

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-870/20		Course title: Business Psychology Internships III.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 36					
A	B	C	D	E	FX
97,22	0,0	0,0	0,0	0,0	2,78
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-880/20		Course title: Business Psychology Internships IV.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 14					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-850/20		Course title: Business Psychology Internships I.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 16					
A	B	C	D	E	FX
62,5	0,0	0,0	0,0	0,0	37,5
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-860/20		Course title: Business Psychology Internships II.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 17					
A	B	C	D	E	FX
76,47	5,88	0,0	0,0	0,0	17,65
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-930/20		Course title: Career Club			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 23					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					
Last change: 18.12.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-580/20		Course title: Career Counselling and Development			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	100,0
Lecturers:					
Last change: 09.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-600/16	Course title: Clinical Psychology in Work Environment
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: I. Attendance and participation (two missed classes allowed) II. Four Workshop activities (20 points) III. Clinical topics paper (20 points) IV. Written exam (60 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E.	
Learning outcomes: After completing the course, the students will be able to describe clinical symptomatology of most commonly occurring mental health disorders and understand how this symptomatology interferes with family and work life of diagnosed persons.	
Class syllabus: Introduction to clinical psychology, personality disorders, schizophrenia, bipolar disorders, depression, anxiety disorders, disorders associated with stress and trauma, addictions, child and adolescent disorders	
Recommended literature: American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author Baštecká, B., Mach, J. a kol. (2015). Klinická psychologie. Praha: Portál. Goldman, P. (2001). Základy klinické psychologie. Praha: Portál. Heretik, A., Heretik, A, ml. a spol. (2007). Klinická psychológia. Nové Zámky: Psychoprof.	
Languages necessary to complete the course: English, Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 211					
A	B	C	D	E	FX
47,39	31,75	13,27	3,32	3,32	0,95
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 31.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-510/16		Course title: Community Psychology			
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements: -					
Learning outcomes: -					
Class syllabus: -					
Recommended literature: -					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 158					
A	B	C	D	E	FX
87,34	6,33	2,53	1,27	0,63	1,9
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 08.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-070/11	Course title: Consumer Behaviour
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Semestral project composed of two parts. First part will be a presentation of a research project (20 points). In the second part, a presentation of research findings and composed marketing strategy (40 points). Writing exam split into two parts will also be a part of this course (40 points). Credits won't be given to any student that does not surpass 60 out of 100 points in total. Grades are assigned according ECTS: A – at least 91 points, B – at least 81 points, C – at least 73 points, D – at least 66 points, E – at least 60 points, FX – less than 60 points.	
Learning outcomes: Research of consumer behavior represents (among other things) a study of ways in which (lack of) ownership impacts self-perception and perception of others. To understand humans as consumers, various disciplines have to collaborate – therefore, the focus of the course is not just psychological. The course is dedicated to both universal and locally specific principles – cultural, social, individual, and ethical. Based on knowledge gained in the participation on this course, a student should be able to design consumer research and marketing strategy.	
Class syllabus: <ol style="list-style-type: none"> 1) Psychology of the market, consumption, and marketing 2) Methods of marketing and consumer research 3) Segmentation 4) Consumer personality and psychographic segmentation 5) Marketing trends 6) Branding – consumer identity and brand image 7) Psychology of advertising 8) Individual process in the consumer – cognition and emotion 9) Consumer as a part of social groups and culture 10) Contemporary consumer culture 	
Recommended literature: Bárta, V., & Bártová, H. (2012). Homo spotřebitel. Praha: Oeconomica. Schiffman, L. G., & Kanuk, L. L. (2004). Nákupní chování. Brno: Computer Press. Solomon, M., Bamossy, G., Askegaard, S., & Hogg, M. K. (2016). Consumer Behaviour. A European Perspective [6th edition]. Harlow, England: Prentice Hall.	

Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 448					
A	B	C	D	E	FX
44,87	34,6	16,07	2,68	1,12	0,67
Lecturers: Mgr. Branislav Uhrecký, PhD.					
Last change: 12.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-690/18	Course title: Contemporary Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: ECTS scale is used to evaluate study results. The maximum number of points is 100. To achieve E (satisfactory grade) a student must obtain at least 60 points, 30 of that in course work evaluation (bonus points are not taken in regard for this purpose). Physical attendance in more than one half of sessions is required to obtain credit. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: The students shall learn to work with contemporary texts in social psychology.	
Class syllabus: <ol style="list-style-type: none"> 1. New Directions in Social Psychology 2. Critical Social Psychology 3. Social Aspects of Decision Making 4. Discursive Analysis and National Identity 5. Feminist Directions and Thematising Gender 6. Trait Models and Cognitivist Directions 7. Social Psychology in Education 8. Theory of Social Representations 9. Social Psychology of Health 10. Experimental Social Psychology 11. Influence of Culture and Its Conceptualization 12. Contemporary Social Psychology In Different Domains. 	
Recommended literature: BERGER, P. L. – LUCKMAN, T. (1966). Social Construction of Reality. Garden City, NY: Anchor Books. HARRÉ, R. – GILLET, G. (1994). The Discursive Mind. London: Sage.. HOGG, M. A. – VAUGHAN, G. M. (2005) Social psychology. Fourth Edition. Harlow : Pearson Education. MOSCOVICI, S. – MARKOVÁ, I. (2006). The Making of Modern Social Psychology: The Hidden Story of How an International Social Science was Created. Cambridge : Polity Press.	

MOSCOVICI, S. (2000). Social Representations: Explorations in Social Psychology. New York: New York University Press.
STANTON-ROGERS, W. (2011). Social Psychology. Second Edition. Maidenhead: Open University Press.
+research papers assigned during the course

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 162

A	B	C	D	E	FX
41,98	22,22	14,81	7,41	6,79	6,79

Lecturers: doc. PhDr. Radomír Masaryk, PhD.

Last change: 13.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-610/16		Course title: Counselling Process Training Seminar			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements: Continuous work - maximum 60 points and final work - maximum 40 points. Credits will be assigned based on the summing up points for the fulfilment of the particular conditions. To obtain the A grade, you must obtain at least 91 points, obtain B grade of at least 81 points, grade C at least 73 points, grade D at least 66 points, and grade E at least 60 points.					
Learning outcomes: The course will provide students with opportunity to experience self in the role of counsellor with a camera and feedbacks from other participants and the course leader. Students cultivate their counseling skills in modeling situations.					
Class syllabus: Introduction to Counselling Psychology. Building counselling alliance with client. Exploration of problem. Understanding of problem. Solving problem. End of counselling. Evaluation of counselling process.					
Recommended literature: Timulák, L. (2006). Základy vedení psychoterapeutického rozhovoru. Praha: Portál. Cormier, S., Hackney, H. (2005). Counseling strategies and interventions. (6th ed.). Boston: Pearson. Hill, C. E. (2009). Helping skills: Facilitating exploration, insight, and action, 3rd Edition. Washington DC: American Psychological Association.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 208					
A	B	C	D	E	FX
67,79	21,15	6,73	0,96	1,92	1,44
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 31.01.2019					

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-100/10	Course title: Economic Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Publication and presentation of a blog article (40 points). Presentation of a research project focused on testing behavioral intervention (60 points). Credits won't be given to any student that does not surpass 60 out of 100 points in total. Grades are assigned according ECTS: A – at least 91 points, B – at least 81 points, C – at least 73 points, D – at least 66 points, E – at least 60 points, FX – less than 60 points.	
Learning outcomes: Student will gain basic knowledge about selected aspects of economic behavior, in which findings of psychology are highly relevant and the perspective of economy is of value to psychology. Student shall have a better understanding about process of financial decision making and behavior, and how these processes might be optimized.	
Class syllabus: 1) Evolution of economic thought: from classical economy to behavioral finances 2) Evolutionary psychology of market behavior 3) Trust, reciprocity, and gifts 4) Decision making in social context and behavioral game 5) Psychology of entrepreneurship and finances 6) Behavioral finances – investing, insurance, savings 7) Preferences, risk, uncertainty, and time aspects in economic decision making 8) Cumulative prospect theory, economic decision making biases and economic paradoxes 9) Nudging – behavioral politics in economics choice 10) Psychological and sociological interpretations of various economic phenomena 11) Unemployment, poverty, and well-being	
Recommended literature: Akerlof, G. A., & Shiller, R. J. (2010). Animal spirits: how human psychology drives the economy, and why it matters for global capitalism. New Jersey: Princeton University Press. Baláž, V. (2014). Komplexné voľby. Bratislava: VEDA. Loewenstein, G. (2007). Exotic preferences: Behavioral economics and human motivation. Oxford: Oxford University Press. Riegel, K. (2007). Ekonomická psychologie. Praha: Grada.	

