

Course descriptions

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COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-002/17	Course title: Community Care for Woman and Family (1)
Educational activities: Type of activities: practicals Number of hours: per week: 1,44 per level/semester: 21,6 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: ---	
Course requirements: Writing test min. 65% Checked practical outcomes Evaluation: A: 93 – 100%, B: 86 – 92 %, C: 79-85 %, D: 72 – 78 %, E: 65 – 71%, FX: 64% Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student characterizes the specifics of community care for a pregnant woman with an emphasis on the natural environment of women.	
Class syllabus: Introduction to community care for a woman and family, starting points, focus and goals. Specifics of community care for a woman, family and children. Legislation relating to community care in midwifery in the Slovak Republic. Documentation in community care. Education in the community. Community care for pregnant women - planning a first visit. Community care for pregnant women - planning and realization of the following visits. Birth Plan in community care. Preparing for childbirth in the community. Preparing for parenting in the community.	
Recommended literature: HANZLÍKOVÁ, A. et al. 2006. Komunitné ošetrovatel'stvo. 3. vyd. Martin: Osveta, 2006. 279 s. ISBN 80-803-213-8. JAROŠOVÁ, D. Úvod do komunitného ošetrovatel'ství. 1. vyd. Praha: Grada, 2007. 99 s. ISBN 978-80-247. LEIFER, G. Úvod do porodnického a pediatrického ošetrovatel'ství. Praha : Grada, 2004. 952 s. NEMCOVÁ, J., Hlinková E. et al. Moderná edukácia v ošetrovatel'stve. Martin: Osveta, 2010. 260 s. BAŠKOVÁ, M. a kol. Výchova k zdraviu. Martin: Osveta, 2009. 227 s. ISBN 978-80-8063-320.	

TABAKOVÁ, M. Domáca ošetrovateľská starostlivosť – vybrané etické aspekty práce. In Teória, výskum a vzdelávanie v ošetrovatelstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4.

Vyhláška MZ SR č. 770/2004 Z.z., ktorou sa ustanovujú určujúce znaky jednotlivých druhov zdravotníckych zariadení.

Vyhláška MZ SR č.428/2006 Z.z. o minimálnych požiadavkách na personálne zabezpečenie a materiálno-technické vybavenie jednotlivých druhov zdravotníckych zariadení.

Zákon č 448/2008 Z.z. o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov.

Vestník MZ SR, čiastka 42-48, dňa 15. októbra 2009, roč. 57. Normatívna časť: Odborné usmernenie o vedení zdravotnej dokumentácie.

Odborné usmernenie MZ SR, č. 07594/2009 – OZS o vedení zdravotnej dokumentácie.

Vyhláška MZ SR č. 364/2005 Z. z., ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom a rozsah praxe pôrodnej asistencie poskytovanej pôrodnou asistentkou samostatne a v spolupráci s lekárom.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.10.2017

Approved by: prof. MUDr. Ján Danko, CSc.

COURSE DESCRIPTION

University: Comenius University in Bratislava						
Faculty: Jessenius Faculty of Medicine in Martin						
Course ID: JLF.GPK/J-2-PA-009/17		Course title: Management of Postnatal Care				
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning						
Number of credits: 4						
Recommended semester: 2.						
Educational level: II.						
Prerequisites:						
Course requirements:						
Learning outcomes:						
Class syllabus:						
Recommended literature:						
Languages necessary to complete the course:						
Notes:						
Past grade distribution Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. MUDr. Ján Danko, CSc., doc. Mgr. Martina Bašková, PhD.						
Last change:						
Approved by: prof. MUDr. Ján Danko, CSc.						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.GPK/J-2-PA-001/17	Course title: Management of Prenatal Care
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus: 1. Organization of prenatal care in Slovakia. 2. Diagnosing pregnancy in prenatal care, 3. Pregnancy monitoring, basic screening 4. Search for conditions that pose an increased risk for pregnancy. 5. Fetal monitoring and early detection of pathological conditions of the fetus 6. Documentation in prenatal care 7. Antenatal care and education for pregnant women and accompanying persons	
Recommended literature: Bašková, M. a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna vysokoškolská e – učebnica. 1. vyd. Martin: Univerzita Komenského v Bratislave, Jesseniova lekárska fakulta v Martine, Ústav pôrodnej asistencie, 2015. 229 s. ISBN 978-80-89544-85-1. Dostupné na: http://e-knihy.jfmed.uniba.sk/knihy/techniky-pa/ Bašková, M. Metodika psychofyzické prípravy na porod. Praha: Grada, 2015.113 s. ISBN 978-80-247-5361-4 Čech E a kol. Porodnictví. Praha, Grada, 2006, s.546 Danko J a kol. Aktuálny stav diagnostiky hypoxie plodu, 2008, s.170 Hájek Z a kol. Rizikové a patologické tehotenství. Praha, Grada, 2004, s.444 Leifer G. Úvod do porodnického a pediatrického ošetrovatelství. Praha, Grada, 2004, 952 s. Urbanová E. a kol.: Reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovatel'stva a pôrodnej asistencie. Martin, Osveta, 2010, 256 s.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 9						
A	ABS0	B	C	D	E	FX
22,22	0,0	0,0	55,56	0,0	22,22	0,0
Lecturers: prof. MUDr. Ján Danko, CSc., doc. Mgr. Martina Bašková, PhD.						
Last change: 28.11.2017						
Approved by: prof. MUDr. Ján Danko, CSc.						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-004/17	Course title: Midwifery III. (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: ---	
Course requirements: Writing test min. 65% Checked individual study Evaluation: A: 93 – 100%, B: 86 – 92 %, C: 79-85 %, D: 72 – 78 %, E: 65 – 71%, FX: 64% Scale of assessment (preliminary/final): Continuous evaluation: 40%Concluding evaluation: 60%	
Learning outcomes: Students define chosen nursing models and characterize their use in midwifery. It is possible to apply some ethical theories to midwifery.	
Class syllabus: The importance of legislation directives by midwifery in the SR. Some ethical theories in terms of solving moral dilemmas in midwifery (utilitarianism, deontology). Ethical dimensions in midwifery (midwife as a practitioner, educator, counselor, advocate, researcher ...). Selected ethical problems in midwifery (normal delivery versus imperial rupture, confidentiality and privacy, application of the basic principles of health care ethics in community care of midwifery ...) Some nursing models and their use in midwifery: Roy's adaptation model. Some nursing models and their use in midwifery: Gordon's functional and dysfunctional health patterns, their utility in midwifery for the individual, the family, and the community. Principles of midwifery in the transcultural context, Leininger's theory of traumcultural nursing and its use in midwifery.	
Recommended literature: ARCHALOUSOVÁ, A. Transkulturní ošetrovateľská péče o ženu a dieťa u asijských menšín žijúcich v ČR. In Teória, výskum a vzdelávanie v ošetrovateľstve. (CD) Ed. J. Čáp et al. Martin, 2005 s. 3-13. ISBN 80-88866-32-4. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7.	

REPKOVÁ, A., PADYŠŠÁKOVÁ, H. Poskytovania pôrodnej asistencie klientke z čínskej komunity. In: Kontakt. 2008, roč. 10, č. 1, 45-50.

ZÁČEKOVÁ, M. et al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s.

ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s.

MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.

IVANOVÁ, K. et al. Multikulturní ošetrovatelství I. Praha: Grada, 2005. 248 s. ISBN 80-247-1212-1.

ŠPIRUDOVÁ, L. et al. Multikulturní ošetrovatelství II. Praha : Grada, 2006. 248 s. ISBN 80-247-1213-X.

Koncepcia odboru pôrodná asistencia MZ SR č. 10973/2006-OO.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 9

A	ABS0	B	C	D	E	FX
33,33	0,0	44,44	22,22	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD.

Last change: 17.10.2017

Approved by: prof. MUDr. Ján Danko, CSc.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-013/17	Course title: Midwifery III. (2)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 4	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Recommended prerequisites: ---	
Course requirements: Writing test min. 65% Checked individual study Checked practical outcomes Speaking exam Evaluation: A: 93 – 100%, B: 86 – 92 %, C: 79-85 %, D: 72 – 78 %, E: 65 – 71%, FX: 64% Scale of assessment (preliminary/final): Continuous evaluation: 40% Concluding evaluation: 60%	
Learning outcomes: The student defines selected models in midwifery and describes their application in practice. He knows to analyze selected nursing diagnoses from the point of view of midwifery.	
Class syllabus: Nursing diagnostics and midwifery - meaning, application in midwifery practice. Analysis of some diagnostic categories NANDA I, Taxonomy II in midwifery: Risk of bleeding, Risk of shock. Analysis of some diagnostic categories NANDA I, Taxonomy II in midwifery: Domain 8 Sexuality - Sexual dysfunction, Readiness for enhanced childbearing process, Risk for disturbed maternal-fetal dyad etc. Diagnostic categories specific to family and community in midwifery. Theory and models in midwifery: Theories of Lehrman, Thompson, Kennedy. Theory of birthplace. Theory and models of midwifery: midwifery guardianships and midwifery guardianship. Dominance in midwifery.	
Recommended literature: URBANOVÁ, E. a kol. Starostlivosť o reprodukčné a sexuálne zdravie ženy v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin : Osveta, 2010. LEIFER, G. Úvod do porodnického a pediatrického ošetrovateľství. Praha : Grada, 2004. 952 s. ISBN 80-247-0668-7. ZÁČEKOVÁ, M. et. al. 2006. Štandardy v pôrodnej asistencii. Martin: OSVETA, 2006. 120 s.	

ŽIAKOVÁ, K. et al. 2007. Ošetrovateľské konceptuálne modely. 1. slovenské vydanie. Martin: OSVETA, 2007. 190 s.
 MAREČKOVÁ, J., JAROŠOVÁ, D. 2005. NANDA domény v posouzení a diagnostické fázi ošetrovateľského procesu. Ostrava“ Ostravská univerzita, 20005. 87 s.
 GURKOVÁ, E. a kol. Vybrané ošetrovateľské diagnózy v klinickej praxi. 1 vyd. Martin : Osveta, 2009, 242 s. ISBN 978-80-8063-308-0.
 TOMAGOVÁ, M., BÓRIKOVÁ, I. et al. Potreby v ošetrovateľstve. 1. vyd. Martin : Osveta, 2008. 196 s. ISBN 80-8063-270-0.

Languages necessary to complete the course:

slovak language

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Bc. Eva Urbanová, PhD.

Last change: 18.10.2017

Approved by: prof. MUDr. Ján Danko, CSc.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-006/17	Course title: Pedagogy in Midwifery (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,93 per level/semester: 13,95 Form of the course: on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Evaluation of students takes the form of a written test, the minimum threshold of success: 65%. Defence the semester thesis on health education project. Evaluation: A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % and less.	
Learning outcomes: After completion of the subject, the student obtains basic and specific information and knowledge from pedagogy and education in relation to midwifery. The student - is able to understand basic pedagogical categories and apply them in the educational process for women and family, - is able to independently, creatively and conceptually solve the educational tasks of the midwife, as well as the problems of women and families, is able to creatively work independently as well as in a team that participates in the educational process of a woman and a family.	
Class syllabus: Basic pedagogical concepts and relationships as the basis for educational activities in midwifery. The concept and nature of education. Education as a lifelong process. Education as a function of midwifery. Definition of basic pedagogical categories (aim, content, forms, methods, methods of midwifery). Organizational forms of education. Objectives and their function in education. Didactic principles and rules. Definition of the teaching principle. Material-didactic means in education. The concept of teaching. Teaching methods - concept, classification. Activating teaching methods. Educational theories and models of education. Maternity assistant in the role of a counselor (consultant), pedagogue - midwife competence. Education as part of the nursing process. The importance of teaching in midwifery. Determinants of education in midwifery. Obstacles in the educational process.	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 0						
A	ABS0	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., PhDr. Simona Kelčíková, PhD.						
Last change: 18.12.2017						
Approved by: prof. MUDr. Ján Danko, CSc.						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-007/17	Course title: Psychology of a Woman
Educational activities: Type of activities: practicals Number of hours: per week: 1 per level/semester: 15 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test and oral examination, minimum limit for success: 65%. Rating: A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % or less Scale of assessment (preliminary/final): 50/50	
Learning outcomes: After completing the course, student will be able to apply theoretical knowledge in clinical practice. Student will be able to highlight the gender differences in regard to culture, religion, education and apply them in clinical practice. Student will be able to evaluate, prepare and implement educational programs and assist women and other family members in adaptation during pregnancy, childbirth and after childbirth; student will be able to identify cases requiring special treatment related to pregnancy, childbirth, family background; understand the importance of interdisciplinary approach and teamwork and apply it in practice.	
Class syllabus: Psychology of women. Gender research. Differences and similarities between men and women, significance of differences. Motherhood. Image of motherhood; Experiences. Cultural and sub-cultural values connected to motherhood. Pregnancy in adolescence – risk, preparation for childbirth and childcare. Psychosocial adaptation before and after childbirth. Infertility – experiencing of women, men, families. Psychopathology: psychological disorders with attention toward specifics of female psychological development.	
Recommended literature: Říčan, P., Krejčířová, D. a kol.: Dětská klinická psychologie, Praha: Grada, 2006. Vágnerová, M.: Vývojová psychologie II. (Dospělost a stáří). Praha: Nakladatelství Karolinum, 2007. Ratislavová, K.: Aplikovaná psychologie- porodnictví. Praha: Area s.r.o., 2008. Vágnerová, M., Strnadová, I., Krejčová, L.: Náročné mateřství. Být matkou postiženého dítěte. Praha: Karolinum, 2009. Karsten, H.: Ženy-muži (Genderové role, jejich původ a vývoj), Praha: Portál, 2006.	
Languages necessary to complete the course:	

Notes:						
Past grade distribution						
Total number of evaluated students: 9						
A	ABS0	B	C	D	E	FX
22,22	0,0	44,44	33,33	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 10.01.2018						
Approved by: prof. MUDr. Ján Danko, CSc.						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-003/17	Course title: Research in Nursing and Midwifery II. (1)
Educational activities: Type of activities: practicals Number of hours: per week: ,46 per level/semester: 6,9 Form of the course: on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Student assessment takes the form of a written test, minimum limit for success: 65%. Rating: A: 93–100 %, B: 86–92 %, C: 79–85 %, D: 72–78 %, E: 65–71 %, FX: 64 % or less Scale of assessment (preliminary/final): 100/0	
Learning outcomes: Aim of the course is to provide students with a theoretical background in the most commonly used methods in scientific research, and basic knowledge of the methodological terminology. Another aim of the course is to provide a general overview of an empirical methods of gathering the scientific data and methods of analysis and interpretation, and planning a simple research project.	
Class syllabus: Methods and goals of scientific reserch: description, prediction, explanation, hypothesis, types of variables. Types of research design: experiment, ex-post facto research, correlation studies, surveys, clinical studies, „double- blind“ studies. Research sampling, matching, randomization, matched studies. Time factor in a research studies: cross-sectional vs. longitudinal research, prospective and cohort studies. Qualitative methods of research. Ethical aspects of studies. Specifics of research in midwifery.	
Recommended literature: □ Škodová, Z. Praktický úvod do metodológie výskumu. Bratislava: UK, 2013. 65 s. ISBN 978-80-89544-43-1. □ Rees, C. Introduction to research for Midwives. London, UK: Elsevier, 2003. 264 s. ISBN 978-0-75065351-0 □ Wickham, S. Appraising research into childbirth. An interactive workbook. London, UK: Elsevier, 2006. s 161. ISBN 978-07506-8	
Languages necessary to complete the course:	
Notes:	

Past grade distribution						
Total number of evaluated students: 8						
A	ABS0	B	C	D	E	FX
62,5	0,0	12,5	25,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Zuzana Škodová, PhD.						
Last change: 17.01.2018						
Approved by: prof. MUDr. Ján Danko, CSc.						

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-030/17	Course title: Summer Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 21,33 per level/semester: 319,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: the student handed over to a teacher responsible for Summer Practice 1: • 1 nursing documentation from a neonatal workplace • 1 nursing documentation from the gynecological department • 1 nursing documentation from the nursing home The student in the Midwifery Practitioner's Notebook must have confirmed: • Confirmation of passing the practice • A list of practical exercises	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of a woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. After completing the subject, the student should be able to provide individualized care in maternity assistance to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: Bašková Martina a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.1.2016, posledná aktualizácia	

15.1.2016 [cit. 2017-06-29]. ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=318>

Doenges, M. E., Moorhouse, M. F. Kapesní průvodce zdravotní sestry. Praha: Grada, 2001. 568 s. ISBN 80-247-0242-8.

Hlinková Edita, Jana Nemcová a kol.: Multimediálna e-učebnica Ošetrovateľské postupy v špeciálnej chirurgii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.4.2015, [cit. 2017-06-29] ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=292>

Marečková, J. Ošetrovateľské diagnózy v NANDA doménach. 1. vyd. Praha : Grada Publishing, 2006. 264 s. ISBN 80-247-1399-3.

Leifer, G. et al. Úvod do porodnického a pediatrického ošetrovateľství. 1. čes. vyd. Praha : Grada, 2004. 988 s. ISBN 80-247-0668-7.

Tomagová, M., Bóriková, I. et al. Potreby v ošetrovateľstve. Martin : Osveta, 2008. 198 s. ISBN 80-8063-270-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii učebné texty vo virtuálnom prostredí Open Labyrinth. 1. vyd. Martin : JLF UK - Portál MEFANET, 2017. 56 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/virtualni-pacienti/>

Urbanová, E. a kol. Reprodukčné a sexuálne zdravie v dimenziách ošetrovateľstva a pôrodnej asistencie. Martin: Osveta, 2010. ISBN 978-80-8063-343-1.

Záčeková, M. a kol. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 0

ABS0

0,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.

Last change: 11.12.2017

Approved by: prof. MUDr. Ján Danko, CSc.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Jessenius Faculty of Medicine in Martin	
Course ID: JLF.ÚPAs/J-2-PA-029/17	Course title: Winter Practice (1)
Educational activities: Type of activities: practice Number of hours: per week: 21,33 per level/semester: 319,95 Form of the course: on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: the student will submit to the responsible teacher for Winter practice 1: • Nursing documentation from a neonatological department • 1 nursing documentation from a gynecological department • 1 nursing documentation from a labour ward The student must have confirmed in the Midwifery Practice's book : • Graduation certificate of 320 hours in the relevant winter semester of the academic year 2017/2018 • List of realised practice	
Learning outcomes: The subject synthesizes the knowledge of midwifery, prenatal care management, psychology of woman in clinical practice. In providing care to women / mothers, newborns and infants, the student works with the nursing process. Upon completion of the subject, the student should be able to provide individualized care in maternity care to women / mothers and their families in health and illness in primary, secondary and follow-up healthcare as well as in community care.	
Class syllabus: • The student performs the prescribed tasks and improves their performance. Performs the results recorded in the Practice Log. • The student is involved in the department's work schedule. • The student works with the nursing process • The student provides individualized nursing care to pregnant women / parents / sixteen / newborn babies at the appropriate department. • The student provides individualized care to women in outpatient care. • The student keeps the nursing documentation used in the workplace. • The student carries out the education of pregnant women, pregnant women, six-year-olds. • The patient caregiver applies the knowledge gained in the individual subjects during the study.	
Recommended literature: Bašková Martina a kol. Inovácia obsahu, foriem a metód na podporu praktických zručností v pôrodnej asistencii. Multimediálna podpora výučby klinických a zdravotníckych disciplín : Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.1.2016, posledná aktualizácia	

15.1.2016 [cit. 2017-06-29]. ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=318>

Doenges, M. E., Moorhouse, M. F. Kapesní průvodce zdravotní sestry. Praha: Grada, 2001. 568 s. ISBN 80-247-0242-8.

Hlinková Edit, Jana Nemcová a kol.: Multimediálna e-učebnica Ošetrovateľské postupy v špeciálnej chirurgii. Multimediálna podpora výučby klinických a zdravotníckych disciplín :: Portál Jesseniovej lekárskej fakulty Univerzity Komenského [online] 9.4.2015, [cit. 2017-06-29] ISSN 1337-7396. Dostupné na: <http://portal.jfmed.uniba.sk/clanky.php?aid=292>

Marečková, J. Ošetrovateľské diagnózy v NANDA doménach. 1. vyd. Praha : Grada Publishing, 2006. 264 s. ISBN 80-247-1399-3.

Leifer, G. et al. Úvod do porodnického a pediatrického ošetrovateľství. 1. čes. vyd. Praha : Grada, 2004. 988 s. ISBN 80-247-0668-7.

Tomagová, M., Bóriková, I. et al. Potreby v ošetrovateľstve. Martin : Osveta, 2008. 198 s. ISBN 80-8063-270-0.

Urbanová, E. a kol. Vybraní virtuálni pacienti v pôrodnej asistencii učebné texty vo virtuálnom prostredí Open Labyrinth. 1. vyd. Martin : JLF UK - Portál MEFANET, 2017. 56 s. Dostupné na: <http://e-knihy.jfmed.uniba.sk/knihy/virtualni-pacienti/>

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Záčeková, M. a kol. Štandardy v pôrodnej asistencii. Martin: Osveta, 2006. 120 s. ISBN 80-8063-221-9.

Languages necessary to complete the course:

slovak

Notes:

Past grade distribution

Total number of evaluated students: 9

ABS0

100,0

Lecturers: doc. Mgr. Martina Bašková, PhD., Mgr. Erika Maskálová, PhD.

Last change: 11.12.2017

Approved by: prof. MUDr. Ján Danko, CSc.