

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-880/18	Course title: Academic Skills
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Physical participation in lectures/seminars. Ongoing evaluation: 100 points for activities and assignments. Final evaluation: The points are counted up and the grades of the final evaluation are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
Learning outcomes: The aim of the course is to develop key academic skills, which students will use throughout their studies. They will gain information about the basics of research methodology, be able to work with scientific documents (from searching to processing), learn the basics of writing and presenting scientific works.	
Class syllabus: <ol style="list-style-type: none"> 1. Scientific vs. lay knowledge. 2. Qualitative vs. quantitative approach. Research plan. 3. Research topic and problem, research goals, hypotheses, and questions. 4. Searching for scientific sources. 5. Digital skills. 6. Critical reading of scientific sources. 7. Scientific writing. 8. Academic integrity and ethics. 9. Research report according to IMRaD structure. 10. Communication and teamwork. Presentation skills. 	
Recommended literature: American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.	

Bailey, S. (2011). Academic writing. A handbook for international students (3th ed.). London and New York: Routledge.

Strana: 2

Ferjenčík, J. (2010). Úvod do metodológie psychologického výskumu. Praha : Portál.

Hartley, J. (2008). Academic writing and publishing. A practical handbook (1st ed.). London and New York: Routledge.

Hopkins, D., Reid, T. (2018). The Academic Skills Handbook. London: Sage.

Ritomský, A. (2015). Metodologické a metodické otázky kvantitatívneho výskumu. Bratislava: Iris.

Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk.

Simpson, S. (2015). Essential study skills. London: Bookboon.

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 216

A	B	C	D	E	FX
35,19	26,39	15,74	7,87	5,09	9,72

Lecturers: Mgr. Branislav Uhrecký, PhD.

Last change: 09.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-11130/20	Course title: Assessment and Development Centers
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Industrial and Organizational Psychology	
Course requirements: - final assessment: Delivery of final Development Center for a group of participants followed by feedback and final reports. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: After completing the course, students will be able to independently create and run a simple Assessment or Development Center and evaluate the established competencies.	
Class syllabus: 1. Structure of Assessment and Development Centers 2. Selection and evaluation of competencies 3. AC / DC design 4. Role tasks 5. LGD leaderless group discussion 6. Behavioral interviews 7. Personality questionnaires and psychological testing 8. DC - simulations and trainers 9. practical AC implementation	
Recommended literature: Amodt, M. (2013): Industrial/Organizational Psychology: An Applied Approach, Cengage, Boston Armstrong, M. (2005): A Handbook of Management and Leadership, Kogan Page, London Ballantyne, I., Povah, N. (2004): Assessment and Development Centres, Routledge, NY Rao, T.V., Chawla, N. (2004): 360 Degree Feedback and Assessment and Development Centres, Excel Books, New Delhi	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 14					
A	B	C	D	E	FX
35,71	57,14	7,14	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-190/12	Course title: Bachelor Thesis Seminar
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Analysis of selected bachelor thesis from ÚAP FSEV - maximum 40 points, Presentation of research project - maximum 30 points, Research project (written form) – maximum 30 points. In order to obtain an E rating, at least 60 points must be obtained, at D 66 points, C 73 points, B 81 points and A at least 91 points.	
Learning outcomes: Students should gain knowledge for the creation of content and formal structure of the thesis. Students should learn standard procedures for reading and writing a professional psychological text and prepare for the creation of a bachelor's thesis.	
Class syllabus: Class syllabus: <ol style="list-style-type: none"> 1. Information sources- good-quality 2. Professional / academic style of writing 3. Research projects, their creation and structure 4. IMRaD structure of scientific empirical works 5. Content of the key parts of empirical works: theoretical background, research problem, research method, results, discussion (abstract, introduction, conclusion). 6. Directive of the UK in BA for the thesis 7. Citation, paraphrasing, references according to APA 8. Formal standards (design of title page, content, tables, graphs, list of bibliographic references, appendices) 9. Ethics of the thesis 10. Presentation of the thesis 	
Recommended literature: Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Bratislava: Stimul.	

Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Bratislava: Univerzita Komenského.
 Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf
 Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 385

A	B	C	D	E	FX
53,77	31,43	9,87	2,6	1,82	0,52

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 08.07.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-780/17		Course title: Bachelor Thesis Seminar II.-Implementing RP			
Educational activities: Type of activities: independent work Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements: Students will get 50 points for active participation and for presenting individual parts of the paper and 50 points for submitting the final thesis. Credits will not be awarded to those who do not submit the final thesis. Grades are as follows, E for at least 60 points, D for at least 66 points, C for 73 at least points, B for at least 81 points and A for at least 91 points.					
Learning outcomes: Students learn to evaluate the particular parts of the final thesis. Students will prepare a final thesis that meets the criteria under the Rector’s directive.					
Class syllabus: The course is focused on the realization of research, evaluation and processing of collected data, writing and submitting the bachelor thesis.					
Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Lipson, Ch. (2005). How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper. Chicago: University of Chicago Press. Šanderová, J.(2005). Jak číst a psát odborný text ve společenských vědách. Praha: Slon. Ferjenčík, J. (2010). Úvod do metodológie psychologického výskumu. Praha : Portál. Silverman, D. (2005). Ako robiť kvalitatívny výskum. Bratislava : Ikar					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 182					
A	B	C	D	E	FX
61,54	17,58	10,99	3,3	2,75	3,85

