

## Course descriptions

### TABLE OF CONTENTS

1. E-S-ET-054/15	Applied Ethics.....	4
2. E-S-ET-036/15	Applied Hermeneutics.....	5
3. E-S-ET-064/15	Applied Theology ( <b>state exam</b> ).....	6
4. E-S-ET-002/15	Bible Survey - Old Testament.....	7
5. E-S-ET-085/15	Biblical Archeology.....	8
6. E-S-ET-065/15	Biblical Theology ( <b>state exam</b> ).....	9
7. E-S-ET-019/15	Catechetics.....	10
8. E-S-ET-080/15	Catechetics - Practical Class 1.....	11
9. E-S-ET-108/15	Catechetics - Practical Class 2.....	12
10. E-S-ET-113/15	Catechetics - Practical Class 3.....	13
11. E-S-ET-117/15	Catechetics - Practical Class 4.....	14
12. E-S-ET-018/15	Chapters of the History of Philosophy 1.....	15
13. E-S-ET-026/15	Chapters of the History of Philosophy 2.....	16
14. E-S-ET-052/15	Christian Stewardship.....	17
15. E-S-ET-023/15	Church History – Reformation Era.....	19
16. E-S-ET-055/15	Church Law.....	20
17. E-S-ET-095/15	Church Music 1.....	22
18. E-S-ET-099/15	Church Music 2.....	23
19. E-S-ET-106/15	Church Music 3.....	24
20. E-S-ET-035/15	Confessional Writings and Ecumenism.....	25
21. E-022/19	Counseling process in social services.....	26
22. E-008/16	Daniel Boyarin. Border Lines: The Partition of Judaeo-Christianity.....	27
23. E-S-ET-048/15	Diaconal Ministry.....	28
24. E-S-ET-031/15	Didactics of Teaching Religions.....	30
25. E-S-ET-066/15	Diploma Thesis Defense ( <b>state exam</b> ).....	31
26. E-S-ET-042/15	Dogmatics 1.....	32
27. E-S-ET-049/15	Dogmatics 2.....	34
28. E-S-ET-056/15	Dogmatics 3.....	35
29. E-S-ET-032/15	Exegesis of the New Testament 1.....	36
30. E-S-ET-037/15	Exegesis of the New Testament 2.....	38
31. E-S-ET-043/15	Exegesis of the New Testament 3.....	40
32. E-S-ET-050/15	Exegesis of the New Testament 4.....	43
33. E-S-ET-118/15	Exegesis of the New Testament 5.....	45
34. E-020/19	Exegetické kázanie.....	48
35. E-S-ET-086/15	Exercises in Koine Greek 1.....	49
36. E-S-ET-090/15	Exercises in Koine Greek 2.....	51
37. E-S-ET-008/15	General Church History – Antiquity.....	53
38. E-S-ET-029/15	General Church History – Modern Age.....	54
39. E-S-ET-016/15	General Church History – The Middle Ages.....	55
40. E-S-ET-017/15	Hebrew 1.....	56
41. E-S-ET-024/15	Hebrew 2.....	57
42. E-S-ET-103/15	Hebrew Bible Reading Lessons 1.....	58
43. E-S-ET-109/15	Hebrew Bible Reading Lessons 1.....	59
44. E-S-ET-047/15	Historical Jesus.....	60
45. E-019/19	Historiography of Church History.....	62
46. E-011/17	History and Identity Shaping of Ancient Israel.....	63
47. E-S-ET-041/15	History of Christianity in Slovakia.....	64

48. E-S-ET-030/15	History of Dogma.....	65
49. E-S-ET-003/15	History of Religion 1.....	66
50. E-S-ET-010/15	History of Religion 2.....	68
51. E-S-ET-011/15	History of the New Testament Era.....	70
52. E-S-ET-025/15	Homiletics.....	73
53. E-S-ET-079/15	Homiletics - Practical Class 1.....	74
54. E-S-ET-107/15	Homiletics - Practical Class 2.....	75
55. E-S-ET-112/15	Homiletics - Practical Class 3.....	76
56. E-S-ET-116/15	Homiletics - Practical Class 4.....	77
57. E-S-ET-120/15	Homiletics - Practical Class 5.....	78
58. E-S-ET-121/15	Homiletics - Practical Class 6.....	79
59. E-S-ET-094/15	Introduction to Choir Singing and Conducting.....	80
60. E-S-ET-040/15	Introduction to Developmental Psychology.....	82
61. E-S-ET-027/15	Introduction to Dogmatics.....	83
62. E-S-ET-111/15	Introduction to Homiletical Rhetorics.....	84
63. E-003/15	Introduction to Logic.....	85
64. E-S-ET-046/15	Introduction to Pastoral Care.....	86
65. E-010/17	Introduction to Philosophical Ethics.....	88
66. E-S-ET-007/15	Introduction to Systematic Theology.....	89
67. E-S-ET-063/15	Introduction to Theology.....	90
68. E-S-ET-021/15	Introduction to the New Testament.....	91
69. E-S-ET-022/15	Introduction to the Old Testament.....	93
70. E-015/18	Issues in contemporary social and political philosophy.....	94
71. E-S-ET-004/15	Koine Greek 1.....	95
72. E-S-ET-013/15	Koine Greek 2.....	97
73. E-S-ET-005/15	Latin 1.....	99
74. E-S-ET-087/15	Latin 1 - Exercises.....	101
75. E-S-ET-014/15	Latin 2.....	103
76. E-S-ET-091/15	Latin 2 - Exercises.....	105
77. E-S-ET-096/15	Liturgical Chanting 1.....	107
78. E-S-ET-100/15	Liturgical Chanting 2.....	108
79. E-S-ET-034/15	Liturgics.....	109
80. E-S-ET-110/15	Liturgics Practical Class 1.....	111
81. E-S-ET-114/15	Liturgics Practical Class 2.....	112
82. E-S-ET-012/15	Lutheran Hymnology.....	113
83. E-016/18	Medzi Krížom a minaretom. Náboženstvo v zornom poli verejnosti.....	114
84. E-S-ET-092/15	Missiology.....	115
85. E-S-ET-001/15	New Testament Survey.....	117
86. E-S-ET-033/15	Old Testament Exegesis 1.....	119
87. E-S-ET-038/15	Old Testament Exegesis 2.....	120
88. E-S-ET-044/15	Old Testament Exegesis 3.....	121
89. E-S-ET-051/15	Old Testament Exegesis 4.....	122
90. E-S-ET-119/15	Old Testament Exegesis 5.....	123
91. E-002/15	Old Testament Quotations in the New Testament – Epistles, and Book of Revelation.....	124
92. E-013/17	Oriental Christians in Islamic Countries.....	125
93. E-S-ET-045/15	Pastoral Care - Practical Class 1.....	126
94. E-S-ET-053/15	Pastoral Care - Practical Class 2.....	127
95. E-S-ET-057/15	Pastoral Care - Practical Class 3.....	128

96. E-S-ET-006/15	Pedagogy 1.....	129
97. E-S-ET-015/15	Pedagogy 2.....	130
98. E-S-ET-020/15	Pedagogy 3.....	131
99. E-S-ET-076/15	Philosophy of Religion.....	132
100. E-017/18	Protestantism in the Carpathian Arc: From Leonhard Stöckel through Matej Bel and Karol Kuzmány to Ján Kvačala.....	133
101. E-S-ET-077/15	Psychology of Religion.....	134
102. E-S-ET-081/15	Readings in Hebrew 1.....	136
103. E-S-ET-083/15	Readings in Hebrew 2.....	137
104. E-S-ET-082/15	Readings in the Greek New Testament 1.....	138
105. E-S-ET-084/15	Readings in the Greek New Testament 2.....	140
106. E-014/17	Revitalisation of the Church Congregation Ministry.....	142
107. E-S-ET-058/15	Seminar - Preparation of Master Thesis.....	143
108. E-018/19	Seminar in Evangelical Dogmatics.....	144
109. E-S-ET-098/15	Singing in Choir 1.....	146
110. E-S-ET-102/15	Singing in Choir 2.....	147
111. E-S-ET-105/15	Singing in Choir 3.....	148
112. E-S-ET-078/15	Sociology of Religion.....	149
113. E-S-ET-067/15	Systematic Theology, History of Christianity and Philosophy ( <b>state exam</b> ).....	150
114. E-S-ET-089/15	Techniques of Singing 1.....	151
115. E-S-ET-093/15	Techniques of Singing 2.....	153
116. E-S-ET-097/15	Techniques of Singing 3.....	155
117. E-S-ET-101/15	Techniques of Singing 4.....	157
118. E-S-ET-104/15	Techniques of Singing 5.....	159
119. E-009/16	Techniques of Singing 6.....	161
120. E-S-ET-115/15	The Church Agenda.....	162
121. E-012/17	The Dead Sea Scrolls 1947 - 2017.....	163
122. E-S-ET-009/15	The History of Israel.....	164
123. E-021/19	The Horizons of Death.....	165
124. E-S-ET-068/15	Theological English 1.....	166
125. E-S-ET-070/15	Theological English 2.....	167
126. E-S-ET-072/15	Theological English 3.....	168
127. E-S-ET-074/15	Theological English 4.....	169
128. E-S-ET-039/15	Theological Ethics.....	170
129. E-S-ET-069/15	Theological German 1.....	171
130. E-S-ET-071/15	Theological German 2.....	172
131. E-S-ET-073/15	Theological German 3.....	173
132. E-S-ET-075/15	Theological German 4.....	174
133. E-S-ET-028/15	Theology of the Confessional Writings.....	175
134. E-S-ET-059/15	Theology of the New Testament 1.....	176
135. E-S-ET-061/15	Theology of the New Testament 2.....	178
136. E-S-ET-060/15	Theology of the Old Testament 1.....	179
137. E-S-ET-062/15	Theology of the Old Testament 2.....	180
138. E-S-ET-088/15	Theory of Music.....	181

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KST/E-S-ET-054/15		<b>Course title:</b> Applied Ethics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 9.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
26,67	13,33	20,0	13,33	8,89	17,78
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.					
<b>Last change:</b> 13.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KPT/E-S-ET-036/15		<b>Course title:</b> Applied Hermeneutics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I., I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 60					
A	B	C	D	E	FX
33,33	15,0	13,33	6,67	16,67	15,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.					
<b>Last change:</b> 13.08.2015					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-S-ET-064/15	<b>Course title:</b> Applied Theology
<b>Number of credits:</b> 4	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 14.03.2016	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-002/15		<b>Course title:</b> Bible Survey - Old Testament			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 193					
A	B	C	D	E	FX
17,1	14,51	15,54	24,35	13,47	15,03
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 24.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-085/15		<b>Course title:</b> Biblical Archeology				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 22						
A	ABS	B	C	D	E	FX
36,36	0,0	9,09	22,73	4,55	4,55	22,73
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						



## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-S-ET-065/15	<b>Course title:</b> Biblical Theology
<b>Number of credits:</b> 4	
<b>Educational level:</b> I.II.	
<b>Recommended prerequisites:</b> Students have to pass all the courses of the required study program and gain at least 274 credits for the entire study period.	
<b>Course requirements:</b> Students are required to pass an oral examination in accordance with the schedule of the study program. The examination takes place in front of the examining board and is also known as the state exam. Classification reflects the quality of knowledge and educational results acquired in accordance with the goal of the course. Each part of the state exam is evaluated according to appropriate provisions as formulated in the valid study order of Comenius University in Bratislava. Classification : A – excellent B – very good C – good D – satisfactory E – adequate FX – fail	
<b>Learning outcomes:</b> Students are required to demonstrate knowledge about the origin of the canons of The Old and New Testaments, the process of canonization, the origin and composition of biblical writings, and their historical context, as well as key theological themes. Students have to be able to work with Hebrew and Greek biblical texts and critical apparatus, to analyze these texts, and to define their historical meaning and importance, including their application when it comes to current theological questions and issues.	
<b>Class syllabus:</b> Students are required to grammatically and lexically analyze a particular biblical writing in Greek, demonstrate an ability to critically evaluate this writing, as well as its historical background and specifics of its theological message.	
<b>State exam syllabus:</b>	
<b>Recommended literature:</b> The choice of literature varies on a yearly basis, depending on the contents of the syllabus of the state exam. For more detail, see the bibliographies of particular courses.	
<b>Last change:</b> 13.02.2018	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KPT/E-S-ET-019/15		<b>Course title:</b> Catechetics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 50					
A	B	C	D	E	FX
24,0	10,0	20,0	22,0	14,0	10,0
<b>Lecturers:</b> Mgr. Milan Jurík, PhD.					
<b>Last change:</b> 19.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-080/15		<b>Course title:</b> Catechetics - Practical Class 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-019/15 - Catechetics						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
58,14	0,0	20,93	16,28	4,65	0,0	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-108/15		<b>Course title:</b> Catechetics - Practical Class 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-080/15 - Catechetics - Practical Class 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 38						
A	ABS	B	C	D	E	FX
60,53	0,0	23,68	10,53	0,0	2,63	2,63
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-113/15		<b>Course title:</b> Catechetics - Practical Class 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 7.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-108/15 - Catechetics - Practical Class 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 26						
A	ABS	B	C	D	E	FX
61,54	0,0	26,92	11,54	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-117/15		<b>Course title:</b> Catechetics - Practical Class 4				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-113/15 - Catechetics - Practical Class 3						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 31						
A	ABS	B	C	D	E	FX
70,97	0,0	9,68	9,68	9,68	0,0	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.IKT/E-S-ET-018/15		<b>Course title:</b> Chapters of the History of Philosophy 1				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 47						
A	ABS	B	C	D	E	FX
51,06	0,0	6,38	17,02	10,64	12,77	2,13
<b>Lecturers:</b> doc. ThDr. Peter Gažík						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.IKT/E-S-ET-026/15		<b>Course title:</b> Chapters of the History of Philosophy 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.IKT/E-S-ET-018/15 - Chapters of the History of Philosophy 1					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 168					
A	B	C	D	E	FX
35,12	14,29	18,45	9,52	17,86	4,76
<b>Lecturers:</b> doc. ThDr. Peter Gažík					
<b>Last change:</b> 19.08.2015					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-052/15	<b>Course title:</b> Christian Stewardship
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The results of the studies to be evaluated 100% during the lecturing period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% points to receive E; 67% to receive D; 74% to receive C; 81% to receive B and 90% to receive A. Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The student shall receive knowledge about biblical and theological reasons for a responsible stewardship of all values for the benefit of the Kingdom of God; is going to get acquainted with models of program budget building on various levels of Church administration; shall receive competence to motivate forgiving and sponsorship in a congregation. The student shall learn how to create programs which could be sponsored and how to apply for funds in the environment of project activities. Graduate shall also get acquainted with examples of transparent fund management in the environment of Church, church auxiliary organizations focusing on the fulfillment of missionary goals of the Church.	
<b>Class syllabus:</b> The roots of stewardship with spiritual and material values in the biblical tradition. Old Testament, examples, incentives coming from Jesus teaching, the ways how the early Church manifested its competence of comprehensive management of all goods.. Theological understanding of Christian stewardship as a holistic task in the context of theological discourse of sister Churches in the world. Competitive market economy as a context of Christian stewardship with all gift and goods. Investment mentality and transparency as a context of Christian stewardship.. Economic self-reliance of the Church and the options of use of external sources in support of the Churches ministry in the present society. The programs in support of Christian stewardship in the congregations – an evaluation of examples from the worldwide context.. Creation of own programs. Programs in support of Christian stewardship on the church wide levels and in church wide organizations. Evaluation of the models and creations of own projects for the Slovak situation. . Public and inner church presentation of the programs of the Church (evangelistic, diaconal, environmental) in order to motivate for giving of gift. .	

Standards of a transparent stewardship of the values received and the standards of the evaluation of effective stewardship.						
<b>Recommended literature:</b> SMITH, Kaith R.: God's economic mandate, A Perspective on Stewardship Economics, 2005 Thankful book. East Sussex UK. BLOCK, Peter: Stewardship. Choosing Service over Self-Interest. Berrett-Koehler Publishers. San Francisco 1993 ANDERSON, James.D. JONES, Ezra Earl: The Management of Ministry. Harper & Row Publishrs Sn Francisco 1978 DAUBERT, Dave: Living Lutheran Renewing your Congregation. Augsburg Fortress Mineapolis 2007 BUTLER BUSS, Diana: The Practicing Congregation. Imagining a new old Church. The Alban Institute Hernon Virginia 2004 RAI, David R.: The Indispensable Guide to Smaller Churches. The Pilgrim Press 2003						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 33						
A	ABS	B	C	D	E	FX
57,58	0,0	18,18	15,15	9,09	0,0	0,0
<b>Lecturers:</b> Dr.h.c. prof. ThDr. Július Filo						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KCD/E-S-ET-023/15		<b>Course title:</b> Church History – Reformation Era			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KCD/E-S-ET-016/15 - General Church History – The Middle Ages					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 182					
A	B	C	D	E	FX
25,27	13,74	15,38	19,78	19,23	6,59
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.					
<b>Last change:</b> 05.09.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-055/15	<b>Course title:</b> Church Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represent a precondition for a final verbal examination. Scale of assessment (preliminary/final): 0/100	
<b>Learning outcomes:</b> Students acquire basic overview about theological roots of the Church law; receive knowledge about the development of the legal concepts in the area of the Churches; get acquainted with the legal models in the protestant churches and with the synodic – presbyterian model, which is decisive for the Evangelical Lutheran Church of the Augsburg Confession in Slovakia. The study of this subject enables the student to receive a n overview about the relationship of the sociopolitical changes in Slovakia and of the legal decisions of the Churches of the Evang. Church of Augsburg Confession in Slovakia. Students shall acquire knowledge about the inner legal relations of the Church, based on the Church Constitution and other relevant legal orders. The graduation in this subject includes at the same time to get acquainted with the legal order of the Slovak Republic directly related to the proper program of the Churches and also legal standards which are related to the Churches different related activities.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Meaning and theological roots of the subject.</li> <li>2. New Testament's impulses for the Church Law.</li> <li>3. Confessional writings as the framework for the Church Law.</li> <li>4. Historical sources of the protestant Church Law.               <ol style="list-style-type: none"> <li>4.1. Legal Codex of the Roman Catholic Church.</li> <li>4.2. Political decisions on the territory of today's Slovakia after the Reformation with their influence to the Church Law.</li> <li>4.3. Churches Synods and their meaning for the development of the organization of the evangelical Church.</li> <li>4.4. Church's legal models of the post reformation times.</li> </ol> </li> <li>5. The order of the worship program.</li> <li>6. Constitution of The Evang. Church of Augsburg Confession.</li> </ol>	

7. Church laws and Prescriptions 8. State laws in the area of state – church relations 8.1. State laws concerning the freedom of confession 8.2. Economic stabilization of the Churches by the state. 8.3. Laws concerning the economic activities of the Churches. 8.4. Family rights and the legal framework of the marriage. 8.5. Archives.					
<b>Recommended literature:</b> Filo, Július: Cirkevné právo. Kompendium EBF UK 2007 Platné cirkevnoprávne predpisy ECAV na Slovensku; Kódex kanonického práva, Bratislava 1996 Ústava a štatúty Slovenskej evanjelickej cirkvi a.v. v ČSR, Bratislava 1959 Ústava cirkvi evanjelickej augšpurského vyznania na Slovensku (Vyhľ. ministerstva školstva a národnej obrany č. 61/1923 Sb.z) In.: Československé cirkevní zákony II, Praha 1931 Stein, Albert. Evangelisches Kirchenrecht, Ein Lehrbuch, Dramstadt					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 149					
A	B	C	D	E	FX
18,79	22,15	24,83	17,45	10,07	6,71
<b>Lecturers:</b> Dr.h.c. prof. ThDr. Július Filo					
<b>Last change:</b> 16.08.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-095/15		<b>Course title:</b> Church Music 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-012/15 - Lutheran Hymnology						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
53,49	0,0	20,93	11,63	6,98	4,65	2,33
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-099/15		<b>Course title:</b> Church Music 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-095/15 - Church Music 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 41						
A	ABS	B	C	D	E	FX
60,98	0,0	19,51	12,2	2,44	0,0	4,88
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-106/15		<b>Course title:</b> Church Music 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
66,67	0,0	22,22	8,89	2,22	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KST/E-S-ET-035/15		<b>Course title:</b> Confessional Writings and Ecumenism				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
27,08	0,0	31,25	12,5	12,5	10,42	6,25
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.						
<b>Last change:</b> 25.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-022/19		<b>Course title:</b> Counseling process in social services				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
33,33	0,0	50,0	16,67	0,0	0,0	0,0
<b>Lecturers:</b> PaedDr. Ladislav Alberty, PhD.						
<b>Last change:</b> 18.02.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-008/16		<b>Course title:</b> Daniel Boyarin. Border Lines: The Partition of Judaeo-Christianity				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-001/15 - New Testament Survey, EBF.KSZ/E-S-ET-002/15 - Bible Survey - Old Testament						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.						
<b>Last change:</b> 24.08.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-048/15	<b>Course title:</b> Diaconal Ministry
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination.	
<b>Learning outcomes:</b> The graduate of the subject receives a basic overview about the biblical and theological grounds of the social ministry of Christians and its meaning in the framework of the Church's mission in the pluralistic society. The student shall get acquainted with the most important representatives and events of the historical development of diaconia in the international and domestic context. The student shall acquire scientific knowledge about typical content related and methodological emphases of the congregational and institutional diaconia. The graduate shall get acquainted with organizational and legal presuppositions of the social ministry in the context of the Churches and Slovak society. This shall for the future graduate create preconditions for an effective enhancement of the development of diaconia from the position of a clergy.	
<b>Class syllabus:</b> 1. Theological grounds of diaconia: diaconia as a component of Christian Mission; Nature of a witnessing diaconia; Roots of diaconia in the Old and in the New Testament. 2. The history of diaconia: In the New testament times; The History of diaconal ministry in the Christian Church, The History of diaconia in Slovakia. 3. The content and forms of the contemporary diaconia: Congregational diaconia, Institutional diaconia; Political/social diaconia. 4. Analytical presentation of specific diaconal tasks: Care of aging, elderly, people; Care for people with handicapped physical and mental conditions; Dependencies as a focus of diaconal ministry. 5. Organization and legal framework of social work in Slovakia. 6. Organization and forms of diaconal work of the Evang. Church of Augsburg Confession in Slovakia and other Christian Churches in Slovakia.	
<b>Recommended literature:</b> Filo, Július: Diakonika, Kompendium EBF UK 2007 Filo, Július: Horizonty obnovy cirkvi, Tranoscius. Liptovský Mikuláš. 2001 Handbuch der Praktische theologie, EVA Berlin; 1978 – vybrané kapitoly	

Kol.: Tretí sektor a charitatívne organizácie na Slovensku; in: Čítanka pre pokročilé neziskové organizácie; PDCS; Bratislava 2000  
 Beyreuter, Erich: Geschichte der Diakonie und der Inneren Mission in der Neuzeit, Berlin 1983  
 Philippi, Paul: Diaconica, Neukirchner 1989  
 Jarvis, Peter: Learning in later life, London 2001

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 54

A	ABS	B	C	D	E	FX
33,33	0,0	33,33	24,07	5,56	1,85	1,85

**Lecturers:** Dr.h.c. prof. ThDr. Július Filo

**Last change:** 16.08.2019

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KPT/E-S-ET-031/15		<b>Course title:</b> Didactics of Teaching Religions			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 149					
A	B	C	D	E	FX
23,49	16,78	20,13	14,77	10,74	14,09
<b>Lecturers:</b> Mgr. Milan Jurík, PhD., doc. PaedDr. Katarína Valčová, PhD.					
<b>Last change:</b> 17.08.2015					
<b>Approved by:</b>					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-S-ET-066/15	<b>Course title:</b> Diploma Thesis Defense
<b>Number of credits:</b> 14	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 05.09.2015	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KST/E-S-ET-042/15	<b>Course title:</b> Dogmatics 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> oral exam during the exam period 100% Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> Student will get to know and understand basic theological loci – of evangelical and Christian – Dogmatics. The student will get to know Biblical sources and will learn to use theoretical tools enabling him/her to understand and interpret Christian teaching. The result of the course will lead to an ability to think independently in theological matters, to evaluate theological systems and to make an independent critical judgment.	
<b>Class syllabus:</b> Definition of Dogmatics, Role of Dogmatics, Clasification of Dogmatics, Teaching on God, Proofs of God's Existence, The Trinity, Creation, Creation of Human, Theodicy.	
<b>Recommended literature:</b> Webster, J: The Oxford Handbook of Systematic Theology, 2010. Aulén, G: The Faith of the Christian Church, 1. časť Pannenberg, W: Systematic Theology, 3 vol. 2004	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	



<b>Past grade distribution</b>					
Total number of evaluated students: 220					
A	B	C	D	E	FX
27,73	15,45	17,73	15,0	10,91	13,18
<b>Lecturers:</b> prof. Mgr. Ľubomír Batka, Dr. theol., doc. PhDr. Miloš Klátik, PhD., Mgr. Radoslav Hanus, PhD.					
<b>Last change:</b> 23.09.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KST/E-S-ET-049/15		<b>Course title:</b> Dogmatics 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 8.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 210					
A	B	C	D	E	FX
29,52	16,67	23,81	13,81	7,14	9,05
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.					
<b>Last change:</b> 01.10.2019					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KST/E-S-ET-056/15		<b>Course title:</b> Dogmatics 3			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 9.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 200					
A	B	C	D	E	FX
28,5	18,5	20,0	16,5	9,5	7,0
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.					
<b>Last change:</b> 17.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-032/15	<b>Course title:</b> Exegesis of the New Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament, EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
<b>Course requirements:</b> Course ends by completion of the oral exam during examination period. A half-time written exam takes place during the semester focusing on verification of acquired knowledge. Maximum number of points is 50 and represents 25% weight of the final mark. During the examination period the student will sit for an oral exam that will in depth verify his/her knowledge of the whole material of the course. Maximum number of points for the oral exam is 150 and represents 75% weight of the final mark. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 25% / 75%	
<b>Learning outcomes:</b> Based on the exegetical work with selected passages of the Gospel According to Matthew in alternation with Gospel According to Luke (this two gospels are the basic material in alternation on a yearly basis) students will gain skills in working with the original Greek text and critical apparatus, they will also gain practice in using literal criticism and historical criticism in connection with the relevant NT text as well as in selection of theological commentaries. The focus is on comparing of the text of synoptic gospels. Students will widen their knowledge about historical background of the relevant NT passages and will gain the ability to use hermeneutical methods in order to formulate thoughts relevant for contemporary situation in pastoral practice. The course will also cultivate the sense of thought and meaning structure in connection to key biblical concepts.	
<b>Class syllabus:</b> 1. Gospel according to Matthew – introduction. 2. Beatitudes – first part, Mt 5,1-6. 3. Beatitudes – second part, Mt 5,7-11. 4. Jesus about salt and light. The attitude of Jesus to the law, Mt 5,12-19. 5.	

The structure of antitheses. Antithesis „You shall not murder“, Mt 5,20-26. 6. Antithesis concerning the commandment about adultery and divorce. Jesus' attitude to marriage. Mt 5,27-31. 7. Antithesis about swearing. Telling truth and boarder situations. Antithesis about “Eye for eye, tooth for tooth.” Mt 5,33-42. 8. Antithesis about the love to enemies. Mt 5,43-48. 9. Are the radical ethical requirements of Jesus doable? – Forschungsgeschichte. 10. Jesus warns for hypocrisy and boasting in religious and ethical life (deeds of mercifulness, prayer, fasting) Mt 6,1-6.16-18. 11. Jesus warns for too many words in prayers. Prayer “Our father...” The teaching of Jesus about forgiving. Mt 6,7-15. 12. Attitude to material property. Worries and confidence. A hierarchy of values. Mt 6,19-34. Gospel according to Luke:

1. Introductory comments to the text. 2. Zachariah and his vision. (Lk 1,5 – 24). 3. Mary and her vision. (Lk 1,26-38). 4. Magnificat (Lk 1,39-56) 5. Temptation in the desert (Lk 4,1-13). 6. Jesus starts his teaching in the public. (Lk 4,14-30). 7. Healing of the possessed in Capernaum (Lk 4,31-37). 8. Healing of Peter's mother in law. Galilee trip. (Lk 4,38-44). 9. Rich fish catch (Lk 5,1-11). 10. Healing of the paralyzed. (Lk 5,12-26). 11. Jesus in the house of Matthew. (Lk 5,27-39). 12. Jesus speaks in the fields. First part (Lk 6,20-38). 14. Jesus speaks in the fields. Second part (Lk 6,20-38).

#### **Recommended literature:**

Ulrich Luz: Matthew, A Commentary (in three volumes), Fortress Press, 2001-2005  
W. D. Davies: Matthew 1-7: Volume 1 (International Critical Commentary), T&T Clark International, 2004.  
Francois Bovon: Luke 1 : A Commentary on the Gospel of Luke 1:1 - 9:50, Fortress Press, 2002.  
Francois Bovon: Luke 2 Hermeneia: A Commentary on the Gospel of Luke 9:51-19:27, Fortress Press, 2013.  
Eduard Schweizer, Das Evangelium Nach Matthäus, NTD 2, Göttingen 1986  
Ulrich Luz, Das Evangelium nach Matthäus, EKK, Zürich, 2013  
Bovon, F.: Das Evangelium nach Lukas, EKK, 2008  
Wolter, M., Das Lukasevangelium (HNT 5), Tübingen 2008  
Klein, H., Das Lukasevangelium (KEK I/310), Göttingen 2006.

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 149

A	B	C	D	E	FX
38,93	26,17	15,44	10,07	6,04	3,36

**Lecturers:** prof. ThDr. PhDr. Imrich Peres, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-037/15	<b>Course title:</b> Exegesis of the New Testament 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-013/15 - Koine Greek 2, EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
<b>Learning outcomes:</b> Using particular exegetical and hermeneutical methodology in relation to the selected parts of The Gospel of John and The Acts of the Apostles, students are taught to analyze the Greek version of the New Testament texts, as well as to understand the historical background of the selected biblical texts, to develop sensitivity for a semantic structure of key terms within the text, and to apply the given methodology in their pastoral ministry. Selected parts of The Gospel of John and The Acts of the Apostles vary each year.	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the New Testament texts 2. Introduction to The Gospel of John or The Acts of the Apostles, as well as characteristics of particular selected chapters 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	

**Recommended literature:**

BEASLEY-MURRAY, George R. John. 2nd Ed. Nashville: Thomas Nelson, 2000. WBC 36  
 BROWN, Raymond Edward. The Gospel According to John (I-XII). Introduction, Translation, and Notes. The Anchor Bible. New York: Doubleday & Company, Inc. Garden City, 1966, 1982  
 DODD, Charles Harold. The Interpretation of the Fourth Gospel. Cambridge: Cambridge University Press, 1963  
 MICHAELS, Ramsey J. The Gospel of John. Michigan: Eerdmans. Grand Rapids, 2010. NICNT  
 MORRIS, Leon. The Gospel According to John. The English Text with Introduction, Exposition and Notes. Michigan: Eerdmans. Grand Rapids, 1971, Reprinted 1989  
 Exegesis of The Acts of the Apostles:  
 HAENCHEN, Ernst. The Acts of the Apostles, Philadelphia: The Westminster Press, 1971  
 SCHILLE, Gottfried. Die Apostelgeschichte des Lukas, Berlin 1984  
 MARGUERAT, Daniel. The First Christian Historian: Writing the 'Acts of the Apostles', Cambridge University Press, 2002  
 MOUNTS, Christopher. Pauline Christianity: Luke-Acts and the Legacy of Paul, Brill, 2002

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 157

A	B	C	D	E	FX
27,39	12,74	17,83	18,47	9,55	14,01

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-043/15	<b>Course title:</b> Exegesis of the New Testament 3
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament, EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
<b>Learning outcomes:</b> Using particular exegetical and hermeneutical methodology in relation to the selected parts of the Pauline epistles (currently mainly Romans, First and Second Corinthians, Galatians), students are taught to analyze the Greek version of the New Testament texts, as well as to understand the historical background of the selected biblical texts, to develop sensitivity for a semantic structure of key terms within the text, and to apply the given methodology in their pastoral ministry. Selected parts of the Pauline letters vary each year.	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the Pauline letters 2. Introduction to the selected Paul's letter, as well as characteristics of particular selected chapters, content and historical analysis 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	



**Recommended literature:**

BARNETT, Paul. The Second Epistle to the Corinthians. Grand Rapids: Eerdmans, 1997. NICNT

BARRETT, C. K. A Commentary on the First Epistle to the Corinthians. London: Adam & Charles Black, 1976. BNTC

BRUCE, F. F. 1 and 2 Corinthians. London: Marshall, Morgan and Scott, 1971. NCB

BOER de, Martinus C. Galatians, A Commentary. Louisville: Westminster John Knox Press, 2011

DUNN, James D. G. Romans 1 – 8. Dallas: Word Incorporated, 1988, Word (UK) Edition, 1991. Word Biblical Commentary. Volume 38A

DUNN, James D. G. Romans 9 – 16. Dallas: Word Incorporated, 1988, Word (UK) Edition, 1991. WBC. Volume 38B

DUNN, James D. G. The Epistle to the Galatians. Peabody: Hendrickson Publishers, 1993. BNTC 9

FEE, Gordon D. The First Epistle to the Corinthians. Grand Rapids: Eerdmans, 1987. NICNT

FITZMYER, Joseph A. Romans: A New Translation with Introduction and Commentary. New York: Doubleday, 1992. AB

FITZMYER, Joseph A. First Corinthians: A New Translation with Introduction and Commentary. New Haven: Yale University Press, 2008. The Anchor Yale Bible 32

KÄSEMANN, Ernst. Commentary on Romans. Translated by Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1980

KITTEL, Gerhard and FRIEDRICH, Gerhard (Eds.). Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, 1964–1976

LANG, Friedrich. Die Briefe an die Korinther. Göttingen: Vandenhoeck und Ruprecht, 1986. NTD 7

LONGENECKER, Richard N. Galatians. Nashville/Dallas: Thomas Nelson, 1990. WBC 41

MOO, Douglas J. The Epistle to the Romans. Grand Rapids/Cambridge: Eerdmans, 1996. NICNT

MOORE, Arthur L. 1 and 2 Thessalonians. London: Thomas Nelson, 1969. NCB

MORRIS, Leon. The First and Second Epistles to the Thessalonians. Revised edition. Grand Rapids: Eerdmans, 1991 [1959]

NANOS, Mark D. The Mystery of Romans: The Jewish Context of Paul's Letter. Minneapolis: Augsburg Fortress, 1996

NANOS, Mark D. The Irony of Galatians: Paul's Letter in First-Century Context. Minneapolis: Fortress Press, 2002

NICHOLL, Colin R. From Hope to Despair in Thessalonica: Situating 1 and 2 Thessalonians. Cambridge, New York: Cambridge University Press, 2004

TALBERT, Charles H. Ephesians and Colossians. Grand Rapids: Baker Academic, 2007. Paideia Commentaries on the New Testament

TOWNER, Philip H. The Letters to Timothy and Titus. Grand Rapids /Cambridge: Eerdmans, 2006. NICNT

WILSON, Geoffrey B. 1 & 2 Thessalonians. Edinburgh: Banner of Truth, 1975

**Languages necessary to complete the course:****Notes:****Past grade distribution**

Total number of evaluated students: 147

A	B	C	D	E	FX
23,13	17,01	22,45	17,69	14,29	5,44

<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.
<b>Last change:</b> 11.07.2016
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-050/15	<b>Course title:</b> Exegesis of the New Testament 4
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 8.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament, EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination in order to evaluate their ability to exegete the selected parts of the New Testament texts by means of a previously defined methodology of analysis and interpretation. Students are also evaluated by their activity during the individual classes, particularly when working with the selected texts, which requires their ability to translate and grammatically analyze the texts, as well as their participation in a discussion. Students can receive 100 points in this regard. Students are required to attend classes on a regular basis in order to philologically master and successfully exegete the selected texts, and thus pass the final exam. Students can receive 200 points all total, for each part of the evaluation at least (working with the texts + final oral exam): A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points for each part of the evaluation in order to complete the course.	
<b>Learning outcomes:</b> Using particular exegetical and hermeneutical methodology in relation to the selected parts of the Catholic (General) epistles, Hebrews, Revelation (currently the Letter of James), students are taught to analyze the Greek version of the New Testament texts, as well as to understand the historical background of the selected biblical texts, to develop sensitivity for a semantic structure of key terms within the text, and to apply the given methodology in their pastoral ministry. Selected parts of the corpus of the Catholic (General) epistles, Hebrews and Revelation vary each year.	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the Catholic (General) epistles, Hebrews or Revelation 2. Introduction to the selected letter, as well as characteristics of particular selected chapters, content and historical analysis	

3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)					
<b>Recommended literature:</b> BAUCKHAM, R. J. Jude, 2 Peter. Waco: Word, 1983 BAUCKHAM, R. J. James: Wisdom of James, disciple of Jesus the sage. London/New York: Routledge, 1999. NTR BROWN, R. E. The Epistles of John. Garden City: Doubleday, 1982 DAVIDS, P. H. James. Peabody: Hendrickson, 1989 DAVIDS, P. H. The First Epistle of Peter. Grand Rapids: Eerdmans, 1990 LAWS, Sophie. The Epistle of James. San Francisco: Harper & Row, Publishers, 1980 MARSHALL, I. Howard. The Epistles of John. Grand Rapids: Eerdmans, 1990 MARSHALL, I. H. First Peter. Downers Grove: InterVarsity Press, 1991 McKNIGHT, Scot. The Letter of James. Grand Rapids/Cambridge: Eerdmans, 2011. NICNT MOUNCE, Robert H. The Book of Revelation. Rev. ed. Grand Rapids/Cambridge: Eerdmans, 1997 [1977]. NICNT PERKINS, P. First and Second Peter, James, and Jude. Louisville: Westminster John Knox, 1995 REICKE, Bo. The Epistles of James, Peter, and Jude: Introduction, Translation and Notes. New York: Doubleday & Company. Garden City, 1964. AB SCHNACKENBURG, R. The Johannine Epistles. New York: Crossroad, 1992 SCHRAGE, Wolfgang. Der Brief des Jakobus. Berlin, 1983. NTD 10					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 36					
A	B	C	D	E	FX
25,0	16,67	30,56	5,56	11,11	11,11
<b>Lecturers:</b> prof. ThDr. PhDr. Imrich Peres, PhD.					
<b>Last change:</b> 11.07.2016					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-118/15	<b>Course title:</b> Exegesis of the New Testament 5
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament, EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
<b>Course requirements:</b> Students are evaluated throughout the entire semester. (100 %) Students are also required to pass two written tests, in the seventh and last week of the semester. Students can get 100 points for each one of the written tests (the minimum is 60 points). Students are also evaluated on the basis of their activity during the individual classes, particularly when working with the texts (50 points). Regular attendance is required (50 points). Students can get 300 points all total: A – 285 points B – 264 points C – 240 points D – 213 points E – 180 points. The weight of continuous evaluation/final evaluation 100 % / 0 %. Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Using particular exegetical and hermeneutical methodology in relation to the selected parts of the Pauline epistles (currently mainly Romans, First and Second Corinthians, and Galatians), students are taught to analyze the Greek version of the New Testament texts, as well as to understand the historical background of the selected biblical texts, to develop sensitivity for a semantic structure of key terms within the text, and to apply the given methodology in their pastoral ministry. Selected parts of the Pauline epistles vary each year.	
<b>Class syllabus:</b> 1. Introduction to methodology and the selected parts of the Pauline epistles 2. Introduction to a selected epistle, as well as characteristics of the selected chapters, content and historical analysis 3. Exegetical analysis and interpretation of the selected chapters (sequentially throughout the semester)	
<b>Recommended literature:</b> BARNETT, Paul. The Second Epistle to the Corinthians. Grand Rapids: Eerdmans, 1997. NICNT	

BARRETT, C. K. A Commentary on the First Epistle to the Corinthians. London: Adam & Charles Black, 1976. BNTC

BRUCE, F. F. 1 and 2 Corinthians. London: Marshall, Morgan and Scott, 1971. NCB

BOER de, Martinus C. Galatians, A Commentary. Louisville: Westminster John Knox Press, 2011

DUNN, James D. G. Romans 1 – 8. Dallas: Word Incorporated, 1988, Word (UK) Edition, 1991. Word Biblical Commentary. Volume 38A

DUNN, James D. G. Romans 9 – 16. Dallas: Word Incorporated, 1988, Word (UK) Edition, 1991. WBC. Volume 38B

DUNN, James D. G. The Epistle to the Galatians. Peabody: Hendrickson Publishers, 1993. BNTC 9

FEE, Gordon D. The First Epistle to the Corinthians. Grand Rapids: Eerdmans, 1987. NICNT

FITZMYER, Joseph A. Romans: A New Translation with Introduction and Commentary. New York: Doubleday, 1992. AB

FITZMYER, Joseph A. First Corinthians: A New Translation with Introduction and Commentary. New Haven: Yale University Press, 2008. The Anchor Yale Bible 32

KÄSEMANN, Ernst. Commentary on Romans. Translated by Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1980

KITTEL, Gerhard and FRIEDRICH, Gerhard (Eds.). Theological Dictionary of the New Testament. Translated by G. W. Bromiley. 10 vols. Grand Rapids, 1964–1976

LANG, Friedrich. Die Briefe an die Korinther. Göttingen: Vandenhoeck und Ruprecht, 1986. NTD 7

LONGENECKER, Richard N. Galatians. Nashville/Dallas: Thomas Nelson, 1990. WBC 41

MOO, Douglas J. The Epistle to the Romans. Grand Rapids/Cambridge: Eerdmans, 1996. NICNT

MOORE, Arthur L. 1 and 2 Thessalonians. London: Thomas Nelson, 1969. NCB

MORRIS, Leon. The First and Second Epistles to the Thessalonians. Revised edition. Grand Rapids: Eerdmans, 1991 [1959]

NANOS, Mark D. The Mystery of Romans: The Jewish Context of Paul's Letter. Minneapolis: Augsburg Fortress, 1996

NANOS, Mark D. The Irony of Galatians: Paul's Letter in First-Century Context. Minneapolis: Fortress Press, 2002

NICHOLL, Colin R. From Hope to Despair in Thessalonica: Situating 1 and 2 Thessalonians. Cambridge, New York: Cambridge University Press, 2004

TALBERT, Charles H. Ephesians and Colossians. Grand Rapids: Baker Academic, 2007. Paideia Commentaries on the New Testament

TOWNER, Philip H. The Letters to Timothy and Titus. Grand Rapids /Cambridge: Eerdmans, 2006. NICNT

WILSON, Geoffrey B. 1 & 2 Thessalonians. Edinburgh: Banner of Truth, 1975

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** prof. Mgr. František Ábel, PhD.

<b>Last change:</b> 11.07.2016
<b>Approved by:</b>

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-020/19		<b>Course title:</b> Exegetické kázanie				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 12						
A	ABS	B	C	D	E	FX
25,0	0,0	33,33	33,33	8,33	0,0	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD., doc. ThDr. Sidonia Horňanová, PhD.						
<b>Last change:</b> 23.07.2019						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-086/15	<b>Course title:</b> Exercises in Koine Greek 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are evaluated during the semester, no oral exam takes place in the examination period. During the semester students will write three written exams. Two of them are focusing on testing the acquired knowledge during the respective testing periods by translating Greek sentences into English. The third test is focusing on in-depth testing including analysis of grammar forms. In the first and second test students can achieve maximum of 100 points for each test and together represent 20% weight of the final mark. For the third test students can achieve maximum of 800 points which represent 80% weight of the final mark. Mark scale (total number of acquired points = mark) : 1000 – 900 = A 899 – 800 = B 799 – 700 = C 699 – 600 = D 599 – 500 = E 499 – 0 = Fx Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Students will acquire better ability to prepare for the testing from the course Koine Greek 1.	
<b>Class syllabus:</b> Exercises from the material studied in the course Koine Greek 1. 1. Alpha-beta, rules of reading Greek text. 2. Present indicative active 3. o – declination 4. Present indicative of e verba contracta 5. a – declination, substantives, adjectives 6. Imperfect active, the verb EIMI, 7. Future and aorist active 8. Personal pronouns 9. Present, imperfect, future, aorist – medium and passive 10. Infinitive	

11. Third declination - consonant substantives 12. Participium						
<b>Recommended literature:</b> John H. Dobson: Learn New Testament Greek, Baker Book House, Grand Rapids, MI, 1991						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 84						
A	ABS	B	C	D	E	FX
30,95	0,0	20,24	16,67	14,29	11,9	5,95
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-090/15	<b>Course title:</b> Exercises in Koine Greek 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-004/15 - Koine Greek 1	
<b>Course requirements:</b> Students are evaluated during the semester, no oral exam takes place in the examination period. During the semester students will write three written exams. Two of them are focusing on testing the acquired knowledge during the respective testing periods by translating Greek sentences into English. The third test is focusing on in-depth testing including analysis of grammar forms. In the first and second test students can achieve maximum of 100 points for each test and together represent 20% weight of the final mark. For the third test students can achieve maximum of 800 points which represent 80% weight of the final mark. Mark scale (total number of acquired points = mark) : 1000 – 900 = A 899 – 800 = B 799 – 700 = C 699 – 600 = D 599 – 500 = E 499 – 0 = Fx Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Students will acquire better ability to prepare for the testing from the course Koine Greek 2.	
<b>Class syllabus:</b> Exercises from the material studied in the course Koine Greek 2. 1. Function of participia 2. Genitivus absolutus 3. Future and aorist of liquid verbs 4. Imperative, numbers, 5. Subjunctive – adhortativus, prohibitivus, iusivus, finalis, deliberativus, prospectivus 6. Adjectives, adverbia, verba contracta 7. Perfect 8. Plusquamperfect 9. Verba with iota reduplication 10. Conditional sentences	

11. Optativ 12. Atractio relevati						
<b>Recommended literature:</b> John H. Dobson: Learn New Testament Greek, Baker Book House, Grand Rapids, MI, 1991						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 76						
A	ABS	B	C	D	E	FX
32,89	0,0	15,79	17,11	14,47	14,47	5,26
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KCD/E-S-ET-008/15		<b>Course title:</b> General Church History – Antiquity				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
51,11	0,0	24,44	11,11	6,67	2,22	4,44
<b>Lecturers:</b> doc. ThDr. Peter Gažík						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KCD/E-S-ET-029/15		<b>Course title:</b> General Church History – Modern Age			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KCD/E-S-ET-023/15 - Church History – Reformation Era					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 27					
A	B	C	D	E	FX
48,15	11,11	14,81	7,41	18,52	0,0
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.					
<b>Last change:</b> 05.09.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KCD/E-S-ET-016/15			<b>Course title:</b> General Church History – The Middle Ages			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KCD/E-S-ET-008/15 - General Church History – Antiquity						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 207						
A	ABS	B	C	D	E	FX
26,09	0,0	12,08	8,7	11,59	28,02	13,53
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-017/15		<b>Course title:</b> Hebrew 1				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 49						
A	ABS	B	C	D	E	FX
53,06	0,0	10,2	22,45	6,12	4,08	4,08
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.						
<b>Last change:</b> 18.08.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-024/15		<b>Course title:</b> Hebrew 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-017/15 - Hebrew 1					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 50					
A	B	C	D	E	FX
42,0	12,0	16,0	8,0	6,0	16,0
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.					
<b>Last change:</b> 18.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-103/15		<b>Course title:</b> Hebrew Bible Reading Lessons 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-024/15 - Hebrew 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 33						
A	ABS	B	C	D	E	FX
21,21	0,0	18,18	24,24	27,27	9,09	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-109/15		<b>Course title:</b> Hebrew Bible Reading Lessons 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-024/15 - Hebrew 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 11						
A	ABS	B	C	D	E	FX
72,73	0,0	9,09	18,18	0,0	0,0	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-047/15	<b>Course title:</b> Historical Jesus
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era	
<b>Course requirements:</b> Students are evaluated during the semester, no oral exam takes place in the examination period. During the semester students will write two written exams. Maximum number of points from both test is 200. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Students will acquire knowledge about different attitudes to Jesus as a historical character from the era of ancient church to the present times. Discussion about the respective views on historical Jesus will be based on canonical and non-canonical texts as well as on trends in the critical research about historical Jesus.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. History of research - overview</li> <li>2. Judaism texts and Jesus</li> <li>3. Enlightenment, liberalism, rationalism and historical Jesus.</li> <li>4. Chronological framing of historical Jesus</li> <li>5. Jesus and John the Baptist</li> <li>6. Jesus and his disciples</li> <li>7. Jesus and his activity in Galilee, Samaria and Judea</li> <li>9. Jesus and his message – sermon on the mountain</li> <li>10. Parables</li> <li>11. Jesus and Pharisees</li> <li>12. The process with Jesus</li> </ol>	
<b>Recommended literature:</b>	

Bernard Brandon Scott, ed., Finding the Historical Jesus: Rules of Evidence, Jesus Seminar Guides, vol. 3 (Polebridge, 2008). N.T. Wright, Simply Jesus: A New Vision of Who He Was, What He Did, and Why It Matters (San Francisco: Harper One, 2011). N.T. Wright, How God Became King: The Forgotten Story of the Gospels (San Francisco: Harper One, 2012). J. Robinson, Jesus according to early witnesses, Philadelphia 2006 John P. Meier, A Marginal Jew: Rethinking the Historical Jesus, Anchor Yale Bible Reference Library (New Haven: Yale University Press / New York: Doubleday, 1991-2009). Albert Schweitzer, Geschichte der Leben-Jesu-Forschung, 1913 Marcus J. Borg, Jesus: Uncovering the Life, Teachings, and Relevance of a Religious Revolutionary (New York: Harper Collins, 2006). G. Theißen / A. Merz, Der historische Jesus. Ein Lehrbuch, Göttingen, 2001						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 185						
A	ABS	B	C	D	E	FX
40,54	0,0	24,32	11,89	8,11	6,49	8,65
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-019/19		<b>Course title:</b> Historiography of Church History				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3., 5., 7., 9.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 24						
A	ABS	B	C	D	E	FX
45,83	0,0	8,33	0,0	16,67	29,17	0,0
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.						
<b>Last change:</b> 04.10.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-011/17		<b>Course title:</b> History and Identity Shaping of Ancient Israel				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 9						
A	ABS	B	C	D	E	FX
22,22	0,0	22,22	22,22	11,11	0,0	22,22
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.						
<b>Last change:</b>						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KCD/E-S-ET-041/15		<b>Course title:</b> History of Christianity in Slovakia			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 7.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 195					
A	B	C	D	E	FX
22,56	11,79	11,28	12,82	27,69	13,85
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.					
<b>Last change:</b> 17.08.2015					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KCD/E-S-ET-030/15		<b>Course title:</b> History of Dogma			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KCD/E-S-ET-029/15 - General Church History – Modern Age					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 166					
A	B	C	D	E	FX
23,49	21,69	10,84	6,02	21,69	16,27
<b>Lecturers:</b> Mgr. Radoslav Hanus, PhD.					
<b>Last change:</b> 17.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-003/15	<b>Course title:</b> History of Religion 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - oral presentation of the student in class ..... 20 points - final test .....80 points Summary 100 points. The student must fulfill two conditions for completing the course. Of the final test, the student must obtain at least 41 points, or more than half of points. The scale of the acquired points: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx).	
<b>Learning outcomes:</b> This mandatory course provides lectures composed of an overview of the theoretical basis of the Religious Studies, the breakdowns of basic problems associated with the concept of religion, the hypothesis about the origin of religion, history of primitive and ancient religions. Students will acquire basic overview of the History of Religion as a scientific discipline, an overview of the types and phenomenology of primary and ancient religions. The student should be able to present his own chosen topic and explain key concepts with which the religion handles. Terminology of this subject will certainly be helpful in the theological disciplines and both in the next semester continuation of the subject in form of the History of Religion 2.	
<b>Class syllabus:</b> 1. Religious Studies as the scientific field. The definition of religion. 2. Typology of religions. 3. Theories about the origin of religion. 4. Sorting religions. 5. Primitive religions. 6. Comparative Religious Studies. The Bible in their context. 7. Sumerian - Mesopotamian religion. 8. Egyptian religion. 9. Canaanite religion. 10. Celtic and Germanic religion. 11. Religion of ancient Slavs. 12. Ancient Greek religion. 13. Ancient Roman religion.	
<b>Recommended literature:</b>	

1. Antes, Peter: Grundriss der Religionsgeschichte. Stuttgart: Kohlhammer, 2006.
2. Belinger, Gerhard J.: Knaurs Grosser Religionsführer. München: Drömersche Verlagsanstalt, 1986.
3. Eliade, Mircea, and Joan P. Couliano. The HarperCollins Concise Guide to World Religion: The A-to-Z Encyclopedia of All the Major Religious Traditions. HarperCollins, 1999
4. Pals, Daniel L.: Eight Theories of Religion. USA: Oxford University Press, 2006.
5. The World's religions. Herts: Lion Publishing, 1982.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 233

A	ABS	B	C	D	E	FX
24,89	0,0	14,59	20,17	16,74	15,88	7,73

**Lecturers:** doc. ThDr. Peter Gažík

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-010/15	<b>Course title:</b> History of Religion 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.IKT/E-S-ET-003/15 - History of Religion 1	
<b>Course requirements:</b> - oral presentation of the student in class ..... 20 points - final test .....80 points Summary 100 points. The student must fulfill two conditions for completing the course. Of the final test, the student must obtain at least 41 points, or more than half of points. The scale of the acquired points: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx).	
<b>Learning outcomes:</b> The course aims to give an overview of the origin, development, learning and worship in the world and selected secondary religions. The student should be able to present all topics and explain key terms that describe the essence of the various world religions: Judaism, Islam, Hinduism and Buddhism. Selected terminology is a prerequisite for communication with the confessors of other religions, which for a theologian and well educated person in the humanities should be in today's multi-religious society taken for granted.	
<b>Class syllabus:</b> 1. Religion of the Old Testament . 2. Christianity and its offshoots. 3. Registered churches and religious societies in Slovakia. 4. Islam. 5. Bahá'í Faith. 6. Hinduism. 7. Sikhism. 8. Buddhism. 9. Taoism. 10. Confucianism. 11. Shinto. 12. The present sect of the Eastern teachings.	
<b>Recommended literature:</b> 1. Antes, Peter: Grundriss der Religionsgeschichte. Stuttgart: Kohlhammer, 2006. 2. Barrett, David, V.: The New Believers: Sects, Cults and Alternative Religions. Cassell Illustrated, 2003.	

3. Belinger, Gerhard J.: Knaurs Grosser Religionsführer. München: Drömersche Verlagsanstalt, 1986.
4. Eliade, Mircea, and Joan P. Couliano. The HarperCollins Concise Guide to World Religion: The A-to-Z Encyclopedia of All the Major Religious Traditions. HarperCollins, 1999
5. The World's religions. Herts: Lion Publishing, 1982.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 39

A	B	C	D	E	FX
41,03	17,95	17,95	7,69	5,13	10,26

**Lecturers:** doc. ThDr. Peter Gažík

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-011/15	<b>Course title:</b> History of the New Testament Era
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-001/15 - New Testament Survey	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination that consists of a written test and an oral exam. It is necessary to pass a written test (30% of the entire examination) in order to schedule an oral exam (70% of the entire examination). Students can get 100 points for each part of the examination. In each part of the examination students need at least: A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points in order to complete the course. Scale of assessment (preliminary/final): 30% / 70%	
<b>Learning outcomes:</b> The purpose of this course is to acquaint students with the period, as well as the background of early Christianity. During the semester students acquire basic knowledge about the rise of Christianity, including historical events and circumstances that influenced the formation of the first Christian communities, which as such require a detailed study of the political, cultural, and religious background and worldview of the ancient world, starting with the collapse of Babylonia all the way to the rise of The Roman Empire and its influence on Judaism of The Second Temple Era. Students will also be acquainted with other important religious, philosophical, and cultural phenomena, which, either directly or indirectly, influenced the formation of Judaism and early Christianity. This introductory course should allow students to understand the methodology of the New Testament theological research, as well as its basis and goals. The course is inevitable for grasping and understanding other New Testament courses, such as Exegesis of the New Testament and Theology of the New Testament.	
<b>Class syllabus:</b> The History of The Second Temple Judaism: 1. Introduction: Judaism under the Persian rule; Judaism and Palestine under the rule of Alexander the Great and the diadochs	

2. Maccabean Revolt; Hasmonean Kingdom 3. Palestine under the rule of The Roman Empire 4. Jewish War against Romans and the Bar Cochba Revolt. Religious and social life of Jewish people in The Second Temple Era: 5. Religious groups 6. Josephus Flavius, Philo of Alexandria 7. Social conditions within Judaism, the Scriptures and traditions 8. Canon of the Scriptures, Torah, Halakhic and Haggadic traditions, Mishnah, Talmud, Septuagint and other translations, other Jewish writings 9. Religious life (a cult of the Temple, sacred days, synagogues) Hellenistic world of The Roman empire: 10. Theological thoughts of Judaism, diaspora 11. Roman emperors within The Second Temple Era 12. Caesar's cult, Greek and Roman religious notions 13. Popular common religious notions 14. Mystery cults in the Greek and Roman world, Gnosticism.
---

**Recommended literature:**

COLLINS, John J. Between Athens and Jerusalem: Jewish Identity in the Hellenistic Diaspora, 2nd ed. Grand Rapids: Eerdmans, 1999.

FERGUSON, Everett. Backgrounds of Early Christianity. 2nd ed. Grand Rapids: Eerdmans, 1993.

FITZMYER, Joseph A. The Semitic Background of the New Testament, rev. ed. (Grand Rapids: Eerdmans, 1997.

HENGEL, Martin. Judaism and Hellenism, 2 vol. Philadelphia: Fortress Press, 1974.

HORSELEY, Richard A. Galilee: History, Politics, People. Valley Forge: Trinity Press International, 1995.

JEREMIAS, Joachim. Jerusalem in the Time of Jesus. Minneapolis: Fortress Press, 1975.

MALINA, Bruce J. The New Testament World: Insights from Cultural Anthropology. rev. ed. Louisville: Westminster John Knox, 1993.

MALINA, Bruce J. Windows on the World of Jesus: Time Travel to Ancient Judea. Louisville: Westminster John Knox, 1993.

THEISSEN, Gerd. The Social Setting of Pauline Christianity. Trans. by John Schutz. Philadelphia: Fortress Press, 1982.

THEISSEN, Gerd. Social Reality and the Early Christians: Theology, Ethics, and the World of the New Testament. Edinburgh: T&T Clark, 1999.

LEIPOLDT, Johannes, GRUNDMANN, Walter (eds.). Umwelt des Urchristentums. 3 Bde., Berlin, 1986.

LOHSE, Eduard. Umwelt des Neuen Testaments. Göttingen: Vandenhoeck und Ruprecht, 1971.

CHRIST, Karl. Die römische Kaiserzeit. Von Augustus bis Diokletian. München: C. H. Beck Wissen, 2001.

ECK, Werner. Augustus und seine Zeit. München: C. H. Beck Wissen, 2000.

HEINEN, Heinz. Geschichte des Hellenismus. Von Alexander bis Kleopatra. München: C. H. Beck Wissen, München 2003.

**Languages necessary to complete the course:**

**Notes:**

<b>Past grade distribution</b>					
Total number of evaluated students: 192					
A	B	C	D	E	FX
15,63	10,42	13,54	16,67	19,27	24,48
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.					
<b>Last change:</b> 11.07.2016					
<b>Approved by:</b>					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KPT/E-S-ET-025/15		<b>Course title:</b> Homiletics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-013/15 - Koine Greek 2,EBF.KSZ/E-S-ET-017/15 - Hebrew 1,EBF.KSZ/E-S-ET-022/15 - Introduction to the Old Testament,EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 42					
A	B	C	D	E	FX
28,57	16,67	26,19	19,05	7,14	2,38
<b>Lecturers:</b> Mgr. Milan Jurik, PhD.					
<b>Last change:</b> 18.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-079/15			<b>Course title:</b> Homiletics - Practical Class 1			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-025/15 - Homiletics						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 45						
A	ABS	B	C	D	E	FX
55,56	0,0	26,67	13,33	4,44	0,0	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD., doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-107/15		<b>Course title:</b> Homiletics - Practical Class 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-079/15 - Homiletics - Practical Class 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 39						
A	ABS	B	C	D	E	FX
71,79	0,0	20,51	5,13	2,56	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-112/15		<b>Course title:</b> Homiletics - Practical Class 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-107/15 - Homiletics - Practical Class 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 37						
A	ABS	B	C	D	E	FX
62,16	0,0	13,51	13,51	8,11	2,7	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-116/15		<b>Course title:</b> Homiletics - Practical Class 4				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-112/15 - Homiletics - Practical Class 3						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 32						
A	ABS	B	C	D	E	FX
71,88	0,0	15,63	6,25	6,25	0,0	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-120/15		<b>Course title:</b> Homiletics - Practical Class 5				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-112/15 - Homiletics - Practical Class 3						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 32						
A	ABS	B	C	D	E	FX
56,25	0,0	37,5	6,25	0,0	0,0	0,0
<b>Lecturers:</b> Dr.h.c. prof. ThDr. Július Filo						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-121/15		<b>Course title:</b> Homiletics - Practical Class 6				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-120/15 - Homiletics - Practical Class 5						
<b>Course requirements:</b> 100% evaluation of results prior to the examination period. Active participation during the course, presentation of a sermon according to the guidelines of the leader of the course in the community of the students. Presentation of an evaluation of a sermon of another student. Final judgement of the sermon, evaluation and personal contribution is the role of the leader of the curse. Scale of assessment (preliminary/final): 100% / 0%						
<b>Learning outcomes:</b> The student shall during this course improve his / her ability to prepare a sermon of God's Word as far as the content and the methodology concerns and to present it in the community of believers applying suitable rhetoric standards. The graduate shall get acquainted with sermons during funerals, weddings and other occasions.						
<b>Class syllabus:</b>						
<b>Recommended literature:</b> to be offered at the beginning of the course.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 32						
A	ABS	B	C	D	E	FX
65,63	0,0	18,75	9,38	3,13	3,13	0,0
<b>Lecturers:</b> Dr.h.c. prof. ThDr. Július Filo						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-094/15	<b>Course title:</b> Introduction to Choir Singing and Conducting
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b>	
<b>Learning outcomes:</b> Students master the basics of conducting and leading a choir. Learn how a conductor uses his own knowledge and skills in a practical sense to approach the church members in a methodical and psychological way. The student learns the how to organise and prepare content for training in individual rehearsals and has to organize a schedule for the choir. The student defines basic terms in the art of choir conducting. During the semester, the student practices choir conducting with simple vocal and vocal-instrumental music (selection of songs from the Lutheran hymnal, simple canons, one voice and two-voice songs).	
<b>Class syllabus:</b> Basic conducting and leading the choir: a / introduction to choral conducting b / conducting technique - conducting basic stance and holding hands c / conducting elements D / exercises to release hands e / 2/4 and 3/4 conducting - Basic counting. - Song of the Lutheran hymnal (ES) f / preparatory gestures g / counting bars h / cut-off gestures - examples of ES I / Fermata - the purpose, importance, types, examples of ES j / Extra beats, examples of ES k / division in conducting Choir conducting and vocal practice with instrumental accompaniment: a / songs from the Lutheran hymnal (selection of songs and canons) Let's sing all together, ES 656/16 Hallelujah, ES 656/19 - Canyon Everybody sing praise to God - Canon Rock My Soul - American spiritual canon b / Hear us God - spiritual with piano accompaniment c / Famous Lord -Two voice division d / Well all faithful Christians N. Hermann - Choir	



E / Celebrate the Lord, 1665, arr. KW - Choir						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 43						
A	ABS	B	C	D	E	FX
88,37	0,0	6,98	0,0	0,0	0,0	4,65
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KPT/E-S-ET-040/15		<b>Course title:</b> Introduction to Developmental Psychology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 51					
A	B	C	D	E	FX
82,35	11,76	1,96	1,96	0,0	1,96
<b>Lecturers:</b> PhDr. Elena Brozmanová					
<b>Last change:</b> 05.09.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KST/E-S-ET-027/15		<b>Course title:</b> Introduction to Dogmatics				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 4.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 55						
A	ABS	B	C	D	E	FX
74,55	0,0	10,91	10,91	0,0	1,82	1,82
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.						
<b>Last change:</b> 25.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-111/15		<b>Course title:</b> Introduction to Homiletical Rhetorics				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 157						
A	ABS	B	C	D	E	FX
94,9	0,0	1,27	1,27	0,64	0,64	1,27
<b>Lecturers:</b> HELENA CERTIKOVA						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-003/15		<b>Course title:</b> Introduction to Logic				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5., 7., 9.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 19						
A	ABS	B	C	D	E	FX
52,63	0,0	5,26	21,05	0,0	15,79	5,26
<b>Lecturers:</b> Mgr. Marek Neština, PhD.						
<b>Last change:</b> 10.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-046/15	<b>Course title:</b> Introduction to Pastoral Care
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 7.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament, EBF.KSZ/E-S-ET-022/15 - Introduction to the Old Testament	
<b>Course requirements:</b> The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination. Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> The future graduate receives knowledge about the dominant pastoral streams of the present time and about the content related and methodological emphases of the pastoral ministry. The study enables to apply them during typical pastoral situations in the ministry to an individual, but also to a group.. The student shall receive sensitivity to basic pastoral – psychological challenges. It will help the student to apply spiritual means during the pastoral help and communication methods in the ministry to an individual and a group in order to support personal growth, resolution of personal faith and life related problems und integration into the community of the God's people.	
<b>Class syllabus:</b> 1. Biblical roots. Phenomenology of pastoral care and counselling. Human being in the God's world, insights into the anthropology and cosmology of Martin Luther. 2. Pastoral theology and pastoral care in the present time. Kerygmatic, Therapeutic, Educative pastoral care. 3. Psychological phenomenon in interpersonal communication. Types of personalities and their impact to pastoral relationship. The importance of the venue of pastoral meeting. 4. Methodology of pastoral interpersonal communication. Progress and development of pastoral communication. 4. Spiritual tools applied during the pastoral interpersonal communication.. Confession of sins, Prayer, meditation. 5. Pastoral casuistic: Typical, specific pastoral tasks as. e.g.: Preparation for baptism, Ministering to young people; Pastoral ministry to marriage couples and to the family, overcoming marital crises, Ministry to sick, Preparation for departure.	
<b>Recommended literature:</b> Filo, Július: Základy pastoraľky, Kompendium EBF UK, Bratislava 2007	

Smolík Jozef: Pastýřská péče, Praha, Kalich, 1986  
 Calvin S. Hall, Gardner Lindzey: Psychológia osobnosti, Slov. pedagog. nakladateľstvo, Bratislava 1997  
 Handbuch der Seelsorge, EVA, Berlin 1983  
 Rogers, C.R.: Ako byť sám sebou, IRIS, Bratislava 1996  
 Handbuch der Psychologie für die Seelsorge, 1 a 2. Band Patmos 1992  
 Bovet, Theodor. Lebendige Seelsorge, Bern 1954  
 Lammer, Kerstin. Den Tod begreifen, Neukirchner 2004,  
 Adams Jay E. Grundlagen biblischer Lebensberatung, Brunnen 1983  
 Collins, Gary R. Christian Counseling a comprehensive guide, 1988  
 Cooper- White, Pamela. Shared Wisdom, use of the self in pastoral care and counseling, Fortress Press Minneapolis, 2004

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 38

A	B	C	D	E	FX
28,95	28,95	18,42	21,05	0,0	2,63

**Lecturers:** Dr.h.c. prof. ThDr. Július Filo

**Last change:** 16.08.2019

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-010/17		<b>Course title:</b> Introduction to Philosophical Ethics				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1., 3., 5., 7., 9.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 12						
A	ABS	B	C	D	E	FX
75,0	0,0	16,67	8,33	0,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Ľubomír Batka, Dr. theol.						
<b>Last change:</b> 29.06.2017						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KST/E-S-ET-007/15		<b>Course title:</b> Introduction to Systematic Theology			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 50					
A	B	C	D	E	FX
24,0	26,0	14,0	16,0	12,0	8,0
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.					
<b>Last change:</b> 05.09.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KST/E-S-ET-063/15		<b>Course title:</b> Introduction to Theology				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 10.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 35						
A	ABS	B	C	D	E	FX
5,71	0,0	5,71	22,86	11,43	34,29	20,0
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-021/15	<b>Course title:</b> Introduction to the New Testament
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era	
<b>Course requirements:</b> A final exam required. Students need to pass a final examination that consists of a written test and an oral exam. It is necessary to pass a written test (30% of the entire examination) in order to schedule an oral exam (70% of the entire examination). Students can get 100 points for each part of the examination. In each part of the examination students need at least: A – 95 points B – 88 points C – 80 points D – 71 points E – 60 points. Students need at least 60 points in order to complete the course.	
<b>Learning outcomes:</b> The purpose of this course is to acquaint students with the process of creating of the canonical collection of the New Testament writings and its relation to the Old Testament. The course also focuses on the structure of the New Testament canon, authorship of particular writings, the time of their origin and their content. Students are taught to critically analyze the content of the writings and evaluate various views and approaches to the New Testament as a whole, including the importance, methods and goals of the textual and literal criticism of particular New Testament writings. This introductory course helps students to understand the methodology of the New Testament theological research, as well as its basis and goals. The course is inevitable for grasping and understanding other New Testament courses, such as Exegesis of the New Testament and Theology of the New Testament.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Introductory notes, terminology, the early Christian era and oral tradition</li> <li>• A written tradition about Jesus and the first Christian communities</li> <li>• The canon of the New Testament, the questions of its origin, different translations of the New Testament canon</li> <li>• Historical books of the New Testament – Gospels and the Acts of the Apostles</li> <li>• Teaching books of the New Testament – the New Testament Epistles</li> </ul>	

- A prophetic book of the New Testament – The Revelation

### **Recommended literature:**

ACHTEMEIER, Paul J., GREEN, Joel & THOMPSON, Marianne. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids, MI: Wm. B. Eerdmans, 2001.

BROWN, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997.

CARSON, Donald A., and MOO, Douglas J. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005.

CHILDS, Brevard S. *The New Testament as Canon: An Introduction*. Valley Forge, PA: Trinity, 1994 (1985).

COUSAR, Charles B. *An Introduction to the New Testament: Witnesses to God's New Work*. Louisville, KY: Westminster John Knox, 2006.

EHRMAN, Bart D. *The New Testament: A Historical Introduction to the Early Christian Writings*. 3rd ed. New York: Oxford University Press, 2004.

Philadelphia, Pennsylvania: Fortress Press, Atlanta, Georgia: Scholars Press, 1989.

GUNDRY, Robert H. *A Survey of the New Testament*. Fourth Edition. Zondervan, Grand Rapids, Michigan, 2003.

KOESTER, Helmut. *Einführung in das Neue Testament im Rahmen der Religionsgeschichte und Kulturgeschichte der hellenischen und römischen Zeit*. Berlin, 1980. – English translation: *Introduction to the New Testament*. 2nd ed. 2 vol. New York: de Gruyter, 1995 – 2000.

METZGER, Bruce M. *The Text of the New Testament. Its Transmission, Corruption, and Restoration*. Oxford University Press, 1964.

METZGER, Bruce M. *The Canon of the New Testament. Its Origin, Development, and Significance*. Oxford – New York, 1987.

PERIN, Norman, DULING, Dennis C. and FERM, Robert L.. *The New Testament, An Introduction: proclamation and Parenesis, Myth and History*. 2nd ed. New York: Harcourt Brace Jovanovich, 1982.

ROLOFF, Jürgen. *Einführung in das Neue Testament*. Stuttgart, 1999.

SANDERS, Ed P. – DAVIES, Margaret. *Studying the Synoptic Gospels*. London: SCM Press, 1989.

SCHNELLE, Udo. *The History and Theology of the New Testament Writings*. Minneapolis: Fortress, 1998.

THEISSEN, Gerd. *Das Neue Testament*. 3. Auflage. München: C. H. Beck, 2006.

### **Languages necessary to complete the course:**

### **Notes:**

### **Past grade distribution**

Total number of evaluated students: 187

A	B	C	D	E	FX
24,6	12,3	14,97	15,51	17,11	15,51

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-022/15		<b>Course title:</b> Introduction to the Old Testament			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-009/15 - The History of Israel					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 36					
A	B	C	D	E	FX
38,89	8,33	25,0	13,89	5,56	8,33
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.					
<b>Last change:</b> 05.09.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-015/18		<b>Course title:</b> Issues in contemporary social and political philosophy				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 11						
A	ABS	B	C	D	E	FX
63,64	0,0	27,27	9,09	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Marek Neština, PhD.						
<b>Last change:</b> 27.06.2018						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-004/15	<b>Course title:</b> Koine Greek 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Students are evaluated during the semester, no oral exam takes place in the examination period. During the semester students will write three written exams. Two of them are focusing on testing the acquired knowledge during the respective testing periods by translating Greek sentences into English. The third test is focusing on in-depth testing including analysis of grammar forms. In the first and second test students can achieve maximum of 100 points for each test and together represent 20% weight of the final mark. For the third test students can achieve maximum of 800 points which represent 80% weight of the final mark. Mark scale (total number of acquired points = mark) : 1000 – 900 = A 899 – 800 = B 799 – 700 = C 699 – 600 = D 599 – 500 = E 499 – 0 = Fx	
<b>Learning outcomes:</b> Students will acquire the ability to read the Greek text of the New Testament, to master the basic vocabulary and basic grammar forms of KOINE Greek, to perform analysis of the grammar forms and translation of model sentences composed of mastered vocabulary and grammar material into English.	
<b>Class syllabus:</b> 1. Alpha-beta, rules of reading Greek text. 2. Present indicative active 3. o – declination 4. Present indicative of e verba contracta 5. a – declination, substantives, adjectives 6. Imperfect active, the verb EIMI, 7. Future and aorist active 8. Personal pronouns 9. Present, imperfect, future, aorist – medium and passive	

10. Infinitiv 11. Third declination - consonant substantives 12. Participium						
<b>Recommended literature:</b> John H. Dobson: Learn New Testament Greek, Baker Book House, Grand Rapids, MI, 1991						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 187						
A	ABS	B	C	D	E	FX
26,74	0,0	23,53	17,65	11,23	12,83	8,02
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-013/15	<b>Course title:</b> Koine Greek 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-004/15 - Koine Greek 1	
<b>Course requirements:</b> Final exam in the examination period. During the semester students will write three written exams focusing on testing the acquired knowledge during the respective testing periods by translating Greek sentences into English. The maximum points that can be acquired in one test is 100 (300 total), which represents 30% weight of the final mark. Each student is obliged to write minimum two of these three tests. During the examination period the student will sit for an oral exam focusing on in-depth testing including reading, analysis of grammar forms, translation. For the oral exam students can achieve maximum of 700 points which represents 70% weight of the final mark. Mark scale (total number of acquired points = mark) : 1000 – 900 = A 899 – 800 = B 799 – 700 = C 699 – 600 = D 599 – 500 = E 499 – 0 = Fx Scale of assessment (preliminary/final): 30% / 70%	
<b>Learning outcomes:</b> Students will acquire the ability to read the Greek text of the New Testament, to master the basic vocabulary and grammar forms of KOINE Greek needed to work with the New Testament text, to perform analysis of the grammar forms and translate of model sentences composed of mastered vocabulary and grammar material as well as selected passages form the New Testament into English.	
<b>Class syllabus:</b> 1. Function of participia 2. Genitivus absolutus 3. Future and aorist of liquida verbs 4. Imperative, numbers, 5. Subjunctive – adhortativus, prohibitivus, iusivus, finalis, deliberativus, prospectivus 6. Adjectives, adverbia, verba contracta	

7. Perfect 8. Plusquamperfect 9. Verba with iota reduplication 10. Conditional sentences 11. Optativ 12. Atractio relevati					
<b>Recommended literature:</b> John H. Dobson: Learn New Testament Greek, Baker Book House, Grand Rapids, MI, 1991					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 168					
A	B	C	D	E	FX
25,0	21,43	17,26	13,1	11,9	11,31
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.					
<b>Last change:</b> 11.07.2016					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-S-ET-005/15	<b>Course title:</b> Latin 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Successfully managed three interim tests, each with a max. 33 points. The student must obtain at least an absolute majority points, or 17 points for each of the tests. The scale of the obtained scores: 99-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx). Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Biblical Latin 1 introduces students into the historical and current status of Latin as an international language. Grammar section is primarily dedicated to nouns and adjectives (declinations), verbs (conjugation range of the semester scheduled tenses and modes). The key biblical terminology is a part of the lectures connected to declinations. Mentioned topics shall be accompanied by numerals, personal pronouns, the most frequent foreign words with a Latin etymology and Latin names of canonical, deuterocanonical books, writings of Josephus Flavius and Philo of Alexandria considering comparative aspects of names of biblical books in relation to their names in current world languages. The student should know the historical roots and evolution of Latin, but also its current position within the interlinguistics. He must be able to identify properly substantives, adjectives, personal pronouns and numerals using different declinations and both to use the correct verb conjugations and tenses including indicative mode of present, imperfect and perfect tense (active and passive forms). He has to master the basics of Latin theological terminology and be able to handle it grammatically correctly.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The significance of Latin in the field of interlinguistics. Linguistic predecessors of Latin.</li> <li>2. The historical aspect of the development of different forms of the Latin language.</li> <li>3. Introduction to grammar: how to read, review of declinations and conjugations with an emphasis on the infinitive (active) form of verbs.</li> <li>4. The first interim test. Cases and personal pronouns.</li> <li>5. The first and the second declination with exercises including biblical terminology.</li> <li>6. The third declination with exercises including biblical terminology.</li> <li>7. The fourth and the fifth declination with exercises including biblical terminology.</li> <li>8. Latin names of biblical canonical, deuterocanonical books, writings of Josephus Flavius and Philo of Alexandria. Comparison to their version in current world languages.</li> </ol>	

9. The second interim test. Indicative of present tense in active and passive form.
10. Indicative of imperfect tense in active and passive form.
11. Deponent and semideponent verbs.
12. Indicative of perfect tense in active and passive form.
13. Numerals.
14. The third interim test. The most frequent foreign words with a Latin etymology: nouns, adjectives and verbs.

**Recommended literature:**

Mandatory:

JANSON, Tore: A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press, 2007. ISBN 978-0-19-921405-1.

PANHUIS, Dirk: Latin Grammar. Ann Arbor: University of Michigan Press, 2009. ISBN 978-0-472-03373-7.

Recommended:

ADAMS, James Noel.: Bilingualism and the Latin language [electronic resource]. New York: Cambridge University Press, 2003.

MORWOOD, James: A Latin grammar. Oxford: Oxford University Press, 1999. ISBN 978-0-19-860199-9.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
34,04	0,0	17,02	14,89	14,89	12,77	6,38

**Lecturers:** Mgr. Adriána Belanji Biela, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-S-ET-087/15	<b>Course title:</b> Latin 1 - Exercises
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> This subject builds on the content of the compulsory subject Biblical Latin 1. Continuous assessment of students are 10 points for each of the 10 tasks of the following types: dictations , translations, activity and effort to understand the substance on practicing grammatical units. The scoring scale: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx). Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Biblical Latin 1 – Exercises is an auxiliary subject for the Biblical Latin 1, where the students practice thematic units lectured at Biblical Latin 1, assume the best-known Latin proverbs associated with the biblical teaching (morality, human relations, the relationship of reason and emotion, etc.). They practice reading and writing Latin text of the Vulgate, grammatical and lexical analysis of the sentences of the selected text, form sentences.	
<b>Class syllabus:</b> Practicing the reading rules, declinations and conjugations with an emphasis on biblical terminology, cases, personal pronouns, recognition and application of present tense in indicative active and passive, imperfect tense in indicative active and passive, deponent and semideponent verbs, perfect tense in indicative active and passive, numerals.	
<b>Recommended literature:</b> Biblia Sacra : iuxta Vulgatam versionem : tomus I: Genesis - Psalmi. Adiuvantibus Bonifatio Fischer, rec. et brevi apparatu instruxit Robertus Weber. Stuttgart: Württembergische Bibelanstalt, 1969. Biblia Sacra : iuxta Vulgatam versionem : tomus II: Proverbia - Apocalypsis, Appendix. Adiuvantibus Bonifatio Fischer, rec. et brevi apparatu instruxit Robertus Weber. Stuttgart: Württembergische Bibelanstalt, c1969. PANHUIS, Dirk: Latin Grammar. Ann Arbor: University of Michigan Press, 2009. ISBN 978-0-472-03373-7. MORWOOD, James: A Latin grammar. Oxford: Oxford University Press, 1999. ISBN 978-0-19-860199-9.	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
0,0	0,0	50,0	33,33	0,0	0,0	16,67
<b>Lecturers:</b> Mgr. Adriána Belanji Biela, PhD.						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-S-ET-014/15	<b>Course title:</b> Latin 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-S-ET-005/15 - Latin 1	
<b>Course requirements:</b> Passing two interim tests, each with a absolute majority of the points is a prerequisite for admission to the final oral examination. Both written tests are written for 30 minutes and have a maximum of 25 points. Final oral exam has a maximum of 50 points. In summary it is possible to get 100 points. The scale of the acquired points: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx). Ordinary student is entitled to two retakes (written exams). A student who repeats the subject, must respect the directions of the university connected to the number of his resits.	
<b>Learning outcomes:</b> Biblical Latin 2 is a direct continuation of grammatical sequence, which ended with Biblical Latin 1. The first unit of the curriculum is focused on the plusquamperfect tense, compositions of the verb sum, esse, fuī and two future tenses. After writing the first interim test follows the second unit material, focused on pronouns, pronominal adjectives, adverbs, gradation of adverbs and adjectives, conjunctions and prepositions. After writing the second interim test follows the third unit material dedicated to the shortcuts, irregular verbs and other. At the end we come to the application of verbs in the context of conditional sentences. The student should know the different grammatical regulations of the teaching units of this semester and should be able to use them in sentences, translating both from Latin to English and from English to Latin. He should be able to do the right grammatical analysis. This knowledge will enable the student to be able to translate automatically the biblical text from Latin to English in charge of the preparation for writing the sermons or to comprehend the richness of biblical text in general.	
<b>Class syllabus:</b> 1. Indicative of plusquamperfect tense in active and passive form. 2. The verb to be and its compositions. Their occurrence and usage in the Vulgate. 3. Indicative of future I tense in active and passive form. 4. Indicative of future II tense in active and passive form. 5. The first interim test. Interrogative and demonstrative pronouns. 6. Indefinite pronouns and pronominal adjectives. 7. Adverbs and their usage in biblical texts. 8. Gradation of adverbs and adjectives. Their occurrence and usage in the Vulgate. 9. Conjunctions and prepositions. Their occurrence and usage in the Vulgate.	

10. The second interim test. The most frequent abbreviations of Latin origin.
11. Irregular verbs.
12. Imperative I. a II. Subjunctive.
13. Participle of future tense, passive form. Gerundivum. Gerund.
14. Conditional sentences. Their occurrence and usage in the Vulgate.

**Recommended literature:**

Mandatory:

JANSON, Tore: A Natural History of Latin. The Story of the World's Most Successful Language. Oxford: Oxford University Press, 2007. ISBN 978-0-19-921405-1.

PANHUIS, Dirk: Latin Grammar. Ann Arbor: University of Michigan Press, 2009. ISBN 978-0-472-03373-7.

Recommended:

ADAMS, James Noel.: Bilingualism and the Latin language [electronic resource]. New York: Cambridge University Press, 2003.

MORWOOD, James: A Latin grammar. Oxford: Oxford University Press, 1999. ISBN 978-0-19-860199-9.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 41

A	B	C	D	E	FX
46,34	12,2	17,07	9,76	7,32	7,32

**Lecturers:** Mgr. Adriána Belanji Biela, PhD.

**Last change:** 11.07.2016

**Approved by:**



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KCD/E-S-ET-091/15	<b>Course title:</b> Latin 2 - Exercises
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KCD/E-S-ET-005/15 - Latin 1	
<b>Course requirements:</b> This subject builds on the content of the compulsory subject Biblical Latin 2. Continuous assessment of students are 10 points for each of the 10 tasks of the following types: dictations , translations, activity and effort to understand the substance on practicing grammatical units. The scoring scale: 100-91 (A), 90-81 (B), 80-71 (C), 70-61 (D), 60-51 (E), 50-0 (Fx).	
<b>Learning outcomes:</b> Biblical Latin 2 – Exercises is a subject connected to the Biblical Latin 2, where the students practice thematic units lectured at Biblical Latin 2, learn the most famous Latin proverbs associated with the biblical teaching (morality, human relations, the relationship of reason and emotion, etc.), practice reading and writing Latin text of the Vulgate, do grammatical and lexical analysis of the sentences of the selected text, form sentences.	
<b>Class syllabus:</b> Usage of plusquamperfect tense in indicative active and passive, the verb to be and its compositions, future I in indicative active and passive form, future II tense in indicative active and passive, interrogative and demonstrative pronouns, indefinite pronouns and pronominal adjectives, adverbs, their gradation, as well as of adjectives. Practice of using conjunctions, prepositions, abbreviations, irregular verbs, imperative I and II, subjunctive, passive participle of future tense, gerundivum, gerund, conditional sentences.	
<b>Recommended literature:</b> Biblia Sacra : iuxta Vulgatam versionem : tomus I: Genesis - Psalmi. Adiuvantibus Bonifatio Fischer, rec. et brevi apparatu instruxit Robertus Weber. Stuttgart: Württembergische Bibelanstalt, 1969. Biblia Sacra : iuxta Vulgatam versionem : tomus II: Proverbia - Apocalypsis, Appendix. Adiuvantibus Bonifatio Fischer, rec. et brevi apparatu instruxit Robertus Weber. Stuttgart: Württembergische Bibelanstalt, c1969. PANHUIS, Dirk: Latin Grammar. Ann Arbor: University of Michigan Press, 2009. ISBN 978-0-472-03373-7. MORWOOD, James: A Latin grammar. Oxford: Oxford University Press, 1999. ISBN 978-0-19-860199-9.	

<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
0,0	0,0	33,33	0,0	33,33	0,0	33,33
<b>Lecturers:</b> Mgr. Adriána Belanji Biela, PhD.						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-096/15		<b>Course title:</b> Liturgical Chanting 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%						
<b>Learning outcomes:</b> The complete acquisition of sung liturgy for the evangelical service to God; Knowledge of sung liturgy “ECAV” in Slovakia - past, present, trends, forms, requirements and the opportunities in the periods of the church year.						
<b>Class syllabus:</b> Chants: Most Holy, O Jesus, Give thanks, “Chants” de tempore (Advent, Christmas, Lent, Easter), and other antiphon melodies. Liturgical chants in songs: glory, ceremonial/Formal Glory, greeting, antiphon, Kolekta, Epistle, Gospel, Psalm tunes: Festive Psalm Funeral Psalm, Deus Confirma, Aaronic Blessing.						
<b>Recommended literature:</b> Agenda ECAV, Evanjelický spevník, Evanjelický funebrál, pripravený notový materiál						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 47						
A	ABS	B	C	D	E	FX
51,06	0,0	23,4	10,64	0,0	6,38	8,51
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-100/15		<b>Course title:</b> Liturgical Chanting 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-096/15 - Liturgical Chanting 1						
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%						
<b>Learning outcomes:</b> The complete acquisition of sung liturgy for the evangelical service to God; Knowledge of sung liturgy “ECAV” in Slovakia - past, present, trends, forms, requirements and the opportunities in the periods of the church year.						
<b>Class syllabus:</b> Lord's Supper A and B Traditional melodies and modern melodies: Preface, Eucharistic prayer, the Lord's Prayer, the words provisions and Agnus Dei. ES no. 657 - Psalms: Advent, Christmas, Lent, Easter, Whit, contrite, thankful, panegyric, “Kuzmány Litany’s” statements of the civil year and the traditional Slavik Lord's Prayer.						
<b>Recommended literature:</b> Agenda ECAV, Evanjelický spevník, pripravený notový materiál						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 40						
A	ABS	B	C	D	E	FX
77,5	0,0	15,0	2,5	2,5	0,0	2,5
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-034/15	<b>Course title:</b> Liturgics
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The subject to be concluded during the examination period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% of the possible points represents a precondition for a final verbal examination.. Scale of assessment (preliminary/final): 0% / 100%	
<b>Learning outcomes:</b> The students acquires basic overview about the history and the present shape of the evangelical worship; learns the biblical roots and theological understanding of the liturgy and the main components of the regular Sunday and festive worship celebrations. The graduate also receives knowledge about the worship orders of the largest Christian Churches; gets also acquainted with theological meaning of the sacramental and benedictory worship orders. The study of this subject also creates a sensitivity concerning the application of the traditional worship elements in the time of the present communication and social culture. It also will enable the graduate to understand the role of the ordained clergy in the cooperation with congregations, members, who have the responsibility of the general priesthood of all believers. The graduate shall also learn to understand and apply the missionary dimension of the worship.	
<b>Class syllabus:</b> 1. Definition of the subject. Theological understanding of the worship, goals and methodology of Liturgics. 2. The history of the subject. 3. Framework and presuppositions of the liturgical activity. Religious meaning of cultic activity. Worship from the perspective of the New Testament. Influence of the cult on Christian worship. Liturgical development in the ecumenical perspective. Roman Catholic mass. Eucharistic worship of the Orthodox Church.. Liturgical starting points and main historic points changes in the history of the Evangelical Church of Augsburg Confession in Slovakia,. Responsibility for the worship. Questions of time and room related to the worship. Worship place. Liturgical vessels. Liturgical colors. Liturgical gestures. 4. Liturgical components of the regular worship und their meaning. Parts belonging to ordinarium; Parts belonging to proprium de tempore. Basic hymnological issues.	

5. Independent worship activities. Sacramental worship meetings. Holy Baptism. Holy Communion; Benedictory worship meetings. Confession and act of penitence; Preparation for the Eucharist; Confirmation; Wedding; Marital Jubilees; Introduction of Bride; Funeral; Ordination of the clergy, Consecration of religious buildings.
- 6 . Additional liturgical studies: Liturgical meaning of the Cithara Sanctorum for the ECAV in Slovakia; The goals and composition of the worship program of the congregation; Influence of the continuing reformation : analytical presentation of the main liturgical writings of Dr. Martin Luther.

**Recommended literature:**

Filo,Július. Liturgika, Kompendium EBF UK 2007; Filo, Július a kolektív. Agenda Evanjelickej cirkvi a.v. na Slovensku 1996; Pohrebná agenda Slovenskej evanjelickej cirkvi ; Evanjelický spevník, Tranoscius 1992, Evanjelický funebrál Tranoscius 2002, Pašie 1996 Petrik, Ján. Dejiny Slovenských evanjelických a.v. služieb Božích, Tranoscius 1946 Kalb, Friedrich. Grundriss der Liturgik. Muenchen 1982 Schmidt Lauber,Hans-Christoph. Die Zukunft des Gottesdienstes Calwer 1990 Jones, Cheslyn...The study of Liturgy, New York 1978 Senn, Frank C. Christian Liturgy; Senn, Frank C. The People's Work, Augsburg Fortress 2006 LWF Studies. Woship and Culture in dialogue 1994 Latrop, Gordon W. Holy Things. A liturgical Theology, Augsburg Fortress 1993

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 50

A	B	C	D	E	FX
24,0	28,0	20,0	16,0	10,0	2,0

**Lecturers:** doc. PaedDr. Katarína Valčová, PhD.

**Last change:** 16.08.2019

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-110/15		<b>Course title:</b> Liturgics Practical Class 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-034/15 - Liturgics						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 36						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-114/15		<b>Course title:</b> Liturgics Practical Class 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-110/15 - Liturgics Practical Class 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 34						
A	ABS	B	C	D	E	FX
82,35	0,0	14,71	0,0	0,0	0,0	2,94
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-012/15		<b>Course title:</b> Lutheran Hymnology				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 170						
A	ABS	B	C	D	E	FX
25,29	0,0	16,47	19,41	14,71	12,35	11,76
<b>Lecturers:</b> Mgr. Milan Jurík, PhD.						
<b>Last change:</b> 18.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-016/18		<b>Course title:</b> Medzi Krížom a minaretom. Náboženstvo v zornom poli verejnosti.				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 15.01.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-092/15	<b>Course title:</b> Missiology
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The results of the studies to be evaluated 100% during the lecturing period. An active participation of the student at the lectures; Written test in which the candidate receives at least 60% points to receive E; 67% to receive D; 74% to receive C; 81% to receive B and 90% to receive A Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The graduate of the course shall receive basic overview about biblical and theological roots of mission responsibility of Christianity in the world. The student shall get acquainted with key emphases of the mission statements in evangelical Lutheran and ecumenical perspective. He/she will learn about the challenges, which the mission of the Church had to resolve in the history of the Christianity during the changing context of mission. It will be possible for the student to get acquainted with activities of the mission of the Lutheran mission organizations in the world.. The student shall have an opportunity to analyze cultural and historical and religious challenge which the mission of the Church has to face and he/she will learn how to apply the knowledge received in the context of multi-religious and multi-cultural setting of today. He/she will get acquainted with forms of mission of Christians in the Slovak society today in the urban and land setting. The student will receive information about the forms of personal mission outreach and the one with the help of printed and electronic ways.	
<b>Class syllabus:</b> 1. Biblical roots of mission work: the most important biblical sources – basic Biblical texts witnessing on mission and inviting for mission; Missionary nature of the work and life of Jesus Christ. 2. Historical background; brief overview of the history of Christian mission in the period of early Christianity; in the world; in evangelical Church and of the Christian Churches. 3. Mission documents created by the LWF and WCC. 4. Context of mission: social, spiritual, cultural and religious challenges. Urban and land setting as a challenge for mission. Mission in the ministry to marginalized group of population. 5. Mission congregations and missionary organizations. 6. Instruments of mission: witnessing word, witnessing deeds, printed and electronic media.	
<b>Recommended literature:</b>	

Ahonen, Risto, A: Mission in the new Milenium, Helsinki 2006 Bosh, David J., Dynamika kresťanskej misie, 2009 Coleman, R. E.: Majstrov plán evanjelizácie Filo, Július: Horizonty obnovy cirkvi; Bratislava 2001 Martinson, Paul Varo, editor: Mission at the Dawn of the 21ST century, 1999 Reifler, Hans Ulrich: Kresťanská misia na prelome tisícročí Richardson, Don: Dieťa pokoja Schweitzer, Albert: Ľudia v pralese Wimber, John: Evangelizace Boží moci – znamení a zázraky dnes						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 21						
A	ABS	B	C	D	E	FX
47,62	0,0	19,05	14,29	4,76	0,0	14,29
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-001/15	<b>Course title:</b> New Testament Survey
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course ends by completion of the oral exam during examination period. A half-time written exam takes place during the semester focusing on verification of acquired knowledge. Maximum number of points is 50 and represents 25% weight of the final mark. During the examination period the student will sit for an oral exam that will in depth verify his/her knowledge of the whole material of the course. Maximum number of points for the oral exam is 150 and represents 75% weight of the final mark. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx	
<b>Learning outcomes:</b> Students will acquire detailed overview about the content of New Testament writings. This knowledge will enable students to get orientation and understanding of material presented in other courses during the theological study program. The content of the New Testament has high relevance for other theological courses also apart from biblical studies (mainly systematic theology and practical theology).	
<b>Class syllabus:</b> 1. The New Testament as a canon. 2. Gospel according to Marc 3. Gospel according to Matthew 4. Gospel according to Luke 5. Acts of Apostles 6. Gospel according to John 7. Epistles of Apostle Paul – overview 8. Epistles of Apostle Paul – overview 9. Deuteropaulinic writings	

10. Catholic letters 11. Letter to Hebrews 12. John's Apocalypse					
<b>Recommended literature:</b> Merrill C. Tenney, Walter M. Dunnott: New Testament Survey, William B Eerdmann Co, 1985 Gromacki, Robert G. New Testament Survey. Grand Rapids, MI: Baker Academic Books, 2008, David C. Bienert, Bibelkunde des Neuen Testaments, Gütersloher Verlagshaus 2010 Axel Wiemer , Lernkarten Bibelkunde, Vandenhoeck&Ruprecht, 2012 Klaus-Michael Bull, Bibelkunde des Neuen Testaments: Die kanonischen Schriften und die Apostolischen Väter, Neukirchener, 2011					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 160					
A	B	C	D	E	FX
36,25	17,5	20,0	11,88	6,25	8,13
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.					
<b>Last change:</b> 11.07.2016					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-033/15		<b>Course title:</b> Old Testament Exegesis 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 160					
A	B	C	D	E	FX
20,0	21,25	23,75	13,13	10,0	11,88
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 24.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-038/15			<b>Course title:</b> Old Testament Exegesis 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 40						
A	ABS	B	C	D	E	FX
32,5	0,0	17,5	17,5	5,0	10,0	17,5
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.						
<b>Last change:</b> 18.08.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-044/15		<b>Course title:</b> Old Testament Exegesis 3			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 7.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
24,32	24,32	35,14	8,11	5,41	2,7
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 24.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-051/15		<b>Course title:</b> Old Testament Exegesis 4			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 8.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 39					
A	B	C	D	E	FX
33,33	12,82	12,82	7,69	12,82	20,51
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.					
<b>Last change:</b> 18.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-119/15		<b>Course title:</b> Old Testament Exegesis 5				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 9.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-033/15 - Old Testament Exegesis 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.						
<b>Last change:</b> 24.09.2018						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-002/15		<b>Course title:</b> Old Testament Quotations in the New Testament – Epistles, and Book of Revelation				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-021/15 - Introduction to the New Testament, EBF.KNZ/E-S-ET-013/15 - Koine Greek 2, EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 11						
A	ABS	B	C	D	E	FX
45,45	0,0	36,36	9,09	9,09	0,0	0,0
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.						
<b>Last change:</b> 29.06.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-013/17		<b>Course title:</b> Oriental Christians in Islamic Countries				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 22						
A	ABS	B	C	D	E	FX
40,91	0,0	27,27	27,27	0,0	0,0	4,55
<b>Lecturers:</b> Mgr. Maroš Nicák, Dr. theol.						
<b>Last change:</b> 05.02.2018						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-045/15		<b>Course title:</b> Pastoral Care - Practical Class 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 7.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 40						
A	ABS	B	C	D	E	FX
87,5	0,0	5,0	2,5	0,0	0,0	5,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-053/15		<b>Course title:</b> Pastoral Care - Practical Class 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 8.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-045/15 - Pastoral Care - Practical Class 1 and leboEBF.KPT/E-S-ET-045/15 - Pastoral Care - Practical Class 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 33						
A	ABS	B	C	D	E	FX
87,88	0,0	9,09	3,03	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-057/15		<b>Course title:</b> Pastoral Care - Practical Class 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 9.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-057/15 - Pastoral Care - Practical Class 3						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 39						
A	ABS	B	C	D	E	FX
87,18	0,0	7,69	5,13	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Milan Jurík, PhD.						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-006/15		<b>Course title:</b> Pedagogy 1				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 42						
A	ABS	B	C	D	E	FX
45,24	0,0	33,33	16,67	2,38	0,0	2,38
<b>Lecturers:</b> doc. PhDr. Viola Tamášová, CSc.						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-015/15		<b>Course title:</b> Pedagogy 2				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-006/15 - Pedagogy 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 33						
A	ABS	B	C	D	E	FX
18,18	0,0	33,33	15,15	12,12	12,12	9,09
<b>Lecturers:</b> doc. PhDr. Viola Tamášová, CSc.						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-020/15		<b>Course title:</b> Pedagogy 3				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-015/15 - Pedagogy 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 50						
A	ABS	B	C	D	E	FX
54,0	0,0	34,0	8,0	0,0	2,0	2,0
<b>Lecturers:</b> PaedDr. Mgr. Slávka Krásna, PhD.						
<b>Last change:</b> 19.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.IKT/E-S-ET-076/15		<b>Course title:</b> Philosophy of Religion				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.IKT/E-S-ET-026/15 - Chapters of the History of Philosophy 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 12						
A	ABS	B	C	D	E	FX
41,67	0,0	8,33	33,33	0,0	16,67	0,0
<b>Lecturers:</b> Mgr. Marek Neština, PhD.						
<b>Last change:</b> 16.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-017/18		<b>Course title:</b> Protestantism in the Carpathian Arc: From Leonhard Stöckel through Matej Bel and Karol Kuzmány to Ján Kvačala				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.						
<b>Last change:</b> 19.02.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.IKT/E-S-ET-077/15	<b>Course title:</b> Psychology of Religion
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scoring system: • student's oral presentation in class .....20 points • interim test .....80 points Summary 100 points. The student must complete two conditions for successful completion of the course. For presentation and test the student must obtain at least an absolute majority points, or 11, respectively 41 points. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Students are referred to the problems of psychological phenomena related to the religious praxis. They are getting familiar with the origin and history of psychology of religion, with its main leaders, as well as its place in the broader context of the most famous current general psychology. We focus on the problems of religious experience and mysticism, developmental psychology and the development of religious ideas in children, the ratio of depth psychology and religion, the relation between religion and psychosomatic health, impact of psychological aspects of sects / cults on the human psyche. The last part of the lectures is dedicated to psychology of suffering, disease, aging and thanatology. The student should be able to know theoretic basis of the topics, but also to apply this knowledge in specific case studies. In connection with the theoretical completion of this course the student is recommended to have some practice in nursing homes, hospices and clinics, to work with marginalized sectors of the population, in shelters for the animals, to expand the personal experience competency range to help the needy and so to deepen the perception of life, reorganize the own scale of values.	
<b>Class syllabus:</b> 1. Psychology of religion as scientific field. 2 History of psychology of religion. 3. Basic problems of research in psychology of religion. 4. Psychology of religion and it's place in the frame of general psychology. 5. Wilhelm Wundt and the birth of scientific psychology. 6. Wiliam James and religious experience. 7. Psychology of Sigmund Freud; Moses and monotheism.	

8. Religious mysticism. 9. Development of religious ideas in children. 10. The relation between religion and mental health. 11. Psychological aspects of pseudo-religious sects and cults. 12. Requirements of healthy personality and spirituality in human. 13. Psychology of disease and suffering. 14. Aging and death.						
<b>Recommended literature:</b> Mandatory: Wulff, D. M.: Psychology of Religion Classic & Contemporary. Second Edition. Hoboken: John Wiley & Sons, Inc, 1997. Freud, S.: Moses and Monotheism. USA: Martino Fine Books, 2010. Recommended: James, W.: The Varieties of Religious Experience: A Study in Human Nature. USA: Penguin Group USA, 1983. Koenig, G. Harold (ed.): Handbook of Religion and Mental Health. San Diego: Academic Press, 2006. Palmer, M.: Freud and Jung on Religion. London: Psychology Press – Routledge, 1997.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 4						
A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2016						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-081/15		<b>Course title:</b> Readings in Hebrew 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
86,96	0,0	2,17	4,35	0,0	2,17	4,35
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KSZ/E-S-ET-083/15		<b>Course title:</b> Readings in Hebrew 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 4.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 49						
A	ABS	B	C	D	E	FX
46,94	0,0	20,41	6,12	0,0	8,16	18,37
<b>Lecturers:</b> doc. ThDr. Sidonia Horňanová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-082/15	<b>Course title:</b> Readings in the Greek New Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
<b>Course requirements:</b> Students are evaluated throughout the entire semester. (100 %) Students are also required to pass two written tests, in the seventh and last week of the semester. Students can get 100 points for each one of the written tests (the minimum is 60 points). Students are also evaluated on the basis of their activity during the individual classes, particularly when working with the texts (50 points). Regular attendance is required (50 points). Students can get 300 points all total: A – 285 points B – 264 points C – 240 points D – 213 points E – 180 points. The weight of continuous evaluation/final evaluation 100 % / 0 %. Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Students will learn how to fluently read, analyze, and translate selected texts of the New Testament. This process will allow students to strengthen their grammar and vocabulary of koine Greek, which is inevitable for the hermeneutical work with the New Testament texts.	
<b>Class syllabus:</b> 1. Introduction of the methodology 2. Selection of the New Testament texts 3. Students are working with selected texts. The work consists of the individual preparation of lexical and grammatical analysis, group work, reading of the selected texts, their analysis while focusing on particular language phenomena and complexities of the texts. The group work is based on interaction between lecturer and students.	
<b>Recommended literature:</b> NESTLE-ALAND. Novum Tetamentum Graece. 27. or 28. edition. WHITTAKER/HOLTERMANN. Einführung in die griechische Sprache des Neuen Testaments, Ianua Linguae Graecae C. Göttingen: Vandenhoeck & Ruprecht, 5. ed., 1989.	

BAUER, W., DANKER, F. W., ARNDT, W., and GINGRICH, F. W. (eds.). A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 3rd ed. Chicago: University of Chicago Press, 1999.

LIDDEL, H. G., SCOTT, R., JONES, H. S., McKENZIE, R. A Greek-English Lexikon. A New Edition Revised and Augmented. With a revised supplement. Oxford: Clarendon Press, 1996.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 101

A	ABS	B	C	D	E	FX
25,74	0,0	19,8	15,84	10,89	15,84	11,88

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-084/15	<b>Course title:</b> Readings in the Greek New Testament 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-013/15 - Koine Greek 2	
<b>Course requirements:</b> Students are evaluated throughout the entire semester. (100 %) Students are also required to pass two written tests, in the seventh and last week of the semester. Students can get 100 points for each one of the written tests (the minimum is 60 points). Students are also evaluated on the basis of their activity during the individual classes, particularly when working with the texts (50 points). Regular attendance is required (50 points). Students can get 300 points all total: A – 285 points B – 264 points C – 240 points D – 213 points E – 180 points. The weight of continuous evaluation/final evaluation 100 % / 0 %. Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Students will learn how to fluently read, analyze, and translate selected texts of the New Testament. This process will allow students to strengthen their grammar and vocabulary of koine Greek, which is inevitable for the hermeneutical work with the New Testament texts	
<b>Class syllabus:</b> 1. Introduction of the methodology 2. Selection of the New Testament texts 3. Students are working with selected texts. The work consists of the individual preparation of lexical and grammatical analysis, group work, reading of the selected texts, their analysis while focusing on particular language phenomena and complexities of the texts. The group work is based on interaction between lecturer and students.	
<b>Recommended literature:</b> NESTLE-ALAND. Novum Tetamentum Graece. 27. or 28. edition. WHITTAKER/HOLTERMANN. Einführung in die griechische Sprache des Neuen Testaments, Ianua Linguae Graecae C. Göttingen: Vandenhoeck & Ruprecht, 5. ed., 1989.	

BAUER, W., DANKER, F. W., ARNDT, W., and GINGRICH, F. W. (eds.). A Greek-English Lexicon of the New Testament and Other Early Christian Literature. 3rd ed. Chicago: University of Chicago Press, 1999.

LIDDEL, H. G., SCOTT, R., JONES, H. S., McKENZIE, R. A Greek-English Lexikon. A New Edition Revised and Augmented. With a revised supplement. Oxford: Clarendon Press, 1996.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 70

A	ABS	B	C	D	E	FX
41,43	0,0	24,29	18,57	11,43	2,86	1,43

**Lecturers:** prof. Mgr. František Ábel, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-014/17		<b>Course title:</b> Revitalisation of the Church Congregation Ministry				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 35						
A	ABS	B	C	D	E	FX
77,14	0,0	17,14	2,86	0,0	0,0	2,86
<b>Lecturers:</b> Dr.h.c. prof. ThDr. Július Filo						
<b>Last change:</b> 06.02.2018						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-S-ET-058/15		<b>Course title:</b> Seminar - Preparation of Master Thesis				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 9.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 30						
A	ABS	B	C	D	E	FX
63,33	0,0	10,0	16,67	10,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD., ThDr. Dávid Benka, PhD., doc. ThDr. Sidonia Horňanová, PhD., prof. Mgr. Ľubomír Batka, Dr. theol., doc. PhDr. Miloš Klátik, PhD., Dr.h.c. prof. ThDr. Július Filo, Mgr. Milan Jurík, PhD., Mgr. Erika Valková-Krišťáková, PhD., doc. ThDr. Peter Gažík, Mgr. Radoslav Hanus, PhD., Mgr. Adriána Belanji Biela, PhD., Mgr. Marek Neština, PhD., Mgr. Maroš Nicák, Dr. theol.						
<b>Last change:</b> 25.08.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-018/19	<b>Course title:</b> Seminar in Evangelical Dogmatics
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1., 3., 5., 7., 9.	
<b>Educational level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> final written thesis 70%; 30% - participation. Scale of assessment (preliminary/final): participation 30% / final written thesis 70%	
<b>Learning outcomes:</b> The goal of the seminar is to deepen the knowledge in the field of Systematic Theology. Students will cover main topics of doctrinal teaching of Protestant Theology. The seminar covers areas of Anthropology, Christology, Soteriology, Teaching on Sacraments. The aim for the student is to gain ability to think independently and to be able to discuss critically fundamental doctrinal topics.	
<b>Class syllabus:</b> Revelation, The Scripture and Tradition, The Existence of God, The Trinity, Creation, Providence and Election, The Human Creature, The Fall and Sin, Salvation, The Church and Sacraments, The Christian Life, Eschatology.	
<b>Recommended literature:</b> J. Webster et al. The Oxford Handbook of Systematic Theology, 2010 R. Kolb et al. The Oxford Handbook of Martin Luthers Theology 2014 McGrath, Alister. Christian Theology Gonzalez, Justo. A History of Christian Thought	
<b>Languages necessary to complete the course:</b> english	



<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Mgr. Ľubomír Batka, Dr. theol.						
<b>Last change:</b> 30.09.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-098/15		<b>Course title:</b> Singing in Choir 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 15						
A	ABS	B	C	D	E	FX
73,33	0,0	20,0	0,0	0,0	0,0	6,67
<b>Lecturers:</b> Mgr. Art. Katarína Juríková						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-102/15		<b>Course title:</b> Singing in Choir 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-098/15 - Singing in Choir 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Art. Katarína Juríková						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-105/15		<b>Course title:</b> Singing in Choir 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-102/15 - Singing in Choir 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
83,33	0,0	16,67	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Art. Katarína Juríková						
<b>Last change:</b> 07.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.IKT/E-S-ET-078/15		<b>Course title:</b> Sociology of Religion				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 58						
A	ABS	B	C	D	E	FX
43,1	0,0	15,52	17,24	8,62	12,07	3,45
<b>Lecturers:</b> doc. ThDr. Peter Gažík						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF/E-S-ET-067/15	<b>Course title:</b> Systematic Theology, History of Christianity and Philosophy
<b>Number of credits:</b> 4	
<b>Educational level:</b> I.II.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 20.03.2017	
<b>Approved by:</b>	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-089/15	<b>Course title:</b> Techniques of Singing 1
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> Working with students is based on finding the level of hearing music and musical-vocal capabilities between the student and teachers. The student will acquire basic knowledge of voice and respiratory organs of the human voice, singing and breath. At the same time, the practical exercises verified the technical realities of your vocal instrument based on the principle of singing. Using vocalizations to develop their vocal and technical singing skills, the student is able to constitute the work of the voice and vocal exercises to cope with good intonation and technical levels.	
<b>Class syllabus:</b> Introduction to the art of singing. Voice, breathing and hearing body parts. Individual exploring of the level of vocal range of the human voice - classification, registers, location and function. The technical position of the voice - production, location, direction and resonance. Vocalization syllables - articulation, place importance vocal exercises. Singing - aware of the activities. Breath - function, importance, division. Vocal warm-up - meaning and the need for it. Vocal speech - distribution.	
<b>Recommended literature:</b> Martiensenová. F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscus, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscus, Liptovský Mikuláš, 1995	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 48						
A	ABS	B	C	D	E	FX
56,25	0,0	22,92	14,58	4,17	0,0	2,08
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-093/15	<b>Course title:</b> Techniques of Singing 2
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The student should consciously use the basics of music theory in singing, for example: scales, timing and intonation basics when singing. You should consciously work on breathing and realize the work of muscle groups participating in singing, use of resonators, resonant cavities, and seek to apply the learned vocal-technical principles while singing simple melodies and songs.	
<b>Class syllabus:</b> Creating tones - Intonation.. Singing clear tones. The technical position of transitional tones. Perception of creation tones Consolidating respiratory support. Working muscles while singing - the principle of tension and release. Respiratory capacity. The function of the face, mouth, tongue, larynx. Resonance - placing the resonant cavity, location. Voice registers - distinction, balance.	
<b>Recommended literature:</b> Martienssenová. F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a dial'kove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscus, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscus, Liptovský Mikuláš, 1995.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 44						
A	ABS	B	C	D	E	FX
61,36	0,0	22,73	9,09	2,27	0,0	4,55
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-097/15	<b>Course title:</b> Techniques of Singing 3
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> You are already conscious about breathing and phrasing. The student must exercise their vocal and technical knowledge with skills on larger, more complex melodic units. Largely binding on the talent and musical realities, the student should be able to apply their own knowledge and further develop so that each liturgical part can be sung as a whole. The student will know how to technically position intonation and breath to consciously work with the text which must be able to be used in the form of a melody sung in parlandovo ( when you sing words on a repeated note). You should understand tones in space with targeted exercises.	
<b>Class syllabus:</b> Repetition and automation: working with breath - the ratio and release tension, stamina, breath against your technical positions and tones - maintaining proper alignment position in the register. Music knowledge - theoretical knowledge - tonal feeling - major, minor. singing chords / Major, minor. Intervals -technical. Music Memory - mastering melodies by heart. Working with texts - feather articulation, direction, location. Singing text on a single, repeated tone - parlando. Resonance - it provides a basis, the position of the tone mask. Sound tones characteristic - the idea chromatic sounds.	
<b>Recommended literature:</b> Martiensenová. F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscius, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscius, Liptovský Mikuláš, 1995	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 51						
A	ABS	B	C	D	E	FX
80,39	0,0	9,8	5,88	1,96	0,0	1,96
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-101/15	<b>Course title:</b> Techniques of Singing 4
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0 %	
<b>Learning outcomes:</b> Students will learn the basic principles singing. The student must be focused on mastering the technical parts of the liturgical chants. The student must place emphasis on improving solo vocal expression through the page and technology, to improve the work with the sung text with the application of expression and dynamics. Student focuses on auditory concentration, acoustic orientation in space and in harmony. Gradually acquired to merge knowledge and singing into a more complete whole.	
<b>Class syllabus:</b> Repetition and consolidation of the technical diction and raising the level of singing. The conscious use of the three basic rules while singing. Analysis of the liturgical cast-phrasing, breath Types. Understanding the term in vocal performance. Internal understanding of the text. Dynamics - creation, meaning and understanding. Technical connection singing, and spoken text - parlando. Articulation sung and spoken text - pronunciation, location, clarity of function of the mouth, teeth, jaw, tongue, muscle harmony, coordination. Orientation in harmony and technical links between basic tone, melodic line, returns the sound characteristics - unification, comprehensive solo liturgical expression in the context of.	
<b>Recommended literature:</b> Martiensenová. F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscius, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscius, Liptovský Mikuláš, 1995.	
<b>Languages necessary to complete the course:</b>	

<b>Notes:</b>						
<b>Past grade distribution</b>						
Total number of evaluated students: 47						
A	ABS	B	C	D	E	FX
80,85	0,0	8,51	4,26	2,13	0,0	4,26
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KPT/E-S-ET-104/15	<b>Course title:</b> Techniques of Singing 5
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 1	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%	
<b>Learning outcomes:</b> The result of passing TS5 is to lead students to work independently and to develop their vocalizations. The listener should automatically use the taught vocal and technical skills. The student must improve the tonal and harmonic feeling and must learn to cooperate with accompanying instrument with voice orientation in space. The student should control the expression of solo singing enriched expression and movement in worship acts.	
<b>Class syllabus:</b> Automatically acquire principles in vocal performance. Orientation in harmony and tonal feeling. Cooperation and perception of music accompaniment. Auditory concentration, rhythm. Spatial singing with vocal expression - engineering principles, exclusion pressure forces. Caring for your vocal instrument - the methods of investigation.	
<b>Recommended literature:</b> Martiensenová, F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscius, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscius, Liptovský Mikuláš, 1995.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>						
Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
86,96	0,0	10,87	0,0	0,0	0,0	2,17
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-009/16		<b>Course title:</b> Techniques of Singing 6				
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-104/15 - Techniques of Singing 5						
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100/0						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b> Martienssenová. F. : Vědomé zpívání. Základy studia zpěvu. SPN AMU, Praha, 1987. Doležil, M. : Intonace a elementární rytmus, Hudební Matice umělecké besedy, Praha, 1949. Smutná - Vlková, M., : Metodika spevu pre poslucháčov Štátneho konzervatória a diaľkove študujúcich v Bratislave, Štátne hudobné vydavateľstvo, Praha-Bratislava, 1962. Agenda ECAV na Slovensku. Tranoscus, Liptovský Mikuláš, 2004. Evanjelický spevník. Tranoscus, Liptovský Mikuláš,						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 26						
A	ABS	B	C	D	E	FX
88,46	0,0	11,54	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.						
<b>Last change:</b> 16.08.2019						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-115/15		<b>Course title:</b> The Church Agenda				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
34,78	0,0	28,26	21,74	8,7	2,17	4,35
<b>Lecturers:</b> Mgr. Erika Valková-Krišťáková, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-012/17		<b>Course title:</b> The Dead Sea Scrolls 1947 - 2017				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 5.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-011/15 - History of the New Testament Era, EBF.KSZ/E-S-ET-024/15 - Hebrew 2, EBF.KSZ/E-S-ET-009/15 - The History of Israel						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. Juraj Bándy						
<b>Last change:</b> 29.06.2017						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-009/15		<b>Course title:</b> The History of Israel			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 174					
A	B	C	D	E	FX
14,37	16,09	21,84	25,29	8,05	14,37
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 24.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF/E-021/19		<b>Course title:</b> The Horizons of Death				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2., 4., 6., 8., 10.						
<b>Educational level:</b> I., I.II., II.						
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-001/15 - New Testament Survey, EBF.KSZ/E-S-ET-002/15 - Bible Survey - Old Testament						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 20						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ThDr. PhDr. Imrich Peres, PhD.						
<b>Last change:</b> 23.01.2020						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-068/15		<b>Course title:</b> Theological English 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 122						
A	ABS	B	C	D	E	FX
60,66	0,0	21,31	4,1	6,56	2,46	4,92
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-070/15		<b>Course title:</b> Theological English 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-068/15 - Theological English 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 168						
A	ABS	B	C	D	E	FX
49,4	0,0	20,83	11,9	7,14	4,17	6,55
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-072/15		<b>Course title:</b> Theological English 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-070/15 - Theological English 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 140						
A	ABS	B	C	D	E	FX
53,57	0,0	20,0	12,14	5,0	3,57	5,71
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-074/15		<b>Course title:</b> Theological English 4				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 4.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-072/15 - Theological English 3						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 37						
A	ABS	B	C	D	E	FX
72,97	0,0	13,51	10,81	0,0	0,0	2,7
<b>Lecturers:</b> doc. PaedDr. Katarína Valčová, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KST/E-S-ET-039/15		<b>Course title:</b> Theological Ethics				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 6.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 52						
A	ABS	B	C	D	E	FX
44,23	0,0	15,38	7,69	13,46	19,23	0,0
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-069/15		<b>Course title:</b> Theological German 1				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 1.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 60						
A	ABS	B	C	D	E	FX
40,0	0,0	23,33	21,67	8,33	3,33	3,33
<b>Lecturers:</b> ThDr. Dávid Benka, PhD., Mgr. Maroš Nicák, Dr. theol.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-071/15		<b>Course title:</b> Theological German 2				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-069/15 - Theological German 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 57						
A	ABS	B	C	D	E	FX
43,86	0,0	29,82	8,77	10,53	0,0	7,02
<b>Lecturers:</b> ThDr. Dávid Benka, PhD., Mgr. Maroš Nicák, Dr. theol.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-073/15		<b>Course title:</b> Theological German 3				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-071/15 - Theological German 2						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 47						
A	ABS	B	C	D	E	FX
53,19	0,0	19,15	19,15	4,26	4,26	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD., Mgr. Maroš Nicák, Dr. theol.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-075/15		<b>Course title:</b> Theological German 4				
<b>Educational activities:</b> <b>Type of activities:</b> practicals / lecture <b>Number of hours:</b> <b>per week:</b> 1 / 1 <b>per level/semester:</b> 14 / 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 4.						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b> EBF.KPT/E-S-ET-073/15 - Theological German 3						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
60,0	0,0	10,0	10,0	0,0	10,0	10,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD., Mgr. Maroš Nicák, Dr. theol.						
<b>Last change:</b> 05.09.2015						
<b>Approved by:</b>						

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KST/E-S-ET-028/15		<b>Course title:</b> Theology of the Confessional Writings			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KST/E-S-ET-007/15 - Introduction to Systematic Theology					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 45					
A	B	C	D	E	FX
37,78	24,44	20,0	8,89	2,22	6,67
<b>Lecturers:</b> doc. PhDr. Miloš Klátik, PhD.					
<b>Last change:</b> 05.09.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Evangelical Lutheran Theological Faculty	
<b>Course ID:</b> EBF.KNZ/E-S-ET-059/15	<b>Course title:</b> Theology of the New Testament 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 9.	
<b>Educational level:</b> I.II.	
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-032/15 - Exegesis of the New Testament 1, EBF.KNZ/E-S-ET-037/15 - Exegesis of the New Testament 2	
<b>Course requirements:</b> Course ends by completion of the oral exam during examination period. A half-time written exam takes place during the semester focusing on verification of acquired knowledge. Maximum number of points is 50 and represents 25% weight of the final mark. During the examination period the student will sit for an oral exam that will in depth verify his/her knowledge of the whole material of the course. Maximum number of points for the oral exam is 150 and represents 75% weight of the final mark. Mark scale (total number of acquired points = mark) : 200 – 180 = A 179 – 160 = B 159 – 140 = C 139 – 120 = D 119 – 100 = E 99 – 0 = Fx Scale of assessment (preliminary/final): 25% / 75%	
<b>Learning outcomes:</b> Students will acquire a systematic overview of the thoughts from respective groups of NT writings (gospels, epistles) that were produced through exegetical work. This course will systematically present the teaching of Jesus. Theology of the New Testament is written by different authors with different focus and emphasis, though using the same text material. This shows that this material can be viewed upon from different angles and doing theology is a creative process. It is therefore necessary to provide also the history and the current state of play of this particular branch of theological research. Students will acquire the ability to independently reflect upon different questions from theological perspective and use the accumulated knowledge to formulate positions to current issues.	
<b>Class syllabus:</b> 1. History of the discipline. Ancient church. Reformation. Enlightenment. “Pure historic research”. Newer and recent history of the discipline.	



2. The kingdom of God as the central topic of Jesus' teaching. Variants of the term "Kingdom of God". Thoughts about "Kingdom of God" in the Old Testament and in Judaism.
3. History of the research about "Kingdom of God". Albrecht Ritschl, Johannes Weiss, Rudolf Bultmann and his school. Charles Harold Dodd, Werner Georg Kümmel.
4. "Kingdom of God" as the expected entity on the future (near and far).
5. "Kingdom of God" as a present entity.
6. Content of the "Kingdom of God". Beatitudes, Lord's Prayer.
7. Call to repentance as consequence of the proclamation of "The Kingdom of God".
8. Call to repentance addressed to those who rely on their righteousness.
9. Attitude of Jesus to the law and halacha.
10. Jesus and his forgiving attitude to notorious sinners.
11. Jesus and his statements about state, marriage....
12. Titles of Jesus in the gospels.

**Recommended literature:**

James Dunn: New Testament Theology: An Introduction, Abingdon Press, 2009

Frank J. Matera: New Testament Theology: Exploring Diversity and Unity, Westminster John Knox Press, 2007.

Thomas R. Schreiner, New Testament Theology: Magnifying God in Christ, Baker Academic, 2008

Leonhard Goppelt, Theologie des Neuen Testaments, Göttingen, 19783

Hans Conzelmann, Grundriss der Theologie des Neuen Testaments, München 1967

Werner Georg Kümmel, Die Theologie des Neuen Testaments, Göttingen 1969

Joachim Jeremias, Neutestamentliche Theologie, Erster Teil, Die Verkündigung Jesu, Gütersloh, 1971

Hans Hübner, Biblische Theologie des Neuen Testaments, Band 1-3, Göttingen 1993

Udo Schnelle, Theologie des Neuen Testaments, Vandenhoeck&Ruprecht, 2007

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 147

A	B	C	D	E	FX
55,78	21,77	11,56	4,76	4,76	1,36

**Lecturers:** prof. ThDr. PhDr. Imrich Peres, PhD.

**Last change:** 11.07.2016

**Approved by:**

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KNZ/E-S-ET-061/15		<b>Course title:</b> Theology of the New Testament 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 10.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KNZ/E-S-ET-043/15 - Exegesis of the New Testament 3					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 147					
A	B	C	D	E	FX
36,73	17,69	14,97	12,24	13,61	4,76
<b>Lecturers:</b> prof. Mgr. František Ábel, PhD.					
<b>Last change:</b> 25.08.2015					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-060/15		<b>Course title:</b> Theology of the Old Testament 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 4					
<b>Recommended semester:</b> 9.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-044/15 - Old Testament Exegesis 3 and leboEBF.KSZ/E-S-ET-051/15 - Old Testament Exegesis 4					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 31					
A	B	C	D	E	FX
32,26	22,58	16,13	16,13	12,9	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 24.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Evangelical Lutheran Theological Faculty					
<b>Course ID:</b> EBF.KSZ/E-S-ET-062/15		<b>Course title:</b> Theology of the Old Testament 2			
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 10.					
<b>Educational level:</b> I.II.					
<b>Prerequisites:</b> EBF.KSZ/E-S-ET-060/15 - Theology of the Old Testament 1					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 29					
A	B	C	D	E	FX
24,14	13,79	24,14	24,14	13,79	0,0
<b>Lecturers:</b> ThDr. Dávid Benka, PhD.					
<b>Last change:</b> 24.09.2018					
<b>Approved by:</b>					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava						
<b>Faculty:</b> Evangelical Lutheran Theological Faculty						
<b>Course ID:</b> EBF.KPT/E-S-ET-088/15		<b>Course title:</b> Theory of Music				
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week:</b> 1 <b>per level/semester:</b> 14 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 2						
<b>Recommended semester:</b>						
<b>Educational level:</b> I.II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b> Scale of assessment (preliminary/final): 100% / 0%						
<b>Learning outcomes:</b> The basic knowledge of music education as a precondition for specific training in liturgical singing. To understand the problems related to the hymns of the Evangelical and the Evangelical funebralisand to actively cope during training in subjects like Church music, choral singing and vocal training.						
<b>Class syllabus:</b> The basic knowledge of music theory. Topics Include: Audio, sound, musical notation, keyboard, division of octaves,rhythm, tempo, positioning rhythmic values in a bar, rhythmic and metric units, dynamics, Basic accidentals, music terminology of expression and tempo, enharmonic tones, tonality and scales ( major, minor, modes, medieval), intervals, basic chords structures, dominant seventh chords, chord symbols, cadences and transposition. Ongoing: Basic intonation and aural Analyses - major and minor scales and intervals.						
<b>Recommended literature:</b> DLHÁŇOVÁ, B. – ŠIDLÍK, P.: Malá kniha o hudbe. Bratislava: Hudobný fond, 1993; SUCHOŇ, E. – FILIP, M.: Stručná nauka o hudbe. Bratislava: Opus, 1993 DIBÁK, I.: Hudobná cvičebnica. Bratislava: Hudobný fond, 1993. ZENKL, L.: ABC hudební nauky. Praha: Supraphon, 1991. DANESOVÁ E.: Hudobná teória pre každého. Príroda 1998.						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 46						
A	ABS	B	C	D	E	FX
63,04	0,0	15,22	13,04	4,35	0,0	4,35

<b>Lecturers:</b> doc. Mgr. Ondrej Šaray, ArtD.
<b>Last change:</b> 16.08.2019
<b>Approved by:</b>