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# STATE EXAM DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KKIV/A-boIS-900/15	Course title: Bachelor's Degree Thesis Defence					
Number of credits: 12						
Educational level: I.						
State exam syllabus:						
Last change: 01.04.2021						
Approved by:						

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-019/15 Bachelor's Degree Thesis Seminar **Educational activities:** Type of activities: seminar **Number of hours:** per week: 1 per level/semester: 14 Form of the course: on-site learning **Number of credits: 3 Recommended semester:** 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 44 C Α В D Е FX 43,18 40,91 13,64 0,0 2,27 0,0 Lecturers: doc. Mgr. Lucia Lichnerová, PhD. **Last change:** 15.03.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-011/15 **Books and Libraries History Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning **Number of credits: 5 Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 88 C Α В D E FX 14,77 30,68 28,41 14,77 7.95 3,41 Lecturers: doc. Mgr. Lucia Lichnerová, PhD. **Last change:** 15.03.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-moIS-136/14 Cataloguing Cultural Heritage **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 4 **Recommended semester:** 6. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 65 C Α В D E FX 44,62 35,38 13,85 6,15 0,0 0,0 Lecturers: doc. Mgr. Lucia Lichnerová, PhD. Last change: 04.02.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts Course title: **Course ID:** FiF.KKIV/A-boIS-009/15 Copyright **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 4 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 75 C Α В D Ε FX 36.0 32,0 16,0 12,0 0,0 4,0 Lecturers: doc. Mgr. Lucia Lichnerová, PhD., prof. PhDr. Jaroslav Šušol, PhD. Last change: 03.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts Course title: **Course ID:** FiF.KKIV/A-boIS-006/15 **Database Systems Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1/2 per level/semester: 14/28 Form of the course: on-site learning **Number of credits: 5** Recommended semester: 2. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 104 Α В  $\mathbf{C}$ D E FX 30,77 19,23 23,08 7.69 8,65 10,58 Lecturers: Ing. Miriam Ondrišová, PhD. **Last change:** 15.02.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-037/15 Digitization of Cultural Heritage **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning **Number of credits: 3 Recommended semester:** 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 27 C Α В D E FX 40,74 14,81 25,93 3.7 7,41 7,41 Lecturers: prof. PhDr. Jaroslav Šušol, PhD., Mgr. Milan Regec, PhD. **Last change:** 11.03.2021

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-001/00 | English for Academic Purposes 1

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1.

**Educational level:** I.

# **Prerequisites:**

# **Course requirements:**

**Evaluation:** 

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % -D, 65 % - 60 % - E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 100/0

# **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

# Class syllabus:

A selection of the following will be covered:

- identify and create academic definitions (simple and expanded),
- critically analyze and interpret field-specific texts,
- determine main ideas and supporting details,

- write listing paragraphs,
- write comparison and contrast texts,
- write cause and effect texts,
- identify signal words and their functions in the field-specific texts,
- paraphrase texts,
- summarize texts,
- express personal opinions and give supporting points.

# **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.

McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016.

https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic

+Vocabulary+in+Use.&aqs=chrome.1.69i57j015.3903j0j7&sourceid=chrome&ie=UTF-8

ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS video-based ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

# Languages necessary to complete the course:

English

# **Notes:**

# Past grade distribution

Total number of evaluated students: 6816

A	ABS	В	С	D	Е	FX
18,75	0,0	21,52	22,4	14,66	14,28	8,39

Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. John Peter Butler Barrer, PhD., M. A. Linda Marie Steyne, PhD.

Last change: 21.09.2020

Approved by:

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-002/00 | English for Academic Purposes 2

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

**Educational level:** I.

Prerequisites: FiF.KJ/A-boCJ-001/00 - English for Academic Purposes 1

# **Course requirements:**

Evaluation:

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % -D, 65 % - 60 % - E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 100/0

# **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

# Class syllabus:

Items not covered in Semester I from the following:

- identify and create academic definitions (simple and expanded),
- critically analyze and interpret field-specific texts,
- determine main ideas and supporting details,

- write listing paragraphs,
- write comparison and contrast texts,
- write cause and effect texts,
- identify signal words and their functions in the field-specific texts,
- paraphrase texts,
- summarize texts,
- express personal opinions and give supporting points.

