

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Education					
Course ID: EBF.KPT/E-S-ET-036/15		Course title: Applied Hermeneutics			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I., I.II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 60					
A	B	C	D	E	FX
33,33	15,0	13,33	6,67	16,67	15,0
Lecturers: doc. PaedDr. Katarína Valčová, PhD.					
Last change: 13.08.2015					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Education	
Course ID: EBF/E-1-UN-019/15	Course title: Colloquial Defense of the Bachelor Thesis
Number of credits: 12	
Educational level: I.	
State exam syllabus:	
Last change: 14.03.2016	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Education	
Course ID: EBF/E-001/15	Course title: Migration in the Perspective of New Testament
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Active participation in the sessions of the seminar. Production and presentation of assignments during the semester. Scale of assessment (preliminary/final): 100/0	
Learning outcomes:	
Class syllabus: Recent migration crisis in Europe requires, in addition to the responses of politicians and security experts also a theological position and a response of churches. The experience of migration influenced the formation of the biblical Israel and this experience found reflection also in the self-perception of the church standing behind the New Testament text. This seminar explores relevant NT texts that can serve as a basis for formulation of theological positions to the migration phenomena and to migrants. 1 week: Introduction to the topic and the methodology of the seminar, distribution of assignments. 2 week: Introduction to the topic of the seminar: Christianity and migration. 3 – 12 week: presentation of assignments, discussion.	
Recommended literature: Groody, Daniel G., Campese, Gioacchino, Promised Land, a Perilous Journey : Theological Perspectives on Migration, University of Notre Dame Press, 2008 Snyder, Susanna, Explorations in Practical, Pastoral and Empirical Theology : Asylum-Seeking, Migration and Church, Ashgate Publishing Ltd, 2012, Frank. J. Matera: New Testament Ethics, Westminster John Knox Press, 1996 Rudolf Schnackenburg: The Moral Teaching of The New Testament, Herder and Herder, 1965 Richard B. Hays: The Moral Vision of the New Testament: A Contemporary Introduction to New Testament Ethics, Harper SanFrancisco, 1996 Jan G. van der Watt (ed.), Identity, Ethics and Ethos in the New Testament, W. d. Gruyter, 2006 Eduard Lohse: Theologische Ethik des NT, Kohlhammer, 1988 Wolfgang Schrage: Ethik des Neuen Testaments, Vandenhoeck&Ruprecht, Göttingen, 1982 Wolfgang Schrage: The Ethics of the New Testament, Fortress Press, Philadelphia, 1991 Theological commentaries to the relevant NT texts.	

Languages necessary to complete the course:						
Notes:						
Past grade distribution						
Total number of evaluated students: 9						
A	ABS	B	C	D	E	FX
44,44	0,0	33,33	11,11	0,0	0,0	11,11
Lecturers:						
Last change: 11.07.2016						
Approved by:						