

## Course descriptions

### TABLE OF CONTENTS

1. 2-mVP-940/18 Behavioral Public Policy.....	2
2. 2-mVP-SS2/14 Comparative Public Policy ( <b>state exam</b> ).....	3
3. 2-mVP-820/15 Comparative Public Policy and Public Administration.....	4
4. 2-mVP-970/18 Economic Policy.....	5
5. 2-mVP-920/18 Health care policy.....	6
6. 2-mVP-300/14/18 Human Resources management in Public Sector.....	7
7. 2-UES-590/15 International Political Economy.....	8
8. 2-mVP-450/18 Legislative Making in Public Policy.....	11
9. 2-mVP-SS4/14 Masters Theses Defence ( <b>state exam</b> ).....	12
10. 2-mVP-410/14 Masters Thesis I.....	13
11. 2-mVP-510/14 Masters Thesis II.....	14
12. 2-mVP-770/15/15 Microeconomics for Public Policy.....	15
13. 2-mVP-950/18 Miestna a regionálna politika.....	16
14. 2-UES-580/15 Modern Political Philosophy.....	17
15. 2-UAP-710/18 Organizational Culture.....	20
16. 2-UE-200/17 Participation and Metamorphosis of Civil Society in Central Europe.....	21
17. 2-UES-640/15 Policies of Gender Equality.....	22
18. 2-UAP-030/10 Political Psychology.....	23
19. 2-mVP-430/18 Political and Administrative Relations.....	25
20. 2-mVP-370/14 Public Finance I.....	26
21. 2-mVP-650/18 Public Finance II.-delivery of Public Servis.....	27
22. 2-mVP-280/14 Public Policy.....	28
23. mVP-830/16 Public Policy Analysis I.....	29
24. 2-mVP-640/18 Public Policy Evaluation.....	30
25. 2-mVP-850/15 Public Policy Instruments.....	31
26. 2-UES-540/18 Qualitative Research Methods.....	32
27. 2-UES-790/18 Quantitative Research Methods.....	35
28. 2-mVP-790/15 Social Aspects of Public Policy.....	37
29. 2-mVP-SS3/14 Specialization: Sectoral or Cross-Sectional Subject ( <b>state exam</b> ).....	38
30. 2-mVP-330/14 Techniques of Scientific Writing in the Social Sciences.....	39
31. 2-mVP-SS1/14 Theory and Methodology of Public Policy ( <b>state exam</b> ).....	40

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-940/18		<b>Course title:</b> Behavioral Public Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 4					
A	B	C	D	E	FX
75,0	0,0	0,0	0,0	25,0	0,0
<b>Lecturers:</b> prof. Ing. Emília Beblavá, PhD., Patrik Pavlovský, MA					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚVP/2-mVP-SS2/14	<b>Course title:</b> Comparative Public Policy
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-820/15		<b>Course title:</b> Comparative Public Policy and Public Administration			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 37					
A	B	C	D	E	FX
13,51	32,43	27,03	18,92	5,41	2,7
<b>Lecturers:</b> prof. Ing. Emília Beblavá, PhD., Mgr. Tomáš Malec					
<b>Last change:</b> 15.12.2015					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-970/18		<b>Course title:</b> Economic Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 12					
A	B	C	D	E	FX
0,0	41,67	58,33	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Ján Tóth					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-920/18		<b>Course title:</b> Health care policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Henrieta Tulejová, MSc.					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-300/14/18		<b>Course title:</b> Human Resorses management in Public Sector			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
18,18	18,18	18,18	27,27	18,18	0,0
<b>Lecturers:</b> doc. Mgr. Katarína Staroňová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/2-UES-590/15	<b>Course title:</b> International Political Economy
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> oints, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Seminar paper 40% (for evaluation see <a href="http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf">http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf</a> ) Presentation 30% (the duration of the presentation has to be between 12-16 minutes, for evaluation see <a href="http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm">http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm</a> ) Test 30% (the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Presence (more than three absences mean Fx, signing the attendance list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher can mean the deduction of five points from the overall assessment) PLAGIARISM IN ANY FROM MEANS FAILING THE COURSE. The student has to accept the date of a presentation assigned to him by the teacher. A student can have his or her presentation moved to another date twice only due to illness.	
<b>Learning outcomes:</b> The aim of this course is to offer an eclectic critical approach to International Political Economy together with selected topics of current interest. We will begin with a discussion about how the IPE is constituted as a discipline and then will discuss what capitalism is by focusing on its beginnings. The question what money is and how it is connected to debt will be answered in the fourth class. Afterwards a basic introduction into the economic and development theories and then economic models will follow together with a critique of these models. Different approaches to economy will include environmental economics, feminist economics and cultural political economy that will include anthropology of economy and postcolonial approach to economy. A more practically oriented classes will deal with the recent discussion about varieties of capitalism in Central and Eastern Europe, with the discussion about the most recent economic crisis. Overall the students should get an overview of the traditional IPE as well as its criticism from various standpoints.	
<b>Class syllabus:</b> 1. Introductory seminar 2. What is IPE?	



3. Money and Debt
4. Economic models
5. Neoliberalism and structuralism
6. Post/Washington Consensus and beyond
7. Governmentality and depoliticization in international politics
8. Ecological economics
9. The financial crisis
10. FranceAfrique
11. Gender and the global economy
12. Varieties of capitalism in Central and Eastern Europe
13. Concluding the course

#### **Recommended literature:**

- Ashworth, Lucian M. 2011. "Missing Voices: Critical IPE, Disciplinary History and H.N. Brailsford's Analysis of the Capitalist International Anarchy". V Critical International Political Economy: Dialogue, Debate and Dissensus, zostavil Stuart Shields, Ian Bruff, a Huw Macartney, 9–26. Basingstoke and New York: Palgrave Macmillan.
- Hobson, J.M., 2013a. Part 1 – Revealing the Eurocentric foundations of IPE: A critical historiography of the discipline from the classical to the modern era. Rev. Int. Polit. Econ. 20, 1024–1054.
- Mellor, Mary. 2010. The Future of Money: From Financial Crisis to Public Resource. London and New York: Pluto Press, Chap. 1, pp. 8-30.
- Wood, Ellen Meiksins. 2002. The Origin of Capitalism: A Longer View. Verso, pp. 2-8, 11-21, 73-134 (available in Czech)
- Daly, H.E., Farley, J., 2011. Ecological Economics: Principles and Applications. Island Press, Washington D.C., Chap. 4, 5, 6, pp. 61-110.
- Hindmoor, A., McConnell, A., 2013. Why Didn't They See it Coming? Warning Signs, Acceptable Risks and the Global Financial Crisis. Polit. Stud. 61, 543–560.
- Jessop, Bob, a Ngai-Ling Sum. 2013. Towards a Cultural Political Economy: Putting Culture in Its Place in Political Economy. Cheltenham and Northampton: Edward Elgar Publishing, Chap. 9, pp. 324-351.
- Peterson, V. Spike. 2003. A Critical Rewriting of Global Political Economy. Integrating Reproductive, Productive and Virtual Economies. London and New York: Routledge, Chap. 4, pp. 78-112.
- Nölke, A., Vliegenthart, A., 2009. Enlarging the Varieties of Capitalism: The Emergence of Dependent Market Economies in East Central Europe. World Polit. 61, 670–702.
- Mehmet, O., 1995. Westernizing the Third World. The Eurocentricity of Economic Development Theories. Routledge, London and New York, Chap. 1, pp. 1-29

#### **Languages necessary to complete the course:**

#### **Notes:**

#### **Past grade distribution**

Total number of evaluated students: 15

A	B	C	D	E	FX
26,67	20,0	20,0	0,0	6,67	26,67

**Lecturers:** Mgr. Tomáš Profant, PhD.

**Last change:** 25.04.2019

**Approved by:** prof. Ing. Emília Beblavá, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-450/18		<b>Course title:</b> Legislative Making in Public Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3., 4..					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. PhDr. JUDr. Lucia Mokrá, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚVP/2-mVP-SS4/14	<b>Course title:</b> Masters Theses Defence
<b>Number of credits:</b> 6	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-410/14		<b>Course title:</b> Masters Thesis I.			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 124					
A	B	C	D	E	FX
33,06	29,03	17,74	8,87	6,45	4,84
<b>Lecturers:</b> doc. Mgr. Katarína Staroňová, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-510/14		<b>Course title:</b> Masters Thesis II.			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 120					
A	B	C	D	E	FX
45,0	18,33	15,83	7,5	9,17	4,17
<b>Lecturers:</b> prof. Ing. Emília Beblavá, PhD., doc. Mgr. Katarína Staroňová, PhD., Mgr. Matúš Sloboda, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-770/15/15		<b>Course title:</b> Microeconomics for Public Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 60					
A	B	C	D	E	FX
31,67	21,67	18,33	16,67	1,67	10,0
<b>Lecturers:</b> Brian Fabo, Kristína Hošová					
<b>Last change:</b> 28.04.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-950/18		<b>Course title:</b> Miestna a regionálna politika			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
25,0	37,5	37,5	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Matúš Sloboda, PhD., Marek Kollárik					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/2-UES-580/15	<b>Course title:</b> Modern Political Philosophy
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Recommended prerequisites:</b> none	
<b>Course requirements:</b> preliminary assessment: attendance, written reflection of mandatory readings and position papers, test, presentation plagiarism results in automatic grade of Fx details in the syllabus Scale of assessment (preliminary/final): The course is graded entirely through preliminary assessment of student's work throughout the term, there is no final exam. A 100-91% B 90-81% C 80-73% D 72-66% E 65-60% Fx <60%	
<b>Learning outcomes:</b> <b>Aims:</b> - To familiarize students with key concepts and arguments of contemporary political philosophy. - To develop the ability to engage the arguments in political philosophy through discussions and writing. - To learn to appreciate the wider social implications of the arguments in political philosophy and to develop the capacity to recognize and apply these arguments in wider social contexts. <b>Learning outcomes:</b> - Identify the main arguments, positions and approaches in modern political philosophy. - Recognize and summarize philosophical arguments clearly and succinctly. - Evaluate, balance and contrast normative arguments. Learn to further develop and construct own arguments in political philosophy.	
<b>Class syllabus:</b> Week 1 Introduction and course overview: What is political philosophy? The is vs ought in politics. The nature and methods of normative theorizing. Introduction of some concepts to be discussed later: liberty, justice, equality etc.; Week 2 Rawls and 'Justice as Fairness': Introducing Rawls' A Theory of Justice, its importance and position in the current world of philosophy, the nature of the argument presented, methodological outline of his main arguments.; Week 3 Rawlsian Distributive Principles and their implications: Two principles of Justice. The Difference principle – its implications and feasibility.; Week 4 Robert Nozick and Libertarian Justice: Libertarian critique	

of Rawls. Liberty, self-ownership and the entitlement theory of justice.; Week 5 Ronald Dworkin and Equality of Resources: “Equality of What?” The role of resources and responsibility in theories of justice. Luck-egalitarian theories; Week 6 G.A. Cohen on Equality, Incentives and Personal Morality: Egalitarian critique of Rawlsian Liberal Equality. Criticism of the difference principle and inequality incentives. “If you are egalitarian, how come you are so rich?” What is the egalitarian ethos?; Week 7 Equality, priority, capabilities or something else?: What is the point of equality? Is equality a desirable normative goal? Parfit and the Leveling down objection. Should we foster capabilities (Sen & Nussbaum), prioritize the needy, provide everyone with what is sufficient enough? Basic minimum income (Ackerman & van Parijs).; Week 8 Gender and Justice: Do liberal theories neglect the importance of gender in the society? Rethinking family and justice. Male-bias and the liberal response to feminist critiques. (Okin, Nussbaum, Rawls); Week 9 Liberal Neutrality vs. Perfectionism: The liberal requirement that state be neutral between differing conceptions of the good. The idea of Public Reason. Should the state be neutral? Can it? (Rawls); Week 10 Multiculturalism: Justice in Culture and Religion: Should some cultural and religious practices be treated differently from others? Diversity of cultures and religions in a liberal society and what makes them special. Issues of multiculturalism and the legitimacy of cultural accommodation. (Song, Barry, Kymlicka); Week 11 Global Justice: Partiality and cosmopolitanism. The issues of global justice. The proper scope of justice and the division of responsibility between states and the international system. Migration and borders. (Carens, Miller); Week 12 Revision and General Overview.

#### **Recommended literature:**

Anderson, Elizabeth. 1999. What Is the Point of Equality? *Ethics* 109: 287-337.  
 Barry, Brian, 2001, *Culture and Equality*, Cambridge and London: Harvard University Press.  
 Brighouse, Harry. 2004. *Justice*. Cambridge: Polity Press.  
 Brooks, Thom and Martha Craven Nussbaum, eds. 2015. *Rawls's Political Liberalism*. NY: Columbia University Press.  
 Carens, Joseph. 2013. *The Ethics of Immigration*. Oxford: Oxford University Press.  
 Cohen, G. A., 1989. On the Currency of Egalitarian Justice. *Ethics* 99: 906-944.  
 Cohen, G. A., 1995. *Self-Ownership, Freedom, and Equality*. Cambridge: Cambridge University Press.  
 Cohen, G.A. 2008. *Rescuing Justice and Equality*. Harvard University Press.  
 Dworkin, Ronald. 2000. *Sovereign Virtue: Equality in Theory and Practice*. Cambridge: Harvard University Press.  
 Frankfurt, Harry. 1987. Equality as a Moral Ideal. *Ethics* 98: 21-42.  
 Freeman, Samuel. 2007. *Rawls*. London: Routledge  
 Hampton, Jean. 1997. *Political Philosophy*. Boulder, Colorado: Westview Press.  
 Kaufman, Alexander. 2018. *Rawls's Egalitarianism*. Cambridge: Cambridge University Press.  
 Kymlicka, Will. 2002. *Contemporary Political Philosophy: An Introduction*, 2nd Ed.. Oxford: Oxford University Press.  
 Kymlicka, Will. 1995. *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.  
 Lippert-Rasmussen, Kasper. 2015. *Luck Egalitarianism*. London: Bloomsbury Publishing.  
 Miller, David. 2016. *Strangers in Our Midst: The Political Philosophy of Immigration*. Cambridge, MA: Harvard University Press.  
 Nagel, Thomas. 1991. *Equality and Partiality*. Oxford: Oxford University Press.  
 Nozick, Robert. 1974. *Anarchy, State, and Utopia*. New York: Basic Books.  
 Nussbaum, Martha. 1999. *Sex and Social Justice*. Oxford: Oxford University Press.  
 Okin, Susan Moller. 1991. *Justice, Gender and the Family*. New York: Basic Books  
 Parfit, Derek. 1997. Equality and Priority. *Ratio* 10: 202-221.

Pogge, Thomas (ed). 2001. Global Justice. London: Blackwell Publishers.

Quong, Jonathan. 2011. Liberalism without Perfection. Oxford: Oxford University Press.

Rawls, John. 1971. A Theory of Justice. Cambridge: Harvard University Press, rev. ed. 1999.

Rawls, John. 1993. Political Liberalism. New York: Columbia University Press.

Rawls, John. 1999. The Law of Peoples. Cambridge: Harvard University Press.

Rawls, John. 2001. Justice as Fairness: A Restatement, ed. by Erin Kelly, Cambridge: Harvard University Press.

Scanlon, T. M. 2018. Why Does Inequality Matter? Oxford: Oxford University Press.

Song, Sarah. 2007. Justice, Gender, and the Politics of Multiculturalism. Cambridge: Cambridge University Press.

Swift, Adam. 2006. Political Philosophy: A Beginner's Guide for Students and Politicians Cambridge: Polity Press.

Tan, Kok-Chor. 2017. What Is This Thing Called Global Justice? Routledge: London.

van Parijs, Philippe, and Yannick Vanderborght. 2017. Basic Income: A Radical Proposal for a Free Society and a Sane Economy. Harvard University Press.

Wolff, Jonathan. 2016. An Introduction to Political Philosophy, 3rd Ed.. Oxford: Oxford University Press.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 126

A	B	C	D	E	FX
34,13	22,22	14,29	9,52	10,32	9,52

**Lecturers:** Mgr. M. A. Pavol Hardoš, PhD.

**Last change:** 30.04.2019

**Approved by:** prof. Ing. Emília Beblavá, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚAP/2-UAP-710/18		<b>Course title:</b> Organizational Culture			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> active participation at classes - 35%, tasks during the semester - 65%					
<b>Learning outcomes:</b> Students will learn about the concept of organizational culture by Edgar Schein. They will know the levels organizational culture, creation of culture and its importance for the functioning of the organization					
<b>Class syllabus:</b> Culture in Organizations, Macro-Cultures, Subcultures and Micro-Cultures, Three Levels of Organizational Culture, Dimensions of organizational culture, Creation of organizational culture, Typology and measurement of organizational culture, Role of leaders in the creation of culture, Change of organizational culture					
<b>Recommended literature:</b> Schein, E. H. (2010). Organizational culture and leadership (4th edition). John Wiley & Sons.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Peter Broniš, PhD.					
<b>Last change:</b> 23.01.2019					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/2-UE-200/17		<b>Course title:</b> Participation and Metamorphosis of Civil Society in Central Europe			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 20					
A	B	C	D	E	FX
5,0	20,0	50,0	10,0	10,0	5,0
<b>Lecturers:</b> doc. PhDr. Pavol Frič, PhD.					
<b>Last change:</b> 27.04.2017					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/2-UES-640/15		<b>Course title:</b> Policies of Gender Equality			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 139					
A	B	C	D	E	FX
22,3	38,13	22,3	14,39	2,16	0,72
<b>Lecturers:</b> Mgr. Zuzana Očenášová, PhD.					
<b>Last change:</b> 05.05.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚAP/2-UAP-030/10	<b>Course title:</b> Political Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, there will be 3 written exams from reading assignments (30 points in total), 5 homework assignments (30 points in total), the students will write a review of a selected scientific paper (10 points). There will be a final test at the end of the semester (45 points). The students who get less than 60 points in total will not be awarded credits. The course is evaluated according to the ECTS scale: A- at least 91 points, B- at least 81 points, C- at least 73 points, D -at least 66 points, E- at least 60 points, FX- less than 60 points.	
<b>Learning outcomes:</b> The objective of the course is to provide the students with basic knowledge of contemporary political psychology as a scientific discipline, and with information about the applications of political psychology in the analysis of political behaviour. The students will get an insight into the relations between psychological and political processes such as electoral decision making and behaviour. The students will be able to critically and analytically read scientific papers, to analyse media texts and political communications, to plan and analyse a strategy of electoral or mobilization campaign, as well as interventions in post-conflict zones or in ethnically divided communities, etc.	
<b>Class syllabus:</b> (1) Personality and politics, (2) Cognitions, social identity, attitudes and emotions in political psychology, (3) Groups in political psychology, (4) Political leaders and elites, (5) Mass media, elections, political communication and political marketing, (6) Political psychology of race and ethnicity, (7) Political psychology of nationalism, (8) Mass mobilization, collective action, civic participation, (9) Political extremism, political psychology of terrorism, (10) Political psychology of international security and conflict	
<b>Recommended literature:</b> Cottam, M. L., Dietz-Uhler, B., Mastors, E., Preston, T. (2009). Introduction to Political Psychology: 2nd Edition, New York: Psychology Press. Houghton, D. P. (2009/2014). Political Psychology. Situations, Individuals and Cases. New York & London: Routledge. Huddy, L., Sears, D. O., Levy, J. S. (2013). The Oxford Handbook of Political Psychology, Oxford: Oxford University Press	

<b>Languages necessary to complete the course:</b> Slovak, ability to read scientific articles in English					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 238					
A	B	C	D	E	FX
48,32	26,47	12,18	7,56	3,36	2,1
<b>Lecturers:</b> Mgr. Barbara Lášticová, PhD.					
<b>Last change:</b> 28.01.2019					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					



## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-430/18		<b>Course title:</b> Political and Administrative Relations			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / lecture <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 11					
A	B	C	D	E	FX
27,27	45,45	9,09	18,18	0,0	0,0
<b>Lecturers:</b> prof. Ing. Emília Beblavá, PhD., Mgr. Tomáš Malec					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-370/14		<b>Course title:</b> Public Finance I.			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 82					
A	B	C	D	E	FX
36,59	36,59	17,07	6,1	3,66	0,0
<b>Lecturers:</b> Brian Fabo					
<b>Last change:</b> 22.12.2015					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-650/18		<b>Course title:</b> Public Finance II.-delivery of Public Servis			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. Ing. Emília Beblavá, PhD., Mgr. Tomáš Malec					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-280/14		<b>Course title:</b> Public Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 101					
A	B	C	D	E	FX
12,87	28,71	29,7	17,82	4,95	5,94
<b>Lecturers:</b> Mgr. Matúš Sloboda, PhD., Patrik Pavlovský, MA					
<b>Last change:</b> 31.08.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/mVP-830/16		<b>Course title:</b> Public Policy Analysis I			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 28					
A	B	C	D	E	FX
10,71	10,71	35,71	14,29	21,43	7,14
<b>Lecturers:</b> doc. Mgr. Katarína Staroňová, PhD., PhDr. Tomáš Michalek					
<b>Last change:</b> 28.04.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-640/18		<b>Course title:</b> Public Policy Evaluation			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Matúš Sloboda, PhD., Mgr. Alexandra Poláková-Suchalová, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-850/15		<b>Course title:</b> Public Policy Instruments			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 67					
A	B	C	D	E	FX
17,91	16,42	19,4	13,43	16,42	16,42
<b>Lecturers:</b> Mgr. Alexandra Poláková-Suchalová, PhD.					
<b>Last change:</b> 28.04.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/2-UES-540/18	<b>Course title:</b> Qualitative Research Methods
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Exam (30 pts, individual): 1. Test from the CDA (15 pts), 2. Test from the rest of the compulsory literature and presentations (15 pts) Seminar research paper (70 points, subdivided into the following partial parts over the semester and collective in nature, unless indicated otherwise). Assignment A (10 pts) Assignment B (10 pts) Assignment C (10 pts, individual assignment) Assignment D (15 pts) Final Assignment E (25 pts): Presentation of your research paper Final research paper (10 pts) <b>Requirements</b> Every assignment has to be fulfilled on time and brought to the class for discussion Tests have to be passed by a minimum of 50% of expected points. For any assignment that is handed in late, one point will be subtracted for each day of late submission. The possibility of a retake applies only to the final assignment (Assignment E) and to both tests and not to other partial assignments. Attendance will be monitored. Cheating on an exam or seminar paper will result in automatic loss of all points in that assignment and possibly an FX for the whole course. Cheating includes plagiarism of any kind. <b>Grades</b> A: 100-91 B: 90-81 C: 80-73 D: 72-66 E: 65-60 FX: 59-0	
<b>Learning outcomes:</b> The aim of the course is to clarify the basics of scientific research methods and its meaning in political science, including public policy and administration. Furthermore, the aim is to explain	



to the students the similarities and differences between scientific investigation and other forms of gaining insight in the social life. Overall, the course is designed to familiarize graduate students with various research strategies and styles of social science research (qualitative in particular) and to prepare them to employ those methods in writing their seminar papers and final theses. The aim is to give to the students an insight into research from inside, introduce them to the logic of research process, explain to them particular methods of data collection and analysis emphasizing the method of grounded theory and case study. Students will engage in practical research exercises in a combination of individual and team assignments as a preparation to the seminars. Particular methods taught during this course include interviewing, coding, Qualitative Content Analysis (QCA), Critical Discourse Analysis (CDA) and Legal Analysis (LA).

#### **Class syllabus:**

Introduction  
 Philosophy of science  
 Research design  
 From theory to empirical research  
 Textuálna analýza - kódovanie  
 CDA1  
 Textual analysis - coding  
 CDA 2  
 Evaluation  
 Legal analysis  
 Conclusion 1  
 Conclusion 2

#### **Recommended literature:**

Compulsory reading literature  
 BURNHAM, P., GILLAND, K., GRANT, W. And Z.LAYTON-HENRY. 2004. Research Methods in Politics. London: Palgrave MacMillan.  
 FISHER, Frank. 2003. Reframing Public Policy: Discursive Politics and Deliberative Practices. New York: Oxford University Press. [ďalej Fisher, Reframing Public Policy]  
 KVALE, Steiner. 1996. Interviews: An Introduction to Qualitative Research Interviewing. London: Sage Publications.  
 MACHIN, David – Mayr, Andrea (2012): How to Do Critical Discourse Analysis. A Multimodal Introduction. London, Thousands Oaks, New Delhi, Singapore: SAGE, pp. 30-49, 57-69, 77-96, 104-131  
 RAGIN, Charles, C. 1994. Constructing Social Research. London : Pine Forge Press.  
 YIN, Robert. 2003. Case Study Research: Design and Methods. 3rd ed. London: Sage Publications. [ďalej Yin, Case Study].  
 Recommended literature  
 CRESSWELL, John. W. 1998. Qualitative Inquiry and Research Design: Choosing among Five Traditions. London: Sage Publications. [ďalej Cresswell, Qualitative Inquiry].  
 DENZIN, Norman. 2005. The SAGE Handbook of Qualitative Research. 3rd ed. London: Sage Publications.  
 DISMAN, Miroslav. 1993. Jak se vyrábí sociologická znalost. Praha: Univerzita Karlova Karolinum.  
 HENDL, Jan. 2005. Kvalitativní výzkum: Základní metody a aplikace. Praha: Portál. [ďalej Hendl, Kvalitativní výzkum].  
 LEIX, Alicija. 2003. „K problematice transkriptu ve společenských vědách,“ Biograf č.31, s. 69-84.

MILES, Matthew – HUBERMAN, A. Michael. 1994. Qualitative Data Analysis. 2nd ed. London: Sage Publications. PATTON, Michael Q. 2001. Qualitative Research & Evaluation Methods. 3rd ed. Oaklands: Sage Publications. SILVERMAN, David. 1994. Interpreting Qualitative Data. Methods for Analysing Talk, Text and Conversation. London: Sage Publications. STAKE, Robert E. 1995. The Art of Case Study Research. New York: Sage Publications.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 49					
A	B	C	D	E	FX
12,24	18,37	16,33	12,24	6,12	34,69
<b>Lecturers:</b> Mgr. Tomáš Profant, PhD., doc. PhDr. Andrej Findor, PhD., doc. Mgr. Katarína Staroňová, PhD., doc. PhDr. JUDr. Lucia Mokrá, PhD.					
<b>Last change:</b> 30.04.2019					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/2-UES-790/18	<b>Course title:</b> Quantitative Research Methods
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> weekly tests, 32%; final test, 20%; lab exercises, 24%; group project, 24%	
<b>Learning outcomes:</b> The course is an introduction to data analysis and quantitative research methods. Students will learn how to conduct surveys and experiments and how to analyse various types of data and interpret the results by using jamovi statistical software. The course is practically oriented – lab exercises will provide students with opportunities to acquire the necessary analytical rigour and insight required for conducting graduate-level quantitative research projects.	
<b>Class syllabus:</b> 1. Introduction + R setup, jamovi setup and getting started; 2. Scientific approach to social phenomena + data; 3. Research design + descriptive statistics; 4. Measurement + graphs; 5. Surveys and questionnaires + correlations; 6. Reading week; 7. Causality + hypothesis testing; 8. Experimental design + group comparisons; 9. Prediction + linear regression; 10. Evaluation research + multiple regression; 11.-13. Group project; 14. Wrap-up and concluding discussion.	
<b>Recommended literature:</b> Babbie, E. R. (2011). The basics of social research (5th edition). Australia; Belmont, CA: Wadsworth / Cengage Learning. Bryman, A. (2012). Social research methods (4th edition). Oxford; New York, NY: Oxford University Press. Coolican, H. (2014). Research methods and statistics in psychology (6th edition). London; New York, NY: Psychology Press. Crump, M. J. C., & Navarro, D. J. (2018). Answering questions with data: Introductory statistics for psychology students. Retrieved from <a href="https://crumplab.github.io/statistics/">https://crumplab.github.io/statistics/</a> Crump, M. J. C., Price, P. C., Jhangiani, R., Chiang, I.-C. A., & Leighton, D. C. (2017). Research methods for psychology. Retrieved from <a href="https://crumplab.github.io/ResearchMethods/">https://crumplab.github.io/ResearchMethods/</a> Kellstedt, P. M., & Whitten, G. D. (2013). The fundamentals of political science research (2nd edition). Cambridge: Cambridge University Press. Navarro, D. J., & Foxcroft, D. R. (2018). Learning statistics with jamovi: A tutorial for psychology students and other beginners (Version 0.65). Retrieved from <a href="https://sites.google.com/brookes.ac.uk/learning-stats-with-jamovi">https://sites.google.com/brookes.ac.uk/learning-stats-with-jamovi</a>	

<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 54					
A	B	C	D	E	FX
11,11	31,48	37,04	7,41	5,56	7,41
<b>Lecturers:</b> doc. PhDr. Oľga Gyárfášová, PhD., doc. PhDr. Andrej Findor, PhD., Mgr. Matej Hruška, Mgr. Matúš Sloboda, PhD.					
<b>Last change:</b> 27.04.2019					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-790/15		<b>Course title:</b> Social Aspects of Public Policy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 2.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 40					
A	B	C	D	E	FX
27,5	35,0	27,5	2,5	5,0	2,5
<b>Lecturers:</b> Mgr. Daniel Gerbery, PhD.					
<b>Last change:</b> 31.08.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚVP/2-mVP-SS3/14	<b>Course title:</b> Specialization: Sectoral or Cross-Sectional Subject
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚVP/2-mVP-330/14		<b>Course title:</b> Techniques of Scientific Writing in the Social Sciences			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> II.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 101					
A	B	C	D	E	FX
18,81	25,74	28,71	8,91	7,92	9,9
<b>Lecturers:</b> Mgr. Matúš Sloboda, PhD., Mgr. Alexandra Poláková-Suchalová, PhD.					
<b>Last change:</b> 26.08.2016					
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚVP/2-mVP-SS1/14	<b>Course title:</b> Theory and Methodology of Public Policy
<b>Number of credits:</b> 4	
<b>Educational level:</b> II.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> prof. Ing. Emília Beblavá, PhD.	