# **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.

McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016.

https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic

+Vocabulary+in+Use.&aqs=chrome.1.69i57j015.3903j0j7&sourceid=chrome&ie=UTF-8

ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS\_video-based\_ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

# Languages necessary to complete the course:

English

# **Notes:**

# Past grade distribution

Total number of evaluated students: 6072

A	ABS	В	С	D	Е	FX
22,43	0,0	23,93	20,62	13,74	12,86	6,42

**Lecturers:** PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Ladislava Ivančová, PhD.

Last change: 21.09.2020

Approved by:

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-003/00 | English for Academic Purposes 3

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester: 3.** 

**Educational level:** I.

# **Prerequisites:**

# **Course requirements:**

**Evaluation:** 

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 100/0

# **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

# Class syllabus:

A selection of the following will be covered:

- actively use subject-specific vocabulary
- report what others say and refer to information sources,
- acquire strategies for writing the paper of argumentation,

- form questions in questionnaires and interviews,
- transform graphic material into text and vice versa,
- develop strategies of academic discussion,
- learn methods in constructing and conducting survey,
- write short academic texts (abstract, keywords, survey report),
- acquire strategies of academic subject-oriented presentation.

# **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004. McCARTHY, M. & O`DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016. https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic+Vocabulary+in+Use.&aqs=chrome.1.69i57j0l5.3903j0j7&sourceid=chrome&ie=UTF-8 ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS\_video-based\_ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

# Languages necessary to complete the course:

**English** 

# **Notes:**

# Past grade distribution

Total number of evaluated students: 4364

A	ABS	В	С	D	Е	FX
19,98	0,0	22,5	21,93	16,8	14,39	4,4

**Lecturers:** PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. John Peter Butler Barrer, PhD., M. A. Linda Marie Steyne, PhD.

Last change: 21.09.2020

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-004/00 English for Academic Purposes 4

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 4.

**Educational level:** I.

Prerequisites: FiF.KJ/A-boCJ-003/00 - English for Academic Purposes 3

# **Course requirements:**

tests, compositions, essays, short presentations

assessment: 100% - 91% - A, 90% - 81% - B, 80% - 73% - C, 72% - 66% - D, 65% - 60% - D

% – E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 60/40

# Learning outcomes:

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

# Class syllabus:

Items not covered in Semester III from the following:

- actively use subject-specific vocabulary
- report what others say and refer to information sources,
- acquire strategies for writing the paper of argumentation,
- form questions in questionnaires and interviews,
- transform graphic material into text and vice versa,
- develop strategies of academic discussion,
- learn methods in constructing and conducting survey,
- write short academic texts (abstract, keywords, survey report),
- acquire strategies of academic subject-oriented presentation.

# **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013.

ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.

McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016.

https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic

+Vocabulary+in+Use.&aqs=chrome.1.69i57j015.3903j0j7&sourceid=chrome&ie=UTF-8

ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS video-based ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

# Languages necessary to complete the course:

**English** 

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 4107

A	ABS	В	С	D	Е	FX
25,4	0,0	22,89	23,08	13,39	10,15	5,09

Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Ladislava Ivančová, PhD.

Last change: 16.07.2020

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** Excursion to a Foreign Library FiF.KKIV/A-boIS-027/15 **Educational activities:** Type of activities: excursion **Number of hours:** per week: 8 per level/semester: 112 Form of the course: on-site learning **Number of credits: 3** Recommended semester: 2. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 77 C Α В D E FX 84,42 12,99 0,0 0,0 2,6 0,0 Lecturers: PhDr. L'udmila Hrdináková, PhD., doc. Mgr. Lucia Lichnerová, PhD. **Last change:** 13.03.2018 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-024/15 Excursion to the Slovak National Library **Educational activities:** Type of activities: excursion **Number of hours:** per week: 8 per level/semester: 112 Form of the course: on-site learning **Number of credits: 3** Recommended semester: 2. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 101 Α В  $\mathbf{C}$ D E FX 38,61 8,91 14,85 13,86 3.96 19,8 Lecturers: Mgr. Katarína Buzová, PhD., Mgr. Miroslava Pastierová, PhD. Last change: 04.09.2020

Strana: 18

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** History of Book Printing and Publishing FiF.KKIV/A-boIS-036/15 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning **Number of credits: 3 Recommended semester:** 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 0 C Α В D Е FX 0,0 0,0 0,0 0,0 0,0 0,0 Lecturers: doc. Mgr. Lucia Lichnerová, PhD., Mgr. Marta Špániová, PhD. Last change: 15.03.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-013/15 **Information Services Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning **Number of credits: 5** Recommended semester: 2., 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 106 Α В  $\mathbf{C}$ D E FX 12,26 16,04 17,92 14,15 30,19 9,43 Lecturers: Mgr. Katarína Buzová, PhD. Last change: 17.02.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-014/15 **Information Survey Educational activities:** Type of activities: seminar **Number of hours:** per week: 3 per level/semester: 42 Form of the course: on-site learning **Number of credits: 5** Recommended semester: 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 61 C В D E FX 31,15 22,95 11,48 16,39 14,75 3,28 Lecturers: Mgr. Miroslava Pastierová, PhD. Last change: 15.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts Course title: **Course ID:** FiF.KKIV/A-boIS-021/15 **Information Systems Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 4 **Recommended semester:** 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 48 C В D E FX 16,67 22,92 25,0 25,0 8,33 2,08 Lecturers: prof. PhDr. Jaroslav Šušol, PhD. Last change: 11.03.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-018/15 Internship **Educational activities:** Type of activities: practice **Number of hours:** per week: 120 per level/semester: 1680 Form of the course: on-site learning **Number of credits: 3 Recommended semester:** 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 44 В  $\mathbf{C}$ D Ε FX 2,27 97,73 0,0 0,0 0,0 0,0 Lecturers: Ing. Miriam Ondrišová, PhD. Last change: 02.06.2015 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-023/15 Introdution into Information Science **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning **Number of credits: 5 Recommended semester:** 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 45 C Α В D E FX 13,33 28,89 17,78 8,89 0,0 31,11 Lecturers: prof. PhDr. Jela Steinerová, PhD. **Last change:** 17.03.2021

Strana: 24

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-034/15 Latin in Old Prints **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning **Number of credits: 3** Recommended semester: 4. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 23 Α C В D E FX 60,87 21,74 17,39 0,0 0,0 0,0 Lecturers: Mgr. Marta Špániová, PhD. **Last change:** 13.03.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-031/15 Library and Information Institutions Marketing **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1/2 per level/semester: 14/28 Form of the course: on-site learning **Number of credits: 3 Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 44 Α В  $\mathbf{C}$ D E FX 50,0 22,73 4,55 9.09 4,55 9.09

Lecturers: Mgr. Milan Regec, PhD.

Last change: 02.06.2015

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-041/15 Network Media **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning **Number of credits: 3** Recommended semester: 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 146 В  $\mathbf{C}$ D E FX 37,67 24,66 16,44 6,85 13,7 0,68 Lecturers: Mgr. Katarína Buzová, PhD. Last change: 04.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts Course title: **Course ID:** FiF.KKIV/A-boIS-001/15 Searching for Information **Educational activities:** Type of activities: seminar **Number of hours:** per week: 3 per level/semester: 42 Form of the course: on-site learning **Number of credits: 5 Recommended semester:** 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 121 Α В  $\mathbf{C}$ D E FX 11,57 11,57 23,14 19,83 15,7 18,18 Lecturers: Mgr. Annamária Brijáková Last change: 18.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KKIV/A-boIS-004/15 Social Communication and Media 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning **Number of credits: 5 Recommended semester:** 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 166 Α В  $\mathbf{C}$ D E FX 17,47 5,42 16,27 18,07 21,08 21,69 Lecturers: doc. PhDr. Pavel Rankov, PhD. Last change: 08.09.2020

Strana: 29