

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-880/18	Course title: Academic Skills
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Physical participation in lectures/seminars. Ongoing evaluation: 100 points for activities and assignments. Final evaluation: The points are counted up and the grades of the final evaluation are awarded as follows: A = 91 – 100 points B = 81 – 90 points C = 73 – 80 points D = 66 – 72 points E = 60 – 65 points FX = 59 – 0 points	
Learning outcomes: The aim of the course is to develop key academic skills, which students will use throughout their studies. They will gain information about the basics of research methodology, be able to work with scientific documents (from searching to processing), learn the basics of writing and presenting scientific works.	
Class syllabus: 1. Scientific vs. lay knowledge. 2. Qualitative vs. quantitative approach. Research plan. 3. Research topic and problem, research goals, hypotheses, and questions. 4. Searching for scientific sources. 5. Digital skills. 6. Critical reading of scientific sources. 7. Scientific writing. 8. Academic integrity and ethics. 9. Research report according to IMRaD structure. 10. Communication and teamwork. Presentation skills.	
Recommended literature: American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.	

Bailey, S. (2011). Academic writing. A handbook for international students (3th ed.). London and New York: Routledge.
 Strana: 2
 Ferjenčík, J. (2010). Úvod do metodológie psychologického výskumu. Praha : Portál.
 Hartley, J. (2008). Academic writing and publishing. A practical handbook (1st ed.). London and New York: Routledge.
 Hopkins, D., Reid, T. (2018). The Academic Skills Handbook. London: Sage.
 Ritomský, A. (2015). Metodologické a metodické otázky kvantitatívneho výskumu. Bratislava: Iris.
 Ritomský, A. (2016). Metodológia projektovania psychologického výskumu. Plzeň: Vydavateľství a nakladatelství Aleš Čeněk.
 Simpson, S. (2015). Essential study skills. London: Bookboon.

Languages necessary to complete the course:

slovak, english

Notes:

Past grade distribution

Total number of evaluated students: 216

A	B	C	D	E	FX
35,19	26,39	15,74	7,87	5,09	9,72

Lecturers: Mgr. Branislav Uhrecký, PhD.

Last change: 09.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-990/19		Course title: Altered States of Consciousness			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 18					
A	B	C	D	E	FX
66,67	11,11	11,11	5,56	0,0	5,56
Lecturers: Mgr. Marek Lukačovič					
Last change: 29.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-190/12	Course title: Bachelor Thesis Seminar
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Analysis of selected bachelor thesis from ÚAP FSEV - maximum 40 points, Presentation of research project - maximum 30 points, Research project (written form) – maximum 30 points. In order to obtain an E rating, at least 60 points must be obtained, at D 66 points, C 73 points, B 81 points and A at least 91 points.	
Learning outcomes: Students should gain knowledge for the creation of content and formal structure of the thesis. Students should learn standard procedures for reading and writing a professional psychological text and prepare for the creation of a bachelor's thesis.	
Class syllabus: Class syllabus: 1. Information sources- good-quality 2. Professional / academic style of writing 3. Research projects, their creation and structure 4. IMRaD structure of scientific empirical works 5. Content of the key parts of empirical works: theoretical background, research problem, research method, results, discussion (abstract, introduction, conclusion). 6. Directive of the UK in BA for the thesis 7. Citation, paraphrasing, references according to APA 8. Formal standards (design of title page, content, tables, graphs, list of bibliographic references, appendices) 9. Ethics of the thesis 10. Presentation of the thesis	
Recommended literature: Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Katuščák, D. (2004). Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Enigma. Lichnerová, L. (2016). Písanie a obhajoba záverečných prác. Vysokoškolské skriptá pre študentov Univerzity Komenského v Bratislave. Bratislava: Stimul.	

Ritomský, A. (2004). Metodológia sociálnopsychologického výskumu. In T. Kollárik, T. et al., Sociálna psychológia (pp. 53-72). Bratislava: Univerzita Komenského.
Smernica rektora Univerzity Komenského v Bratislave o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na Univerzite Komenského v Bratislave https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_12.pdf
Šanderová, J. (2005). Jak číst a psát odborný text ve společenských vědách. Praha: Slon.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 385

A	B	C	D	E	FX
53,77	31,43	9,87	2,6	1,82	0,52

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 08.07.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-780/17		Course title: Bachelor Thesis Seminar II.-Implementing RP			
Educational activities: Type of activities: independent work Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements: Students will get 50 points for active participation and for presenting individual parts of the paper and 50 points for submitting the final thesis. Credits will not be awarded to those who do not submit the final thesis. Grades are as follows, E for at least 60 points, D for at least 66 points, C for 73 at least points, B for at least 81 points and A for at least 91 points.					
Learning outcomes: Students learn to evaluate the particular parts of the final thesis. Students will prepare a final thesis that meets the criteria under the Rector's directive.					
Class syllabus: The course is focused on the realization of research, evaluation and processing of collected data, writing and submitting the bachelor thesis.					
Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Lipson, Ch. (2005). How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper. Chicago: University of Chicago Press. Šanderová, J.(2005). Jak číst a psát odborný text ve společenských vědách. Praha: Slon. Ferjenčík, J. (2010). Úvod do metodológie psychologického výskumu. Praha : Portál. Silverman, D. (2005). Ako robiť kvalitatívny výskum. Bratislava : Ikar					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 182					
A	B	C	D	E	FX
61,54	17,58	10,99	3,3	2,75	3,85

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD., doc. PhDr. Radomír Masaryk, PhD., doc. Mgr. Miroslav Popper, PhD., Mgr. Lenka Valuš, PhD., Mgr. Ing. Zuzana Lazišťanová, PhD., prof. PhDr. Jana Plichtová, PhD., Mgr. Bronislava Strnádelová, PhD., Mgr. Branislav Uhrecký, PhD.

Last change: 26.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-130/16	Course title: Cognitive Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: - preliminary assessment: Term paper, class presentation - final assessment: Exam Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: Course should introduce to students themes relevant to cognitive psychology and usage of modern technologies in psychological research related to cognition. Students should improve their skills in preparing research project examining cognition.	
Class syllabus: 1. Introduction 2. Perception 3. Eye trackers and their usage in psychological research 4. Neural networks and their usage in psychological research 5. Situation awareness and its application in traffic psychology 6. Virtual reality and simulations in psychological research 7. Memory 8. Learning 9. Attention 10. Thinking and reasoning 11. Decision making, problem solving and creativity 12. Language	
Recommended literature: Baddeley, A., Eysenck, M.W., Anderson, M.C. (2015). Memory. 2nd edition. Psychology Press. Barrouillet, P., & Camos, V. (2015). Working Memory. Loss and Reconstruction. Psychology Press. Eysenck, M.W., & Keane, M.T. (2015). Cognitive Psychology. A Students Handbook. 7th edition. Psychology Press. Goldstein, E.B. (2019). Cognitive Psychology. Connecting Mind, Research, and Everyday Experience. 5th edition. Cengage Learning. Sternberg, R.J., & Sternberg, K. (2012). Cognitive Psychology. 6th edition. Cengage Learning	

Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 209					
A	B	C	D	E	FX
24,88	51,2	19,62	2,39	0,0	1,91
Lecturers: doc. PhDr. Ján Rybár, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-160/16	Course title: Conflicts Resolution
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Doing homeworks for the next lesson - maximum of 30 points, writing an own profile of conflict resolution style - maximum of 30 points, passing a knowledge test - maximum of 40 points. For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. Credits are bestowed to students based on calculating points for meeting all conditions.	
Learning outcomes: The course takes the form of active social learning combined with self-study. The course aims to deepen the conflict resolution skills in students. Students should be able at the end of the semester: <ul style="list-style-type: none"> • to define the conflict and recognize the different types of conflicts • to distinguish different styles of conflict resolution and be aware of the advantages and disadvantages of different styles of conflict resolution. • know own the most and least the preferred style of conflict resolution • have experience and get feedback from a situation of conflict resolution • know the basic steps of mediation and have experience from the role of mediator 	
Class syllabus: The concept of conflict, The basic types of conflicts, Interests, and Objectives, Structure of conflicts, Styles of conflict resolution, Conflict Evaluation, Negotiation profits, Reducing conflict, The third party interventions, Mediation, Reconciliation, and forgiveness.	
Recommended literature: Bednařík, A. (2001). Riešenie konfliktov. Bratislava: Partners for Democratic Change. Fisher. R., Ury, W. (2011). Getting to Yes (revised ed.). New York: Penguin Books. Cheldelin,S., Druckman, D., Fast, L. (eds.). (2003). Conflict: From Analysis to Intervention. London and New York: Continuum Fisher, R. & Shapiro, D. (2006). Beyond Reason: Using Emotions as You Negotiate. ISBN 13: 978 0143 037781 Holá, L. (2003). Mediace. Praha: Grada Publishing. Kriesberg, L. (2003). Constructive Conflicts (2nd ed.). Lanham, MD: Rowman & Littlefield. Krivohlavý, J. (2002). Konflikty mezi lidmi. Praha: Portál.	

Lewicki, R., Barry, B., & Saunders, D. (2010). Essentials of Negotiation, Fifth edition. ISBN-13: 978-0073530369

Lewicki, Saunders, D., Barry, B. (2006). Negotiation: Readings, Exercises, and Cases / 6th Edition. ISBN: 007353031X

Ondrušek, D. – Shapiro, O. (1999). Prehľad prístupov k alternatívnemu riešeniu konfliktov. In: Demokracie a ústavnosť. Praha: UK.

Wilmot, W. W., Hocker, J. L. (1998). Interpersonal conflict. Boston, Mass. : McGraw-Hill.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 156

A	B	C	D	E	FX
51,28	34,62	9,62	2,56	0,64	1,28

Lecturers: Mgr. Bronislava Strnádelová, PhD.

Last change: 24.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-ÚAP-700/15	Course title: Developmental Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. passing short examinations in seminars during the semester to at least 60% (18 out of 30 points) III. passing the test at the end of the semester at least 60% (30 out of 50 points) IV. submission of a seminar paper on a given topic in the range of 3 standard pages (max 10 points) V. presentation of seminar work at the seminar (max 10 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
Learning outcomes: After completing the course, students will acquire basic knowledge in the field of developmental psychology with a focus on the entire ontogenesis from the prenatal period to human death.	
Class syllabus: General introduction to developmental psychology; Childhood - prenatal period; Neonatal period; Infancy period; Toddler period; Preschool period; School age; Adolescence - cognitive processes, emotional development, self-regulatory mechanisms, socialization and personality development; The period of younger adulthood; Mid-adulthood; Early adulthood; Early old age; The period of true old age.	
Recommended literature: Vágnerová, M. (2017). Vývojová psychologie: Dětství a dospívání (2nd ed.). Univerzita Karlova: Nakladatelství Karolinum. Vágnerová, M. (2007). Vývojová psychologie II: Dospělost a stáří. Univerzita Karlova: Nakladatelství Karolinum. Langmeier, J., & Krejčířová, D. (2006). Vývojová psychologie (2nd ed.). Praha: Grada.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 388					
A	B	C	D	E	FX
30,15	25,52	18,81	9,02	4,64	11,86
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Denisa Hnatkovičová					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-640/16	Course title: Enterprenerial Behavior
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous assessment (individual and group assignments, presentation, discussion) 60%, final essay 40% At least 60% of the points from each activity evaluated must be acquired to complete the subject.	
Learning outcomes: The subject provides information on psychology of entrepreneurship. Students will learn basic psychological concepts in the field of social psychology, personality psychology and cognitive psychology related to business venturing. Students will get an overview of the topic, examples from the area work psychology and learn interpersonal skills. They get an overview of the current research in this area.	
Class syllabus: Introduction to the psychology of entrepreneurship Overview of approaches and theories, basic concepts. Establishing a new company as a process. Personality and features of entrepreneur. What is the cause of success? Personality, skills, motivation. Social Psychology of Entrepreneurship. How a social environment helps build a new business. Gender and Minority Aspects of Entrepreneurship. Cognitive Psychology. How do entrepreneurs solve problems and how they make decisions? What is their perception of risk and the use of opportunities. Qualitative and Quantitative Methods in Entrepreneurship Research	
Recommended literature: Acs, Z.J., & Audretsch, D.B. (2010). Handbook of Entrepreneurship Research: An Interdisciplinary Survey and Introduction. (Second Edition). Springer. Baum, J. R., Frese, M., & Baron, R. A. (Eds.). (2007). The Psychology of Entrepreneurship. Lawrence Erlbaum Publishers. Carsrud, A.L., & Brännback, M. (Eds.) (2009). Understanding the Entrepreneurial Mind. Springer. Chell, E. (2008). Entrepreneurial Personality. A Social Construction (Second edition). Psychology Press/Routledge. Lukeš, M., Nový, I. a kol. (2005). Psychologie podnikání. Praha: Management Press.	

Sarasvathy, S. D. (2008). Effectuation: Elements of Entrepreneurial Expertise. Edward Elgar.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 106

A	B	C	D	E	FX
66,98	17,92	9,43	2,83	1,89	0,94

Lecturers: Mgr. Drahomír Michalko, PhD.

Last change: 09.01.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-980/19		Course title: Environmental Education in Practice			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements: Attendance at program ECOmenius is required Scoring is made of attendance at preparation lectures, self-educating activities, attendance at the project and delivering a course feedback paper Scoring is done on the following grade: A (excellent results), B (very good – above average), C (good – average work), D (satisfactory – results are acceptable), E (passable – results fulfil minimal criteria) and Fx (unsatisfactory – additional work required). Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.					
Learning outcomes: The students receive practical skills of organization and managing event					
Class syllabus: <ul style="list-style-type: none"> • Opening lecture focused on Health and Safety management • Opening lecture focused on recycling waste management • Continuous self-education in area of waste management and interaction via discussion forum • Realization of environmental education in minimal range of 24 hours at the festival site according to a agreement (min. of 24hrs) • Delivering of final feedback paper- summary of your experience and areas of possible usage of learned skills and knowledge at your faculty or other areas for the purpose of better waste management 					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 62					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. PhDr. Radomír Masaryk, PhD.					

Last change: 30.04.2019
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-610/16	Course title: Evolutionary Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present seminar work (max 40 credits) and at the end of the semester to pass the exam (max 60 credits. To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 24 points from the seminar work or less than 36 points from written exam.	
Learning outcomes: Passing the course should enable the student to understand the study of behavior and the architecture of the human mind from an evolutionary perspective. He/she should apprehend the role of evolutionary mechanisms and strategies in solving adaptive problems related in particular to competition and cooperation. The acquired knowledge can be applied by the graduate in practice, e.g. when setting working conditions and working teams so as not to contradict human nature.	
Class syllabus: 1. Kin selection and reciprocal altruism. 2. Mating strategies, reproductive behavior and parental investments. 3. Cognitive processes and brain modularity. 4. Social cognition, intentionality and theory of mind. 5. Cultural transmission, linguistic competence and the social function of the language. 6. Relationship between cultural and genetic evolution.	
Recommended literature: Barret, L., Dunbar, R., Lycett, J., (2002). Human Evolutionary Psychology. Princeton University Press. Buss, D. M. (Ed.) (2005). The Handbook of Evolutionary Psychology. New Jersey: John Wiley @ Sons, Inc. Dunbar, R. I. m., Barrett, L. (Eds.) (2007). The Oxford Handbook of Evolutionary Psychology. Oxford: Oxford University Press. Carruthers, P., Laurence, S., Stich, S. (Eds.) (2005). The Innate Mind: Structure and Contents. Oxford: Oxford University Press. Carruthers, P., Laurence, S., Stich, S. (Eds.) (2007). The Innate Mind. Volume 3: Foundations and the Future. Oxford: Oxford University Press.	

