

## Course descriptions

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## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-10/20	<b>Course title:</b> Academic Skills
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Physical participation in lectures/seminars. Ongoing evaluation: 100 points for activities and assignments. Final evaluation: The points are counted up and the grades of the final evaluation are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
<b>Learning outcomes:</b> The aim of the course is to develop key academic skills, which students will use throughout their studies. They will gain information about the basics of research methodology, be able to work with scientific documents (from searching to processing), learn the basics of writing and presenting scientific works.	
<b>Class syllabus:</b> 1. Scientific vs. lay knowledge. 2. Qualitative vs. quantitative approach. Research plan. 3. Research topic and problem, research goals, hypotheses, and questions. 4. Searching for scientific sources. 5. Digital skills. 6. Critical reading of scientific sources. 7. Scientific writing. 8. Academic integrity and ethics. 9. Research report according to IMRaD structure. 10. Communication and teamwork. Presentation skills.	
<b>Recommended literature:</b> American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.	

Bailey, S. (2011). Academic writing. A handbook for international students (3th ed.). London and New York: Routledge.

Ferjenčík, J. (2010). Úvod do metodológie psychologického výskumu. Praha : Portál.

Hartley, J. (2008). Academic writing and publishing. A practical handbook (1st ed.). London and New York: Routledge.

Hopkins, D., Reid, T. (2018). The Academic Skills Handbook. London: Sage.

Ritomský, A. (2015). Metodologické a metodické otázky kvantitatívneho výskumu. Bratislava: Iris.

Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk.

Simpson, S. (2015). Essential study skills. London: Bookboon.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 11

A	B	C	D	E	FX
90,91	0,0	0,0	0,0	9,09	0,0

**Lecturers:** Mgr. Katarína Greškovičová, PhD.

**Last change:** 05.11.2020

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-280/20		<b>Course title:</b> Bachelor Thesis Seminar I.			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-260/20		<b>Course title:</b> Bachelor Thesis Seminar II.			
<b>Educational activities:</b> <b>Type of activities:</b> independent work <b>Number of hours:</b> <b>per week:</b> 6 <b>per level/semester:</b> 84 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 10					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-40/20		<b>Course title:</b> Developmental Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
81,82	9,09	0,0	0,0	9,09	0,0
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-250/20	<b>Course title:</b> Final Thesis and Thesis Defense
<b>Number of credits:</b> 20	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-270/20	<b>Course title:</b> General Psychology 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: Ongoing evaluation - seminar work: 40% - ongoing test: 20% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
<b>Learning outcomes:</b> Students acquire basic knowledge and terminology in psychology. They get an overview of the main directions in psychology and a view of psychology as to scientific discipline.	
<b>Class syllabus:</b> Psychology in the past and present, biological bases of psychological processes, development, sensory processes, perception, consciousness, learning	
<b>Recommended literature:</b> Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W.A. (2012). Psychologie Atkinsonové a Hilgarda. Praha: Portál. Bačová, V. (2009). Súčasné smery v psychológii. Bratislava: VEDA. Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning. Levine, R, Rodrigues, A., Zelezny, L. (2008). Journeys In Social Psychology. New York : Psychology Press. Furnham, A. (2008). Psychológia: 50 myšlienok, ktoré by ste mali poznať. Bratislava: Slovart	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 11					
A	B	C	D	E	FX
0,0	54,55	27,27	9,09	9,09	0,0
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 16.11.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-60/20	<b>Course title:</b> General Psychology 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b> FSEV.ÚAP/1-UAPen-270/20 - General Psychology 1	
<b>Course requirements:</b> Ongoing evaluation - seminar work: 40% - ongoing test: 20% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
<b>Learning outcomes:</b> The objective of the course is to acquire basic knowledge and terminology of general psychology.	
<b>Class syllabus:</b> 1. Memory, 2. Thinking and language, 3. Motivation, 4. Emotions, 5. Stress, health and coping	
<b>Recommended literature:</b> Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W.A. (2012). Psychologie Atkinsonové a Hilgarda. Praha: Portál. Bačová, V. (2009). Súčasné smery v psychológii. Bratislava: VEDA. Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning. Levine, R, Rodrigues, A., Zelezny, L. (2008). Journeys In Social Psychology. New York : Psychology Press. Furnham, A. (2008). Psychológia: 50 myšlienok, ktoré by ste mali poznať. Bratislava: Slovart	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 11					
A	B	C	D	E	FX
36,36	18,18	36,36	9,09	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 16.11.2020					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-180/20	<b>Course title:</b> Group Dynamics Training
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Reflection from the experienced group activity after the lesson - maximum 40 points, assignment of group activity - 20 points; own proposal of group dynamics training - maximum 40 points. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
<b>Learning outcomes:</b> The course takes the form of active social learning, while students gain and expand the knowledge about how the group works, what processes take place in the group and what are the possibilities of working with the group. Students are involved and work on the implementation of activities for the development of group dynamics, in which they experience the activities. Through the experience of group dynamics, they will gain a deeper understanding of group processes, their management and facilitation. Participants as future trainers / trainers of group education should be able to identify training needs, define training objectives, implement training, manage group dynamics and be able to evaluate the success of training. Upon successful completion, they should be able to use knowledge and experience in creating and implementing activities developing groups and teams in organizations.	
<b>Class syllabus:</b> Group dynamics - basic concepts and processes, Structure of work with the group - Preparation, implementation and evaluation of work - transfer, feedback. Selected areas of group training - Group communication, Group decision-making, Intra-group relationships, Problem solving, Teambuilding, cooperation and cohesion in the group, Leadership, Diversity management, Change management and rewarding group success.	
<b>Recommended literature:</b> Biech, E. (Ed.). (2008). The Trainer's Warehouse Book of Games: Fun and Energizing Ways to Enhance Learning. Pfeiffer. Forsyth, D.R. (2010). Group dynamics. Belmont, Calif : Wadsworth Cengage Learning. Hobbs, T. (1992). Experiential training: practical guidelines. Routledge. Leigh, D. (2006). Group Trainer's Handbook: Designing and Delivering Training for Groups. London: Kogan Page Ltd.	

Ondrušek, D. & Labáth V. (2004). Tréning? Tréning. Učenie sa zážitkom. Bratislava: PDCS.  
Race, P., & Smith, B. (2012). 500 Tips for Trainers. Routledge.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** Mgr. Bronislava Strnádelová, PhD.

**Last change:** 16.11.2020

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-30/20	<b>Course title:</b> History of Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b> Students will acquire the knowledge from the field of historical development and contemporary state of modern psychology through the knowledge of individual historical psychological schools and directions. They will also learn to define the place of psychology in the development of modern science disciplines: natural sciences and social and humanitarian studies.	
<b>Class syllabus:</b> Class syllabus: 1. The basic influences on the constitution of modern psychology: philosophy and physiology. 2. Beginnings of modern psychology as an independent scientific discipline. 3. European pioneers in psychology. 4. Structuralism in psychology. 5. Functionalism in psychology: the applied psychology. 6. Behaviorism: the beginning and development. 7. Neo-behaviorism. Skinner's behaviorism and neo-neobehaviorism. 8. Gestalt psychology. 9. Psychoanalysis I., II., III. 10. Humanistic psychology. 11. The first and the second cognitive revolution in psychology. 12. The contemporary integrated modern psychology. The influences of postmodern thinking on psychology. 12. History of psychology in Czecho-Slovakia.	
<b>Recommended literature:</b> Benjamin, L. T., Jr. (Ed.) (1997). A History of Psychology: Original Sources and Contemporary Research (2nd ed.). New York: McGraw-Hill Guthrie, R. V. (2004). Even the rat was white. Boston: Pearson Education. Hergenhahn, B. R., & Henley, T. B. (2014). An introduction to the history of psychology (7th ed.). Belmont, CA: Wadsworth Hothersall, D. (2004). History of Psychology (4th ed.) New York, NY: McGraw-Hill. Hock, R. R. (2009). Forty Studies that Changed Psychology: Explorations Into the History of Psychological Research. Michigan: Pearson/Prentice Hall. Hoskovec, J., Nákonečný, M. & Sedláková, M. (1999). Psychologie XX. století I. Praha: UK. Hunt, M. (2000). Dějiny psychologie. Praha: Portál. Nákonečný, M. (1995). Průvodce dějinami psychologie. Praha: SPN. Plháková, A. (2006). Dějiny psychologie. Praha: Grada.	

Nye, R. (2004). Tri psychológie - koncepcie Freuda, Skinnera a Rogersa. Bratislava: Ikar – Pegas.

Walsh, R., Teo, T. & Baydala, A. (2014). A Critical History and Philosophy of Psychology: Diversity of Context, Thought, and Practice, 1st edition. Cambridge, UK: Cambridge University Press

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 11

A	B	C	D	E	FX
54,55	27,27	0,0	0,0	9,09	9,09

**Lecturers:** Mgr. Marek Lukačovič

**Last change:** 11.11.2020

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-190/20		<b>Course title:</b> Human Resources Management			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-230/20		<b>Course title:</b> International Internship			
<b>Educational activities:</b> <b>Type of activities:</b> internship <b>Number of hours:</b> <b>per week:</b> <b>per level/semester:</b> 12t <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 30					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-130/20		<b>Course title:</b> Introduction to Clinical Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-140/20		<b>Course title:</b> Introduction to Counselling Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-120/20		<b>Course title:</b> Introduction to Educational and School Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-50/20		<b>Course title:</b> Introduction to Neurophysiology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
81,82	18,18	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-160/20		<b>Course title:</b> Life Cycle Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Křížová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-220/20		<b>Course title:</b> Methodology and Methods in Psychology: Qualitative Methods			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Greškovičová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-150/20		<b>Course title:</b> Methodology and Methods in Psychology: Quantitative Methods			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Greškovičová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-110/20		<b>Course title:</b> Organizational and Work Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-170/20		<b>Course title:</b> Psychology of Marketing Communication			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>					
<b>Last change:</b>					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-80/20		<b>Course title:</b> Psychology of Personality			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
54,55	36,36	9,09	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Elena Lisá, PhD.					
<b>Last change:</b> 18.02.2021					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-70/20	<b>Course title:</b> Social Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Ongoing evaluation: 50 points- activities and assignments during the semester Final exam: 50 points- final written exam Final evaluation: The points are counted up and the grades of the final evaluation are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
<b>Learning outcomes:</b> The student should receive basic overview of theory and knowledge in social psychology, and acquire the skills of using the knowledge in this area in a critical way.	
<b>Class syllabus:</b> Subject, methods, and history of social psychology; 2. Individual, society and culture; 3. Identities; 4. Interpersonal perception; 5. Communication; 6. Attitudes and social representations; 7. Social behavior; 8. Groups and group dynamics;	
<b>Recommended literature:</b> Berger, P. L., & Luckmann, T. (1966). The Social Construction of Reality. New York: Anchor Books. Harré, R., & Gillert, G. The Discursive Mind. London: Sage. Hogg, M. A., & Vaughn, G. M. (2004). Social Psychology. Harlow: Prentice Hall.	

Stainton-Rogers, W. (2011). Social Psychology. Maidenhead, PA: Open University Press.  
Zimbardo, P. (2007). The Lucifer Effect. London: Rider

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 11

A	B	C	D	E	FX
45,45	18,18	27,27	9,09	0,0	0,0

**Lecturers:** Mgr. Katarína Greškovičová, PhD.

**Last change:** 05.11.2020

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-100/20	<b>Course title:</b> Sociálno-psychologický výcvik I.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Ongoing evaluation: 30 points- doing homework for the next lesson 30 points- self-reflection 40 points- action plan Final evaluation: The points are counted up and the grades of the final evaluation are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
<b>Learning outcomes:</b> The course takes the form of active social learning and cultivates students' communication skills and emotional intelligence. Students will be trained to work with emotions in order to achieve relevant skills which are necessary for the profession of psychologist. Students will receive feedback from both the group and the lecturer, they will enlarge their self-reflection, identify their strengths, and develop them.	
<b>Class syllabus:</b> Work with emotions, awareness, emotional expression, regulation, transformation of emotions, reflection, use of emotional intelligence in communication.	
<b>Recommended literature:</b> Recommended literature: DeVito J.A.(2001). Základy medzilizské komunikace. Praha: Grada Publishing. Ekman, P. (1995): Telling Lies. Clues to Deceit in the Market-place, Marriage and Politics. New York: Norton. Ekman, P. (2003): Emotions Revealed. Understanding Facesand Feelings. London: Weidenfeld & Nicolson. Ekman, P. (2012). Odhalené emócie. Bratislava: Braingy.	

Elliott, R., Watson, J. C., Goldman, R. N., & Greenberg, L. S. (2004). Learning emotion-focused therapy: The process-experiential approach to change. Washington, DC: American Psychological Association.

Goleman, D. (1995). Emotional intelligence. New York: Bantam-Dell.

Greenberg, L. (2017). Emotion-focused therapy: Coaching clients to work through their feelings. Washington, DC: American Psychological Association.

Halamová, J. (2013a). Terapia zameraná na emócie I. Učebnica. Bratislava: Vydavateľstvo UK.

Halamová, J. (2013b). Terapia zameraná na emócie II. Cvičebnica. Bratislava: Vydavateľstvo UK.

Mikuláščík M. (2003). Komunikační dovednosti v praxi. Praha: Grada Publishing.

Vybíral, Z. (2000). Psychologie lidské komunikace. Praha: Portál

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 11

A	B	C	D	E	FX
81,82	9,09	0,0	0,0	0,0	9,09

**Lecturers:** Mgr. Katarína Greškovičová, PhD.

**Last change:** 05.11.2020

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-200/20		<b>Course title:</b> Statistics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Katarína Greškovičová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/1-UAPen-90/20		<b>Course title:</b> Základy psychologickéj metodológie			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Reading psychological studies in the IMRaD form – maximum 50 points, Leading the discussion to the study- maximum 10 points, Continuous studying of selected chapters- maximum 40 points. E valuation should be obtained at least 60 points, D 66 points, C 73 points, B 81 points and A and at least 91 points.					
<b>Learning outcomes:</b> Students should get a general view of the science and its place in the life of society, to obtain information on scientific methodology and its cultural conditionality, ethics of scientific work, to acquire basic skills in working with psychological literature. The course will prepare the students for the next courses focused on quantitative and qualitative psychological methodology.					
<b>Class syllabus:</b> The role of research in psychology, Aims and hypotheses in research, Variables, concepts and measures, The problems of generalisation and decision-making in research: Chance findings and sample size, Research reports, The literature search, Qualitative vs quantitative research, Ethics and data management in research					
<b>Recommended literature:</b> American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Howitt, D., Cramer, D. (2010). Introduction to Research Methods in Psychology. Prentice Hall. Fay, B. (2002). Současná filosofie sociálních věd. Praha: Slon. Ferjenčík, J.(2010). Úvod do metodologie psychologického výzkumu. Praha : Portál. Gould, S. J. (1998). Jak neměřit člověka. Praha : NLN.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
54,55	27,27	9,09	9,09	0,0	0,0

<b>Lecturers:</b> Mgr. Bronislava Strnádelová, PhD.
<b>Last change:</b> 12.11.2020
<b>Approved by:</b>