

Course descriptions

TABLE OF CONTENTS

1. J-1-OSe-006/20	Administration and Documentation in Nursing.....	2
2. J-1-OSe-001/20	Anatomy and Physiology.....	4
3. J-1-OSe-002/20	Biochemistry.....	5
4. J-1-OSe-003/20	Biophysics and Radiology.....	6
5. J-1-OSe-021/20	First Aid.....	7
6. J-1-OSe-CJ1/20	Foreign Language (1).....	8
7. J-1-OSe-019/20	Foreign Language (2).....	9
8. J-1-OSe-019/20	Health Education (1).....	10
9. J-1-OSe-020/20	Health Education (2).....	12
10. J-1-OSe-007/20	Medical Terminology.....	14
11. J-1-OSe-009/20	Microbiology.....	15
12. J-1-OSe-012/20	Nursing I-1.....	16
13. J-1-OSe-010/20	Nursing Techniques (1).....	19
14. J-1-OSe-014/20	Pathological Anatomy and Pathological Physiology.....	21
15. J-1-OSe-015/20	Patient s Needs and Nursing Process (1).....	22
16. J-1-OSe-005/20	Philosophy and Ethics in Nursing.....	24

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-006/20	Course title: Administration and Documentation in Nursing
Educational activities: Type of activities: practicals / seminar Number of hours: per week: ,53 / ,57 per level/semester: 7,95 / 8,55 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Students evaluation takes the form of one partial tests and oral presentation, minimum threshold of success: 60%. Evaluation: A: 91-100%, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx 59 % and less	
Learning outcomes: The student is familiar with the legislation for the use of medical and nursing documentation in the conditions of the Slovak Republic. He will be able to construct and record information in the nursing documentation according to the stages of the nursing process. The student applies various formal records for use in specific situations in clinical practice. The student demonstrates critical skills in recording problem situations in medical documentation using the SBAR method.	
Class syllabus: Medical documentation - the importance of keeping medical and nursing documentation, structure. Legislative and ethical aspects of creating and maintaining medical and nursing documentation. Archiving of patient's medical records. Recording of patient health and related care data to documentation in individual phases of the nursing process. Quality and effectiveness of nursing care documentation. Assessment and measurement tools and scales as part of nursing documentation. Requirements for proper record keeping. Specifics of keeping documentation at the pediatric and gynecological and obstetric departments. Specifics of keeping documentation in the surgical and internal medicine departments. Specifics of keeping documentation in the psychiatric ward and in primary health care. SBAR in communication and documentation in nursing. Extraordinary events and their documentation. References of students to assigned topics in controlled self-study using the framework of evidence-based practice.	
Recommended literature: ČERVEŇANOVÁ, E.- OPRŠALOVÁ, G. Ošetrovateľské štandardy v intenzívnej starostlivosti. 1. vyd. Martin: Osveta, 2012. 86 s. GAROVÁ, M.- VALENTOVÁ, I.- GARA, K. Administratíva a zdravotnícka dokumentácia. Martin: Osveta, 2003. 118 s.	

GOMOLČÁKOVÁ, V. et al. Rámcové procesuálne štandardy ošetrovateľských výkonov I.-VI. Mimoriadna príloha Zdravotníckych novín a časopisu Sestra 1. vyd. Bratislava: MZ SR, 2004-2006.

KOLEKTIV AUTORŮ. Průvodce ošetrovatelskou dokumentací od A do Z. 1. vyd. Praha: Grada Publishing, 2002. 389 s.

KONTOVÁ, L.- ZÁČEKOVÁ, M.- HULKOVÁ, V. a kol. Štandardy v ošetrovatel'stve. 1.vyd. Martin: Osveta, 2005. 215 s.

KOZIEROVÁ B.- ERBOVÁ G.- OLIVIEROVÁ R. Ošetrovatel'stvo 1.,2. 1. vyd. Martin: Osveta, 1995. 1474 s.

ŠKRLA P.-ŠKRLOVÁ, M. Kreativní ošetrovatelský management. 1.vyd. Praha: Advent -Orion. 2003. 485 s.

VAŠÁTKOVÁ, I. et al. Ošetrovatelská dokumentace v nemocnici. Brno: IDVPZ, 2001. 127 s.

VONDRÁČEK, L.-LUDVÍK M.- NOVÁKOVÁ J. Ošetrovatelská dokumentace v praxi. 1.vyd. Praha: Grada Publishing, 2004. 72 s.

VONDRÁČEK, L.- WIRTHOVÁ, V. Sestra a její dokumentace. Návod pro praxi. 1. vyd. Praha: GRADA Publishing, a.s., 2008. 88 s.

Vestník Ministerstva zdravotníctva Slovenskej republiky ročník 53, čiastka 36, z 30. júna 2005, č. 68.: Vyhláška MZ SR č. 306/2005 Z. z. ktorou sa ustanovuje zoznam sesterských diagnóz.

Odborné usmernenie Ministerstva zdravotníctva Slovenskej republiky o vedení ošetrovateľskej dokumentácie zo dňa 24.9.2009.

Zákon 576/2004 o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov.31

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 6

A	ABS0	B	C	D	E	FX
16,67	0,0	33,33	16,67	33,33	0,0	0,0

Lecturers: doc. Mgr. Martina Tomagová, PhD., PhDr. Jana Nemcová, PhD.

Last change: 28.10.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚA/J-1-OSe-001/20		Course title: Anatomy and Physiology				
Educational activities: Type of activities: practicals Number of hours: per week: 2,66 per level/semester: 39,9 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 1.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	16,67	83,33	0,0
Lecturers: doc. MUDr. Yveta Mellová, CSc., prof. MUDr. Andrea Čalkovská, DrSc., prof. MUDr. Ingrid Tonhajzerová, PhD., prof. MUDr. Marian Adamkov, DrSc., prof. MUDr. Martin Pěč, PhD., Ing. Zuzana Višňovcová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚLBch/J-1-OSe-002/20		Course title: Biochemistry				
Educational activities: Type of activities: practicals Number of hours: per week: 1,33 per level/semester: 19,95 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	66,67	16,67	16,67
Lecturers: prof. MUDr. Dušan Dobrota, CSc., doc. RNDr. Tatiana Matáková, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚLBf/J-1-OSe-003/20		Course title: Biophysics and Radiology				
Educational activities: Type of activities: practicals Number of hours: per week: ,8 per level/semester: 12 Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 5						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	40,0	60,0	0,0
Lecturers: prof. MUDr. Ján Jakuš, DrSc., doc. MUDr. Kamil Zeleňák, PhD., Ing. Jakub Míšek, PhD., prof. RNDr. Ivan Poliaček, PhD., doc. RNDr. Michal Šimera, PhD., Ing. Marcel Veterník, PhD., Mgr. Nadežda Višňovcová, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.KAIM/J-1-OSe-021/20		Course title: First Aid				
Educational activities: Type of activities: practicals Number of hours: per week: ,53 per level/semester: 7,95 Form of the course: on-site learning						
Number of credits: 1						
Recommended semester: 1.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS0	B	C	D	E	FX
50,0	0,0	50,0	0,0	0,0	0,0	0,0
Lecturers: doc. MUDr. Milan Minarik, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚCJ/J-1-OSe-CJ1/20		Course title: Foreign Language (1)				
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 1.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS0	B	C	D	E	FX
33,33	0,0	16,67	16,67	33,33	0,0	0,0
Lecturers: PhDr. Božena Džuganová, PhD., Mgr. Anna Barnau, PhD., Mgr. Hana Nemčeková						
Last change: 15.10.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚCJ/J-1-OSe-019/20		Course title: Foreign Language (2)				
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 2.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 5						
A	ABS0	B	C	D	E	FX
60,0	0,0	20,0	20,0	0,0	0,0	0,0
Lecturers: PhDr. Božena Džuganová, PhD., Mgr. Anna Barnau, PhD., Mgr. Hana Nemčeková						
Last change: 15.10.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-019/20	Course title: Health Education (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Evaluation criteria - 1 partial written test and 1 written exam, the minimum percentage to succeed: 60 %. Assessment: A: 91–100 %, B: 81–90 %, C: 74–80 %, D: 73–66 %, E: 60–65 %, FX: 59 % and less	
Learning outcomes: By completing the course, student gains basic knowledge and understanding of health issues, health promotion and disease prevention. Student will be familiarized with the roles of multidisciplinary team in the disease prevention and promotion of the health of an individual, family and community. Based on the usage of the method of educational process, the student is competent to assess the educational needs of a healthy individual, family and community. The graduate of the course will be able to define the basic concepts and key terms: health, disease, health promotion, prevention... The student will be able to integrate knowledge from the humanities and natural sciences into the context of health education; will be able to identify risk factors affecting health, lifestyle and the environment; will be competent to assess and identify educational needs in a healthy individual, family and community. Completion of the course also contributes to the formation of the student's proper attitude towards his/her health. In order to streamline and standardize the communication of (critical) events in nursing practice, the student uses the structured method of communication by SBAR.	
Class syllabus: - Health education, content and objectives of the course. Definition of basic concepts: health, disease, health determinants, health promotion and disease prevention. - National Health Promotion Programme - Health for All in the 21st century. Primary, secondary and tertiary prevention. - Assessment of health and factors affecting health. Personal, social and demographic impacts on health. Social relations and their impact on health. Illness as the cause of disruption of social support environment. - Participating and interacting in the group. - Health Programmes. - Nutrition, eating habits and their impact on health. Physical activity, exercise and importance for health.	

Mental health. - Identification of educational needs. Methods of data collection – observation, interview, questionnaire measurement and analysis of the data obtained. - The educational process – assessment of the educational needs of individuals, families, communities.																				
Recommended literature: Bašková, M. a kol. Výchova k zdraviu. Martin: Osveta, 2009. 226 s. ISBN 978-80-8063-320-2 Gurková, E., Žiaková, K., Čáp, J. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Osveta, 2009. 242 s. ISBN 978-8063-308-0 Hegyí, L., Ochaba, R. Výchova k zdraviu a podpora zdravia. Bratislava: Herba, 2013. 96 s. ISBN 978-80-8963-114-8 Kozierová, B. a kol. Ošetrovateľstvo 1.,2. Martin : Osveta, 1995. 1474 s. ISBN 80-217-0528-0 Machová, J., Kubátová, D. a kol. Výchova ke zdraví. Praha: Grada,2016. 312 s. ISBN: 978-80-2475-351-5 Magurová, D. Majerníková, Ľ. Edukácia a edukačný proces v ošetrovateľstve. Martin: Osveta, 2009. 156 s. ISBN 978-80-8063-326-4 Nemcová, J., Hlinková, E. a kol. Moderná edukácia v ošetrovateľstve. 1. vyd. Martin: Osveta, 2010. 260 s. ISBN 978-808063-321-9 Tomagová, M., Bóriková, I. a kol. Potreby v ošetrovateľstve. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0 Zdravie 21 – zdravie pre všetkých v 21. storočí. Editor: Svetová zdravotnícka organizácia – Európska úradovňa. Bratislava: Štátny zdravotný ústav SR, 2001. 155 s. ISBN 80-7159-119- Zdravie 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Dostupné na internete: http://who.sk/image/stories/Zdravie%202020_kratka%20verzia.pdf Zákon č. 576/2004 Z.z. o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov. Zákon č. 578/2004 Z.z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkov, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov. Žiaková, K. et al. 2003.OŠETROVATEĽSTVO - teória a vedecký výskum. Martin : Osveta, 2003. 319 s. ISBN 80-8063-131-X																				
Languages necessary to complete the course: Slovak language																				
Notes:																				
Past grade distribution Total number of evaluated students: 7 <table border="1"> <thead> <tr> <th>A</th><th>ABS0</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>14,29</td><td>0,0</td><td>42,86</td><td>0,0</td><td>0,0</td><td>28,57</td><td>14,29</td></tr> </tbody> </table>							A	ABS0	B	C	D	E	FX	14,29	0,0	42,86	0,0	0,0	28,57	14,29
A	ABS0	B	C	D	E	FX														
14,29	0,0	42,86	0,0	0,0	28,57	14,29														
Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Mária Zanolitová, PhD.																				
Last change: 28.10.2020																				
Approved by:																				

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-020/20	Course title: Health Education (2)
Educational activities: Type of activities: practicals Number of hours: per week: ,8 per level/semester: 12 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Evaluation criteria - 1 partial written test and 1 written exam, the minimum percentage to succeed: 60 %. Assessment: A: 91–100 %, B: 81–90 %, C: 74–80 %, D: 73–66 %, E: 60–65 %, FX: 59 % and less	
Learning outcomes: By completing the course, the student acquires knowledge about educational programmes and educational plans for healthy and sick individuals, families and communities. Based on the usage of the method of educational process, the student is able to assess the educational needs of a healthy individual, family and community resulting in the determination of the educational diagnosis, planning, implementing and evaluating the educational process. The graduate of the course will be able to plan and implement the educational process for an individual, family and community; will be able to plan and implement the educational process for an individual, family and community in relation to the concrete disease; will be able to plan and implement the educational process for an individual of any age. Completion of the course also contributes to the formation of the student's proper attitude towards his/her health. In order to streamline and standardize the communication of (critical) events in nursing practice, the student uses the structured method of communication by SBAR.	
Class syllabus: - Diagnosis of the educational process and determination of the educational diagnosis. - Selected nursing diagnoses related to health promotion and disease prevention. - Educational programmes, plans and methodological processing. - Planning the educational process. - Forms of organization and principles in the educational process. - Educational strategies and methods. - Evaluation of the effectiveness of educational interventions. - Specific problems of childhood in relation to the education. - Specific problems of adolescence in relation to the education. - Specific problems of adulthood in relation to the education. - Specific problems of the elderly in relation to the education. - Planned Parenthood.	

- Health programmes in communities.
- Activities to promote health in communities.
- Planning and implementation of the educational programme.

Recommended literature:

Bašková, M. a kol. *Výchova k zdraviu*. Martin: Osveta, 2009. 226 s. ISBN 978-80-8063-320-2

Gurková, E., Žiaková, K., Čáp, J. a kol. *Vybrané ošetrovateľské diagnózy v klinickej praxi*. Martin: Osveta, 2009. 242 s. ISBN 978-8063-308-0

Hegyí, L., Ochaba, R. *Výchova k zdraviu a podpora zdravia*. Bratislava: Herba, 2013. 96 s. ISBN 978-80-8963-114-8

Kozierová, B. a kol. *Ošetrovateľstvo 1.,2.* Martin : Osveta, 1995. 1474 s. ISBN 80-217-0528-0

Machová, J., Kubátová, D. a kol. *Výchova ke zdraví*. Praha: Grada, 2016. 312 s. ISBN: 978-80-2475-351-5

Magurová, D. Majerníková, Ľ. *Edukácia a edukačný proces v ošetrovateľstve*. Martin: Osveta, 2009. 156 s. ISBN 978-80-8063-326-4

Nemcová, J., Hlinková, E. a kol. *Moderná edukácia v ošetrovateľstve*. 1. vyd. Martin: Osveta, 2010. 260 s. ISBN 978-808063-321-9

Tomagová, M., Bóriková, I. a kol. *Potreby v ošetrovateľstve*. Martin: Osveta, 2008. 198 s. ISBN 80-8063-270-0

Zdravie 21 – zdravie pre všetkých v 21. storočí. Editor: Svetová zdravotnícka organizácia – Európska úradovňa. Bratislava: Štátny zdravotný ústav SR, 2001. 155 s. ISBN 80-7159-119-

Zdravie 2020: Európska politika pre zdravie a prosperitu. Európsky politický rámec na podporu vládnych a spoločenských aktivít pre zdravie a prosperitu. [on-line]. 2014. [cit.2014-01-11]. Dostupné na internete: http://who.sk/image/stories/Zdravie%202020_kratka%20verzia.pdf

Zákon č. 576/2004 Z.z. o zdravotnej starostlivosti, službách súvisiacich s poskytovaním zdravotnej starostlivosti a o zmene a doplnení niektorých zákonov.

Zákon č. 578/2004 Z.z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkov, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov.

Žiaková, K. et al. 2003. *OŠETROVATEĽSTVO - teória a vedecký výskum*. Martin : Osveta, 2003. 319 s. ISBN 80-8063-131-X

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 5

A	ABS0	B	C	D	E	FX
20,0	0,0	20,0	40,0	0,0	20,0	0,0

Lecturers: prof. Mgr. Katarína Žiaková, PhD., Mgr. Mária Zanolitová, PhD.

Last change: 28.10.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚCJ/J-1-OSe-007/20		Course title: Medical Terminology				
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 1.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS0	B	C	D	E	FX
16,67	0,0	33,33	16,67	16,67	16,67	0,0
Lecturers: PhDr. Mária Bujalková, CSc., Mgr. Miroslav Čovan, PhD., Mgr. Samuel Javornický, PhD., Mgr. Nora Malinovská, PhD.						
Last change: 15.10.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚMI/J-1-OSe-009/20		Course title: Microbiology				
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 1.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS0	B	C	D	E	FX
16,67	0,0	16,67	16,67	33,33	16,67	0,0
Lecturers: doc. MUDr. Elena Nováková, PhD.						
Last change:						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-012/20	Course title: Nursing I-1
Educational activities: Type of activities: practicals Number of hours: per week: 1,57 per level/semester: 23,55 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Evaluation criteria - 2 written tests, the minimum percentage to succeed: 60 %. Assessment: A: 91–100 %, B: 81–90 %, C: 73–80 %, D: 66–72 %, E: 60–65 %, FX: 59 % and less	
Learning outcomes: After completion of the subject the student knows and follows legal standards for the profession of a nurse; understands ethical and professional standards and implements them in the practice. The student is able to apply the knowledge of classification systems in nursing to the clinical practice. He/she understands the process of the development of the standards and care maps. He/she can provide nursing care by implementing the selected nursing models.	
Class syllabus: Functions of nurses and a nurse role. The functions of nursing, nurses' work methods, European strategy of WHO for nursing and midwifery education. Professional organisation and its meaning, A registration and regulation of the nursing profession. Basic documents of the nursing profession and their impact on nursing professional training. Patient safety. Standardized terminology and classification systems in nursing: NANDA, NIC, NOC. Standards, development and its implementation in nursing practice. The methodology of the standard development – structural criteria, criteria of the process and evaluation. A methodology of the nursing audit. Importance of the nursing care standardization, quality of nursing care. Care maps. Florence Nightingale - characteristics of the period and conditions influencing the Nightingale's environmental model, central components. Importance of Nightingale's work. Structure and content of the nursing paradigm. A classification of nursing conceptual models and theories. Virginia Henderson - central components of the model. Definition of the basic concepts. Definition of nursing. Needs in Henderson's work. Specific features of the nursing process according to Henderson.	
Recommended literature: BÓRIKOVÁ, I., TOMAGOVÁ, M., ŽIAKOVÁ, K. Meracie nástroje v gerontologickom ošetrovatel'stve. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál	

Jesseniovej lekárskej fakulty Univerzity Komenského [online]. [cit. 2014-01-22]. Dostupný z www: <<http://portal.jfmed.uniba.sk/clanky.php?aid=251>>. ISSN 1337-7396.

FARKAŠOVÁ, D. a kol. Ošetrovatel'stvo – teória. 2. dopl. vyd. Martin : Vydavateľstvo Osveta, 2005. s. 189. ISBN 80 -8063-182-4.

GURKOVÁ, E. Vybrané kapitoly z ošetrovateľskej teórie I. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 2.2.2010, posledná aktualizácia 20.9.2012 [cit. 2014-01-21] Dostupný z www: <<http://portal.jfmed.uniba.sk/clanky.php?aid=107>>. ISSN 1337-7396.

Koncepcia odboru ošetrovatel'stva vydaná MZ SR dňa 29. mája 2006.

KONTROVÁ, I. a kol. Štandardy v ošetrovatel'stve. 1. vyd. Martin : Vydavateľstvo Osveta, 2005. 215 s. ISBN 80-80631-98-0.

Nariadenie vlády SR č. 322/2006 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

Nariadenie vlády SR č. 324/2006 Z.z., ktorým sa mení a dopĺňa nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 742/2004 Z.z. o odbornej spôsobilosti na výkon zdravotníckeho povolania.

Nariadenie vlády SR č. 743/2004 Z.z. o spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností.

NEMČEKOVÁ, M., ŽIAKOVÁ, K., MIŠTUNA, D. Práva pacientov : Medicínske, ošetrovateľské a filozoficko-etické súvislosti. 1. vyd. Martin : Vydavateľstvo Osveta, 2004. 213 s. ISBN 80-8063-162-X.

Odborné usmernenie MZ SR č. 05354/2005 - OO o riadení poskytovania ošetrovateľskej starostlivosti v ústavnom zdravotníckom zriadení zo dňa 7. februára 2005. Vestník MZSR 4-7/2005.

Odborné usmernenie MZ SR č. 07547/2007- OZSO o poskytovaní domácej zdravotnej starostlivosti zo dňa 26. februára 2007. Vestník MZSR 8-10/2007.

Odborné usmernenie MZ SR č. 16138-2/2004- OO pre tvorbu, implementáciu a hodnotenie štandardov v ošetrovatel'stve a pôrodnej asistencii zo dňa 30. augusta 2004. Vestník MZ SR osobitné číslo/2004.

Odborné usmernenie MZ SR č. 41978/2005 - OO o vedení ošetrovateľskej dokumentácie zo dňa 20. júna 2005. Vestník MZSR 35-46/2005.

TOMAGOVÁ, M., BÓRIKOVÁ, I. a kol. Potreby v ošetrovatel'stve. 1. vyd. Martin : Vydavateľstvo Osveta, 2008. 197 s. ISBN 978-80-8063-270-0.

VÖRÖSOVÁ, G. a kol. Klasifikačné systémy a štandardizácia terminológie v ošetrovatel'stve. 1. vyd. Martin : Vydavateľstvo Osveta, 2007. 113 s. ISBN 978-80-8063-242-7.

VÖRÖSOVÁ, G., SOLGAJOVÁ, A. ARCHALOUSOVÁ, A. Ošetrovateľská diagnostika v práci sestry. 1. vyd. Praha : Grada Publishing, 2015. 208 s. ISBN 978-80-247-5538

Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz..

Vyhláška MZ SR č. 364/2005 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

ŽIAKOVÁ, K. a kol. Ošetrovateľské konceptuálne modely. 1. slov. vyd. Martin : Vydavateľstvo Osveta, 2007. 190 s. ISBN 978-80-8063-247-2.

ŽIAKOVÁ, K. a kol. Ošetrovatel'stvo : Teória a vedecký výskum. 2. vyd. Martin : Vydavateľstvo Osveta, 2009. 319 s. ISBN 978-80-8063-304-2.

ŽIAKOVÁ, K. Vybrané kapitoly z ošetrovateľskej teórie II. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity

Komenského [online] 17.7.2012, posledná aktualizácia 28.5.2013 [cit. 2014-01-21] Dostupný z
www: <<http://portal.jfmed.uniba.sk/clanky.php?aid=189>>. ISSN 1337-7396.

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 6

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	50,0	16,67	16,67	16,67

Lecturers: prof. Mgr. Katarína Žiaková, PhD.

Last change: 30.10.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-010/20	Course title: Nursing Techniques (1)
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 60 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Student assessment takes the form of ongoing theoretical and practical testing in the exercises and the final test. Evaluation: A: 91-100%, B: 81-90%, C: 73-80% D: 66-72% E: 60-65%, Fx: less than 60%	
Learning outcomes: By completion of the subject student gains reliable evidence-based information for safe healthcare practice. Student understands fundamental principles of nursing care provision and standard procedures of selected nursing techniques and interventions. While using the methods of simulation, demonstration, case study method and learning by doing method the student will gain theoretical knowledge and practical skills in performance of basic nursing procedures within nursing care provision. After completion of this subject while performing nursing procedures student will be able to: - argue for and justify the method / technique of the procedure chosen, - prepare equipment and supplies necessary to carry out the procedure, - assess the patient in relation to the procedure, - provide instructions and support the patient prior to the procedure, - prepare the patient for the procedure from physical perspective, - perform hand hygiene (hand washing and hygienic / surgical disinfection) - carry out the procedure independently while following clinical standards and guidelines, respecting the principles of asepsis, - communicate with the patient during the procedure, - record and document the procedure and value assessed, - provide patient education / instruction after the procedure, - process all the equipment and items used (decontamination). - use the structured method of communication SBAR. Acquired competences together with ability to argue for and justify the method / technique of the procedure chosen will be the basis for the ability to manage basic and frequently occurring clinical nursing situations and react to them correctly in real clinical practice in the future.	
Class syllabus: - Medical asepsis and infection control.	

- Dressing material and dressing technique
- Bed making , transfer and positioning
- Basic hygienic care
- Special hygienic care
- Physical mobility and immobility 1
- Physical mobility and immobility 2
- Vital signs
- Nutrition and serving food to patients
- Enteral nutrition
- Urinary elimination
- Bowel elimination
- Problem tasks on the topics covered / practice on models / formative and summative evaluation (OSCE, test, etc.)

Recommended literature:

Miertová, M. a kol. Multimediálna vysokoškolská učebnica ošetrovateľských technik a zručností (elektronický zdroj). 1. vyd. Martin: JLF, 2015. 674 s. ISBN 974-80-89544-88-2

Dostupné na internete: <http://e-knihy.jfmed.uniba.sk/knihy/ostech/>

Kelčíková, S. Hygienické zabezpečenie rúk v zdravotníckej starostlivosti – metodické usmernenie. Vysokoškolské skriptá pre študentov lekárske fakúlt a nelekárskych študijných programov (elektronický zdroj). Martin: JLF UK, 2012, 30 s. Dostupné na internete : <http://portal.jfmed.uniba.sk/clanky.php?aid=201>

Osacká, P. a kol. Techniky a postupy v ošetrovateľstve. Martin: JLF UK, 2007. 505 s.

Odporúčaná literatúra :

Krišková, A. a kol. Ošetrovateľské techniky. Martin: Osveta, 2006. 780s. ISBN 80-8063-202-2

Kontrová, E., Záčeková, M., Hulková, V. Štandardy v ošetrovateľstve. 1. vyd. Martin: Osveta, 2005. 215 s. ISBN 80-8063-198-0

Vyhláška MZ SR č. 364/2005 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah práce pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

Zákon NR SR č. 576/2004 o zdravotnej starostlivosti a službách súvisiacich s jej poskytovaním

Languages necessary to complete the course:

Slovak language

Notes:

Past grade distribution

Total number of evaluated students: 5

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	100,0	0,0	0,0	0,0

Lecturers: Mgr. Ivan Farský, PhD., Mgr. Martina Lepiešová, PhD.

Last change: 28.10.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.ÚPF/J-1-OSe-014/20		Course title: Pathological Anatomy and Pathological Physiology				
Educational activities: Type of activities: practicals Number of hours: per week: 1,46 per level/semester: 21,9 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 2.						
Educational level: I.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 5						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	60,0	40,0	0,0
Lecturers: prof. MUDr. Katarína Adamicová, PhD., prof. MUDr. Renata Péčová, PhD., MUDr. Tomáš Balhárek, PhD., MUDr. Michal Kalman, PhD., MUDr. Petra Kolenčíková, PhD., MUDr. Juraj Marcinek, PhD., MUDr. Jozef Mičák, PhD., prof. MUDr. Lukáš Plank, CSc.						
Last change:						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-015/20	Course title: Patient s Needs and Nursing Process (1)
Educational activities: Type of activities: practicals Number of hours: per week: 1,6 per level/semester: 24 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Students evaluation takes the form of two partial tests and written work, minimum threshold of success: 60%. Evaluation: A: 91-100%, B: 81-90 %, C: 73-80 %, D: 66-72 %, E: 60-65 %, Fx 60 % and less	
Learning outcomes: After completion of the subject the student is able to assess of patient; is able to determine patient's needs and priorities; is able determine Nursing Diagnosis, is able to determine goals, resultant criterions and nursing plan; is able to apply knowledge, skills and competencies in realization nursing care, is able to document all steps of nursing care, is able to evaluate quality of nursing care and adjust the plan by actual patient's condition, is able to use medical records. Student uses structured and standardized method of SBAR communication.	
Class syllabus: Introduction of nursing process, definition of term, basis of development, overview of components of nursing process, importance of nursing process for nursing practice. 1. phase of Nursing process - assessing , version of assessing, methods of collecting data a patient 's health status, sources of data, recording data. 2. phase Nursing process - diagnosing, diagnostic process. Taxonomy of nursing diagnosis according NANDA-I. 3. phase of Nursing process - planning, establishing priorities, goals nursing care. Nursing plans. 4. phase of Nursing process - implementing, nursing intervention – types, taxonomy, process of implementing. 5. phase of Nursing process - evaluating, process of evaluation, quality of nursing care, methods of evaluation. Human needs. Hierarchy needs by A. H. Maslow. Factors influence human needs. Breathing and nursing process Nutrition and nursing process Fluid, electrolyte and nursing process Elimination and nursing process Sleep and rest and nursing process Physical activity and nursing process	

Self-care, self-sufficiency and nursing process						
Recommended literature: Gurková, E. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. 1.vyd.Martin: Osveta, 2009. 244 s. ISBN 978-80-8063-308-0 Kozierová, B. a kol. Ošetrovateľstvo I., 2. Martin: Osveta, 1995. 1474 s. ISBN 80-217-0528-0 NANDA International. Ošetrovateľské diagnózy. Definície a klasifikácie 2015 – 2017. 1. čes. vyd. Praha : Grada Publishing. 2015. 439 s. ISBN 978-80-247-5412-3. Nemčeková, M.a kol .Práva pacientov: Medicínske, ošetrovateľské a filozofickoetické súvislosti. Martin: Osveta, 2004. 214 s. ISBN 80-8063-162-X Tomagová, M. a kol. Ošetrovateľský proces (teória a prax). In Multimediálna podpora výučby klinických a zdravotníckych disciplín. Martin: JLF UK, 2011.Dostupné na internete: http://portal.jfmed.uniba.sk/clanky.php?aid=126 Tomagová, M. a kol. Potreby v ošetrovateľstve. Martin: Osveta, 2008. 197 s. ISBN 80-8063-270-0 Bóriková, I., Tomagová, M., Žiaková, K. Meracie nástroje v gerontologickom ošetrovateľstve. Multimediálna podpora výučby klinických a zdravotníckych disciplín: Portál JLF UK[online] 21.1.2014, posledná aktualizácia 22.1.2014 [cit. 2014-01-28] Dostupné na internete: http://portal.jfmed.uniba.sk/clanky.php?aid=251 Miertová, M. a kol. Multimediálna vysokoškolská učebnica techník a zručností. [online]. UK v Bratislave, JLF v Martine, Ústav ošetrovateľstva, 2015. 672 s. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/ostech/ ISBN 978-80-89544-88-2 Vyhláška MZ SR č. 306/2005 Z.z., ktorou sa ustanovuje zoznam sesterských diagnóz. Vyhláška MZ SR č. 95/2018 Z.z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne, samostatne na základe indikácie lekára a v spolupráci s lekárom Odborné usmernenie MZ SR o vedení zdravotnej dokumentácie zo dňa 24. septembra 2009.						
Languages necessary to complete the course: Slovak language						
Notes:						
Past grade distribution Total number of evaluated students: 5						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	40,0	20,0	0,0	40,0
Lecturers: doc. Mgr. Martina Tomagová, PhD.						
Last change: 30.10.2020						
Approved by:						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚO/J-1-OSe-005/20	Course title: Philosophy and Ethics in Nursing
Educational activities: Type of activities: practicals Number of hours: per week: 1,2 per level/semester: 18 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Two credit tests under continuous assessment. Passing an oral examination. A / 1 = 91 – 100 %; B / 1,5 = 81 – 90 %; C / 2 = 73 – 80 %; D / 2,5 = 66 – 72 %; E / 3 = 60 – 65 %; Fx = less than 60 %	
Learning outcomes: Completing the course the student obtains knowledge of the fundamental questions of philosophy and ethics in the context of nursing. The student understands the philosophical assumptions of nursing theory, research and practice. The Student is able to apply this background in further education in the area of nursing as a science. The student will understand ethical principles in bioethics and its importance in education, practice and research in nursing. The student is able to apply the knowledge to case studies, can identify and analyze moral dilemmas. The subject also contributes to the formation of moral attitude towards nursing, patients and to other health professions within the team cooperation.	
Class syllabus: - Introduction to Philosophy. Philosophical disciplines. Philosophy and nursing. Different concepts of human being. Human being as a bio - psycho - social - spiritual being. - Fundamental questions of philosophical anthropology. Holistic approach in nursing. - Spiritual aspects of human life. Transcendence, spirituality, hope, meaning of life. Spiritual needs in nursing - Language and Semiotics. Character and significance. Communication as a form of life. - Logic - basic concepts and logical operations. Concept. Definitions. Logical principles. Analysis, deduction, induction, reduction, synthesis. - Empiricism, rationalism and positivism as a basis of science. Theories of truth. Phenomenology as the basis of qualitative research methods. Existentialism and the border situation. Hermeneutics - interpretation. - Ethics and morality. Basic concepts. The issue of freedom and responsibility. Ethical theories. Morality and legality. - Bioethics, medical ethics, nursing ethics.	

- Basic principles in bioethics, code of ethics (ICN) .
 - Nurse-patient relationship. Paternalism and partnership. The issue of human dignity. Patients' rights.
- Informed consent and the right to refuse treatment. Ethical aspects of providing information to patient.
- Ethics at the beginning of human life. Abortion and the issue of moral status of the fetus.
 - Thanatology. Ethics at the end of life. Suicide, euthanasia, assisted suicide, dying with dignity.

Recommended literature:

ANZENBACHER, A. Úvod do etiky. Kostelní Vydří : Karmelitánské nakladatelství, 2001.

ČÁP, J. Filozofia v ošetrovatel'stve. Martin : Osveta, 2018.

ČÁP, J. – PALENČÁR, M. Smrť a vedomie smrteľ'nosti. Bratislava : Iris, 2012.

ČÁP, J. – PALENČÁR, M. – KURUCOVÁ, R. Ľudská dôstojnosť v kontexte smrti a umierania. Martin: Vydavateľ'stvo Osveta, 2016.

ČÁP, J. Filozofia a etika v ošetrovatel'stve - súbor prezentácií. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 15.2.2016, posledná aktualizácia 15.2.2016 [cit. 2016-02-15]. ISSN 1337-7396.Dostupné na internete: <http://portal.jfmed.uniba.sk/clanky.php?aid=332>

Etický kódex pre sestry [on-line]. ICN, 2012. [07-01-2020] . Dostupné na internete: https://www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf

Etický kódex zdravotníckeho pracovníka, príloha č. 4. 2004. Zákon č. 578/2004 Z.z. Národnej rady Slovenskej republiky o poskytovateľ'och zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov.

HEŘMANOVÁ J. et al. Etika v ošetrovateľ'skej praxi. Praha: Grada Publishing, a.s., 2012.

LISSMANN, K. ZENATY, G. O myšlení: Úvod do filosofie. Olomouc : Votobia, 1994.

NEMČEKOVÁ, M. et al. Práva pacientov: Medicínske, ošetrovateľ'ské a filozoficko-etické súvislosti. Martin : Vydavateľ'stvo Osveta, 2004.

Svetová asociácia lekárov (WMA). Príručka lekárskej etiky (slovenský preklad), SLS, 2008. Dostupné na internete: https://www.wma.net/wp-content/uploads/2016/11/Slovak_Medical-Ethics-Manual-Pri%CC%81ruc%CC%8Cka-leka%CC%81rskej-etiky_s.pdf

Languages necessary to complete the course:

Slovak language, Czech language

Notes:

Past grade distribution

Total number of evaluated students: 5

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	60,0	0,0	40,0	0,0

Lecturers: doc. Mgr. Juraj Čáp, PhD.

Last change: 27.10.2020

Approved by: