

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-710/15	Course title: Academic Writing and Argumentation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: The course consists of three modules that correspond to three basic types of academic activity: researching, writing and presenting. The students are expected to actively participate in class discussions and complete practical exercises and assignments for each module.	
Learning outcomes: The aim of the course is to help students acquire basic academic skills that they will use throughout their studies. They will understand and clarify what is scientific work even via detailed exercises and consultations during lessons - on the structure, content and methods of academic work. At the same time, they will learn how to read and critically evaluate articles and books that will be part of their next study. In the end, student will "create" they very first academic paper.	
Class syllabus: Subject structure: Principles of research work; finding and using resources; Critical reading and understanding of academic text; How to report resources and avoid plagiarism ; How to search for unexplored topics and set a research problem; Writing process and work structure; Primary source collection and analysis; How to (not) argue; How to present academic work	
Recommended literature: Bailey, S. (2003). Academic Writing: A Practical Guide for Students. Psychology Press. Booth, W. C., Colomb, G. G., Colomb, G. G., Williams, J. M., & Williams, J. M. (2003). The Craft of Research. University of Chicago Press. Eco, U. & Farina, C. 2015.How to write a thesis. Cambridge, Massachusetts: The MIT Press. Edwards, P.N.: How to give an academic talk http://pne.people.si.umich.edu/PDF/howtotalk.pdf Ellison, C. (2010). McGraw-Hill's Concise Guide to Writing Research Papers. New York: McGraw- Gillett, A., Hammond, A., & Martala, M. (2013). Inside track to successful academic writing. Pearson UK. Hill, E. - http://www.uk-student.net/modules/wfsection/article.php?articleid=55 https://www.flinders.edu.au/slc_files/Documents/Green%20Guides/Reading%20Effectively.pdf Neville, C. (2010). The complete guide to referencing and avoiding plagiarism. Berkshire & New York: McGraw-Hill House & Open University Press	

Shewchuk, J : Giving an Academic Talk <https://people.eecs.berkeley.edu/~jrs/speaking.html>
 Seven steps to effective reading
 VanderMey, R., Meyer, V., Van Rys, J., & Sebranek, P. (2014). The College Writer: A Guide to Thinking, Writing, and Researching. Cengage Learning.
 Walton, D. (2006). Fundamentals of Critical Argumentation. Cambridge: Cambridge University Press.
 Paraphrasing and quoting
<http://isites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page350378>
http://www.flinders.edu.au/slc_files/Documents/Blue%20Guides/Paraphrasing%20%20quoting.pdf
 Sources
<http://www1.uwindsor.ca/academicintegrityoffice/tips-for-honest-work>
<https://arts.uottawa.ca/writingcentre/en/resources>
<http://www2.le.ac.uk/offices/ld/resources/writing/writing-resources>

Languages necessary to complete the course:

Notes:

Extended and more concrete information on the subject is part of the Syllabus presented at the first lesson of the subject. Further on it is distributed through students emails

Past grade distribution

Total number of evaluated students: 279

A	B	C	D	E	FX
10,39	9,68	12,54	8,24	16,13	43,01

Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD., Mgr. M. A. Zuzana Maďarová, PhD.

Last change: 30.04.2019

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-600/13		Course title: Bachelor Thesis			
Educational activities: Type of activities: lecture + seminar / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements: 60% completion and submission of the thesis according to the guidelines 40% consultations with the supervisor. Evaluation scale: A: 100-91 B: 90-81 C: 80-73 D: 72-66 E: 65-60 FX: 59- 0					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 280					
A	B	C	D	E	FX
54,64	23,57	11,07	2,86	4,29	3,57
Lecturers: doc. PhDr. Oľga Gyárfášová, PhD., doc. PhDr. Andrej Findor, PhD., Mgr. M. A. Zuzana Maďarová, PhD.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-SS1/10	Course title: Bachelor Thesis Defence
Number of credits: 6	
Educational level: I.	
State exam syllabus:	
Last change: 05.05.2016	
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-230/10		Course title: Bachelor Thesis Seminar 1			
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 5.					
Educational level: I.					
Prerequisites:					
Course requirements: Assessment during semester: participation on the lesson - 40% : presentation of the final paper proposal - 20% Final evaluation: theoretical-methodological chapter of the finalpapr/thesis - 40%					
Learning outcomes: The aim of the course is to prepare students for succesfull completion of writing the final (bachelor) thesis from the formulation of the research problem (question), through the selection of an appropriate research method, state of art and work with relevant literature. Students are expected to apply these skills in their final works.					
Class syllabus: The course structure is based on the 6th compulsory lessons -Introduction and presentation of the course; Topic and research problem; Use of multiple information sources; Research methods; Argumentation; Sourcing. Presentation of proposal of final work of students.					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 525					
A	B	C	D	E	FX
59,81	26,48	8,38	3,24	1,14	0,95
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-110/16	Course title: Comparative Politics I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: To complete the course a minimal mark of 60% is necessary. For the mark A, 91% is necessary; for B, 81%; for C, 73%; for D, 66% and for E at least 60%. 59% or below is a fail (FX). 10% participation, 20% memos, 20% presentation, 50% Essay - 2000 words	
Learning outcomes: The course's main objective is to give an overview of the most important principles shaping comparative method in political science. The course enables students to understand and interpret the development of political systems and to compare their specific characteristics and how they function. After completing the course, students should be able to analyse the institutional framework of political systems and evaluate factors that contribute to successful democratization.	
Class syllabus: 1. Introduction: Why compare political systems?. 2. Methods and challenges in comparative politics. 3. States and nations (characteristics of states). 4. Democratic and non-democratic regimes (definition of democracy, totalitarianism, authoritarianism). 5. Democratisation and revolution (prerequisites of democratisation, the Third Wave, the role of political conflict. 6. Political culture and participation (civil society, political socialisation, electoral participation). 7. Political parties (party systems and party cleavages). 8. Elections and electoral systems (majoritarian and proportions, election rules). 9 Presidentialism and parliamentarianism (division of powers, advantages and disadvantages of the presidential system). 10. Territorial politics (centralisation, federalism, multilevel governance). 11. The limits and challenges of comparative analysis.	
Recommended literature: D. Caramani (ed.), 2011, Comparative Politics (2nd edition), Oxford: OUP. R. & M. Harrop, 2013, Comparative Government and Politics: An Introduction, 6th edition, Basingstoke: Palgrave. P.H. O'Neil, 2013, Essentials of Comparative Politics, 4th edition, New York & London: Norton. G. B. Powell Jr., R.J. Dalton & K. Strom, 2012. Comparative Politics Today: A Theoretical Framework (6th edition).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 146					
A	B	C	D	E	FX
43,84	31,51	9,59	3,42	8,22	3,42
Lecturers: doc. Dr. Karen Henderson, PhD.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-220/16	Course title: Comparative Politics II.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 3 per level/semester: 14 / 42 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment: 50% (20% mid-term test, 30% research written assignment of seminar topic); Final assessment: 50% (final test); Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 uation scale:	
Learning outcomes: The aim of the course is to familiarize students with the background and consequences of political structures in a selection of West European countries, most particularly the United Kingdom, Germany, France, Spain, and Italy. Course objective for students is to have acquired knowledge of the political system, its main components, relationship between legislative power, executive power and judiciary in representative Western European Country, knowledge of the political parties and system of political parties and have acquired knowledge of the division of the power between central government and regional government.	
Class syllabus: 1.Introduction to Comparative Politics 2. Development of Modern Constitutionalism in Western European Countries 3. The Types of Political Parties and Parties Systems in Western European Countries 4. Electoral Systems and their Impact to Political System in Western European Countries 5. Centralism, Federalism and Devolution in Western European Countries Constitutional and Political System in Representative Western European Countries 6. Chancellor Model of Government in Germany 7. Constitutional Monarchy in United Kingdom of Great Britain and Northern Ireland 8. Neo-Presidential Political System in France 9. Classical Parliamentary Democracy in Italy 10. Participative Parliamentary Democracy in Switzerland; Federalization of	

Political System in Belgium 11. Democracy Transition of Political System in Spain, role of elites and elections 12. Political culture in the Western European Countries					
Recommended literature: 1. AREND LIJPHART: Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries New Haven & London: Yale University Press, 1999. 2. CHARLES HAUSS: Comparative Politics. Domestic Responses to Global Challenges. Third Edition. Australia, Canada, Denmark, Japan, Mexico, New Zealand, Philippines, Puerto Rico, Singapore, South Africa, Spain, United Kingdom, United States: Wadsworth 2000. 3. SEYMOUR MARTIN LIPSET& STEIN ROKKAN: Cleavage Structures, Party Systems, and Voter Alignments. In: PETER MAIR (ed.), The West European Party System. Oxford: Oxford University Press, 1990. 4. PETER MAIR: Party System Change. Approaches and Interpretations. Oxford, Clarendon Press. 1997.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 100					
A	B	C	D	E	FX
42,0	23,0	22,0	8,0	1,0	4,0
Lecturers: Gabriel Weibl, PhD.					
Last change: 26.05.2016					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-270/16	Course title: Comparative Politics III.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment: comments of reading 30 %; 2x summary of reading 20 %; active in-class participation 10 %; Final assessment: seminar paper 40 %; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: Students will be able to analyze the political development of the Central European countries after the year 1998. The aim of the course will be to overcome the one-track national approaches and to develop the comparative and cross-regional approach with the understanding of the position of the all Visegrad countries.	
Class syllabus: 1.Collapse of the USSR 2.Integrational and desintegrational processes in former USSR 3. Gas and oil in the politics of Russian Federation 4. Current Russian geopolitical attitude and foreign politics of RF 5.Russia - dilemma democracy vs. renaissance of authoritative model 6. Ukraine - political system, problems of building the new Ukrainian identity, dilemma btw. West and East 7. Belorussia - national identity as a key question of existence and character of Belorussia statehood 8. Moldavia - interpolitical development, question of territorial integrity, future of Moldavian statehood 9.The way of Baltic countries to independence	
Recommended literature:	

Lynch, Allen C.: The Realism of Russia's Foreign Policy: EUROPE-ASIA STUDIES, Vol. 53, NO. 1, 2001, 7-31

Cohen, Stephen: Was the Soviet system reformable? Slavic Review, Vol. 63, No. 3. (Autumn, 2004), pp. 459-488.

Allen C. Lynch: The Realism of Russia's Foreign Policy: EUROPE-ASIA STUDIES, Vol. 53, NO. 1, 2001, pp. 7-31.

De Haas, Marcel: Russia's Foreign Security Policy in the 21st Century. Routledge 2010, pp. 156 – 181.

Alexander Duleba – Karel Hirman: Rusko na konci Jeľcinovej éry. Zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Bratislava, IVO 1999, pp. 37-54.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 122

A	B	C	D	E	FX
50,82	11,48	19,67	13,93	3,28	0,82

Lecturers: Mgr. Juraj Marušiak, PhD.

Last change: 26.05.2016

Approved by: doc. PhDr. Oľga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-640/14	Course title: Conflict Analysis and Peace Studies
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Conditions for passing the course: 50% final project (student must achieve at least 25 points to be allowed to take the test) 30% final test (student must achieve at least 51% of the test points) 20% presentation of particular case study Overall assessment: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX – 59	
Learning outcomes: The course aims to provide complex view on the role of conflict in current international relations and international politics. The course approaches the topic from normative as well as from critical point of view. It stresses the role of human rights and human security. During the semester the students analyze the conflict from its emergence until the resolution including negotiations, mediations and peace missions, thus the student gather theoretical as well as practical knowledge on the conflict development, on the role of peacemaking in conflict areas, on peacebuilding and peacekeeping tools based on the cases from not that far history. The course aims also to interconnect the area of peace studies with the problem of humanitarian and development aid, reconciliation process and security studies.	
Class syllabus: 1) Emergence, escalation of conflict and conflict analysis. Evolution of Warfare. 2) Conflict and peace in international relations theories and political philosophy 3) Conflict prevention and conflict resolution 4) Conflict and peace in international law and the role of the UN 5) Human security as a current trend 6) Multilateralism and the Responsibility to Protect 7) Peace operations 8) What next? Peacebuilding and reconciliation. 9) Humanitarianism and development. Aid or business? 10) The role of media during the conflict and peacebuilding.	
Recommended literature: Alex J. Bellamy and Nicolas J. Wheeler. (2008). Humanitarian Intervention in World Politics.	

Cedric Ryngaert a Math Noortmann (eds.) Human Security and International Law: The Challenge of non-state actors. Intersentia

Fotion, Nicholas (2007) War and Ethics. A new just war theory. Manchester: Bloomsbury academic.

Weiss, Thomas (2012) Humanitarian Intervention. War and conflict in the modern world. Cambridge: Polity Press

Weiss, Thomas (2013) Humanitarian Business. Cambridge: Polity Press

Collins, G. and J. Packer (2006). Options and Techniques for Quiet Diplomacy. Conflict Prevention Handbook Series. Initiative on Conflict Prevention through Quiet Diplomacy.

Coomans F., Grunfeld, F. & Kamminga, T. eds. (2009). Methods of Human rights research. Maastricht center for human rights, Intersentia.

Jentleson, B.W. (2000) ed. Opportunities missed. Opportunities seized. Preventive diplomacy in the Post-Cold war world. Carnegie Commission on Preventing Deadly Conflict series, Carnegie Corporation of New York. . ISBN 0-8476-8559-4.

Joram Mukama Biswaro. (2013). The role of regional integration in conflict prevention, management and resolution in Africa. The case of African Union

Lazzarotto, S. (2008). Current Challenges of International Humanitarian Law. International Peace Operation and International Humanitarian Law (pp. 97-100). Roma: International Institute of Humanitarian Law, Sanremo.

Lund, M. (2008). Conflict Prevention: Theory in Pursuit of Policy and Practice in Bercovitch, Kremenyuk & Zartman: SAGE Handbook of conflict resolution

Pattison, J. (2010). Humanitarian Intervention and Responsibility to Protect: Who Should Intervene? New York: Oxford University Press.

Swanström, N. ed (2005). Conflict Prevention and Conflict Management in Northeast Asia. Central Asia-Caucasus Institute and Silk Road Studies Program, ISBN: 91-85473-01-4

McLaughlin, Mitchell and Vasquez (2014) Conflict, War and Peace: An Introduction to Scientific Research. Sage Publications

Stephen van Evera (1999) Offense, Defense and Security Dilemma in Causes of War: Power and the Roots of Conflict. Cornell University Press

Eileen F. Babbitt (2009) The Evolution of International Conflict Resolution: From Cold War to Peacebuilding. Negotiation Journal

Peter Dahl Thruelsen (2009) International Organisations: Their role in conflict management. Royal Danish Defence College

Darby and Mac Ginty (eds.): Contemporary peacemaking. Conflict, Violence and Peace Process (2003). Plgrave Macmillan

Kathleen Ho (2007) Structural Violence as a Human Rights Violation. Essex Human Rights Review, vol. 4, No. 2, September 2007

Johan Galtung (1990) Cultural Violence. Journal of Peace Research, vol. 27, no. 3 (pp. 291-305)

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 135

A	B	C	D	E	FX
12,59	27,41	24,44	12,59	17,04	5,93

Lecturers: Mgr. Kristína Janková, PhD.

Last change: 30.05.2016

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-830/16	Course title: Conflict Resolution in Developing Context
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Conditions for credit acquisition: a) active participation during all 5 days of the course b) Preparation and realization of the project on the topics of agenda on global development 2030 (a.k.a sustainable development goals) in the form of: discussion, online discussion, blog or video. The students can work either alone or in a group of max 3 students. Note that at the beginning of the course, it is necessary to consult with the lecturers about specific topics and forms of the project. The deadline for the project is by December 15, 2017 Credits can be acquired only after fulfilling both conditions within their respective deadlines. Furthermore it will be required of you to produce a short report on the overall progress and outputs that were the outcomes of the project. In case you had any questions regarding submission of the report, please contact Katarina Bajžíková via email: katarina@pcds.sk	
Learning outcomes:	
Class syllabus: Core themes: Trends and perspectives in cooperation on development <ul style="list-style-type: none"> • Clarification of terminology • Analysis of development agenda: historical development, Agenda 2030, challenges, critique, implications for Slovak Republic Theoretical solutions and forms of solution to conflicts in a development context <ul style="list-style-type: none"> • Clarification of terminology • Forms and approaches in solution/transformation of conflicts Practical skills in intervention of conflicts (mediation, transformation) Simulation of mediation approaches (role play, simulation of approaches in mediation) <ul style="list-style-type: none"> • Access to the Temple Mount (Israel/Palestine) • Truth and Reconciliation Commission (South African Republic) • Protection and usage of natural resources (Kenya) • Rise of extremism in a public space (Central Europe) Workflow during the segmented education process	

Students will attend structured presentations, specific exercises, discussions in small groups, simulations and role play. Through these activities, the students will gather information about trends and perspectives of: development cooperation, forms of peaceful conflict resolution and they will familiarize themselves with practical skills in negotiation within a sensitive, developmental and culturally sensitive context.

The simulations will be supervised by Slovak as well as international lecturers. This will mean that Slovak and English language will be the primary means of communication.

Recommended literature:

Compulsory reading:

- Bajžíková, K. (ed.): Riešenie konfliktov v rozvojovom kontexte. PDCS. 2016. Dostupné online: <http://www.pdcs.sk/sk/publikacie/riesenie-konfliktov-v-rozvojovom-kontexte.html>
- Študijné materiály (v slovenskom a anglickom jazyku) pre jednotlivé simulácie poslané dva týždne pred 2. blokom v novembri 2017

Recommended reading:

1. Ake, C.: Feasibility of Democracy in Africa. CODESRIA. 2003
2. Anderson, M.B.: Do No Harm. How aid can support peace – or war. Lynne Rienner Publishers, Inc. 1999.
3. Barnes, C.: Agents for Change: Civil Society Roles in Preventing War & Building Peace. European Centre for Conflict Prevention. 2006.
4. Bayart, J.-F.: The State in Africa. The Politics of the Belly. Polity 2009.
5. Clapham, C.: Africa and the International System: The Politics of State Survival. Cambridge 1996.
6. Dukes, E. F.: Resolving public conflict, Transforming community and governance. Manchester University Press, 1996.
7. Fisher, R., Ury, W., Patton, B.: Dohoda jistá. Zásady úspěšného vyjednávání. Management Press. Praha 1994.
8. Fisher, R. et al.: Beyond Machiavelli, Tools for coping with Conflict. Harvard University Press. Cambridge. Massachusetts 1994.
9. Haberson, J. W.; Rothchild, D. et al.: Africa in World Politics (Reforming Political Order). Boulder 2009.
10. Holá Lenka: Mediace. Portál. Praha 2003.
11. Nyamnjoh, F.B.: Africa's Media. Democracy & the Politics of Belonging. ZED Books. London. 2009.
12. Ondrušek, D. a Shapiro, I.: Demokracie a alternativní přístupy k řešení konfliktu In: kol: Demokracie a ústavnost. Univerzita Karlova v Praze. nakladatelství Karolinum. Praha 1999.
13. Paris, R.: At War's End (Building Peace After Civil Conflict). Cambridge 2004 - 2007.
14. Tesař, S.: Etnické konflikty mezi lidmi. Portál. Praha 2007.
15. Van Tongeren, P., de Veen, H., Verhoeven, J. (ed.): Searching for peace in Europe and Eurasia. European centre for Conflict Prevention . Lynne Rienner Publishers. USA 2002.
16. Sorensen, G.: Stát a mezinárodní vztahy. Praha 2005.
17. Mainstreaming Human Rights in Development Policies and Programming: UNDP Experiences, Dostupné na: <http://hrbportal.org/wp-content/files/Mainstreaming-HR-in-Development-Policies.pdf>
18. Ed. Wasserma, H.: Popular Media, Democracy and Development in Africa. Routledge. London 2011.

Languages necessary to complete the course:

English language

Notes:

Past grade distribution					
Total number of evaluated students: 38					
A	B	C	D	E	FX
89,47	5,26	0,0	0,0	0,0	5,26
Lecturers: Mgr. Katarína Bajziková, PhD.					
Last change: 04.10.2017					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-400/18	Course title: Critical Thinking and Argumentation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: Assessment: - preliminary assessment: 70% (activities, debating + judging) - final assessment: 30% (final written assignment)	
Learning outcomes: The goal of the course is to develop the argumentation and presentation skills of the students. The focus will be put also on the topics of logical fallacies, cognitive biases, the phenomena of international political propaganda & fake news. Students will practice the necessary skills by doing several types of activities as well as by the academic debate. The debated motions will relate to up-to-date socio-political events in Slovakia and internationally.	
Class syllabus: The theoretical part of the course contains: the structure of the argument, the argumentation line, refutation, presentation skills, logical fallacies, cognitive biases, propaganda, fake news, and the rules of academic debate. The practical part of the course contains: students will participate in the activities aimed at critical thinking, argumentation and academic debate. Students will have to debate on current socio-political events and they will serve also as judges during the debates of their class mates. In this role they will have to prove the skills they have gained during the course by giving relevant feedback to their colleagues.	
Recommended literature: Quinn, S. 2005. "Debating". Brisbane. Available online at: http://www.learndebating.com . Paul, R. & Elder, L. 2006. "Critical Thinking". Pearson, Prentice Hall. Levy, D. A. 1997. "Tools of Critical Thinking". Allyn and Bacon. Fisher, A. 2001. "Critical Thinking". Cambridge. Relevant literature to the concrete motions in the debates.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 7					
A	B	C	D	E	FX
42,86	28,57	0,0	14,29	0,0	14,29
Lecturers:					
Last change: 01.10.2018					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-770/16	Course title: Culture and Equality
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 1 short comment paper (15%), final essay presentation (15%), class participation (20%); Final essay 5000 words (50%)	
Learning outcomes: The aim of this course is to provide students with an analytical framework for interpreting and responding to issues pertaining to the ethnocultural diversity. We will engage with the contemporary Western theory of multiculturalism, and its critique, to discuss contemporary challenges arising from migration as well as the dilemmas of justice in accommodating diverse minority groups and their members, primarily in the context of Slovakia.	
Class syllabus: 1. Introduction to the Theory of Multiculturalism; 2. Why minority rights matter? Peace and Security, Human Dignity, and Culture; 3. The practice of Multiculturalism: Case Study of Canada 4. The History of Minority Rights in Slovakia (Why Slovaks Reject Collective rights?); 5. Minority Rights and Gender Equality (Recognition of Customary Religious Laws, Ban on Muslim Headscarves); 6. Recognition vs. Redistribution Dilemma (Cultural Rights and Socio-Economic Empowerment of the Roma in Slovakia); 7. Categories of Minority Groups: Indigenous Peoples, National Minorities, and Immigrants; 8; Accomodation of refugees and migrants 9. Multiculturalism in Slovakia?; 10. Contemporary critique of multiculturalism 11-12. Final Discussions and Presentations of Student Projects.	
Recommended literature: Čítanka + 1. Will Kymlicka, Multicultural Citizenship (Oxford: Claredon Press, 1995). 2. Will Kymlicka & Magda Opalski eds., Can Liberal Pluralism be Exported? (Oxford: OUP, 2001). 3. Brian Barry, Culture & Equality (Cambridge, MA: HUP, 2000). 4. Bhikhu Parekh, Rethinking Multiculturalism (New York: Palgrave Press, 2000). 5. Nancy Fraser & Axel Honnet, Redistribution or Recognition?(London: Verso, 2003). 6. Ayelet Shachar, Multicultural Jurisdictions: Cultural Differences and Women's Rights (Cambridge: CUP, 2001).	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 55					
A	B	C	D	E	FX
65,45	16,36	12,73	0,0	0,0	5,45
Lecturers: Jarmila Lajčáková, LLb, LLM, SJD					
Last change: 24.06.2016					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-820/16		Course title: EU in Social Media			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements: - Attendance and participation 20% - Essay 40% - Research project and presentation 40%					
Learning outcomes: Students will gain both, theoretical and practical knowledge about the way the EU communicates through its websites, blogging, messaging and tweeting. Students will also gain hands-on skills in terms of practicing and profiling on selected social media platforms and designing their own research. Participants in this course will gain regional, national and global perspectives of the EU, employ critical and innovative thinking stimulated by classroom participation and interactive teaching and learning methods.					
Class syllabus:					
Recommended literature: The selected readings will be available for the students from titles such as: Branston, Gill. , Stafford, Roy; The media student's book; 5th ed; Routledge, 2010. Phillips, Angela; Journalism in context: practice and theory for the digital age; Routledge, 2015. Bahador, Babak et al; Politics and the media; Pearson, 2013. Europa [electronic resource]: gateway to the European Union by Commission of the European Communities. Corneliu Bjola., Holmes, Marcus; Digital diplomacy: theory and practice; Routledge, 2015. Luis Bouza Garcia; Participatory democracy and civil society in the EU: agenda-setting and institutionalisation; Palgrave Macmillan, 2015.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 37					
A	B	C	D	E	FX
32,43	24,32	18,92	5,41	2,7	16,22

Lecturers: Gabriel Weibl, PhD.
Last change: 17.06.2016
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-SS2/11	Course title: European Integration
Number of credits: 3	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-130/10	Course title: European Political Cultures
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Scale of assessment (preliminary/final): Class participation and activity 20%; written annotations 30%, written test 30% presentation 20%; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 and less	
Learning outcomes: The aim of the course is to introduce the students to basic concepts of comparative political culture studies and to some developments in democratisation theory. The purpose of the course is to answer the question of how to study and understand contemporary European political cultures, especially after the end of cold war and after the enlargements of the EU .	
Class syllabus: 1. Democracy and Democratization. 2. Conceptualization of Political Culture Research. 3. Political Culture and Political Regime. 4. Forms and Channels of Political Socialization. 5. Political Leadership. Populism in Politics and Society. 6. Political Symbolism, Myths and Rituals. 7. Political Culture in Post-Communist Europe. 8. Pluralistic Europe, multiculturalism, diversity in the EU. 9. Political Culture and National Identity. 10. Case studies.	
Recommended literature: Lord, Ch.: 'Contested Meanings, Democracy Assessment and the European Union' in: Comparative European Politics, Vol. 5, Nu.1, April 2007, pp. 70-87; Miháliková, S.: The Making of the Capital of Slovakia. In: International Review of Sociology. Routledge, Vol.16, No. 2, July 2006, pp. 309-327; Klingemann, H-D., Fuchs, D., Zielonka, J. (eds.) (2006) Democracy and Political Culture in Eastern Europe. London: Routledge; Almond, G., Verba, S. (1989): The Civic Culture. Political Attitudes and Democracy in Five Nations, London: Sage.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 706					
A	B	C	D	E	FX
27,76	22,66	19,41	16,43	10,06	3,68
Lecturers: doc. PhDr. Ol'ga Gyárfášová, PhD.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-300/18		Course title: Francúzština pre študentov			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 26					
A	B	C	D	E	FX
69,23	30,77	0,0	0,0	0,0	0,0
Lecturers: Mgr. Delphine Amoros					
Last change:					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-500/18		Course title: Francúzština pre študentov 2			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4., 6.					
Educational level: I., II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 31					
A	B	C	D	E	FX
32,26	19,35	19,35	12,9	9,68	6,45
Lecturers: Mgr. Delphine Amoros					
Last change:					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-750/16	Course title: History of Political Thought 1
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: - preliminary assessment: 50% (20% mid-term test, 20% research written assignment of seminar topic; active participation at seminars- points given at the end of each seminar (10%) - final assessment: 50% (final test)	
Learning outcomes: This course is designed to provide students with a critical perspective of political thinking from the Ancient times up to the 20th century. The module follows the genesis lines of political thinking since Plato and Aristotle through natural –law thinkers up to the most recent studies on democracy and its future, from the most critical point of view –an individual within the society. The content of the course corresponds with the study programme. The Lecturer will provide students with additional sources and documents.	
Class syllabus: 1. Political philosophy – an introduction 2. Birth of democracy in the ancient Greece. Plato's political theory and Aristotle's understanding of politics 3. Hellenistic philosophy and Rome 4.- 5. Christianity and Aurelius Augustinus. Church doctrine in 12th – 14th centuries 6.-7. Conquest of clerical and secular powers and Thomas Aquinas. 8. The ancestors of the Renaissance and the Reformation and the Great Schism. 9. Renaissance, humanism and uto-pia in political theory –Erasmus of Rotterdam, More, Campanella. 9.Political theories of abso-lutism– Machiavelli, Bodin, Hobbes. 10.-12 Modern age –school of natural law – Althusius, Grotius, Spinoza, Locke. Enlighten-ment- Ch. L. Montesquieu	
Recommended literature: 1. Lysý, J.: Dejiny politického myslenia. Staroveký Blízky Východ, antika, Čína, India, Islam. UK Bratislava. 2006 2. Dejiny filozofie. SPN. 1996. ISBN 80-08-00306-5, resp. novšie vydania 3. Filo, O.: Antológia z dejín sociálnej a právnej filozofie. UMB Banská Bystrica. 1999. (vyučujúca poskytne študentom vybrané texty) 4. Valachovič, P.: Dejiny staroveku. Texty na seminárne cvičenia. UK Bratislava. 1997. (vyučujúca poskytne študentom vybrané texty)	

5. Beňa, J.: Zbierka dokumentov a úloh zo všeobecných dejín štátu a práva – starovek a stredovek. UMB 1996. (vyučujúca poskytne študentom vybrané texty)
6. Missner M.: Hobbes (osobnosti filozofie). Albert Marenčin Vydavateľstvo PT. 2004
7. Aristoteles: Rétorika. Thetis 2009
8. Platón: Zákony. Oikoymenh Praha 1997.
9. Mill, J.S.: O politickej slobode. Kalligram 2001
10. Tříška, M.: O vojne a mieri v dejinách filozofie. Veda – vydavateľstvo SAV.1987
11. Störing, H.J.: Malé dejiny filozofie. Zvon. Praha 1996
12. Suchý, M. – Jaksicsová, V.: Malá antológia z diel filozofov. SPN 1991
13. Brörtl, A. – Hollander, P.: Jean – Jacques Rousseau – O spoločenskej zmluve. Kalligram 2010
14. Hobbes, T.: Leviathan aneb látka, forma a moc státu církevního a politického. Preklad Karel Berka. OIKOYMENH 2009

Languages necessary to complete the course:

SK, EN

Notes:

Past grade distribution

Total number of evaluated students: 202

A	B	C	D	E	FX
36,14	21,29	13,37	5,94	3,47	19,8

Lecturers: Gabriel Weibl, PhD.

Last change: 25.05.2016

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-760/16	Course title: History of Political Thought 2
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: preliminary assessment: 50% (20% mid-term test, 20% research written assignment of seminar topic; active participation at seminars- points given at the end of each seminar (10%); final assessment: 50% (final test)	
Learning outcomes: The purpose of the course is to make students familiar with the basic intellectual currents in the history of Western political thought. Students should have an idea of the historical background of persistent philosophical problems traditionally influencing policy debate , and which include mainly notions of good and justice, the nature of power , social contract and the legitimacy of the government , the relationship between state, society and individuals, the relationship between the public and the private dilemma of freedom and responsibility, the role of tradition in political life, the dialectic of reform and revolution, the concept of ideology, ideas of homogeneity and heterogeneity, of tolerance and diversity The role of reason and rational knowledge in political life , the relationship between	
Class syllabus: 1. Political philosophy of the Enlightenment. Rationalism, anticlericalism, anti-dogmatism, egalitarianism 2. Rousseau and ideas of freedom and justice. 3. Montesquieu and separation of powers. 4. Revolution and Reaction: Edmund Burke and the birth of conservatism. 5. Ideological and cultural foundations of American democracy. Federalists Papers. 6. Alexis de Tocqueville and reflection on democracy in America. 7 - 8. Political philosophy of Utilitarianism: John Stuart Mill and Jeremy Bentham. 9. Immanuel Kant: pure reason and liberal "eternal peace". 10. Hegel: theory of the state, the state and civil society, the problem of recognition: the dialectic of master and slave. 11. Karl Marx: alienation, materialistic understanding of history, class struggle, ideology and class consciousness 12. Nietzsche's will to power, idea of genealogy, reflections on nihilism and criticism of democracy.	
Recommended literature:	

<p>Rousseau: 'The Discourses' and Other Early Political Writings (Cambridge Texts in the History of Political Thought) (v. 1)</p> <p>Rousseau: 'The Social Contract' and Other Later Political Writings (Cambridge Texts in the History of Political Thought)</p> <p>Montesquieu: The Spirit of the Laws (Cambridge Texts in the History of Political Thought)</p> <p>Reflections on the Revolution in France (Oxford World's Classics) by Edmund Burke and L. G. Mitchell, 2009</p> <p>Tocqueville, Alexis de, Harvey Claflin Mansfield, and Delba Winthrop. Democracy in America. Chicago: University of Chicago Press, 2000. Print.</p> <p>Hamilton, Alexander, James Madison, John Jay, and Lawrence Goldman. The Federalist papers. Oxford: Oxford University Press, 2008. Print.</p> <p>Paine, Thomas. Common sense. Charlottesville, Va.: University of Virginia Library, 1993. Print.</p> <p>The Basic Writings of John Stuart Mill: On Liberty, the Subjection of Women and Utilitarianism (Modern Library Classics)</p> <p>Kant: Political Writings (Cambridge Texts in the History of Political Thought), 1991</p> <p>Phenomenology of Spirit by G. W. F. Hegel, A. V. Miller and J. N. Findlay, Oxford University Press, 1976</p> <p>The Philosophy of Right (Focus Philosophical Library) by G. W. F. Hegel and Alan White, 2002</p> <p>Karl Marx and Friedrich Engels. The Communist Manifesto</p> <p>Collected Works of Karl Marx and Friedrich Engels, 1845-47, Vol. 5: Theses on Feuerbach, The German Ideology and Related Manuscripts</p> <p>Nietzsche: 'On the Genealogy of Morality' and Other Writings: Revised Student Edition (Cambridge Texts in the History of Political Thought).</p>					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 97					
A	B	C	D	E	FX
18,56	29,9	20,62	9,28	12,37	9,28
Lecturers: Gabriel Weibl, PhD., Mgr. Michaela Dénešová					
Last change: 25.05.2016					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-400/10	Course title: Holocaust in the European History
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4., 6.	
Educational level: I.	
Prerequisites:	
Course requirements: In-class participation 15%, presentation of seminar paper 25%, Final written or oral exam 60%,	
Learning outcomes: Basic information about the Holocaust in the individual European countries. Comparison of Holocaust's developments and countries', resp. regions' specifics	
Class syllabus: Holocaust cannot be understood just as the tragedy of Jewish, resp. Roma victims, but it has to be interpreted as the tragedy and traumatizing experience of the whole society, in broader understanding as the failure of the entire European culture and its Judeo-Christian roots. Content of the words – Holocaust, shoa, poraimos and differences among them. What were the roots the political power used in the genocide of Jewish, resp. Roma population? When Holocaust started? Holocaust and the majoritarian society. Attitudes of the church's circles. Common and different features of Holocaust in individual countries (occupied, satellite, neutral and hostile states). Specifics of the Holocaust in Slovakia, Holocaust and the present time, so-called revisionist literature about Holocaust.	
Recommended literature: H. Arendtova: Eichmann v Jeruzaleme, Holocaust na Slovensku - Dokumenty, I. - VIII zväzok ,P. Salner: Prežili holokaust, H. Lazničková (ed.): Neznámy (rómsky) holokaust R. Hilberg: The Destruction of the European Jews M. Pojar (ed.): Stín shoa nad Európou R. Wistrich: Hitler a holokaust, C. Nečas: Českoslovenští Rómové v letech 1938-1945 D. Goldhagen: Hitlerovi ochotní pomocníci L. Lipscher: Židia v slovenskom štáte I. Kamenec: Po stopach tragedie Holocaust na Slovensku - Dokumenty, I. - VIII zväzok P. Salner: Prezili holokaust H. Laznickova (ed.): Neznamy (romsky) holokaust C. Necas: Cdeskoslovensti Romove v letech 1938-1945	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 318					
A	B	C	D	E	FX
34,28	22,64	15,72	12,58	11,01	3,77
Lecturers: PhDr. Ivan Kamenec, CSc.					
Last change: 22.06.2016					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-180/10	Course title: Human Rights I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: Based on the AGENDA 2030 for Sustainable Development in the modern globalised world the role of education is to continue building a sense of common humanity and respect of human rights among young people. Reflecting this mission the aim of the course is to provide the students with a general background related to the protection of human rights. Special attention will be paid to the definition of terms, the philosophy and the legal conception of human rights, the history and the process of developing the current human rights protection systems (United Nations, Council of Europe, OECD, European Union).	
Course requirements: - preliminary assessment: active participation on seminars including students' verbal presentations, discussion, case-study analysis, quizzes (50%) - final assessment: written exam (50%) Credits awarded: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: The students will be provided with a general theoretical knowledge on the human rights protection mechanism from the international as well as from the national perspective. Case-studies (individual applications and decisions of international judicial bodies), analysis of periodical State reports in the framework of monitoring system will contribute to linking the theoretical knowledge with the practical application.	
Class syllabus: 1. Definition of Human Rights Concept (philosophical, historical, legal point of view) 2. History of Human Rights 3. Globalization – definition, concept, influence on Human Rights 4. Universal Human Rights Protection System (UN) - introduction	

5. European Human Rights Protection System (Council of Europe) - introduction 6. European Court of Human Rights 7. European Union and the Court of the European Union (Charter of Fundamental Rights of the EU) – introduction 8. Discrimination - a problem of the today's society					
Recommended literature: Donnelly, J.: Universal System of Human Rights in Theory and Practice. Hunt, Lynn: Inventing Human Rights: A History. Forsythe, D.P.: Human Rights in International Relations. Lauren, P.G.: The Evolution of International Human Rights: Visions Seen. Hayden, P.: Philosophy of Human Rights: Readings in Context (Paragon Issues in Philosophy). Donnelly, J.: International Human Rights (Dilemmas in World Politics). Strážnická, V. a kolektív: Medzinárodná a európska ochrana ľudských práv, EUROKODEX 2013. publication of the Research Centre for Human Rights: https://fses.uniba.sk/en/departments/departments-of-the-deans-office/research-center-for-human-rights/publications/					
Languages necessary to complete the course: English					
Notes:					
Past grade distribution Total number of evaluated students: 340					
A	B	C	D	E	FX
38,24	21,76	15,88	9,71	9,12	5,29
Lecturers: JUDr. Alexandra Strážnická, PhD., LL.M.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-170/10	Course title: Institutions of the EU
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: 50% (active in-class participation, written preparation and seminar assignments) 50% (final written and oral presentation)	
Learning outcomes: The course European Institutions is designed to provide students the introduction to the functioning of the EU institutions as well as processes that lead to the formulation of EU policies. It is also crucial to understand theoretical concepts and basic documents and to learn how to apply university knowledge onto the real-life situations.	
Class syllabus: <ol style="list-style-type: none"> 1. Historical development of EU institutions 2. Structure of EU institutions - horizontal division of powers 3. Legislative competence, European Parliament and legislative process 4. Executive competence, Commission, comitology, decision-making process and European's citizens initiative 5. Judicial competence - Court of Justice of the European Union 6. EU citizenship and human rights protection in the EU 7. Common and shared EU policies 8. Economic and monetary Union 9. EU budget 10. EU external relations: Foreign policy, security and defence policy of the EU 11. Police and judicial cooperation in criminal and civil matters 	
Recommended literature: Buonanno, L. - Nugent, N.: Policies and Policy Processes of the European Union. Palgrave Macmillan, The European Union Series, 2013 Nugent, N.: From European Community to European Union - Chapter 4 in Government and Politics of the European Union. Duke University Press, 2003 Richardson, J.: Policy-making in the EU. http://cw.routledge.com/textbooks/0415358140/pdf/european_union_chapter.pdf Ritleng, D.: Independence and Legitimacy in the Institutional System of the European Union. Oxford University Press, 2016	

Salm, Ch.: The added value of the European Citizens' Initiative (ECI), and its revision. European Parliamentary research Centre, European Added Value Unit, 2018

Shaw, J.: The Transformation of Citizenship in the European Union. Cambridge University Press, 2007

Staab, A.: The European Union Explained. Institutions, Actors, Global Impact. Indiana University Press, 2012

Staab, A.: Checks and Balances – Chapter 8 in The European Union Explained. Institutions, Actors, Global Impact. Indiana University Press, 2012

Szeligowska, D. – Mincheva, E.: The European Citizens' Initiative – Empowering European Citizens within the Institutional Triangle: A Political and Legal Analysis. Perspectives on European Politics and Society, vol. 13:3, 2012

Trybus, M. – Rubini, L.: The Treaty of Lisbon and the Future of European Law and Policy. Edward Elgar Publishing Limited, 2012

Van Vooren, B. – Wessel R.A.: CFSP decision-making and the role of institutions in EU External Relations Law. Text, Cases and Materials. Cambridge University Press, 2014; pp. 368 – 396

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 533

A	B	C	D	E	FX
6,0	33,02	29,83	17,82	10,69	2,63

Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD., Mgr. Kristína Janková, PhD.

Last change: 30.04.2019

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-320/10	Course title: International Organizations
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: Preliminary assessment:: 40% (class attendance, active participation); Final assessment: 60% UN SC member state's position paper (30% written assignment + 30% oral defence)	
Learning outcomes: The course shall provide information about the characteristics of the international organisations and the context of their functioning, The aim of this course is to ensure space for critical analysis and discussion about the role of international organisations of various types and about the role of the Slovak Republic and also its civil society within the most important ones. Lastly, there is an ambition to improve research and presentation skills of the participating students.	
Class syllabus: 1. Introduction to international organisations, history, establishment, aims, structure, classification, membership, role 2. International Political Organisations I - UN 3. International Political Organisations II – UN & its Specialised Agencies 4. International Financial Organisations (World Bank, IMF) 5. International Organisations of Human Rights Protection 6. International Organisations focusing on Security Matters (UN Security Council, OSCE, NATO) 7. Other Forms of Inter-State Cooperation EEC 8. Regional Organisations (Africa, Asia) 9. Regional Organisations (Australia, New Zealand) 10. Non-Governmental International Organisations	
Recommended literature: Amerasinghe, CH. F.: Principles of the institutional law of international organizations. Cambridge: University Press 1996. Akande, D. International Organizations. In: Evans, M.D.: International law. Oxford: Oxford University Press, 2006, p. 277 – 306 Archer, C.: International Organizations, 3rd ed. London : Routledge 2001. Armstrong, D., Lloyd, L., Redmond, J: International Organisations in World Politics. 3rd ed. Palgrave Macmillian 2004.	

Bennett, A. LeRoy – Oliver, J. K.: International Organizations: Principles and Issues, 7th ed. New Jersey : Prentice Hall 2002.

Collins, R. – White, N.D.: International Organizations and the Idea of Autonomy (institutional independence in the International legal order). Routledge: Routledge Research in International Law, 2011.

Duxbury, A.: The Participation of States in International Organisations. Cambridge: Cambridge University Press, 2011

d'Aspremont, J.: Participants in the International Legal System (Multiple perspectives on non-state actors in international law). Routledge: Routledge Research in International Law, 2011

Iriye, A.: Global Community - The Role of International Organizations in the Making of the Contemporary World. Berkeley : University of California Press 2002.

Fasulo, L.: An insider's guide to the UN (2nd edition). Yale University Press, 2009

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 435

A	B	C	D	E	FX
23,68	46,44	17,7	7,13	4,83	0,23

Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 30.04.2019

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-100/10	Course title: International Relations I.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: Assignments are 30% of the grade Short tests are 30% of the final grade The exam is 40% of the final grade Plagiarism and other forms of academic misconduct will be punished by expulsion from the course.	
Learning outcomes: The course is meant to provide a basic introduction into the study of international relations. The students will familiarize themselves with the historical origins, the purpose, the major stages of evolution and the prospects of the discipline , as well as become acquainted with the basic theoretical approaches it has developed. Furthermore, the course intends to give an insight into the pivotal problems and points of debate inside the discipline and to test their own critical thinking capabilities on suggested empirical cases through active involvement in class discussions, debates and simulations. Upon completing the course the students should be able to both read and critically interpret original texts of international relations theory and to have developed a basic analytical toolkit for practicing independent interpretation of IR phenomena in further stages of their career	
Class syllabus: Introductory session. Course objectives and requirements Session 1. International relations: genealogy of the discipline Session 2. Realist theory and the critique of liberal utopianism: state of nature, realpolitik and the origins of war Session 3. Neorealism (structural realism): international system, stability and polarity Session 4. The liberal response to neorealism: 'complex interdependence', cooperation and international institutions Session 5. The English school of international relations: 'international society' and 'world order' Session 6. Sociological institutionalism: sovereignty and decolonization Session 7. Social constructivism: norms, ideas and practices in international relations Session 8. Marxism in international relations: world-systems theory and the critique of globalized capitalism Session 9. Post-structuralism: identities, discourses and power Session 10. The concept of soft power	

Recommended literature:

- Carr, E. (1946). The twenty years' crisis, 1919-1939: An introduction to the study of international relations. London: Macmillan : pp. ix-x (Preface), 1-18, 27-31
- Wilson W. The Fourteen Points. Available from <<http://www.ourdocuments.gov/>>
- Jackson, R., Sørensen, G. (2013). Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 34-39
- Viotti, P., & Kauppi, M. (2012). International Relations Theory (Fifth Edition ed.). Longman: pp. 1-12
- Burchill, S., & Linklater, A. (1996). Theories of international relations (3rd ed.). New York: St. Martin's Press: pp. 29-34
- Morgenthau, H. (1948). Politics among nations; the struggle for power and peace(1st ed.). New York: Knopf. : pp. 13-15, 21-29, 43-45
- Morgenthau, H. (1978). Six principles of political realism. In Politics among nations; the struggle for power and peace (5th ed., pp. 4-15). New York: Knopf.
- Mearsheimer, J. (2014). Why the Ukraine Crisis Is the West's Fault. Foreign Affairs
- Waltz, K. (1979). Theory of international politics. Reading, Mass.: Addison-Wesley Pub.: pp. 161-183
- Jackson, R., Sørensen, G. (2013). Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 79-86
- Keohane, R., & Nye, J. (1977). Realism and complex interdependence. In Power and interdependence: World politics in transition. Boston: Little, Brown.
- Jackson, R., Sørensen, G. (2013). Introduction to international relations: Theories and approaches (Fifth Edition ed.). Oxford: Oxford University Press. pp. 100-101
- Krasner, S. (1999). Sovereignty: Organized hypocrisy. Princeton, N.J.: Princeton University Press. pp. 1-9
- Krasner, S. (2001). Problematic sovereignty contested rules and political possibilities. New York: Columbia University Press.: pp. 1-12, 24-40
- Robert H. Jackson and Carl G. Rosberg. Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood. World Politics, Vol. 35, No. 1 (Oct., 1982), pp. 1-24
- Bátora, J. (2007). Identita a štátny záujem? O čo ide v slovenskej zahraničnej politike. In Slovenská otázka dnes. Bratislava: Kalligram
- Fierke K.M. Constructivism. In: Dunne T., Kurki, M. Smith, S. (eds.) International Relations Theories. Discipline and Diversity. Oxford University Press, 2013, pp. 187-202
- Neumann, I.B. Uses of the Other: "The East" in European Identity Formation. University of Minnesota Press, 1999

Languages necessary to complete the course:**Notes:****Past grade distribution**

Total number of evaluated students: 617

A	B	C	D	E	FX
15,56	19,29	17,5	19,29	12,32	16,05

Lecturers: Mgr. Aliaksei Kazharski, PhD., Mgr. Camila Cristina Gazzola Schiff

Last change: 30.04.2019

Approved by: doc. PhDr. Oľga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-160/10	Course title: International Relations II.
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Seminar paper 40% (for evaluation see http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf) Presentation 30% (the duration of the presentation has to be between 12-16 minutes, for evaluation see http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm) Test 30% (the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Presence (more than three absences mean Fx, signing the attendance list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher can mean a deduction of five points from the overall assessment) PLAGIARISM IN ANY FROM MEANS FAILING THE COURSE. The student has to accept the date of a presentation assigned to him by the teacher. A student can have his or her presentation moved to another date twice only due to illness.	
Learning outcomes: The aim of this course is to introduce students to some of the most important issues of international relations. The course will begin with the way the world is divided focusing on the socially constructed nature of the state. Afterwards the political nature of international organizations will be discussed. Then we will focus on more economic issues. The current North-South relations will be introduced through a colonial perspective. Students will then learn basic tenets of International Political Economy as an important part of International Relations. We will discuss various forms of inequality in the world. One class will focus on critical security studies and securitization. Students will also learn about unequal relations between East and West, environmental issues will be introduced through an analysis of two movies and the importance of celebrities in international politics will be highlighted as well.	
Class syllabus: 1. Introductory seminar 2. Power in IR	

3. What is capitalism (Liberalism, Institutionalism, Marxism)
4. What is capitalism (Environmentalism, Feminism and GDP)
5. Poverty and Inequality
6. How the West came to rule
7. International organizations
8. Popculture and international politics
9. Celebrities in international politics
10. Critical Security Studies (Securitization)
11. Two Approaches to the Environment
12. The Politics of Transition and the East-West Slope
13. Concluding the course

Recommended literature:

- Elden, S., 2014. Why is the world divided territorially?, in: Edkins, J., Zehfuss, M. (Eds.), *Global Politics: A New Introduction*. Routledge, London and New York, pp. 220–244.
- Peoples, C., Vaughan-Williams, N., 2010. *Critical Security Studies*. Routledge, London and New York
- Anderson, B., 2006. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso, London and New York. (available also in Czech)
- Foucault, M., 2009. *Security, Territory, Population: Lectures at the Collège de France, 1978-1979*. Palgrave Macmillan, Basingstoke.
- Buden, B., 2014. *Children of Postcommunism, Identity.Move!*, <http://identitymove.eu/boris-buden-children-of-postcommunism.html>
- Zarycki, T., 2014. *Ideologies of Eastness in Central and Eastern Europe*. Routledge, London and New York.
- Weber, C., 2010. *International Relations Theory: A critical introduction*. Routledge, London and New York, Chapter 9, pp. 189-216.
- Brand, U., 2010. Sustainable development and ecological modernization - the limits to a hegemonic policy knowledge. *Innov. - Eur. J. Soc. Sci. Res.* 23, 135–152.
- Brockington, D., 2014. *Celebrity Advocacy and International Development*. Routledge, London and New York.
- Tsaliki, L., Frangonikolopoulos, C.A., Huliaras, A. (Eds.), *Transnational Celebrity Activism in Global Politics: Changing the World?* Intellect, Bristol and Chicago.
- McEwan, C., 2009. *Postcolonialism and Development*. Routledge, Oxon and New York.
- Egerton, F. 2012. What is right with R2P? in Knight, W.A. and Egerton, F (Eds.), *The Routledge Handbook of the Responsibility to Protect*. Routledge, pp. 77-84
- Chandler, D. 2004. The Responsibility to Protect? Imposing the ‘Liberal Peace’. *International Peacekeeping*, vol. 11, no. 1, pp. 59-81.
- Edkins, J., Zehfuss, M. (Eds.), *Global Politics: A New Introduction*. Routledge, London and New York,
- Barnett, M., Duvall, R. (Eds.), *Power in Global Governance*. Cambridge University Press, Cambridge.
- Dunn, B., 2009. *Global Political Economy: A Marxist Critique*. Pluto Press, London.
- Palan, R. (Ed.), 2000. *Global Political Economy: Contemporary theories*. Routledge, London and New York.
- Horký-Hlucháň, O. - Profant, T. 2015. *Mimo Sever a Jih: Rozumět globálním nerovnostem a rozmanitosti*, ÚMV, Praha.
- Teschke

Languages necessary to complete the course:

Notes:					
Past grade distribution					
Total number of evaluated students: 577					
A	B	C	D	E	FX
10,57	18,37	19,58	16,64	18,89	15,94
Lecturers: Mgr. Tomáš Profant, PhD., Mgr. Eduard Csudai					
Last change: 25.04.2019					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-390/10		Course title: Internship			
Educational activities: Type of activities: seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 338					
A	B	C	D	E	FX
97,93	0,59	0,0	0,0	0,3	1,18
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change:					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-390/10		Course title: Internship			
Educational activities: Type of activities: seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3., 5.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 338					
A	B	C	D	E	FX
97,93	0,59	0,0	0,0	0,3	1,18
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change:					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-380/10	Course title: Introduction to Energy Security in EU
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 6.	
Educational level: I.	
Prerequisites:	
Course requirements: The portion of student's grade will be based on quality of student's contribution to discussion in the class and presentation. <ul style="list-style-type: none"> • class participation, handouts (compulsory reading) - 25% • commentary on current issue – 10% • student's team class presentation - 25% • Final Paper – 30% 	
Learning outcomes: The course aims to provide students with a new global approach to the problem of energy policy and its impact on internal politics, foreign affairs and security from a global perspective. The course will be focused on explaining interaction of energy policy and security in our century. In addition, it will highlight new policy developments, political challenges and connections from the economic, geopolitical and environmental perspective.	
Class syllabus: Brief syllabus of the subject is: Introductory lesson; Historical intro and energy dependence; Geopolitics - gas; oil and RES; Future energy and energy efficiency. The context of the energy dialogue in the EU and Slovakia. Globalization and climate change and environmental concerns themselves. And energy as a political tool in international relations.	
Recommended literature: The course consists of two parts : compulsory and recommended literature.	
Languages necessary to complete the course: The subject is conducted in english.	
Notes: Extended and more concrete information on the subject is part of the Syllabus presented at the first lesson of the subject. Further on it is distributed through students emails.	

Past grade distribution					
Total number of evaluated students: 157					
A	B	C	D	E	FX
26,11	26,11	20,38	10,19	9,55	7,64
Lecturers: Mgr. Andrea Figulová, PhD.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-060/10	Course title: Introduction to European Integration
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Attendance and Class participation: 10%; Analytical Paper: 30%; Final exam 60%	
Learning outcomes: The course is intended as an introduction to the European Union in the English language. It will focus on basic ideas, concepts and politics of the EU. The aim of the course is to make the European Union more understandable, not only as an economic organization, but as a po-litical union as well.	
Class syllabus: 1. Introduction to the course: What is the European Union?; 2. Theories of European Union, Theories of European integration in the context of international relations theory; McCormick, ch.1; 3. The Idea of Europe, What is Europe as a concept? Where is it? How may it be de-scribed, identified? McCormick, ch.2.; 4. The Evolution of the European Union, What is the history of the EU? How did the EU begin? How did it progress? McCormick, ch.3., presenta-tions and lectures; 5. The Institutions of the European Union, What are the main institutions of the EU? What are their functions and roles? Which institutions are the most influential or powerful and in what ways and why? McCormick, ch.4. presentations and lectures; 6.The EU and the Member States, What are the member states of the EU. Which among them are the most influential in terms of shaping policy in Brussels? Where do they derive their power? McCormick, ch.5., see presentations on enlargements; 7.The EU and its Citizens, Who are the citizens of the EU? What is their influence over EU policies? What are their feelings about the EU and why? McCormick, ch.6.; 8.Economic Policy, What are the economic policies of the EU and how are they formulated? Are the member states, interest groups an citizens gen-erally satisfied with these policies? What is their future direction? McCormick, ch.7.; 9. The EU and the World, How does the EU relate to the rest of the world? Who speaks for the EU when it negotiates on the world scene? What are the areas of authority over which the EU may represent the member states in foreign affairs? How is the EU's international relations policy developing? McCormick, ch.9., see also presentation and lecture	
Recommended literature: -Bache, Ian, George, Stephen. Politics in the European Union. Oxford: Oxford Univer-sity Press, 2001. -Cini, Michelle. European Union Politics. Oxford: Oxford University Press, 2003. -European Union. http://europa.eu.int	

-Greenwood, Justin. Interest Representation in the European Union. Basingstoke: Palgrave Macmillan, 2003.

-McCormick, John. Understanding the European Union. Palgrave Global Publishing, 2005.

-McCormick, John. Poznávame Európsku úniu. Pezinok: CEŠ/Format 2000.

-Nelsen, Brent. Stubb, Alexander (eds.). The European Union: Readings on the Theory and Practice of European Integration. Boulder: Lynne Rienner Publishers Inc. 2003

-Pinder, John. The European Union, A Very Short Introduction. Oxford: Oxford University Press, 2001.

-Sbragia, Alberta, M. (Ed.) Euro-Politics. Washington D.C.: The Brookings Institution, 1992.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 854

A	B	C	D	E	FX
21,43	26,0	31,03	11,59	6,09	3,86

Lecturers: PhDr. David Reichardt, PhD.

Last change: 30.05.2016

Approved by: doc. PhDr. Oľga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-650/15	Course title: Introduction to Political Science
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: During the semester, the preparation of a "commentary" will be evaluated at the seminars according to a pre-arranged topics. This is an oral presentation once a semester of 3-5 minutes (max. 10 points). The activity on seminars is also evaluated - answers to questions, discussion about compulsory reading and preparation of seminar assignment (max. 18 points). During the semester work on the required literature provided in the syllabus of the subject and submit it to one of the lecturers before each session (max. 13.5 points). Each student has to submit a book analysis (2500 - 4000 characters) to a pre-selected book title (18.5 points) by the end of the semester. At the end of the semester, respectively during the exam period there will be the final test (40 points) as part of the course.	
Learning outcomes: The course will provide students with upgraded knowledge on the subject of political science in theoretical and practical part; knowledge of political theory, political system and the relationship of the individual components in it.	
Class syllabus: Political science as such; Ideologies; Political Parties, movements and elections; Governments and regimes; Nation and nationalism; Civil society and Interests groups; Economy and system of international relations	
Recommended literature: Aron, Raymond (1993). Demokracie a totalitarismus; Bibó, István (1996). Biedavýchodoeurópských malých štátov; Dahl, Robert A. (2001). O demokracii: průvodce pro občany.; Cabada, Ladislav; Kubát, Michal a kol. (2007). Úvod do studia politické vědy; Heywood, Andrew (2008). Politické ideologie; Říchová, Blanka (2000). Přehled moderních politologických teorií, Sartori, Giovanni (2005). Strany a stranické systémy: schéma pro analýzu	
Languages necessary to complete the course:	
Notes: Extended and more concrete information on the subject is part of the Syllabus presented at the first lesson of the subject. Further on it is distributed through students emails.	

Past grade distribution					
Total number of evaluated students: 373					
A	B	C	D	E	FX
0,8	9,12	20,91	20,11	26,27	22,79
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Michaela Dénešová					
Last change: 26.04.2019					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-840/16		Course title: Media in International Politics			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 63					
A	B	C	D	E	FX
68,25	28,57	0,0	0,0	0,0	3,17
Lecturers: Mgr. Lucia Virostková, PhD.					
Last change: 05.05.2016					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-200/18	Course title: Persuasion and Attitude Change
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Course requirements: The course is evaluated throughout the semester. Students can earn 100 points in total, 40 for weekly tests, 30 for final test, and 30 for group project. For an A grade, students must earn at least 91 points, for B at least 81 points, for C at least 73 points, for D at least 66 points, and for E at least 60 points. Students who earn less than 60 points will not receive credits for the course.	
Learning outcomes: Persuasion is a dynamic symbolic process attempting to change the attitudes or behaviour of the target population. The students will be introduced to fundamental concepts and theories related to the development, application, and assessment of effective persuasion approaches to attitude or behaviour change, especially those related to polarising political issues (e.g. policies helping the members of marginalised Roma communities, solidarity with the refugees, same-sex unions/marriages, environmental protection).	
Class syllabus: 1. Attitudes and their measurement; 2. Content, structure, and function of attitudes; 3. Attitudes and behaviour; 4. Persuasive communication; 5. Source (messenger) characteristics; 6. Message characteristics – rational appeals; 7. Message characteristics – emotional appeals; 8. Receiver characteristics; 9. Characteristics of persuasive settings; 10. Persuasion models; 11. Persuasive communication campaigns; 12.-14. Group projects	
Recommended literature: Cooper, J., Blackman, S. J., & Keller, K. (2016). The science of attitudes. New York, NY: Routledge. Maio, G. R., & Haddock, G. (2015). The psychology of attitudes & attitude change (2nd edition). Los Angeles: SAGE. Perloff, R. M. (2017). The dynamics of persuasion: Communication and attitudes in the 21st century (6th edition). New York, NY: Routledge. Stiff, J. B., & Mongeau, P. A. (2016). Persuasive communication (3rd edition). New York, NY; London: The Guilford Press.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 24					
A	B	C	D	E	FX
54,17	20,83	16,67	0,0	0,0	8,33
Lecturers: doc. PhDr. Andrej Findor, PhD.					
Last change: 27.04.2019					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-690/15	Course title: Political Analysis
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Research projects 60%; class participation, work with seminar texts, weekly assignments 40 %; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 Scale of assessment (preliminary/final): Final papers 60 %, ongoing assessment 40 %	
Learning outcomes: The course builds on the subjects “Academic writing and Argumentation” and “Research methods in Social Sciences” and deepens the knowledge base acquired by students. The course objective is to provide the students with an understanding of the nexus between theoretical concepts, methodological approaches and empirical knowledge on political phenomena. Students will enhance their capacity for critical thinking, logical analysis and argumentation, as well as for presentation of research results. The course will contribute to improved ability to formulate a research question; choose and apply methods to answer the research question; search for and apply theoretical sources; come up with and present research results. The focus is on selected qualitative research methods.	
Class syllabus: Basic concepts of political analysis, quantitative and qualitative methods, research process (selected qualitative methods, coding, data analysis), role of theories in research, political communication and argumentation, research ethics, conducting and presenting empirical research.	
Recommended literature: Drulák, P. (2008): Jak zkoumat politiku. Praha. Portal Fischer, F., Miller, G.J., Sidney, M.S. (2007): Handbook of Public Policy Analysis. Theory, Politics Fiala, P., Schubert, K. (2000): Moderní analýza politiky. Úvod do teorií a metod policy analysis. Brno:	

<p>Burnham, P., Gilland, K., Grant, W., Layton-Henry, Z. (2004). Research Methods in Politics, Palgrave</p> <p>John, P.: Quantitative Methods. In: Marsh, D., Stoker, G. (2002): Theory and Methods in Political Science, Palgrave</p> <p>Zuckerman, A. S. (1991), Doing Political Science, An Introduction to Political Analysis, Boulder, San Francisco, Oxford: Westview Press</p> <p>Walliman, N. (2005). Your Research Project, London: Sage.</p>					
<p>Languages necessary to complete the course:</p> <p>English</p>					
<p>Notes:</p>					
<p>Past grade distribution</p> <p>Total number of evaluated students: 141</p>					
A	B	C	D	E	FX
22,7	19,15	16,31	9,22	4,96	27,66
<p>Lecturers: Mgr. Clarissa do Nascimento Tabosa, Mgr. M. A. Zuzana Maďarová, PhD.</p>					
<p>Last change: 30.04.2019</p>					
<p>Approved by: doc. PhDr. Oľga Gyárfášová, PhD.</p>					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-010/10	Course title: Political English
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: class activity (25%), tests during the term (25%), final test (50%)	
Learning outcomes: The aim of the class is to prepare the students to be able to use political English skillfully, practically and naturally, and to apply specific vocabulary needed in a political context. Students should be able to read and listen to English political texts (written, read, spoken), comprehend them, and critically and analytically express their opinion on them in English.	
Class syllabus: The class consists of an interactive lecture combined with a practical seminar which will require active participation on the part of the students. Class topics will include several areas -- from the fundamental terms related to political systems, government and representational bodies, through the legislative environment, international relations and European institutions, all the way to historically and socially relevant classical texts which have defined the political language of today. The class will focus on the students' ability to perceive, understand, reproduce and independently create a variety of texts using political English.	
Recommended literature: McLean I., McMillan A.: Oxford Concise Dictionary Of Politics. Oxford University Press 2003 Evans G., Newnham J.: Dictionary of International Relations. Penguin Books 1998 Carville J., Matalin M.: The Oxford Dictionary Of American Political Slang. Oxford University Press 2004 Kocmanová, M.-Pokorná, Z.: Euro English. Anglickina Evropské Unie. Nakladatelství Ostrov. Praha 2004. Various ad hoc materials from the daily press, TV news, etc.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 703					
A	B	C	D	E	FX
29,3	20,34	15,36	9,39	10,24	15,36
Lecturers: Gabriel Weibl, PhD.					
Last change: 27.05.2016					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-700/16	Course title: Political Science Theories
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: none	
Course requirements: Tests: 50%; Analytical work for seminars 20%; In-class activity and online discussion: 30%; The course evaluation is as follows: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 plagiarism results in an automatic grade of Fx details in the syllabus Scale of assessment (preliminary/final): The course is graded entirely through preliminary assessment of student's work throughout the term, there is no final exam.	
Learning outcomes: This course aims to familiarize students with main concepts and theoretical approaches in the study of politics. The course will offer an overview of some basic theoretical approaches to the study of politics, discussing behavioralism, rational choice, institutionalism, interpretative research, as well as multidisciplinary advances in feminist political science and political psychology. The course also offers the basic overview of main concepts and issues that political science has dealt with as well as a discussion of how political science fits in the social sciences framework and what are some of the methodological challenges of exploring the political dimension of our living together. The students will gain an understanding of what some of the key concepts discussed in the literature mean – and what is their place in theory building.	
Class syllabus: 1. Introduction 2. What is politics? 3. What is theory in social sciences – political science as a discipline 4. Explaining political behavior – questions of ontology, epistemology and research design 5. Political concepts as building blocks of theories (state, power, authority, legitimacy, democracy) 6. Behavioralism 7. Rational Choice theory 8. Institutionalism 9. constructivism and interpretative theory 10. Political psychology and geopolitics 11. Feminism	
Recommended literature: Della Porta, Donatella and Michael Keating, eds. 2008. Approaches and Methodologies in the Social Sciences: A Pluralist Perspective. Cambridge University Press.; Elster, Jon. 2007. Explaining Social Behavior: More nuts and bolts for the social sciences. Cambridge University	

Press.; Gerring, John. 2011. Social science methodology: A unified framework (strategies for social inquiry). 2nd ed. Cambridge: Cambridge University Press.; Goodin, Robert E., ed. 2009. The Oxford Handbook of Political Science. Oxford University Press: Oxford.; Grigsby, Ellen. 2012. Analyzing Politics: An Introduction to Political Science, 5th ed., Cengage Learning.; Hawkesworth, Mary and Maurice Kogan, eds. 1992. Encyclopaedia of Government & Politics, Vol. I. Routledge.; Ishiyama, John. 2011. Comparative Politics: Principles of Democracy and Democratization. John Wiley & Sons.; Kantola, Johanna, and Emanuela Lombardo. 2017. Gender and Political Analysis. Palgrave.; Kellstedt, Paul and Guy Whitten. 2013. The Fundamentals of Political Science Research, 2nd ed. Cambridge University Press.; Kusý, Miroslav. 2013. Politika a inštitúcie. Bratislava: Kalligram.; Landman, Todd. 2008. Issues and Methods in Comparative Politics: An Introduction, 3rd ed. Routledge.; Marsh, David and Gerry Stoker, eds. 2010. Theory and Methods in Political Science. Palgrave Macmillan.; Martin, John Levi. 2015. Thinking Through Theory. New York: W.W. Norton & Co.; Parsons, Craig. 2007. How to map arguments in political science. Oxford: Oxford University Press.; Rosenberg, Alexander. 2012. Philosophy of Social Science, 4th ed. Westview Press.; Říchová, Blanka. 2000. Přehled moderních politologických teorií. Portál.; Yanow, Dvora & Peregrine Schwartz-Shea, eds. 2006. Interpretation and method: Empirical research methods and the interpretive turn. M.E. Sharpe.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 122

A	B	C	D	E	FX
6,56	19,67	18,03	12,3	9,84	33,61

Lecturers: Mgr. M. A. Pavol Hardoš, PhD.

Last change: 30.04.2019

Approved by: doc. PhDr. Oľga Gyárfášová, PhD.

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-SS3/10	Course title: Political Science and International Relations
Number of credits: 3	
Educational level: I.	
State exam syllabus:	
Last change:	
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.	

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-190/10	Course title: Political Sociology
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: I.	
Prerequisites:	
Course requirements: Class participation and activity - 25% of the overall assessment Weekly annotations (10 reports during the semester, 8 are minimum for classification) - 50% of the overall assessment Class presentation - 25% of the overall assessment	
Learning outcomes: The course aims to explore how the politics (institutions, actors, processes) works, interacts, and how politics and society mutually effects each other. Several issues are explored in the comparative perspective.	
Class syllabus: Political sociology is interdisciplinary subject, where political science and sociology intersect. The course provides basic theoretical and methodological insight on following issues: <ul style="list-style-type: none"> - states and societies, what is political sociology - democratization/transition processes - comparative perspective - political participation and voting behaviour - civil society and interest groups - political institutions, populism - collective identities, social movements - democracy in the age of Internet, new ways of mobilization and participation 	
Recommended literature: Lane, J.-E. – Ersson, S.: Politics and Society in Western Europe. London, Sage Publications, 1987. Dalton, R.J.: Citizen Politics in Western Democracies: Public Opinion and Political Parties in the United State, Great Britain, West Germany, and France. Chatham, New Jersey : Chatham House Publishers 1988. Evans, A.J - Voters and Voting . An Introduction. London, SAGE Publications 2004. Kitschelt, H. et al.: Post-Communist Party Systems – Competition, Representation, and Inter-Party Cooperation. Cambridge, Cambridge University Press, 1999. Říchová, B.- Přehled moderních politologických teorií. Praha. Portál, 2000.	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 219					
A	B	C	D	E	FX
44,29	29,68	15,53	2,28	6,85	1,37
Lecturers: doc. PhDr. Oľga Gyárfášová, PhD.					
Last change: 30.04.2019					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-070/10	Course title: Political System of Slovakia
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: I.	
Prerequisites:	
Course requirements: Participation and activity on lectures and seminars - 16.5 points According to the Study Regulations, students are required to take part in and undertake the educational activities mentioned in the list of information. A justification for non-participation is only due to so called "PN" (not possible to work) or other serious circumstances on the student's side. Lecturers may require a substitute task for not attending the lessons. The substitute work replaces the actual absence in the lesson, not the assignments that are scored by the points. The possibility of completing some of the seminar assignments is possible only in the case of long-term hospitalization or long-term "PN" (at least 2 weeks) documented by the medical certificate. -Preparing and presenting a commentary on the seminar according to the designated topic and time - 10 points - Upload in .doc / .docx file until Sunday before lecture till 23:59 - Obligatory literature work on a weekly basis - 13.5 points - Send by email in .doc / .docx file, until Sunday before lecture, till 23:59 -Preparation of book review - 20 points - Pre-determined publication sends by email in .doc file -Final test in the exam period - 40 points - The content of the test will be composed of lectures, seminars and compulsory literature. In case of suspicion of plagiarism in any uploaded work, this work is automatically evaluated with zero points. In the case of a serious case of plagiarism, it is possible to automatically give a Fx mark from the whole subject, regardless of the number of points collected (or not) by the individual parts of the course. Plagiarism means, in particular, the presentation of somebody else's work as own, use of this kind of work or its part in own work without reference to the original work or the literal use of a part of a somebody else's work without quoting the original author. (Disciplinary Rules of the UK - Article 13 (13) (l) More detailed specifications of the subject are part of the Syllabus. Its presentation and subsequent distribution will take place at / after the first lecture. It is more than necessary to attend the first lesson. If you can't attend, it is more than appropriate to contact teachers in advance.	
Learning outcomes:	

<p>The course provides students with the knowledge of the political system of the Slovak Republic. During the course we will talk about basic information with respect to the development of the Slovak political system as well as about its specifics and constitutional facts. The aim is to understand the functioning of the Slovak political system.</p>																	
<p>Class syllabus: Development of the Slovak Political System, System of Political Parties in Slovakia, National Council of SR (Elections, Referendum), Government of the Slovak Republic, President of the Slovak Republic, Judicial System, Ombudsperson, Territorial and Administrative Division of SR, Civil Society and Political Culture, Political System of the SR in the EU.</p>																	
<p>Recommended literature: The lecture consists of recommended literature and obligatory literature: Lipták, Ľ. (2002). Changes of Changes Society and Politics in Slovakia in the 20th Century. AEPress. Henderson, K. (2002). Slovakia -Escape from Invisibility. London, New York: Routledge. Chapter no. 2 Slovak Politics in an Independent State</p>																	
<p>Languages necessary to complete the course:</p>																	
<p>Notes: Extended and more concrete information on the subject is part of the Syllabus presented at the first lesson of the subject. Further on it is distributed through students emails.</p>																	
<p>Past grade distribution Total number of evaluated students: 759</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>10,8</td><td>19,89</td><td>24,64</td><td>22,0</td><td>14,1</td><td>8,56</td></tr> </tbody> </table>						A	B	C	D	E	FX	10,8	19,89	24,64	22,0	14,1	8,56
A	B	C	D	E	FX												
10,8	19,89	24,64	22,0	14,1	8,56												
<p>Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Michaela Dénešová, Mgr. Eduard Csudai</p>																	
<p>Last change: 30.04.2019</p>																	
<p>Approved by: doc. PhDr. Oľga Gyárfášová, PhD.</p>																	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/1-UES-870/16		Course title: Politics and Power			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4., 6.					
Educational level: I.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 44					
A	B	C	D	E	FX
20,45	25,0	34,09	9,09	9,09	2,27
Lecturers: Mgr. Matúš Sloboda, PhD.					
Last change: 17.06.2016					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-250/10	Course title: Public Opinion Research and Project Design
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: preliminary evaluation: 45 %; final evaluation: 55 %	
Learning outcomes: The course aims at providing the students the introduction to methodology of public opinion polls, data analyses, basic skills in working with statistical program SPSS for analysing quantitative data. The students will also work on project design.	
Class syllabus: history of public opinion surveys, key milestones in concept and methodology methodological principles key approaches to representative sampling questionnaire design and questions wording electoral behaviour research basics for statistical analysis - work with the empirical data in SPSS project design presentation's techniques	
Recommended literature: Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolinum, 1993, 2007. Šubrt, Jiří a kol.: Kapitoly ze sociologie veřejného mínění. Teorie a výzkum. Univerzita Karlova, Nakladatelství Karolinum 2000. Ritomský, Alojz - Hankes, Ladislav: SPSS pre Windows - základy práce. Bratislava, Vydavateľstvo C.T.S. 1994 Krejčí, J. (ed.) Kvalita výzkumu volebních preference. Praha. Sociologický ústav AVČR. Babbie, Earl: The Practice of Social Research. Belmont: Wadsworth Publishing Company, 2001 Silverman, D.: Doing Qualitative Research: A Practical Handbook. Sage publications, London 2000.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 233					
A	B	C	D	E	FX
53,65	31,76	9,87	1,72	1,72	1,29
Lecturers: doc. PhDr. Ol'ga Gyárfášová, PhD.					
Last change: 27.05.2016					
Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-100/17	Course title: Sexuality in Public Policies
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3., 5.	
Educational level: I.	
Prerequisites:	
Course requirements: 50% final test (student must achieve at least 26 points out of the 50 test points to pass the course) 30% presentation of study/discussion topic (student must achieve at least 15 points to pass the course) 20% participation in class (student must achieve at least 10 points throughout the semester to pass the course) Overall assessment: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX – 59	
Learning outcomes: The aim of the course is to introduce key analytical categories, theoretical approaches and subject areas related to the study of the social construction of gender, sex and sexuality. The course will thus concentrate on the analysis and discussion of those phenomena and discourses, which concern sexual violence, LGBTI issues, sex work, pornography, and the politics and policies of reproduction. The course aims to familiarise students with different theoretical concepts and current research linked to the study of the aforementioned social constructions of gender and sexuality. During the semester, the students are encouraged to bring different topics to the course and present targeted discussion topics based on their own literature review. Based on the specific topic of the lecture, individual guests will be invited to introduce their research/advocacy work to the students. This approach aims to provide the students both with theoretical knowledge and knowledge of the current research within the public policy analysis.	
Class syllabus: 1) Introduction to power, knowledge and sexuality (Michel Foucault and Jeffrey Weeks) 2) Performativity, femininity and masculinity (Pierre Bourdieu and Judith Butler) 3) Theories of sexualised and gendered citizenship 4) Theories of sexual violence against women and men in conflict, trafficking, prostitution and survival sex 5) Sexuality and sexual education in public policies in the Soviet era 6) The development of Central and Eastern Europe (CEE) LGBTI emancipation in the context of EU policymaking 7) Nationalism, homophobia and homonationalism in current CEE policies	

- 8) The „pornification“ of the media, feminist perspectives of pornography
- 9) Sex work, public space and urban development

Recommended literature:

- Berg Mariecke van den (et al.), (2014). Religion, homosexuality, and contested social orders in the Netherlands, the western Balkans, and Sweden, in *Religion in Times of Crisis*, Leiden/ Boston: Brill.
- Binnie, John et Klesse, Christian (2013). „Like a Bomb in the Gasoline Station“. East-West Migration and Transnational Activism around Lesbian, Gay, Bisexual, Transgender and Queer Politics in Poland, in *Journal of Ethics and Migration Studies*, vol. 39, no. 7.
- Butler, Judith (2004). *Undoing Gender*, London: Routledge.
- Bourdieu, Pierre (2002). *Masculine Domination*, Stanford: Stanford University Press.
- Doezema, Jo (2001). Ouch! Western Feminists' 'Wounded Attachment' to the 'Third World Prostitute', in *Feminist Review*, vol. 67, no. 1.
- Dworkin, Andrea (1981). *Pornography: Men Possessing Women*, New York: The Women's Press.
- Farley, Melissa (2006). Prostitution, Trafficking and Cultural Amnesia: What we must not know in order to keep the business of sexual exploitation running smoothly, in *Yale Journal of Law and Feminism*, vol. 18, no. 1.
- Farrid, Panteá., Glass, Lauren (2014). „It isn't prostitution as you normally think of it. It's survival sex“ : Media representations of adult and child prostitution in New Zealand. *Women's Studies Journal*, vol. 28, no. 1.
- Forest Maxime (2015). Europeanizing and Nationalizing the Regulation of Same-Sex Couples in Central and Eastern Europe, 4th ECPG Conference, Uppsala Sweden, June 10-13th 2015.
- Foucault, Michel (1990). *The History of Sexuality. Volume I: An Introduction*. London: Penguin Books.
- Graff, Agnieszka (2006). We Are (Not) All Homophobes, in *Feminist Studies*, vol. 32, no. 2.
- Havelková, Barbara (2015). Blaming All Women: On Regulation of Prostitution in State Socialist Czechoslovakia, in *Oxford Journal of Legal Studies*, vol. 36, no. 1.
- Hubbard, Phil (2001). Sex Zones: Intimacy, Citizenship and Public Space, in *Sexualities*, 4/2011.
- Kuhar, Roman (2016). The Heteronormative Panopticon and the Transparent Closet of the Public Space in Slovenia, in Kuhar, Roman et Miezielinska, Joanna, *De-Centring Western Sexualities: Central and Eastern European Perspective*, London: Routledge.
- Lišková, Kateřina (2016). „Now you see them, now you don't“. Sexual deviants and sexological expertise in communist Czechoslovakia, in *History of the Human Sciences*, vol. 29, no. 1.
- Lišková, Kateřina (2015). Sexuality and Sexual Science under State Socialism. A case of Czechoslovakia, in 110th Annual Meeting of the American Sociological Association. 2015.
- Kosofsky Sedgwick (2015). *Between Men: English Literature and Male Homosocial Behaviour*, New York, Columbia University Press.
- MacKinnon, Catharine (1989). Sexuality, Pornography, and Method: „Pleasure under Patriarchy“, in *Ethics*, vol. 99, no. 2.
- McNair, Brian (2013). *Porno? Chic! How pornography changed the world and made it a better place*. London: Routledge.
- Moss, Kevin (2013). Straight Eye for a Queer Guy: Gay Male Visibility in Post-Soviet Russian Films, in Fejes, Narcisz et Balogh, Andrea, *Queer Visibility in Post-socialist Cultures*. New York: Intellect.
- Mottier, Véronique (2008). *Sexuality – A Very Short Introduction*, Oxford University Press: New York.
- Joane, Nagel (1998). Masculinity and nationalism: gender and sexuality in the making of the nations, in *Ethnic and Racial Studies*, vol. 21, no. 2.

- O'Dwyer, Conor et Schwartz, Katrina (2010). Minority rights after EU enlargement: A comparison of antigay politics in Poland and Latvia, in *Comparative European Politics*, vol. 8, no. 2.
- O'Neill, Maggie et al. (2008). Living with the other: Street sex work, contingent communities and degrees of tolerance, in *Crime Media Culture*, 2008, no. 4.
- Paasonen, Susanna (2010). Labors of love: netporn, Web 2.0 and the meanings of amateurism, in *New Media and Society*, vol. 12, no. 8.
- Paasonen, Susanna (2016). Pornification and the Mainstreaming of Sex, in *Oxford Research Encyclopedia of Criminology*: <http://criminology.oxfordre.com/view/10.1093/acrefore/9780190264079.001.0001/acrefore-9780190264079-e-159?print=pdf>
- Shepherd, Laura (2008). *Gender, Violence and Security: Discourse as Practice*, New York: Zed Books.
- Slootmaeckers Koen et al. (eds.) *The EU Enlargement and Gay Politics: The Impact of Eastern Enlargement on Rights, Activism and Prejudice*, London: Palgrave Macmillan UK.
- Wiedlack, Katharina (2016). Seeing „red“ (Orange is the new Black) – Russian women, US homonationalism and new cold war cultures, in *Gender, rovné příležitosti a výzkum*, no. 17, 1/2016.
- Walby, Kevin et Smith, André (2012). Sex and Sexuality Under Surveillance: Lenses and Binary Frames, in Johnson, J. et Dalton, D. (eds.). *Policing Sex*, London: Routledge.
- Weeks, Jeffrey (1989). *Sex, Politics and Society*, London: Longman.
- Weeks, Jeffrey (2011). *The Languages of Sexuality*, London: Routledge.
- Yuval-Davis Nira (1997). *Gender and Nation*, London, SAGE Publications Ltd.
- Zatz, Noah D. (1997). Sex Work/Sex Act: Law, Labour, and Desire in Constructions of Prostitution, in *Journal of Women in Culture and Society*, vol. 22, no. 21.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 24

A	B	C	D	E	FX
12,5	37,5	16,67	12,5	16,67	4,17

Lecturers: Mgr. Veronika Valkovičová, MA

Last change: 26.04.2017

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-100/18	Course title: Social Science Research Methods
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: I.	
Prerequisites:	
Course requirements: weekly tests, 32%; final test, 20%; lab exercises, 24%; group project, 24%	
Learning outcomes: The course is an introduction to data analysis and quantitative research methods. Students will learn how to conduct surveys and experiments and how to analyse various types of data and interpret the results by using jamovi statistical software. The course is practically oriented – lab exercises will provide students with opportunities to acquire the necessary analytical rigour and insight required for conducting undergraduate-level quantitative research projects.	
Class syllabus: 1. Introduction + R setup, jamovi setup and getting started; 2. Scientific approach to social phenomena + data; 3. Research design + descriptive statistics; 4. Measurement + graphs; 5. Surveys and questionnaires + correlations; 6. Reading week; 7. Causality + hypothesis testing; 8. Experimental design + group comparisons; 9. Prediction + linear regression; 10. Evaluation research + multiple regression; 11.-13. Group project; 14. Wrap-up and concluding discussion	
Recommended literature: Babbie, E. R. (2011). The basics of social research (5th edition). Australia; Belmont, CA: Wadsworth / Cengage Learning. Bryman, A. (2012). Social research methods (4th edition). Oxford; New York, NY: Oxford University Press. Coolican, H. (2014). Research methods and statistics in psychology (6th edition). London; New York, NY: Psychology Press. Crump, M. J. C., & Navarro, D. J. (2018). Answering questions with data: Introductory statistics for psychology students. Retrieved from https://crumplab.github.io/statistics/ Crump, M. J. C., Price, P. C., Jhangiani, R., Chiang, I.-C. A., & Leighton, D. C. (2017). Research methods for psychology. Retrieved from https://crumplab.github.io/ResearchMethods/ Kellstedt, P. M., & Whitten, G. D. (2013). The fundamentals of political science research (2nd edition). Cambridge: Cambridge University Press. Navarro, D. J., & Foxcroft, D. R. (2018). Learning statistics with jamovi: A tutorial for psychology students and other beginners (Version 0.65). Retrieved from https://sites.google.com/brookes.ac.uk/learning-stats-with-jamovi	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 83					
A	B	C	D	E	FX
1,2	6,02	18,07	22,89	15,66	36,14
Lecturers: doc. PhDr. Andrej Findor, PhD., Mgr. Matej Hruška					
Last change: 27.04.2019					
Approved by: doc. PhDr. Oľga Gyárfášová, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-210/10	Course title: The Law of the European Union
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: 100% (active participation - 20%, seminar assignments - 2 topic assignments in written of 40% each)	
Learning outcomes: The main objective of the course "The Law of European union" is to present the system of European Union law and its structure. Content of the course is responding with the study programme. It consists of the development, main fundamentals of EU law application, its character and sources, as well as relevant institutional system. Matter of course is the practice of the European Court of Justice.	
Class syllabus: <ol style="list-style-type: none"> 1. The development of the European legal order 2. The Law of the European union - term, sources of law, implementation, actors and the problem of competences 3. Preliminary ruling and rules for reference submission 4. Supremacy of the EU law 5. Direct effect of the EU law 6. State liability 7. Basic freedoms in common market – free movement of goods 8. Basic freedoms in common market – free movement of persons 9. Basic freedoms in common market – free movement of services 10. EU Competition Law and its protection 	
Recommended literature: Barnard, C.: The substantive law of the EU (the four freedoms), 3rd edition. Oxford University Press, 2010 Cremna, M.: Compliance and the Enforcement of EU law. Oxford University Press, 2012 Robinson, G.: European Union Law. Routledge, 2014 Hartley, TC : The foundations of European Union Law. Oxfor University Press, 2010 Horsley, T.: The Court of Justice of the European Union as an Institutional Actor (Judicial Lawmaking and its Limits). Cambridge University Press, 2018 Reinisch, A.: EU law (2nd edition). Cambridge University Press, 2012	

Scholten, M. – Luchtman, M.: Law enforcement by EU authorities. Elgar Publishing, 2017
 Schutze, R.: European Union Law (with Brexit Coverage), 2nd edition. Cambridge University Press, 2018
 Weatherill, S.: Law and Values in the European Union. Oxford University Press, 2016

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 557

A	B	C	D	E	FX
25,31	35,01	23,34	8,98	6,46	0,9

Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 30.04.2019

Approved by: doc. PhDr. Ol'ga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-660/15	Course title: Theories of Democracy
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: I.	
Prerequisites:	
Recommended prerequisites: none	
Course requirements: Tests: 60%; Analytical work for seminars 20%; In-class activity and online discussion: 20%; The course evaluation is as follows: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 Any plagiarism will result in an automatic Fx. Details in the syllabus. Scale of assessment (preliminary/final): The course is graded entirely through preliminary assessment of student's work throughout the term, there is no final exam.	
Learning outcomes: The course offers the students a basic overview of the field of democratic theory. The students will learn the basic concepts and problems in democratic governance. In the first half, apart from a brief overview of the historical development and key terms and mechanisms of democratic politics, the course will focus on issues of representation, political equality, liberal democracy and democratization. In its second half, the course will focus on modern theories of democracy in both their normative and empirical aspects – the varied conceptual approaches to how democracies work – and how they should work (elitism, pluralism, social choice theory, participatory & deliberative democracy, agonistic democracy).	
Class syllabus: 1. What is democracy?; 2. History of Democracy; 3. Equality and Representation; 4. Criticism of democracy; 5. Liberal democracy; 6. Democratization and de-democratization; 7. Democratic elitism; 8. Democratic pluralism; 9. Aggregative views of democracy; 10. Participatory and deliberative democracy; 11. Radical and agonistic democracy	
Recommended literature: Bobbio, Norberto. 2005. Liberalism and democracy. London: Verso.; Christiano, Thomas. 1996. The Rule of The Many: Fundamental Issues in Democratic Theory. Boulder, CO: Westview Press.; Cunningham, Frank. 2002. Theories of Democracy: A Critical Introduction. London: Routledge.; Dahl, R., Shapiro, I., & Cheibub, J. A. eds. 2003. The Democracy Sourcebook. MIT Press.; Dahl, Robert. 1998. On Democracy. New Haven & London: Yale University Press.;	

della Porta, Donatella. 2013. Can Democracy Be Saved? Cambridge: Polity Press.; Gutmann, Amy and Dennis Thompson. 2009. Why Deliberative Democracy? Princeton University Press.; Held, David. 2006. Models of Democracy. Cambridge: Polity Press.; Hyland, James. 1995. Democratic Theory: The Philosophical Foundations. Manchester: Manchester University Press.; Levitsky, Steven and Daniel Ziblatt. 2018. How Democracies Die. New York: Crown.; Lijphart, Arend. 2008. Thinking about Democracy. New York, NY: Routledge.; Márquez, Xavier. 2017. Non-Democratic Politics: Authoritarianism, Dictatorship, and Democratization. London: Palgrave Macmillan.; McGann, Anthony. 2006. The Logic of Democracy: Reconciling Equality, Deliberation, and Minority Protection. Ann Arbor: The University of Michigan Press.; Papadopoulos, Yannis. 2013. Democracy in Crisis? Politics, Governance, and Policy. Palgrave Macmillan.; Przeworski, Adam, Susan C. Stokes, and Bernard Manin, (eds.). 1999. Democracy, Accountability, and Representation. New York: Cambridge University Press.; Sartori, Giovanni. 1993. Teória demokracie. Bratislava: Archa.; Saward, Michael. 1998. The Terms of Democracy. Cambridge: Polity Press.; Shapiro, Ian. 2009. The State of Democratic Theory. Princeton University Press.; Tilly, Charles. 2007. Democracy. Cambridge: Cambridge University Press.; Weale, Albert. 1999. Democracy. London: Macmillan.; Wenman, Mark. 2013. Agonistic Democracy: constituent power in the era of globalisation. Cambridge: Cambridge University Press.

Languages necessary to complete the course:

English

Notes:

Past grade distribution

Total number of evaluated students: 156

A	B	C	D	E	FX
17,31	24,36	18,59	12,82	6,41	20,51

Lecturers: Mgr. M. A. Pavol Hardoš, PhD.

Last change: 30.04.2019

Approved by: doc. PhDr. Oľga Gyárfášová, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/1-UES-240/10	Course title: Western Balkans in the Context European Integration and Security
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 5.	
Educational level: I.	
Prerequisites:	
Course requirements: participation on classes - pass/fail (according to the study regulation) Commented flash news from Western Balkan countries - 20% Final Research Project - 40% Presentation of the project - 10% Test - 30% In case of plagiarism (or the suspicion of plagiarism), it possible to evaluate the task with 0 points, to fail the course and to submit the claim to disciplinary commission. Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: a) to gain knowledge about historical, political a and societal realities of Western Balkan countries and their importance for the EU; b) critical analysis of the security situation in the post-conflict region and potential risks and threats; c) evaluation of the EU integration process.	
Class syllabus: 1. Konštrukcia Balkánskeho regiónu a identity. Časť I.; 2. Konštrukcia Balkánskeho regiónu a identity. Časť II.; 3. Vojny v Juhoslávii - sebaurčenie v bezpečnostnom prostredí; 4. Srbsko - nacionalizmus, náboženstvo a politika; 5. Kosovo - cesta k nezávislosti; 6. Bosna a Hercegovina - povojnová konsolidácia a porovnanie s tranzície v Macedónsku; 7. Politická transformácia Albánska; 8. Krajiny Západného Balkánu v procese rozširovania EÚ a súčasné výzvy; 9. Súčasná balkánska šachovnica - medzi svetovými veľmocami	
Recommended literature: Country Reports 2016: Albania, Bosnia and Herzegovina, FYROM, Kosovo, Montenegro, Serbia, available at: http://ec.europa.eu/neighbourhood-enlargement/countries/package_en	

EU Enlargement Strategy Paper, 2016, available at:
http://ec.europa.eu/neighbourhood-enlargement/sites/near/files/pdf/key_documents/2016/20161109_strategy_paper_en.pdf
 Gallagher Tom, Outcast Europe the Balkans 1789- 1989: From the Ottomans to Milosevic, Routledge, 2001
 Jelavich Barbara: History of the Balkans, Volume 1 – Eighteenth and Nineteenth Centuries, Cambridge University Press 1983, reprint 1995
 Judah Tim: Kosovo - What everyone needs to know, Oxford University Press 2008
 Judah Tim, The Serbs, Third Edition, Yale University Press, 2010
 LeBor Adam: Complicity with Evil: the United Nations in the Age of Modern Genocide, Yale University Press, 2006
 Paradoxes of Stabilisation: Bosnia and Herzegovina from the Perspective of Central Europe, Centre for Eastern Studies (OSW), 2016, available at:
http://www.osw.waw.pl/sites/default/files/raport_paradoxes-of-stabilisation_net_0.pdf
 Radicalisation in Bosnia: old wounds reopened by an emerging problem Shenhav, Ronan, The Conversation UK, available at: <https://theconversation.com/radicalisation-in-bosnia-old-wounds-reopened-by-an-emerging-problem-63534>
 Ramet, Sabrina: Scholarly Debates about the Yugoslav Breakup and the Wars in Bosnia and Kosovo, Cambridge University Press, 2006
 Robert Kaplan: Balkan Ghosts: A Journey Through History, New York 2005
 Rosůlek Přemysl: Albánci a Makedonská republika (1991-2014), Libri, 2015
 Srebrenica: A Town Betrayed, Ola Flyum and David Hebditch, Norwegian State Television (NRK, available at: <https://www.youtube.com/watch?v=MnALEecbZ-k>
 Stojarova Vera: Organized Crime in the Western Balkans, 4th ECPR General Conference, University of Pisa. 6-8 September 2007, available at: http://ispo.fss.muni.cz/uploads/2download/Working_papers/ispo_wp_2007_5.pdf

Languages necessary to complete the course:

slovak, english

Notes:

Details of the course are yearly specified in syllabus.

Past grade distribution

Total number of evaluated students: 322

A	B	C	D	E	FX
35,71	38,82	14,6	6,83	2,8	1,24

Lecturers: Mgr. Kristína Janková, PhD., Mgr. Simona Mészárosóvá

Last change: 29.04.2019

Approved by: doc. PhDr. Oľga Gyárfášová, PhD.