, prepare and implement health education projects in relation to the protection and promotion of health for women of all age periods; • • can apply the applicable standards in the promotion and protection of the health of women, families, communities.	
Class syllabus: Health and quality of life , health promotion , disease prevention , health maintenance , health protection , dimension of self comfort . Behavior in relation to health and disease and its possible changes . Health Impact Assessment. The Health Belief Model. The health promotion model. Health-promoting behaviors and Health protection. Other theoretical frameworks of health promotion. Precede-proceed model. Behavior change communication model. The self-regulation model. Promotion and protection of health: implementation of health education projects specifically focused on sexual and reproductive health of women.	
Recommended literature:	

KELČÍKOVÁ, S. Koncept podpory zdravia a edukácie v ošetrovatel'stve. Vysokoškolská učebnica. II. Doplnené vydanie. Martin: JLF UK, Grafika a Tlač: P + M Turany, www.p-mtlac.sk, 2013. 89 s. ISBN 978-80-89544-56-1.

KAPLAN, R.M., SALLIS, J.F., PATTERSON, T.L. Zdravie a správanie človeka. Bratislava: SPN, 1996. 450 s. ISBN 80-08-00332-4.

KEBZA, V. 2005. Psychosociální determinanty zdraví. Praha: Akadémia 2005, 263 s. ISBN 80-200-1307-5

KŘIVOHLAVÝ, J. Psychologie zdraví. Praha: Portál, 2001. 279 s. ISBN 80-7178-774-4.

KŘIVOHLAVÝ, J. Psychologie nemoci. 1. vyd. Praha : Grada, 2002. 200 s. ISBN 80-247-0179-0.

SZO - Európska úradovňa.: Zdravie 21. Bratislava : ŠZÚ SR, 2001. 155 s.

Programové vyhlásenie vlády SR na úseku verejného zdravotníctva

Languages necessary to complete the course:

Slovak language, Czech language

Notes:

Past grade distribution

Total number of evaluated students: 21

A	ABS0	B	C	D	E	FX
23,81	0,0	38,1	23,81	14,29	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., PhDr. Simona Kelčíková, PhD.

Last change: 29.09.2020

Approved by:

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-PA-SS4/19	Course title: Management in Health Sector
Number of credits: 5	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-PA-026/19	Course title: Management in Health Sector
Educational activities: Type of activities: practicals Number of hours: per week: 1,86 per level/semester: 27,9 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: -	
Course requirements: seminar work, exam. Evaluation: A: 100–91, B: 90–81, C: 80–73, D: 72–66, E: 65–60, FX: 59 and less. Scale of assessment (preliminary/final): 100/100	
Learning outcomes: Students get general knowledge on functions, roles and skills of a manager in health sector, they master planning, organization, management and control of activities of workers at a health organization by means of modern tools and methods of management, they can find solutions and propose improvements in a position of manager.	
Class syllabus: Characteristics and Fundamentals of management. Characteristics of economic space in which managers work. Personality and competences of manager in health sector. Roles and functions of a manager in a health organization. Making decisions. Health care services. Managerial functions. The Influences of an internal environment on a health service. The influence of external environment on the health service. Quality management and problems of quality in health sector. Information and information systems in health sector. E - Health.	
Recommended literature: Jakušová, V. Manažment pre nelekárske študijné programy. 1. vyd. Martin: Osveta, 2016. 156 s. ISBN 978-80-8063-447-6. Jakušová, V. Základy zdravotníckeho manažmentu. 1. vyd. Martin: Osveta, 2010. 148 s. ISBN 978-80-80633-47-9. Kilíková, M., Jakušová, V. 2008. Teória a prax manažmentu v ošetrovatel'stve. Martin: Osveta, 2008. 150 s. ISBN 978-80- 80632-90-8. Gladkij, I. a kol. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003. 380 s. ISBN 80-7226-996-8.	
Languages necessary to complete the course: slovak	

Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change: 28.08.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-010/19	Course title: Management in Midwifery Assistance II
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Course requirements: EN 100% participation in lessons. Oral examination Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the subject is to provide and acquire knowledge, abilities and skills in the field of midwifery management. The basis is the professional role of a midwife in nursing care in the context of the health care system and the multidisciplinary team.	
Class syllabus: 1. CV, cover letter 2. Motivation, evaluation, remuneration of workers, selection of workers 3. Team management, working groups in midwifery 4. Education of midwifery workers 5. Individual and self-management 6. Labor Code 7. Conduct of the meeting	
Recommended literature: Literatúra: Kreativní ošetrovateľský management. Praha:Advent-Orion,2003.477 s. ISBN 80-7172-841- 1 Jakušová, V. Základy zdravotníckeho manažmentu. Martin: Osveta, 2010. Kilíková, M.,Jakušová, V.Teória a prax manažmentu v ošetrovatel'stve. Martin: Osveta,2008. 148 s. ISBN 978-80-8063-290-8 Majtán, M. a kol. Manažment. Bratislava: Sprint, 2007. 429 s. ISBN 97-88089-0857-29 Šallingová,Z. a kol. Manažment v zdravotníckej starostlivosti I. Učebnica. Košice :UPJŠ, 1996. 206 s. ISBN 80-967514-3-3 Gladkij, I. a kol. Management ve zdravotnictví, ekonomika zdravotnictví, řízení lidských zdrojů ve zdravotnictví, kvalita zdravotní péče a její vyhodnocování. Brno: Computer Press, 2003. 380 s.ISBN 80-7226-996-8	

Donnelly J.H., Jr.,Gibson J.L.,Ivancevich J.M.Management. Praha:Grada Publishing, 2002. 824 s.ISBN 80-7169-422-3
"

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD.