Languages necessary to complete the course: Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 203					
A	B	C	D	E	FX
33,5	32,51	18,23	5,91	3,45	6,4
Lecturers: doc. Mgr. Miroslav Popper, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-910/18		Course title: Experimental Methods			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites: FSEV.ÚAP/1-UAP-050/12 - Social Psychology					
Course requirements: Presentation of research + poster 35%, critical evaluation of research 35%, project experiment 30%. At least 60% points of each grade is required to complete the course.					
Learning outcomes: Students will learn about significant experiments in field of social psychology, especially on significant researches, important concepts and theories, as well as on experimental research. They learn about a number of experimental procedures, they will know critically evaluate results of research.					
Class syllabus: Experiment in social psychology (methodological principles, forms of presentation of results) Selected social and psychological experiments (Conformity, cognitive dissonance, obedience, influence, social identity theory, gender stereotypes, "self" concept)					
Recommended literature: Abelson, R.P., Frey, K.P., & Gregg, A.P. (2004). Experiments with people: Revelations from social psychology. Mahwah, NJ: Lawrence Erlbaum Associates. Original research papers					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 39					
A	B	C	D	E	FX
69,23	30,77	0,0	0,0	0,0	0,0
Lecturers: Mgr. Drahomír Michalko, PhD.					
Last change: 09.01.2019					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-SS5/17	Course title: Final Thesis and Thesis Defense
Number of credits: 6	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-870/18	Course title: General Psychology 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation - seminar work: 40% - ongoing test: 20% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%	
Learning outcomes: Students acquire basic knowledge and terminology in psychology. They get an overview of the main directions in psychology and a view of psychology as to scientific discipline.	
Class syllabus: Psychology in the past and present, biological bases of psychological processes, development, sensory processes, perception, consciousness, learning.	
Recommended literature: Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W.A. (2012). Psychologie Atkinsonové a Hilgarda. Praha: Portál. Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning.	
Languages necessary to complete the course: English,	
Notes:	

Past grade distribution					
Total number of evaluated students: 214					
A	B	C	D	E	FX
8,41	22,43	26,64	18,22	8,88	15,42
Lecturers: Mgr. Peter Broniš, PhD., Mgr. Martina Baránková, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-890/18		Course title: General Psychology 2			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: I.					
Prerequisites: FSEV.ÚAP/1-UAP-870/18 - General Psychology 1					
Course requirements: Ongoing evaluation - seminar work: 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%					
Learning outcomes: The objective of the course is to acquire basic knowledge and terminology of general psychology.					
Class syllabus: 1. Memory, 2. Thinking and language, 3. Motivation, 4. Emotions, 5. Stress, health and coping					
Recommended literature: Nolen-Hoeksema S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W.A. (2012). Psychologie Atkinsonové a Hilgarda. Praha: Portál. Nolen-Hoeksema, S., Fredrickson, B., Loftus, G. R., & Lutz, C. (2014). Atkinson & Hilgard's Introduction to Psychology. Cengage Learning.					
Languages necessary to complete the course: English, slovak					
Notes:					
Past grade distribution Total number of evaluated students: 182					
A	B	C	D	E	FX
14,84	36,81	28,57	13,74	2,75	3,3
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Dominika Vajdová					

Last change: 29.03.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-030/10	Course title: History of Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: - preliminary assessment: 50% (reading assignments and quizzes) - final assessment: 50% (critical essay and peer review) A (100-91%), B (90-81%), C (80-73%), D (72-66%), E (65-60%), Fx (59-0%)	
Learning outcomes: Students will gain knowledge about the continuity of the development of psychological thinking and research. They will know the main directions and approaches in the development of psychological science and will be able to critically evaluate the research and clinical procedures of each approach and its contribution to current psychology.	
Class syllabus: The origin of psychology as an independent science: philosophy, physiology, psychophysics. 2. The beginnings of modern psychology as an independent scientific discipline. 3. Historical experimental psychological schools: Structuralism and functionalism. 4. Gestaltism (Leipzig and Berlin schools, neogestaltism). 5. Psychodynamic concepts (psychoanalysis, cultural psychoanalysis, neopsychoanalysis). 6. Behaviorism and neobehaviorism. 7. Existential and humanistic psychology. Positive psychology. 8. Cognitivist approach: the first and second cognitive revolution. 9. Postmodern trends in psychology and contemporary psychology. 10. History of Slovak and Czech psychology. History of the training of psychologists in Slovakia and the Czech Republic	
Recommended literature: Benjamin, L. T. (2014). A Brief History of Modern Psychology. Wiley. Hock, R. R. (2009). Forty Studies that Changed Psychology: Explorations Into the History of Psychological Research. Pearson/Prentice Hall. Hunt, M. (2000). Dějiny psychologie. Praha: Portál. Plháková, A. (2006 a ďalšie vydania). Dějiny psychologie. Praha: Grada. Stuchlíková, I., & Sokolová, L. (2020). Training of psychologists in Czech and Slovak Republics: past and present. In: Teaching psychology around the world: Volume 5. Cambridge Scholars Publishing.	

Šikl, R. et al. (2020). Supplement příspěvků věnovaných historii psychologie v České republice a na Slovensku, č. 1/2020. Československá psychologie. Dostupné online: http://www.psu.cas.cz/export/sites/psu/cs/casopis/Supplement-1_2020.pdf

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 643

A	B	C	D	E	FX
21,62	27,53	21,93	11,04	3,89	14,0

Lecturers: Mgr. Bronislava Strnádelová, PhD., Mgr. Marek Lukačovič

Last change: 01.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-1010/19		Course title: Human Resources Management			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements: 50 points for a written tests during lectures, 50 points for a written exam. Overall evaluation for the course is as follows: (A) 100 – 91%, (B) 90 – 81%, (C) 80 – 73%, (D) 72 – 66%, (E) 65 – 60%, (FX) 59% or less. It is necessary to gain at least 55% of points in each activity.					
Learning outcomes: Students will gain basic knowledge about human resource management (HRM). They will learn about identifying problems in the area of HRM and designing solutions/interventions.					
Class syllabus: (1) HR department in organization. (2) Strategy and strategic HRM. (3) HR planning. (4) Attraction, selection and induction of employees. (5) Motivation and compensation. (6) Performance management. (7) Training and development. (8) Employee relations. (9) International HRM. (10) Current trends and challenges in HRM.					
Recommended literature: Wilton, N. (2010). An introduction to human resource management. York, K. M. (2009). Applied human resource management: Strategic issues and experiential exercise.					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 25					
A	B	C	D	E	FX
24,0	64,0	12,0	0,0	0,0	0,0
Lecturers: Mgr. Ing. Zuzana Lazišťanová, PhD.					
Last change: 29.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚSA/1-USA-010/10		Course title: Introduction to Anthropology			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 362					
A	B	C	D	E	FX
13,54	25,41	16,57	12,15	11,88	20,44
Lecturers: prof. Mgr. Martin Kanovský, PhD.					
Last change: 15.11.2018					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-560/16	Course title: Introduction to Clinical Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: : Evaluation during the semester - maximum 40 points and a final test - maximum 60 points. Credits will be granted to the student based on the counting of points for the fulfillment of the individual conditions. To get an A rating, you need to get at least 91 points, to get the B at least 81 points, C at least 73 points, D at least 66 points and an E at least 60 points.	
Learning outcomes: By passing the course, the student acquires basic knowledge about clinical psychology as a science discipline. The student will understand the different concepts of normality and abnormality, understand the etiology of various mental disorders and will be familiar with the main theories of clinical psychology.	
Class syllabus: Clinical psychology as a science and a department. Subject, position in the system of psychological sciences. Areas and specializations. Education. Ethical principles and standards. Professional and professional companies. Concepts of normality and abnormality. The main theories of clinical psychology (psychoanalysis, humanistic, cognitive-behavioral, systemic). Etiology of psychological and psychosomatic disorders. Developmental Aspects of Clinical psychology. Methodology of Clinical Psychology.	
Recommended literature: Baštecká, B. a kol.: Klinická psychologie v praxi. Praha: Portál, 2003. Baštecká, B.- Goldman, P.: Základy klinické psychologie. Praha: Portál, 2001. Heretik, A., Heretik A. a kol.: Klinická psychológia. Nové zámky: Psychoprof, 2007. Kondáš, O. a kol.: State z klinickej psychológie. Trnava: Univerzita sv. Cyrila a Metoda, 2002. Plante, T. G.: Současná klinická psychologie. Praha: Grada, 2001. Smolík, P.: Duševní a behaviorální poruchy (2.vyd.). Praha: Maxdorf, 2001.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 242					
A	B	C	D	E	FX
31,82	20,25	24,38	11,57	9,5	2,48
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 27.09.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-570/16	Course title: Introduction to Counselling Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 1 / 1 per level/semester: 14 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Continuous work - maximum 60 points and a knowledge test - maximum 40 points. Credits will be assigned based on the summing up points for the fulfilment of the particular conditions. To obtain the A grade, you must obtain at least 91 points, obtain B grade of at least 81 points, grade C at least 73 points, grade D at least 66 points, and grade E at least 60 points.	
Learning outcomes: Students will learn a basic overview of counselling psychology as a science and psychological discipline. The student will understand the process of change in counseling, understand the influence of effective factors, and know different counselling skills and interventions.	
Class syllabus: Counselling Psychology as a science, position in the system of psychological sciences. Areas of specializations. Education. Ethical principles and standards. Professional societies. Exploitation in work-organizational environment. Methodology of Counselling Psychology. Client Counsellor relationship. Change process. Effective factors. Phases of the counselling process. Counselling Skills. Counselling interventions.	
Recommended literature: Smitková, H. a kol. (2014). Poradenská psychológia. Bratislava: Vydavateľstvo UK. Gabura, J., Pružinská, J. (1995). Poradenský proces. Praha: Sociologické nakladatelství. Hackney, H., Cormier, S. (2009). The professional counselor: A process guide to helping (6th ed.). Upper Saddle River, NJ: Prentice-Hall. Brandes, B. (Ed.) (2016). Introduction to counselling. Toronto, ON: Athabasca University/Pearson Education Canada. Adapted from S. T. Gladding & K. G. Alderson. Corey, G. (2009). Theory and practice of counseling and psychotherapy. California: Brooks/Cole Publishing Company. Guindon, M. H. (2011). A counseling primer: An introduction to the profession. New York, NY: Routledge. Neukrug, E. S. (2012). The world of the counselor: An introduction to the counseling profession. Belmont, CA: Cengage Learning. Meier, S. T. & Davis, S. R. (2011). The elements of counseling. Belmont, CA: Brooks/Cole.	

Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 242					
A	B	C	D	E	FX
64,88	18,18	9,09	2,48	2,89	2,48
Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.					
Last change: 15.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚE/1-AE-020/14		Course title: Introduction to Economics			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: I.					
Prerequisites:					
Course requirements: two midterm exams, each of 20 points final test for 60 points hodnotenie A B C D E Fx body 91-100 81-90 73-80 66-72 60-65 <59					
Learning outcomes: The student acquires a basic overview of knowledge in macroeconomics and microeconomics, she/he controls the conceptual apparatus of economic theory. She/he is able to analytically think and use the acquired knowledge to solve problems and situations close to the real world.					
Class syllabus: 1. Modern Economics, 2. Economic Thought, 3. Demand, Supply and Prices, 4. Use of Demand and Supply, 5. Consumer Decision Making, 6. The Firms Costs, 7. Firm in Competitive Market, 8. Labor Market, 9. Capital market, 10. Efficiency of competitive markets, 11. Introduction to imperfect markets, 12. Measurement of output and unemployment, 13. Life costs and inflation, 14. Model of full employment					
Recommended literature: Stiglitz, J.E. and Walsh C. E. (2006) Economics, W.W. Norton P.A. Samuelson, W.D. Nordhaus (2004) Ekonómia, Bradlo, Bratislava or any edition Slovak or English					
Languages necessary to complete the course: Slovak and English language					
Notes:					
Past grade distribution Total number of evaluated students: 466					
A	B	C	D	E	FX
8,8	10,09	13,95	15,02	18,88	33,26
Lecturers: Ing. Veronika Miřková, PhD.					

Last change: 17.07.2018

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-550/16	Course title: Introduction to Educational and School Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Minimum 60% of the overall number of points earned for assignments. A student must earn at least 30 points in course assignments. Physical participation in lectures/seminars is required.	
Learning outcomes: The objective of the course is to develop master basic knowledge in educational and school psychology. One shall learn how to apply theoretical and research knowledge to practical situations related to education.	
Class syllabus: 1. The making of a good school 2. Educational policies 3. Making schools better 4. Different paths to a school 5. Psychology of learning and presenting knowledge 6. Becoming a teacher 7. Didactics: searching for ways how to deliver material effectively 8. School psychology 9. Technologies in the classroom 10. Specifics and pitfalls of educational research	
Recommended literature: ANDERSON, C. (2016) TED Talks. London: Headline CAREY, B. (2014) How we learn. London : Pan Books GARDNER, H. (2011) Frames of Mind. New York: Basic Books. LEVITIN, D. The Organized Mind. (2015) London: Penguin Books MISCHEL, W. (2014) The Marshmallow Test. London: Corgi Books WILLINGHAM, D. T. (2009) Why Don't Students Like School? San Francisco: Jossey-Bass.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 245					
A	B	C	D	E	FX
60,82	26,53	7,35	1,22	1,22	2,86
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikola Vorelová					
Last change: 24.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-1000/19		Course title: Introduction to Entrepreneurial Literacy			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 16					
A	B	C	D	E	FX
43,75	12,5	31,25	6,25	6,25	0,0
Lecturers: Mgr. Andrea Zelenková					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-920/18		Course title: Introduction to Individual Psychology			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements: Attendance, continuous preparation and active cooperation are required. Students must complete midterm (at least 60%) and final test (at least 60%) for passing the course successfully.					
Learning outcomes: Students will acquire basic knowledge of individual psychology. Basic concepts and the work of leading psychologists in this field will be introduced to them. By completing the course students will obtain valuable information about how to apply this theory in psychotherapy.					
Class syllabus: Introducing the life of Alfred Adler, theoretical basis and main concepts of individual psychology (life style, teleology, social interest, inferiority). Clarifying the typology of lifestyles, family constellation, the importance of birth order. Learning how to analyze first memories and dreams.					
Recommended literature: Dreikurová-Fergusonová, E.: Adlerovská teória, Bratislava 2005. Adler, A.: O zmysle života, Bratislava 1998.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 32					
A	B	C	D	E	FX
43,75	40,63	9,38	3,13	3,13	0,0
Lecturers: Mgr. Andrea Zelenková					
Last change: 22.03.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-520/15	Course title: Introduction to Neurophysiology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. passing the test during the semester at least 60 % (18 out of 30 points) III. passing the test at the end of the semester at least 60 % (30 out of 50 points) IV. submission of a seminar paper on a given topic in the range of 5 standard pages (max 10 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E. V. presentation of seminar work at the seminar (max 10 points)	
Learning outcomes: After completing the course, students will acquire basic knowledge in the field of neurophysiology, specifically about the structure and elements of the nervous system, their individual functions and the connection with the human psyche.	
Class syllabus: Organization of work in lectures, Introduction to neurophysiology, Cellular elements of nervous tissues - Glial cells and neurons, Cellular elements of nervous tissues - Transmission of information at synapses, Nerve excitation, types of nerve fibers, origin of receptor excitation, Peripheral nerves, Elongated spinal cord and reticular formation, Pons Varoli, Cerebellum, Midbrain, Limbic system, Endbrain - Basal ganglia, Gray cortex and cerebral hemispheres, White brain mass and endbrain pathways, Brain laterality, Nervous system disorders I., Nervous system disorders II.	
Recommended literature: Blažek, V. (2006). Základy neurofyziologie a neuroanatomie člověka. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s. r. o. Brozman, M., Murgaš, M., Hajaš, G., & Göbö, T. (2011). Neurológia: Učebnica pre zdravotnícke odbory univerzitého štúdia. Martin: Osveta. Koukolík, F. (2012). Lidský mozek: Třetí, přepracované a doplněné vydání. Český Těšín: Galén. Mourek, J. (2012). Fyziologie: Učebnice pro studenty zdravotnických oborů. Praha: Grada. Ward, J. (2015). The student's guide to cognitive neuroscience (3rd ed.). New York: Psychology Press.	

Languages necessary to complete the course: Slovak, English					
Notes:					
Past grade distribution Total number of evaluated students: 406					
A	B	C	D	E	FX
13,55	22,91	17,0	10,34	18,23	17,98
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-530/15	Course title: Introduction to Research Methods in Psychology
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Reading psychological studies in the IMRaD form – maximum 50 points, Leading the discussion to the study- maximum 10 points, Continuous studying of selected chapters- maximum 40 points. E valuation should be obtained at least 60 points, D 66 points, C 73 points, B 81 points and A and at least 91 points.	
Learning outcomes: Students should get a general view of the science and its place in the life of society, to obtain information on scientific methodology and its cultural conditionality, ethics of scientific work, to acquire basic skills in working with psychological literature. The course will prepare the students for the next courses focused on quantitative and qualitative psychological methodology.	
Class syllabus: The role of research in psychology, Aims and hypotheses in research, Variables, concepts and measures, The problems of generalisation and decision-making in research: Chance findings and sample size, Research reports, The literature search, Qualitative vs quantitative research, Ethics and data management in research	
Recommended literature: American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association. Howitt, D., Cramer, D. (2010). Introduction to Research Methods in Psychology. Prentice Hall. Fay, B. (2002). Současná filosofie sociálních věd. Praha: Slon. Ferjenčík, J.(2010). Úvod do metodologie psychologického výzkumu. Praha : Portál. Gould, S. J. (1998). Jak neměřit člověka. Praha : NLN.	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 253					
A	B	C	D	E	FX
25,69	43,08	16,21	7,11	5,14	2,77
Lecturers: Mgr. Bronislava Strnádelová, PhD.					
Last change: 08.07.2020					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-590/16	Course title: Introduction to Sociology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: An obligation to pass a seminar paper and pass a written test - both pillars for the complete evaluations are evaluated separately in the range from A to E. Failure in one of the evaluation means not passing of the subject. The resulting rating is the average of the sum of both scores.	
Learning outcomes: The student should get a basic overview of how society reflection evolved in the individual historical periods of human society and an overview of the development of sociology as a social science discipline.	
Class syllabus: 1. Pre-history of social and sociological thinking 2. What is sociology 3. How is sociology being realised 4. Macro and micro-sociological approaches in sociology 5. Cultural Context 6. Social structure 7. Social stratification 8. Gender, race, minority – inequalities 9. Marriage and family 10. Modernisation, technologies and social change 11. Urbanisation and urban development	
Recommended literature: odporúčaná literatúra sa viaže na jednotlivé prednášané témy a je súčasťou prednášok: Howard Becker i Harry Elmer Barnes: Rozwój myśli społecznej od wiedzy ludowej do socjologii I, II, Książka i Wiedza, Warszawa 1964, 1965 Władysław Tatarkiewicz: Historia filozofii 2, PWN, Warszawa 1968, Jerzy Szacki: Historia myśli socjologicznej, Część pierwsza, PWN, Warszawa 1981 Beth B. Hess, Elizabeth W. Markson, Peter J. Stein: Sociology, Allyn and Bacon, Boston, London, Toronto, Sydney, Tokyo, Singapore 1996, John E. Fraley: Sociology, Prentice Hall, Englewood Cliffs, New Jersey 1994, Petrusek Milan a kol.: Dějiny sociologie, Grada, Praha 2011,	

Jan Węgleński: Urbanizacja. Kontrowersje wokół pojęcia, PWN, Warszawa 1983,
Jiří Musil: Sociologie soudobého města, Svoboda, Praha 1967
J. Pašiak: Sídlný vývoj, VEDA, Bratislava 1990
P. Gajdoš: Človek, Spoločnosť, Prostredie. Priestorová sociológia, Sociologický ústav SAV,
Bratislava 2002

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 158

A	B	C	D	E	FX
62,03	18,99	6,33	7,59	3,8	1,27

Lecturers: Mgr. Lukáš Bomba, PhD.

Last change: 18.02.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-620/16	Course title: Methodology and Methods in Psychology: Qualitative Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites: FSEV.ÚAP/1-UAP-580/16 - Methodology and Methods in Psychology: Quantitative Methods	
Course requirements: ECTS scale is used to evaluate study results. The maximum number of points is 100. To achieve E (satisfactory grade) a student must obtain at least 60 points, 30 of that in course work evaluation (bonus points are not taken in regard for this purpose). Physical attendance in more than one half of sessions is required to obtain credit. Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: The students shall familiarize themselves with the theory of qualitative research and its methods, including data collection and analysis, and presentation of results	
Class syllabus: Definition of qualitative research. Historical and philosophical roots of qualitative research. Research design. Data collection and recording – interview, focus group, case study, observation. Data processing. Data analysis. Validity and quality	
Recommended literature: Bačová, V. (2009). Súčasný smery v psychológii. Veda. Masaryk, R. (2021). Ten druhý výskum: Úvod do kvalitatívnych metód v psychológii. Vydavateľstvo UK. Masaryk, R., Petrjánošová, M., Lášticová, B., Kuglerová, N., Stainton Rogers, W. (2019). A story of great expectations. Qualitative research in psychology in the Czech and Slovak Republics, Qualitative Research in Psychology, 16, 3, 336-353. Miovský, M. (2006). Kvalitatívny prístup a metódy v psychologickom výskume. Grada. Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Media.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 179					
A	B	C	D	E	FX
77,09	13,41	7,26	1,12	0,56	0,56
Lecturers: Mgr. Peter Broniš, PhD., Mgr. Branislav Uhrecký, PhD.					
Last change: 07.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-580/16	Course title: Methodology and Methods in Psychology: Quantitative Methods
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. presentation of the research study at the seminar at least 60% (12 points out of 20) III. passing the test at the end of the semester at least 60% (18 out of 30 points) IV. proposal of own research project at least 60% (30 points out of 50) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.	
Learning outcomes: The aim of the course is for students to master the principles and standards of psychological research and develop skills in the field of quantitative psychological research.	
Class syllabus: Introduction to methodology; Variables and types of research projects; Research problem and goal; Research questions and hypotheses; Population and research set; Data acquisition methods, objectivity, validity and reliability; Experiment; Quasi-experiment; Causality vs. correlation; Non-experimental research plans; Measurement and quantification in psychological research; Ontogenesis of scientific research	
Recommended literature: Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Praha: Portál, 2010. Maršalová, L., Mikšík, O. (1990). Metodológia a metódy psychologického výskumu. Bratislava:SPN. Ritomský, A.: Metodológia psychologického výskumu. In: T.Kollárik a kol.: Sociálna psychológia. Bratislava, Univerzita Komenského, 2004, s. 53-72.	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution					
Total number of evaluated students: 246					
A	B	C	D	E	FX
37,8	37,8	12,2	4,88	0,41	6,91
Lecturers: Mgr. Martina Baránková, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-090/10	Course title: Organizational and Work Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester: presentation of one individual project (max. 20 points), and presentation of one team project (max. 40 points). The condition for participation in the exam is to obtain a rating of 40 points from the continuous assessment. In the exam period: a written exam (max. 40 points, necessary to obtain at least 20 points). The final evaluation is the sum of points obtained during the semester and in the exam period. GRADING SCALE: To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points.	
Learning outcomes: Student acquires basic knowledge of what is organizational psychology, its scope of practice and its central concepts. Gain an overview of how key human resource management processes work. Improve the functioning of organizations by understanding systemic issues.	
Class syllabus: Subject and development of work psychology 2. Recruitment and selection of employees - methods 3. Motivation at work 4. Work performance and efficiency 5. Management styles and management structures 6. Communication and communication systems in the organization 7. Work-life balance - job satisfaction 8. Unhealthy workplaces - aspects of pathology in the workplace 9. Development of technologies and their influence on work psychology	
Recommended literature: BERRYOVÁ, L.M. (2009). Psychológia v práci. Úvod do pracovnej a organizačnej psychológie. Bratislava: Ikar. CSIKSZENTMIHALYI, M. (2015): Flow-O štěstí a smyslu života. Praha:Portál. LEITER, M., BAKKER, A., MASLACH, CH. (2014) Burnout at Work: A psychological perspective (Current Issues in Work and Organizational Psychology. New York: Psychology press.	

MIKULÁŠTIK, M. (2007). Managerská psychologie. Praha: Grada.
NAKONEČNÝ, M. (1992). Motivace pracovního jednání a její řízení. Praha: Management press.
AMODT, M. (2013): Industrial/Organizational Psychology: An Applied Approach, Cengage, Boston

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 563

A	B	C	D	E	FX
11,01	22,91	20,78	19,36	12,43	13,5

Lecturers: Mgr. Ing. Zuzana Lazišťanová, PhD., Mgr. Miroslava Galasová

Last change: 09.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-900/18		Course title: Psychodiagnostics and Psychometrics			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements: Evaluation during the semester - maximum 40 points and a final exam - maximum 60 points. Credits will be granted to the student based on the counting of points for the fulfillment of the individual conditions. To get an A rating, you need to get at least 91 points, to get the B at least 81 points, C at least 73 points, D at least 66 points and an E at least 60 points.					
Learning outcomes: Students should get the knowledge about the methods of the psychodiagnostic process, to understand the basic terminology of psychometric theory, to understand the process of creating psychometric methods and psychodiagnostic conclusions. They will also gain basic knowledge of psychometrics, which will enable them to use psychological tests and prepare them for the development of test methodologies.					
Class syllabus: Basic concepts and approaches in psychodiagnostics. Components of psychodiagnostic process. Measurement in psychology. The process of creating psychodiagnostic tests. Psychometric criteria. Interpretation of scores and types of standards. Ethical and legal aspects of psychodiagnostics.					
Recommended literature: Halama, P. Princípy psychologické diagnostiky. Trnava: FF TU, 2005. Denglerová, D., Urbánek, T. – Širuček, J. Psychometrika. Praha: Portál, 2011. Urbina, S. Essentials of psychological Testing. Hoboken, New Jersey: Wiley, 2004. Standardy pro psychologické a pedagogické testování. Praha: Testcentrum, 2001					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 71					
A	B	C	D	E	FX
22,54	40,85	12,68	18,31	5,63	0,0

Lecturers: Mgr. Bronislava Strnadelová, PhD.
Last change: 27.09.2019
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP-680/16		Course title: Psychological Aspects of Sexual Behavior			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 52					
A	B	C	D	E	FX
88,46	11,54	0,0	0,0	0,0	0,0
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikoleta Kuglerová					
Last change: 27.04.2016					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-SS6/17	Course title: Psychology
Number of credits: 6	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-150/10	Course title: Psychology of Marketing Communication
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: . Attendance at lectures and seminars with a maximum of 2 absences (20 points) 2. Individual project during the semester (40 points) 3. Final exam (40 points) GRADING SCALE: To obtain an A rating it is necessary to obtain at least 91 points, to obtain an B rating at least 81 points, to obtain a C rating at least 73 points, to obtain a D rating at least 66 points and to obtain an E rating at least 60 points.	
Learning outcomes: The aim of the class is to acquaint students with the basics of creating a marketing campaign. Students should be able to plan the creation of a marketing campaign based on input from the client.	
Class syllabus: Assignment and assignment work; Analysis of the needs and motives of the client; Client needs analysis; Branding, rebranding, lovebranding; Theories of marketing communication; Creating a marketing communications; Ethics in marketing communication; Specifics of communication via social media and platforms; User experience.	
Recommended literature: HORŇÁK, P.(2018) Reklama. Teoreticko-historické aspekty reklamy a marketingovej komunikácie. Vyd. 2. Zlín: VeRBuM HORŇÁK, P. (2014) Kreativita v reklamě. Vyd. 1. Zlín: VeRBuM VYSEKALOVÁ, J. (2012) Psychologie reklamy. 4., rozšířené a aktualizované vydání. Grada KOTLER, P., KARTAJAYA, H., & SETIAWAN, I. (2016). Marketing 4.0: Moving from traditional to digital. Wiley.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution					
Total number of evaluated students: 456					
A	B	C	D	E	FX
40,79	25,44	21,05	5,7	2,19	4,82
Lecturers: Mgr. Martina Baránková, PhD., Mgr. Juraj Petrik, PhD.					
Last change: 09.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-770/17	Course title: Psychology of Minority Groups
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present the team seminar work (max 50 credits) and at the end of the semester to pass the exam (max 50 credits). To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 30 points from the seminar paper or less than 30 points from exam.	
Learning outcomes: Passing the course should allow the student to understand the mechanisms of acquiring mistrust against minorities, in particular the negative impact of prejudice in assessing capabilities of minority groups. At the same time, he / she should be more familiar with real needs members of different minority groups and with the possibility of promoting equality and non-discrimination. The acquired knowledge can be applied by the graduate in practice, e.g. in admission procedure to work and assessing candidates from minority groups, on an ongoing evaluation of their work activities, and also in establishing conditions at the workplace to ensure their more symmetrical position with a majority.	
Class syllabus: 1. Types of minorities. 2. Discrimination, marginalization, disadvantage. 3. Acculturation, education, work, self-realization and quality of life. 4. Prejudices and stereotypes. 5. Identity, in-group, out-group. 6. Possibilities to promote equality and non-discrimination.	
Recommended literature: Tropp, L. R., Mallett, R. K. (Eds), (2011). Moving beyond prejudice reduction: Pathways to positive intergroup relations. Washington, DC.: American Psychological Association. Roberson, Q. M. (Ed.) (2013). The Oxford Handbook of Diversity and Work. Oxford: Oxford University Press. Bendl, R., Bleijenbergh, I., Henttonen, E., Mills, A. (Eds.) (2015). The Oxford Handbook of Diversity in Organizations. New York: Oxford University Press.	

Nelson, G., Prillettensky, I. (Eds.) (2010). Community Psychology: In Pursuit of Liberation and Well-Being. London: Palgrave Macmilian.
Scharefer, R. T. (Ed.) (2008). Encyclopedia of Race, Ethnicity and Society. London: Sage-

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 135

A	B	C	D	E	FX
20,74	48,89	23,7	4,44	2,22	0,0

Lecturers: doc. Mgr. Miroslav Popper, PhD., Mgr. Nikoleta Kuglerová, Mgr. Dóra Belán

Last change: 07.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-060/10	Course title: Psychology of Personality
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Ongoing evaluation - seminar work / case studies: 60% Exam evaluation - final exam: 40% Final rating - a sum of the ongoing evaluation and the exam evaluation. The tasks of the ongoing evaluation are opened to be fulfilled until the exam period. The final exam is opened for attendance during the exam period. To get the A rating you need to get at least 91 points, to get a B rating of at least 81 points, the rating C at least 73 points, the rating D at least 66 points, and the rating E at least 60 points.	
Learning outcomes: The student will understand the concept of personality, biological, and social determination of personality, structure, and dynamics. Students will understand the differences between the theories of personality psychology and learn the basics of their application into the practice. When writing a seminar paper, the student will work with a selected personality theory in deeper.	
Class syllabus: 1) Introduction to personality psychology 2) The Psychoanalytic Approach 3) The Neo-psychoanalytic Approach 4) Object Relations Approach 5) The Behavioral and Social-Learning Approach 6) The Cognitive Approach 7) The Humanistic Approach 8) The Genetics Approach	
Recommended literature: Schultz, D. P., Schultz, S. E. 2017. Theories of Personality. New York: Cengage Learning Ashcraft, D. 2015. Personality Theories Workbook. Stamford: Cengage Learning	
Languages necessary to complete the course:	

English, Slovak					
Notes:					
Past grade distribution					
Total number of evaluated students: 569					
A	B	C	D	E	FX
19,68	42,18	20,56	8,79	4,92	3,87
Lecturers: doc. Mgr. Elena Lisá, PhD.					
Last change: 29.03.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-940/18		Course title: Public Relations Training			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements: There is no final exam, all points are earned for assignments. Physical participation in seminars. Evaluation: 0-59 FX, 60-65 E, 66-72 D, 73 - 80 C, 81-90 B, 91-100 A					
Learning outcomes: Students will learn the basic principles of text writing for different formats and styles, get an overview of working with social media and content marketing, acquire knowledge of public relations as well as internal communication between private and public sector.					
Class syllabus: 1. PR basics 2. The essentials of writing attractive non-academic texts 3. Basic terminology of PR, SWOT analysis of the client 4. Social Networks 5. Teamwork 6. Survey among students of 1st year of FSES 7. Teamwork 2 - Campaign proposal with 0 budget 8. PR from client`s perspective 9. Digital performance 10. Communication with media and suppliers					
Recommended literature: Caywood, Clarke L.: Public relations Ariely, Dan: Jak drahé je zdarma Ondřejíček, Rado: Homo sapiens					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 16					
A	B	C	D	E	FX
50,0	18,75	0,0	6,25	18,75	6,25
Lecturers: Mgr. Martina Mášiková					
Last change: 07.01.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-UAP-970/18		Course title: Public Relations Training			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements: There is no final exam, all points are earned for assignments. Physical participation in seminars. Evaluation: 0-59 FX, 60-65 E, 66-72 D, 73 - 80 C, 81-90 B, 91-100 A					
Learning outcomes: Students will learn the basic principles of text writing for different formats and styles, get an overview of working with social media and content marketing, acquire knowledge of public relations as well as internal communication between private and public sector.					
Class syllabus: 1. PR basics 2. The essentials of writing attractive non-academic texts 3. Basic terminology of PR, SWOT analysis of the client 4. Social Networks 5. Teamwork 6. Survey among students of 1st year of FSES 7. Teamwork 2 - Campaign proposal with 0 budget 8. PR from client's perspective 9. Digital performance 10. Communication with media and suppliers					
Recommended literature: Caywood, Clarke L.: Public relations Ariely, Dan: Jak drahé je zdarma Ondřejíček, Rado: Homo asapiens					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 12					
A	B	C	D	E	FX
41,67	25,0	8,33	0,0	0,0	25,0
Lecturers: Mgr. Martina Mášiková					
Last change: 13.12.2018					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-790/17	Course title: Social Cognition
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: During the course it is necessary to prepare and present seminar work (max 40 credits) and at the end of the semester to pass the exam (max 60 credits). To get the A grade it is necessary to get 91 - 100 points, to get a B grade 81 – 90 points, to get a C grade 73 – 80 points, to get a D grade 66 – 72 point, to get an E grade 60 – 65 points. Credits will not be awarded to a student who achieves less than 24 points from the seminar work or less than 36 points from written exam.	
Learning outcomes: Passing the course should enable the student to understand the different current paradigms studying social cognition and to critically evaluate the differences and common intersections between them. Knowledge of social cognition can be used by the graduate e.g. in solving intergroup conflicts, removing prejudices and mitigating various ideological disputes.	
Class syllabus: 1. Characteristics of four basic perspectives - models of social cognition, theory of social identity, theory of social representations and discursive psychology - and definitions of key concepts. 2. Social perception and categorization processes. 3. Attitudes and relationship between them and behavior. 4. Attributes, biases, and distortions in justifying everyday events and behaviors. 5. Self and identity in the social context. 6. Prejudices and relationships between groups. 7. Social-psychological processes and mechanisms of constitution and advocacy of different ideologies.	
Recommended literature: Augoustinos, M., Walker, I., Donaghue, N., (2012). Social Cognition. An Integrated Introduction. Second Edition. Los Angeles: Sage. Fiske, S. T., Taylor, S. E. (2013). Social Cognition: From Brains to Culture. London: Sage. Fiske, S. T., Macrae, C. N. (Eds.) (2012). The SAGE Handbook of Social Cognition. London: Sage. Bless, H., Fiedler, K., Strack, F. (2004). Social Cognition: How Individuals Construct Social Reality. Hove: Psychology Press.	

Carlston, D. E. (Ed.) (2013). The Oxford Handbook of Social Cognition. Oxford: Oxford University Press.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 136

A	B	C	D	E	FX
32,35	25,74	23,53	13,24	0,0	5,15

Lecturers: doc. Mgr. Miroslav Popper, PhD., Mgr. Nikoleta Kuglerová

Last change: 15.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-050/12	Course title: Social Psychology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: FSEV.ÚAP/1-UAP-020/10	
Course requirements: 50% of course work + 50% final examination Course work consists of completing and presenting a series of assignments throughout the semester. The final examination consist of the final test (50% of the overall grade). To successfully pass the course one must receive at least 60% credit. Scoring is done on the following grade: A (excellent results), B (very good – above average), C (good – average work), D (satisfactory – results are acceptable), E (passable – results fulfil minimal criteria) and Fx (unsatisfactory – additional work required). Classification (ECTS): A: 100-91%, B 90-81%, C 80-73%, D 72-66%, E 65-60%, FX 59-0%.	
Learning outcomes: The student should receive basic overview of theory and knowledge in social psychology, and acquire the skills of using the knowledge in this area in critical way.	
Class syllabus: 1. Subject, methods, and history of social psychology; 2. Individual, society and culture; 3. Identities; 4. Interpersonal perception; 5. Communication; 6. Attitudes and social representations; 7. Social influence, conformity and obedience; 8. Groups and group dynamics; 9. Scientific vs. lay knowledge.	
Recommended literature: Hogg, M. A., Vaughn, G. M. (2004). Social Psychology. Harlow: Prentice Hall. Stainton-Rogers, W. (2011). Social Psychology. Maidenhead, PA: Open University Press. Harré, R., Gillert, G. The Discursive Mind. London: Sage. Zimbardo, P. (2007). The Lucifer Effect. London: Rider. Berger, P. L., Luckmann, T. (1966). The Social Construction of Reality. New York: Anchor Books.	
Languages necessary to complete the course: English	

Notes:					
Past grade distribution Total number of evaluated students: 377					
A	B	C	D	E	FX
37,14	33,16	14,06	8,22	3,45	3,98
Lecturers: doc. PhDr. Radomír Masaryk, PhD., Mgr. Nikola Vorelová, Mgr. Dominika Vajdová					
Last change: 24.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-540/15	Course title: Social and Psychological Skills Training I.
Educational activities: Type of activities: seminar / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Doing homework for the next lesson - maximum 30 points, self-reflection - maximum 30 points, action plan - maximum 40 points. Credits will be assigned based on the summing up points for the fulfilment of the particular conditions. To obtain the A grade, you must obtain at least 91 points, obtain B grade of at least 81 points, grade C at least 73 points, grade D at least 66 points, and grade E at least 60 points.	
Learning outcomes: The course takes the form of active social learning and cultivates students' communication skills and emotional intelligence. Students will be trained to work with emotions in order to achieve relevant skills which are necessary for the profession of psychologist. Students will receive feedback from both the group and the lecturer, they will enlarge their self-reflection, identify their strengths and develop them.	
Class syllabus: Work with emotions, awareness, emotional expression, regulation, transformation of emotions, reflection, use of emotional intelligence in communication.	
Recommended literature: Ekman, P. (2012). <i>Odhalené emócie</i> . Bratislava: Braingy. DeVito J.A. (2001). <i>Základy medzilidské komunikace</i> . Praha: Grada Publishing. Halamová, J. (2013a). <i>Terapia zameraná na emócie I. Učebnica</i> . Bratislava: Vydavateľstvo UK. Halamová, J. (2013b). <i>Terapia zameraná na emócie II. Cvičebnica</i> . Bratislava: Vydavateľstvo UK. Mikuláščík M. (2003). <i>Komunikační dovednosti v praxi</i> . Praha: Grada Publishing. Vybíral, Z.(2000). <i>Psychologie lidské komunikace</i> . Praha: Portál. Ekman, P. (1995): <i>Telling Lies. Clues to Deceit in the Market-place, Marriage and Politics</i> . New York: Norton. Ekman, P. (2003): <i>Emotions Revealed. Understanding Faces and Feelings</i> . London: Weidenfeld & Nicolson. Elliott, R., Watson, J. C., Goldman, R. N., & Greenberg, L. S. (2004). <i>Learning emotion-focused therapy: The process-experiential approach to change</i> . Washington, DC: American Psychological Association.	

Goleman, D. (1995). Emotional intelligence. New York: Bantam-Dell.
Greenberg, L. (2017). Emotion-focused therapy: Coaching clients to work through their feelings. Washington, DC: American Psychological Association.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 331

A	B	C	D	E	FX
71,6	14,2	8,46	1,51	1,51	2,72

Lecturers: prof. Mgr. Júlia Kanovská Halamová, PhD.

Last change: 15.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚAP/1-ÚAP- 660/16		Course title: Statistics			
Educational activities: Type of activities: lecture / practicals Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: I.					
Prerequisites:					
Course requirements: I. participation in lectures and seminars in full range with maximum of 2 absences from the lecture and seminar II. obtaining at least 60% of points from continuous assignments (30 out of 50 points) III. passing the test at the end of the semester at least 60 % (30 out of 50 points) For passing the course students should score at least 91 points for A, at least 81 points for B, at least 73 points for C, to score at least 66 points for D and score at least 60 points for E.					
Learning outcomes: The aim of the course is to introduce students to the basics of quantitative data analysis and increase their statistical literacy. After completing the course, students should be able to work independently with data, evaluate results and interpret them.					
Class syllabus: Introduction to statistics, Descriptive and inferential statistics, Hypothesis testing and statistical significance, Correlation vs. Causality, Parametric and nonparametric statistical tests.					
Recommended literature: Aron, A., Coups, E. J., & Aron, E. N. (2013). Statistics for psychology (6th ed.). Boston: Pearson. Field, A. (2009). Discovering statistics using SPSS (3rd ed.). SAGE Publications. Salkind, N. J. (2014). Statistics for people who (think they) hate statistics (5th ed.). SAGE Publications.					
Languages necessary to complete the course: English, Slovak					
Notes:					
Past grade distribution Total number of evaluated students: 234					
A	B	C	D	E	FX
39,74	23,93	20,09	9,4	2,56	4,27

Lecturers: Mgr. Martina Baránková, PhD., Mgr. Branislav Uhrecký, PhD.
Last change: 29.03.2021
Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚAP/1-UAP-200/10	Course title: Team Building and Development
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites: FSEV.ÚAP/1-UAP-090/10 - Organizational and Work Psychology, FSEV.ÚAP/1-UAP-050/12 - Social Psychology	
Course requirements: 30 points for two written tests during lectures (max. 15 points each); 40 points for preparing two written seminar works (max. 20 points each); 30 points for preparing and presenting a team project. Overall evaluation for the course is as follows: (A) 100 – 91%, (B) 90 – 81%, (C) 80 – 73%, (D) 72 – 66%, (E) 65 – 60%, (FX) 59% or less.	
Learning outcomes: Students will broaden their knowledge about structure, functioning and processes in groups and teams. They will learn about stages of the team development and factors behind both successful and failing teams. In the practical part of the course, students will experience teamwork and reflect upon it in the context of previous theoretical introduction.	
Class syllabus: (1) Work groups and teams, typology of teams. (2) Group goals, norms, cohesion, trust, influence. (3) Group atmosphere and its relationship to effective functioning of the group. (4) Group processes – communication, feedback. (5) Group processes – decision making. (6) Conflicts in groups and teams. (7) Selection of a team members, team roles. (8) Stages of group/team development. (9) Factors of effective team work. Why teams fails. (10) Reflexivity in teams. (11) Team leadership. (12) Team development.	
Recommended literature: Adair, J. (2015). Effective teambuilding. Revised edition. 2. Hayes, N. (1997). Successful team management. 3. Katzenbach, J. R., Smith, D. K. (2005). The discipline of teams. Harvard Business Review. July-August Issue. 4. Curphy, G., Hogan, R. (2012). The Rocket Model. Practical Advice for Building High Performing Teams. Tulsa: Hogan Press. 5. Klein, C., DiazGranados, D. et al. (2009). Does Team Building Work? Small Group Research. OnlineFirst, published on January 6, 2009	
Languages necessary to complete the course: English	

Notes:					
Past grade distribution Total number of evaluated students: 272					
A	B	C	D	E	FX
18,75	36,4	25,0	13,97	3,31	2,57
Lecturers: Mgr. Ing. Zuzana Lazišťanová, PhD.					
Last change: 24.04.2019					
Approved by:					