

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-580/16		Course title: Career Counselling and Development			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 135					
A	B	C	D	E	FX
62,96	27,41	5,93	2,22	0,74	0,74
Lecturers: Mgr. Martin Martinkovič, PhD.					
Last change: 26.03.2018					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-630/16	Course title: Change Management
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: active participation in lessons - 30%, class project - 50%, final test - 20%	
Learning outcomes: Students will learn about change management theories. Change management will be presented as a pluralistic framework through which we can understand the change as well as a set of practical tools for change. Students will gain experience in analyzing the organization, setting goals for change, selecting the change model and presenting the change project.	
Class syllabus: Organizational change and organizational development, theory of organizational change and innovation, three generations organizational changes, Individual change approaches to change: behavioral, cognitive, psychodynamic, humanistic; learning and the process of change, personality and change, organizational metaphors, models of change, change and transition (Bridges, Carnall), sustainable change (Senge), resistance to change, conflicts and change, consequences of changes for workers, leaders and organizational change, the visionary leadership, leadership styles and skills, effective leadership, team and change, increasing team efficiency, key attributes in team development, team change model, organizational culture - relationship culture <-> change	
Recommended literature: Cameron, E. (2009): Making Sense of Change Management: A Complete Guide to the Models, Tools and Techniques of Organizational Change (Second Edition). London: Kogan Page. Harrison, M.I. (2004). Diagnosing Organization: Methods, Models, Processes (Third Edition). London: Sage Publications. Lawson, E., & Price, C. (2003, December 3). The psychology of change management. McKinsey Quarterly. Poole, M. S. & Van de Ven, A. H. (2004). Handbook of Organizational Change and Innovation. Oxford Univ. Press.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 85					
A	B	C	D	E	FX
84,71	11,76	2,35	0,0	0,0	1,18
Lecturers: Mgr. Peter Broniš, PhD., Mgr. Ing. Zuzana Lazišťanová, PhD.					
Last change: 23.01.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-600/16	Course title: Clinical Psychology in Work Environment
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: I. Attendance and participation (two missed classes allowed) II. Four Workshop activities (20 points) III. Clinical topics paper (20 points) IV. Written exam (60 points) At least 91 points are necessary to gain an A, at least 81 points necessary to gain a B, at least 73 points are necessary to gain a C, at least 66 points are necessary to gain a D, and at least 60 points are necessary to gain an E.	
Learning outcomes: After completing the course, the students will be able to describe clinical symptomatology of most commonly occurring mental health disorders and understand how this symptomatology interferes with family and work life of diagnosed persons.	
Class syllabus: Introduction to clinical psychology, personality disorders, schizophrenia, bipolar disorders, depression, anxiety disorders, disorders associated with stress and trauma, addictions, child and adolescent disorders	
Recommended literature: American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author Baštecká, B., Mach, J. a kol. (2015). Klinická psychologie. Praha: Portál. Goldman, P. (2001). Základy klinické psychologie. Praha: Portál. Heretik, A., Heretik, A, ml. a spol. (2007). Klinická psychológia. Nové Zámky: Psychoprof.	
Languages necessary to complete the course: English, Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 212					
A	B	C	D	E	FX
47,64	31,6	13,21	3,3	3,3	0,94
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 31.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-510/16		Course title: Community Psychology			
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements: -					
Learning outcomes: -					
Class syllabus: -					
Recommended literature: -					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 157					
A	B	C	D	E	FX
87,9	6,37	2,55	1,27	0,64	1,27
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 08.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-070/11	Course title: Consumer Behaviour
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Semestral project composed of two parts. First part will be a presentation of a research project (20 points). In the second part, a presentation of research findings and composed marketing strategy (40 points). Writing exam split into two parts will also be a part of this course (40 points). Credits won't be given to any student that does not surpass 60 out of 100 points in total. Grades are assigned according ECTS: A – at least 91 points, B – at least 81 points, C – at least 73 points, D – at least 66 points, E – at least 60 points, FX – less than 60 points.	
Learning outcomes: Research of consumer behavior represents (among other things) a study of ways in which (lack of) ownership impacts self-perception and perception of others. To understand humans as consumers, various disciplines have to collaborate – therefore, the focus of the course is not just psychological. The course is dedicated to both universal and locally specific principles – cultural, social, individual, and ethical. Based on knowledge gained in the participation on this course, a student should be able to design consumer research and marketing strategy.	
Class syllabus: 1) Psychology of the market, consumption, and marketing 2) Methods of marketing and consumer research 3) Segmentation 4) Consumer personality and psychographic segmentation 5) Marketing trends 6) Branding – consumer identity and brand image 7) Psychology of advertising 8) Individual process in the consumer – cognition and emotion 9) Consumer as a part of social groups and culture 10) Contemporary consumer culture	
Recommended literature: Bárta, V., & Bártová, H. (2012). Homo spotřebitel. Praha: Oeconomica. Schiffman, L. G., & Kanuk, L. L. (2004). Nákupní chování. Brno: Computer Press. Solomon, M., Bamossy, G., Askegaard, S., & Hogg, M. K. (2016). Consumer Behaviour. A European Perspective [6th edition]. Harlow, England: Prentice Hall.	

Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 448					
A	B	C	D	E	FX
44,87	34,6	16,07	2,68	1,12	0,67
Lecturers: Mgr. Branislav Uhrecký, PhD.					
Last change: 12.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-690/18	Course title: Contemporary Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: ECTS scale is used to evaluate study results. The maximum number of points is 100. To achieve E (satisfactory grade) a student must obtain at least 60 points, 30 of that in course work evaluation (bonus points are not taken in regard for this purpose). Physical attendance in more than one half of sessions is required to obtain credit. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: The students shall learn to work with contemporary texts in social psychology.	
Class syllabus: <ol style="list-style-type: none"> 1. New Directions in Social Psychology 2. Critical Social Psychology 3. Social Aspects of Decision Making 4. Discursive Analysis and National Identity 5. Feminist Directions and Thematising Gender 6. Trait Models and Cognitivist Directions 7. Social Psychology in Education 8. Theory of Social Representations 9. Social Psychology of Health 10. Experimental Social Psychology 11. Influence of Culture and Its Conceptualization 12. Contemporary Social Psychology In Different Domains. 	
Recommended literature: BERGER, P. L. – LUCKMAN, T. (1966). Social Construction of Reality. Garden City, NY: Anchor Books. HARRÉ, R. – GILLET, G. (1994). The Discursive Mind. London: Sage.. HOGG, M. A. – VAUGHAN, G. M. (2005) Social psychology. Fourth Edition. Harlow : Pearson Education. MOSCOVICI, S. – MARKOVÁ, I. (2006). The Making of Modern Social Psychology: The Hidden Story of How an International Social Science was Created. Cambridge : Polity Press.	

MOSCOVICI, S. (2000). Social Representations: Explorations in Social Psychology. New York: New York University Press.
STANTON-ROGERS, W. (2011). Social Psychology. Second Edition. Maidenhead: Open University Press.
+research papers assigned during the course

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 162

A	B	C	D	E	FX
41,98	22,22	14,81	7,41	6,79	6,79

Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikola Šabíková

Last change: 13.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-610/16		Course title: Counselling Process Training Seminar			
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements: Continuous work - maximum 60 points and final work - maximum 40 points. Credits will be assigned based on the summing up points for the fulfilment of the particular conditions. To obtain the A grade, you must obtain at least 91 points, obtain B grade of at least 81 points, grade C at least 73 points, grade D at least 66 points, and grade E at least 60 points.					
Learning outcomes: The course will provide students with opportunity to experience self in the role of counsellor with a camera and feedbacks from other participants and the course leader. Students cultivate their counseling skills in modeling situations.					
Class syllabus: Introduction to Counselling Psychology. Building counselling alliance with client. Exploration of problem. Understanding of problem. Solving problem. End of counselling. Evaluation of counselling process.					
Recommended literature: Timulák, L. (2006). Základy vedení psychoterapeutického rozhovoru. Praha: Portál. Cormier, S., Hackney, H. (2005). Counseling strategies and interventions. (6th ed.). Boston: Pearson. Hill, C. E. (2009). Helping skills: Facilitating exploration, insight, and action, 3rd Edition. Washington DC: American Psychological Association.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 208					
A	B	C	D	E	FX
67,79	21,15	6,73	0,96	1,92	1,44
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 31.01.2019					

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-100/10	Course title: Economic Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Publication and presentation of a blog article (40 points). Presentation of a research project focused on testing behavioral intervention (60 points). Credits won't be given to any student that does not surpass 60 out of 100 points in total. Grades are assigned according ECTS: A – at least 91 points, B – at least 81 points, C – at least 73 points, D – at least 66 points, E – at least 60 points, FX – less than 60 points.	
Learning outcomes: Student will gain basic knowledge about selected aspects of economic behavior, in which findings of psychology are highly relevant and the perspective of economy is of value to psychology. Student shall have a better understanding about process of financial decision making and behavior, and how these processes might be optimized.	
Class syllabus: 1) Evolution of economic thought: from classical economy to behavioral finances 2) Evolutionary psychology of market behavior 3) Trust, reciprocity, and gifts 4) Decision making in social context and behavioral game 5) Psychology of entrepreneurship and finances 6) Behavioral finances – investing, insurance, savings 7) Preferences, risk, uncertainty, and time aspects in economic decision making 8) Cumulative prospect theory, economic decision making biases and economic paradoxes 9) Nudging – behavioral politics in economics choice 10) Psychological and sociological interpretations of various economic phenomena 11) Unemployment, poverty, and well-being	
Recommended literature: Akerlof, G. A., & Shiller, R. J. (2010). Animal spirits: how human psychology drives the economy, and why it matters for global capitalism. New Jersey: Princeton University Press. Baláž, V. (2014). Komplexné voľby. Bratislava: VEDA. Loewenstein, G. (2007). Exotic preferences: Behavioral economics and human motivation. Oxford: Oxford University Press. Riegel, K. (2007). Ekonomická psychologie. Praha: Grada.	

Samson, A. (Ed.) (2017). The behavioral economics guide. Available at www.behavioraleconomics.com					
Languages necessary to complete the course: Slovak and English					
Notes:					
Past grade distribution Total number of evaluated students: 277					
A	B	C	D	E	FX
49,82	28,52	16,97	3,61	0,36	0,72
Lecturers: Mgr. Branislav Uhrecký, PhD.					
Last change: 12.02.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-730/19		Course title: Environmental Education in Practice - Supervision			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements: Attendance at program ECOmenius is required Scoring is made of attendance at preparation lectures, self-educating activities, attendance at the project and delivering a course feedback paper Scoring is done on the following grade: A (excellent results), B (very good – above average), C (good – average work), D (satisfactory – results are acceptable), E (passable – results fulfil minimal criteria) and Fx (unsatisfactory – additional work required). Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.					
Learning outcomes: The students receive practical skills of organization and managing event					
Class syllabus: <ul style="list-style-type: none">• Opening lecture focused on Health and Safety management• Opening lecture focused on recycling waste management• Continuous self-education in area of waste management and interaction via discussion forum• Realization of environmental education in minimal range of 24 hours at the festival site according to a agreement (min. of 24hrs)• Delivering of final feedback paper- summary of your experience and areas of possible usage of learned skills and knowledge at your faculty or other areas for the purpose of better waste management Students at master level, who already enrolled for project in the past will have role of supervisors, oversee work of younger students and coordinate their job.					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 15					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Radomír Masaryk, PhD.
Last change: 30.04.2019
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-700/18		Course title: Happiness at Work and Harmony in Life			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 69					
A	B	C	D	E	FX
97,1	0,0	1,45	0,0	0,0	1,45
Lecturers: Ing. Lýdia Ladanová					
Last change: 16.10.2018					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-320/11		Course title: Human Resource Academy			
Educational activities: Type of activities: lecture + seminar / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 268					
A	B	C	D	E	FX
95,9	2,24	0,75	0,37	0,0	0,75
Lecturers: Mgr. Juraj Petrik, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-740/19		Course title: Introduction to Rorschach Method			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 18					
A	B	C	D	E	FX
77,78	16,67	5,56	0,0	0,0	0,0
Lecturers: Mgr. Miriam Remišová, PhD.					
Last change: 29.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-010/11	Course title: Management of Social Systems
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: During a semester students will work on a team project (50 points) and they will have one written test (50 points). Overall evaluation for the course is as follows: (A) 100 – 91%, (B) 90 – 81%, (C) 80 – 73%, (D) 72 – 66%, (E) 65 – 60%, (FX) 59% or less. It is necessary to gain at least 55% of points in each activity.	
Learning outcomes: Students will gain basic knowledge about human resource management (HRM). They will learn about identifying problems in the area of HRM and designing solutions/interventions.	
Class syllabus: (1) HR department in organization. (2) Strategy and strategic HRM. (3) HR planning. (4) Attraction, selection and induction of employees. (5) Motivation and compensation. (6) Performance management. (7) Training and development. (8) Employee relations. (9) International HRM. (10) Current trends and challenges in HRM.	
Recommended literature: Daft, R. L. et al. (2010). Management. 2. Coyle, D. (2018). The Culture Code: The Secrets of Highly Successful Groups. Bantam. 3. Appelo, J. (2010). Management 3.0: Leading Agile Developers, Developing Agile Leaders. 1st ed. Addison-Wesley Professional. 4. Appelo, J. (2012). How to Change the World: Change Management 3.0. Jojo Ventures BV. 5. Sinek, S. (2014). Leaders Eat Last: Why Some Teams Pull Together and Others Don't. Portfolio.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 281					
A	B	C	D	E	FX
41,64	31,67	17,44	4,98	3,56	0,71
Lecturers: Mgr. Ing. Zuzana Lazišťanová, PhD.					
Last change: 24.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-500/16	Course title: Marketing Psychology in Practice
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 50% course work evaluation + 50% final evaluation. Course work consist of a series of reading assignments throughout the semester. The final evaluation is based on the final semester project. To pass the course it is necessary to achieve at least a 60% score. Scoring is done on the following grade: A (excellent results), B (very good – above average), C (good – average work), D (satisfactory – results are acceptable), E (passable – results fulfil minimal criteria) and Fx (unsatisfactory – additional work required). Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: To get an overview of practical issues related to marketing psychology.	
Class syllabus: <ol style="list-style-type: none"> 1. Psychology, Marketing and Practice. 2. Marketing Psychology in Advertisement. 3. Marketing Psychology in Politics 4. Marketing Psychology in Crisis Communication 5. Marketing Psychology in the Pharmaceutical Industry 6. Marketing Psychology in Event Marketing 7. Marketing Psychology in Fast Moving Consumer Goods 8. Marketing Psychology in Technology 9. Marketing Psychology in Social Media 10. Marketing Psychology in Education 	
Recommended literature: Foltán, V. Manažment, marketing a lieky. Bratislava: Herba, 2010. Hornák, P. Teoreticko-historické aspekty reklamy a marketingovej komunikácie. Zlín: Verbum, 2011 Labská, H., Tajtáková, M., Foret, M. Základy marketingovej komunikácie. Žilina: Eurokódex, 2009. Meerman Scott, D. Nové pravidlá marketingu a PR. Bratislava: Eastone Books, 2010. Meerman Scott, D. The New Rules of Marketing and PR. Hoboken, NJ: Wiley, 2013. Smith, M., Treadaway, Ch. Marketing na Facebooku. Bratislava: Computer Press, 2011.	

Tajtáková, M. Marketing kultúry. Ako osloviť a udržať si publikum. Žilina: Eurokódex, 2010.
Vysekalová, J. Psychologie reklamy. Praha: Grada, 2012.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 132

A	B	C	D	E	FX
72,73	12,12	9,85	2,27	2,27	0,76

Lecturers: Mgr. Branislav Uhrecký, PhD., Mgr. Miroslava Galasová

Last change: 23.01.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-120/11	Course title: Master Thesis Seminar
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: Commenting and reviewing projects - maximum 30 points, Presentation of a research project - maximum 30 points, Research project (written form) - maximum 40 points. In order to obtain an E rating, at least 60 points must be obtained, at D 66 points, C 73 points, B 81 points and A at least 91 points.	
Learning outcomes: The aim of the course is to inform the students with the optimal procedures for the creation of a diploma thesis, how to manage technically and professionally to manage the elaboration of a diploma thesis. The course takes into account the experience of students from the elaboration of seminar papers and bachelor thesis. It provides a return to the use of methodological and statistical procedures and the effective writing of professional text at a more advanced level.	
Class syllabus: Thesis structure according to IMRAD format, Sources of scientific information, Skills in working with the academic text, Research plan, Methods, Results and Discussion, Ethical issues of psychological research, Formal requirements of according to APA 6 style, Quality criteria, Presentation of diploma thesis.	
Recommended literature: Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Bratislava: Stimul. Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Bratislava: Univerzita Komenského. Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.	

Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 418					
A	B	C	D	E	FX
52,15	33,73	8,37	3,35	0,96	1,44
Lecturers: Mgr. Juraj Petrik, PhD., doc. Mgr. Miroslav Popper, PhD.					
Last change: 24.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-640/16	Course title: Master Thesis Seminar II
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Students will get 50 points for active participation and for presenting individual parts of the paper and 50 points for submitting the final thesis. Credits will not be awarded to those who do not submit the final thesis. Grades are as follows, E for at least 60 points, D for at least 66 points, C for 73 at least points, B for at least 81 points and A for at least 91 points.	
Learning outcomes: Students learn to evaluate the parts of the final thesis. Students will prepare a final thesis that meets the criteria under the Rector's directive.	
Class syllabus: The course is focused on realization of research, evaluation and processing of collected data, writing and submitting the bachelor thesis. Presentation of parts of the final thesis.	
Recommended literature: BENDO VÁ, K. a kol., 2011. Manuál pro psaní diplomových prací na Katedře psychologie FF UP v Olomouci. Olomouc: Univerzita Palackého v Olomouci, Filozofická fakulta. ISBN 978-80-244-2930-4. ČMEJRKOVÁ, S., DANEŠ, F., SVĚTLÁ, J., 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1. ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-7198-173-7. FILKA, J., 2002. Metodika tvorby diplomové práce: Praktická pomůcka pro studenty vysokých škol. Brno: Vydavatelství Knihař. ISBN 80-86292-05-3. MEŠKO, D. a kol., 2004, 2005, 2006. Akademická příručka. Martin: OSVETA. ISBN 80-8063-219-7. MIOVSKÝ, M., 2004. Diplomové práce v oboru psychologie. Olomouc: Katedra psychologie FF UP Olomouc. ISBN 80-244-0880-5. RITOMSKÝ, A., 2004. Metodológia sociálnopsychologického výskumu. In: Kollárik, T. a kol.: Sociálna psychológia. Bratislava: Univerzita Komenského, 53-72. ŠANDEROVÁ, J., 2007. Jak číst a psát odborný text ve společenských vědách: Několik zásad pro začátečníky. Praha: Sociologické nakladatelství (SLON). ISBN 978-80-86429-40-3. ŠESTÁK, Z., 2002. Jak psát a přednášet o vědě. Praha: Academia. ISBN 80-200-0755-514.	

Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 213					
A	B	C	D	E	FX
65,26	16,9	7,98	2,35	1,41	6,1
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., Mgr. Ing. Zuzana Lazišťanová, PhD., prof. PhDr. Jana Plichtová, PhD., Mgr. Martina Baránková, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Branislav Uhrecký, PhD., Mgr. Anna Šestáková, PhD., Mgr. Drahomír Michalko, PhD.					
Last change: 24.03.2021					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS5/16	Course title: Master's Thesis and Defence
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change: 17.03.2016	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-450/15		Course title: Methods of Social Psychology			
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes: Students will acquire a set of knowledge on advanced methods of social psychology, their basics, psychometric qualities, practical use, and interpretation of results. They will learn how to use methods for research purposes, to analyze and diagnose socio-psychological phenomena.					
Class syllabus: Methodology and methods of social psychology, analysis of individual methods: interview, observation, experiment, questionnaire, document analysis and content analysis, scales, semantic differential. Implicit methods. Quantitative and qualitative methods in social psychology. Post-positivist methods in social psychology: discourse analysis. Evaluation and action research.					
Recommended literature: Sansone, C., Morf, C., & Panter, A. (Eds.). (2008). The SAGE handbook of methods in social psychology. Thousand Oaks, CA: SAGE Publications. Dunn, D. S. (2013). Research Methods for Social Psychology (2nd Edition). Wiley					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 266					
A	B	C	D	E	FX
33,08	23,31	24,81	11,28	6,39	1,13
Lecturers: Mgr. Peter Broniš, PhD., Mgr. Juraj Petřík, PhD.					
Last change: 09.09.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-060/10		Course title: Methods of Work and Organizational Psychology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements: -					
Learning outcomes: -					
Class syllabus: -					
Recommended literature: -					
Languages necessary to complete the course: -					
Notes:					
Past grade distribution Total number of evaluated students: 489					
A	B	C	D	E	FX
21,47	28,22	20,86	15,54	7,16	6,75
Lecturers: Mgr. Ing. Zuzana Lazišťanová, PhD.					
Last change: 14.01.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-560/15		Course title: Models of Cognitive Development			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 108					
A	B	C	D	E	FX
65,74	28,7	0,93	1,85	0,93	1,85
Lecturers: doc. PhDr. Ján Rybár, PhD.					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-490/15	Course title: Moral Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present seminar work (max 40 credits) and at the end of the semester to pass the exam (max 60 credits). To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 24 points from the seminar work or less than 36 points from written exam.	
Learning outcomes: Passing the course should enable the student to understand the basis of psychology of morality in the context of current trends and co-operation in the field of cognitive and evolutionary psychology and neuroscience. The acquired knowledge can be applied by the graduate in practice, e.g. in ethical and moral dispute resolution at the workplace or between different working organizations, as well as in the implementation of ethical standards in organizations.	
Class syllabus: 1. Social and moral norms. 2. Evolution of morality and solving moral dilemmas. 3. Moral emotions. 4. Moral judgments. 5. Moral virtues. 6. Contribution of Neuroscience to the Study of Morality. 7. Free will and responsibility.	
Recommended literature: Sinnott-Armstrong, W. (Ed.), (2008). Moral Psychology. Volume 1: The Evolution of Morality: Adaptation and Innateness. Cambridge: The MIT Press. Sinnott-Armstrong, W. (Ed.), (2008). Moral Psychology. Volume 2: The Cognitive Science of Morality: Intuition and Diversity. Cambridge: The MIT Press. Sinnott-Armstrong, W. (Ed.), (2008). Moral Psychology. Volume 3: The Neuroscience of Morality: Emotion, Brain Disorders, and Development. Cambridge: The MIT Press.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 78					
A	B	C	D	E	FX
47,44	30,77	11,54	5,13	2,56	2,56
Lecturers: doc. Mgr. Miroslav Popper, PhD., Mgr. Nikoleta Kuglerová					
Last change: 01.02.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-710/18		Course title: Organizational Culture			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements: active participation at classes - 35%, tasks during the semester - 65%					
Learning outcomes: Students will learn about the concept of organizational culture by Edgar Schein. They will know the levels organizational culture, creation of culture and its importance for the functioning of the organization					
Class syllabus: Culture in Organizations, Macro-Cultures, Subcultures and Micro-Cultures, Three Levels of Organizational Culture, Dimensions of organizational culture, Creation of organizational culture, Typology and measurement of organizational culture, Role of leaders in the creation of culture, Change of organizational culture					
Recommended literature: Schein, E. H. (2010). Organizational culture and leadership (4th edition). John Wiley & Sons.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 38					
A	B	C	D	E	FX
89,47	0,0	0,0	0,0	0,0	10,53
Lecturers: Mgr. Peter Broniš, PhD.					
Last change: 23.01.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-030/10	Course title: Political Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: - preliminary assessment: Term paper, class presentation - final assessment: Exam Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: Students will be introduced to many issues from intersection between psychology and politics. Course should improve their understanding of political processes.	
Class syllabus: 1. Introduction 2. Ostracism, intergroup relations. 3. Racism and racial stereotypes, prejudices. 4. Terrorism. 5. Terrorist profiling and counter-action. 6. Personality and politics. 7. Political leaders. 8. Guest lecture 9. Voting behavior 10. Political communication 11. Language and politics 12. Decision making in politics.	
Recommended literature: Beyer, A.C. (2017). International Political Psychology, Plagrave Macmillan, pp. 55-78. Blaine, B.E., & McClure Brenchley, K.J (2018). Understanding the Psychology of Diversity. 3rd edition. Sage. Cottam, M.L., Mastors, E., Preston, T., & Dietz, B. (2016). Introduction to Political Psychology. 3rd edition. Routledge. Forgas, J.P., Fiedler, K., & Crano, W.D. (ed., 2015). Social Psychology and Politics, Routledge. Gherghina, S. (ed., 2020). Party Leaders in Eastern Europe. Personality, Behavior and Consequences. Palgrave Macmillan. Hamden, R.H. (2019). Psychology of Terrorists. Profiling and CounterAction. CRC Press.	

Huddy, L., Sears, D.O., & Levy, J.S. (eds., 2013). The Oxford Handbook of Political Psychology. 2nd edition. Oxford University Press.

Hudson, R.H. (2018). Who Becomes a Terrorist and Why? The Psychology and Sociology of Terrorism. Skyhorse.

Hewer, Ch.J., Lyons, E. (2018, eds.). Political Psychology. A Social Psychological Approach. Wiley.

Hogg, M.A., & Wagoner, J.A. (2017). NORMATIVE EXCLUSION AND ATTRACTION TO EXTREME GROUPS. Resolving Identity-Uncertainty. In Williams, K.D., Nida, S.A. (ed., 2017). Ostracism, Exclusion, and Rejection. Routledge, pp. 177-191.

Houghton, D.P. (2015). Political Psychology. Situations, Individuals, and Cases. 2nd edition. Routledge.

Jetten, J., Peters, K. (ed., 2019). The Social Psychology of Inequality. Springer.

Koomen, W., & Van Der Pligt, J. (2016). The Psychology of Radicalization and Terrorism. Routledge, pp. 174-238.

Languages necessary to complete the course:

Czech

Notes:

Past grade distribution

Total number of evaluated students: 275

A	B	C	D	E	FX
48,73	25,82	10,91	8,0	4,0	2,55

Lecturers: Mgr. Barbara Lášticová, PhD., Mgr. Xenia-Daniela Poslon

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-480/16		Course title: Practice in Social and Work Psychology			
Educational activities: Type of activities: internship Number of hours: per week: per level/semester: 100s Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements: Internship at least 100 hours per semester. It is required to work under the supervision of mentor – psychologist. At the end of the internship, mentor will summarize and evaluate it and student will write a short report, too. The final evaluation is based upon these materials accompanied by a short discussion between lecturer and each student. Overall evaluation for the course is as follows: (A) 100 – 91%, (B) 90 – 81%, (C) 80 – 73%, (D) 72 – 66%, (E) 65 – 60%, (FX) 59% or less.					
Learning outcomes: Students will broaden their knowledge about methods for analysis and development of strengths and weaknesses suitable for individuals and groups. They will learn about the process of training and development, from analysis of training needs to the evaluation of training outcomes. They should be able to prepare job analysis, to assess psychological workload, to design and lead behavioral events interview for selection or developmental purposes.					
Class syllabus: Work at selected organization focused on work/organizational and/or social psychology under the supervision of the mentor. Student will obtain knowledge about the organization, particular position, processes and policies. Student will work according to a plan, in a close cooperation with the mentor.					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 76					
A	B	C	D	E	FX
97,37	0,0	0,0	0,0	1,32	1,32
Lecturers: Mgr. Ing. Zuzana Lazišťanová, PhD.					
Last change: 09.01.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-110/10	Course title: Psychodiagnostics of Adults
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes: Students gain knowledge about the principles of adult psychology, concepts, history, methods and purpose of psychological assessment of adults. The students will be able to make a report of the individual psychological assessment session for a selection purpose. He will understand how to proceed with the diagnosis process, communicate with the client, redefine the purpose of psychodiagnostics for the psychodiagnostic question, select, use appropriate psychodiagnostic methodologies, evaluate them, interpret and write a report on the outcome of the assessment. Upon successful completion of the education process, the student will be able to apply the basic procedures of adult psychology in the context of work-organizational psychology.	
Class syllabus: 1. Diagnostics activity and diagnostic method; purpose of psychodiagnostics. History of psychodiagnostics in the workplace and current trends. 2. Measurement in psychology, classification of psychodiagnostic methods, basic test characteristics, psychometric and clinical approach in psychodiagnostics. Ethical aspects of psychodiagnostics. 3. Psychological feedback, psychological finding, psychological report. Use of psychodiagnostics in the selection of workers 4. Psychodiagnostics process, phases, testing conditions, computer and internet testing. 5. Clinical methods: biodata, observation, interview, product analysis 6. Test methods - performance tests: intelligence tests 7. Test methods - performance tests: special ability tests 8. Personality diagnostics - projective methods, objective tests, questionnaires, assessment scales 9 Interpersonal diagnostics, diagnostics of the organization 10. Diagnostics in the workplace - motivation, managerial decision making	
Recommended literature: Halama, P. (2011). Princípy psychologické diagnostiky. Trnava: FF TU v Trnave. Svoboda, M. (2013). Psychodiagnostika dospělých. Praha: Portál. Lisá, E. (2010). Psychologické testovanie v práci. Bratislava: Univerzita Komenského. Standardy pro pedagogické a psychologické testování. (2001). Praha: Testcentrum. Berry, L. M.(2009) Psychológia v práci. Bratislava : Ikar Journa	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 432					
A	B	C	D	E	FX
31,25	26,39	22,22	13,89	5,79	0,46
Lecturers: doc. Mgr. Elena Lisá, PhD.					
Last change: 06.02.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-350/12	Course title: Psychology of Judgment and Decision Making
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Working up and presenting a semestral assignment for 30 pts. Writing an essay for 20 pts. Two writing examinations during the semester for 50 pts total (student needs to score at least 30 pts to successfully complete the course). Credits won't be granted to a student who won't gain 60 points in total. The grading is based on ECTS: A – at least 91 pts, B – at least 81 pts, C – at least 73 pts, D – at least 66 pts, E – at least 60 pts, Fx – less than 60 pts.	
Learning outcomes: Výsledky vzdelávania: Student will gain basic knowledge about processing and communicating information, what precedes and determines decisions. Students will be acquainted with basic concepts in psychology of reasoning and decision making, with emphasis on critical thinking, pros and cons of intuition, and possibilities of optimizing judgements and decisions.	
Class syllabus: Stručná osnova predmetu: 1) Beginings of JDM, normative and descriptive theories of decision making 2) Heuristics, framing effect and dual-process theories 3) Cognitive biases and fallacies 4) Epistemically suspect beliefs 5) Classical and ecological rationality 6) Complex choice and decision making strategies 7) Emotions in decision making 8) Cutural aspects of thinking and decision making 9) Naturalistic decision making and recognition-primed decisions 10) Medical decision making and decision making in the context of health	
Recommended literature: Bačová, V. (Ed.) (2010). Rozhodovanie a usudzovanie I. Pohľady psychológie a ekonómie. Bratislava: ÚEP SAV. Bačová, V. (Ed.) (2011). Rozhodovanie a usudzovanie II. Oblasti a koncepcie. Bratislava: ÚEP SAV.	

Bačová, V. (Ed.) (2012). Rozhodovanie a usudzovanie III. Aspekty, javy, aplikácie. Bratislava: ÚEP SAV.

Hanák, R., Ballová-Mikušková, E., & Čavojová, V. (Eds.) (2013). Rozhodovanie a usudzovanie IV. Aplikácie a limity intuície. Bratislava: ÚEP SAV

Hardman, D. (2009). Judgment and Decision Making. Psychological Perspectives. Oxford: Blackwell Publishing.

Masaryk, R. (Ed.) (2013). Rozhodovanie a usudzovanie V. Sociálne vplyvy v rozhodovaní. Bratislava: ÚEP SAV.

Kahneman, D. (2012). Myšlení rychlé a pomalé. Brno: Jan Melvil Publishing.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 292

A	B	C	D	E	FX
44,86	38,01	11,99	2,74	1,03	1,37

Lecturers: Mgr. Branislav Uhrecký, PhD., Mgr. Jakub Lieskovský

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-720/18		Course title: Psychology of Work Environment			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 49					
A	B	C	D	E	FX
77,55	8,16	0,0	0,0	2,04	12,24
Lecturers: Mgr. Eva Vavráková, PhD.					
Last change: 16.10.2018					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-SS6/16	Course title: Social and Organizational Psychology
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-460/15		Course title: Social and Psychological Skills Training II.			
Educational activities: Type of activities: seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 267					
A	B	C	D	E	FX
64,04	25,09	6,74	1,12	1,5	1,5
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., Mgr. Jakub Mihaľo, Mgr. Natália Ondrejková, Mgr. Petra Langová					
Last change: 02.06.2015					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/2-UAP-650/16		Course title: Statistics II.			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements: 1. at least 75% attendance, 2. at least 50% points for each of the three parts of the evaluation: theoretical exam, practical exam, three assignments. Grading: less than 25 = FX, 26–30 = E, 31–35 = D, 36–40 = C, 41–45 = B, 46 and more = A.					
Learning outcomes: The aim of the course is to expand knowledge and develop skills in statistical analysis of quantitative psychological data, presentation and interpretation of research results. The students will have the opportunity to analyse their own data.					
Class syllabus: 1. Principles of quantitative research. 2. Data in psychology and its coding, variables and their relationships, research questions and hypotheses. 3. Descriptive statistics 4. Inferential statistics. 5. Advanced statistical analyses.					
Recommended literature: Harris, P. (2008). Designing and reporting experiments in psychology. Berkshire: McGraw-Hill. Hayes, A. F. (2013). An introduction to mediation, moderation, and conditional process analysis: A regression-based approach. New York: Guilford Press. Field, A. (2009). Discovering statistics using SPSS (3rd ed.). London: Sage Publications.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 51					
A	B	C	D	E	FX
54,9	35,29	3,92	3,92	1,96	0,0
Lecturers: Mgr. Drahomír Michalko, PhD.					
Last change: 04.02.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/2-UAP-170/11	Course title: Unemployment Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: 100% evaluation during the semester on the basis of continuous work in seminars (individual and group assignments, discussions), submission of seminar work and PowerPoint presentation (topic of work/presentation can also be a research project, analysis of interviews with the unemployed/employees of the Labor Office, organizing and moderating discussions on a selected topic, etc.). To complete the course, it is necessary to obtain at least 60% of points from each evaluated activity. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
Learning outcomes: Students will gain knowledge of theory and research in the field of socio-psychological aspects of unemployment, as well as from counseling practice in working with the unemployed.	
Class syllabus: 1. Introduction to the unemployment psychology, 2. Historical view of unemployment, 3. Analysis of current labor market conditions, 4. Economic and psycho-social consequences of job loss, 5. Unemployment management, 6. Risk groups of the unemployed, 7. Gender differences in experiencing unemployment, consequences of job loss in the context of the family, 8. Factors influencing employment, 9. The process of finding a new job, counseling with the unemployed, 10. Changes in the importance of work in the 21st century, long-term forecasts in the field of work and unemployment.	
Recommended literature: Buchtová, B. (2004). Kvalita života dlouhodobě nezaměstnaných. Kvalita života, 75. Buchtová, B. (2016). Vybrané psychologické teorie a modely chování lidí v nezamestnanosti. Československa Psychologie, 60(4), 387. Buchtová, Š. (2002). Nezaměstnanost. Psychologický, ekonomický a sociální problém. Grada Publishing. Feather, N. T. (2012). The psychological impact of unemployment. Springer Science & Business Media. Schraggeová, M. (2011). Nezamestnanosť v psychologických súvislostiach. Psychoprof.	
Languages necessary to complete the course:	

Slovak, English					
Notes:					
Past grade distribution					
Total number of evaluated students: 221					
A	B	C	D	E	FX
46,15	32,13	12,22	4,07	4,98	0,45
Lecturers: Mgr. Anna Šestáková, PhD.					
Last change: 29.03.2021					
Approved by:					