Samson, A. (Ed.) (2017). The behavioral economics guide. Available at www.behavioraleconomics.com					
Languages necessary to complete the course: Slovak and English					
Notes:					
Past grade distribution Total number of evaluated students: 277					
A	B	C	D	E	FX
49,82	28,52	16,97	3,61	0,36	0,72
Lecturers: Mgr. Branislav Uhrecký, PhD.					
Last change: 12.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-920/20	Course title: Forensic Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: - attendance: all seminars with two absences allowed - preliminary assessment: presentation (40 credits) - final assessment: written test exam (50 credits) + case study (10 credits) Grade A (100-91), grade B (90-81), grade C (80-73), grade D (72-66), grade E (65-60).	
Learning outcomes: The students will be introduced to the main areas of forensic and investigative psychology research and practice. They will get the opportunity to independently work with scientific literature through group and individual projects.	
Class syllabus: Theories of criminal behaviour Personality disorder and other relevant mental disorders and illnesses Drugs, drug addiction and related crime Sex offending and violence Custodial and post-custodial care Victimology Offender profiling Geographic profiling Statement veracity Extremism	
Recommended literature: Heretik, A. (2019). Forezná Psychológia (4th ed.). Bratislava: Lindeni. Kubík, O. (2019). Investigatívna Psychológia (2nd ed.). Bratislava: Wolters Kluwer. Brown, J. M., & Campbell, E. A. (Eds.). (2010). The Cambridge Handbook of Forensic Psychology. New York: Cambridge University Press. Canter, D. (2021). Experiments in Anti-social Behaviour: Ten Studies for Students. Oxon: Routledge. Heretik, A. (1999). Extrémna Agresia I.: Forezná psychológia vraždy. Nové Zámky: Psychoprof.	

Heretik, A., & Novotný, V. (2012). Extrémna Agresia II.: Forenzná psychiatria vraždy. Nové Zámky: Psychoprof.

Languages necessary to complete the course:

Slovak, English

Notes:

Past grade distribution

Total number of evaluated students: 22

A	B	C	D	E	FX
18,18	54,55	13,64	4,55	9,09	0,0

Lecturers: Mgr. Tomáš Žilinský, MSc., prof. Mgr. Júlia Kanovská Halamová, PhD.

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-800/20		Course title: Fundamentals of Psychotherapy			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements: I. Attendance and participation (two missed classes allowed) II. Written Exam (50 points) III. Psychotherapy Techniques Demonstration (25 points) IV. Presentation of a Chosen Therapeutic Approach (25 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E					
Learning outcomes: After completing the course, the students will be able to describe different psychotherapeutic approaches, their interventions, target population, and effectiveness.					
Class syllabus: Introduction to psychotherapy, effectiveness research. Ethics. Classic psychotherapy schools (psychoanalysis, cognitive-behavioral therapy, humanistic therapy, integrative approaches). Current psychotherapeutic modelities.					
Recommended literature: Corey, G. (2013). Theory and practice of counseling and psychotherapy. Belmont, CA: Brooks Cole. Vybíral, Z., & Roubal, J. (2010). Současná psychoterapie. Praha: Portál.					
Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 46					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Katarína Křížová, PhD.					

Last change: 31.03.2021
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-770/20		Course title: HR Business Case Studies			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 38					
A	B	C	D	E	FX
36,84	47,37	13,16	2,63	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					
Last change: 08.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-840/20		Course title: Human Resources Management			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 59					
A	B	C	D	E	FX
42,37	37,29	11,86	5,08	3,39	0,0
Lecturers: doc. Mgr. Elena Lisá, PhD.					
Last change: 08.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-760/20	Course title: Leadership and Management Skills Development
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1., 3.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: Industrial and Organizational Psychology Train the Trainer (Soft Skills)	
Course requirements: - preliminary assessment: - final assessment: Final Presentation Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: By completing the course, students will go through basic "managerial" education so that on the one hand they understand the content of such development and on the other hand to be able to lead, design or evaluate such development in the future. It is recommended to combine this course with the Train the Trainer (Soft Skills) course.	
Class syllabus: 1. Social styles and their impact on the development and education of managers 2. Performance management 3. Principles of feedback and creating a culture of feedback 4. Networking and building relationships 5. Personal branding 6. Coaching, mentoring and shadowing as a tool of managerial development 7. Time management and personal efficiency 8. Work with group dynamics in the development of managers	
Recommended literature: Appelo, J. (2014): Management 3.0, HM Express, Rotterdam Smart, J.K. (2003): Real Coaching and Feedback, Prentice Hall, London Weaver, R., Farrel, J. (1997): Managers as Facilitators, Berrett-Kohler Publishers, San Francisco Wyatt, S. (2010): The Secret Laws of Management, Headline Publishing Group, London	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 55					
A	B	C	D	E	FX
30,91	52,73	16,36	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-120/11	Course title: Master Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Commenting and reviewing projects - maximum 30 points, Presentation of a research project - maximum 30 points, Research project (written form) - maximum 40 points. In order to obtain an E rating, at least 60 points must be obtained, at D 66 points, C 73 points, B 81 points and A at least 91 points.	
Learning outcomes: The aim of the course is to inform the students with the optimal procedures for the creation of a diploma thesis, how to manage technically and professionally to manage the elaboration of a diploma thesis. The course takes into account the experience of students from the elaboration of seminar papers and bachelor thesis. It provides a return to the use of methodological and statistical procedures and the effective writing of professional text at a more advanced level.	
Class syllabus: Thesis structure according to IMRAD format, Sources of scientific information, Skills in working with the academic text, Research plan, Methods, Results and Discussion, Ethical issues of psychological research, Formal requirements of according to APA 6 style, Quality criteria, Presentation of diploma thesis.	
Recommended literature: Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Bratislava: Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Bratislava: Univerzita Komenského. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.	

Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 418					
A	B	C	D	E	FX
52,15	33,73	8,37	3,35	0,96	1,44
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 24.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-640/16	Course title: Master Thesis Seminar II
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Students will get 50 points for active participation and for presenting individual parts of the paper and 50 points for submitting the final thesis. Credits will not be awarded to those who do not submit the final thesis. Grades are as follows, E for at least 60 points, D for at least 66 points, C for 73 at least points, B for at least 81 points and A for at least 91 points.	
Learning outcomes: Students learn to evaluate the parts of the final thesis. Students will prepare a final thesis that meets the criteria under the Rector's directive.	
Class syllabus: The course is focused on realization of research, evaluation and processing of collected data, writing and submitting the bachelor thesis. Presentation of parts of the final thesis.	
Recommended literature: BENDO VÁ, K. a kol., 2011. Manuál pro psaní diplomových prací na Katedře psychologie FF UP v Olomouci. Olomouc: Univerzita Palackého v Olomouci, Filozofická fakulta. ISBN 978-80-244-2930-4. ČMEJRKOVÁ, S., DANEŠ, F., SVĚTLÁ, J., 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1. ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-7198-173-7. FILKA, J., 2002. Metodika tvorby diplomové práce: Praktická pomůcka pro studenty vysokých škol. Brno: Vydavatelství Knihař. ISBN 80-86292-05-3. MEŠKO, D. a kol., 2004, 2005, 2006. Akademická příručka. Martin: OSVETA. ISBN 80-8063-219-7. MIOVSKÝ, M., 2004. Diplomové práce v oboru psychologie. Olomouc: Katedra psychologie FF UP Olomouc. ISBN 80-244-0880-5. RITOMSKÝ, A., 2004. Metodológia sociálnopsychologického výskumu. In: Kollárik, T. a kol.: Sociálna psychológia. Bratislava: Univerzita Komenského, 53-72. ŠANDEROVÁ, J., 2007. Jak číst a psát odborný text ve společenských vědách: Několik zásad pro začátečníky. Praha: Sociologické nakladatelství (SLON). ISBN 978-80-86429-40-3. ŠESTÁK, Z., 2002. Jak psát a přednášet o vědě. Praha: Academia. ISBN 80-200-0755-514.	

Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 217					
A	B	C	D	E	FX
64,52	16,59	8,29	2,3	1,38	6,91
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., prof. PhDr. Jana Plichtová, PhD., Mgr. Martina Baránková, PhD., doc. Mgr. Elena Lisá, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Anna Šestáková, PhD., Mgr. Branislav Uhrecký, PhD., Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD., Mgr. Katarína Křížová, PhD., doc. PhDr. Ján Rybár, PhD., Mgr. Jakub Šrol, PhD., Mgr. Drahomír Michalko, PhD., Mgr. Barbara Lášticová, PhD.					
Last change: 24.03.2021					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS5/16	Course title: Master's Thesis and Defence
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change: 17.03.2016	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-450/15		Course title: Methods of Social Psychology			
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes: Students will acquire a set of knowledge on advanced methods of social psychology, their basics, psychometric qualities, practical use, and interpretation of results. They will learn how to use methods for research purposes, to analyze and diagnose socio-psychological phenomena.					
Class syllabus: Methodology and methods of social psychology, analysis of individual methods: interview, observation, experiment, questionnaire, document analysis and content analysis, scales, semantic differential. Implicit methods. Quantitative and qualitative methods in social psychology. Post-positivist methods in social psychology: discourse analysis. Evaluation and action research.					
Recommended literature: Sansone, C., Morf, C., & Panter, A. (Eds.). (2008). The SAGE handbook of methods in social psychology. Thousand Oaks, CA: SAGE Publications. Dunn, D. S. (2013). Research Methods for Social Psychology (2nd Edition). Wiley					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 266					
A	B	C	D	E	FX
33,08	23,31	24,81	11,28	6,39	1,13
Lecturers: Mgr. Nikola Šabíková, Mgr. Viktória Sunyík, Mgr. Katarína Greškovičová, PhD.					
Last change: 09.09.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-060/10		Course title: Methods of Work and Organizational Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements: -					
Learning outcomes: -					
Class syllabus: -					
Recommended literature: -					
Languages necessary to complete the course: -					
Notes:					
Past grade distribution Total number of evaluated students: 499					
A	B	C	D	E	FX
21,64	28,86	20,64	15,23	7,01	6,61
Lecturers: Mgr. Lukáš Bakoš, PhD.					
Last change: 14.01.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-490/20	Course title: Moral Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1., 3.	
Educational level: II.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present seminar work (max 40 credits) and at the end of the semester to pass the exam (max 60 credits). To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 24 points from the seminar work or less than 36 points from written exam.	
Learning outcomes: Passing the course should enable the student to understand the basis of psychology of morality in the context of current trends and co-operation in the field of cognitive and evolutionary psychology and neuroscience. The acquired knowledge can be applied by the graduate in practice, e.g. in ethical and moral dispute resolution at the workplace or between different working organizations, as well as in the implementation of ethical standards in organizations.	
Class syllabus: 1. Social and moral norms. 2. Evolution of morality and solving moral dilemmas. 3. Moral emotions. 4. Moral judgments. 5. Moral virtues. 6. Contribution of Neuroscience to the Study of Morality. 7. Free will and responsibility.	
Recommended literature: Sinnott-Armstrong, W. (Ed.), (2008). Moral Psychology. Volume 1: The Evolution of Morality: Adaptation and Innateness. Cambridge: The MIT Press. Sinnott-Armstrong, W. (Ed.), (2008). Moral Psychology. Volume 2: The Cognitive Science of Morality: Intuition and Diversity. Cambridge: The MIT Press. Sinnott-Armstrong, W. (Ed.), (2008). Moral Psychology. Volume 3: The Neuroscience of Morality: Emotion, Brain Disorders, and Development. Cambridge: The MIT Press.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 10					
A	B	C	D	E	FX
20,0	60,0	10,0	10,0	0,0	0,0
Lecturers: doc. Mgr. Miroslav Popper, PhD.					
Last change: 14.05.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-030/10	Course title: Political Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1., 3.	
Educational level: II.	
Prerequisites:	
Course requirements: - preliminary assessment: Term paper, class presentation - final assessment: Exam Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: Students will be introduced to many issues from intersection between psychology and politics. Course should improve their understanding of political processes.	
Class syllabus: , Introduction 2. Ostracism, intergroup relations. 3. Racism and racial stereotypes, prejudices. 4. Terrorism. 5. Terrorist profiling and counter-action. 6. Personality and politics. 7. Political leaders. 8. Guest lecture 9. Voting behavior 10. Political communication 11. Language and politics 12. Decision making in politics.	
Recommended literature: Beyer, A.C. (2017). International Political Psychology, Plagrave Macmillan, pp. 55-78. Blaine, B.E., & McClure Brenchley, K.J (2018). Understanding the Psychology of Diversity. 3rd edition. Sage. Cottam, M.L., Mastors, E., Preston, T., & Dietz, B. (2016). Introduction to Political Psychology. 3rd edition. Routledge. Forgas, J.P., Fiedler, K., & Crano, W.D. (ed., 2015). Social Psychology and Politics, Routledge. Gherghina, S. (ed., 2020). Party Leaders in Eastern Europe. Personality, Behavior and Consequences. Palgrave Macmillan. Hamden, R.H. (2019). Psychology of Terrorists. Profiling and CounterAction. CRC Press.	

Huddy, L., Sears, D.O., & Levy, J.S. (eds., 2013). The Oxford Handbook of Political Psychology. 2nd edition. Oxford University Press.

Hudson, R.H. (2018). Who Becomes a Terrorist and Why? The Psychology and Sociology of Terrorism. Skyhorse.

Hewer, Ch.J., Lyons, E. (2018, eds.). Political Psychology. A Social Psychological Approach. Wiley.

Hogg, M.A., & Wagoner, J.A. (2017). NORMATIVE EXCLUSION AND ATTRACTION TO EXTREME GROUPS. Resolving Identity-Uncertainty. In Williams, K.D., Nida, S.A. (ed., 2017). Ostracism, Exclusion, and Rejection. Routledge, pp. 177-191.

Houghton, D.P. (2015). Political Psychology. Situations, Individuals, and Cases. 2nd edition. Routledge.

Jetten, J., Peters, K. (ed., 2019). The Social Psychology of Inequality. Springer.

Koomen, W., & Van Der Pligt, J. (2016). The Psychology of Radicalization and Terrorism. Routledge, pp. 174-238.

Languages necessary to complete the course:

Czech

Notes:

Past grade distribution

Total number of evaluated students: 275

A	B	C	D	E	FX
48,73	25,82	10,91	8,0	4,0	2,55

Lecturers: Mgr. Branislav Uhrecký, PhD.

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-830/20	Course title: Psychological Assessment and Psychometrics
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: .Ongoing evaluation - seminar work / case studies: 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. To get the A rating you need to get at least 91 points, to get a B rating of at least 81 points, the rating C at least 73 points, the rating D at least 66 points, and the rating E at least 60 points.	
Learning outcomes: Students will get acquainted with the principles of adult psychodiagnostics, psychometric principles, and methods. They will gain practical experience with diagnostic tools, get acquainted with research issues and the practice of psychodiagnostics of adults in the context of work and organizational psychology.	
Class syllabus: Introduction to psychodiagnostic Psychodiagnostic process Psychometric conditions Interpretation of results, reliability, and validity The purpose of psychodiagnostic Methods of the psychological evaluation Interview, Observation Ability testing Personality questionnaires Integrity of personality Psychodiagnostic assessment report	
Recommended literature: Lisá, E. 2019. Psychodiagnostika v řízení lidských zdrojů. Praha : Portál.	

<p>Svoboda, M. (ed.), Humpolíček, P., Šnorek, V. 2013. Psychodiagnostika dospělých. Praha : Portál</p> <p>Cripps, B. (Ed.) 2017. Psychometric Testing. Hoboken : Wiley.</p> <p>Goldstein, H. W., Pulakos, E. D., Passmore, J., Semedo, C. (Eds.) 2017. The Psychology of Recruitment, Selection and Employee Retention. Hoboken : Wiley.</p> <p>Lisá, E. 2014. Personnel Assessment. Praha : Wolters Kluwer</p> <p>Lisá, E. 2010. Psychologické testovanie v práci. Bratislava : UK</p> <p>Chamorro-Premuzic, T., & Furnham, A. (2010). The Psychology of Personnel Selection. Cambridge: Cambridge University Press.</p> <p>Kondáš, Ondrej a kol. 1992. Psychodiagnostika dospelých. Martin : Osveta</p> <p>Říčan, P. 1977. Úvod do psychometrie. Bratislava : Psychodiagnostické a didaktické testy.</p> <p>Stančák, A. 1992. Klinická psychodiagnostika dospelých. Psychoprof : Nové Zámky</p> <p>Standards pro psychologické a pedagogické testování. 2001. Testcentrum : Praha</p> <p>Urbina, S. 2004. Essential of Psychological Testing. Hoboken, New Jersey : John Wiley.</p> <p>Yeung, R. 2008. Successful Interviewing and Recruitment. London and Philadelphia : Kogan page.</p> <p>http://www.psychodiagnostika.sk</p> <p>http://www.testcentrum.com/</p>																	
<p>Languages necessary to complete the course:</p> <p>English, Slovak</p>																	
<p>Notes:</p>																	
<p>Past grade distribution</p> <p>Total number of evaluated students: 50</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>34,0</td><td>46,0</td><td>14,0</td><td>2,0</td><td>4,0</td><td>0,0</td></tr> </tbody> </table>						A	B	C	D	E	FX	34,0	46,0	14,0	2,0	4,0	0,0
A	B	C	D	E	FX												
34,0	46,0	14,0	2,0	4,0	0,0												
<p>Lecturers: doc. Mgr. Elena Lisá, PhD.</p>																	
<p>Last change: 29.03.2021</p>																	
<p>Approved by:</p>																	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-910/20		Course title: Psychology of Family			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 40					
A	B	C	D	E	FX
97,5	0,0	0,0	2,5	0,0	0,0
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 09.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-350/12	Course title: Psychology of Judgment and Decision Making
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1., 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Working up and presenting a semestral assignment for 30 pts. Writing an essay for 20 pts. Two writing examinations during the semester for 50 pts total (student needs to score at least 30 pts to successfully complete the course). Credits won't be granted to a student who won't gain 60 points in total. The grading is based on ECTS: A – at least 91 pts, B – at least 81 pts, C – at least 73 pts, D – at least 66 pts, E – at least 60 pts, Fx – less than 60 pts.	
Learning outcomes: Výsledky vzdelávania: Student will gain basic knowledge about processing and communicating information, what precedes and determines decisions. Students will be acquainted with basic concepts in psychology of reasoning and decision making, with emphasis on critical thinking, pros and cons of intuition, and possibilities of optimizing judgements and decisions.	
Class syllabus: Stručná osnova predmetu: 1) Beginings of JDM, normative and descriptive theories of decision making 2) Heuristics, framing effect and dual-process theories 3) Cognitive biases and fallacies 4) Epistemically suspect beliefs 5) Classical and ecological rationality 6) Complex choice and decision making strategies 7) Emotions in decision making 8) Cultural aspects of thinking and decision making 9) Naturalistic decision making and recognition-primed decisions 10) Medical decision making and decision making in the context of health	
Recommended literature: Bačová, V. (Ed.) (2010). Rozhodovanie a usudzovanie I. Pohľady psychológie a ekonómie. Bratislava: ÚEP SAV. Bačová, V. (Ed.) (2011). Rozhodovanie a usudzovanie II. Oblasti a koncepcie. Bratislava: ÚEP SAV.	

Bačová, V. (Ed.) (2012). Rozhodovanie a usudzovanie III. Aspekty, javy, aplikácie. Bratislava: ÚEP SAV.

Hanák, R., Ballová-Mikušková, E., & Čavojová, V. (Eds.) (2013). Rozhodovanie a usudzovanie IV. Aplikácie a limity intuície. Bratislava: ÚEP SAV

Hardman, D. (2009). Judgment and Decision Making. Psychological Perspectives. Oxford: Blackwell Publishing.

Masaryk, R. (Ed.) (2013). Rozhodovanie a usudzovanie V. Sociálne vplyvy v rozhodovaní. Bratislava: ÚEP SAV.

Kahneman, D. (2012). Myšlení rychlé a pomalé. Brno: Jan Melvil Publishing.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 292

A	B	C	D	E	FX
44,86	38,01	11,99	2,74	1,03	1,37

Lecturers: Mgr. Branislav Uhrecký, PhD.

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-ÚAP-780/20		Course title: Psychológia zmeny			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 09.07.2020					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS6/16	Course title: Social and Organizational Psychology
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-460/15		Course title: Social and Psychological Skills Training II.			
Educational activities: Type of activities: seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 267					
A	B	C	D	E	FX
64,04	25,09	6,74	1,12	1,5	1,5
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Jakub Mihaľo, Mgr. Natália Ondrejková, Mgr. Viktória Vráblová					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-ÚAP-790/20	Course title: Sport Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Semester presentation and written semester work on a topic in sports psychology - maximum 40 points, test during the semester - 20 points, final test - maximum 40 points For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
Learning outcomes: After completing the course, students are expected to know the theories and techniques of sports psychology, apply them to regulate the mental processes of sports teams and individuals, identify strategies for managing psychological processes specific to the sports population, understand which psychological techniques to use based on the type of problem and the sport.	
Class syllabus: Psychological typology of sports, History, object, goals and methods of sport psychology, Psychological processes in sport - Cognitive processes, Emotions in sport, Motivational and resilient processes, Building trust and self-confidence, Personality in sport, Stressful situations, Specific states of athletes and their regulation, Psychological training in sport	
Recommended literature: Gregor, T. (2013). Psychológia športu. Bratislava: MAURO Slovakia s.r.o. Orlick, T. (2013). In Pursuit of Excellence (5th edition). Human Kinetics: Champaign, IL. Gonzales, D.C. (2016). The Art of Mental Training: A Guide to Performance Excellence (collectors edition). GonzoLane Media. Tod, D., Thatcher, J. , & Rahman, R.(2012). Psychologie sportu. Grada Publishing, a.s. Williams, J. M. (2010). Applied sport psychology: Personal growth to peak performance. New York: McGraw-Hill. Weinberg, R.S., & Gould, D. (2015). Foundations of Sport and Exercise Psychology. (6th edition). Human Kinetics Press: Champaign, IL.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 41					
A	B	C	D	E	FX
34,15	56,1	9,76	0,0	0,0	0,0
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 24.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-170/11	Course title: Unemployment Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% evaluation during the semester on the basis of continuous work in seminars (individual and group assignments, discussions), submission of seminar work and PowerPoint presentation (topic of work/presentation can also be a research project, analysis of interviews with the unemployed/employees of the Labor Office, organizing and moderating discussions on a selected topic, etc.). To complete the course, it is necessary to obtain at least 60% of points from each evaluated activity. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
Learning outcomes: Students will gain knowledge of theory and research in the field of socio-psychological aspects of unemployment, as well as from counseling practice in working with the unemployed.	
Class syllabus: 1. Introduction to the unemployment psychology, 2. Historical view of unemployment, 3. Analysis of current labor market conditions, 4. Economic and psycho-social consequences of job loss, 5. Unemployment management, 6. Risk groups of the unemployed, 7. Gender differences in experiencing unemployment, consequences of job loss in the context of the family, 8. Factors influencing employment, 9. The process of finding a new job, counseling with the unemployed, 10. Changes in the importance of work in the 21st century, long-term forecasts in the field of work and unemployment.	
Recommended literature: Buchtová, B. (2004). Kvalita života dlouhodobě nezaměstnaných. Kvalita života, 75. Buchtová, B. (2016). Vybrané psychologické teorie a modely chování lidí v nezamestnanosti. Československa Psychologie, 60(4), 387. Buchtová, Š. (2002). Nezaměstnanost. Psychologický, ekonomický a sociální problém. Grada Publishing. Feather, N. T. (2012). The psychological impact of unemployment. Springer Science & Business Media. Schraggeová, M. (2011). Nezamestnanosť v psychologických súvislostiach. Psychoprof.	
Languages necessary to complete the course:	

Slovak, English					
Notes:					
Past grade distribution					
Total number of evaluated students: 221					
A	B	C	D	E	FX
46,15	32,13	12,22	4,07	4,98	0,45
Lecturers: Mgr. Anna Šestáková, PhD.					
Last change: 29.03.2021					
Approved by:					