Last change: 30.10.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.GPK/J-2-PA-009/17		Course title: Management of Postnatal Care				
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 2.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
54,55	0,0	18,18	24,24	0,0	3,03	0,0
Lecturers: doc. MUDr. Kamil Biringer, PhD., doc. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Jozef Višňovský, CSc., prof. MUDr. Ján Danko, CSc., MUDr. Imrich Žigo, CSc., MUDr. Michaela Hrtánková, PhD., MUDr. Štefan Krivuš, CSc., MUDr. Zuzana Laučková, MUDr. Marcela Nachajová, PhD.						
Last change: 28.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.GPK/J-2-PA-001/17	Course title: Management of Prenatal Care
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: No.	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): Final oral exam.	
Learning outcomes: The student acquires information and skills on the independent provision of prenatal care by a midwife in the physiological conditions of pregnancy. The student identifies the risk and pathological conditions and determines the management of their further care from the midwife's competence.	
Class syllabus: 1. Organization of prenatal care in Slovakia. 2. Diagnosing pregnancy in prenatal care, 3. Pregnancy monitoring, basic screening 4. Search for conditions that pose an increased risk for pregnancy. 5. Fetal monitoring and early detection of pathological conditions of the fetus 6. Documentation in prenatal care 7. Antenatal care and education for pregnant women and accompanying persons	
Recommended literature: Bašková, M. a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna vysokoškolská e – učebnica. 1. vyd. Martin: Univerzita Komenského v Bratislave, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. ISBN 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Bašková, M. Metodika psychofyzické prípravy na porod. Praha: Grada, 2015.113 s. ISBN 978-80-247-5361-4 Čech E a kol. Porodnictví. Praha, Grada, 2006, s.546 Danko J a kol. Aktuálny stav diagnostiky hypoxie plodu, 2008, s.170 Hájek Z a kol. Rizikové a patologické tehotenství. Praha, Grada, 2004, s.444	

Leifer G. Úvod do porodníckeho a pediatrického ošetrovatelství. Praha, Grada, 2004, 952 s.
Urbanová E. a kol.: Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovatel'stva a pôrodnej asistencie. Martin, Osveta, 2010, 256 s.

Languages necessary to complete the course:

Slovak.

Notes:

Past grade distribution

Total number of evaluated students: 34

A	ABS0	B	C	D	E	FX
29,41	0,0	14,71	32,35	5,88	14,71	2,94

Lecturers: doc. MUDr. Kamil Biringer, PhD., doc. MUDr. Erik Kúdela, PhD., doc. Mgr. Martina Bašková, PhD., prof. MUDr. Jozef Višňovský, CSc., prof. MUDr. Ján Danko, CSc., MUDr. Imrich Žigo, CSc., MUDr. Michaela Hrtánková, PhD., MUDr. Štefan Krivuš, CSc., MUDr. Zuzana Laučeková, MUDr. Marcela Ňachajová, PhD.

Last change: 14.12.2018

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚPAs/J-2-PA-014/18		Course title: Management of care for pathological newborn				
Educational activities: Type of activities: practicals Number of hours: per week: 1,4 per level/semester: 21 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 4.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 22						
A	ABS0	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., prof. MUDr. Mirko Zibolen, CSc.						
Last change: 28.09.2020						
Approved by:						

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-SS2/19	Course title: Midwifery II.
Number of credits: 5	
Educational level: II.	
State exam syllabus:	
Last change: 30.10.2019	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-004/17	Course title: Midwifery III. (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: ---	
Course requirements: Writing test min. 60% Checked individual study Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40%Concluding evaluation: 60%	
Learning outcomes: Students define chosen nursing models and characterize their use in midwifery. It is possible to apply some ethical theories to midwifery.	
Class syllabus: The importance of legislation directives by midwifery in the SR. Some ethical theories in terms of solving moral dilemmas in midwifery (utilitarianism, deontology). Ethical dimensions in midwifery (midwife as a practitioner, educator, counselor, advocate, researcher ...). Selected ethical problems in midwifery (normal delivery versus imperial rupture, confidentiality and privacy, application of the basic principles of health care ethics in community care of midwifery ...) Some nursing models and their use in midwifery: Roy's adaptation model. Some nursing models and their use in midwifery: Gordon's functional and dysfunctional health patterns, their utility in midwifery for the individual, the family, and the community. Principles of midwifery in the transcultural context, Leininger's theory of traumcultural nursing and its use in midwifery.	
Recommended literature: ARCHALOUSOVÁ, A. Transkulturní ošetrovateľská péče o ženu a dieťa u asijských menšín žijúcich v ČR. In Teória, výskum a vzdelávanie v ošetrpateľstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7.	

REPKOVÁ, A., PADYŠŠÁKOVÁ, H. Poskytovania pôrodnej asistencie klientke z čínskej komunity. In: Kontakt. 2008, roč. 10, č. 1, 45-50.

ZÁČEKOVÁ, M. et al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s.

ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s.

MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.

IVANOVÁ, K. et al. Multikulturní ošetrovatelství I. Praha: Grada, 2005. 248 s. ISBN 80-247-1212-1.

ŠPIRUDOVÁ, L. et al. Multikulturní ošetrovatelství II. Praha : Grada, 2006. 248 s. ISBN 80-247-1213-X.

Koncepcia odboru pôrodná asistencia MZ SR č. 10973/2006-OO.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 34

A	ABS0	B	C	D	E	FX
38,24	0,0	35,29	20,59	2,94	2,94	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD.

Last change: 30.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-013/17	Course title: Midwifery III. (2)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: ---	
Course requirements: Writing test min. 60% Checked individual study Checked practical outcomes Speaking exam Evaluation: A: 91 – 100%, B: 81 – 90 %, C: 73-80 %, D: 66 – 72 %, E: 60 – 65%, FX: 59% and less Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student defines selected models in midwifery and describes their application in practice. He knows to analyze selected nursing diagnoses from the point of view of midwifery.	
Class syllabus: Nursing diagnostics and midwifery - meaning, application in midwifery practice. Analysis of some diagnostic categories NANDA I, Taxonomy II in midwifery: Risk of bleeding, Risk of shock. Analysis of some diagnostic categories NANDA I, Taxonomy II in midwifery: Domain 8 Sexuality - Sexual dysfunction, Readiness for enhanced childbearing process, Risk for disturbed maternal-fetal dyad etc. Diagnostic categories specific to family and community in midwifery. Theory and models in midwifery: Theories of Lehrman, Thompson, Kennedy. Theory of birthplace. Theory and models of midwifery: midwifery guardianships and midwifery guardianship. Dominance in midwifery.	
Recommended literature: URBANOVÁ, E. a kol. Starostlivosť o reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin : Osveta, 2010. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7. ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s.	

ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s.
 MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.
 GURKOVÁ, E. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. 1 vyd. Martin : Osveta, 2009, 242 s. ISBN 978-80-8063-308-0.
 TOMAGOVÁ, M., BÓRIKOVÁ, I. et al. Potreby v ošetrovateľstve. 1. vyd. Martin : Osveta, 2008. 196 s. ISBN 80-8063-270-0.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 33

A	ABS0	B	C	D	E	FX
72,73	0,0	21,21	3,03	3,03	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD.

Last change: 30.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-006/17	Course title: Pedagogy in Midwifery (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation of students takes the form of a written test, the minimum threshold of success: 60%. Defence the semester thesis on health education project. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % and less.	
Learning outcomes: After completion of the subject, the student obtains basic and specific information and knowledge from pedagogy and education in relation to midwifery. The student - is able to understand basic pedagogical categories and apply them in the educational process for women and family, - is able to independently, creatively and conceptually solve the educational tasks of the midwife, as well as the problems of women and families, is able to creatively work independently as well as in a team that participates in the educational process of a woman and a family.	
Class syllabus: Basic pedagogical concepts and relationships as the basis for educational activities in midwifery. The concept and nature of education. Education as a lifelong process. Education as a function of midwifery. Definition of basic pedagogical categories (aim, content, forms, methods, methods of midwifery). Organizational forms of education. Objectives and their function in education. Didactic principles and rules. Definition of the teaching principle. Material-didactic means in education. The concept of teaching. Teaching methods - concept, classification. Activating teaching methods. Educational theories and models of education. Maternity assistant in the role of a counselor (consultant), pedagogue - midwife competence. Education as part of the nursing process. The importance of teaching in midwifery. Determinants of education in midwifery. Obstacles in the educational process.	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
27,27	0,0	39,39	30,3	3,03	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., PhDr. Simona Kelčíková, PhD.						
Last change: 29.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-015/18	Course title: Pedagogy in Midwifery (2)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Pedagogy in midwifery 1	
Course requirements: Student Assessment takes the form of an oral examination. Conditions for passing the subject consist - semester work, written test, the minimum threshold of 60% success. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 %or less.	
Learning outcomes: Completion of the course the student obtains information about pedagogy and its implementation in the educational process of women. They will get acquainted with the planning, implementation and evaluation of education in midwifery. The student • understand the specifics of education of pregnant women, education on reproductive health and prevention of gynecological diseases in the community environment • can analyze knowledge deficits in women • can specify the importance of motivation in education of women. • can apply the knowledge of pedagogy in process management of education in midwifery.	
Class syllabus: Specifics of education of a pregnant woman, education on reproductive health and prevention of gynecological diseases in the community environment, education of a woman on the course and care during the puerperium. Planning, implementation and evaluation of education in midwifery. Community education programs. Motivation in education of women. Motivation factors according to Petty. Prochaska phases of change and motivation. Recommendations for motivating women to change behavior and behavior. Sources of education, e-learning strategies in women's education. Process management of education.	
Recommended literature: NEMCOVÁ, J. HLINKOVÁ, E. et al. Moderná edukácia v ošetrovateľskej. Martin: Osveta, 2010. 260s. ISBN 978-80-8063-321-9. KELČÍKOVÁ, S. Koncept podpory zdravia a edukácie v ošetrovateľstve. Vysokoškolská učebnica. II. Doplnené vydanie. Martin: JLF UK, Grafika a Tlač: P + M Turany, 2013. 89 s. ISBN 978-80-89544-56-1. BAŠKOVÁ, M. a kol. Výchova k zdraviu. Martin: Osveta, 2009. 226 s.	

ZÁVODNÁ, V. Pedagogika v ošetrovatel'stve: Martin, Osveta 2005. 117 s. ISBN 80-8063-193-X. Súbor dokumentov SZO pre sestry a pôrodné asistentky 1., 2. Bratislava. Slovenská komora sestier a pôrodných asistentiek, 2003. 456 s. ISBN 80-967818-5-5.

Zdravie 21 – zdravie pre všetkých v 21.storočí. Editor Svetová zdravotnícka organizácia – Európska úradovňa. Bratislava. Štátny zdravotný ústav SR, 2001. 155 s. ISBN 80-7159-119-X.

ŽIAKOVÁ, K. et.al. OŠETROVATEĽSTVO – teória a vedecký výskum. Martin: Osveta, 2009. 322 s. ISBN 978-80-8063-304-2.

PRŮCHA J. Moderní pedagogika. 3. Vyd. Praha : Portál, 2002. 481 s. SILBERMAN, M. 101 metod pro aktivní vyučování. Praha: PORTÁL, 1997. 311 s.

Languages necessary to complete the course:

Slovak language, Czech language

Notes:

Past grade distribution

Total number of evaluated students: 22

A	ABS0	B	C	D	E	FX
22,73	0,0	31,82	36,36	4,55	4,55	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., PhDr. Simona Kelčíková, PhD.

Last change: 29.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚVZ/J-2-PA-027/19	Course title: Personal Management
Educational activities: Type of activities: practicals Number of hours: per week: 1,4 per level/semester: 21 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: -	
Course requirements: tasks for independent work. Evaluation: A: 100–91, B: 90–81, C: 80–73, D: 72–66, E: 65–60, FX: 59 and less. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: Student understands the principles of human resource management in health care organization. The student is able to apply his/her knowledge in practice to find solutions and to suggest improvements of management.	
Class syllabus: Characteristics of human resources management. Influences of the internal environment on health services. The impact of the external environment on health care. Legislation in human resources management. Personnel activities in health care organizations. Career and career management in a healthcare organization. Work organization in the workplace.	
Recommended literature: JAKUŠOVÁ, V. Základy zdravotníckeho manažmentu. Martin: Osveta, 2010, 142 s. ISBN 978-80-80633-47-9. JAKUŠOVÁ, V. Manažment pre nelekárske študijné programy. Martin: Osveta, 2016, 156 s. ISBN 978-80-8063-447-6. KACHAŇÁKOVÁ, A., NACHTMANNOVÁ, O., JONIAKOVÁ, Z. Personálny manažment. 2.vyd. Bratislava: Iura Edition, 2011. 235 s. ISBN 978-80-8078-391-4. KILÍKOVÁ, M., JAKUŠOVÁ, V. Teória a prax manažmentu v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2008, 150 s. ISBN 978-80-8063-290-8. KACHAŇÁKOVÁ, A. a kol. Riadenie ľudských zdrojov. Personálna práca a úspešnosť podniku. Bratislava: Sprint, 2007. 207 s. ISBN 978-80-89085-83-5.	
Languages necessary to complete the course: slovak	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Ing. Viera Jakušová, PhD., MPH						
Last change: 28.08.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-023/18	Course title: Prenatal Psychology
Educational activities: Type of activities: practicals Number of hours: per week: ,8 per level/semester: 12 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test and oral examination, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 50/50	
Learning outcomes: The aim of the subject is to explain prenatal development with an emphasis on the development of brain functions, the importance of psychosocial factors in prenatal development and childbirth, the psychological experiences of women during pregnancy and childbirth, and the importance of the attachment to the development of the child.	
Class syllabus: Prenatal development, importance of prenatal development factors in the etiopathogenesis of later psychiatric illnesses, possibilities of mother- fetus communication in the prenatal period. Psychosocial factors affecting prenatal development: stress, emotional state of the mother. Psychosocial maturity for pregnancy. Perinatal loss: Impact on mother, father, role of medical staff, coping and defensive mechanisms. The process of childbirth in terms of mother's psychological experience, communication between midwife and woman during childbirth. Attachment - relationship between mother and child: Definition of meaning, influence on the child's further cognitive, emotional and social development. Possibilities to support the optimal development of attachment in the early post-natal period from the point of view of the midwife.	
Recommended literature: Hašto J.: Vzťahová väzba, Trenčín: Vydavateľstvo F, 2005. s 300. ISBN 808895228X. Teusen, G., Goze-Hänel, I.: Prenatální komunikace. Praha: Portál, 2015. s. 88. ISBN 9788026209706. Fedor-Freybergh, P.G.: Prenatálne dieťa. Psychosomatické charakteristiky prenatálneho a perinatálneho obdobia ako prostredia dieťaťa, Trenčín: Vydavateľstvo F, 2013. s 65. ISBN 9788088952749. Takács, L., Sobotková, D., Šulová, L., a kol.: Psychologie v perinatální péči, Praha: Grada, 2015. s 208. ISBN: 9788024751276.	

Ratislavová, K.: Aplikovaná psychologie- porodnictví. Praha: Area s.r.o., 2008. s 105. ISBN 978-80-254-2186-4.
 Škodová, Z. Psychológia v pôrodnej asistencii. Bratislava: UK, 2018.67s. ISBN 978-80-8187-044-.6
 Vacek Z.: Embryologie, Praha: Grada, 2006. s 255. ISBN: 8024712679

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 22

A	ABS0	B	C	D	E	FX
59,09	0,0	22,73	13,64	4,55	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.

Last change: 04.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚPAs/J-2-PA-005/18		Course title: Prenatal diagnostics				
Educational activities: Type of activities: practicals Number of hours: per week: ,66 per level/semester: 9,9 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 3.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 22						
A	ABS0	B	C	D	E	FX
59,09	0,0	22,73	4,55	4,55	9,09	0,0
Lecturers: doc. MUDr. Kamil Biringer, PhD., prof. MUDr. Ján Danko, CSc., doc. Mgr. Martina Bašková, PhD., MUDr. Imrich Žigo, CSc., MUDr. Michaela Hrtánková, PhD., MUDr. Štefan Krivuš, CSc., doc. MUDr. Erik Kúdela, PhD., MUDr. Zuzana Laučeková, MUDr. Marcela Ňachajová, PhD.						
Last change: 28.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-007/17	Course title: Psychology of a Woman
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test and oral examination, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, student will be able to apply theoretical knowledge in clinical practice. Student will be able to highlight the gender differences in regard to culture, religion, education and apply them in clinical practice. Student will be able to evaluate, prepare and implement educational programs and assist women and other family members in adaptation during pregnancy, childbirth and after childbirth; student will be able to identify cases requiring special treatment related to pregnancy, childbirth, family background; understand the importance of interdisciplinary approach and teamwork and apply it in practice.	
Class syllabus: Psychology of women. Gender research. Differences and similarities between men and women, significance of differences. Motherhood. Image of motherhood; Experiences. Cultural and sub-cultural values connected to motherhood. Pregnancy in adolescence – risk, preparation for childbirth and childcare. Psychosocial adaptation before and after childbirth. Infertility – experiencing of women, men, families. Psychopathology: psychological disorders with attention toward specifics of female psychological development.	
Recommended literature: Říčan, P., Krejčířová, D. a kol.: Dětská klinická psychologie, Praha: Grada, 2006. Vágnerová, M.: Vývojová psychologie II. (Dospělost a stáří). Praha: Nakladatelství Karolinum, 2007. Ratislavová, K.: Aplikovaná psychologie- porodnictví. Praha: Area s.r.o., 2008. Vágnerová, M., Strnadová, I., Krejčová, L.: Náročné mateřství. Být matkou postiženého dítěte. Praha: Karolinum, 2009. Karsten, H.: Ženy-muži (Genderové role, jejich původ a vývoj), Praha: Portál, 2006.	
Languages necessary to complete the course:	

Notes:						
Past grade distribution						
Total number of evaluated students: 34						
A	ABS0	B	C	D	E	FX
41,18	0,0	35,29	14,71	0,0	8,82	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-012/18	Course title: Research in Nursing and Midwifery II-2
Educational activities: Type of activities: practicals Number of hours: per week: ,5 per level/semester: 7,5 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Research in midwifery II-1	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Successfull passing of the subject creates the prerequisites for acquiring the principles of the data collection process in the context of midwifery research. The subject also informs students of the most frequently used data collection instruments - questionnaires, interviews, assessment scales and psychometric properties of the data collection instrument.	
Class syllabus: Scientific project of the bachelor thesis. Operationalization of concepts in research, scientific hypothesis, principles of formulation and hypothesis verification. Data collection methods - questionnaire, standardized vs. non-standardized questionnaire, process of the validation. Psychometric properties of the instrument, validity, reliability, cut-of score. Observation in research, assessment scales, interview, analysis of interviews.	
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013. 65 s. ISBN 978-80-89544-43-1. Rees, C. Introduction to research for Midwives. London, UK: Elsevier, 2003. 264 s. ISBN 978-0-75065351-0 Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006. s 161. ISBN 978-07506-8	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 22						
A	ABS0	B	C	D	E	FX
50,0	0,0	31,82	9,09	9,09	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-019/18	Course title: Research in Nursing and Midwifery II-3
Educational activities: Type of activities: practicals Number of hours: per week: ,66 per level/semester: 9,9 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Research in midwifery II-1, Research in midwifery II-2	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 60%. Rating: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % or less Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Successfull passing of the subject creates the prerequisites for acquiring the principles of the statistical analysis of the data the basic procedures within the descriptive and inductive statistics in the midwifery research.	
Class syllabus: Statistical analysis of the data. Descriptive statistical procedures – frequencies, percentage, measures of central tendency, measures of the data dispersion. Inductive statistics, testing of the hypothesis, statistical significance level. Overview of the most commonly used methods: correlation analysis, t-tests, ANOVA, chi-square test. Statistical analysis in Excel and PSPP.	
Recommended literature: Zvárová, J. Základy statistiky pro biomedicínské obory. Praha: Univerzita Karlova v Praze, 2016. ISBN 978-80-246-3416-6. Hendl, J.: Přehled statistických metod. Praha: Portál, 2012. ISBN 9788026202004. Rimarčík M.: Štatistika pre prax. Bratislava: Marián Rimarčík, 2007. ISBN 8096981311. Lajčiaková P., Tabačková K.: Ako spracovať výskum. Ružomberok: Verbum, 2010. ISBN 978-80-8084-537-7	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 22						
A	ABS0	B	C	D	E	FX
54,55	0,0	31,82	13,64	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚPAs/J-2-PA-021/19		Course title: Research in Nursing and Midwifery II-4				
Educational activities: Type of activities: practicals Number of hours: per week: ,5 per level/semester: 7,5 Form of the course: on-site learning						
Number of credits: 1						
Recommended semester: 5.						
Educational level: II.						
Prerequisites:						
Recommended prerequisites: Research in midwifery II-3						
Course requirements: Submission of the assignments related to the bachelor thesis is required for successful completing of the course. Scale of assessment (preliminary/final): 100/0						
Learning outcomes: Student gains information about formal requirements on master thesis, structure of theoretical background of thesis and refferencing, structure of methodological part of the thesis, results and discussion, and about presentation of results in tables and graphs.						
Class syllabus: - structure of the theoretical background of thesis, citation, literature sources in master thesis - structure of the methodological part of the thesis, research aims and hypothesis, data collection, ethical requirements, statistical analysis - structure of the results and discussion, presentation of results in tables and graphs						
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013. 65 s. ISBN 978-80-89544-43-1.						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 21						
A	ABS0	B	C	D	E	FX
76,19	0,0	9,52	9,52	4,76	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-003/17	Course title: Research in Nursing and Midwifery II. (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,46 per level/semester: 6,9 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 65%. Rating: A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % or less Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Aim of the course is to provide students with a theoretical background in the most commonly used methods in scientific research, and basic knowledge of the methodological terminology. Another aim of the course is to provide a general overview of an empirical methods of gathering the scientific data and methods of analysis and interpretation, and planning a research project.	
Class syllabus: Methods and goals of scientific research: description, prediction, explanation, hypothesis, types of variables. Types of research design: experiment, ex-post facto research, correlation studies, surveys, clinical studies, „double- blind“ studies. Research sampling, matching, randomization, matched studies. Time factor in a research studies: cross-sectional vs. longitudinal research, prospective and cohort studies. Qualitative methods of research. Ethical aspects of studies. Specifics of research in midwifery.	
Recommended literature: Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013. 65 s. ISBN 978-80-89544-43-1. Rees, C. Introduction to research for Midwives. London, UK: Elsevier, 2003. 264 s. ISBN 978-0-75065351-0 Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006. s 161. ISBN 978-07506-8	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 33						
A	ABS0	B	C	D	E	FX
48,48	0,0	24,24	21,21	3,03	3,03	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 04.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-008/19	Course title: Selected Topics in Midwifery
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Course requirements: Mandatory participation in the entire planned education -100%. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The aim of the course is to be able with the issue of intensive care in obstetrics. Assess some and pathological conditions in obstetrics. To know basic diagnostic and treatment procedures in acute conditions in obstetrics. Provide urgent care for emergencies in obstetrics separately	
Class syllabus: 1. Diagnosis and therapy of fetal threat during pregnancy and childbirth 2. Irregularities in labor 3. Childbirth injuries - diagnostics and therapy 4. Pathophysiology of shock in obstetrics 5. Bleeding during pregnancy, during and after childbirth 6. Embolism during pregnancy, during and after childbirth 7. Hypertensive states in pregnancy 8. Puerperal sepsis 9. Sudden abdominal events during pregnancy 10. Resuscitation and acute care in obstetrics 11. Premature birth measures 12. Management of sudden childbirth outside the healthcare facility 13. Management of pain during labor 14. Injuries in pregnancy	
Recommended literature: Literatúra: Danko J a kol. Vybrané kapitoly z gynekológie a pôrodnictva I. Bratislava, Univerzita Komenského, 1991, s.114 Danko J a kol. Vybrané kapitoly z gynekológie a pôrodnictva II. Bratislava, Univerzita Komenského, 1995, s.207 Danko J a kol. Vybrané kapitoly z gynekológie a pôrodnictva III. Bratislava, Univerzita Komenského, 1999, s.190	

Huch A. Praktické postupy v pôrodnictve. Martin, Osveta, 1999, s.246 Danko J a kol. Aktuálny stav diagnostiky hypoxie plodu, 2008, s.170 Čech E a kol. Porodnictví. Praha, Grada, 2006, s.546 Hájek Z a kol. Rizikové a patologické tehotenství. Praha, Grada, 2004, s.444 Višňovský J. Vyšetrenie cirkulácie v pôrodnictve. Martin, Osveta, 2002, s.200 Doležal A. Porodnické operace. Praha, Grada, 2007, s.376 "						
Languages necessary to complete the course: Slovak						
Notes:						
Past grade distribution Total number of evaluated students: 21						
A	ABS0	B	C	D	E	FX
52,38	0,0	28,57	14,29	4,76	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., doc. MUDr. Kamil Biringer, PhD., doc. MUDr. Erik Kúdela, PhD., prof. MUDr. Jozef Višňovský, CSc., MUDr. Imrich Žigo, CSc., MUDr. Michaela Hrtánková, PhD., MUDr. Štefan Krivuš, CSc., MUDr. Zuzana Laučková, MUDr. Marcela Nachajová, PhD.						
Last change: 30.10.2019						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-016/18	Course title: Sociology and Social Politics II
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Student Assessment takes the form of an oral examination. Conditions for passing the subject consist - semester work, written test, the minimum threshold of 60% success. Evaluation: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, Fx: 59 % or less.	
Learning outcomes: Completion of the course the student obtains information on the subject of sociology, the role of midwife, physician roles and role of the patient in a functional system of the hospital. Become familiar with medicinalizáciou life in postmodern society. The student • understand social stratification and theories of social change • can analyze the social aspects of gender and sexuality, culture and society, deviance and social control • can specify the role and image of a midwife • is able to apply knowledge of family sociology in midwifery	
Class syllabus: Definition of basic terms (socialization, resocialization, social institutions, social role, social status, socio-economic status). Sociological characteristics of health and disease. Brief development of sociological thinking. Sociological research. Attitude to health and its influence. Prevention. Social stratification. Theory of social change. Medicinalization of life in society. Sex and sexuality. Culture and society, deviance and social control. Family and society. Work and society, the role of midwife, midwife image. Social stratification and inequality in society. Social policy and social work as interdisciplinary disciplines.	
Recommended literature: 1. BÁRTLOVÁ,S.-MATULAY,S. 2008. Sociológia zdravia, choroby a rodiny. 2008. Vydavateľstvo Osveta: Martin. 2008. 141 s. ISBN 978-80-8063-306-6. 2. BÁRTLOVÁ,S. 2005. Sociologie medicíny a zdravotnictví. Grada Publishing: Praha. 2005. 188 s. ISBN 80-247-1197-4 3. SOPÓCI,J. 2017. Sociálna stratifikácia a mobilita v sociologickej perspektíve. Vydavateľstvo UK: Bratislava,2017. s. 134. ISBN 978-80-8127-180-9 4. Džambazovič,R; Gerbery,D; Sopóci,J. 2018. Sociálna stratifikácia a sociálna mobilita v Slovenskej spoločnosti. Vydavateľstvo UK: Bratislava, 2018. s. 201. ISBN 978#80#8127#211#0 5. MOŽNÝ,I. 2006. Rodina a společnost. SLON: Praha. 2006. 311 s. ISBN 80-86429-58-X 1. MOŽNÝ,I.2002. Sociologie rodiny. SLON: Praha. 250 s. ISBN 80-86429-05-9	

2. NEŠPOR, K. 2007. Návykové chování a závislost. Portál: Praha. 2007. 170 s. ISBN 978-80-7367-267-6
3. GIDDENS, A. 2001. Sociologie. Argo : Praha. 2001. ISBN 80-7203-124-4
4. SOPÓCI, J. 2000. Sociálne inštitúcie a sociálna zmena. Vydavateľstvo UK: Bratislava, 2000. s. 212. ISBN 80-223-1473-0

Languages necessary to complete the course:

Slovak language, Czech language

Notes:

Past grade distribution

Total number of evaluated students: 22

A	ABS0	B	C	D	E	FX
36,36	0,0	36,36	22,73	0,0	4,55	0,0

Lecturers: PhDr. Simona Kelčíková, PhD.

Last change: 29.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-030/17	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 21,33 per level/semester: 319,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: the student handed over to a teacher responsible for Summer Practice 1: • 1 nursing documentation from a neonatal workplace • 1 nursing documentation from the gynecological department • 1 nursing documentation from the nursing home The student in the Midwifery Practitioner's Notebook must have confirmed: • Confirmation of passing the practice • A list of practical exercises	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of a woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. After completing the subject, the student should be able to provide individualized care in maternity assistance to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: Bašková Martina a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.1.2016, posledná aktualizácia	

15.1.2016 [cit. 2017-06-29]. ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=318>

Doenges, M. E., Moorhouse, M. F. Kapesní průvodce zdravotní sestry. Praha: Grada, 2001. 568 s. ISBN 80-247-0242-8.

Hlinková Edita, Jana Nemcová a kol.: Multimediálna e-učebnica Ošetrovateľské postupy v špeciálnej chirurgii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.4.2015, [cit. 2017-06-29] ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=292>

Marečková, J. Ošetrovateľské diagnózy v NANDA doménach. 1. vyd. Praha : Grada Publishing, 2006. 264 s. ISBN 80-247-1399-3.

Leifer, G. et al. Úvod do porodnického a pediatrického ošetrovateľství. 1. čes. vyd. Praha : Grada, 2004. 988 s. ISBN 80-247-0668-7.

Tomagová, M., Bóriková, I. et al. Potreby v ošetrovateľstve. Martin : Osveta, 2008. 198 s. ISBN 80-8063-270-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii učebné texty vo virtuálnom prostredí Open Labyrinth. 1. vyd. Martin : JLF UK - Portál MEFANET, 2017. 56 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/virtualni-pacienti/>

Urbanová, E. a kol. Reprodukčné a sexuálne zdravie v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Osveta, 2010. ISBN 978-80-8063-343-1.

Záčeková, M. a kol. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 32

ABS0	M
100,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.

Last change: 11.12.2018

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-032/18	Course title: Summer Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: 21,3 per level/semester: 319,5 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 21	
ABS0	M
100,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.	
Last change: 11.12.2018	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚPAs/J-2-PA-020/19		Course title: Summer Practice (3)				
Educational activities: Type of activities: practice Number of hours: per week: 21,3 per level/semester: 319,5 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 6.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 21						
A	ABS0	B	C	D	E	FX
57,14	42,86	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.						
Last change: 30.09.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-029/17	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 21,33 per level/semester: 319,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: the student will submit to the responsible teacher for Winter practice 1: • Nursing documentation from a neonatological department • 1 nursing documentation from a gynecological department • 1 nursing documentation from a labour ward The student must have confirmed in the Midwifery Practice's book : • Graduation certificate of 320 hours in the relevant winter semester of the academic year 2017/2018 • List of realised practice	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: Bašková Martina a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.1.2016, posledná aktualizácia	

15.1.2016 [cit. 2017-06-29]. ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=318>

Doenges, M. E., Moorhouse, M. F. Kapesní průvodce zdravotní sestry. Praha: Grada, 2001. 568 s. ISBN 80-247-0242-8.

Hlinková Edita, Jana Nemcová a kol.: Multimediálna e-učebnica Ošetrovateľské postupy v špeciálnej chirurgii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.4.2015, [cit. 2017-06-29] ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=292>

Marečková, J. Ošetrovateľské diagnózy v NANDA doménach. 1. vyd. Praha : Grada Publishing, 2006. 264 s. ISBN 80-247-1399-3.

Leifer, G. et al. Úvod do porodnického a pediatrického ošetrovateľství. 1. čes. vyd. Praha : Grada, 2004. 988 s. ISBN 80-247-0668-7.

Tomagová, M., Bóriková, I. et al. Potreby v ošetrovateľstve. Martin : Osveta, 2008. 198 s. ISBN 80-8063-270-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii učebné texty vo virtuálnom prostredí Open Labyrinth. 1. vyd. Martin : JLF UK - Portál MEFANET, 2017. 56 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/virtualni-pacienti/>

Urbanová, E. a kol. Reprodukčné a sexuálne zdravie v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Osveta, 2010. ISBN 978-80-8063-343-1.

Záčeková, M. a kol. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 34

ABS0	M
100,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.

Last change: 30.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-031/18	Course title: Winter Practice (2)
Educational activities: Type of activities: practice Number of hours: per week: 21,3 per level/semester: 319,5 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes: ..	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 22	
ABS0	M
100,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.	
Last change: 30.09.2020	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-033/19	Course title: Winter Practice (3)
Educational activities: Type of activities: practice Number of hours: per week: 21,3 per level/semester: 319,5 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 5.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 21	
ABS0	M
100,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.	
Last change: 30.09.2020	
Approved by:	