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., Mgr. Martina Baránková, PhD., doc. Mgr. Elena Lisá, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Anna Šestáková, PhD., Mgr. Branislav Uhrecký, PhD., Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD., Mgr. Katarína Křížová, PhD., prof. PhDr. Jana Plichtová, PhD.
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Last change: 26.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1170/20		Course title: Business Psychology Internships III.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 11					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1180/20		Course title: Business Psychology Internships IV.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1150/20		Course title: Business Psychology Internships I.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1160/20		Course title: Business Psychology Internships II.			
Educational activities: Type of activities: internship Number of hours: per week: 100 per level/semester: 1400 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 5					
A	B	C	D	E	FX
80,0	0,0	0,0	0,0	0,0	20,0
Lecturers: Mgr. Lukáš Bakoš, PhD., Mgr. Katarína Greškovičová, PhD.					
Last change: 10.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-130/16	Course title: Cognitive Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: - preliminary assessment: Term paper, class presentation - final assessment: Exam Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: Course should introduce to students themes relevant to cognitive psychology and usage of modern technologies in psychological research related to cognition. Students should improve their skills in preparing research project examining cognition.	
Class syllabus: 1. Introduction 2. Perception 3. Eye trackers and their usage in psychological research 4. Neural networks and their usage in psychological research 5. Situation awareness and its application in traffic psychology 6. Virtual reality and simulations in psychological research 7. Memory 8. Learning 9. Attention 10. Thinking and reasoning 11. Decision making, problem solving and creativity 12. Language	
Recommended literature: Baddeley, A., Eysenck, M.W., Anderson, M.C. (2015). Memory. 2nd edition. Psychology Press. Barrouillet, P., & Camos, V. (2015). Working Memory. Loss and Reconstruction. Psychology Press. Eysenck, M.W., & Keane, M.T. (2015). Cognitive Psychology. A Students Handbook. 7th edition. Psychology Press. Goldstein, E.B. (2019). Cognitive Psychology. Connecting Mind, Research, and Everyday Experience. 5th edition. Cengage Learning. Sternberg, R.J., & Sternberg, K. (2012). Cognitive Psychology. 6th edition. Cengage Learning	

Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 209					
A	B	C	D	E	FX
24,88	51,2	19,62	2,39	0,0	1,91
Lecturers: doc. PhDr. Ján Rybár, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-160/16	Course title: Conflicts Resolution
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Doing homeworks for the next lesson - maximum of 30 points, writing an own profile of conflict resolution style - maximum of 30 points, passing a knowledge test - maximum of 40 points. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
Learning outcomes: The course takes the form of active social learning combined with self-study. The course aims to deepen the conflict resolution skills in students. Students should be able at the end of the semester: <ul style="list-style-type: none"> • to define the conflict and recognize the different types of conflicts • to distinguish different styles of conflict resolution and be aware of the advantages and disadvantages of different styles of conflict resolution. • know own the most and least the preferred style of conflict resolution • have experience and get feedback from a situation of conflict resolution • know the basic steps of mediation and have experience from the role of mediator 	
Class syllabus: The concept of conflict, The basic types of conflicts, Interests, and Objectives, Structure of conflicts, Styles of conflict resolution, Conflict Evaluation, Negotiation profits, Reducing conflict, The third party interventions, Mediation, Reconciliation, and forgiveness.	
Recommended literature: Bednařík, A. (2001). Riešenie konfliktov. Bratislava: Partners for Democratic Change. Fisher. R., Ury, W. (2011). Getting to Yes (revised ed.). New York: Penguin Books. Cheldelin, S., Druckman, D., Fast, L. (eds.). (2003). Conflict: From Analysis to Intervention. London and New York: Continuum Fisher, R. & Shapiro, D. (2006). Beyond Reason: Using Emotions as You Negotiate. ISBN 13: 978 0143 037781 Holá, L. (2003). Mediace. Praha: Grada Publishing. Kriesberg, L. (2003). Constructive Conflicts (2nd ed.). Lanham, MD: Rowman & Littlefield. Křivohlavý, J. (2002). Konflikty mezi lidmi. Praha: Portál.	

Lewicki, R., Barry, B., & Saunders, D. (2010). Essentials of Negotiation, Fifth edition. ISBN-13: 978-0073530369

Lewicki, Saunders, D., Barry, B. (2006). Negotiation: Readings, Exercises, and Cases / 6th Edition. ISBN: 007353031X

Ondrušek, D. – Shapiro, O. (1999). Prehľad prístupov k alternatívnemu riešeniu konfliktov. In: Demokracie a ústavnost. Praha: UK.

Wilmot, W. W., Hocker, J. L. (1998). Interpersonal conflict. Boston, Mass. : McGraw-Hill.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 161

A	B	C	D	E	FX
52,8	33,54	9,32	2,48	0,62	1,24

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 24.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-700/15	Course title: Developmental Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. passing short examinations in seminars during the semester to at least 60% (18 out of 30 points) III. passing the test at the end of the semester at least 60% (30 out of 50 points) IV. submission of a seminar paper on a given topic in the range of 3 standard pages (max 10 points) V. presentation of seminar work at the seminar (max 10 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
Learning outcomes: After completing the course, students will acquire basic knowledge in the field of developmental psychology with a focus on the entire ontogenesis from the prenatal period to human death.	
Class syllabus: General introduction to developmental psychology; Childhood - prenatal period; Neonatal period; Infancy period; Toddler period; Preschool period; School age; Adolescence - cognitive processes, emotional development, self-regulatory mechanisms, socialization and personality development; The period of younger adulthood; Mid-adulthood; Early adulthood; Early old age; The period of true old age.	
Recommended literature: Vágnerová, M. (2017). Vývojová psychologie: Dětství a dospívání (2nd ed.). Univerzita Karlova: Nakladatelství Karolinum. Vágnerová, M. (2007). Vývojová psychologie II: Dospělost a stáří. Univerzita Karlova: Nakladatelství Karolinum. Langmeier, J., & Krejčířová, D. (2006). Vývojová psychologie (2nd ed.). Praha: Grada.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 393					
A	B	C	D	E	FX
30,79	25,19	18,83	8,91	4,58	11,7
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Denisa Hnatkovičová, Mgr. Anna Šestáková, PhD., Mgr. Katarína Křížová, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-610/16	Course title: Evolutionary Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present seminar work (max 40 credits) and at the end of the semester to pass the exam (max 60 credits. To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 24 points from the seminar work or less than 36 points from written exam.	
Learning outcomes: Passing the course should enable the student to understand the study of behavior and the architecture of the human mind from an evolutionary perspective. He/she should apprehend the role of evolutionary mechanisms and strategies in solving adaptive problems related in particular to competition and cooperation. The acquired knowledge can be applied by the graduate in practice, e.g. when setting working conditions and working teams so as not to contradict human nature.	
Class syllabus: 1. Kin selection and reciprocal altruism. 2. Mating strategies, reproductive behavior and parental investments. 3. Cognitive processes and brain modularity. 4. Social cognition, intentionality and theory of mind. 5. Cultural transmission, linguistic competence and the social function of the language. 6. Relationship between cultural and genetic evolution.	
Recommended literature: Barret, L., Dunbar, R., Lycett, J., (2002). Human Evolutionary Psychology. Princeton University Press. Buss, D. M. (Ed.) (2005). The Handbook of Evolutionary Psychology. New Jersey: John Wiley @ Sons, Inc. Dunbar, R. I. m., Barrett, L. (Eds.) (2007). The Oxford Handbook of Evolutionary Psychology. Oxford: Oxford University Press. Carruthers, P., Laurence, S., Stich, S. (Eds.) (2005). The Innate Mind: Structure and Contents. Oxford: Oxford University Press. Carruthers, P., Laurence, S., Stich, S. (Eds.) (2007). The Innate Mind. Volume 3: Foundations and the Future. Oxford: Oxford University Press.	

Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 204					
A	B	C	D	E	FX
33,82	32,35	19,12	5,88	3,43	5,39
Lecturers: doc. Mgr. Miroslav Popper, PhD.					
Last change: 07.04.2021					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-SS5/17	Course title: Final Thesis and Thesis Defense
Number of credits: 6	
Recommended semester: 5., 6..	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-870/18	Course title: General Psychology 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation - seminar work: 40% - ongoing test: 20% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
Learning outcomes: Students acquire basic knowledge and terminology in psychology. They get an overview of the main directions in psychology and a view of psychology as to scientific discipline.	
Class syllabus: Psychology in the past and present, biological bases of psychological processes, development, sensory processes, perception, consciousness, learning.	
Recommended literature: Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W.A. (2012). Psychologie Atkinsonové a Hilgarda. Praha: Portál. Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning.	
Languages necessary to complete the course: English,	
Notes:	

Past grade distribution					
Total number of evaluated students: 217					
A	B	C	D	E	FX
9,22	22,58	26,27	17,97	8,76	15,21
Lecturers: doc. Mgr. Elena Lisá, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-890/18		Course title: General Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: I.					
Prerequisites: FSEV.ÚAP/1-UAP-870/18 - General Psychology 1					
Course requirements: Ongoing evaluation - seminar work: 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%					
Learning outcomes: The objective of the course is to acquire basic knowledge and terminology of general psychology.					
Class syllabus: 1. Memory, 2. Thinking and language, 3. Motivation, 4. Emotions, 5. Stress, health and coping					
Recommended literature: Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W.A. (2012). Psychologie Atkinsonové a Hilgarda. Praha: Portál. Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning.					
Languages necessary to complete the course: English, slovak					
Notes:					
Past grade distribution Total number of evaluated students: 186					
A	B	C	D	E	FX
14,52	36,02	29,57	13,44	2,69	3,76
Lecturers: doc. Mgr. Elena Lisá, PhD.					

Last change: 29.03.2021
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-1060/20	Course title: Health Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: to follow online lectures, complete lectures related tests, fulfil seminar assignments, active participation on colloquium. Students are expected to follow 4 blocks of online lectures and complete lecture related tests (40 points). Each block will be followed by seminar. They will be given home assignments per each seminar requiring individual work as well as work in a small groups, and their assignment elaboration, team work and active participation will be assessed (40 points). Moreover, they will be give one home assignment on specific health psychology issue and are expected to actively use it during a colloquium based on which they will be assessed (20 points per colloquium). A 90-100, B 80-89, C 70-79, D 60-69, E 50-59, Fx less than 50	
Learning outcomes: : Students will be introduce to Health psychology, e.g. deliver information about the contribution of psychological factors to maintenance of health, to disease prevention, to management of bad health status, to healing process and coping with chronic disease. The aim is to learn students to work with relevant literature, create a body of knowledge as well as own attitude towards societal issues, to present their knowledge and attitudes and to discuss on selected health related issues.	
Class syllabus: : Health, health inequalities, health related behaviour, change of health related behaviour, health promotion. Stress and health, managing stress, social support. Chronic disease and quality of life, adherence, impairments, disability, disadvantage, psychological interventions. Access to health care, responsiveness of health care, patient safety.	
Recommended literature: Ogden J. (eds.): Essential Readings in Health Psychology. Open University Press Maidenhead, New Your 2008 Weiner I.B. et al. (eds.): Health Psychology: Handbook of Psychology. John Willey&Sons, Inc. 2003 Morrison V., Bennett P.: Introduction to Health Psychology. Pearson Education Limited 2016.	
Languages necessary to complete the course: Slovak, English	

Notes:					
Past grade distribution Total number of evaluated students: 48					
A	B	C	D	E	FX
91,67	6,25	2,08	0,0	0,0	0,0
Lecturers: Mgr. Branislav Uhrecký, PhD.					
Last change: 31.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-030/10	Course title: History of Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: - preliminary assessment: 50% (reading assignments and quizzes) - final assessment: 50% (critical essay and peer review) A (100-91%), B (90-81%), C (80-73%), D (72-66%), E (65-60%), Fx (59-0%)	
Learning outcomes: Students will gain knowledge about the continuity of the development of psychological thinking and research. They will know the main directions and approaches in the development of psychological science and will be able to critically evaluate the research and clinical procedures of each approach and its contribution to current psychology.	
Class syllabus: The origin of psychology as an independent science: philosophy, physiology, psychophysics. 2. The beginnings of modern psychology as an independent scientific discipline. 3. Historical experimental psychological schools: Structuralism and functionalism. 4. Gestaltism (Leipzig and Berlin schools, neogestaltism). 5. Psychodynamic concepts (psychoanalysis, cultural psychoanalysis, neopsychoanalysis). 6. Behaviorism and neobehaviorism. 7. Existential and humanistic psychology. Positive psychology. 8. Cognitivist approach: the first and second cognitive revolution. 9. Postmodern trends in psychology and contemporary psychology. 10. History of Slovak and Czech psychology. History of the training of psychologists in Slovakia and the Czech Republic	
Recommended literature: Benjamin, L. T. (2014). A Brief History of Modern Psychology. Wiley. Hock, R. R. (2009). Forty Studies that Changed Psychology: Explorations Into the History of Psychological Research. Pearson/Prentice Hall. Hunt, M. (2000). Dějiny psychologie. Praha: Portál. Plháková, A. (2006 a ďalšie vydania). Dějiny psychologie. Praha: Grada. Stuchlíková, I., & Sokolová, L. (2020). Training of psychologists in Czech and Slovak Republics: past and present. In: Teaching psychology around the world: Volume 5. Cambridge Scholars Publishing.	

Šikl, R. et al. (2020). Supplement příspěvků věnovaných historii psychologie v České republice a na Slovensku, č. 1/2020. Československá psychologie. Dostupné online: http://www.psu.cas.cz/export/sites/psu/cs/casopis/Supplement-1_2020.pdf

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 643

A	B	C	D	E	FX
21,62	27,53	21,93	11,04	3,89	14,0

Lecturers: Mgr. Marek Lukačovič

Last change: 01.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚSA/1-USA-010/10		Course title: Introduction to Anthropology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 362					
A	B	C	D	E	FX
13,54	25,41	16,57	12,15	11,88	20,44
Lecturers: prof. Mgr. Martin Kanovský, PhD.					
Last change: 15.11.2018					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-560/16	Course title: Introduction to Clinical Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: : Evaluation during the semester - maximum 40 points and a final test - maximum 60 points. Credits will be granted to the student based on the counting of points for the fulfillment of the individual conditions. To get an A rating, you need to get at least 91 points, to get the B at least 81 points, C at least 73 points, D at least 66 points and an E at least 60 points.	
Learning outcomes: By passing the course, the student acquires basic knowledge about clinical psychology as a science discipline. The student will understand the different concepts of normality and abnormality, understand the etiology of various mental disorders and will be familiar with the main theories of clinical psychology.	
Class syllabus: Clinical psychology as a science and a department. Subject, position in the system of psychological sciences. Areas and specializations. Education. Ethical principles and standards. Professional and professional companies. Concepts of normality and abnormality. The main theories of clinical psychology (psychoanalysis, humanistic, cognitive-behavioral, systemic). Etiology of psychological and psychosomatic disorders. Developmental Aspects of Clinical psychology. Methodology of Clinical Psychology.	
Recommended literature: Baštecká, B. a kol.: Klinická psychologie v praxi. Praha: Portál, 2003. Baštecká, B.- Goldman, P.: Základy klinické psychologie. Praha: Portál, 2001. Heretik, A., Heretik A. a kol.: Klinická psychológia. Nové zámky: Psychoprof, 2007. Kondáš, O. a kol.: State z klinickej psychológie. Trnava: Univerzita sv. Cyrila a Metoda, 2002. Plante, T. G.: Současná klinická psychologie. Praha: Grada, 2001. Smolík, P.: Duševní a behaviorální poruchy (2.vyd.). Praha: Maxdorf, 2001.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 242					
A	B	C	D	E	FX
31,82	20,25	24,38	11,57	9,5	2,48
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 27.09.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-570/16	Course title: Introduction to Counselling Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous work - maximum 60 points and a knowledge test - maximum 40 points. Credits will be assigned based on the summing up points for the fulfilment of the particular conditions. To obtain the A grade, you must obtain at least 91 points, obtain B grade of at least 81 points, grade C at least 73 points, grade D at least 66 points, and grade E at least 60 points.	
Learning outcomes: Students will learn a basic overview of counselling psychology as a science and psychological discipline. The student will understand the process of change in counseling, understand the influence of effective factors, and know different counselling skills and interventions.	
Class syllabus: Counselling Psychology as a science, position in the system of psychological sciences. Areas of specializations. Education. Ethical principles and standards. Professional societies. Exploitation in work-organizational environment. Methodology of Counselling Psychology. Client Counsellor relationship. Change process. Effective factors. Phases of the counselling process. Counselling Skills. Counselling interventions.	
Recommended literature: Smitková, H. a kol. (2014). Poradenská psychológia. Bratislava: Vydavateľstvo UK. Gabura, J., Pružinská, J. (1995). Poradenský proces. Praha: Sociologické nakladatelství. Hackney, H., Cormier, S. (2009). The professional counselor: A process guide to helping (6th ed.). Upper Saddle River, NJ: Prentice-Hall. Brandes, B. (Ed.) (2016). Introduction to counselling. Toronto, ON: Athabasca University/ Pearson Education Canada. Adapted from S. T. Gladding & K. G. Alderson. Corey, G. (2009). Theory and practice of counseling and psychotherapy. California: Brooks/Cole Publishing Company. Guindon, M. H. (2011). A counseling primer: An introduction to the profession. New York, NY: Routledge. Neukrug, E. S. (2012). The world of the counselor: An introduction to the counseling profession. Belmont, CA: Cengage Learning. Meier, S. T. & Davis, S. R. (2011). The elements of counseling. Belmont, CA: Brooks/Cole.	

Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 242					
A	B	C	D	E	FX
64,88	18,18	9,09	2,48	2,89	2,48
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 15.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-550/16	Course title: Introduction to Educational and School Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Minimum 60% of the overall number of points earned for assignments. A student must earn at least 30 points in course assignments. Physical participation in lectures/seminars is required.	
Learning outcomes: The objective of the course is to develop master basic knowledge in educational and school psychology. One shall learn how to apply theoretical and research knowledge to practical situations related to education.	
Class syllabus: <ol style="list-style-type: none"> 1. The making of a good school 2. Educational policies 3. Making schools better 4. Different paths to a school 5. Psychology of learning and presenting knowledge 6. Becoming a teacher 7. Didactics: searching for ways how to deliver material effectively 8. School psychology 9. Technologies in the classroom 10. Specifics and pitfalls of educational research 	
Recommended literature: ANDERSON, C. (2016) TED Talks. London: Headline CAREY, B. (2014) How we learn. London : Pan Books GARDNER, H. (2011) Frames of Mind. New York: Basic Books. LEVITIN, D. The Organized Mind. (2015) London: Penguin Books MISCHEL, W. (2014) The Marshmallow Test. London: Corgi Books WILLINGHAM, D. T. (2009) Why Don't Students Like School? San Francisco: Jossey-Bass.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 245					
A	B	C	D	E	FX
60,82	26,53	7,35	1,22	1,22	2,86
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Dominika Vajdová					
Last change: 24.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-520/15	Course title: Introduction to Neurophysiology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. passing the test during the semester at least 60 % (18 out of 30 points) III. passing the test at the end of the semester at least 60 % (30 out of 50 points) IV. submission of a seminar paper on a given topic in the range of 5 standard pages (max 10 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. V. presentation of seminar work at the seminar (max 10 points)	
Learning outcomes: After completing the course, students will acquire basic knowledge in the field of neurophysiology, specifically about the structure and elements of the nervous system, their individual functions and the connection with the human psyche.	
Class syllabus: Organization of work in lectures, Introduction to neurophysiology, Cellular elements of nervous tissues - Glial cells and neurons, Cellular elements of nervous tissues - Transmission of information at synapses, Nerve excitation, types of nerve fibers, origin of receptor excitation, Peripheral nerves, Elongated spinal cord and reticular formation, Pons Varoli, Cerebellum, Midbrain, Limbic system, Endbrain - Basal ganglia, Gray cortex and cerebral hemispheres, White brain mass and endbrain pathways, Brain laterality, Nervous system disorders I., Nervous system disorders II.	
Recommended literature: Blažek, V. (2006). Základy neurofyzologie a neuroanatomie člověka. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s. r. o. Brozman, M., Murgaš, M., Hajaš, G., & Göbö, T. (2011). Neurológia: Učebnica pre zdravotnícke odbory univerzitného štúdia. Martin: Osveta. Koukolík, F. (2012). Lidský mozek: Třetí, přepracované a doplněné vydání. Český Těšín: Galén. Mourek, J. (2012). Fyziologie: Učebnice pro studenty zdravotnických oborů. Praha: Grada. Ward, J. (2015). The student's guide to cognitive neuroscience (3rd ed.). New York: Psychology Press.	

Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 409					
A	B	C	D	E	FX
13,94	22,98	16,87	10,27	18,09	17,85
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-1240/20		Course title: Koučing			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1200/20		Course title: Life Cycle Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements: I. Attendance and participation (two missed classes allowed) II. Weekly Reflection (40 points) III. Seminar Presentation & Discussion Lead (25 points) IV. Final Paper / Reflection (35 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E.					
Learning outcomes: After completing the course, the students will be able to understand the roles and tasks families encounter in each life cycle stage and describe how societal and cultural factors influence families across the life course.					
Class syllabus: Friendship, dating, marriage, parenting, social status and intersectionality, intergenerational trauma					
Recommended literature: McGoldrick, M., Carter, B., & Garcia Preto, N. (2016). The expanding family life cycle: individual, family, and social perspectives. Boston, US: Pearson.					
Languages necessary to complete the course: slovenský, anglický					
Notes:					
Past grade distribution Total number of evaluated students: 34					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Katarína Křížová, PhD.					
Last change: 31.03.2021					

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1050/20		Course title: Medzikultúrálna psychológia			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 09.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-620/16	Course title: Methodology and Methods in Psychology: Qualitative Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites: FSEV.ÚAP/1-UAP-580/16 - Methodology and Methods in Psychology: Quantitative Methods	
Course requirements: ECTS scale is used to evaluate study results. The maximum number of points is 100. To achieve E (satisfactory grade) a student must obtain at least 60 points, 30 of that in course work evaluation (bonus points are not taken in regard for this purpose). Physical attendance in more than one half of sessions is required to obtain credit. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: The students shall familiarize themselves with the theory of qualitative research and its methods, including data collection and analysis, and presentation of results	
Class syllabus: Definition of qualitative research. Historical and philosophical roots of qualitative research. Research design. Data collection and recording – interview, focus group, case study, observation. Data processing. Data analysis. Validity and quality	
Recommended literature: Bačová, V. (2009). Súčasné smery v psychológii. Veda. Masaryk, R. (2021). Ten druhý výskum: Úvod do kvalitatívnych metód v psychológii. Vydavateľstvo UK. Masaryk, R., Petrjánošová, M., Lášticová, B., Kuglerová, N., Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics, Qualitative Research in Psychology, 16, 3, 336-353. Miovský, M. (2006). Kvalitatívny prístup a metódy v psychologickom výskumu. Grada. Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Media.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 179					
A	B	C	D	E	FX
77,09	13,41	7,26	1,12	0,56	0,56
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikola Vorelová					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-580/16	Course title: Methodology and Methods in Psychology: Quantitative Methods
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. presentation of the research study at the seminar at least 60% (12 points out of 20) III. passing the test at the end of the semester at least 60% (18 out of 30 points) IV. proposal of own research project at least 60% (30 points out of 50) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
Learning outcomes: The aim of the course is for students to master the principles and standards of psychological research and develop skills in the field of quantitative psychological research.	
Class syllabus: Introduction to methodology; Variables and types of research projects; Research problem and goal; Research questions and hypotheses; Population and research set; Data acquisition methods, objectivity, validity and reliability; Experiment; Quasi-experiment; Causality vs. correlation; Non-experimental research plans; Measurement and quantification in psychological research; Ontogenesis of scientific research	
Recommended literature: Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Praha: Portál, 2010. Maršálová, L., Mikšík, O. (1990). Metodológia a metódy psychologického výskumu. Bratislava:SPN. Ritomský, A.: Metodológia psychologického výskumu. In: T.Kollárik a kol.: Sociálna psychológia. Bratislava, Univerzita Komenského, 2004, s. 53-72.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 246					
A	B	C	D	E	FX
37,8	37,8	12,2	4,88	0,41	6,91
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-090/10	Course title: Organizational and Work Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester: presentation of one individual project (max. 20 points), and presentation of one team project (max. 40 points). The condition for participation in the exam is to obtain a rating of 40 points from the continuous assessment. In the exam period: a written exam (max. 40 points, necessary to obtain at least 20 points). The final evaluation is the sum of points obtained during the semester and in the exam period. GRADING SCALE: To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points.	
Learning outcomes: Student acquires basic knowledge of what is organizational psychology, its scope of practice and its central concepts. Gain an overview of how key human resource management processes work. Improve the functioning of organizations by understanding systemic issues.	
Class syllabus: Subject and development of work psychology 2. Recruitment and selection of employees - methods 3. Motivation at work 4. Work performance and efficiency 5. Management styles and management structures 6. Communication and communication systems in the organization 7. Work-life balance - job satisfaction 8. Unhealthy workplaces - aspects of pathology in the workplace 9. Development of technologies and their influence on work psychology	
Recommended literature: BERRYOVÁ, L.M. (2009). Psychológia v práci. Úvod do pracovnej a organizačnej psychológie. Bratislava: Ikar. CSIKSZENTMIHALYI, M. (2015): Flow-O štěstí a smyslu života. Praha:Portál. LEITER, M., BAKKER, A., MASLACH, CH. (2014) Burnout at Work: A psychological perspective (Current Issues in Work and Organizational Psychology. New York: Psychology press.	

MIKULÁŠTIK, M. (2007). Managerská psychologie. Praha: Grada.
 NAKONEČNÝ, M. (1992). Motivace pracovního jednání a její řízení. Praha: Management press.
 AMODT, M. (2013): Industrial/Organizational Psychology: An Applied Approach, Cengage, Boston

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 563

A	B	C	D	E	FX
11,01	22,91	20,78	19,36	12,43	13,5

Lecturers: Mgr. Lukáš Bakoš, PhD.

Last change: 09.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-1220/20	Course title: Prenatal and Perinatal Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Participation in lectures/ seminars. Preliminary assessment- 100 points for activities and assignment. Final assessment: the points are counted up and the grades of the final assessment are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
Learning outcomes: The aim of the subject is to provide students with basic theoretical and practical knowledge of prenatal and perinatal psychology. Student will gain knowledge of the pregnancy and childbirth process from perspective of a child and parents. They will understand the basic diagnostic/research methods and techniques used in counselling.	
Class syllabus: 1. Intro to the topic, 2. Intrauterine development, 2. Prenatal bonding/attachment, 4. Childbirth and its management, 5. Newborn, 6. Postnatal bonding/attachment, 7. Postnatal states, 8. Transition to parenthood, 9. Loss and grief.	
Recommended literature: Brisch, K.H. (2011). Bezpečná vzťahová väzba. Vydavateľstvo F. Debrecéniová, J. (Ed.) (2015). Ženy, matky, telá. Občan, demokracia a zodpovednosť. Debrecéniová, J. (Ed.) (2016). Ženy, matky, telá II. Občan, demokracia a zodpovednosť. Henleyová, A., & Kohnnerová, N. (2013). Kedyž dítie zemrô. Triton. Heretik, A., Heretik, Jr. A., a kol. (2007). Klinická psychológia. Psychoprof. Langmeier, J., & Krejčířová, D. (2011). Vývojová psychologie (2. akt. vyd.). Grada. Matlin, MW. (2012). Psychology of women (7th ed.). Wadsworth, Cengage Learning. Pouthas, V., & Jouen, F. (2000). Psychologie novorozence. Grada.	

Takács, L., Sobotková, D., Šulová, L. a kol. (2015). Psychologie v perinatální péči. Grada.
Verny, T. R., & Weintraubová, P. (2013). Rodičovstvo od počatia. Vydavateľstvo Pozsony /
Pressburg / Bratislava.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 28

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Katarína Greškovičová, PhD.

Last change: 09.04.2021

Approved by:

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-SS6/17	Course title: Psychology
Number of credits: 6	
Recommended semester: 5., 6..	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-1210/20		Course title: Psychology of Advertising			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 53					
A	B	C	D	E	FX
60,38	39,62	0,0	0,0	0,0	0,0
Lecturers: Mgr. Anna Šestáková, PhD.					
Last change: 12.11.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-1230/20		Course title: Psychology of Creativity			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 37					
A	B	C	D	E	FX
48,65	24,32	21,62	5,41	0,0	0,0
Lecturers: Mgr. Katarína Greškovičová, PhD.					
Last change: 09.09.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-150/10	Course title: Psychology of Marketing Communication
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: . Attendance at lectures and seminars with a maximum of 2 absences (20 points) 2. Individual project during the semester (40 points) 3. Final exam (40 points) GRADING SCALE: To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points.	
Learning outcomes: The aim of the class is to acquaint students with the basics of creating a marketing campaign. Students should be able to plan the creation of a marketing campaign based on input from the client.	
Class syllabus: Assignment and assignment work; Analysis of the needs and motives of the client; Client needs analysis; Branding, rebranding, lovebranding; Theories of marketing communication; Creating a marketing communications; Ethics in marketing communication; Specifics of communication via social media and platforms; User experience.	
Recommended literature: HORŇÁK, P.(2018) Reklama. Teoreticko-historické aspekty reklamy a marketingovej komunikácie. Vyd. 2. Zlín: VeRBuM HORŇÁK, P. (2014) Kreativita v reklamě. Vyd. 1. Zlín: VeRBuM VYSEKALOVÁ, J. (2012) Psychologie reklamy. 4., rozšířené a aktualizované vydání. Grada KOTLER, P., KARTAJAYA, H., & SETIAWAN, I. (2016). Marketing 4.0: Moving from traditional to digital. Wiley.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 483					
A	B	C	D	E	FX
40,99	24,02	22,98	5,38	2,07	4,55
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 09.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-770/17	Course title: Psychology of Minority Groups
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present the team seminar work (max 50 credits) and at the end of the semester to pass the exam (max 50 credits). To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 30 points from the seminar paper or less than 30 points from exam.	
Learning outcomes: Passing the course should allow the student to understand the mechanisms of acquiring mistrust against minorities, in particular the negative impact of prejudice in assessing capabilities of minority groups. At the same time, he / she should be more familiar with real needs members of different minority groups and with the possibility of promoting equality and non-discrimination. The acquired knowledge can be applied by the graduate in practice, e.g. in admission procedure to work and assessing candidates from minority groups, on an ongoing evaluation of their work activities, and also in establishing conditions at the workplace to ensure their more symmetrical position with a majority.	
Class syllabus: 1. Types of minorities. 2. Discrimination, marginalization, disadvantage. 3. Acculturation, education, work, self-realization and quality of life. 4. Prejudices and stereotypes. 5. Identity, in-group, out-group. 6. Possibilities to promote equality and non-discrimination.	
Recommended literature: Tropp, L. R., Mallett, R. K. (Eds), (2011). Moving beyond prejudice reduction: Pathways to positive intergroup relations. Washington, DC.: American Psychological Association. Roberson, Q. M. (Ed.) (2013). The Oxford Handbook of Diversity and Work. Oxford: Oxford University Press. Bendl, R., Bleijenbergh, I., Henttonen, E., Mills, A. (Eds.) (2015). The Oxford Handbook of Diversity in Organizations. New York: Oxford University Press.	

Nelson, G., Prillettensky, I. (Eds.) (2010). Community Psychology: In Pursuit of Liberation and Well-Being. London: Palgrave Macmilian. Scharefer, R. T. (Ed.) (2008). Encyclopedia of Race, Ethnicity and Society. London: Sage-					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 135					
A	B	C	D	E	FX
20,74	48,89	23,7	4,44	2,22	0,0
Lecturers: doc. Mgr. Miroslav Popper, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-060/10	Course title: Psychology of Personality
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation - seminar work / case studies: 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. To get the A rating you need to get at least 91 points, to get a B rating of at least 81 points, the rating C at least 73 points, the rating D at least 66 points, and the rating E at least 60 points.	
Learning outcomes: The student will understand the concept of personality, biological, and social determination of personality, structure, and dynamics. Students will understand the differences between the theories of personality psychology and learn the basics of their application into the practice. When writing a seminar paper, the student will work with a selected personality theory in deeper.	
Class syllabus: 1) Introduction to personality psychology 2) The Psychoanalytic Approach 3) The Neo-psychoanalytic Approach 4) Object Relations Approach 5) The Behavioral and Social-Learning Approach 6) The Cognitive Approach 7) The Humanistic Approach 8) The Genetics Approach	
Recommended literature: Schultz, D. P., Schultz, S. E. 2017. Theories of Personality. New York: Cengage Learning Ashcraft, D. 2015. Personality Theories Workbook. Stamford: Cengage Learning	
Languages necessary to complete the course:	

English, Slovak					
Notes:					
Past grade distribution					
Total number of evaluated students: 573					
A	B	C	D	E	FX
20,07	41,88	20,42	8,73	4,89	4,01
Lecturers: doc. Mgr. Elena Lisá, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1190/20		Course title: Psychológia náboženstva			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-1110/20	Course title: School Dynamics Training
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Design of school intervention - maximum 50 points, Presentation - maximum 20 points, Reviews of 2 designs - maximum 30 points. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
Learning outcomes: The course develops practical skills for the work of a (school) psychologist, while students acquire and expand knowledge about how the school classroom works, what processes take place in it and what are the possibilities of intervention in school dynamics. Students work on the preparation of interventions in the school environment, their comments, while gaining experience with the role of a (school) psychologist in managing group processes. After completing the course, participants should be able to identify needs, define goals and implement interventions in the school environment.	
Class syllabus: Possibilities of intervention of a school psychologist - Support of mental health of pupils and teachers in schools, Pupil's personality, Performance qualities, Motivational qualities, Social relations and atmosphere in the classroom, Problem behavior of pupils - bullying and prejudices, Career counseling for choosing professional orientation.	
Recommended literature: Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál. Gajdošová, E. Herényiová, G. (2006). Rozvíjení emoční inteligence žáků. Prevence, šikanování, intolerance a násilí mezi dospívajícími. 1.vyd. Praha: Portál. Gajdošová, E., Herényiová, G. Valihorová, G. (2010). Školská psychológia. Bratislava: Stimul. Hermochová, S. (2005). Skupinová dynamika ve školní třídě. Kladno: Aisis. Hvozdík, J. (2017). Základy školskej psychológie. Košice: Filozofická fakulta UPJŠ. Kaliská, I. (2011). Úspešná inteligencia a možnosti jej rozvíjania v škole. Banská bystrica: PF UMB. Stehlíková, J. (2015). Vybrané aspekty prosociálneho správania I. Banská Bystrica: Občianske združenie Pedagóg.	

Languages necessary to complete the course: slovak					
Notes:					
Past grade distribution Total number of evaluated students: 32					
A	B	C	D	E	FX
78,13	21,88	0,0	0,0	0,0	0,0
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 03.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-050/20	Course title: Social Psychology 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: FSEV.ÚAP/1-UAP-020/10	
Course requirements: 50% of course work + 50% final examination Course work consists of completing and presenting a series of assignments throughout the semester. The final examination consist of the final test (50% of the overall grade). To successfully pass the course one must receive at least 60% credit. Scoring is done on the following grade: A (excellent results), B (very good – above average), C (good – average work), D (satisfactory – results are acceptable), E (passable – results fulfil minimal criteria) and Fx (unsatisfactory – additional work required). Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: The student should receive basic overview of theory and knowledge in social psychology, and acquire the skills of using the knowledge in this area in critical way.	
Class syllabus: 1. Subject, methods, and history of social psychology; 2. Individual, society and culture; 3. Identities; 4. Interpersonal perception; 5. Communication; 6. Attitudes and social representations; 7. Social influence, conformity and obedience; 8. Groups and group dynamics; 9. Scientific vs. lay knowledge.	
Recommended literature: Hogg, M. A., Vaughn, G. M. (2004). Social Psychology. Harlow: Prentice Hall. Stainton-Rogers, W. (2011). Social Psychology. Maidenhead, PA: Open University Press. Harré, R., Gillert, G. The Discursive Mind. London: Sage. Zimbardo, P. (2007). The Lucifer Effect. London: Rider. Berger, P. L., Luckmann, T. (1966). The Social Construction of Reality. New York: Anchor Books.	
Languages necessary to complete the course: English	

Notes:					
Past grade distribution					
Total number of evaluated students: 80					
A	B	C	D	E	FX
66,25	25,0	5,0	1,25	0,0	2,5
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Dominika Vajdová, Mgr. Nikola Vorelová, Mgr. Marek Lukačovič					
Last change: 13.05.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1040/20		Course title: Social Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 44					
A	B	C	D	E	FX
31,82	36,36	22,73	6,82	2,27	0,0
Lecturers: doc. Mgr. Miroslav Popper, PhD.					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-540/15	Course title: Social and Psychological Skills Training I.
Educational activities: Type of activities: seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Doing homework for the next lesson - maximum 30 points, self-reflection - maximum 30 points, action plan - maximum 40 points. Credits will be assigned based on the summing up points for the fulfilment of the particular conditions. To obtain the A grade, you must obtain at least 91 points, obtain B grade of at least 81 points, grade C at least 73 points, grade D at least 66 points, and grade E at least 60 points.	
Learning outcomes: The course takes the form of active social learning and cultivates students' communication skills and emotional intelligence. Students will be trained to work with emotions in order to achieve relevant skills which are necessary for the profession of psychologist. Students will receive feedback from both the group and the lecturer, they will enlarge their self-reflection, identify their strengths and develop them.	
Class syllabus: Work with emotions, awareness, emotional expression, regulation, transformation of emotions, reflection, use of emotional intelligence in communication.	
Recommended literature: Ekman, P. (2012). Odhalené emócie. Bratislava: Braingy. DeVito J.A. (2001). Základy medzilidské komunikace. Praha: Grada Publishing. Halamová, J. (2013a). Terapia zameraná na emócie I. Učebnica. Bratislava: Vydavateľstvo UK. Halamová, J. (2013b). Terapia zameraná na emócie II. Cvičebnica. Bratislava: Vydavateľstvo UK. Mikuláščík M. (2003). Komunikační dovednosti v praxi. Praha: Grada Publishing. Vybíral, Z.(2000). Psychologie lidské komunikace. Praha: Portál. Ekman, P. (1995): Telling Lies. Clues to Deceit in the Market-place, Marriage and Politics. New York: Norton. Ekman, P. (2003): Emotions Revealed. Understanding Facesand Feelings. London: Weidenfeld & Nicolson. Elliott, R., Watson, J. C., Goldman, R. N., & Greenberg, L. S. (2004). Learning emotion-focused therapy: The process-experiential approach to change. Washington, DC: American Psychological Association.	

Goleman, D. (1995). Emotional intelligence. New York: Bantam-Dell.
 Greenberg, L. (2017). Emotion-focused therapy: Coaching clients to work through their feelings.
 Washington, DC: American Psychological Association.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 331

A	B	C	D	E	FX
71,9	14,2	8,46	1,21	1,81	2,42

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Jakub Mihaľo, Mgr. Nikola Šabíková

Last change: 15.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP- 660/16		Course title: Statistics			
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. obtaining at least 60% of points from continuous assignments (30 out of 50 points) III. passing the test at the end of the semester at least 60 % (30 out of 50 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.					
Learning outcomes: The aim of the course is to introduce students to the basics of quantitative data analysis and increase their statistical literacy. After completing the course, students should be able to work independently with data, evaluate results and interpret them.					
Class syllabus: Introduction to statistics, Descriptive and inferential statistics, Hypothesis testing and statistical significance, Correlation vs. Causality, Parametric and nonparametric statistical tests.					
Recommended literature: Aron, A., Coups, E. J., & Aron, E. N. (2013). Statistics for psychology (6th ed.). Boston: Pearson. Field, A. (2009). Discovering statistics using SPSS (3rd ed.). SAGE Publications. Salkind, N. J. (2014). Statistics for people who (think they) hate statistics (5th ed.). SAGE Publications.					
Languages necessary to complete the course: English, Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 234					
A	B	C	D	E	FX
39,74	23,93	20,09	9,4	2,56	4,27

Lecturers: Mgr. Martina Baránková, PhD.
Last change: 29.03.2021
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-1070/20		Course title: Train the Trainer (Soft Skills)			
Educational activities: Type of activities: practicals Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4., 6.					
Educational level: I.					
Prerequisites:					
Recommended prerequisites: Industrial and Organizational Psychology					
Course requirements: - preliminary assessment: - final assessment: Final Development program Design and Delivery Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.					
Learning outcomes:					
Class syllabus: 1. Introduction to soft skills development 2. Presentation skills 3. Facilitation skills 4. Coaching skills 5. Leading briefing / debriefing 6. Design of development programs 7. Evaluation of development programs 8. Preparation and implementation of development activity					
Recommended literature: Beevers, K., Rea, A., Hayden, D. (2017): Learning and Development Practise in the Workplace, Kogan Page, NY Duarte, N. (2008): Slideology, O'Reilly Media, Cambridge Hunter, D. (2007): The Arto of Facilitation, Jossey Bass, San Francisco Landsberg, M. (2015): The Tao of Coaching, Profile Books, London Reynolds, G. (2012): Presentation Zen, New Riders, Berkeley					
Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 26					
A	B	C	D	E	FX
61,54	38,46	0,0	0,0	0,0	0,0
Lecturers: Mgr. Lukáš Bakoš, PhD.					

Last change: 07.04.2021
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-1030/20		Course title: Zvládanie psychickej záťaže a sebaregulácia			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 05.05.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-1080/20	Course title: Školské intervencie
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites: FSEV.ÚAP/1-UAP-550/16 - Introduction to Educational and School Psychology	
Course requirements: Design and implementation of school intervention - maximum 50 points, Presentation - maximum 20 points, Reflection from the implementation of intervention - maximum 30 points. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
Learning outcomes: The course trains the practical skills for the work of a school psychologist, while students acquire and expand their knowledge of how the school classroom works, what processes take place in it and what are the possibilities of the school psychologist's work. Students work on the preparation and implementation of interventions in the school environment, while they gain experience with the role of a (school) psychologist. After completing the course, participants should be able to identify needs, define goals and implement an intervention at school. Upon successful completion, they should be able to use knowledge and experience the role of intervention in the school environment.	
Class syllabus: School psychologist in the school system, Possibilities of intervention of a school psychologist - Support of mental health of pupils and teachers in schools, Pupil's personality, Performance qualities, Motivational qualities, Social relations and atmosphere in the classroom, Problem behavior of pupils - bullying and prejudices, Career counseling for choosing professional orientation.	
Recommended literature: Fontana, D. (1997). Psychologie ve školní praxi. Praha: Portál. Gajdošová, E. Herényiová, G. (2006). Rozvíjení emoční inteligence žáků. Prevence, šikanování, intolerance a násilí mezi dospívajícími. 1.vyd. Praha: Portál. Gajdošová, E., Herényiová, G. Valihorová, G. (2010). Školská psychológia. Bratislava: Stimul. Hermochová, S. (2005). Skupinová dynamika ve školní třídě. Kladno: Aisis. Hvozdík, J. (2017). Základy školskej psychológie. Košice: Filozofická fakulta UPJŠ. Kaliská, I. (2011). Úspešná inteligencia a možnosti jej rozvíjania v škole. Banská bystrica: PF UMB.	

Stehliková, J. (2015). Vybrané aspekty prosociálneho správania I. Banská Bystrica: Občianske združenie Pedagóg.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 15.05.2020

Approved by: