

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-029/15	Course title: Christian Mission Ministry to the World
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student who completed the course acquires professional knowledge on the level of international theological discussion on the selected topics of the subject. He/she will get acquainted with the current pastoral trends abroad and with the possibilities of the employment of the recent psychotherapeutical methodologies in pastoral ministry. In association with the topic and the aim of the Dissertation Thesis he/she will recognize the task and value of his/her professional inquiry in the context of the current missionary conceptions, which transform themselves directly into the research of the evangelization and diaconical programs focused on the service to the world.	
Class syllabus: 1. Selected chapters from the psychotherapeutical systems applicable to pastoral ministry with respect to aims of the Dissertation Thesis 2. Selected chapters from Pastoral psychology with respect to aims of the Dissertation Thesis 3. Selected chapters from Missiology in the current international debate 4. Selected chapters from Diaconical Studies with respect to the aims of the research of the study	
Recommended literature: James Prochazka, John C. Nordcross: Psychoterapeutické systémy Ahonen, Risto, A: Mission in the new Milenium, Helsinki 2006 Bosh, David J., Dynamika krest'anskej misie, 2009 Clinebell: Basic types of pastoral counseling, Abington Press 1966, Collins, Gary R.: Christian Counseling, W Publishing group 1988 Cooper White, Pamela: Shared Wisdom, Augsburg Fortress Press , Mineapolis 2004 Ziemer, Jürgen: Seelsorgelehre. Vandenhoeck Ruprecht. 2004. ISBN 3-525-03604-3 Diakonia in Context. Transformation, Reconciliation, Empowerment. 2009. The Lutheran World Federation 2009. ISBN 978-3-905676-96-9 Together in God's Mission, Lutheran World Federation, November 1988 Mission in context (Transformation, Reconciliation, Empowerment) LWF, Geneva, 2004	

TURRE, Reinhard. 1991. Diakonik. Grundlegung und Gestaltung der Diakonie. Neukirchener 1991. ISBN 3-7887-1316-X
 SCHAFER, K. Gerhard. STROHM, Theodor. 1994. Diakonie - biblische Grundlagen und Orientierungen. Universitätsvelag Heidelberg 1994 ISBN 3-89426-067-X

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Dr.h.c. prof. ThDr. Július Filo

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-013/15		Course title: Creative Activity in the Field of Research 1				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-014/15		Course title: Creative Activity in the Field of Research 2				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-001/15		Course title: Defined Stage of the Dissertation				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-006/15	Course title: Dissertation Defense
Number of credits: 30	
Recommended semester: 5., 6..	
Educational level: III.	
State exam syllabus:	
Last change: 19.01.2016	
Approved by: prof. ThDr. Juraj Bándy	

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-039/15		Course title: Doctoral Seminar 1				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements: 100 % continuous assessment The PhD. candidate prepares and presents a seminar paper according to the instructions by the tutor of the seminar. He/she is active in the seminar discussions, uses critical thinking, carries out the tasks defined by the tutor of the seminar. Scale of assessment (preliminary/final): 100/0						
Learning outcomes: The student gets acquainted with the selected topic (defined for the particular academic year) of the current academic research from the respective specializations of the Evangelical-Lutheran Theology, usually related to the specialization or the topic of Dissertation Thesis of the student. The student improves his/her abilities in autonomous academic research of his/her specialization, develops his/her skills in the methodology, especially working with the primary sources and original documents and close study of the secondary bibliography. He/she expands the knowledge on the selected topics in the field of Evangelical-Lutheran Theology on the background of the current state of research. The tutor of the seminar selects the topics in connection to the specialization and the aim of the Dissertation Thesis of the PhD. candidate.						
Class syllabus: Zadaná podľa vybranej témy seminára v príslušnom semestri.						
Recommended literature: Defined by the tutor of the seminar according to the selected topic of the seminar in the respective academic year .						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 12.02.2016
Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-040/15		Course title: Doctoral Seminar 2				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements: 100 % continuous assessment The PhD. candidate prepares and presents a seminar paper according to the instructions by the tutor of the seminar. He/she is active in the seminar discussions, uses critical thinking, carries out the task defined by the tutor of the seminar. Scale of assessment (preliminary/final): 100/0						
Learning outcomes: The student gets acquainted with the selected topic (defined for the particular academic year) of the current academic research from the respective specializations of the Evangelical-Lutheran Theology, usually related to the specialization or the topic of Dissertation Thesis of the student. The student improves his/her abilities in autonomous academic research of his/her specialization, develops his/her skills in the methodology, especially working with the primary sources and original documents and close study of the secondary bibliography. He/she expands the knowledge on the selected topics in field of Evangelical-Lutheran Theology on the background of the current state of research. The tutor of the seminar selects the topics in connection to the specialization and the aim of the Dissertation Thesis of the PhD. candidate.						
Class syllabus: Defined according to the selected topic of the seminar in the respective academic year.						
Recommended literature: Defined by the tutor of the seminar according to the selected topic of the seminar in the respective academic year .						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 12.02.2016
Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-025/15	Course title: Dogmatics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will be able to understand the major theological schools of the 19th and 20th century on an academic level. Based on relevant arguments he/she will be able to take a position on major issues in theology and society. After a successful completion of the course he/she will be expert in the doctrine of the Dogmatic Theology.	
Class syllabus: Methodology of scientific research in theology – Theology as science - Prolegomena - Revelation – Holy Scripture – The doctrine of God- The doctrine of the Holy Trinity – Creation –Theological anthropology – The Person of Christ – The doctrine of justification – The doctrine of the Holy Spirit - Ecclesiology - Eschatology.	
Recommended literature: Ambros, P. Svoboda k alternativám. Kontinuita a diskontinuita křesťanských tradic, Olomouc: Refugium, 2008 - 2009. Gallus, P., Macek, P. Teologie jako věda. Dvě perspektivy. Brno: CDK 2007. Gibellini R. Teológia XX. storočia. Prešov: M. Vaška, 2008. Moltmann, J. Bůh ve Stvoření. Vyšehrad: CDK, 1999. Althaus, P. Die christliche Wahrheit. Lehrbuch der Dogmatik. Gütersloh: Gütersloher Verlagshaus, 1952. Barth, K. Protestantská teologie v XIX. století, 2 zv. Praha: Kalich, 1988. Bayer, O. Gott als Author. Tuebingen: Mohr Siebeck, 1999. Bayer, O. Theologie. HST 1. Gütersloh: Gütersloher Verlagshaus, 1994. Barth, H.-M. Dogmatik. Evangelischer Glaube im Kontext der Weltreligionen. Gütersloh: Gütersloher Verlagshaus, 2. vyd. 2001. Braaten C., Jenson R. Dogmatics, 2 zv. Philadelphia: Fotress Press, 1984. Ebeling, G. Dogmatik des christlichen Glaubens, Tübingen: Mohr Siebeck, 3. vyd., 1987. Elert, W. Der Christliche Glaube. Hamburg: Im Furche, 3. vyd. 1956.	

Hauschild, W.-D. Profile des Luthertums. Gütersloh: Güterloher Verlagshaus, 1998.
 Jenson, R. Systematic Theology. 2 zv. Oxford: OUP, 1997.
 Mattes, M. The Role of Justification in Contemporary Theology. Grand Rapids: Eerdmans Publishing Company. 2004.
 Nicolas J.-H, Syntéza dogmatické teologie I, Bůh v Trojici, Praha: Krystal OP, 2003.
 Ratzinger, J. Ježíš Nazatertský. 2 zv. Trnava: Dobrá kniha. 2011.
 Rohls, J. Protestantische Theologie der Neuzeit. 2 zv. Tübingen: Mohr Siebeck, 1997.
 Symbolické knihy ECAV, Lipt. Mikuláš: Tranoscius, 1992.
 Tillich, P. Systematická teológia, Lipt. Mikuláš: Tranoscius, 2009.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 3

A	B	C	D	E	FX
33,33	0,0	33,33	0,0	33,33	0,0

Lecturers: prof. Mgr. Ľubomír Batka, Dr. theol.

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-038/15	Course title: Education Through the Word
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student who completed the course acquires professional knowledge on the level of international theological discussion on the selected topics of the subject. He/she will explore the power of God's Word in its worth through the hermeneutical instruments and possibilities of professional employment of the Word in the area of Catechetics and Homiletics. With respect to the topic of the Dissertation Thesis the PhD. candidate examines the professional context, which will be helpful in his/her Dissertation Thesis research. Based on the close study of primarily international scientific literature, which on the academic level exceeds the Master level of study, the graduate of the course "Education through the Word" acquires scientifically sound instruments for grasping the research task of his/her future Dissertation Thesis. God's Word as the fundamental instrument for internal growth of God's people and individuals in context of the Lutheran theology will become the graduate's instrument of research and eventual ministry on a higher professional level.	
Class syllabus: 1. Selected chapters from the Biblical hermeneutics focusing on the task of the Dissertation Thesis 2. Selected chapters from the Religious Education focusing on the aims of the Dissertation Thesis 3. Selected chapters from the Catechetics in the current international debate 4. Selected chapters from the Didactics of the Religious Education 5. Selected Chapters from the Homiletics with respect to the emphasis of the Dissertation Thesis	
Recommended literature: Frör Kurt: Grundriß der Religionspädagogik, Fridrich Bahn Verlag, Konstanz, 1975 Ohlenmacher, J./Schmidt, H: Grundlagen der evangelischen Religionspädagogik, Vandenhoeck Ruprecht in Göttingen 1988; Hirschler, Horst: Biblisch predigen, Lutherisches Verlagshaus, Hannover, 1988 Denecke, Axel: Persönlich predigen, Gütersloher Verlagshaus 1979 Smolík, Josef: Radost ze slova, Kalich, Praha 1983 Filipi Pavel: Pozvání k nadeji, Kalich, Praha 2006	

Bohren, Rudolf: Predigtlehre, Munchen Chr.Kaiser Verlag, 1971
Moller, Christian: Die homiletische Hintertreppe, Vandenhoeck and Ruprecht, Gottingen 2007
Georg Hilger, Stefan Leimgruber, Hans-Georg Ziebertz: Religionsdidaktik; Munchen; Kosel;2001
Plešková Eva: Ukáž nám cestu; Vydavateľstvo Michala Vaška; 2003
Ludmila Muchová, Vyslovit nevysloviteľné, CDK, Brno 2006
Frör, Kurt. Biblische Hermeneutik, München 1961
Maier, Gerhard. Biblical Hermeneutics, Wheaton, Ill. 1994
Smolík, Josef: Závazek krstu, Kalich, Praha, 1974
Plešková, Eva: Teória katechetickéj metodiky, Rosa, Bolligen, 1990
Muchová, Ludmila: Úvod do náboženskej pedagogiky, Olomouc 1994
Berg Horst Klaus: Altes Testament Unterrichten, Kosel/Calver, 1999
Schmitt Karl Heinz: Erfolgreiche Katechese, Kosel, Munchen 2000

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Dr.h.c. prof. ThDr. Július Filo

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-002/15	Course title: Examination of the Dissertation Project
Number of credits: 20	
Educational level: III.	
State exam syllabus:	
Last change: 19.01.2016	
Approved by: prof. ThDr. Juraj Bándy	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-026/15	Course title: Exegesis of Canonical and Deuterocanonical Writings of the Old Testament
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to expand knowledge the student acquired during his/her previous study in the courses of Hebrew, Old Testament Exegesis I, Old Testament Exegesis II and Old Testament Exegesis III (or equivalent courses). The aim is to acquire new knowledge in Biblical Hebrew syntax and to learn basics of the Aramaic language. Through the exegetical analysis of the selected Old Testament pericopes, the student acquires solid knowledge of the current state of exegetical research. After the completion of the course, the student is able to employ the acquired knowledge in the exposition and interpretation of the Old Testament texts within the context of extensive corpus of the ancient Jewish literature which originated in the pluralistic Judaism of the intertestamental period, i.e. the literature of apocrypha, pseudoepigrapha and Qumranic texts, the New Testament and the writings of the early Christianity a rabbinic literature. Owing to the complex method the student acquires general knowledge of the various approaches to the interpretation of the Holy Scripture.	
Class syllabus: The topic of the Dissertation Thesis is taken into consideration when the pericopes are selected: 1. Selected pericopes from the Torah 2. Selected pericopes from the Torah 3. Selected pericopes from the Torah 4. Selected pericopes from the Nebí'ím 5. Selected pericopes from the Nebí'ím 6. Selected pericopes from the Nebí'ím 7. Selected pericopes from the Ketúbím 8. Selected pericopes from the Ketúbím 9. Selected pericopes from the Ketúbím 10. Selected pericopes from the Septuagint	

11. Selected pericopes from the Septuagint
12. Selected pericopes from the Septuagint

Recommended literature:

a) Theory of the Exegesis and Hermeneutics

- Bándy, J. Úvod do exegézy Starej zmluvy, Bratislava . Vydavateľstvo UK, 2002
Barth, H. – Steck, O. Exegese des Alten Testaments, Neukirchen 1987
Becker, Uwe: Exegese des Alten Testaments, Mohr Siebeck, 2005
Dohmen, Ch. – Stemberger, G. Hermeneutika židovské Bible a Starého zákona. Praha : Vyšehrad, 2007.
Flint, P. W. Bible at Qumran. Eerdmans, 2001
Henze, M. A Companion to Biblical Interpretation in Early Judaism. Eerdmans, 2012.
Henze, M. Biblical Interpretation At Qumran. Eerdmans Publishing, 2005.
Kreuzer, Siegfried / Vieweger, Dieter: Proseminar I. Altes Testament, Kohlhammer, 1999
Lange, A. Handbuch der Textfunde vom Toten Meer Band 1: Die Handschriften biblischer Bücher von Qumran und den anderen Fundorten Mohr Siebeck, 2009.
Lim, T.H. Pesharim. London; New York : Sheffield Academic Press, 2002.
Pokorný, P. Hermeneutika jako teorie porozumění od základních otázek jazyka k výkladu Bible.
Seitz, Ch.S. Prophecy and Hermeneutics : Toward a New Introduction to the Prophets. Grand Rapids : Baker Academic Publishing Group, 2007.
Tov, E. Textual Criticism of the Hebrew Bible. Minneapolis . Fortress Press, 1992.
Utzschneider, H: Arbeitsbuch literarwissenschaftliche Bibelauslegung. Gütersloh . Kaiser Verlag 2005.
Varšo, M. Zjedz, čo máš po ruke... Zrno, 1998.
Wischmeyer, O. Lexikon der Bibelhermeneutik: Begriffe - Methoden - Theorien - Konzepte. de Gruyter, 2013.
b) Series of Commentaries
Historical Commentary on the Old Testament, Leuven od r. 1993
The Ancor Bible Commentary. New York od 1985
Biblischer Kommentar Altes Testament. Neukirchen – Vluyn . Neukirchener Verlag, od 1983.
Príslušné dostupné komentáre k jednotlivým exegetovaným biblickým knihám.
c) Hebrew and Aramaic
Brockelmann, Hebräische Syntax. 2 Auflage. Neukirchener, 2004.
Meyer, R. Hebräische Grammatik. Berlin; New York. Walter de Gruyter, 1992.
Neef, H. D. Arbeitsbuch Biblisch-Aramäisch. Tübingen : Mohr Siebeck, 2006.
Waltke, B.K. – O'Connor, M. An Introduction to Biblical Hebrew Syntax. Winona Lake, Indiana : Eisenbrauns, 1990.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 1

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. ThDr. Sidonia Horňanová, PhD.

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-030/15	Course title: Fostering Christian Fellowship
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student who completed the course acquires professional knowledge on the level of international theological discussion on the selected topics of the subject. He/she will get acquainted with the current liturgical endeavors for preservation, renaissance and renewal of the worship and its relevance in the context of ever-changing culture. The graduate acquires professional knowledge on theological conceptions and practical programs of church development with focus on fostering Christian fellowship. He/she will get acquainted with the recent trends in ecclesiastical legislation in international context and their relevance in the local context. He/she will gain general knowledge on the theological substantiation and possibilities how to employ concepts of Christian Stewardship economics in the context of pluralistic, competitive society with the aim to secure sources for sustainable development of the church.	
Class syllabus: 1. Selected chapters from the Liturgical Theology with respect to the Dissertation Thesis 2. Selected chapters from the programs of church development, growth and renewal of the church community with respect to the aims of the Dissertation Thesis 3. Selected chapters from the ecclesiastical legislation in the current local and international discussion. 4. Selected chapters from the Christian Stewardship Economics towards the gifts of individuals and of the church community with respect to the local and international context.	
Recommended literature: Kalb, Friedrich. Grundriss der Liturgik. Muenchen 1982 Schmidt Lauber, Hans-Christoph. Die Zukunft des Gottesdienstes. Calwer 1990 Jones, Cheslyn... The study of Liturgy, New York 1978 Senn, Frank C. Christian Liturgy; Senn, Frank C. The People's Work, Augsburg Fortress 2006 LWF Studies. Worship and Culture in dialogue 1994 Latrop, Gordon W. Holy Things. A liturgical Theology, Augsburg Fortress 1993	

Daubert, Dave: Living Lutheran. Renewing your Congregation. Augsburg Fortress Mineapolis 2007

Bliese Richard H; Gelder, Craig Van: The Evangelizing Church. Augsburg Fortress Mineapolis 2005.

Benison, Charles E. Jr.: In Praise of Congregations. Leadership in Local Church Today. Cowley Publications Cambridge, Boston, Massachusetts 1999

Freiherr von Campenhausen, Axel: Kirchenrecht und Kirchenpolitik, Vandenhoeck Ruprecht in Göttingen 1996

Block, Peter: Stewardship. Choosing Service over Self-interest.. Berrett Koehler Publishers. San Francisco 1993

Smith, Kaith. R.: God's Economic Mandate. A Perspective on Stewardship Economics. Thankful Books, Great Britain 2005

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: Dr.h.c. prof. ThDr. Július Filo

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-036/15	Course title: General Church History 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to expand and improve knowledge of the PhD. candidate about the development of the church in the Antiquity and the Middle Ages. The intent is not only to precise familiarity with the chronological list of events, but also the ability to discover interrelations of the events, i.e. the causal relationship. The aim is to develop competence to interpret objectively the historical facts, events and central turning point of history. The PhD. candidate is obliged to close study of standard historical works related to the topic of the Dissertation Thesis.	
Class syllabus: Close study and interpretation of the external and internal history of the Christian Church from its beginnings until the Lutheran Reformation and simultaneously expanded knowledge of the developments in the theological-dogmatic thought of the church as it found its expression in the formation of the classical Christian confessions of faith and later dogmas.	
Recommended literature: Bednaříková, J. Frankové a Evropa. Praha: Vyšehrad, 2009. North, J. B. Dějiny církve od Letnic k dnešku. Praha: Návrat domů, 2001. Říčan, R., Molnár, A. 12 století církevních dějin. Praha: Kalich, 1989. Heussi, K. Kompendium der Kirchengeschichte. Tübingen: J. C. B. Mohr, 1922. Latourette, K.S. A History of Christianity: Beginnings to 1500. Peabody, MA: Prince Press, 1997. Lohse, B. Epochy dějin dogmatu. Jihlava: Mlýn, 2003. Molnár, A. Pohyb teologického myšlení. Přehledné dějiny dogmatu. Praha: Kalich, 1982. Špirko, J. Církevné dějiny I. Trnava: SSV, 1943.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Peter Gažík					
Last change: 12.02.2016					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-037/15	Course title: General Church History 1
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is a close study and interpretation of the external and internal history of the Christian church from the beginnings and spread of the Reformation until the present, focusing on the ability to analyze the core dogmatic problems in the theology and the church in the Modern Age and the 20th century. The PhD. candidate is obliged to close study of standard historical works and selected works on dogmatic theology.	
Class syllabus: Protestant reformation in Germany and Europe; Catholic reform and Counter-Reformation; Spiritual movements and denomination in the period after Reformation; Religious controversies and wars until the Peace of Westphalia; French Revolution and the Church; The First Vatican Council; Church in the times of Industrial and Technical Revolution and socio-political changes; the Church and the modern States until the World War I; The Second Vatican Council; Ecumenism; the newest challenges for the Church.	
Recommended literature: Latourette, K.S. A History of Christianity: Reformation to the present. Peabody, MA: Prince Press, 1997. Lohse, B. Martin Luther: An introduction to his life and work. Philadelphia, Pa.: Fortress Press, 1986. Lull, T. F. Martin Luther's basic writings. Minneapolis: Fortress Press, 1989. North, J. B. Dějiny církve od Letnic k dnešku. Praha: Návrat domů, 2001. Heussi, K. Kompendium der Kirchengeschichte. Tübingen: J. C. B. Mohr, 1922. Lohse, B. Epoque dějin dogmatu. Jihlava: Mlýn, 2003. Molnár, A. Pohyb teologického myšlení. Přehledné dějiny dogmatu. Praha: Kalich, 1982. Špirko, J. Cirkevné dějiny II. Trnava: SSV, 1943. Walter, J. Die Geschichte des Christentums. II. Teil. Reformation - Neuzeit. Gütersloh: Bertelsmann, 1949.	

Wernisch, M. Politické myšlení evropské reformace. Praha: Vyšehrad, 2011.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Peter Gažík					
Last change: 12.02.2016					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-027/14		Course title: Hermeneutical Approaches to the Texts of the New Testament				
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. František Ábel, PhD.						
Last change: 02.06.2015						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty:					
Course ID: EBF/E-3-ET-023/15		Course title: History of Christianity in Slovakia			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 10					
Recommended semester: 1., 3., 5.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Peter Gažík					
Last change: 19.01.2016					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty:					
Course ID: EBF/E-3-ET-022/15		Course title: History of Philosophy			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 10					
Recommended semester: 2., 4., 6.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Peter Gažík					
Last change: 19.01.2016					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty:					
Course ID: EBF/E-3-ET-024/15		Course title: History of Religions			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 10					
Recommended semester: 1., 3., 5.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Peter Gažík					
Last change: 12.02.2016					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty:					
Course ID: EBF/E-3-ET-021/15		Course title: History of the Biblical Israel and Judaism in the Archeological Context			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 10					
Recommended semester: 1., 3., 5.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 1					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Sidonia Horňanová, PhD.					
Last change: 19.01.2016					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-004/15		Course title: Individual Study of Academic Literature 1				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 8						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-005/15		Course title: Individual Study of Academic Literature 2				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 7						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-041/15		Course title: Individual Study of Academic Literature 3				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
83,33	0,0	0,0	16,67	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-042/15		Course title: Individual Study of Academic Literature 4				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-043/15		Course title: Individual Study of Academic Literature 5				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-044/15		Course title: Individual Study of Academic Literature 6				
Educational activities: Type of activities: seminar Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 6						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-020/15		Course title: International Research Conference				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 20						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty:					
Course ID: EBF/E-3-ET-028/14		Course title: Literary and Theological Background of the Old Testament Writings			
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning					
Number of credits: 10					
Recommended semester: 1., 3., 5.					
Educational level: III.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Sidonia Horňanová, PhD., ThDr. Dávid Benka, PhD.					
Last change: 22.09.2017					
Approved by: prof. ThDr. Juraj Bándy					

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-003/15		Course title: National Research Conference 1				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 7						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-008/15		Course title: National Research Conference 2				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-009/15		Course title: National Research Conference 3				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-010/15		Course title: National Research Conference 4				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-031/15	Course title: Psychology and Philosophy of Religion
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The aim of the subject is to expand knowledge of PhD. candidates of Evangelical-Lutheran Theology on the basic arguments (theistic and atheistic) from the field of Philosophy of Religion and their criticism on the one hand and to expand the knowledge of the history and the present state of multidisciplinary research in the Psychology of Religion on the other hand. After the completion of the course, the PhD. candidate acquires better methodological skills allowing him/her to participate on current debates in the area of philosophy and psychology of religion. He/she will expand his/her knowledge of the core topics of these debates and he/she will achieve better understanding of their broader philosophical and psychological background. In connection with the acquired methodological skills and conceptual knowledge he/she will be able to grasp and evaluate critically the particular lines of reasoning within the field of Philosophy and Psychology of Religion.	
Class syllabus: With respect to content and topics in the field of Philosophy of Religion we will focus on the classical deductive and inductive arguments, concerning the a priori arguments of God's existence (ontological argument) and a posteriori arguments of God's existence (cosmological, teleological, moral and the argument of religious experience). The other topics of the subject Philosophy of Religion are: method, subject and content of the Philosophy of Religion; problem of evil; soul (mind) and body relation; religious language; religious diversity and interreligious dialogue; religion and political theory; concept of God (omnipotence, omniscience, power, eternity) and at last relationship of faith and science. Within Psychology of Religion we will focus on selected topics from the research of religion in the various psychological movements and on specific figures such as William James, Sigmund Freud, Carl Gustav Jung, Alfred Adler, Viktor Frankl, Eugen Drewermann, etc. Other possible topics include: religious mysticism, religion and health relationship, religion, ageing process and death, preconditions of healthy personality and spirituality, psychological aspects of pseudoreligious sects and cults; development of religious ideas in the child.	

Recommended literature:

COLE, Peter: Filozofie náboženství. Vyd. 1. Praha : Portál, 2003. ISBN 80-7178-719-1.

DAVIES, Brian: An Introduction to The Philosophy of Religion. Third Edition. Oxford : Oxford University Press, 2004. ISBN 978-0-19-926347-9.

DAWKINS, Richard: Boží blud. Přináší náboženství útechu, nebo bolest? Praha: Academia, 2009. ISBN 978-80-200-1698-0.

JOEST, Wilfried: Fundamentální theologie. Problémy základu a metody theologie. Praha : OIKOYMENH, 2007. ISBN 978-80-7298-9.

WILKINSON, B. Michael, CAMPBELL, N. Hugh: Philosophy of Religion: An Introduction. London : Continuum, 2010. ISBN 978-1-4411-6773-6.

Odporúčaná literatúra z psychológie náboženstva:

JEEVES, Malcolm; BROWN, Warren S.: Neuroscience, Psychology and Religion. West Conshohocken: Templeton Press, 2009. ISBN 978-1-59947-147-1.

NOLEN-HOEKSEMA, S.; FREDRICKSON, B. L.; LOFTUS, G. R.; WAGENAAR, W. A.: Psychologie Atkinsonové a Hilgarda. Přpracované vydání. Praha: Portál, 2012. ISBN 978-80-262-0083-3.

ŘÍČAN, Pavel: Psychologie náboženství a spirituality. Praha: Portál, 2007. ISBN 978-80-7367-312-3.

WILDMAN, Wesley J.: Religious and Spiritual Experiences. New York: Cambridge University Press, 2011. ISBN 978-1-107-00008-7.

WULFF, David M.: Psychology of Religion Classic & Contemporary. Second Edition. Hoboken, NJ: John Wiley & Sons, Inc., 1997. ISBN 978-0-471-03706-4.

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. ThDr. Juraj Bándy

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-032/15	Course title: Reformation Theology
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will understand the key theological emphases of Reformational Theology on an academic level. He/she will be able to take a position on the central issues in the works of the theologians of the Reformation as well as on the challenges of research in the field of Reformational Theology of the 20th century. After the successful completion of the course, he/she will be expert in Reformational Theology.	
Class syllabus: Methodology of research – basic characteristics of the theology in the Middle Ages – reformational theology – confessionalisation – theology of the Symbolical Books – the main movements of the research in the theology of Martin Luther in the 20th century – the problem of the Reformational Discovery dating – current challenges for the Lutheran Theology	
Recommended literature: WA, LW, a iné vydania Lutherových diel, ako i CR. Symbolické knihy. Althaus, P. The Theology of Martin Luther, Philadelphia: Fortress Press, 1966. Baur, J. Luther und seine klassischen Erben, Tübingen: Mohr Siebeck, 2003. Barth, H.-M. Die Theologie Martin Luthers. Eine kritische Würdigung. Gütersloh: Gütersloher Verlagshaus. 2001. Bayer, O. Promissio, Geschichte der reformatorischen Wende in Luthers Theologie. Goettingen: Vandenhoeck, 1971. Bayer, O. Martin Luther's Theology: A Contemporary Interpretation, tr. T. Trapp, Grand Rapids: Eerdmans, 2008. Beutel, A. Lutehr Handbuch. Tübingen: Mohr Siebeck, 2005. Braaten, C. Union with Christ. The New Finnish Interpretation of Luther, Grand Rapids: Eerdmans, 1998. Brecht, M. Martin Luther, 3 zv., Philadelphia: Fortress Press, 1985 - 1993.	

Hagen, K. Luther's Approach to Scripture as Seen in His „Commentaries“ on Galatians 1519-1538. Tübingen: Mohr Siebeck, 1993.

Ebeling, G. Luther: An Introduction to His Thought. Philadelphia: Fortress, 1970.

Grane, L. Auctoritas Patrum, Contributions in the reception of the Church Fathers in the 15th. and 16th. century. Mainz: PhvZ, 1993.

Kolb, R. Bound Choice, Election, and Wittenberg. Theological Method from Martin Luther to the Formula of Concord. Grand Rapids: Eerdmans, 2005.

Kolb, R. Martin Luther, Confessor of the Faith. Oxford: OUP, 2009.

Kolb, R., Dingel, I., Batka, L. The Oxford Handbook of Martin Luther's Theology, Oxford: OUP 2014.

McKim, D. The Cambridge Companion to Martin Luther. Cambridge: CUP, 2003.

Kittelson, J. Luther the Reformer, Philadelphia: Fortress, 2003.

Lohse, B. Martin Luther's Theology. Its Historical and Systematic Development. Minneapolis: Fortress, 1999.

Obermann, H. Forerunners of the Reformation. Minneapolis: Fortress Press, 1981.

Schlink, E. Theology of the Lutheran Confessions. Philadelphia: Fortress Press 1961.

Vinke, R. Lutherforschung im 20. Jahrhundert, Mainz: PhvZ, 2004.

Wenz, G. Theologie der Bekenntnisschriften der ev. luth. Kirche. 2 zv. Berlin: De Gruyter. 1998.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 4

A	B	C	D	E	FX
50,0	50,0	0,0	0,0	0,0	0,0

Lecturers: prof. Mgr. Ľubomír Batka, Dr. theol.

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-019/15		Course title: Research Grant – Co-Researcher				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 5						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-018/15		Course title: Research Grant – Leading Researcher				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 20						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 7						
A	ABS	B	C	D	E	FX
71,43	28,57	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-007/14		Course title: Research Paper 1				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 7						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-015/14		Course title: Research Paper 2				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 4						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-016/15		Course title: Research Paper 3				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-051/15		Course title: Research Paper 4				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 5						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-017/15		Course title: Research Paper Published Abroad 1				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 20						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-052/15		Course title: Research Paper Published Abroad 2				
Educational activities: Type of activities: independent work Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 20						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-045/15		Course title: Research Publication Activity 1				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 4						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-046/15		Course title: Research Publication Activity 2				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 2						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change:						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-047/15		Course title: Research Publication Activity 3				
Educational activities: Type of activities: Number of hours: per week: per level/semester: Form of the course: on-site learning						
Number of credits: 3						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-011/15		Course title: Teaching Activity 1				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 8						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-012/15		Course title: Teaching Activity 2				
Educational activities: Type of activities: practicals Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 19.01.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-048/15		Course title: Teaching Assistance 1				
Educational activities: Type of activities: practical Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 10						
A	ABS	B	C	D	E	FX
80,0	10,0	10,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-049/15		Course title: Teaching Assistance 2				
Educational activities: Type of activities: practical Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-050/15		Course title: Teaching Assistance 3				
Educational activities: Type of activities: practical Number of hours: per week: 1 per level/semester: 14 Form of the course: on-site learning						
Number of credits: 2						
Recommended semester: 1., 3., 5.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 1						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers:						
Last change: 07.03.2016						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty:						
Course ID: EBF/E-3-ET-035/14		Course title: The Canon of the New Testament: Texts, Historical Background and Language				
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning						
Number of credits: 10						
Recommended semester: 2., 4., 6.						
Educational level: III.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. Mgr. František Ábel, PhD.						
Last change: 02.06.2015						
Approved by: prof. ThDr. Juraj Bándy						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-034/15	Course title: Theological Ethics
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 1., 3., 5.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student will be able to understand the major theological schools of the 19th and 20th century in the field of Christian Theological Ethics on an academic level. Based on relevant arguments he/she will be able to take a position on the current major issues in ethics and society. After a successful completion of the course he/she will be expert in the discipline of Theological Ethics.	
Class syllabus: Definition of Christian Ethics – Basic value systems – norms – Applied Ethics – Bioethics – Social Ethics – Ethics in the life of the Church	
Recommended literature: Althaus, P., Ethics of Martin Luther, Philadelphia: Fortress, 1972. Arzenbacher, A. Úvod do etiky. Praha: Academia, 1994. Bayer, O. Zwei Kirchen - eine Moral? Regensburg: Friedrich Pustet, 1986. Bayer, O. Freiheit als Antwort, Tübingen: Mohr Siebeck, 1995. Bonhoeffer, D. Etika. Praha: Kalich, 2008. Elert, W. The Christian Ethos, Philadelphia: Fortress Press, 1957. Forell, George W. Faith Active in Love: An Investigation of the Principles Underlying Luther's Social Ethics. Minneapolis: Augsburg, 1954. Gluchmann, V. Etika na Slovensku. Bratislava: HH, 2008. Kišš, I. Sociálna etika. Bratislava: UK, 2006. Kuna, M. Etika a politika v perspektíve Alasdaira MacIntyry, Ružomberok: KU, 2010. Lange, D. Ethik in evangelischer Perspektive. Goettingen: Vandenhoeck Ruprecht, 2. vyd. 2002. Lehman, P. Ethik als Antwort. Methodik einer Koinonia Ethik, Muenchen: Chr. Kaiser. 1966. Meeks, W. The Origins of Christians Morality. Yale. YUP, 1993. Pieper, J. The four cardinal virtues. Notre Dame: University of Notre Dame Press, 1966. Remišová, A. Dejiny etického myslenia v Európe a USA, Bratislava: Kalligram 2008. Rentdorf, T. Ethik. Tuebingen: Mohr Siebeck, 3. vyd. 2011.	

Rohls, J. Geschichte der Ethik. Tübingen: Mohr Siebeck, 2. vyd. 1999.
 Smolková, E. Bioetika. Otázky, problémy, súvislosti. Infopres.
 Thomasma, D.C. Od narodení do smrti. Etické problémy v lékařství. Mladá fronta 2000.
 Thompson, M. Přehled etiky. Praha: Portál, 1999.
 Wagner, Timothy J., ed. Harvesting Martin Luther's Reflections on Theology, Ethic, and the church. Grand Rapids. Eerdmans, 2003.
 Weber, Helmuth. Všeobecná morální teologie. Praha: Vyšehrad, 1998.
 Yoder, J. H. Ježíšova Politika. Benešov: Eman 2004.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 3

A	B	C	D	E	FX
33,33	0,0	33,33	0,0	33,33	0,0

Lecturers: prof. Mgr. Ľubomír Batka, Dr. theol.

Last change: 12.02.2016

Approved by: prof. ThDr. Juraj Bándy

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty:	
Course ID: EBF/E-3-ET-033/15	Course title: Theology of the New Testament Writings
Educational activities: Type of activities: lecture Number of hours: per week: 2 per level/semester: 28 Form of the course: on-site learning	
Number of credits: 10	
Recommended semester: 2., 4., 6.	
Educational level: III.	
Prerequisites:	
Course requirements: assessment in the examination period – oral examination Regular attendance at lectures and oral examination in the examination period. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: After the successful completion of the course the student – PhD. candidate will acquire a comprehensive knowledge of the history of this academic field as well as an acquaintance with the recent achievements in the research of the New Testament Writings and he/she will be well informed about the current trends of research. The successful completion of course will enable him/her to categorize particular theological problems within the system constituted in the subject of New Testament Theology and its various modifications in the history and the present. He/she will also be able to formulate theological positions on various current problems based on the theological consideration of the text of the New Testament as a whole.	
Class syllabus: •History of the field and various movements within the field. •Current trends in the New Testament Theology. •Unity and diversity of theological notions in the New Testament. •Kingdom of God in the Message of Jesus Christ. •Formation of Christology. •Mission in the Early Church. •Paul – missionary and thinker– theology of the Pauline Writings •Theology of the Gospels as a response to the crisis of the early Church. •Gospel in the World – Theology of the Acts of the Apostles •Ideas of Paul in Transformation – Theology of the Deutero-Pauline Writings •The Voice of the Gospel in the Times of Threat – Theology of the Catholic Letters •Introduction to the Christian Faith – Theology of the Johannine Writings •To see and to understand – Theology of the Book of Revelation	
Recommended literature: General bibliography::	

ALEXANDER, T. Desmond. *From Eden to the New Jerusalem: An Introduction to Biblical Theology*. Grand Rapids: Kregel, 2009.

BEALE, Gregory K. *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*. Grand Rapids: Baker Academic, 2011.

BIRD, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. Grand Rapids: Zondervan, 2013.

BULTMANN, Rudolf. *Theology of the New Testament*. Translated by Kendrick Grobel. Waco, TX: Baylor University Press, 2007.

CAIRD, G.B. *New Testament Theology*. New York: Oxford University Press, 1994.

CHILDS, Brevard S. *Biblical Theology of Old and New Testament Theological Reflection of the Christian Bible*. Minneapolis, MN: Fortress Press, 1992.

DUNN, James D.G. *New Testament Theology: An Introduction*. Library of Biblical Theology. Nashville, TN: Abingdon Press, 2009.

EMERSON, Matthew Y. *Christ and the New Creation: A Canonical Approach to the Theology of the New Testament*. Eugene, OR: Wipf and Stock, 2013.

FELDMER, Reinhard, and Hermann Spieckermann. *God of the Living: A Biblical Theology*. Waco, TX: Baylor University, 2011.

GUTHRIE, Donald. *New Testament Theology*. Downers Grove, IL: IVP Academic, 1981.

Hagner, Donald A. *The New Testament: A Historical and Theological Introduction*. Grand Rapids: Baker Academic, 2012.

LADD, George Eldon. *A Theology of the New Testament*. Rev. ed. Baker Academic: Eerdmans Publishing, 1993.

MARSHALL, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: IVP Academic, 2004.

MATERA, Frank J. *New Testament Theology: Exploring Diversity and Unity*. Louisville, KY: Westminster John Knox Press, 2007.

PERDUE, Leo G., Robert Morgan, and Benjamin D. Sommer. *Biblical Theology: Introducing the Conversation*. Library of Biblical Theology. Nashville, TN: Abingdon Press, 2009.

SCHNELLE, Udo. *Theology of the New Testament*. Translated by M. Eugene Boring. Grand Rapids: Baker Academic, 2009.

SCHREINER, Thomas R. *The King in His Beauty: A Biblical Theology of the Old and New Testaments*. Grand Rapids: Baker Academic, 2013.

———. *Magnifying God in Christ: A Summary of the New Testament Theology*. Grand Rapids: Baker Academic, 2010.

———. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker Academic, 2008.

SCOBIE, Charles H.H. *The Ways of Our God: An Approach to Biblical Theology*. Grand Rapids: Eerdmans Publishing, 2003.

STAUFFER, Ethelbert. *New Testament Theology*. London, UK: SCM Press, 1963.

STRECKER, Georg. *Theology of the New Testament*. Louisville, KY: Westminster John Knox, 2000; New York: De Gruyter, 2000.

THIELMAN, Frank. *Theology of the New Testament: A Canonical and Synthetic Approach*. Grand Rapids: Zondervan, 2005.

VOS, Geerhardus. *Biblical Theology: Old and New Testaments*. Pennsylvania, PA: Banner of Truth, 1975.

Bibliography on specific topics:

ALEXANDER, T. Desmond, and Simon J. Gathercole, eds. *Heaven on Earth: The Temple in Biblical Theology*. Paternoster, 2004.

BALLA, Peter. *Challenges to New Testament Theology: An Attempt to Justify the Enterprise*. Grand Rapids: Baker Academic, 1998.

BARR, James. *The Concept of Biblical Theology*. London: SCM, 1999.

BARTHOLOMEW, Craig G., and Michael W. GOHEEN. *The Drama of Scripture: Finding Our Place in the Biblical Story*. Grand Rapids: Baker Academic, 2004.

BARTHOLOMEW, Craig g., Mary HEALY, Karl MOLLER, and Robin PARRY (eds.). *Out of Egypt: Biblical Theology and Biblical Interpretation*. Scripture and Hermeneutics Series Vol. 5. Grand Rapids: Zondervan, 2004.

BAUCKHAM, Richard. *The Theology of the Book of Revelation (New Testament Theology)*. Cambridge: Cambridge University Press, (1993), 2011.

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Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
66,67	0,0	0,0	33,33	0,0	0,0	0,0

Lecturers: prof. Mgr. František Ábel, PhD.
Last change: 12.02.2016
Approved by: prof. ThDr. Juraj Bándy