# **Course descriptions**TABLE OF CONTENTS

1	A-boRE-215/19	Academic Writing and Presentation Skills	3
		Astronomy and Astrology in World Religions	
		Bachelor's Degree Thesis Defence (state exam)	
		Bachelor's Degree Thesis Defence (state exam)	
5	A-boET-017/15	Bachelor's Degree Thesis Seminar 1	7
6	A-boRE-310/16	Bachelor's Degree Thesis Seminar 1	8
7	A-boET-018/15	Bachelor's Degree Thesis Seminar 2	9
8	A-boRE-311/16	Bachelor's Degree Thesis Seminar 2	10
9	A-boRE-209/19	Buddhism in Movies	11
		Christian Orders and Their Spirituality	
		Christian Rituals and Symbols	
12.	A-boRE-211/19	Christian Thinking in the 20th Century	14
13.	A-boRE-023/15	Christianity 1	15
14.	A-boRE-024/15	Christianity 2	16
15.	A-boRE-212/19	Christianity in Slovak History	17
		Classical Hebrew 1	
		Classical Hebrew 2	
		Digital Religious Studies and Data Processing Techniques	
		English for Academic Purposes 1	
		English for Academic Purposes 2	
		English for Academic Purposes 3	
		English for Academic Purposes 4	
		Ethnic Studies 1	
		Ethnological Research of Urban Areas	
		Field Training.	
		Fieldwork Materials	
		Folk Beliefs and Magic in Slovakia.	
		Folklore Types and Genres	
		Folklore and Folklore Studies	
		Folklore, Popular Culture and Politics	
		Gender Aspects in Ethnology	
		Geography of Religions	
		German for Academic Purposes 1	
		German for Academic Purposes 2	
		German for Academic Purposes 3	
		German for Academic Purposes 4.	
		History and the Present of Urban Areas	
		History of Slovak Ethnology	
		Introduction into Academic Reading and Writing 1	
		Introduction into Academic Reading and Writing 2	
		Introduction into Christianity	
		Introduction into Ethnology and Folklore Studies	
		Introduction into Judaism	
		Introduction into Maya Iconography	
		Introduction into the Maya Hieroglyphic Script	
		Introduction into the Studies of Religions	
47.	A-boRE-307/15	Introduction into the Studies of Religions in India	65

48.	A-boRE-019/00	Islam 1	66
49.	A-boRE-020/00	Islam 2	67
50.	A-boRE-199/19	Islam in Movies 1	68
51.	A-boRE-201/19	Islam in Movies 2	69
52.	A-boRE-203/19	Jewish Traditions and Symbols	70
		Judaism 1	
54.	A-boRE-069/00	Judaism 2	72
55.	A-boRE-205/19	Kabbalah, Alchemy and Hermetic Teachings in the Western Occult	
Co	mmunities		73
56.	A-boET-005/19	Kinship and Family in European Context	74
57.	A-boET-40/19	Kinship in Evolutionary Perspective	76
		Material Culture	
59.	A-boRE-303/15	Methods and Technics of Research 1	79
60.	A-boRE-304/15	Methods and Technics of Research 2	80
61.	A-boET-007/15	Methods and Techniques of Ethnological Field Research	81
62.	A-boRE-207/19	Mythology of Ancient Egypt	82
63.	A-boRE-206/19	Mythology of the Maya and Aztecs	83
64.	A-boRE-208/19	North American Indians and Their Spiritual World	84
65.	A-boET-033/16	Overview of Ethnological and Folklore Conceptions	85
66.	A-boET-024/15	Personages of Folklore Studies	86
67.	A-boRE-229/19	Popular Cults in Vietnam Today	87
68.	A-boRE-219/19	Religion and Myths of Southeast Asia	88
69.	A-boRE-220/19	Religion in Medieval Europe 1	89
70.	A-boRE-221/19	Religion in Medieval Europe 2.	90
71.	A-boRE-309/15	Religions from the Post-colonial Perspective	91
72.	A-boRE-313/15	Religions of India 1	92
73.	A-boRE-314/15	Religions of India 2	93
74.	A-boET-003/15	Rituals and Ritualization 1	94
75.	A-boET-004/15	Rituals and Ritualization 2	96
76.	A-boRE-228/19	Sacred Time - Calendar Systems in World Religions	97
		Stories from Maya Towns - Gods, Kings, and People	
78.	A-boRE-204/19	Symbolic Anthropology	99
79.	A-boRE-225/19	The Art of the Ancient Maya	100
80.	A-boRE-224/19	The Jews in the Territory of Slovakia in the Middle Ages and Modern	
		Theory and Methodology of Religious Studies 1	
82.	A-boRE-306/15	Theory and Methodology of Religious Studies 2	103
		Theory, Methodology and History of Cultural Anthropology 1	
		Theory, Methodology and History of Cultural Anthropology 2	
85.	A-boET-025/15	Visual Documentation in Ethnology	107

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-215/19 Academic Writing and Presentation Skills **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 8 Α C В D Е FX 50,0 25,0 0,0 0,0 12,5 12,5 Lecturers: Mgr. Jakub Špoták, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KPR/A-boRE-227/19 Astronomy and Astrology in World Religions **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 17 В  $\mathbf{C}$ D Е FX 70,59 0,0 0,0 5,88 11,76 11,76 Lecturers: Mgr. Jakub Špoták, PhD. Last change: Approved by:

# STATE EXAM DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Faculty of Arts						
Course ID: Course title: FiF.KEM/A-boET-990/15 Bachelor's Degree Thesis Defence						
Number of credits: 12						
Educational level: I.	Educational level: I.					
State exam syllabus:						
<b>Last change:</b> 02.06.2015						
Approved by:						

# STATE EXAM DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Faculty of Arts						
Course ID: FiF.KPR/A-boRE-990/15  Course title: Bachelor's Degree Thesis Defence						
Number of credits: 12	Number of credits: 12					
Educational level: I.						
State exam syllabus:						
Last change: 02.06.2015						
Approved by:						

**University:** Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-017/15 Bachelor's Degree Thesis Seminar 1

**Educational activities:** 

Type of activities: seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 6.

**Educational level:** I.

**Prerequisites:** 

#### **Course requirements:**

#### **Learning outcomes:**

The aim of the course is to analyze the data that students obtained during ethnographic field research for a bachelor's thesis. This analysis is the basis for the empirical part of the bachelor thesis.

#### Class syllabus:

- 1. Types of ethnographic analysis
- 2. Data coding 1.
- 3. Data coding 2.
- 4. Analytical categories and creation of model
- 5. Interpretation of results in relation to research questions
- 6. Interpretation of results in relation to the research environment
- 7. Presentation of the results of the analysis and discussion

#### **Recommended literature:**

#### Languages necessary to complete the course:

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 16

A	В	С	D	Е	FX
75,0	12,5	6,25	0,0	6,25	0,0

**Lecturers:** doc. RNDr. Tatiana Bužeková, PhD., prof. PhDr. Marta Botiková, CSc., doc. PhDr. Anna Hlôšková, PhD., Mgr. Juraj Janto, PhD., doc. Mgr. Helena Tužinská, PhD.

Last change: 29.04.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-310/16 Bachelor's Degree Thesis Seminar 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** 

# Notes:

### Past grade distribution

Total number of evaluated students: 115

Languages necessary to complete the course:

A	В	С	D	Е	FX
40,0	30,43	20,87	2,61	6,09	0,0

**Lecturers:** prof. Mgr. Milan Kováč, PhD., Mgr. Ivica Štelmachovič Bumová, PhD., Mgr. Beáta Čierniková, PhD., doc. Mgr. Dušan Deák, PhD., PhDr. Roman Kečka, PhD., doc. Mgr. Attila Kovács, PhD.

Last change: 04.04.2016

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-018/15 Bachelor's Degree Thesis Seminar 2

**Educational activities: Type of activities:** seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 6.

**Educational level:** I.

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Designing and writing bachelor's thesis.

**Class syllabus:** 

Designing and writing bachelor's thesis.

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 21

A B		C D		Е	FX
52,38	4,76	33,33	4,76	4,76	0,0

**Lecturers:** prof. PhDr. Marta Botiková, CSc., doc. RNDr. Tatiana Bužeková, PhD., doc. PhDr. Anna Hlôšková, PhD., Mgr. Juraj Janto, PhD., doc. Mgr. Helena Tužinská, PhD.

**Last change:** 29.04.2021

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID:
FiF.KPR/A-boRE-311/16

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 per level/semester: 28
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 6.

Educational level: I.
Prerequisites:

Course requirements:

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 109

A	В	С	D	Е	FX
41,28	23,85	11,93	7,34	14,68	0,92

**Lecturers:** prof. Mgr. Milan Kováč, PhD., Mgr. Ivica Štelmachovič Bumová, PhD., Mgr. Beáta Čierniková, PhD., doc. Mgr. Dušan Deák, PhD., PhDr. Roman Kečka, PhD., doc. Mgr. Attila Kovács, PhD.

Last change: 04.04.2016

Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-209/19 Buddhism in Movies **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 13 C Α В D Е FX 7,69 7,69 23,08 15,38 0,0 46,15 Lecturers: doc. PhDr. Luboš Bělka, CSc., doc. Mgr. Attila Kovács, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-213/19 Christian Orders and Their Spirituality **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 16 Α В  $\mathbf{C}$ D Е FX 43,75 18,75 12,5 0,0 12,5 12,5 Lecturers: PhDr. Roman Kečka, PhD.

Last change: 03.03.2020

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-210/19 Christian Rituals and Symbols **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 15 Α C В D Е FX 40,0 13,33 20,0 20,0 0,0 6,67 Lecturers: PhDr. Roman Kečka, PhD. Last change: 23.09.2019

Strana: 13

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-211/19 Christian Thinking in the 20th Century **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 5 Α C В D Е FX 20,0 20,0 0,0 0,0 60,0 0,0 Lecturers: PhDr. Roman Kečka, PhD. Last change: 23.09.2019

Strana: 14

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-023/15 Christianity 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 246 Α В  $\mathbf{C}$ D Е FX 13,41 18,29 14,63 19,51 19,11 15,04 Lecturers: PhDr. Roman Kečka, PhD. Last change: 02.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-024/15 Christianity 2 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 188 Α В  $\mathbf{C}$ D Е FX 19,15 16,49 22,34 12,77 21,81 7,45 Lecturers: PhDr. Roman Kečka, PhD. **Last change:** 10.02.2021 Approved by:

University: Comenius University in Bratislava						
Faculty: Faculty	y of Arts					
Course ID: FiF.KPR/A-boR	E-212/19	Course title: E-212/19 Christianity in Slovak History				
Number of ho per week: 1 /	ies: lecture / ser	nester: 14 / 14				
Number of cred	lits: 2					
Recommended	semester: 2., 4.	, 6.				
<b>Educational lev</b>	rel: I.					
Prerequisites:						
Course require	ments:					
Learning outco	mes:			_		
Class syllabus:						
Recommended	literature:					
Languages nece	essary to compl	ete the course:				
Notes:						
Past grade distr Total number of		ents: 0				
A						
0,0 0,0 0,0 0,0 0,0						
Lecturers: PhDr. Roman Kečka, PhD.						
Last change:						
Approved by:						

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-222/19 Classical Hebrew 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 4 Α C В D Ε FX 50,0 50,0 0,0 0,0 0,0 0,0 Lecturers: Martin Breiner Last change: 02.10.2019 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-223/19 Classical Hebrew 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 3 C Α В D Ε FX 66,67 33,33 0,0 0,0 0,0 0,0 Lecturers: Martin Breiner Last change: 02.10.2019 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-217/19 Digital Religious Studies and Data Processing Techniques **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 7 C Α В D Е FX 57,14 14,29 0,0 0,0 14,29 14,29 Lecturers: Mgr. Jakub Špoták, PhD., Mgr. Jakub Adámek Last change: Approved by:

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-001/00 | English for Academic Purposes 1

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1., 3., 5.

**Educational level:** I.

### **Prerequisites:**

#### **Course requirements:**

**Evaluation:** 

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % -D, 65 % - 60 % - E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 100/0

#### **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

### Class syllabus:

A selection of the following will be covered:

- identify and create academic definitions (simple and expanded),
- critically analyze and interpret field-specific texts,
- determine main ideas and supporting details,

- write listing paragraphs,
- write comparison and contrast texts,
- write cause and effect texts,
- identify signal words and their functions in the field-specific texts,
- paraphrase texts,
- summarize texts,
- express personal opinions and give supporting points.

### **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.

McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016.

https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic

+Vocabulary+in+Use.&aqs=chrome.1.69i57j015.3903j0j7&sourceid=chrome&ie=UTF-8

ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS video-based ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

#### Languages necessary to complete the course:

English

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 6812

A	ABS	В	С	D	Е	FX
18,73	0,0	21,51	22,42	14,67	14,28	8,4

Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. John Peter Butler Barrer, PhD., M. A. Linda Marie Steyne, PhD.

Last change: 21.09.2020

Approved by:

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-002/00 | English for Academic Purposes 2

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4., 6.

**Educational level:** I.

Prerequisites: FiF.KJ/A-boCJ-001/00 - English for Academic Purposes 1

# **Course requirements:**

Evaluation:

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % -D, 65 % - 60 % - E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 100/0

#### **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

### Class syllabus:

Items not covered in Semester I from the following:

- identify and create academic definitions (simple and expanded),
- critically analyze and interpret field-specific texts,
- determine main ideas and supporting details,

- write listing paragraphs,
- write comparison and contrast texts,
- write cause and effect texts,
- identify signal words and their functions in the field-specific texts,
- paraphrase texts,
- summarize texts,
- express personal opinions and give supporting points.

### **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.

McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016.

https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic

+Vocabulary+in+Use.&aqs=chrome.1.69i57j015.3903j0j7&sourceid=chrome&ie=UTF-8

ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS video-based ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

#### Languages necessary to complete the course:

English

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 6041

A	ABS	В	С	D	Е	FX
22,4	0,0	23,95	20,69	13,77	12,88	6,31

**Lecturers:** PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Ladislava Ivančová, PhD.

Last change: 21.09.2020

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-003/00 | English for Academic Purposes 3

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1., 3., 5.

**Educational level:** I.

### **Prerequisites:**

#### **Course requirements:**

**Evaluation:** 

100% Continuous control of study results throughout the teaching part of the given study period:

- written and oral form of examination (in the middle and at the end of the semester)
- individual assignments (for every seminar)
- written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester in the middle and at the end of the semester, or only at the end of the semester)

assessment: 100 % - 91 % – A, 90 % - 81 % – B, 80 % - 73 % – C, 72 % - 66 % –D, 65 % - 60 % – E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 100/0

#### **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

### Class syllabus:

A selection of the following will be covered:

- actively use subject-specific vocabulary
- report what others say and refer to information sources,
- acquire strategies for writing the paper of argumentation,

- form questions in questionnaires and interviews,
- transform graphic material into text and vice versa,
- develop strategies of academic discussion,
- learn methods in constructing and conducting survey,
- write short academic texts (abstract, keywords, survey report),
- acquire strategies of academic subject-oriented presentation.

#### **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013. ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004. McCARTHY, M. & O`DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016. https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic+Vocabulary+in+Use.&aqs=chrome.1.69i57j0l5.3903j0j7&sourceid=chrome&ie=UTF-8 ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS video-based ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1. Bratislava: Stimul. 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

# Languages necessary to complete the course:

**English** 

#### **Notes:**

# Past grade distribution

Total number of evaluated students: 4364

A	ABS	В	С	D	Е	FX
19,98	0,0	22,5	21,93	16,8	14,39	4,4

**Lecturers:** PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. John Peter Butler Barrer, PhD., M. A. Linda Marie Steyne, PhD.

Last change: 21.09.2020

**University:** Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-004/00 | English for Academic Purposes 4

**Educational activities:** 

Type of activities: practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 3** 

Recommended semester: 2., 4., 6.

**Educational level:** I.

Prerequisites: FiF.KJ/A-boCJ-003/00 - English for Academic Purposes 3

# **Course requirements:**

tests, compositions, essays, short presentations

assessment: 100% - 91% - A, 90% - 81% - B, 80% - 73% - C, 72% - 66% - D, 65% - 60% - D

% – E, 59 % and less – FX

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

Scale of assessment (preliminary/final): 60/40

#### **Learning outcomes:**

Students will acquire, develop and consolidate their language skills important for effective communication in academic environment. They will develop text/discourse competences, an awareness of language forms in academic texts, discourse organisation and genres of selected academic texts, critical thinking, abilities to refer to materials and to avoid plagiarism. They will work with authentic model texts typical of humanities and social sciences.

### Class syllabus:

Items not covered in Semester III from the following:

- actively use subject-specific vocabulary
- report what others say and refer to information sources,
- acquire strategies for writing the paper of argumentation,
- form questions in questionnaires and interviews,
- transform graphic material into text and vice versa,
- develop strategies of academic discussion,
- learn methods in constructing and conducting survey,
- write short academic texts (abstract, keywords, survey report),
- acquire strategies of academic subject-oriented presentation.

#### **Recommended literature:**

WILLIAMS, J., BROWN, K., HOOD, S. Academic Encounters Level 3. Life in Society, Reading, Writing. Cambridge: CUP, 2012.

SANABRIA, K. Academic Encounters. Life in Society 3. Listening, Speaking. Cambridge: CUP, 2012.

SEAL, B. Academic Encounters. Human Behaviour. Reading, Study Skills, Writing. Cambridge: CUP, 2004.

CERAMELLA, N., LEE, E. Cambridge English for the Media. Cambridge: CUP, 2013.

ESPESTH, M. 1999. Academic Encounters. Human Behaviour. Listening, Note Taking and Discussion. Cambridge: CUP, 1997.

JORDAN, R. R.. Academic Writing Course. Study Skills in English. Longman, 2004.

McCARTHY, M. & O'DELL, F. Academic Vocabulary in Use. Cambridge: CUP, 2016.

https://www.google.com/search?q=academic+vocabulary+in+use.pdf&oq=Academic

+Vocabulary+in+Use.&aqs=chrome.1.69i57j0l5.3903j0j7&sourceid=chrome&ie=UTF-8

ŠULOVSKÁ, D. Video-based Listening Tasks and Activities for ESP Classes. Bratislava:

Stimul, 2018; http://stella.uniba.sk/texty/UK/DS\_video-based\_ESP.pdf

LACÍKOVÁ SERDULOVÁ, M. English for Students of Psychology Collection of Study Material 1, Bratislava : Stimul, 2018.

ŠIMKOVÁ, S. English for Students of Archeology 1: A Textbook for Universty Students. Bratislava: Vydavateľstvo UK, 2019.

# Languages necessary to complete the course:

English

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 4006

A	ABS	В	С	D	Е	FX
24,71	0,0	22,87	23,27	13,6	10,31	5,24

Lecturers: PhDr. Svatava Šimková, PhD., Mgr. Alica Antalová, Mgr. Denisa Šulovská, PhD., PhDr. Milica Lacíková Serdulová, PhD., doc. PhDr. Věra Eliašová, PhD., Mgr. Ladislava Ivančová, PhD.

Last change: 16.07.2020

**University:** Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title: Ethnic Studies 1

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2 / 2 per level/semester: 28 / 28

Form of the course: on-site learning

**Number of credits:** 6

**Recommended semester: 3.** 

**Educational level:** I.

# **Prerequisites:**

#### **Course requirements:**

During the semester, there will be 4 written examinations of 20 points each, a condition for obtaining evaluation written checks) A is at least 75 points- E is at least 55 points; Credits will not be awarded a student who obtains less than 12 points from any paper; additional points will be awarded for presentation on the topic of Ethnic Minorities at the seminar, maximum 20 points. The overall rating is then counting up to 100 points and evaluates according to ECTS. The evaluation will be continuous, completed in the last week of the semester.

Scale of assessment (preliminary/final): 100%/0

#### **Learning outcomes:**

Upon completion of the course, the student will master and learn to use basic categories and concepts research on the subject to name phenomena and processes that have a proprietary character. They will learn to analyse, look for the ethnic quality of culture and way of life and ethnic changes resp. community dynamics. Students will also learn the practical application of ethnic theories by example ethnocultural / ethnic groups in Slovakia. We will show group cultural differences within groups, as well as in ethnic groups that have the status of ethnic minorities.

#### Class syllabus:

- 1. Basic concepts of the theory of ethnicity and ethnic identity.
- 2. Essentialist and constructivist theories of ethnicity
- 3. Language and culture as attributes of ethnicity and identity
- 4. Processualism of ethnicity and ethnicity in space and time
- 5. Ethnonym, ethnocentrism, ethnic stereotypes, symbols and myths
- 6. Ethnocultural groups, regional groups, ethnic minorities
- 7. Ethnic image of Slovakia multi-ethnic structure
- 8. Hungarians in Slovakia
- 9. Germans in Slovakia
- 10. Ruthenians / Ukrainians in Slovakia
- 11. 12. South Slavic groups in Slovakia

#### **Recommended literature:**

BOTÍK Ján: Etnická história Slovenska. Bratislava 2007;

BOTÍK Ján: Etnicita ako základná kategória národopisnej vedy. In: Slovenský národpis 39,1991,s.18-25;

KAĽAVSKÝ, Michal: Etnicita alebo etnické vedomie. In: Slovenský národpis 39,1991, s.354-358;

KANOVSKÝ, Martin: Národ a etnická príslušnosť podľa vedy. História 2, 2004, s.21-23; KILIÁNOVÁ, G.- KOWALSKÁ, E.- KREKOVIČOVÁ, E.: My a tí druhí v modernej spoločnosti. Konštrukcie a transformácie moderných identít. Bratislava: Veda 2009;

MARUŠIAK, J. a FERENCOVÁ, M (zost.): Teoretické prístupy k identitám a ich praktické aplikácie. Bratislava: Veda 2005;

ŠVECOVÁ Soňa :Etnografické skupiny na Slovensku.In: Národopisné informácie 1988,č.2,s.7-17;

Súpis etnografických a regionálnych skupín na Slovensku. In: Národopisné informácie 1988, č.2, s.17-103;

Further literature will be assigned continuously to individual topics

#### Languages necessary to complete the course:

Slovak language, English language is welcomed

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 16

A	В	С	D	Е	FX
0,0	25,0	31,25	37,5	6,25	0,0

Lecturers: prof. PhDr. Marta Botiková, CSc.

Last change: 06.04.2021

**University:** Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-021/17 | Ethnological Research of Urban Areas

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 3

Recommended semester: 4.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-014/15

#### **Course requirements:**

- 1. active class participation (a maximum 2 absences are tolerated)
- 3. structured summary of texts (4) 20%
- 4. test 80%

#### **Learning outcomes:**

Students will gain knowledge from the development of interest in urban research in the social sciences in the world and in Slovak ethnology; peculiarities of urban research, thematic, theoretical and methodological approaches in it and selected problems in city research.

#### Class syllabus:

- 1. City, urban ethnology or ethnology in the city introduction to the study
- 2. Initial research and thinking about the city
- 3. Chicago School of Urban Research
- 4. Urban research from the 70s.
- 5. The city and its research in sociocultural anthropology
- 6. Topics and lines of urban anthropological research
- 7. Urban research in Slovak ethnology
- 8. Exploring the city in the social sciences.
- 9. Methodology of urban research
- 10. Current trends in urban research

#### **Recommended literature:**

#### Languages necessary to complete the course:

#### **Notes:**

#### Past grade distribution

Total number of evaluated students: 4

A	В	С	D	Е	FX
0,0	50,0	0,0	25,0	25,0	0,0

Approved by:	
Last change: 10.04.2021	
Lecturers: Mgr. Juraj Janto, PhD.	

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KEM/A-boET-008/15 Field Training **Educational activities:** Type of activities: fieldwork **Number of hours:** per week: per level/semester: 10d Form of the course: on-site learning **Number of credits:** 6 Recommended semester: 2. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 31 Α В C D Ε FX 41,94 29,03 12,9 3,23 0,0 12,9 Lecturers: doc. Mgr. Helena Tužinská, PhD. **Last change:** 27.05.2021 Approved by:

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-034/16 Fieldwork Materials

**Educational activities: Type of activities:** seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

**Number of credits: 5** 

**Recommended semester: 3.** 

**Educational level:** I.

Prerequisites: FiF.KEM/A-boET-008/15 - Field Training

**Antirequisites:** FiF.KEM/A-boET-009/15

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 7

A	В	С	D	Е	FX
71,43	28,57	0,0	0,0	0,0	0,0

**Lecturers:** prof. PhDr. Marta Botiková, CSc., doc. RNDr. Tatiana Bužeková, PhD., doc. PhDr. Anna Hlôšková, PhD., Mgr. Juraj Janto, PhD., doc. Mgr. Helena Tužinská, PhD.

Last change: 21.04.2016

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KPR/A-boRE-214/19 Folk Beliefs and Magic in Slovakia

**Educational activities:** 

**Type of activities:** seminar

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1., 3., 5.

**Educational level:** I.

### **Prerequisites:**

#### **Course requirements:**

test

Scale of assessment (preliminary/final): 0/100

# **Learning outcomes:**

Student will acquire knowledge concerning the topics and anthropological context of Slovak folk beliefs and magical narratives.

# Class syllabus:

- 1 introduction
- 2 folk belief and superstition as a concept
- 3 basic theory
- 4 magic
- 5 rituals of calendar cycle
- 6 rituals of life cycle
- 7 demonic beings
- 8 final exam

#### Recommended literature:

Bahna, Vladimír, "Čo s poverami alebo kde sú hranice kategórií", Etnologické rozpravy, zv. 15., 1. (2008), s. 11 – 24.

Bednárik, Rudolf, Zvykoslovné pramene výtvarného prejavu slovenského, Turčiansky sv. Martin, Matica Slovenská, 1942.

Botík, Ján, Slavkovský, Peter (eds.), Encyklopédia ľudovej kultúry Slovenska, Bratislava, Veda, 1995.

Boyer, Pascal, Religion Explained, the Evolutionary Origins of Religious Thought, New York, Basic Books, 2001.

Bužeková, Tatiana, Nepriateľ zvnútra, Nadprirodzená hrozba v ľudskej podobe, Bratislava, Veda, 2009.

Michálek, Ján (ed.): Stredoeurópske kontexty ľudovej kultúry na Slovensku, Bratislava, Stimul, 1995.

Dobšinský, Pavol, Prostonárodnie obyčaje, povery a hry slovenské, Turčiansky sv. Martin, Pavol Dobšinský, 1880.

Kol., Sborník slovenských národných piesni, povestí, prísloví, porekadiel, hádok, hier, obyčajov a povier, zv. 1, Viedeň, Matica Slovenská, 1870.

Filová, Božena, Gašparíková, Viera (eds.), Slovenské ľudové rozprávky, zv. 1. – 3., Bratislava, Veda, 2002 - 2004.

Foster, George, M., "Peasant Society and the Image of Limited Good", American Anthropologist, 67 (1965), s. 293 – 315.

Halečka, Tibor, Povery na Slovensku a ich pôvod, Bratislava, Osveta, 1961.

Holuby, Jozef, Ľudovít, Národopisné práce, Bratislava, Vydavateľstvo Slovenskej akadémie vied, 1958.

Horáková, Lenka, "Víly v tradičných ľudových predstavách na Slovensku", Axis Mundi, Slovenský žurnál pre štúdium náboženstiev, zv. 5. č. 2. (2010), s. 91 – 101.

Horváthová, Emília, Rok vo zvykoch nášho ľudu, "Korene", Bratislava, Tatran, 1986.

Horváthová, Emília: "Zvykoslovie a povery", In: Kol., Slovensko 3.: Ľud, zv 2., Bratislava, Obzor, 1975, s. 985 – 1030.

Jilík, Jiří, Žítkovské čarování, Pravdivý příběh žítkovských bohyní, Brno, Cpress, 2013.

Kollár, Ján, Národnie spievanky, zv. 1., Bratislava, Slovenské vydavateľstvo krásnej literatúry, 1953, s. 37 – 78.

Komorovský, Ján, Tradičná svadba u Slovanov, Bratislava, Univerzita Komenského, 1976.

Kováč, Milan, "Tajomstvo hôr v Bielych Karpatoch", Národopisná revue, zv. 10. č. 1. - 2. (2000), s. 7 – 12.

Kováč, Milan, Zlatý baran, Príbehy ľudovej viery a mágie spod hory Radzim, Brdárka, Radzim, 2004.

Luffer, Jan, Katalog českých démonologických pověstí, Praha, Academia, 2014.

Maiello, Giuseppe, Vampyrismus a magia posthuma, Vampyrismus v kulturních dějinách Evropy, Praha, Epocha, 2014.

Marčok, Viliam, O ľudovej próze, Bratislava, Mladé letá, 1978.

Melicherčík, Andrej, Slovenský folklór, Chrestomatia, Bratislava, Vydavateľstvo Slovenskej akadémie vied, 1959.

Michalko, Pavel, Rozhovory učiteľa so sedliakmi o škodlivosti povier panujúcich medzi pospolitým ľudom, "Pamäti a dokumenty", zv. 34., Bratislava, Tatran, 1977.

Michálek, Ján, Na krížnych cestách, Bratislava, Tatran, 1991.

de Pina-Cabral, João, "The gods of the Gentiles are demons. The problem of pagan survivals in European culture", In: Hastrup, Kirsten (ed)., Other histories, London/New York, Routeledge, 1992, s. 45-62.

Škultéty, August, H., Dobšinský, Pavol, Slovenské povesti, zv. 1., Ružomberok, Karol Salva, 1896.

Tarcalová, Ludmila (ed.), Kult a živly, "Studie Slováckého muzea", 4., Uherské Hradište, Slovácké muzeum v Uherském Hradišti, 1999.

Uther, Hans-Jörg, The Types of International Folktales, A Classification and Bibliography, zv. 1. – 3., Helsinki, Suomalainen Tiedeakatemia/Academia Scientiarum Fennica, 2011.

Vetemaa, Enn, Klíč k určování rusalek neboli úvod do naiadologie, Praha, Lidové nakladatelství, 1987.

Záturecký, Adolf, Peter, Slovenské príslovia, porekadlá a úslovia, Bratislava, Slovenské vydavateľstvo krásnej literatúry, 1965.

# Languages necessary to complete the course:

English

#### Notes:

Past grade distribution Total number of evaluated students: 5							
A B C D E FX							
100,0	0,0	0,0	0,0	0,0	0,0		
Lecturers: Mgi	. Jakub Adámek						
Last change: 18.09.2019							
Approved by:	Approved by:						

**University:** Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-006/19 Folklore Types and Genres

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

**Number of credits: 3** 

Recommended semester: 2., 4.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-006/15

## **Course requirements:**

## **Learning outcomes:**

Students will gain knowledge about the genre structure of folklore in Slovakia. They will get acquainted with the basic sources, collections of folklore material and theoretical works on the topic of folklore genres. The course aims to acquaint students with the basic topics of the European folklore and oral tradition concerning the historical and political context as well as with representations of popular culture. Students will gain knowledge about selected literary works based on folklore material and selected folklore genres. In a critical analysis of the source materials, students will address the function of folklore in ideological and political contexts in Europe.

## Class syllabus:

- 1. European folklore in historical context
- 2. The Iliad and the Odyssey
- 3. Kalevala
- 4. Russian tradition
- 5. Germanic tradition
- 6. Celtic tradition
- 7. The image of King Arthur. Troubadours, jugglers and minnesängri
- 8. Legendary European bandits
- 9. European legends about Christian saints
- 10. Super natural harm: witches, vampires and werewolves
- 11. Narrative genres of popular culture. Modern epic: science fiction and fantasy genres
- 12. Genre structure of verbal folklore
- 13. Basic sources and collections of folklore
- 14. Genre structure of Slovak folklore
- 15. Folklore genres in family ceremonies and calendar ceremonies
- 16. Paremiological genres
- 17. Fairytale and non-fairytale oral narratives
- 18. Folk theater
- 19. Calendar literature and written folklore

- 20. Song genres of folklore
- 21. Semi-folk creations
- 22. Non-traditional folklore genres

## **Recommended literature:**

# Languages necessary to complete the course:

**Notes:** 

# Past grade distribution

Total number of evaluated students: 0

A	В	С	D	Е	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Anna Hlôšková, PhD.

Last change: 29.04.2021

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-006/15 Folklore and Folklore Studies

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2/3 per level/semester: 28/42

Form of the course: on-site learning

**Number of credits:** 6

Recommended semester: 2., 4.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-006/19 FiF.KEM/A-boET-027/16

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 27

A	В	С	D	Е	FX
22,22	40,74	14,81	3,7	7,41	11,11

Lecturers: doc. RNDr. Tatiana Bužeková, PhD., doc. PhDr. Anna Hlôšková, PhD.

Last change: 30.08.2019

Approved by:

**University:** Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-027/16 Folklore, Popular Culture and Politics

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2., 4.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-006/15

## **Course requirements:**

## **Learning outcomes:**

The course aims to acquaint students with the basic topics of the European folklore and oral tradition concerning the historical and political context as well as with representations of popular culture. Students will gain knowledge about selected literary works based on folklore material and selected folklore genres. In a critical analysis of the source materials, students will address the function of folklore in ideological and political contexts in Europe.

## Class syllabus:

- 1. European folklore in historical context
- 2. The Iliad and the Odyssey
- 3. Kalevala
- 4. Russian tradition
- 5. Germanic tradition
- 6. Celtic tradition
- 7. The image of King Arthur. Troubadours, jugglers and minnesängri
- 8. Legendary European bandits
- 9. European legends about Christian saints
- 10. Super natural harm: witches, vampires and werewolves
- 11. Narrative genres of popular culture. Modern epic: science fiction and fantasy genres

## **Recommended literature:**

## Languages necessary to complete the course:

#### **Notes:**

## Past grade distribution

Total number of evaluated students: 14

A	В	С	D	Е	FX
21,43	42,86	21,43	7,14	0,0	7,14

Lecturers: doc. RNDr. Tatiana Bužeková, PhD.	
<b>Last change:</b> 29.04.2021	
Approved by:	

**University:** Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-023/16 Gender Aspects in Ethnology

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 4

**Recommended semester: 3.** 

**Educational level:** I.

## **Prerequisites:**

## **Course requirements:**

The overall evaluation will consist of the following components: Continuous evaluation: 20% Active participation at seminars (qualified questions and comments on lectured topics, oral presentation

additional information from various sources). In the middle of the semester: 30% Oral score presentations and interpretations of selected studied texts from the recommended literature. Final evaluation: 50% The topic of the final work will be possible to choose from a list of topics - pedagogy

suggest and make an offer in the 6th week of the semester or it will be possible to design your own topic. Final evaluation 30% written analysis (range of printed version: 8-10 pages Times New Roman 12, line spacing 1.5) and interpretation of source material (research probe, secondary sources) and a 20% presentation at the final colloquium (within 10 minutes.) Work is not possible to work out in groups, among other things because the condition of the work is to obtain material from one's own field research (probes of a selected sample).

Scale of assessment (preliminary/final): 50%:50%

#### Learning outcomes:

The result of the course study will be the knowledge of empirical data from various (including non-European) culture. The main attention will be paid to the situation in Slovakia, in Central Europe, respectively Slavic contexts, understanding the context, continuity or discontinuity of development, in the empirical also on a theoretical level. In addition to the description, the lectures will offer mainly interpretations of phenomena in historical and contemporary social and cultural contexts.

## Class syllabus:

- 1. Basic categories (gender / gender / gender; feminism, sexism)
- 2. Man and woman in the cultural tradition
- 3. Gender research in ethnology and cultural anthropology
- 4. Evolutionary and structural perspective of gender studies
- 5. The importance of Margaret Mead and Henrietta L. Moore for the ethnological study of the genus
- 6. Family from the aspect of gender
- 7. Gender aspects of the life cycle
- 8. Sexuality and education

- 9. Rituals and magic from the aspect of gender
- 10. Men's studies
- 11. Gender differences and attitudes reflected in folklore genres

## **Recommended literature:**

Kiczková, Z. – Szapuová, M.(ed.): Rodové štúdiá súčasné diskusie, problémy a perspektívy . Bratislava 2011

Botiková, M.- Jakubíková, K. – Kiczková, Z. – Szapuová, M.: Rodové aspekty v etnológii. Bratislava 2014

Further literature will be assigned continuously to individual topics

## Languages necessary to complete the course:

Slovak language

## **Notes:**

## Past grade distribution

Total number of evaluated students: 18

A	В	С	D	Е	FX
11,11	27,78	38,89	11,11	0,0	11,11

Lecturers: prof. PhDr. Marta Botiková, CSc., doc. PhDr. Kornélia Jakubíková, CSc.

Last change: 06.04.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-202/19 Geography of Religions **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 9 C A В D E FX 66,67 33,33 0,0 0,0 0,0 0,0 Lecturers: doc. Mgr. Attila Kovács, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts Course ID: Course title: FiF.KJ/A-boCJ-031/00 German for Academic Purposes 1 **Educational activities:** Type of activities: practicals **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I., II. **Prerequisites: Course requirements: Evaluation:** 100% Continuous control of study results throughout the teaching part of the given study period: • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 % -60 % - E, 59 % and less – FX **Learning outcomes:** Class syllabus:

#### **Recommended literature:**

Languages necessary to complete the course:

Notes:

Past grade distribution							
Total number of evaluated students: 1847							
A	ABS	В	C	D	Е	FX	
19,55	0,0	16,84	18,52	12,89	19,06	13,16	
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**Lecturers:** Mgr. Ivana Zolcerová, PhD., PaedDr. Ján Markech, PhD.

**Last change:** 21.09.2020

University: Comenius University in Bratislava Faculty: Faculty of Arts Course title: Course ID: German for Academic Purposes 2 FiF.KJ/A-boCJ-032/00 **Educational activities:** Type of activities: practicals **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level: I., II.** Prerequisites: FiF.KJ/A-boCJ-031/00 - German for Academic Purposes 1 **Course requirements: Evaluation:** 100% Continuous control of study results throughout the teaching part of the given study period: • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 % -60 % - E, 59 % and less – FX **Learning outcomes:** Class syllabus:

## **Recommended literature:**

Languages necessary to complete the course:

Notes:

Past grade d	Past grade distribution								
Total number of evaluated students: 1571									
A	ABS	В	С	D	Е	FX			
17,06	0,0	13,81	19,61	16,74	20,31	12,48			

Lecturers: PhDr. Veronika Vlčková, PhD., Mgr. Ivana Zolcerová, PhD., PaedDr. Ján Markech, PhD.

**Last change:** 21.09.2020

University: Comenius University in Bratislava Faculty: Faculty of Arts Course ID: Course title: FiF.KJ/A-boCJ-033/00 German for Academic Purposes 3 **Educational activities:** Type of activities: practicals **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I., II. **Prerequisites: Course requirements: Evaluation:** 100% Continuous control of study results throughout the teaching part of the given study period: • written and oral form of examination (in the middle and at the end of the semester) • individual assignments (for every seminar) • written work submitted either separately (continuously throughout the semester) or in the form of a portfolio (twice in the semester - in the middle and at the end of the semester, or only at the end of the semester) The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action. tests, written and oral assignments Assessment: 100 % - 91 % - A, 90 % - 81 % - B, 80 % - 73 % - C, 72 % - 66 % - D, 65 %-60 % - E, 59 % and less – FX **Learning outcomes:** 

Class syllabus:

## Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution							
Total number of evaluated students: 1224							
A	ABS	В	С	D	Е	FX	
18,87	0,0	16,75	20,75	18,3	19,12	6,21	

Lecturers: PhDr. Veronika Vlčková, PhD., Mgr. Ivana Zolcerová, PhD.

**Last change:** 21.09.2020

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KJ/A-boCJ-034/00 German for Academic Purposes 4

**Educational activities:** 

**Type of activities:** practicals

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4., 6.

**Educational level:** I., II.

Prerequisites: FiF.KJ/A-boCJ-033/00 - German for Academic Purposes 3

#### **Course requirements:**

The Department of Languages determines the number of acceptable absences as follows: two absences (four in the case of a 4-hour subsidy if the two two-hour-sessions are taught continuously in one week) are acceptable without the obligation to submit the proof of non-attendance. In case of another (i.e. third/fifth) absence, a notice of conditional exclusion from the course follows. A subsequent absence (i.e. the fourth/sixth absence) means the final exclusion from the course. In case of serious health problems, representation abroad, or other unforeseen circumstances or serious circumstances not listed here, it is necessary to discuss this in advance with the teacher and agree on appropriate an course of action.

tests, written and oral assignments

Assessment:

100~% - 91~% - A, 90~% - 81~% - B, 80~% - 73~% - C, 72~% - 66~% - D, 65~% -60 % - E, 59~% and less – FX

## **Learning outcomes:**

## Class syllabus:

#### **Recommended literature:**

## Languages necessary to complete the course:

#### **Notes:**

## Past grade distribution

Total number of evaluated students: 1102

A	ABS	В	C	D	Е	FX
19,15	0,0	15,79	20,87	18,24	19,78	6,17

Lecturers: Mgr. Ivana Zolcerová, PhD.

**Last change:** 16.07.2020

Approved by:

**University:** Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-014/17 History and the Present of Urban Areas

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4.

**Educational level:** I., II.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-014/15

## **Course requirements:**

- 1. active class participation (a maximum 2 absences are tolerated)
- 2. essay 100% (presentation: 30%, text: 70%)

## **Learning outcomes:**

Students will gain knowledge of the historical development of the city with emphasis on its development in Slovakia in the 20th and 21th century. Lectures focus on the specificity of the urban environment in each period, the way of existence in the city and the life of selected social groups.

## Class syllabus:

- 1. City characteristics and specifics; the origin of the city
- 2. Ancient cities
- 3. European city until the 18th century
- 4. The origin of the city in Slovakia and its development until the 18th century.
- 5. Crafts, guilds; mining and viticulture in cities
- 6. The birth of a modern city; city to the present
- 7. Development of cities in Slovakia until the middle. 20th century (modern city).
- 8. Housing estates
- 9. Socialist city a reflection of ideology in urban space
- 10. Urban processes in the contemporary Slovak city (separation, suburbanization, public space)

#### **Recommended literature:**

## Languages necessary to complete the course:

#### Notes:

#### Past grade distribution

Total number of evaluated students: 9

A	В	С	D	Е	FX
0,0	33,33	22,22	22,22	0,0	22,22

Lecturers: Mgr. Juraj Janto, PhD.

<b>Last change:</b> 10.04.2021	
Approved by:	

**University:** Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-010/15 History of Slovak Ethnology

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2 / 1 per level/semester: 28 / 14

Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 1., 3.

**Educational level:** I.

## **Prerequisites:**

#### **Course requirements:**

Continuous assessment, knowledge test in the 6th and 12th week of the semester. The overall rating is then counting up to 100 points and evaluates according to ECTS. The evaluation will be completed in the last week semester.

Scale of assessment (preliminary/final): 100/0

## **Learning outcomes:**

Upon completion of the course, the student will acquire knowledge about the development of ethnology in Slovakia. The history of one's own scientific discipline is a tool of cognition within it. The history of the discipline also helps to understand the current place of ethnology in the system of humanities, resp. social sciences. Students have the opportunity to realize the parallels between the development of ethnology in Slovakia with the development of ethnology and cultural anthropology in the world.

## Class syllabus:

- 1. The beginnings of ethnography descriptions of nations from antiquity to the late Middle Ages
- 2. The contribution of discoverers and encyclopaedists to the history of ethnology
- 3. Ethnology of the 16th 18th century and Slovak ethnographers in the international context
- 4. Enlightenment impulses for the study of folk culture
- 5. Pre-romantic period in Slovak ethnography and folklore
- 6. Slovak ethnography and folklore in the Štúr period
- 7. Slovak ethnography and folklore in the period of Matica slovenská
- 8. From the Matica slovenská to the Slovak Museological Society
- 9. Slovak ethnography in the interwar period
- 10. Relations between Czech and Slovak ethnographic research
- 11. From ethnography to ethnology 2nd half of the 20th century

#### Recommended literature:

BOTIKOVÁ, M. [et al.]: Príspevky k dejinám etnológie na Slovensku (16. – 20. storočie).

Bratislava: STIMUL, 2011 https://stella.uniba.sk/texty/MB etnologia.pdf

LEŠČÁK, M.: (Ed.): K dejinám slovesnej folkloristiky. Bratislava : Prebudená pieseň 1996. MICHÁLEK, J.: Dejiny etnografie a folkloristiky. Bratislava : Univerzita Komenského 1990.

URBANCOVÁ, V.: Počiatky slovenskej etnografie. Bratislava: VEDA, 1970.

URBANCOVÁ, V.: Slovenská etnografia v 19. storočí. Bratislava 1987. Further literature will be assigned continuously to individual topics

# Languages necessary to complete the course:

Slovak language

**Notes:** 

# Past grade distribution

Total number of evaluated students: 32

A	В	С	D	Е	FX
0,0	12,5	18,75	31,25	12,5	25,0

Lecturers: doc. PhDr. Anna Hlôšková, PhD., prof. PhDr. Marta Botiková, CSc.

**Last change:** 15.04.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** Introduction into Academic Reading and Writing 1 FiF.KPR/A-boRE-301/15 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning **Number of credits: 3 Recommended semester:** 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 226 Α В  $\mathbf{C}$ D E FX 16,81 23,01 26,99 13,27 5,75 14,16 Lecturers: doc. Mgr. Attila Kovács, PhD. Last change: 02.06.2015 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** Introduction into Academic Reading and Writing 2 FiF.KPR/A-boRE-302/15 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 199 Α В  $\mathbf{C}$ D Е FX 13,07 24,12 30,15 11,06 5,53 16,08 Lecturers: doc. Mgr. Dušan Deák, PhD. Last change: 02.06.2015 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-025/15 Introduction into Christianity **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 102 Α В  $\mathbf{C}$ D Е FX 21,57 7,84 18,63 10,78 16,67 24,51 Lecturers: PhDr. Roman Kečka, PhD.

Last change: 02.09.2020

Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KEM/A-boET-001/15 Introduction into Ethnology and Folklore Studies **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2/2 per level/semester: 28/28 Form of the course: on-site learning **Number of credits: 5 Recommended semester:** 1. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 58 C Α В D Е FX 25,86

6,9 22,41 24,14 10,34 10,34 Lecturers: doc. PhDr. Anna Hlôšková, PhD., doc. Mgr. Helena Tužinská, PhD.

**Last change:** 12.05.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-312/15 Introduction into Judaism **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 56 C Α В D E FX 17,86 19,64 19,64 16,07 3,57 23,21 Lecturers: Mgr. Ivica Štelmachovič Bumová, PhD. Last change: 02.06.2015

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-218/19 Introduction into Maya Iconography **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 8 C В D Е FX 37.5 0,0 12,5 0,0 37,5 12,5 Lecturers: Mgr. Jakub Špoták, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-226/19 Introduction into the Maya Hieroglyphic Script **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 8 C Α В D Е FX 62,5 12,5 0,0 12,5 0,0 12,5 Lecturers: Mgr. Jakub Špoták, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-308/15 Introduction into the Studies of Religions **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 232 Α В  $\mathbf{C}$ D Е FX 9.05 18,53 29,74 22,41 14,22 6.03 Lecturers: Mgr. Matej Karásek, PhD. Last change: 11.09.2020

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KPR/A-boRE-307/15 Introduction into the Studies of Religions in India

**Educational activities:** 

**Type of activities:** lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

**Number of credits: 3** 

**Recommended semester:** 1., 3., 5.

**Educational level:** I.

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 57

A	В	С	D	Е	FX
24,56	10,53	24,56	14,04	21,05	5,26

Lecturers: doc. Mgr. Dušan Deák, PhD.

**Last change:** 02.09.2020

Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** Islam 1 FiF.KPR/A-boRE-019/00 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 266 Α В  $\mathbf{C}$ D Е FX 11,65 17,67 21,05 18,42 14,29 16,92 Lecturers: doc. Mgr. Attila Kovács, PhD. Last change: 17.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** Islam 2 FiF.KPR/A-boRE-020/00 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 209 Α В  $\mathbf{C}$ D Е FX 10,05 21,05 20,57 18,18 11,48 18,66 Lecturers: doc. Mgr. Attila Kovács, PhD. Last change: 17.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-199/19 Islam in Movies 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 10 Α C В D Е FX 10,0 10,0 40,0 0,0 10,0 30,0 Lecturers: doc. Mgr. Attila Kovács, PhD. Last change: 17.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-201/19 Islam in Movies 2 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 3 C Α В D Ε FX 66,67 33,33 0,0 0,0 0,0 0,0 Lecturers: doc. Mgr. Attila Kovács, PhD. Last change: 17.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KPR/A-boRE-203/19 Jewish Traditions and Symbols **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 6 C Α В D Ε FX 0,0 16,67 33,33 16,67 0,0 33,33

Lecturers: Mgr. Ivica Štelmachovič Bumová, PhD.

Last change: 02.09.2020

Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-010/00 Judaism 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 216 Α В C D E FX 15,74 20,83 18,98 19,91 11,11 13,43 Lecturers: Mgr. Ivica Štelmachovič Bumová, PhD. Last change: 02.06.2015 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-069/00 Judaism 2 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 171 Α В C D Ε FX 15,79 25,73 23,39 20,47 7,6 7,02 Lecturers: Mgr. Ivica Štelmachovič Bumová, PhD. Last change: 03.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts Course ID: **Course title:** FiF.KPR/A-boRE-205/19 Kabbalah, Alchemy and Hermetic Teachings in the Western **Occult Communities Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites:** Antirequisites: FiF.KPR/A-boRE-166/18 **Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 25  $\mathbf{C}$ D Е FX 32.0 32.0 20.0 4.0 0.0 12.0 Lecturers: Mgr. Matej Karásek, PhD. Last change: Approved by:

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-005/19 Kinship and Family in European Context

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2 / 1 per level/semester: 28 / 14

Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1., 3.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-005/15

## **Course requirements:**

The course is evaluated individually, that is the study performance of each student is evaluated. The final evaluation shall consider:

- continuously: mastering written assignments (content and formal pages) as well as practical exercises, which are presented in a group
- during the examination period: knowledge demonstrated in an oral examination the overall evaluation is then calculated up to 100 points and evaluated according to ECTS. Scale of assessment (preliminary/final): Assessment will be continuous, completed in the last week of the semester (60%) and an exam in the exam period (40%). Weight of the mid-term / final evaluation: 60%/40%

# Learning outcomes:

Upon completion of the course, the student will acquire basic knowledge of the history of research subject matter in ethnology and cultural anthropology; knowledge of historical development social structures and institutions and the nature of social relations in groups and strata, learn to use the categorical / conceptual apparatus; obtain documentation data for the subject issues, how to recognize the reflection of the issues of family and social groups in art.

### Class syllabus:

- 1. History of social culture research, family and society
- 2. Historical and legal conditions of the community and the structure of the family
- 3. Family household kinship membership status of family members
- 4. Population models and demographic sources
- 5. Family in a non-peasant, urban environment. Modern family. Emotionality and love. Sexual minorities
- 6. Family and social change. Family space.
- 7. Working family. The bourgeois family. Social problems. Poverty.
- 8. Ethnological view of the current family New family forms.
- 9. Care for family members. Aging as a social and family phenomenon.
- 10. Methods and techniques of family life research (e.g. collection of family photographs, creation family tree, research of related terminology, etc.)

# **Recommended literature:**

BOTIKOVÁ,M.-JAKUBÍKOVÁ,K.-ŠVECOVÁ,S.:Tradície slovenskej rodiny. Bratislava:Veda 1997.

BOTIKOVÁ, M.- BOBÁKOVÁ, M.- HERZÁNOVÁ, Ľ.: Neroľnícka rodina na Slovensku.

Bratislava: Prebudená pieseň 2007.

MOŽNÝ, I: Sociologie rodiny. Praha 1999

Further literature will be assigned continuously to individual topics

# Languages necessary to complete the course:

Slovak language, English is welcomed

# **Notes:**

# Past grade distribution

Total number of evaluated students: 2

A	В	С	D	Е	FX
50,0	0,0	0,0	0,0	0,0	50,0

Lecturers: prof. PhDr. Marta Botiková, CSc.

Last change: 06.04.2021

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:
FiF.KEM/A-boET-40/19 Kinship in Evolutionary Perspective

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 3

**Recommended semester:** 1., 3.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-005/15

## **Course requirements:**

## **Learning outcomes:**

The aim of the course is to master the basic theoretical concepts for the study of kinship in the evolutionary and sociocultural perspective. After completing the course, students will acquire basic knowledge of evolutionary social sciences and the study of kinship in socio-cultural anthropology. Students will gain knowledge about the development of evolutionary theory and will have knowledge of key concepts in the field of evolutionary social sciences.

The course provides knowledge usable for graduates working in non-profit sector, voluntary organizations or research institutions

### Class syllabus:

- 1) Evolutionary Theory I. Kinship: From the "beginning" to Darwin.
- 2) Evolutionary theory II. Kinship: From Darwin to Molecules.
- 3) Evolutionary approach in social sciences I. Sociobiology, theory of double inheritance, evolutionary psychology.
- 4) Evolutionary approach in social sciences II Controversies and misunderstandings,
- 5) Study of kinship in sociocultural anthropology I
- 6) Study of kinship in sociocultural anthropology II
- 7) The study of kinship in the evolutionary perspective I. Current trends.
- 8) The study of kinship in the evolutionary perspective II. Case studies.
- 9) Kinship and cooperation "Is blood thicker than water?".
- 10) Mate preferences Is "beauty in the eyes of the beholder?".

## **Recommended literature:**

Languages necessary to complete the course:

**Notes:** 

Past grade distribution Total number of evaluated students: 4							
A B C D E							
100,0	0,0	0,0	0,0	0,0	0,0		
Lecturers: Mgr. Michal Uhrin, PhD.							
Last change: 29.04.2021							
Approved by:	Approved by:						

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course title:** Course ID: FiF.KEM/A-boET-002/15 Material Culture **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning **Number of credits: 5** Recommended semester: 2. **Educational level:** I. **Prerequisites:** Antirequisites: FiF.KEM/A-boET-035/16 FiF.KEM/A-boET-036/16 **Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 31 C Α В D E FX 9,68 9,68 22,58 25,81 16,13 16,13 Lecturers: Mgr. Juraj Janto, PhD.

Strana: 78

Last change: 27.05.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-303/15 Methods and Technics of Research 1 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 58 Α В C D E FX 37.93 22,41 13,79 5,17 6,9 13,79 Lecturers: Mgr. Ivica Štelmachovič Bumová, PhD. Last change: 02.06.2015 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-304/15 Methods and Technics of Research 2 **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 43 C В D Е FX 34,88 27,91 11,63 6,98 4,65 13,95 Lecturers: Mgr. Matej Karásek, PhD. Last change: 02.06.2015

Strana: 80

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KEM/A-boET-007/15 Methods and Techniques of Ethnological Field Research **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2/2 per level/semester: 28/28 Form of the course: on-site learning **Number of credits:** 6 Recommended semester: 2. **Educational level:** I., II. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 52 C В D Е FX 57,69 7,69 15,38 0,0 5,77 13,46

Lecturers: doc. Mgr. Helena Tužinská, PhD.

**Last change:** 12.05.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KPR/A-boRE-207/19 Mythology of Ancient Egypt **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 18 C Α В D Е FX 55,56 5,56 11,11 5,56 22,22 0,0 Lecturers: prof. Mgr. Milan Kováč, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-206/19 Mythology of the Maya and Aztecs **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 14 Α В  $\mathbf{C}$ D Е FX 50,0 28,57 7,14 14,29 0,0 0,0 Lecturers: prof. Mgr. Milan Kováč, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-208/19 North American Indians and Their Spiritual World **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning **Number of credits: 2 Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 10 Α C В D Е FX 50,0 20,0 30,0 0,0 0,0 0,0 Lecturers: prof. Mgr. Milan Kováč, PhD. Last change: Approved by:

**University:** Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-033/16 Overview of Ethnological and Folklore Conceptions

**Educational activities:** 

Type of activities: lecture

**Number of hours:** 

per week: 2 per level/semester: 28 Form of the course: on-site learning

Number of credits: 5

**Recommended semester:** 1.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-032/16

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 33

A	В	С	D	Е	FX
3,03	12,12	24,24	15,15	21,21	24,24

Lecturers: Mgr. Juraj Janto, PhD., prof. PhDr. Marta Botiková, CSc., doc. PhDr. Anna Hlôšková, PhD.

Last change: 27.05.2021

Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course title: Course ID:** FiF.KEM/A-boET-024/15 Personages of Folklore Studies **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 4 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 21 C Α В D E FX 14,29 14,29 14,29 47,62 9,52 0,0 Lecturers: doc. PhDr. Anna Hlôšková, PhD. Last change: 02.06.2015 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-229/19 Popular Cults in Vietnam Today **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 10 Α C В D Ε FX 30,0 30,0 20,0 20,0 0,0 0,0 Lecturers: Mgr. Ľubomír Lehocký Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-219/19 Religion and Myths of Southeast Asia **Educational activities:** Type of activities: seminar **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 15 Α C В D E FX 60,0 33,33 0,0 0,0 6,67 0,0 Lecturers: Mgr. Ľubomír Lehocký Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-220/19 Religion in Medieval Europe 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 1 Α C В D Ε FX 100,0 0,0 0,0 0,0 0,0 0,0 Lecturers: Mgr. Marek Zeman, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-221/19 Religion in Medieval Europe 2 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 1 Α C В D Ε FX 100,0 0,0 0,0 0,0 0,0 0,0 Lecturers: Mgr. Marek Zeman, PhD. Last change: Approved by:

University: Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KPR/A-boRE-309/15 Religions from the Post-colonial Perspective

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2., 4., 6.

**Educational level:** I.

**Prerequisites:** 

**Course requirements:** 

**Learning outcomes:** 

Class syllabus:

**Recommended literature:** 

Languages necessary to complete the course:

**Notes:** 

Past grade distribution

Total number of evaluated students: 47

A	В	С	D	Е	FX
19,15	2,13	19,15	19,15	19,15	21,28

Lecturers: doc. Mgr. Dušan Deák, PhD., Mgr. Ľubomír Lehocký, Mgr. Matej Karásek, PhD.

**Last change:** 02.06.2015

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-313/15 Religions of India 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 84 C Α В D E FX 32,14 17,86 20,24 9,52 14,29 5,95 Lecturers: doc. Mgr. Dušan Deák, PhD. Last change: 02.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-314/15 Religions of India 2 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 69 C Α В D E FX 26,09 21,74 21,74 13,04 7,25 10,14 Lecturers: doc. Mgr. Dušan Deák, PhD. Last change: 02.06.2015 Approved by:

**University:** Comenius University in Bratislava

Faculty: Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-003/15 Rituals and Ritualization 1

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2 / 1 per level/semester: 28 / 14

Form of the course: on-site learning

Number of credits: 5

**Recommended semester:** 1., 3.

**Educational level:** I.

**Prerequisites:** 

Antirequisites: FiF.KEM/A-boET-003/19

## **Course requirements:**

### **Learning outcomes:**

The aim of the course is to acquaint students with the basics of ethnological and anthropological research of rituals. Students will gain knowledge about rituals and customs in different countries of the world and in Slovakia. They will be able to orient in the typology of rituals. They will be able to apply the knowledge from the course in the analysis of religious and non-religious rituals in contemporary societies.

# Class syllabus:

- 1. Introduction. Rituals in society. Religious and non-religious rituals
- 2. Typology of rituals
- 3. Rites of passage 1. Life cycle rituals
- 4. Rites of passage 2. Initiation rituals
- 5. Rites of passage 3. Calendar rituals
- 6. Rituals, magic and religion
- 7. Rituals, myths and folklore
- 8. Rituals and social hierarchy
- 9. Rituals and health
- 10. Rituals and eating
- 11. Transformation of rituals

## **Recommended literature:**

### Languages necessary to complete the course:

### **Notes:**

### Past grade distribution

Total number of evaluated students: 43

A	В	С	D	Е	FX
18,6	34,88	20,93	11,63	0,0	13,95

Lecturers: doc. RNDr. Tatiana Bužeková, PhD.
<b>Last change:</b> 29.04.2021
Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course title:** Course ID: FiF.KEM/A-boET-004/15 Rituals and Ritualization 2 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning Number of credits: 5 Recommended semester: 2., 4. **Educational level:** I. **Prerequisites:** Antirequisites: FiF.KEM/A-boET-004/19 **Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 27 В C FX Α D E 37,04 11,11 40,74 0,0 0,0 11,11 Lecturers: doc. Mgr. Helena Tužinská, PhD.

Strana: 96

Last change: 12.05.2021

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-228/19 Sacred Time - Calendar Systems in World Religions **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 8 C В D E FX 87.5 0,0 0,0 0,0 0,0 12,5 Lecturers: Mgr. Jakub Špoták, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-216/19 Stories from Maya Towns - Gods, Kings, and People **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning **Number of credits: 2 Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 16 В  $\mathbf{C}$ D E FX 56,25 18,75 6,25 12,5 0,0 6,25 Lecturers: Mgr. Jakub Špoták, PhD. Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-204/19 Symbolic Anthropology **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning **Number of credits: 2 Recommended semester:** 1., 3., 5. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 14 Α В  $\mathbf{C}$ D E FX 21,43 21,43 7,14 14,29 21,43 14,29 Lecturers: Mgr. Matej Karásek, PhD. Last change: 11.09.2020

Strana: 99

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-225/19 The Art of the Ancient Maya **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 9 C Α В D Ε FX 55,56 33,33 0,0 0,0 0,0 11,11 Lecturers: Mgr. Jakub Špoták, PhD., Mgr. Nikol Quardová Last change: Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-224/19 The Jews in the Territory of Slovakia in the Middle Ages and Modern Era **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning Number of credits: 2 Recommended semester: 2., 4., 6. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 2 В  $\mathbf{C}$ D E Α FX 50,0 0,0 0,0 0,0 50,0 0,0 Lecturers: Mgr. Ivica Štelmachovič Bumová, PhD. Last change: 08.02.2021 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-305/15 Theory and Methodology of Religious Studies 1 **Educational activities:** Type of activities: lecture **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 **Recommended semester:** 1. **Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 196 Α В  $\mathbf{C}$ D E FX 25,51 30,61 19,39 10,2 5,1 9.18 Lecturers: Mgr. Matej Karásek, PhD. Last change: 11.09.2020 Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KPR/A-boRE-306/15 Theory and Methodology of Religious Studies 2 **Educational activities:** Type of activities: lecture **Number of hours:** per week: 2 per level/semester: 28 Form of the course: on-site learning Number of credits: 3 Recommended semester: 2. **Educational level:** I. Prerequisites: FiF.KPR/A-boRE-305/15 - Theory and Methodology of Religious Studies 1 **Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 180

A	В	С	D	Е	FX
25,0	27,78	18,33	11,67	7,78	9,44

Lecturers: prof. Mgr. Milan Kováč, PhD., Mgr. Matej Karásek, PhD.

**Last change:** 22.02.2019

Approved by:

University: Comenius University in Bratislava Faculty: Faculty of Arts **Course ID: Course title:** FiF.KEM/A-boET-011/15 Theory, Methodology and History of Cultural Anthropology 1 **Educational activities:** Type of activities: lecture / seminar **Number of hours:** per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning **Number of credits:** 6 **Recommended semester: 3. Educational level:** I. **Prerequisites: Course requirements: Learning outcomes:** Class syllabus: **Recommended literature:** Languages necessary to complete the course: **Notes:** Past grade distribution Total number of evaluated students: 47 C Α В D E FX 23,4 36,17 19,15 6,38 2,13 12,77

Lecturers: doc. RNDr. Tatiana Bužeková, PhD., Mgr. Michal Uhrin, PhD.

**Last change:** 03.02.2021

Approved by:

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-012/15 Theory, Methodology and History of Cultural Anthropology 2

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 2 / 1 per level/semester: 28 / 14

Form of the course: on-site learning

**Number of credits:** 6

Recommended semester: 4.

**Educational level:** I.

Prerequisites: FiF.KEM/A-boET-011/15 - Theory, Methodology and History of Cultural

Anthropology 1

### **Course requirements:**

The course taught in English consists of weekly individual consultations with the exchange students who do not speak Slovak. Before every consultation a student will have to submit a resume of a text corresponding to the topic of the consultation. In their argumentation they are asked to use the recommended literature. In the end of semester students will write a test.

Scale of assessment (preliminary/final): • Resumes: 60% of grade• Test: 40 % of grade

### **Learning outcomes:**

The aim of the course is to inform students about the development and key theoretical directions of cultural anthropology. Students will learn about the key anthropological concepts and theories and the historical development of the discipline. The course is designed to evoke critical thinking in students and requires intensive reading of scholarly literature.

# Class syllabus:

- 1. Evolutionism
- 2. Sociological theories
- 3. Functionalism
- 4. Development of British functionalism after the Second World War
- 5. Cultural particularism
- 6. Culture and personality school
- 7. Structuralism
- 8. Russian ethnography
- 9. Cultural ecology and cultural materialism
- 10. Interpretative anthropology. Clifford Geertz
- 11. Symbolic anthropology 1. Victor Turner
- 12. Symbolic anthropology 2. Mary Douglas

#### **Recommended literature:**

Barnard, A. (2004). History and Theory in Anthropology. Cambridge: Cambridge University

Press.

Eriksen, T. H., Nielsen, F. S. (2001). A History of Anthropology. London: Pluto Press.

McGee, J. R., Warms, R. (2008). Anthropological theory: an introductory history. New York: McGraw Hill.

Moore, J. D. (2009). Visions of Culture. An Introduction to Anthropological Theories and Theorists. New York: AltaMira Press.

# Languages necessary to complete the course:

# **Notes:**

# Past grade distribution

Total number of evaluated students: 37

A	В	С	D	Е	FX
51,35	21,62	18,92	8,11	0,0	0,0

Lecturers: doc. RNDr. Tatiana Bužeková, PhD., Mgr. Michal Uhrin, PhD.

**Last change:** 12.02.2021

Approved by:

University: Comenius University in Bratislava

**Faculty:** Faculty of Arts

Course ID: Course title:

FiF.KEM/A-boET-025/15 Visual Documentation in Ethnology

**Educational activities:** 

Type of activities: lecture / seminar

**Number of hours:** 

per week: 1 / 1 per level/semester: 14 / 14

Form of the course: on-site learning

Number of credits: 4

**Recommended semester:** 1., 3.

**Educational level:** I.

# **Prerequisites:**

## **Course requirements:**

Continuous assessment, knowledge test in the 6th week of the semester. Practical exercises – evaluation photography - making your own photographs with ethnological themes. The overall rating is then it counts up to 100 points and evaluates according to ECTS. The evaluation will be completed in the last weeks semester.

Scale of assessment (preliminary/final): 100%/0%

## **Learning outcomes:**

Students will get acquainted with the history of ethnographic photography in Slovakia, as well as with works selected world photographers who captured ethnographic themes. Students will learn read photographic documents, interpret them and document them according to ethnological principles documentation. The course does not teach how to use the camera or make a video.

### Class syllabus:

- 1. Fine art with an interest in ethnographic topics: H.-B.Bikessy, P.M.Bohúň, Ján Hála, Jozef Manes
- 2. Folk culture as inspiration in the works of visual artists in Slovakia: M.Benka, Ľ.Fulla, M.Galanda, M.A. Bazovský, J.Alexy
- 3. History of ethnographic photography and film connected with practical examples from works (Pavel Socháň, Erwin Raupp, Karol Plicka, Maroš Madačov, Laszlo A.Arany, Martin Martinček, Igor Grossman; Martin Slivka and other contemporary creators)
- 4. Theory of photography
- 5. Theoretical principles of documentary photography processing
- 6. Critical discussion about own photographic documents, or exhibition preparation

### **Recommended literature:**

BARTHES, R.: Světlá komora. Poznámka k fotografii. Praha 2005

FARKAŠOVÁ, E.: Pravdy a "nepravdy" rodinnej fotografie. In: Etudy o bolesti a iné eseje.

Vydavateľstvo Spolku slovenských spisovateľov. Bratislava 1998

Fotografie jako ikonografický pramen. Sborník příspěvků. Národní ústav lidové kultury.

Strážnice 2004

HLAVÁČ, Ľ.: Dejiny slovenskej fotografie. Vydavateľstvo Osveta. Bratislava 1989

TEORIE FOTOGRAFIE. Výběr z teoretických textů k dějinám fotografie. http://www.itf.cz/studenti/citanka.pdf

SLIVKA, M.- STRELINGER, A.: Pavol Socháň. Martin: Osveta, 1985.

SLIVKA, M.: Karol Plicka - Básnik obrazu (2. prepracované a doplnené vydanie) Martin : Osveta,1999.

Further literature will be assigned continuously to individual topics

# Languages necessary to complete the course:

Slovak language

**Notes:** 

# Past grade distribution

Total number of evaluated students: 25

A	В	С	D	Е	FX
4,0	28,0	24,0	0,0	16,0	28,0

Lecturers: prof. PhDr. Marta Botiková, CSc.

Last change: 06.04.2021

Approved by: