

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-710/15	Course title: Academic Writing and Argumentation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: The purpose of the course is to introduce the first-year students into the academic environment. The students should learn what is a scientific paper, how to read it, review it, and finally, how to write such papers. The students are about to acquire basic academic skills, which they will be using throughout the whole period of their studies. The course is closely related to other courses such as Methods of Social Science Research, Political Analysis, and Political English. Scale of assessment (preliminary/final): Assessment composition: Class participation and seminar exercises (20 %); Home assignments (35%); Final paper (45%); Evaluation: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX 59-0; The course is evaluated on a "preliminary" or rolling basis - the student work is graded throughout the semester & there is no "final" exam.	
Learning outcomes: The aim of the course is to help students acquire basic academic skills that they will use throughout their studies. They will learn what is a scientific study and how to proceed to write one, through detailed exercises and consultations during the lessons - on the structure, content, and methods of academic papers. At the same time, they will learn how to read and critically evaluate articles and books that will be part of their further studies. In the end, student will draft their very first academic paper - a literature review on a selected topic.	
Class syllabus: Principles of research work; finding and using sources; Critical reading and comprehension of academic texts; Reviewing the literature; Note-taking, paraphrasing, and summarizing; How to reference sources and avoid plagiarism; How to search for unexplored topics, find a research gap, and set a research problem/question; Writing process and work structure; Primary source collection and analysis; How (not) to argue; Data collection, analysis & interpretation;	
Recommended literature: Bailey, S. (2003). Academic Writing: A Practical Guide for Students. Psychology Press. Booth, W. C., Colomb, G. G., Colomb, G. G., Williams, J. M., & Williams, J. M. (2003). The Craft of Research. University of Chicago Press. Eco, U. & Farina, C. 2015. How to write a thesis. Cambridge, Massachusetts: The MIT Press. Ellison, C. (2010). McGraw-Hill's Concise Guide to Writing Research Papers. New York: McGraw-Hill.	

Gillett, A., Hammond, A., & Martala, M. (2013). Inside track to successful academic writing. Pearson UK.

Neville, C. (2010). The complete guide to referencing and avoiding plagiarism. Berkshire & New York: McGraw-Hill House & Open University Press

VanderMey, R., Meyer, V., Van Rys, J., & Sebranek, P. (2014). The College Writer: A Guide to Thinking, Writing, and Researching. Cengage Learning.

Walton, D. (2006). Fundamentals of Critical Argumentation. Cambridge: Cambridge University Press.

The American Political Science Association. (2006). Style Manual for Political Science.

Student Learning Centre of Flinders University. (2013, January). Reading Effectively. Retrieved from [http://www.flinders.edu.au/slc_files/Documents/Green Guides/Reading Effectively.pdf](http://www.flinders.edu.au/slc_files/Documents/Green%20Guides/Reading%20Effectively.pdf).

Student Learning Centre of Flinders University. (2014, January). Paraphrasing & Quoting. Retrieved from [http://www.flinders.edu.au/slc_files/Documents/Blue Guides/Paraphrasing & quoting.pdf](http://www.flinders.edu.au/slc_files/Documents/Blue%20Guides/Paraphrasing%20&%20quoting.pdf).

Writing resources. (n.d.). Retrieved from <https://www2.le.ac.uk/offices/ld/resources/writing/writing-resources>

Languages necessary to complete the course:

English.

(The entire course is in English.)

Notes:

More information on the course is part of the Syllabus presented at the first lesson.

Past grade distribution

Total number of evaluated students: 498

A	B	C	D	E	FX
8,43	11,04	13,05	10,44	17,07	39,96

Lecturers: Mgr. Andrea Figulová, PhD., Mgr. M. A. Zuzana Maďarová, PhD., Mgr. M. A. Pavol Harďoš, PhD., Mgr. Anton Gazarek

Last change: 29.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-600/13		Course title: Bachelor Thesis			
Educational activities: Type of activities: lecture + seminar / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements: 60% completion and submission of the thesis according to the guidelines 40% consultations with the supervisor. Evaluation scale: A: 100-91 B: 90-81 C: 80-73 D: 72-66 E: 65-60 FX: 59- 0					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 345					
A	B	C	D	E	FX
57,68	21,74	10,43	2,32	4,06	3,77
Lecturers:					
Last change: 30.04.2019					
Approved by:					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-SS1/10	Course title: Bachelor Thesis Defence
Number of credits: 6	
Educational level: I.	
State exam syllabus:	
Last change: 05.05.2016	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-230/10		Course title: Bachelor Thesis Seminar 1			
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements: Assessment during semester: participation on the lesson - 40% : presentation of the final paper proposal - 20% Final evaluation: theoretical-methodological chapter of the finalpapr/thesis - 40%					
Learning outcomes: The aim of the course is to prepare students for succesfull completion of writing the final (bachelor) thesis from the formulation of the research problem (question), through the selection of an appropriate research method, state of art and work with relevant literature. Students are expected to apply these skills in their final works.					
Class syllabus: The course structure is based on the 6th compulsory lessons -Introduction and presentation of the course; Topic and research problem; Use of multiple information sources; Research methods; Argumentation; Sourcing. Presentation of proposal of final work of students.					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 589					
A	B	C	D	E	FX
55,69	27,33	10,36	4,07	1,53	1,02
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-110/16	Course title: Comparative Politics I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: To complete the course a minimal mark of 60% is necessary. For the mark A, 91% is necessary; for B, 81%; for C, 73%; for D, 66% and for E at least 60%. 59% or below is a fail (FX). 10% participation, 20% memos, 20% presentation, 50% Essay - 1,500 words	
Learning outcomes: The course's main objective is to give an overview of the most important principles shaping comparative method in political science. The course enables students to understand and interpret the development of political systems and to compare their specific characteristics and how they function. After completing the course, students should be able to analyse the institutional framework of political systems and evaluate factors that contribute to successful democratization.	
Class syllabus: 1. Introduction: Why compare political systems?. 2. Methods and challenges in comparative politics. 3. States and nations (characteristics of states). 4. Democratic and non-democratic regimes (definition of democracy, totalitarianism, authoritarianism). 5. Democratisation and revolution (prerequisites of democratisation, the Third Wave, the role of political conflict. 6. Political culture and participation (civil society, political socialisation, electoral participation). 7. Political parties (party systems and party cleavages). 8. Elections and electoral systems (majoritarian and proportions, election rules). 9 Presidentialism and parliamentarianism (division of powers, advantages and disadvantages of the presidential system). 10. Territorial politics (centralisation, federalism, multilevel governance). 11. The limits and challenges of comparative analysis.	
Recommended literature: D. Caramani (ed.), 2011, Comparative Politics (2nd edition), Oxford: OUP. R. & M. Harrop, 2013, Comparative Government and Politics: An Introduction, 6th edition, Basingstoke: Palgrave. P.H. O'Neil, 2013, Essentials of Comparative Politics, 4th edition, New York & London: Norton. G. B. Powell Jr., R.J. Dalton & K. Strom, 2012. Comparative Politics Today: A Theoretical Framework (6th edition).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 279					
A	B	C	D	E	FX
38,35	33,69	11,47	5,02	7,53	3,94
Lecturers: doc. Karen Henderson, PhD.					
Last change: 28.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-220/16	Course title: Comparative Politics II.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment: 50% (20% mid-term test, 30% research written assignment of seminar topic); Final assessment: 50% (final test); Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 uation scale:	
Learning outcomes: The aim of the course is to familiarize students with the background and consequences of political structures in a selection of West European countries, most particularly the United Kingdom, Germany, France, Spain, and Italy. Course objective for students is to have acquired knowledge of the political system, its main components, relationship between legislative power, executive power and judiciary in representative Western European Country, knowledge of the political parties and system of political parties and have acquired knowledge of the division of the power between central government and regional government.	
Class syllabus: 1.Introduction to Comparative Politics 2. Development of Modern Constitutionalism in Western European Countries 3. The Types of Political Parties and Parties Systems in Western European Countries 4. Electoral Systems and their Impact to Political System in Western European Countries 5. Centralism, Federalism and Devolution in Western European Countries Constitutional and Political System in Representative Western European Countries 6. Chancellor Model of Government in Germany 7. Constitutional Monarchy in United Kingdom of Great Britain and Northern Ireland 8. Neo-Presidential Political System in France 9. Classical Parliamentary Democracy in Italy 10. Participative Parliamentary Democracy in Switzerland; Federalization of	

Political System in Belgium 11. Democracy Transition of Political System in Spain, role of elites and elections 12. Political culture in the Western European Countries					
Recommended literature: 1. AREND LIJPHART: Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries New Haven & London: Yale University Press, 1999. 2. CHARLES HAUSS: Comparative Politics. Domestic Responses to Global Challenges. Third Edition. Australia, Canada, Denmark, Japan, Mexico, New Zealand, Philippines, Puerto Rico, Singapore, South Africa, Spain, United Kingdom, United States: Wadsworth 2000. 3. SEYMOUR MARTIN LIPSET& STEIN ROKKAN: Cleavage Structures, Party Systems, and Voter Alignments. In: PETER MAIR (ed.), The West European Party System. Oxford: Oxford University Press, 1990. 4. PETER MAIR: Party System Change. Approaches and Interpretations. Oxford, Clarendon Press. 1997.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 172					
A	B	C	D	E	FX
41,28	26,16	20,93	5,23	1,16	5,23
Lecturers: Gabriel Weibl, PhD.					
Last change: 26.05.2016					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-270/16	Course title: Comparative Politics III.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment: comments of reading 30 %; 2x summary of reading 20 %; active in-class participation 10 %; Final assessment: seminar paper 40 %; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: Students will be able to analyze the political development of the Central European countries after the year 1998. The aim of the course will be to overcome the one-track national approaches and to develop the comparative and cross-regional approach with the understanding of the position of the all Visegrad countries.	
Class syllabus: 1.Collapse of the USSR 2.Integrational and desintegrational processes in former USSR 3. Gas and oil in the politics of Russian Federation 4. Current Russian geopolitical attitude and foreign politics of RF 5.Russia - dilemma democracy vs. renaissance of authoritative model 6. Ukraine - political system, problems of building the new Ukrainian identity, dilemma btw. West and East 7. Belorussia - national identity as a key question of existence and character of Belorussia statehood 8. Moldavia - interpolitical development, question of territorial integrity, future of Moldavian statehood 9.The way of Baltic countries to independence	
Recommended literature:	

Lynch, Allen C.: The Realism of Russia's Foreign Policy: EUROPE-ASIA STUDIES, Vol. 53, NO. 1, 2001, 7-31

Cohen, Stephen: Was the Soviet system reformable? Slavic Review, Vol. 63, No. 3. (Autumn, 2004), pp. 459-488.

Allen C. Lynch: The Realism of Russia's Foreign Policy: EUROPE-ASIA STUDIES, Vol. 53, NO. 1, 2001, pp. 7-31.

De Haas, Marcel: Russia's Foreign Security Policy in the 21st Century. Routledge 2010, pp. 156 – 181.

Alexander Duleba – Karel Hirman: Rusko na konci Jeľcinovej éry. Zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Bratislava, IVO 1999, pp. 37-54.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 193

A	B	C	D	E	FX
52,85	9,84	19,69	11,4	4,66	1,55

Lecturers: Mgr. Juraj Marušiak, PhD.

Last change: 26.05.2016

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-060/19	Course title: Conflict Analysis and Peace Studies
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Three movie reviews - 24% Analysis of selected conflict . 30% Presentation of the analysis - 16% Test - 30% (it is necessary to get 50% of points in order to pass the course) In case of suspicion on plagiarism, the teacher may give 0 points to the submitted task, she may also decide on failing the course and submitting a claim to disciplinary commission. grading: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60	
Learning outcomes: The purpose of the course Conflict analysis and Peace studies is to provide students basic information and overview of the role of conflict in international relations and international society. As conflict, as well as war is inevitably tied to peace, the course also includes lessons on peace strategies and missions mainly based on lessons learned from the history and successful and well as failed peace operation, conducted not only by the UN, but also by other regional and international organisations, such as the European Union, African Union or NATO. The aim of the course is not only to inform about the problematic and selected topics, but also to think critically about conflict and peace as a basic concepts and terms in International Relations. The course may be regarded as a bridge crossing the area of International Relations, international law and other social sciences fields. The syllabus is mostly based on social constructivist approach to IR that stresses the role of norms and institutions and is constituted on the grounds of agent-structure relationship.	
Class syllabus: 1. Conflict emergence, escalation and conflict analysis. The changing nature of warfare. 2. Conflict and peace in IR theories and political thought 3. Conflict prevention and conflict resolution. 4. Conflict and peace in international law and the role of the UN 5. Human security and the Responsibility to protect 6. Peace operations 7. What next? Peacebuilding and reconciliation process 8. Humanitarianism and development. Aid or business?	

9. The role of media during the conflict and peacebuilding.

Recommended literature:

- David P. Barash & Charles P. Webel. 2014. Peace and conflict studies. 3rd edition. Sage publications.
- Nicholas Fotion. 2007. War & Ethics. A new just war theory. Bloomsbury Publishing.
- Carl von Clausewitz. 1873. On war. Published by Wordsworth classic of World Literature, Wordsworth editions in 1997.
- Susan L. Carruthers. 2011. The media at war. 2nd edition. Palgrave Macmillan.
- Jacob Bercovitch, Viktor Kremenyuk and I. William Zartman (eds.) 2009. The Sage Handbook of Conflict Resolution. Sage Publications.
- Joseph S. Nye Jr. & David A. Welch. 2014. Understanding Global Conflict & Cooperation: Intro to Theory and History. Pearson Education.
- James Pattison. 2010. Humanitarian intervention and The responsibility to protect. Who should intervene?
- International Institute of Humanitarian Law. 2008. International Peace operations and International Humanitarian Law. Collection of papers from conference held in Roma, 2008.
- Peter Drahil Thruelsen (ed.) 2009. International Organisations: Their role in conflict management. Royal Danish Defence College
- Sandra J. MacLean, David R. Black & Timothy M. Shaw. 2006. A Decade of Human Security. Global Governance and New Multilateralism. Ashgate.
- Nigel Dower. 2009. The Ethics of War and Peace. Cosmopolitan and other Perspectives. Polity Press.
- Oliver Ramsbotham, Tom Woodhouse and Hugh Miall. 2005. Contemporary Conflict Resolution. The prevention, Management and Transformation of Deadly Conflicts. 2nd edition. Polity Press.
- Esref Aksu. 2003. The United Nations, Intra-state Peacekeeping and Normative Change. New Approaches to conflict Analysis series. Manchester University Press.
- Norrie MacQueen. 2006. Peacekeeping and the International System. Routledge.
- John Darby & Roger Mac Ginty. 2003. Contemporary Peacemaking. Conflict, Violence and Peace Processes. Palgrave Macmillan.
- Kalevi J. Holsti. 1991. Peace and War: Armed conflicts and International Order 1648 – 1989. Cambridge University Press.
- Paul D. Senese & John A. Vasquez. 2014. Conflict, war and Peace. An introduction to scientific research. Cambridge University Press.
- W. Andy Knight. 1999. A changing United Nations. Multilateral Evolution and the Quest for Global Governance. Global issues.
- John Docker. 2008. The origins of violence. Religion, history and Genocide. Pluto Press.
- Roland Paris. 2004. At war's end. Building Peace after Civil Conflict. Cambridge University Press.
- Thomas G. Weiss. 2013. Humanitarian business. Polity.

Languages necessary to complete the course:

slovak, english

Notes:

The details of the course are yearly specified in syllabus.

Past grade distribution					
Total number of evaluated students: 8					
A	B	C	D	E	FX
12,5	50,0	12,5	0,0	12,5	12,5
Lecturers: Mgr. Kristína Janková, PhD.					
Last change: 29.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-090/19	Course title: Critical Thinking and Argumentation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Evaluation: - preliminary evaluation : 70% (activities, debates+ decision making) - final evaluation: 30% (final essay)	
Learning outcomes: The goal of the course is to develop the argumentation and presentation skills of the students. The focus will be put also on the topics of logical fallacies, cognitive biases, the phenomena of international political propaganda & fake news. Students will practice the necessary skills by doing several types of activities as well as by the academic debate. The debated motions will relate to up-to-date socio-political events in Slovakia and internationally.	
Class syllabus: The theoretical part of the course contains: the structure of the argument, the argumentation line, refutation, presentation skills, logical fallacies, cognitive biases, propaganda, fake news, and the rules of academic debate. The practical part of the course contains: students will participate in the activities aimed at critical thinking, argumentation and academic debate. Students will have to debate on current socio-political events and they will serve also as judges during the debates of their class mates. In this role they will have to prove the skills they have gained during the course by giving relevant feedback to their colleagues.	
Recommended literature: Quinn, S. 2005. "Debating". Brisbane. Available online at: http://www.learndebating.com . Paul, R. & Elder, L. 2006. "Critical Thinking". Pearson, Prentice Hall. Levy, D. A. 1997. "Tools of Critical Thinking". Allyn and Bacon. Fisher, A. 2001. "Critical Thinking". Cambridge. Relevant literature to the concrete motions in the debates.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 10					
A	B	C	D	E	FX
60,0	30,0	0,0	0,0	0,0	10,0
Lecturers: Mgr. Ondrej Gažovič, PhD., Mgr. Tina Gažovičová, PhD.					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-770/16	Course title: Culture and Equality
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 1 short comment paper (15%), final essay presentation (15%), class participation (20%); Final essay 5000 words (50%)	
Learning outcomes: The aim of this course is to provide students with an analytical framework for interpreting and responding to issues pertaining to the ethnocultural diversity. We will engage with the contemporary Western theory of multiculturalism, and its critique, to discuss contemporary challenges arising from migration as well as the dilemmas of justice in accommodating diverse minority groups and their members, primarily in the context of Slovakia.	
Class syllabus: 1. Introduction to the Theory of Multiculturalism; 2. Why minority rights matter? Peace and Security, Human Dignity, and Culture; 3. The practice of Multiculturalism: Case Study of Canada 4. The History of Minority Rights in Slovakia (Why Slovaks Reject Collective rights?); 5. Minority Rights and Gender Equality (Recognition of Customary Religious Laws, Ban on Muslim Headscarves); 6. Recognition vs. Redistribution Dilemma (Cultural Rights and Socio-Economic Empowerment of the Roma in Slovakia); 7. Categories of Minority Groups: Indigenous Peoples, National Minorities, and Immigrants; 8; Accomodation of refugees and migrants 9. Multiculturalism in Slovakia?; 10. Contemporary critique of multiculturalism 11-12. Final Discussions and Presentations of Student Projects.	
Recommended literature: Čítanka + 1. Will Kymlicka, Multicultural Citizenship (Oxford: Claredon Press, 1995). 2. Will Kymlicka & Magda Opalski eds., Can Liberal Pluralism be Exported? (Oxford: OUP, 2001). 3. Brian Barry, Culture & Equality (Cambridge, MA: HUP, 2000). 4. Bhikhu Parekh, Rethinking Multiculturalism (New York: Palgrave Press, 2000). 5. Nancy Fraser & Axel Honnet, Redistribution or Recognition?(London: Verso, 2003). 6. Ayelet Shachar, Multicultural Jurisdictions: Cultural Differences and Women's Rights (Cambridge: CUP, 2001).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 129					
A	B	C	D	E	FX
65,89	16,28	7,75	0,78	0,78	8,53
Lecturers: Jarmila Lajčáková, LLb, LLM, SJD					
Last change: 24.06.2016					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-070/19		Course title: EU and Social Media			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements: Attendance – participation and homework 20% - Essay 40% - Research project and presentation 40%					
Learning outcomes: Students will gain both, theoretical and practical knowledge about the way the EU communicates through its websites, blogging, messaging and tweeting. Students will also gain hands-on skills in terms of practicing and profiling on selected social media platforms and designing their own research. Participants in this course will gain regional, national and global perspectives of the EU, employ critical and innovative thinking stimulated by classroom participation and interactive teaching and learning methods.					
Class syllabus:					
Recommended literature: Branston, Gill. , Stafford, Roy: The media student's book; 5th ed; Routledge, 2010. Phillips, Angela; Journalism in context: practice and theory for the digital age; Routledge, 2015. Bahador, Babak et al.: Politics and the Media; Pearson, 2013. Europa [electronic resource]: gateway to the European Union by Commission of the European Communities. Corneliu Bjola., Holmes, Marcus: Digital diplomacy: theory and practice; Routledge, 2015. Luis Bouza Garcia; Participatory democracy and civil society in the EU: agenda-setting and institutionalisation; Palgrave Macmillan, 2015.					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 18					
A	B	C	D	E	FX
77,78	11,11	0,0	0,0	0,0	11,11
Lecturers: Gabriel Weibl, PhD.					

Last change: 05.05.2019
Approved by:

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-SS2/11	Course title: European Integration
Number of credits: 3	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-130/10	Course title: European Political Cultures
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): Class participation and activity 20%; written annotations 30%, written test 30% presentation 20%; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 and less	
Learning outcomes: The aim of the course is to introduce the students to basic concepts of comparative political culture studies and to some developments in democratisation theory. The purpose of the course is to answer the question of how to study and understand contemporary European political cultures, especially after the end of cold war and after the enlargements of the EU .	
Class syllabus: 1. Democracy and Democratization. 2. Conceptualization of Political Culture Research. 3. Political Culture and Political Regime. 4. Forms and Channels of Political Socialization. 5. Political Leadership. Populism in Politics and Society. 6. Political Symbolism, Myths and Rituals. 7. Political Culture in Post-Communist Europe. 8. Pluralistic Europe, multiculturalism, diversity in the EU. 9. Political Culture and National Identity. 10. Case studies.	
Recommended literature: Lord, Ch.: 'Contested Meanings, Democracy Assessment and the European Union' in: Comparative European Politics, Vol. 5, Nu.1, April 2007, pp. 70-87; Miháliková, S.: The Making of the Capital of Slovakia. In: International Review of Sociology. Routledge, Vol.16, No. 2, July 2006, pp. 309-327; Klingemann, H-D., Fuchs, D., Zielonka, J. (eds.) (2006) Democracy and Political Culture in Eastern Europe. London: Routledge; Almond, G., Verba, S. (1989): The Civic Culture. Political Attitudes and Democracy in Five Nations, London: Sage.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 742					
A	B	C	D	E	FX
28,17	23,18	19,0	16,04	9,97	3,64
Lecturers: doc. PhDr. Ol'ga Gyárfášová, PhD.					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-180/19		Course title: French Language for Beginners			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3., 5.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 13					
A	B	C	D	E	FX
7,69	46,15	30,77	7,69	7,69	0,0
Lecturers: Mgr. Delphine Amoros					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-190/19		Course title: French Language for Beginners 2			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4., 6.					
Educational level: I., II.					
Prerequisites: FSEV.ÚEŠMV/1-UES-180/19 - French Language for Beginners					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 6					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Delphine Amoros					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1/2- UES-240/19		Course title: French language for pre-intermediate students			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 1., 3., 5.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 8					
A	B	C	D	E	FX
37,5	50,0	0,0	12,5	0,0	0,0
Lecturers: Mgr. Delphine Amoros					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1/2- UES-250/19		Course title: French language for pre-intermediate students			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 2., 4., 6.					
Educational level: I., II.					
Prerequisites: FSEV.ÚEŠMV/1/2-UES-240/19 - French language for pre-intermediate students					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
50,0	50,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Delphine Amoros					
Last change:					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-750/16	Course title: History of Political Thought 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: Assessment: small tests and quizzes: 35%; participation in seminars and written online discussions: 35%; final test 30% The course evaluation is as follows: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 Scale of assessment (preliminary/final): The course is graded entirely through preliminary assessment of student's work throughout the term, there is no "final" examination.	
Learning outcomes: This course is designed to provide students with a critical perspective of political thinking from the Ancient times up to the 20th century. The module follows the genesis lines of political thinking since Plato and Aristotle through natural –law thinkers up to the most recent studies on democracy and its future, from the most critical point of view –an individual within the society. The content of the course corresponds with the study programme. The Lecturer will provide students with additional sources and documents.	
Class syllabus: 1: What is political theory & why care about its history? 2: Plato vs. Polis 3: Aristotle's science of Politics 4: What have the Romans ever done for us? (Polybius, Cicero) 5: Political Christianity with St. Augustine 6: Medieval political authority & early constitutionalism (Thomas Aquinas, John of Salisbury, Dante, Marsilius of Padua) 7 Humanism and political utopias (de Pizan, Erasmus, More) 8: Reformation political theory (Luther, Calvin) 9: Machiavelli & the republican tradition	

10: Thomas Hobbes

Recommended literature:

Cohen, Mitchell, and Nicole Fermon. 1996. Princeton Readings in Political Thought: Essential Texts since Plato. Princeton University Press.

Cohen, G.A. 2013. Lectures on the history of moral and political philosophy. Princeton University Press.

Coleman, Janet. 2000. A History of Political Thought – From Ancient Greece to Early Christianity. Blackwell.

Coleman, Janet. 2000. A History of Political Thought – From the Middle Ages to the Renaissance. Blackwell.

Howard, Dick. 2010. The Primacy of the Political: A History of Political Thought from the Greeks to the French and American Revolutions. Columbia University Press.

Klosko, George. 2012. History of Political Theory: An Introduction: Volume I: Ancient and Medieval – 2nd edition. Oxford University Press.

Klosko, George. 2013. History of Political Theory: An Introduction: Volume II: Modern – 2nd edition. Oxford University Press.

McClelland, J. S. 1996. A History of Western Political Thought. Routledge.

Rawls, John. 2008. Lectures on the history of political philosophy. Harvard University Press.

Ryan, Alan. 2012. On Politics: History of Political Thought – from Herodotus to Present. Liveright.

Siedentop, Larry. 2014. Inventing the Individual. Harvard University Press.

Skinner, Quentin. 1978. The Foundations of Modern Political Thought – Volume 1: The Renaissance. Cambridge University Press.

Skinner, Quentin. 1978. The Foundations of Modern Political Thought – Volume 2: The Age of Reformation. Cambridge University Press.

Smith, Steven. 2012. Political Philosophy. Yale University Press.

Strauss, Leo & Joseph Cropsey, eds. 1987. History of Political Philosophy, 3rd edition. University of Chicago Press.

Wolin, Sheldon. 2004. Politics and Vision: Continuity and Innovation in Western Political Thought-Expanded Edition. Princeton University Press.

Languages necessary to complete the course:

EN

Notes:

Past grade distribution

Total number of evaluated students: 376

A	B	C	D	E	FX
32,98	24,73	16,49	5,59	3,72	16,49

Lecturers: Gabriel Weibl, PhD., Mgr. Donald Wertlen

Last change: 29.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-760/16	Course title: History of Political Thought 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Requirements: To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Seminar paper 30% (for evaluation see http://writing2.richmond.edu/writing/wweb/polisci/grading.html) Presentation 30% (the duration of the presentation has to be between 12-16 minutes, for evaluation see http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm) Test 30% (the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Presence (more than three absences mean Fx, signing the attendance list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher can mean a deduction of five points from the overall assessment) Summaries 10% (the summary from compulsory literature containing 400-800 is to be upload to moodle 24 hours before the beginning of the class. Depending on the number of students, each student will have either one or two or three summaries graded (each student will have the same number of summaries graded), the summaries will be chosen randomly to the extent to which this choice respects the previous rule. This task ends with the last handed summary after which the grades will be put into AIS. The grading depends on the capability to convey the main idea and the quality of its presentation, for more information about the grading see the syllabus. Plagiarism, which in the case of summaries includes unacknowledged copying from the summarised text means 0 points for a summary). PLAGIARISM IN ANY FORM MEANS FAILING THE COURSE. The student has to accept the date of a presentation assigned to him by the teacher. A student can have his or her presentation moved to another date once only due to illness.	
Learning outcomes: The aim of this course is to introduce students to some of the most important political ideas in the history of mostly Western thought. The course begins with the idea of development since the period of ancient Greece. After that it introduces the Valladolid debate between Sepulvéda and Las Casas and also the idea of modern science in Francis Bacon. The next class discusses the concept of civil	

society and the class after that focuses on the Enlightenment thinking related to the empire and the issue of race. After that students will learn about the population policy of T. R. Malthus and its problems as well as the earlier environmental thinking including the Jevons paradox. The class is followed by a lecture on the feminist political thought in history and after that the students will be introduced to classical political economists and then Gramsci and to theorists of imperialism. Final class is dedicated to the W.E.B. Du Bois and early postcolonial scholars.

Class syllabus:

1. Introductory seminar
2. The idea of development in history
3. The Valladolid Debate Today and Francis Bacon and science as violence
4. The concept of civil society in the history of political thought
5. Lock, Grotius, J. S. Mill, Burke and the empire
6. Malthus, Thoreau, Jevons, Hardin (Environmental thought)
7. Feminist political thought
8. Smith, Ricardo, List
9. Marx, Engels and Gramsci
10. Classical theories of imperialism and beyond
11. Du Bois, Fanon and Said
12. Conclusion

Recommended literature:

Lepénies, Philipp H. (2014): Art, Politics, and Development. How Linear Perspective Shaped Policies in the Western World. Philadelphia: Temple University Press. pp. 29-86

Cowen, Michael P. – Shenton, Robert W. (1996): Doctrines of development. London and New York: Routledge.

Nisbet, Robert (1970): Social Change and History. New York: Oxford University Press.

Rist, Gilbert (2008): The History of Development: From Western Origins to Global Faith. London and New York: Zed Books.

Bajaj, Jatinder, K. (1996): Francis Bacon, the First Philosopher of Modern Science: A Non-Western View. In: Nandy, Ashis (ed.): Science, Hegemony and Violence. A Requiem for Modernity. Tokyo: The United Nations University, s. 24–67.

Young, Robert, J. C. (2001): Postcolonialism. An Historical Introduction. Malden - Oxford - Carlton: Blackwell Publishing.

Wallerstein, Immanuel (2006): European Universalism. The Rhetoric of Power. New York and London: The New Press, chap. 1, pp. 1-29.

Shiva, Vandana (1997): Staying Alive: Women, Ecology, and Development. New Delhi, London and New Jersey: Zed Books, chap. 2, pp. 14-37.

Jean Jacques Rousseau: The Social Contract (1762) Book 1. https://socialpolicy.ucc.ie/Rousseau_contrat-social.pdf

Alexis de Tocqueville: Democracy in America (1835-1840), Book Two, Chapter 2 – 8. <https://wps.pearsoncustom.com/wps/media/objects/2429/2487430/pdfs/democracy.pdf>

Adam Smith: Theory of Moral Sentiments. (1759) Section II. Chapter IV: Of the social passions, https://www.ibiblio.org/ml/libri/s/SmithA_MoralSentiments_p.pdf

Adam Smith: An Inquiry into the Nature and Causes of the Wealth of Nations (1776) Chapter 2: The principle that gives rise to the division of labour. https://www.earlymoderntexts.com/assets/pdfs/smith1776_1.pdf

Surprenant, C. (2010). Liberty, Autonomy, and Kant's Civil Society. History of Philosophy Quarterly, 27(1), 79-94. <http://www.jstor.org/stable/27745182>

Georg W.F. Hegel: Philosophy of Right (1821), Second Section: The Civic Community, <https://socialsciences.mcmaster.ca/econ/ugcm/3ll3/hegel/right.pdf>

1 / Základy filosofie práva, Academia, 1992 <https://www.cbdb.cz/kniha-54162-zaklady-filosofie-prava-grundlinien-der-philosophie-des-rechts>

Kim, Sung Ho. "Max Weber and Civil Society: An Introduction to Max Weber on Voluntary Associational Life (Vereinswesen)." Max Weber Studies, vol. 2, no. 2, 2002, pp. 186–198. JSTOR, www.jstor.org/stable/24579607.

Wood, Ellen Meiksins (2002): The Origin of Capitalism: A Longer View. Verso.

Tuck, Richard (2001): The Rights of War and Peace: Political Thought and the International Order from Grotius to Kant. The Rights of War and Peace. Oxford: Oxford University Press, chap. 3, pp. 78-108.

Kallis, Giorgos (2019): Limits: Why Malthus Was Wrong and Why Environmentalists Should Care. Stanford: Stanford University Press

Malthus, T. R. (1992): Malthus: "An Essay on the Principle of Population". Cambridge and New York: Cambridge University Press.

Watson Matthew 2011. The Historical Roots of Theoretical Traditions in Global Political Economy', in John Ravenhill (ed.) Global Political Economy, Oxford: Oxford University Press, pp. 29-66.

Marx, Karl – Engels, Friedrich (2014): The Communist Manifesto. New York: International Publishers.

Gramsci, Antonio (1971): Selection from the Prison Notebooks. New York: International Publishers, pp. 5-23

Kiely, Ray. (2010): Rethinking Imperialism, Basingstoke: Palgrave

Lenin, Vladimir Ilyich (2014): Imperialism, the Highest Stage of Capitalism. Rough Draft Printing.

Luxemburg, Rosa (2003): The Accumulation of Capital (Routledge.). London and New York: Routledge.

Nkrumah, Kwame (1984): Neo-colonialism. The last stage of imperialism. United States: International Publishers.

Du Bois, W. E. B. (2007): The Souls of Black Folk. Oxford and New York: Oxford University Press.

Fanon, Frantz (2000): Black Skin, White Masks. New York: Grove Press.

Fanon, Frantz (2004): The Wretched of the Earth. New York: Grove Press.

Said, Edward (1979): Orientalism. New York: Vintage Books.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 287

A	B	C	D	E	FX
30,66	24,39	20,56	8,71	9,06	6,62

Lecturers: Gabriel Weibl, PhD., Mgr. Michaela Dénéšová

Last change: 17.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-100/19	Course title: Holocaust in European History
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: In-class participation 15%, presentation of seminar paper 25%, Final written or oral exam 60%,	
Learning outcomes: Basic information about the Holocaust in the individual European countries. Comparison of Holocaust's developments and countries', resp. regions' specifics	
Class syllabus: Holocaust cannot be understood just as the tragedy of Jewish, resp. Roma victims, but it has to be interpreted as the tragedy and traumatizing experience of the whole society, in broader understanding as the failure of the entire European culture and its Judeo-Christian roots. Content of the words – Holocaust, shoa, poraimos and differences among them. What were the roots the political power used in the genocide of Jewish, resp. Roma population? When Holocaust started? Holocaust and the majoritarian society. Attitudes of the church's circles. Common and different features of Holocaust in individual countries (occupied, satellite, neutral and hostile states). Specifics of the Holocaust in Slovakia, Holocaust and the present time, so-called revisionist literature about Holocaust.	
Recommended literature: H. Arendtova: Eichmann v Jeruzaleme, Holokaust na Slovensku - Dokumenty, I. - VIII zva- zok ,P. Salner: Prežili holokaust, H. Lazničková (ed.): Neznámy (rómsky) holokaust R. Hilberg: The Destruction of the European Jews M. Pojar (ed.): Stín shoa nad Európou R. Wistrich: Hitler a holokaust, C. Nečas: Českoslovenští Rómové v letech 1938-1945 D. Goldhagen: Hitlerovi ochotní pomocníci L. Lipscher: Židia v slovenskom štáte I. Kamenec: Po stopach tragedie Holokaust na Slovensku - Dokumenty, I. - VIII zväzok P. Salner: Prezili holokaust H. Laznickova (ed.): Neznamy (romsky) holokaust C. Necas: Českoslovenští Romové v letech 1938-1945 EN H. Arendtova: Eichmann v Jeruzaleme, Holokaust na Slovensku - Dokumenty, I. - VIII zva- zok ,P. Salner: Prežili holokaust, H. Lazničková (ed.): Neznámy (rómsky) holokaust R. Hilberg: The Destruction of the European Jews M. Pojar (ed.): Stín shoa nad Európou R. Wistrich: Hitler a holokaust, C. Nečas: Českoslovenští Rómové v letech 1938-1945 D. Goldhagen: Hitlerovi ochotní pomocníci L. Lipscher: Židia v slovenskom štáte I. Kamenec: Po stopach tragedie Holokaust	

na Slovensku - Dokumenty, I. - VIII zvezok P. Salner: Prezili holokaust H. Laznickova (ed.):
Neznamy (romsky) holokaust C. Necas: Cdeskoslovensti Romove v letech 1938-1945

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 8

A	B	C	D	E	FX
37,5	37,5	12,5	0,0	0,0	12,5

Lecturers: PhDr. Ivan Kamenec, CSc.

Last change: 03.05.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-180/10	Course title: Human Rights I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Based on the AGENDA 2030 for Sustainable Development in the modern globalised world the role of education is to continue building a sense of common humanity and respect of human rights among young people. Reflecting this mission the aim of the course is to provide the students with a general background related to the protection of human rights. Special attention will be paid to the definition of terms, the philosophy and the legal conception of human rights, the history and the process of developing the current human rights protection systems (United Nations, Council of Europe, OECD, European Union).	
Course requirements: - preliminary assessment: active participation on seminars including students' verbal presentations, discussion, case-study analysis, quizzes (50%) - final assessment: written exam (50%) Credits awarded: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: The students will be provided with a general theoretical knowledge on the human rights protection mechanism from the international as well as from the national perspective. Case-studies (individual applications and decisions of international judicial bodies), analysis of periodical State reports in the framework of monitoring system will contribute to linking the theoretical knowledge with the practical application.	
Class syllabus: 1. Definition of Human Rights Concept (philosophical, historical, legal point of view) 2. History of Human Rights 3. Globalization – definition, concept, influence on Human Rights 4. Universal Human Rights Protection System (UN) - introduction	

5. European Human Rights Protection System (Council of Europe) - introduction 6. European Court of Human Rights 7. European Union and the Court of the European Union (Charter of Fundamental Rights of the EU) – introduction 8. Discrimination - a problem of the today's society					
Recommended literature: Donnelly, J.: Universal System of Human Rights in Theory and Practice. Hunt, Lynn: Inventing Human Rights: A History. Forsythe, D.P.: Human Rights in International Relations. Lauren, P.G.: The Evolution of International Human Rights: Visions Seen. Hayden, P.: Philosophy of Human Rights: Readings in Context (Paragon Issues in Philosophy). Donnelly, J.: International Human Rights (Dilemmas in World Politics). Strážnická, V. a kolektív: Medzinárodná a európska ochrana ľudských práv, EUROKODEX 2013. publication of the Research Centre for Human Rights: https://fses.uniba.sk/en/departments/departments-of-the-deans-office/research-center-for-human-rights/publications/					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 428					
A	B	C	D	E	FX
35,98	21,73	15,65	10,75	11,45	4,44
Lecturers: JUDr. Alexandra Strážnická, PhD., LL.M.					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-170/10	Course title: Institutions of the EU
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 60% (active in-class participation, presentation, 2xtest) 40% (final written and oral presentation)	
Learning outcomes: The course European Institutions is designed to provide students the introduction to the functioning of the EU institutions as well as processes that lead to the formulation of EU policies. It is also crucial to understand theoretical concepts and basic documents and to learn how to apply university knowledge onto the real-life situations.	
Class syllabus: <ol style="list-style-type: none"> 1. Historical development of EU institutions 2. Structure of EU institutions - horizontal division of powers 3. Legislative competence, European Parliament and legislative process 4. Executive competence, Commission, comitology, decision-making process and European's citizens initiative 5. Judicial competence - Court of Justice of the European Union 6. EU citizenship and human rights protection in the EU 7. Common and shared EU policies 8. Economic and monetary Union 9. EU budget 10. EU external relations: Foreign policy, security and defence policy of the EU 11. Police and judicial cooperation in criminal and civil matters 	
Recommended literature: Buonanno, L. - Nugent, N.: Policies and Policy Processes of the European Union. Palgrave Macmillan, The European Union Series, 2013 Nugent, N.: From European Community to European Union - Chapter 4 in Government and Politics of the European Union. Duke University Press, 2003 Richardson, J.: Policy-making in the EU. http://cw.routledge.com/textbooks/0415358140/pdf/european_union_chapter.pdf Ritleng, D.: Independence and Legitimacy in the Institutional System of the European Union. Oxford University Press, 2016	

Salm, Ch.: The added value of the European Citizens' Initiative (ECI), and its revision. European Parliamentary research Centre, European Added Value Unit, 2018

Shaw, J.: The Transformation of Citizenship in the European Union. Cambridge University Press, 2007

Staab, A.: The European Union Explained. Institutions, Actors, Global Impact. Indiana University Press, 2012

Staab, A.: Checks and Balances – Chapter 8 in The European Union Explained. Institutions, Actors, Global Impact. Indiana University Press, 2012

Szeligowska, D. – Mincheva, E.: The European Citizens' Initiative – Empowering European Citizens within the Institutional Triangle: A Political and Legal Analysis. Perspectives on European Politics and Society, vol. 13:3, 2012

Trybus, M. – Rubini, L.: The Treaty of Lisbon and the Future of European Law and Policy. Edward Elgar Publishing Limited, 2012

Van Vooren, B. – Wessel R.A.: CFSP decision-making and the role of institutions in EU External Relations Law. Text, Cases and Materials. Cambridge University Press, 2014; pp. 368 – 396

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 650

A	B	C	D	E	FX
6,15	31,23	30,15	17,38	10,62	4,46

Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD., Mgr. Kristína Janková, PhD.

Last change: 08.02.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-320/10	Course title: International Organizations
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment:: 40% (class attendance, active participation); Final assessment: 60% UN SC member state's position paper (30% written assignment + 30% oral defence)	
Learning outcomes: The course shall provide information about the characteristics of the international organisations and the context of their functioning, The aim of this course is to ensure space for critical analysis and discussion about the role of international organisations of various types and about the role of the Slovak Republic and also its civil society within the most important ones. Lastly, there is an ambition to improve research and presentation skills of the participating students.	
Class syllabus: 1. Introduction to international organisations, history, establishment, aims, structure, classification, membership, role 2. International Political Organisations I - UN 3. International Political Organisations II – UN & its Specialised Agencies 4. International Financial Organisations (World Bank, IMF) 5. International Organisations of Human Rights Protection 6. International Organisations focusing on Security Matters (UN Security Council, OSCE, NATO) 7. Other Forms of Inter-State Cooperation EEC 8. Regional Organisations (Africa, Asia) 9. Regional Organisations (Australia, New Zealand) 10. Non-Governmental International Organisations	
Recommended literature: Amerasinghe, CH. F.: Principles of the institutional law of international organizations. Cambridge: University Press 1996. Akande, D. International Organizations. In: Evans, M.D.: International law. Oxford: Oxford University Press, 2006, p. 277 – 306 Archer, C.: International Organizations, 3rd ed. London : Routledge 2001. Armstrong, D., Lloyd, L., Redmond, J: International Organisations in World Politics. 3rd ed. Palgrave Macmillian 2004.	

Bennett, A. LeRoy – Oliver, J. K.: International Organizations: Principles and Issues, 7th ed. New Jersey : Prentice Hall 2002.

Collins, R. – White, N.D.: International Organizations and the Idea of Autonomy (institutional independence in the International legal order). Routledge: Routledge Research in International Law, 2011.

Duxbury, A.: The Participation of States in International Organisations. Cambridge: Cambridge University Press, 2011

d'Aspremont, J.: Participants in the International Legal System (Multiple perspectives on non-state actors in international law). Routledge: Routledge Research in International Law, 2011

Iriye, A.: Global Community - The Role of International Organizations in the Making of the Contemporary World. Berkeley : University of California Press 2002.

Fasulo, L.: An insider's guide to the UN (2nd edition). Yale University Press, 2009

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 483

A	B	C	D	E	FX
22,98	45,55	18,43	8,07	4,55	0,41

Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 30.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-100/10	Course title: International Relations I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Assignments are 30% of the grade Short tests are 30% of the final grade The exam is 40% of the final grade Plagiarism and other forms of academic misconduct will be punished by expulsion from the course.	
Learning outcomes: The course is meant to provide a basic introduction into the study of international relations. The students will familiarize themselves with the historical origins, the purpose, the major stages of evolution and the prospects of the discipline , as well as become acquainted with the basic theoretical approaches it has developed. Furthermore, the course intends to give an insight into the pivotal problems and points of debate inside the discipline and to test their own critical thinking capabilities on suggested empirical cases through active involvement in class discussions, debates and simulations. Upon completing the course the students should be able to both read and critically interpret original texts of international relations theory and to have developed a basic analytical toolkit for practicing independent interpretation of IR phenomena in further stages of their career	
Class syllabus: Introductory session. Course objectives and requirements Session 1. International relations: genealogy of the discipline Session 2. Realist theory and the critique of liberal utopianism: state of nature, realpolitik and the origins of war Session 3. Neorealism (structural realism): international system, stability and polarity Session 4. The liberal response to neorealism: 'complex interdependence', cooperation and international institutions Session 5. The English school of international relations: 'international society' and 'world order' Session 6. Sociological institutionalism: sovereignty and decolonization Session 7. Social constructivism: norms, ideas and practices in international relations Session 8. Marxism in international relations: world-systems theory and the critique of globalized capitalism Session 9. Post-structuralism: identities, discourses and power Session 10. The concept of soft power	

Recommended literature:

- Carr, E. (1946). The twenty years' crisis, 1919-1939: An introduction to the study of international relations. London: Macmillan : pp. ix-x (Preface), 1-18, 27-31
- Wilson W. The Fourteen Points. Available from <<http://www.ourdocuments.gov/>>
- Jackson, R., Sørensen, G. (2013). Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 34-39
- Viotti, P., & Kauppi, M. (2012). International Relations Theory (Fifth Edition ed.). Longman: pp 1-12
- Burchill, S., & Linklater, A. (1996). Theories of international relations (3rd ed.). New York: St. Martin's Press: pp. 29-34
- Morgenthau, H. (1948). Politics among nations; the struggle for power and peace(1st ed.). New York: Knopf. : pp. 13-15, 21-29, 43-45
- Morgenthau, H. (1978). Six principles of political realism. In Politics among nations; the struggle for power and peace (5th ed., pp. 4-15). New York: Knopf.
- Mearsheimer, J. (2014). Why the Ukraine Crisis Is the West's Fault. Foreign Affairs
- Waltz, K. (1979). Theory of international politics. Reading, Mass.: Addison-Wesley Pub.: pp. 161-183
- Jackson, R., Sørensen, G. (2013). Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 79-86
- Keohane, R., & Nye, J. (1977). Realism and complex interdependence. In Power and interdependence: World politics in transition. Boston: Little, Brown.
- Jackson, R., Sørensen, G. (2013). Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 100-101
- Krasner, S. (1999). Sovereignty: Organized hypocrisy. Princeton, N.J.: Princeton University Press. pp. 1-9
- Krasner, S. (2001). Problematic sovereignty contested rules and political possibilities. New York: Columbia University Press.: pp. 1-12, 24-40
- Robert H. Jackson and Carl G. Rosberg. Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood. World Politics, Vol. 35, No. 1 (Oct., 1982), pp. 1-24
- Bátora, J. (2007). Identita a štátny záujem? O čo ide v slovenskej zahraničnej politike. In Slovenská otázka dnes. Bratislava: Kalligram1
- Fierke K.M. Constructivism. In: Dunne T., Kurki, M. Smith, S. (eds.) International Relations Theories. Discipline and Diversity. Oxford University Press, 2013, pp. 187-202
- Neumann, I.B. Uses of the Other: "The East" in European Identity Formation. University of Minnesota Press, 1999

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 757

A	B	C	D	E	FX
16,64	18,23	16,91	16,78	13,61	17,83

Lecturers: Mgr. Aliaksei Kazharski, PhD., Camila Cristina Gazzola Schiffli

Last change: 30.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-160/10	Course title: International Relations II.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Seminar paper 30% (for evaluation see http://writing2.richmond.edu/writing/wweb/polisci/grading.html) Presentation 30% (the duration of the presentation has to be between 12-16 minutes, for evaluation see http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm) Test 30% (the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Presence (more than three absences mean Fx, signing the attendance list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher can mean a deduction of five points from the overall assessment) Summaries 10% (the summary from compulsory literature containing 400-800 is to be upload to moodle 24 hours before the beginning of the class. Depending on the number of students, each student will have either one or two or three summaries graded (each student will have the same number of summaries graded), the summaries will be chosen randomly to the extent to which this choice respects the previous rule. This task ends with the last handed summary after which the grades will be put into AIS. The grading depends on the capability to convey the main idea and the quality of its presentation, for more information about the grading see the syllabus. Plagiarism, which in the case of summaries includes unacknowledged copying from the summarised text means 0 points for a summary). PLAGIARISM IN ANY FORM MEANS FAILING THE COURSE. The student has to accept the date of a presentation assigned to him by the teacher. A student can have his or her presentation moved to another date once only due to illness.	
Learning outcomes: The aim of this course is to introduce students to some of the most important issues of international relations. The course will begin with the way the world is divided focusing on the socially constructed nature of the state. Afterwards the political nature of international organizations will be discussed. Then we will focus on more economic issues. The current North-South relations will be introduced through a colonial perspective. Students will then learn basic tenets of International	

Political Economy as an important part of International Relations. We will discuss various forms of inequality in the world. One class will focus on critical security studies and securitization. Students will also learn about unequal relations between East and West, environmental issues will be introduced through an analysis of two movies and the importance of celebrities in international politics will be highlighted as well.

Class syllabus:

1. Introductory seminar
2. Power in IR
3. What is capitalism (Liberalism, Institutionalism, Marxism)
4. What is capitalism (Environmentalism, Feminism and GDP)
5. Poverty and Inequality
6. How the West came to rule
7. International organizations
8. Popculture and international politics
9. Celebrities in international politics
10. Critical Security Studies (Securitization)
11. Two Approaches to the Environment
12. The Politics of Transition and the East-West Slope
13. Concluding the course

Recommended literature:

- Elden, S., 2014. Why is the world divided territorially?, in: Edkins, J., Zehfuss, M. (Eds.), *Global Politics: A New Introduction*. Routledge, London and New York, pp. 220–244.
- Peoples, C., Vaughan-Williams, N., 2010. *Critical Security Studies*. Routledge, London and New York
- Anderson, B., 2006. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso, London and New York. (available also in Czech)
- Foucault, M., 2009. *Security, Territory, Population: Lectures at the Collège de France, 1978-1979*. Palgrave Macmillan, Basingstoke.
- Buden, B., 2014. *Children of Postcommunism, Identity.Move!*, <http://identitymove.eu/boris-buden-children-of-postcommunism.html>
- Zarycki, T., 2014. *Ideologies of Eastness in Central and Eastern Europe*. Routledge, London and New York.
- Weber, C., 2010. *International Relations Theory: A critical introduction*. Routledge, London and New York, Chapter 9, pp. 189-216.
- Brand, U., 2010. Sustainable development and ecological modernization - the limits to a hegemonic policy knowledge. *Innov. - Eur. J. Soc. Sci. Res.* 23, 135–152.
- Brockington, D., 2014. *Celebrity Advocacy and International Development*. Routledge, London and New York.
- Tsaliki, L., Frangonikolopoulos, C.A., Huliaras, A. (Eds.), *Transnational Celebrity Activism in Global Politics: Changing the World?* Intellect, Bristol and Chicago.
- McEwan, C., 2009. *Postcolonialism and Development*. Routledge, Oxon and New York.
- Egerton, F. 2012. What is right with R2P? in Knight, W.A. and Egerton, F (Eds.), *The Routledge Handbook of the Responsibility to Protect*. Routledge, pp. 77-84
- Chandler, D. 2004. The Responsibility to Protect? Imposing the ‘Liberal Peace’. *International Peacekeeping*, vol. 11, no. 1, pp. 59-81.
- Edkins, J., Zehfuss, M. (Eds.), *Global Politics: A New Introduction*. Routledge, London and New York,

Barnett, M., Duvall, R. (Eds.), Power in Global Governance. Cambridge University Press, Cambridge. Dunn, B., 2009. Global Political Economy: A Marxist Critique. Pluto Press, London. Palan, R. (Ed.), 2000. Global Political Economy: Contemporary theories. Routledge, London and New York. Horký-Hluchář, O. - Profant, T. 2015. Mimo Sever a Jih: Rozumět globálním nerovnostem a rozmanitosti, ÚMV, Praha. Teschke					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 684					
A	B	C	D	E	FX
11,7	18,27	21,35	16,81	17,25	14,62
Lecturers: Mgr. Tomáš Profant, PhD.					
Last change: 15.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-040/19		Course title: Internship			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 10					
A	B	C	D	E	FX
90,0	0,0	0,0	0,0	0,0	10,0
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change: 29.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-050/19		Course title: Internship			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 3					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 12					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change: 29.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-380/10	Course title: Introduction to Energy Security in EU
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: The portion of student's grade will be based on quality of student's contribution to discussion in the class and presentation. <ul style="list-style-type: none"> • class participation, handouts (compulsory reading) - 25% • commentary on current issue – 10% • student's team class presentation - 25% • Final Paper – 40% 	
Learning outcomes: The course aims to provide students with a new global approach to the problem of energy policy and its impact on internal politics, foreign affairs and security from a global perspective with focus on the EU. The course will be focused on explaining interaction of energy policy and security in our century. In addition, it will highlight new policy developments, political challenges and connections from the economic, geopolitical and environmental perspective.	
Class syllabus: Brief syllabus of the subject is: Introductory lesson; Historical intro and energy dependence; Geopolitics; Future energy and energy efficiency. The context of the energy dialogue in the EU and Slovakia. Globalization and climate change and environmental concerns themselves. And energy as a political tool in international relations.	
Recommended literature: The course consists of two parts : compulsory and recommended literature.	
Languages necessary to complete the course: The subject is conducted in english.	
Notes: Extended and more concrete information on the subject is part of the Syllabus presented at the first lesson of the subject. Further on it is distributed through students emails.	

Past grade distribution					
Total number of evaluated students: 198					
A	B	C	D	E	FX
23,74	31,82	20,71	9,6	7,58	6,57
Lecturers: Mgr. Andrea Figulová, PhD.					
Last change: 30.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-060/10	Course title: Introduction to European Integration
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Attendance and Class participation: 10%; Analytical Paper: 30%; Final exam 60%	
Learning outcomes: The course is intended as an introduction to the European Union in the English language. It will focus on basic ideas, concepts and politics of the EU. The aim of the course is to make the European Union more understandable, not only as an economic organization, but as a po-litical union as well.	
Class syllabus: 1. Introduction to the course: What is the European Union?; 2. Theories of European Union, Theories of European integration in the context of international relations theory; McCormick, ch.1; 3. The Idea of Europe, What is Europe as a concept? Where is it? How may it be de-scribed, identified? McCormick, ch.2.; 4. The Evolution of the European Union, What is the history of the EU? How did the EU begin? How did it progress? McCormick, ch.3., presenta-tions and lectures; 5. The Institutions of the European Union, What are the main institutions of the EU? What are their functions and roles? Which institutions are the most influential or powerful and in what ways and why? McCormick, ch.4. presentations and lectures; 6.The EU and the Member States, What are the member states of the EU. Which among them are the most influential in terms of shaping policy in Brussels? Where do they derive their power? McCormick, ch.5., see presentations on enlargements; 7.The EU and its Citizens, Who are the citizens of the EU? What is their influence over EU policies? What are their feelings about the EU and why? McCormick, ch.6.; 8.Economic Policy, What are the economic policies of the EU and how are they formulated? Are the member states, interest groups an citizens gen-erally satisfied with these policies? What is their future direction? McCormick, ch.7.; 9. The EU and the World, How does the EU relate to the rest of the world? Who speaks for the EU when it negotiates on the world scene? What are the areas of authority over which the EU may represent the member states in foreign affairs? How is the EU's international relations policy developing? McCormick, ch.9., see also presentation and lecture	
Recommended literature: -Bache, Ian, George, Stephen. Politics in the European Union. Oxford: Oxford Univer-sity Press, 2001. -Cini, Michelle. European Union Politics. Oxford: Oxford University Press, 2003. -European Union. http://europa.eu.int	

-Greenwood, Justin. Interest Representation in the European Union. Basingstoke: Palgrave Macmillan, 2003.

-McCormick, John. Understanding the European Union. Palgrave Global Publishing, 2005.

-McCormick, John. Poznávame Európsku úniu. Pezinok: CEŠ/Format 2000.

-Nelsen, Brent. Stubb, Alexander (eds.). The European Union: Readings on the Theory and Practice of European Integration. Boulder: Lynne Rienner Publishers Inc. 2003

-Pinder, John. The European Union, A Very Short Introduction. Oxford: Oxford University Press, 2001.

-Sbragia, Alberta, M. (Ed.) Euro-Politics. Washington D.C.: The Brookings Institution, 1992.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 1033

A	B	C	D	E	FX
20,43	26,72	30,78	11,33	6,49	4,26

Lecturers: PhDr. David Reichardt, PhD.

Last change: 30.05.2016

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-650/15		Course title: Introduction to Political Science			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 648					
A	B	C	D	E	FX
0,93	12,65	18,83	18,83	24,07	24,69
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Michaela Dénešová, Mgr. Donald Wertlen, Mgr. Eduard Csudai					
Last change: 27.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-010/19	Course title: Introduction to diplomacy
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: 20% - Presentation 10% - active participation and class preparedness. 30% - Short seminar activities 40% - final paper Plagiarism will not be tolerated. PLAGIARISM IN ANY FORM MEANS FX. To pass the course the student has to fulfill ALL the evaluation requirements.	
Learning outcomes: The course aims to present the state-of-the-art in the area of diplomacy in theory and in practice. This will be done in two levels: i) theoretical and conceptual, and ii) practical and applied. The practical part will be done through simulation of a key international body where students will be required to apply the knowledge learnt in class, the rules of procedures of the concrete body, as well as to defend a country's position on a specific topic in the field of international relations. The main aim is to offer the pertinent tools for the professional and academic performance of the students, whether in the field of analysis of international relations and foreign policy, or in the direct application in the further career (in the State apparatus, the private sector, NGOs, etc).	
Class syllabus: 1.What is Diplomacy?; 2. Historical Evolution; 3. Diplomacy after World War I; 4. The 1961 Vienna Convention and Diplomatic Law; 5. Multiplicities of Global Diplomacy; 6. Key Tasks of Diplomacy: traditional and non-traditional actors (track-two; celebrity diplomacy; panda diplomacy); 7. Public Diplomacy (or propaganda?); 8. Nation Branding; 9. The European Union and Diplomacy; 10. Consular Diplomacy; 11. The "Diplomatic Language" ; 12. Diplomatic Protocol; 13. Final evaluation/ Simulation	
Recommended literature: Batora, J. (2005). Does the European Union Transform the Institution of Diplomacy? Journal of European Public Policy Volume 12, 2005 - Issue 1 Berridge, G. R. (2010). Diplomacy, Theory and Practice, Fourth Edition. New York: Palgrave. Bjola, C., Kornprobst, M. (2013) Understanding International Diplomacy - Theory, practice and ethics. New York, NY: Routledge.	

Callieres, F. de (1994) The Art of Diplomacy, ed. by H. M. A. Keens-Soper and K. Schweizer (University Press of America: Lanham/New York/London).

Cull, N. J. 'Public Diplomacy' Before Gullion: The Evolution of a Phrase. n.d. Available at: <http://uscpublicdiplomacy.org/blog/public-diplomacy-gullion-evolution-phrase>

Dinnie, K. (2008) Nation Branding – Concepts, Issues, Practice. Oxford: Butterworth-Heinemann. pp.12 -31

Kennan's Long Telegram. Available at: <http://nsarchive.gwu.edu/coldwar/documents/episode-1/kennan.htm>

Nicolson, H. (1963) Diplomacy, 3rd edn (Oxford University Press: London).

Nye, J. S. Jr. (2008) Soft Power and Public Diplomacy. Annals of the American Academy of Political and Social Science, Vol. 616, Public Diplomacy in a Changing World (Mar., 2008), pp. 94-109.

Seib, P. (2012). Real-Time Diplomacy – Politics and Power in the Social Media Era. New York: Palgrave Macmillan.

Vienna Convention on Consular Relations. Available at: <http://www.oas.org/legal/english/docs/Vienna%20Convention%20Consular.htm>

Vienna Convention on Diplomatic Relations 1961. Available at: http://legal.un.org/ilc/texts/instruments/english/conventions/9_1_1961.pdf

Languages necessary to complete the course: English

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 58

A	B	C	D	E	FX
63,79	29,31	5,17	0,0	0,0	1,72

Lecturers: Mgr. Clarissa Do Nascimento Tabosa, PhD.

Last change: 03.09.2020

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-200/18	Course title: Persuasion and Attitude Change
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: The course is evaluated throughout the semester. Students can earn 100 points in total, 40 for weekly tests and 60 for a group project. For an A grade, students must earn at least 91 points, for B at least 81 points, for C at least 73 points, for D at least 66 points, and for E at least 60 points. Students who earn less than 60 points will not receive credits for the course.	
Learning outcomes: Persuasion is a dynamic symbolic process attempting to change the attitudes or behaviour of the target population. The students will be introduced to fundamental concepts and theories related to the development, application, and assessment of effective persuasion approaches to attitude or behaviour change, especially those related to polarising political issues (e.g. policies helping the members of marginalised Roma communities, solidarity with the refugees, same-sex unions/marriages, environmental protection).	
Class syllabus: 1. Attitudes and their measurement; 2. Content, structure, and function of attitudes; 3. Attitudes and behaviour; 4. Persuasive communication; 5. Source (messenger) characteristics; 6. Message characteristics – rational appeals; 7. Message characteristics – emotional appeals; 8. Receiver characteristics; 9. Characteristics of persuasive settings; 10. Persuasion models; 11. Persuasive communication campaigns; 12.-14. Group projects	
Recommended literature: Cooper, J., Blackman, S. J., & Keller, K. (2016). The science of attitudes. New York, NY: Routledge. Maio, G. R., & Haddock, G. (2015). The psychology of attitudes & attitude change (2nd edition). Los Angeles: SAGE. Perloff, R. M. (2017). The dynamics of persuasion: Communication and attitudes in the 21st century (6th edition). New York, NY: Routledge. Stiff, J. B., & Mongeau, P. A. (2016). Persuasive communication (3rd edition). New York, NY; London: The Guilford Press.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 123					
A	B	C	D	E	FX
43,09	25,2	17,89	6,5	3,25	4,07
Lecturers: doc. PhDr. Andrej Findor, PhD., PhDr. Lucia Yar					
Last change: 25.04.2021					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-690/15	Course title: Political Analysis
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Active class participation and seminar assignments (20 %), individual home assignments (30 %), test (10 %), and final paper (40 %). Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 Scale of assessment (preliminary/final): Continuous assessment 100 %	
Learning outcomes: The course builds on the subjects “Academic writing and Argumentation” and “Research methods in Social Sciences” and deepens the knowledge base acquired by students. The course objective is to provide the students with an understanding of the nexus between theoretical concepts, methodological approaches, and empirical knowledge on political phenomena. Students will enhance their capacity for critical thinking, logical analysis and argumentation, as well as for presentation of research results. The course will contribute to improved ability to formulate a research question; choose and apply methods to answer the research question; search for and apply theoretical sources; come up with and present research results. The focus is on selected qualitative research methods.	
Class syllabus: Basic concepts of political analysis, quantitative and qualitative methods, research process (selected qualitative methods, coding, data analysis), role of theories in research, research ethics, conducting and presenting empirical research.	
Recommended literature: Ackerly, B. A., Stern, M., & True, J. (2006). Feminist Methodologies for International Relations. Cambridge University Press. Box-Steffensmeier, J. M., Brady, H. F., & Collier, D. (2008). Political Science Methodology. Introduction. In The Oxford Handbook of Political Methodology.	

Brady, H. E. & Collier. (2010). Rethinking Social Inquiry. Diverse Tools, Shared Standards. Rowman & Littlefield Publishers.

Burnham, P., Gilland, K., Grant, W., & Layton-Henry, Z. (2004). Research Methods in Politics. Palgrave.

Creswell, J. W. (2007). Case Study Research. In Qualitative Inquiry & Research Design. Choosing Among Five Approaches. Sage Publications, pp. 73-82.

Drulák, P. (2008). Jak zkoumat politiku. Portal.

Fiala, P. & Schubert, K. (2000). Moderní analýza politiky. Úvod do teorií a metod policy analysis. Barrister & Principal.

Hoover, K. & Donovan, T. (2011). The Elements of Social Scientific Thinking. (10th ed.). Wadsworth CENGAGE Learning.

Krippendorff, K. (2004). Content Analysis. An Introduction to Its Methodology. (2nd ed.). Sage Publications.

Leavy, P. (2014). The Oxford Handbook of Qualitative Research. Oxford University Press.

Lykke, N. (2014). Writing Academic Texts Differently. Intersectional Feminist Methodologies and the Playful Art of Writing. Routledge.

Merriam, S. B. & Tisdell, E. J. (2016). The Design of Qualitative Research. In Qualitative Research. A Guide to Design and Implementation. (4th ed.). Jossey-Bass

Shively, W. P. (2019). Power and Choice. An Introduction to Political Science. Rowman & Littlefield.

Schreier, M. (2012). Qualitative Content Analysis in Practice. Sage Publications.

Stoker, G. (2002). Theory and Methods in Political Science. Palgrave.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 293

A	B	C	D	E	FX
19,11	18,77	15,7	9,22	7,85	29,35

Lecturers: Mgr. M. A. Zuzana Maďarová, PhD.

Last change: 29.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-010/10	Course title: Political English
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: class activity (25%), tests during the term (25%), final test (50%)	
Learning outcomes: The aim of the class is to prepare the students to be able to use political English skillfully, practically and naturally, and to apply specific vocabulary needed in a political context. Students should be able to read and listen to English political texts (written, read, spoken), comprehend them, and critically and analytically express their opinion on them in English.	
Class syllabus: The class consists of an interactive lecture combined with a practical seminar which will require active participation on the part of the students. Class topics will include several areas -- from the fundamental terms related to political systems, government and representational bodies, through the legislative environment, international relations and European institutions, all the way to historically and socially relevant classical texts which have defined the political language of today. The class will focus on the students' ability to perceive, understand, reproduce and independently create a variety of texts using political English.	
Recommended literature: McLean I., McMillan A.: Oxford Concise Dictionary Of Politics. Oxford University Press 2003 Evans G., Newnham J.: Dictionary of International Relations. Penguin Books 1998 Carville J., Matalin M.: The Oxford Dictionary Of American Political Slang. Oxford University Press 2004 Kocmanová, M.-Pokorná, Z.: Euro English. Anglickina Evropské Unie. Nakladatelství Ostrov. Praha 2004. Various ad hoc materials from the daily press, TV news, etc.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 871					
A	B	C	D	E	FX
32,26	21,47	14,93	8,38	8,38	14,58
Lecturers: Gabriel Weibl, PhD., Mgr. Bibiana Bajzová					
Last change: 27.05.2016					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-700/16	Course title: Political Science Theories
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: none	
Course requirements: Tests: 50%; Analytical work for seminars 20%; In-class activity and online discussion: 30%; The course evaluation is as follows: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59; Any instance of plagiarism results in an automatic grade of Fx: details in the syllabus. Scale of assessment (preliminary/final): The course is graded entirely through preliminary assessment of student's work throughout the term, there is no final exam.	
Learning outcomes: This course aims to familiarize students with main concepts and theoretical approaches in the study of politics. The course will offer an overview of some basic theoretical approaches to the study of politics, discussing behavioralism, rational choice, institutionalism, interpretative research, as well as multidisciplinary advances in feminist political science and political psychology. The course also offers the basic overview of main concepts and issues that political science has dealt with as well as a discussion of how political science fits in the social sciences framework and what are some of the methodological challenges of exploring the political dimension of our living together. The students will gain an understanding of what some of the key concepts discussed in the literature mean – and what is their place in theory building.	
Class syllabus: 1. Introduction: What is politics? 2. What is theory in social sciences – political science as a discipline 3. Explaining political behavior – questions of ontology, epistemology and research design 4. Political concepts as building blocks of theories (state, power, authority, legitimacy, democracy) 5. Explaining political phenomena: changes and stability 6. Behavioralism, political psychology, and genopolitics 7. Rational Choice theory 8. Institutionalism 9. Constructivism and interpretative theory 10. Feminist political analysis	
Recommended literature: Della Porta, Donatella and Michael Keating, eds. 2008. Approaches and Methodologies in the Social Sciences: A Pluralist Perspective. Cambridge University Press.; Elster, Jon. 2007. Explaining Social Behavior: More nuts and bolts for the social sciences. Cambridge University	

Press.; Gerring, John. 2011. Social science methodology: A unified framework (strategies for social inquiry). 2nd ed. Cambridge: Cambridge University Press.; Goodin, Robert E., ed. 2009. The Oxford Handbook of Political Science. Oxford University Press: Oxford.; Grigsby, Ellen. 2012. Analyzing Politics: An Introduction to Political Science, 5th ed., Cengage Learning.; Hawkesworth, Mary and Maurice Kogan, eds. 1992. Encyclopaedia of Government & Politics, Vol. I. Routledge.; Ishiyama, John. 2011. Comparative Politics: Principles of Democracy and Democratization. John Wiley & Sons.; Kantola, Johanna, and Emanuela Lombardo. 2017. Gender and Political Analysis. Palgrave.; Kellstedt, Paul and Guy Whitten. 2013. The Fundamentals of Political Science Research, 2nd ed. Cambridge University Press.; Kusý, Miroslav. 2013. Politika a inštitúcie. Bratislava: Kalligram.; Landman, Todd. 2008. Issues and Methods in Comparative Politics: An Introduction, 3rd ed. Routledge.; Marsh, David and Gerry Stoker, eds. 2010. Theory and Methods in Political Science. Palgrave Macmillan.; Martin, John Levi. 2015. Thinking Through Theory. New York: W.W. Norton & Co.; Parsons, Craig. 2007. How to map arguments in political science. Oxford: Oxford University Press.; Rosenberg, Alexander. 2012. Philosophy of Social Science, 4th ed. Westview Press.; Říchová, Blanka. 2000. Přehled moderních politologických teorií. Portál.; Yanow, Dvora & Peregrine Schwartz-Shea, eds. 2006. Interpretation and method: Empirical research methods and the interpretive turn. M.E. Sharpe.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 269

A	B	C	D	E	FX
10,04	22,68	18,59	10,78	9,29	28,62

Lecturers: Mgr. M. A. Pavol Hardoš, PhD.

Last change: 29.04.2021

Approved by:

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-SS3/10	Course title: Political Science and International Relations
Number of credits: 3	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by:	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-190/10	Course title: Political Sociology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Class participation and activity - 25% of the overall assessment Weekly annotations (10 reports during the semester, 8 are minimum for classification) - 50% of the overall assessment Class presentation - 25% of the overall assessment	
Learning outcomes: The course aims to explore how the politics (institutions, actors, processes) works, interacts, and how politics and society mutually effects each other. Several issues are explored in the comparative perspective.	
Class syllabus: Political sociology is interdisciplinary subject, where political science and sociology intersect. The course provides basic theoretical and methodological insight on following issues: <ul style="list-style-type: none"> - states and societies, what is political sociology - democratization/transition processes - comparative perspective - political participation and voting behaviour - civil society and interest groups - political institutions, populism - collective identities, social movements - democracy in the age of Internet, new ways of mobilization and participation 	
Recommended literature: Lane, J.-E. – Ersson, S.: Politics and Society in Western Europe. London, Sage Publications, 1987. Dalton, R.J.: Citizen Politics in Western Democracies: Public Opinion and Political Parties in the United State, Great Britain, West Germany, and France. Chatham, New Jersey : Chatham House Publishers 1988. Evans, A.J - Voters and Voting . An Introduction. London, SAGE Publications 2004. Kitschelt, H. et al.: Post-Communist Party Systems – Competition, Representation, and Inter-Party Cooperation. Cambridge, Cambridge University Press, 1999. Říchová, B.- Přehled moderních politologických teorií. Praha. Portál, 2000.	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 294					
A	B	C	D	E	FX
47,28	28,91	12,93	2,72	5,44	2,72
Lecturers: doc. PhDr. Ol'ga Gyárfášová, PhD.					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-070/10	Course title: Political System of Slovakia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Participation and activity on lectures and seminars - 16.5 points According to the Study Regulations, students are required to take part in and undertake the educational activities mentioned in the list of information. A justification for non-participation is only due to so called "PN" (not possible to work) or other serious circumstances on the student's side. Lecturers may require a substitute task for not attending the lessons. The substitute work replaces the actual absence in the lesson, not the assignments that are scored by the points. The possibility of completing some of the seminar assignments is possible only in the case of long-term hospitalization or long-term "PN" (at least 2 weeks) documented by the medical certificate. -Preparing and presenting a commentary on the seminar according to the designated topic and time - 10 points - Upload in .doc / .docx file until Sunday before lecture till 23:59 - Obligatory literature work on a weekly basis - 13.5 points - Send by email in .doc / .docx file, until Sunday before lecture, till 23:59 -Preparation of book review - 20 points - Pre-determined publication sends by email in .doc file -Final test in the exam period - 40 points - The content of the test will be composed of lectures, seminars and compulsory literature. In case of suspicion of plagiarism in any uploaded work, this work is automatically evaluated with zero points. In the case of a serious case of plagiarism, it is possible to automatically give a Fx mark from the whole subject, regardless of the number of points collected (or not) by the individual parts of the course. Plagiarism means, in particular, the presentation of somebody else's work as own, use of this kind of work or its part in own work without reference to the original work or the literal use of a part of a somebody else's work without quoting the original author. (Disciplinary Rules of the UK - Article 13 (13) (l) More detailed specifications of the subject are part of the Syllabus. Its presentation and subsequent distribution will take place at / after the first lecture. It is more than necessary to attend the first lesson. If you can't attend, it is more than appropriate to contact teachers in advance.	
Learning outcomes:	

The course provides students with the knowledge of the political system of the Slovak Republic. During the course we will talk about basic information with respect to the development of the Slovak political system as well as about its specifics and constitutional facts. The aim is to understand the functioning of the Slovak political system.					
Class syllabus: Development of the Slovak Political System, System of Political Parties in Slovakia, National Council of SR (Elections, Referendum), Government of the Slovak Republic, President of the Slovak Republic, Judicial System, Ombudsperson, Territorial and Administrative Division of SR, Civil Society and Political Culture, Political System of the SR in the EU.					
Recommended literature: The lecture consists of recommended literature and obligatory literature: Lipták, Ľ. (2002). Changes of Changes Society and Politics in Slovakia in the 20th Century. AEPress. Henderson, K. (2002). Slovakia -Escape from Invisibility. London, New York: Routledge. Chapter no. 2 Slovak Politics in an Independent State					
Languages necessary to complete the course:					
Notes: Extended and more concrete information on the subject is part of the Syllabus presented at the first lesson of the subject. Further on it is distributed through students emails.					
Past grade distribution Total number of evaluated students: 909					
A	B	C	D	E	FX
11,0	20,13	23,98	20,9	14,63	9,35
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Michaela Dénešová					
Last change: 30.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-110/19	Course title: Politics and Power
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Participation (activity at lectures and seminars) – 20 %, handouts (academic) for seminars – 80 % Participation (activity at lectures): it's not strictly compulsory. In other words, your attendance at the lectures isn't a condition for passing the course. However, without being at the lectures you can hardly get points for activity (20 % of your grade). Lectures and seminars: since the lectures and seminar are mostly about discussion, without reading all readings in particular section, we can hardly discuss and keep the course interesting for all of us. Hence, please, read the reading listed in each section before the lecture.	
Learning outcomes: Students will be able to use acquired knowledge on Faces of Power, Politics and Leadership, Modern States and Game Theory.	
Class syllabus: 1. Politics - typology 2. Politika - seminar (application) 3. Leadership - case study 4. 3 Faces of Power 5. 3 Faces of Power - seminar (application) 6. Modern States and Globalisation 7. Game Theory in Political Science 8. Globalisation and Game Theory - application	
Recommended literature: Freedman, L. (2015). Strategy: A History. Oxford University Press; 1st edition Singer, P. (2016). One World: The Ethics of Globalization. Yale University Press; Revised edition. Ignatieff, M. (2013). Fire and Ashes: Success and Failure in Politics. Harvard University Press Keltner, D. (2016). The Power Paradox: How We Gain and Lose Influence. Penguin Press	
Languages necessary to complete the course: English	
Notes:	

Past grade distribution					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: Mgr. Matúš Sloboda, PhD.					
Last change: 03.05.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-080/19	Course title: Sexuality in Public Policies
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: none	
Course requirements: - 60% test, to complete the course the student must obtain a rating of 31 points out of 60, student can retake the test once. - 40% presentation of a study / discussion topic (to complete the course the student must obtain a rating of 21 points out of 40). Scale of assessment (preliminary/final): Overall assessment: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX – 59	
Learning outcomes: The aim of the course is to introduce key analytical categories, theoretical approaches and subject areas related to the study of the social construction of gender, sex and sexuality. The course stems from gender, crip and queer theories. It will thus concentrate on the analysis and discussion of those phenomena and discourses, which concern sexual violence, LGBTI issues, sexual rights and citizenship, sex work, pornography, and the politics and policies of reproduction. The course aims to familiarise students with different theoretical concepts and current research linked to the study of the aforementioned social constructions of gender and sexuality. Starting in mind semester, students are encouraged to prepare a discussion contribution and present targeted discussion topics based on their own literature review.	
Class syllabus: 1) Introduction to power, knowledge and sexuality (Michel Foucault and Jeffrey Weeks) 2) Performativity, femininity and masculinity (Pierre Bourdieu and Judith Butler) 3) Theories of sexualised and gendered citizenship 4) Theories of sexual violence against women and men in conflict, trafficking, prostitution and survival sex 5) Sexuality and sexual education in public policies in the Soviet era 6) Illness and disability and their intersection with sexuality in public policies 7) The development of Central and Eastern Europe (CEE) LGBTI emancipation in the context of EU policymaking 8) The „pornification“ of the media, feminist perspectives of pornography 9) Sex work, public space and urban development.	
Recommended literature:	

Berg Mariecke van den (et al.), (2014). Religion, homosexuality, and contested social orders in the Netherlands, the western Balkans, and Sweden, in *Religion in Times of Crisis*, Leiden/Boston: Brill. Binnie, John et Klesse, Christian (2013). „Like a Bomb in the Gasoline Station”. East-West Migration and Transnational Activism around Lesbian, Gay, Bisexual, Transgender and Queer Politics in Poland, in *Journal of Ethics and Migration Studies*, vol. 39, no. 7. Butler, Judith (2004). *Undoing Gender*, London: Routledge. Bourdieu, Pierre (2002). *Masculine Domination*, Stanford: Stanford University Press. Doeze, Jo (2001). Ouch! Western Feminists' 'Wounded Attachment' to the 'Third World Prostitute', in *Feminist Review*, vol. 67, no. 1. Dworkin, Andrea (1981). *Pornography: Men Possessing Women*, New York: The Women's Press. Farley, Melissa (2006). Prostitution, Trafficking and Cultural Amnesia: What we must not know in order to keep the business of sexual exploitation running smoothly, in *Yale Journal of Law and Feminism*, vol. 18, no. 1. Farrid, Panteá., Glass, Lauren (2014). „It isn't prostitution as you normally think of it. It's survival sex”: Media representations of adult and child prostitution in New Zealand. *Women's Studies Journal*, vol. 28, no. 1. Forest Maxime (2015). Europeanizing and Nationalizing the Regulation of Same-Sex Couples in Central and Eastern Europe, 4th ECPG Conference, Uppsala Sweden, June 10-13th 2015. Foucault, Michel (1990). *The History of Sexuality. Volume I: An Introduction*. London: Penguin Books. Graff, Agnieszka (2006). We Are (Not) All Homophobes, in *Feminist Studies*, vol. 32, no. 2. Havelková, Barbara (2015). Blaming All Women: On Regulation of Prostitution in State Socialist Czechoslovakia, in *Oxford Journal of Legal Studies*, vol. 36, no. 1. Hubbard, Phil (2001). Sex Zones: Intimacy, Citizenship and Public Space, in *Sexualities*, 4/2011. Kuhar, Roman (2016). The Heteronormative Panopticon and the Transparent Closet of the Public Space in Slovenia, in Kuhar, Roman et Miezielska, Joanna, *De-Centring Western Sexualities: Central and Eastern European Perspective*, London: Routledge. Lišková, Kateřina (2016). „Now you see them, now you don't”. Sexual deviants and sexological expertise in communist Czechoslovakia, in *History of the Human Sciences*, vol. 29, no. 1. Lišková, Kateřina (2015). Sexuality and Sexual Science under State Socialism. A case of Czechoslovakia, in 110th Annual Meeting of the American Sociological Association. 2015. Kosofsky Sedgwick (2015). *Between Men: English Literature and Male Homosocial Behaviour*, New York, Columbia University Press. MacKinnon, Catharine (1989). *Sexuality, Pornography, and Method: „Pleasure under Patriarchy“*, in *Ethics*, vol. 99, no. 2. McNair, Brian (2013). *Porno? Chic! How pornography changed the world and made it a better place*. London: Routledge. Moss, Kevin (2013). *Straight Eye for a Queer Guy: Gay Male Visibility in Post-Soviet Russian Films*, in Fejes, Narcisz et Balogh, Andrea, *Queer Visibility in Post-socialist Cultures*. New York: Intellect. Mottier, Véronique (2008). *Sexuality – A Very Short Introduction*, Oxford University Press: New York. Joane, Nagel (1998). Masculinity and nationalism: gender and sexuality in the making of the nations, in *Ethnic and Racial Studies*, vol. 21, no. 2. O'Dwyer, Conor et Schwartz, Katrina (2010). Minority rights after EU enlargement: A comparison of antigay politics in Poland and Latvia, in *Comparative European Politics*, vol. 8, no. 2. O'Neill, Maggie et al. (2008). Living with the other: Street sex work, contingent communities and degrees of tolerance, in *Crime Media Culture*, 2008, no. 4. Paasonen, Susanna (2010). Labors of love: netporn, Web 2.0 and the meanings of amateurism, in *New Media and Society*, vol. 12, no. 8. Paasonen, Susanna (2016). Pornification and the Mainstreaming of Sex, in *Oxford Research Encyclopedia of Criminology*: <http://criminology.oxfordre.com/view/10.1093/acrefore/9780190264079.001.0001/acrefore-9780190264079-e-159?print=pdf> Shepherd, Laura (2008). *Gender, Violence and Security: Discourse as Practice*, New York: Zed Books. Sliotmaeckers Koen et al. (eds.) *The EU Enlargement and Gay Politics: The Impact of Eastern Enlargement on Rights, Activism and Prejudice*, London: Palgrave Macmillan UK. Wiedlack, Katharina (2016). Seeing „red“ (Orange is the new Black) – Russian women, US homonationalism and new cold war cultures, in *Gender, rovné příležitosti a výzkum*, no. 17, 1/2016. Walby, Kevin et Smith, André (2012). *Sex and*

Sexuality Under Surveillance: Lenses and Binary Frames, in Johnson, J. et Dalton, D. (eds.). Policing Sex, London: Routledge. Weeks, Jeffrey (1989). Sex, Politics and Society, London: Longman. Weeks, Jeffrey (2011). The Languages of Sexuality, London: Routledge. Yuval-Davis Nira (1997). Gender and Nation, London, SAGE Publications Ltd. Zatz, Noah D. (1997). Sex Work/Sex Act: Law, Labour, and Desire in Constructions of Prostitution, in Journal of Women in Culture and Society, vol. 22, no. 21.

Languages necessary to complete the course:

English

Notes:

For more information please consult the syllabus.

Past grade distribution

Total number of evaluated students: 30

A	B	C	D	E	FX
26,67	46,67	10,0	10,0	6,67	0,0

Lecturers: Mgr. Veronika Valkovičová, PhD.

Last change: 28.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-100/18	Course title: Social Science Research Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: weekly tests, 32%; final test, 20%; lab exercises, 24%; group project, 24%	
Learning outcomes: The course is an introduction to data analysis and quantitative research methods. Students will learn how to conduct surveys and experiments and how to analyse various types of data and interpret the results by using jamovi statistical software. The course is practically oriented – lab exercises will provide students with opportunities to acquire the necessary analytical rigour and insight required for conducting undergraduate-level quantitative research projects.	
Class syllabus: 1. Introduction + R setup, jamovi setup and getting started; 2. Scientific approach to social phenomena + data; 3. Research design + descriptive statistics; 4. Measurement + graphs; 5. Surveys and questionnaires + correlations; 6. Reading week; 7. Causality + hypothesis testing; 8. Experimental design + group comparisons; 9. Prediction + linear regression; 10. Evaluation research + multiple regression; 11.-13. Group project; 14. Wrap-up and concluding discussion	
Recommended literature: Babbie, E. R. (2011). The basics of social research (5th edition). Australia; Belmont, CA: Wadsworth / Cengage Learning. Bryman, A. (2012). Social research methods (4th edition). Oxford; New York, NY: Oxford University Press. Coolican, H. (2014). Research methods and statistics in psychology (6th edition). London; New York, NY: Psychology Press. Crump, M. J. C., & Navarro, D. J. (2018). Answering questions with data: Introductory statistics for psychology students. Retrieved from https://crumplab.github.io/statistics/ Crump, M. J. C., Price, P. C., Jhangiani, R., Chiang, I.-C. A., & Leighton, D. C. (2017). Research methods for psychology. Retrieved from https://crumplab.github.io/ResearchMethods/ Kellstedt, P. M., & Whitten, G. D. (2013). The fundamentals of political science research (2nd edition). Cambridge: Cambridge University Press. Navarro, D. J., & Foxcroft, D. R. (2018). Learning statistics with jamovi: A tutorial for psychology students and other beginners (Version 0.65). Retrieved from https://sites.google.com/brookes.ac.uk/learning-stats-with-jamovi	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 183					
A	B	C	D	E	FX
1,09	15,85	26,78	20,22	9,84	26,23
Lecturers: doc. PhDr. Andrej Findor, PhD.					
Last change: 27.04.2019					
Approved by:					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-210/10	Course title: The Law of the European Union
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: 100% (active participation - 20%, seminar assignments - 2 topic assignments in written of 40% each)	
Learning outcomes: The main objective of the course "The Law of European union" is to present the system of European Union law and its structure. Content of the course is responding with the study programme. It consists of the development, main fundamentals of EU law application, its character and sources, as well as relevant institutional system. Matter of course is the practice of the European Court of Justice.	
Class syllabus: <ol style="list-style-type: none"> 1. The development of the European legal order 2. The Law of the European union - term, sources of law, implementation, actors and the problem of competences 3. Preliminary ruling and rules for reference submission 4. Supremacy of the EU law 5. Direct effect of the EU law 6. State liability 7. Basic freedoms in common market – free movement of goods 8. Basic freedoms in common market – free movement of persons 9. Basic freedoms in common market – free movement of services 10. EU Competition Law and its protection 	
Recommended literature: Barnard, C.: The substantive law of the EU (the four freedoms), 3rd edition. Oxford University Press, 2010 Cremna, M.: Compliance and the Enforcement of EU law. Oxford University Press, 2012 Robinson, G.: European Union Law. Routledge, 2014 Hartley, TC : The foundations of European Union Law. Oxfor University Press, 2010 Horsley, T.: The Court of Justice of the European Union as an Institutional Actor (Judicial Lawmaking and its Limits). Cambridge University Press, 2018 Reinisch, A.: EU law (2nd edition). Cambridge University Press, 2012	

Scholten, M. – Luchtman, M.: Law enforcement by EU authorities. Elgar Publishing, 2017
Schutze, R.: European Union Law (with Brexit Coverage), 2nd edition. Cambridge University Press, 2018
Weatherill, S.: Law and Values in the European Union. Oxford University Press, 2016

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 624

A	B	C	D	E	FX
23,72	34,62	23,08	10,26	7,37	0,96

Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 30.04.2019

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-660/15	Course title: Theories of Democracy
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: none	
Course requirements: Tests: 55%; Analytical work for seminars 25%; In-class activity and online discussion: 20%; The course evaluation is as follows: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 Any plagiarism will result in an automatic Fx. Details in the syllabus. Scale of assessment (preliminary/final): The course is graded entirely through preliminary assessment of student's work throughout the term, there is no "final" examination.	
Learning outcomes: The course offers the students a basic overview of the field of democratic theory. The students will learn the basic concepts and problems in democratic governance. In the first half, apart from a brief overview of the historical development and key terms and mechanisms of democratic politics, the course will focus on issues of representation, political equality, liberal democracy and democratization. In its second half, the course will focus on modern theories of democracy in both their normative and empirical aspects – the varied conceptual approaches to how democracies work – and how they should work (elitism, pluralism, social choice theory, participatory & deliberative democracy, agonistic democracy).	
Class syllabus: 1. What is democracy?; 2. History of Democracy; 3. Equality and Representation; 4. Criticism of democracy; 5. Liberal democracy; 6. Democratization and de-democratization; 7. Democratic elitism; 8. Democratic pluralism; 9. Aggregative views of democracy; 10. Participatory and deliberative democracy; 11. Radical and agonistic democracy	
Recommended literature: Bobbio, Norberto. 2005. Liberalism and democracy. London: Verso.; Christiano, Thomas. 1996. The Rule of The Many: Fundamental Issues in Democratic Theory. Boulder, CO: Westview Press.; Cunningham, Frank. 2002. Theories of Democracy: A Critical Introduction. London: Routledge.; Dahl, R., Shapiro, I., & Cheibub, J. A. eds. 2003. The Democracy Sourcebook. MIT Press.; Dahl, Robert. 1998. On Democracy. New Haven & London: Yale University Press.;	

della Porta, Donatella. 2013. Can Democracy Be Saved? Cambridge: Polity Press.; Gutmann, Amy and Dennis Thompson. 2009. Why Deliberative Democracy? Princeton University Press.; Held, David. 2006. Models of Democracy. Cambridge: Polity Press.; Hyland, James. 1995. Democratic Theory: The Philosophical Foundations. Manchester: Manchester University Press.; Levitsky, Steven and Daniel Ziblatt. 2018. How Democracies Die. New York: Crown.; Lijphart, Arend. 2008. Thinking about Democracy. New York, NY: Routledge.; Márquez, Xavier. 2017. Non-Democratic Politics: Authoritarianism, Dictatorship, and Democratization. London: Palgrave Macmillan.; McGann, Anthony. 2006. The Logic of Democracy: Reconciling Equality, Deliberation, and Minority Protection. Ann Arbor: The University of Michigan Press.; Papadopoulos, Yannis. 2013. Democracy in Crisis? Politics, Governance, and Policy. Palgrave Macmillan.; Przeworski, Adam, Susan C. Stokes, and Bernard Manin, (eds.). 1999. Democracy, Accountability, and Representation. New York: Cambridge University Press.; Sartori, Giovanni. 1993. Teória demokracie. Bratislava: Archa.; Saward, Michael. 1998. The Terms of Democracy. Cambridge: Polity Press.; Shapiro, Ian. 2009. The State of Democratic Theory. Princeton University Press.; Tilly, Charles. 2007. Democracy. Cambridge: Cambridge University Press.; Weale, Albert. 1999. Democracy. London: Macmillan.; Wenman, Mark. 2013. Agonistic Democracy: constituent power in the era of globalisation. Cambridge: Cambridge University Press.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 289

A	B	C	D	E	FX
21,8	22,15	16,96	13,49	7,61	17,99

Lecturers: Mgr. M. A. Pavol Hardoš, PhD.

Last change: 29.04.2021

Approved by:

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-240/10	Course title: Western Balkans in the Context European Integration and Security
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: participation on classes - pass/fail (according to the study regulation) Commented flash news from Western Balkan countries - 20% Seminar Presentation - 30% Test - 30% Activity - 20% In case of plagiarism (or the suspicion of plagiarism), it possible to evaluate the task with 0 points, to fail the course and to submit the claim to disciplinary commission. Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: a) to gain knowledge about historical, political a and societal realities of Western Balkan countries b) critical analysis of the security situation in the post-conflict region and potential risks and threats; c) evaluation of the EU integration process.	
Class syllabus: 1. Konštrukcia Balkánskeho regiónu a identity. Časť I.; 2. Konštrukcia Balkánskeho regiónu a identity. Časť II.; 3. Vojny v Juhoslávii - sebaurčenie v bezpečnostnom prostredí; 4. Srbsko - nacionalizmus, náboženstvo a politika; 5. Kosovo - cesta k nezávislosti; 6. Bosna a Hercegovina - povojnová konsolidácia; 7. Politická transformácia Albánska a Severného Macedónska; 8. Súčasné vzťahy medzi krajinami Západného Balkánu; 9. Krajiny Západného Balkánu v procese rozširovania EÚ a súčasné výzvy; 10. Súčasná balkánska šachovnica - medzi svetovými veľmocami	
Recommended literature: Country Reports 2016: Albania, Bosnia and Herzegovina, FYROM, Kosovo, Montenegro, Serbia, available at: http://ec.europa.eu/neighbourhood-enlargement/countries/package_en EU Enlargement Strategy Paper, 2016, available at:	

http://ec.europa.eu/neighbourhood-enlargement/sites/near/files/pdf/key_documents/2016/20161109_strategy_paper_en.pdf
 Gallagher Tom, Outcast Europe the Balkans 1789- 1989: From the Ottomans to Milosevic, Routledge, 2001
 Jelavich Barbara: History of the Balkans, Volume 1 – Eighteenth and Nineteenth Centuries, Cambridge University Press 1983, reprint 1995
 Judah Tim: Kosovo - What everyone needs to know, Oxford University Press 2008
 Judah Tim, The Serbs, Third Edition, Yale University Press, 2010
 LeBor Adam: Complicity with Evil: the United Nations in the Age of Modern Genocide, Yale University Press, 2006
 Paradoxes of Stabilisation: Bosnia and Herzegovina from the Perspective of Central Europe, Centre for Eastern Studies (OSW), 2016, available at:
http://www.osw.waw.pl/sites/default/files/raport_paradoxes-of-stabilisation_net_0.pdf
 Radicalisation in Bosnia: old wounds reopened by an emerging problem Shenhav, Ronan, The Conversation UK, available at: <https://theconversation.com/radicalisation-in-bosnia-old-wounds-reopened-by-an-emerging-problem-63534>
 Ramet, Sabrina: Scholarly Debates about the Yugoslav Breakup and the Wars in Bosnia and Kosovo, Cambridge University Press, 2006
 Robert Kaplan: Balkan Ghosts: A Journey Through History, New York 2005
 Rosůlek Přemysl: Albánci a Makedonská republika (1991-2014), Libri, 2015
 Srebrenica: A Town Betrayed, Ola Flyum and David Hebditch, Norwegian State Television (NRK, available at: <https://www.youtube.com/watch?v=MnALEecbZ-k>
 Stojarova Vera: Organized Crime in the Western Balkans, 4th ECPR General Conference, University of Pisa. 6-8 September 2007, available at: http://ispo.fss.muni.cz/uploads/2download/Working_papers/ispo_wp_2007_5.pdf

Languages necessary to complete the course:

slovak, english

Notes:

Details of the course are yearly specified in syllabus.

Past grade distribution

Total number of evaluated students: 366

A	B	C	D	E	FX
33,33	35,25	16,12	9,29	4,37	1,64

Lecturers: Mgr. Kristína Janková, PhD.

Last change: 29.04.2021

Approved by: