

Course descriptions

TABLE OF CONTENTS

1. 2-UES-820/16 American Studies.....	2
2. 2-UES-610/15 Current IR Theories.....	3
3. 2-UES-530/13 Diploma Thesis.....	6
4. 2-UES-560/15 EU Enlargement and Democratic Consolidation.....	7
5. 2-UES-390/11 EU Policies.....	9
6. 2-UES-280/10 European Union in Political and Public Discourse.....	11
7. 2-UES-750/15 Field Research.....	13
8. 2-UES-760/15 Field Research.....	14
9. 2-UES-170/10 Foreign Policy of Slovakia.....	15
10. 2-UES-010/10 Foreign Policy of the EU.....	17
11. 2-UES-620/15 Geopolitics in the 21st Century.....	19
12. 2-UES-340/10 Global Challenges.....	21
13. 2-UES-060/16 Human Rights Protection in the EU.....	23
14. 2-UES-190/10 Internal Market of the European Union.....	25
15. 2-UES-840/16 International Human Rights Protection.....	27
16. 2-UES-110/10 International Law.....	29
17. 2-UES-590/15 International Political Economy.....	31
18. 2-UES-SS3/11 International Politics (state exam).....	34
19. 2-UES-SS1/10 Master Thesis Defence (state exam).....	35
20. 2-UES-120/10 Master Thesis Seminar.....	36
21. 2-UES-790/16 Methods of Social Scientific Research - Research Design.....	38
22. 2-UES-540/15 Methods of Social Scientific Research-Research Design I.....	40
23. 2-UES-580/15 Modern Political Philosophy.....	41
24. 2-UES-550/15 Organizations and Institutions.....	44
25. FSEV.ÚEŠMV/2-UE/17 Participation and metamorphosis of civil society in central Europe.....	46
26. 2-UES-SS2/11 Policies of EU (state exam).....	47
27. 2-UES-640/15 Policies of Gender Equality.....	48
28. 2-UES-830/16 Political Representation: Past, Present, and Future.....	49
29. 2-UES-770/15 Regional Academy on the UN.....	51
30. 2-UES-810/16 Regionalism and Global Order.....	52
31. 2-UES-570/15 Security Studies.....	55

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-820/16		Course title: American Studies			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements: 40% work during semester; 40% essay/debate, 20% final project					
Learning outcomes: The goal is to provide students with the basic overview on the US society. Not only in the terms of political science (idea, history, functioning of the system /politics), but also cultural – anthropological one. The core idea is to explain the concept of Idea of America in the global, national and community aspect.					
Class syllabus: Introduction; American Idea; American Society I., II., III., IV.; Culture in US; Economy of the World?;US in global context; Case Studies					
Recommended literature: Shi,D. and Geroge, Tindall – America :A Narrative History; Allison,R. – The American Revolution a Concise History; Kerouac, J. – On the Road; Kesey, K. – One Flew Over the Cuckoo’s Nest; Mark Twain: Adventures of Huckleberry Finn; de Tocqueville – Democracy In America					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 44					
A	B	C	D	E	FX
29,55	47,73	15,91	0,0	2,27	4,55
Lecturers: Mgr. Andrea Figulová, PhD.					
Last change: 20.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-610/15	Course title: Current IR Theories
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: It is possible to gain 100 points during the semester. 20 points for summaries, 20 points for the seminar paper, 20 points for active participation, 20 points for presentation, 20 points for the exam. To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Minimum required points to pass the course from the ongoing assessment: Summaries 20% (20 points, it is necessary to hand in the summaries 24 hours before the beginning of the class except for two summaries of your own choice that can be handed in together with the last summary. Randomly chosen summaries are evaluated, but at least one from each student during the course. The evaluation depends on the capacity to present the main idea(s) and the quality of the presentation, for more information about the evaluation, see the syllabus. Plagiarism will be punished by 0 points for the particular summary and deduction of five points from the overall grade.) Seminar paper 20% (8/20 points required to pass, for evaluation see http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf) Participation during the class 13% (13 points) Presentation 20% (8/20 points required to pass, the duration of the presentation has to be between 12-16 minutes, for evaluation see http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm) Test 27% (12/27 points required to pass, the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Seminar paper feedback (200-400 words, failing to hand in a feedback means Fx) Presence (more than three absences mean Fx, signing the presence list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher means an absence)	
Learning outcomes: The aim of the seminar is to deepen students' knowledge about IR theories. The lectures and seminars will deal with various theories and their practical application in research. The crucial part of the course will be a critical discussion about these theories and the students will learn to look at the world through the perspectives of these theories. The course will begin with a critical perspective on the way IR is being taught nowadays. After that every lecture will be dedicated to one (or two) theories, first realism and neorealism, then liberalism and neoliberalism. After that it will deal with	

Marxism and feminism. Two seminars will be based on constructivist assumption dealing with social constructionism itself and then with the concepts of governmentality and depoliticization. The most recent development in IR theories will be discussed using the example of New Materialism and one topic will be dedicated to the global political ecology and one to postcolonialism and othering. The last class will focus on a practical question about changing the world, which is implicitly present in the theories.

Class syllabus:

1. Introduction
2. Postcolonialism – Teaching IR
3. Realism and Neorealism
4. Liberalism and neoliberalism
5. Marxism – Classical and Current Theories of Imperialism
6. Feminism in IR
7. Social constructionism
8. Depoliticization and governmentality in International Politics
9. New Materialism
10. Global Political Ecology
11. Postcolonialism – Uses of Othering in International Politics
12. What can we do to change the world?
13. Concluding the course

Recommended literature:

- Ashley, R.K., 1984. The Poverty of Neorealism. *Int. Organ.* 38, 225–286.
- Abrahamsen, R., 2004. The power of partnerships in global governance. *Third World Q.* 25, 1453–1467.
- Dunne, T., Kurki, M., Smith, S. (Eds.), 2013. *International Relations Theory: Discipline and Diversity*. Oxford University Press, Oxford.
- Erkkilä, T., Piironen, O., 2009. Politics and Numbers. The Iron Cage of Governance Indices, in: *Ethics and Integrity in Public Administration. Concepts and Cases*. M.E. Sharp, New York and London, pp. 125–145.
- Hollis, M., Smith, S., 1991. *Explaining and Understanding International Relations*. Oxford University Press, New York.
- Chowdhry, G. (Ed.), *Power, Postcolonialism, and International Relations: Reading Race, Gender, and Class*. Routledge, London and New York
- Jones, B.G. (Ed.), *Decolonizing International Relations*. Rowman & Littlefield Publishers, Inc., Lanham and London
- Larner, W., Walters, W. (Eds.), 2004. *Global Governmentality: Governing International Spaces*. Routledge, London and New York.
- Lundborg, T., Vaughan-Williams, N., 2015. New Materialisms, discourse analysis, and International Relations: a radical intertextual approach. *Rev. Int. Stud.* 41, 3–25.
- Peet, Richard – Robins, Paul – Watts, Michael (ed.): *Global Political Ecology*. London and New York: Routledge.
- Salter, Mark B. (ed., 2015): *Making Things International 1*. Minneapolis: University of Minnesota Press
- Teschke, B., Lacher, H., 2007. The changing “logics” of capitalist competition. *Camb. Rev. Int. Aff.* 20, 565–580.
- Walker, R.B.J., 1993. *Inside/Outside. International Relations as Political Theory*. Cambridge University Press, Cambridge - New York - Melbourne.

Wallerstein, I., 2006. European Universalism. The Rhetoric of Power. The New Press, New York and London.

Wendt, A., 1992. Anarchy is what States Make of it: The Social Construction of Power Politics. Int. Organ. 46, 391–425.

Weber, C., 2010. International Relations Theory: A critical introduction. Routledge, London and New York.

Wood, E.M., 2005. Empire of Capital. Verso, London and New York. (available in Czech)

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 116

A	B	C	D	E	FX
7,76	7,76	31,9	23,28	12,07	17,24

Lecturers: Mgr. Tomáš Profant, PhD.

Last change: 08.02.2018

Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-530/13		Course title: Diploma Thesis			
Educational activities: Type of activities: lecture + seminar / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 302					
A	B	C	D	E	FX
62,91	19,87	8,94	1,99	2,32	3,97
Lecturers: doc. PhDr. Oľga Gyárfášová, PhD., doc. PhDr. Andrej Findor, PhD.					
Last change: 02.06.2015					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-560/15	Course title: EU Enlargement and Democratic Consolidation
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: 10% attendance, 20% summaries, 20% presentation, 50% essay 3,000 words.	
Learning outcomes: The course examines the analytic and theoretical approaches necessary for understanding the dynamics of the process of EU enlargement, with an emphasis on its influence on democratic consolidation in candidate countries. It focuses on the interaction between domestic political factors and external drivers, and on more complex definitions of terms such as democratic consolidation, conditionality and Europeanisation. After completing the course, students will understand the current developments in EU enlargement, and will be able to explain the successes and weaknesses of past enlargement waves, as well as analysing the challenges facing future enlargements.	
Class syllabus: 1. Introduction: The EU in a divided Europe: original goals and early enlargements. 2. Southern Europe: European integration as a means of anchoring democracy. 3. Theories and democratization and democratic consolidation. 4. Democratisation in Central and Eastern Europe. 5. The European Commission's avis, democratic conditionality and the negotiation process. 6. Referendums on EU accession: advantages and disadvantages of membership in the eyes of politicians and public. 7. Europeanisation and challenges for the EU after the 'Eastern enlargement'. 8. EU policy in the Western Balkans. 9. European Neighbourhood Policy and the 'Arab Spring'. 10. The Eastern Partnership: Limits to enlargement?	
Recommended literature: Grabbe, H. (2006), The EU's Transformative Power: Europeanization through Conditionality in Central and Eastern Europe, Basingstoke: Palgrave. Korosteleva, E. (2012), The European Union and its Eastern Neighbours: Towards a more ambitious partnership?, London: Routledge. Nugent, N (ed.) (2004), European Union Enlargement, Basingstoke: Palgrave. Schimmelfennig F. & U. Sedelmeier (eds) (2005), The Europeanization of Central and Eastern Europe, New York: Cornell University Press. Szczerbiak, A. & P. Taggart, 'Choosing Union: The 2003 EU Accession Referendums', West European Politics, Vol. 27, No. 4, 2004. Vachudova, M.A. (2004) Europe Undivided, Oxford: OUP. Youngs, R. (ed.) (2010), The European Union and Democracy Promotion: A critical global assessment, Baltimore: John Hopkins.	

Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 100					
A	B	C	D	E	FX
49,0	34,0	8,0	2,0	4,0	3,0
Lecturers: doc. M. A. Karen Henderson, PhD.					
Last change: 20.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-390/11		Course title: EU Policies			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements: Research essay: 60%; Formulating questions for discussion 20%; active participation 20%					
Learning outcomes: The course focuses on selected recent academic analyses of the emerging political system of the European Union and analyses key policy areas. Students will deepen their knowledge of the development and current state of individual spheres of EU activity, and after completing the course will be able to analyse the advantages, disadvantages and controversial issues of EU policies.					
Class syllabus: 1. Introduction to EU Policies. 2. EU as a political entity: Europeanisation 3. Common Agricultural Policy and Environment Policy. 4. The Single Market and Economic & Monetary Union. 5. Structural Funds and Regional Policy. 6. Unity and Diversity: Models and Social Policy in the EU. 7. External Relations and the European Security and Defence Policy. 8. EU Enlargement and the European Neighbourhood Policy. 9. The Area of Freedom, Security and Justice. 10. Challenges of EU policy making.					
Recommended literature: Cini M. & N. Pérez-Solórzano Borragán (eds) (2016), European Union Politics, 5th edition. Oxford: Oxford University Press. Hix, S. & B. Hoyland (2011), The Political System of the European Union, 3rd edition. Basingstoke: Palgrave. Wallace, H., M. Pollack & A. Young (eds) (2010), Policy Making in the European Union 6th ed. Oxford: Oxford University Press. Journal of Common Market Studies.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 476					
A	B	C	D	E	FX
29,2	30,25	20,59	9,03	7,77	3,15
Lecturers: doc. M. A. Karen Henderson, PhD.					

Last change: 20.06.2016
Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-280/10	Course title: European Union in Political and Public Discourse
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: in class active participation: 20 %; weekly reviews of mandatory readings 30 %; presentation 20 %; final essay 30 % Evaluation scale: A: 100-91 B: 90-81 C: 80-73 D: 72-66 E: 65-60 FX: 59- 0	
Learning outcomes: The course aims to explore the political and public discourse about the European Union, EU-politics and policies, mainly in Slovakia but also in other European countries. The course aims to equip students with advanced level knowledge and understanding of EU as an issue in political competition, in identifying political actors, and factors which affect the public debates. Moreover, patterns of voting behaviour in EP elections across the EU are analysed.	
Class syllabus: European Union in Political and Public Discourse focuses on public perception of the EU, and different aspects of EU understanding as well as patterns of voting behaviour in the European Parliament elections across the EU countries. It will explore also the images of EU and symbols related to the EU. Cultural patterns and images of EU integration and EU enlargement will be analyzed as well as some EU related referenda as case studies. The methodology of the course combines several approaches – quantitative and qualitative analyses, discourse analyses, but also analyses of marketing, campaigning and advertising. In addition to the academic readings media and campaign materials, public opinion polls, and other resources will be used.	
Recommended literature: Haughton, T.– Malova, D.: Emerging Patterns of EU Membership: Drawing Lessons from Slovakia's First Two Years as a Member State', Politics, 27, 2, (2007), pp. 69-75. Henderson, K.: Slovakia: The Escape from Invisibility. Routledge, New York, 2002.	

<p>Szczerbiak, A. – Taggart, P (eds) The party politics of euroscepticism. Oxford, Oxford University Press 2005.</p> <p>Marsh, M., S. Mikhaylov and H. Schmitt, Eds. (2007): European Elections after Eastern Enlargement: Preliminary Results of the European Election Study 2004, Mannheimer Zentrum für Europäische Sozialforschung, Mannheim.</p> <p>(selected chapters + http://www.europeanelectionstudies.net)</p>					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 250					
A	B	C	D	E	FX
45,2	35,2	12,0	4,8	2,4	0,4
Lecturers: doc. PhDr. Ol'ga Gyárfášová, PhD.					
Last change: 30.05.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-750/15		Course title: Field Research			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 46					
A	B	C	D	E	FX
84,78	4,35	0,0	2,17	0,0	8,7
Lecturers: Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
Last change: 05.05.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-760/15		Course title: Field Research			
Educational activities: Type of activities: lecture + seminar / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2., 4.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 30					
A	B	C	D	E	FX
93,33	0,0	0,0	0,0	3,33	3,33
Lecturers: Mgr. Andrea Figulová, PhD.					
Last change: 05.05.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-170/10		Course title: Foreign Policy of Slovakia			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 4.					
Educational level: II.					
Prerequisites:					
Course requirements: 80% analytical essay; 20% active participation					
Learning outcomes: The course focuses on key factors forming the current foreign policy of Slovakia. During the lectures and seminar discussions students will acquire an understanding of key challenges in the conduct of Slovak foreign policy.					
Class syllabus: 1. Foreign policy in general 2. Focus and objectives of the foreign policy of Slovakia 3. Slovak FP and changes in the transatlantic relations 4. Slovak FP and the changing Russia 5. Slovak FP and Eastern Partnership 6. Slovak FP and Western Balkans 7. Diplomacy as an instrument of Slovak FP and the forms of its implementation 8. Arab Spring and change processes 9. USA and Central Europe; 10. Defense integration in the V4 .					
Recommended literature: Bátora, J.: Identita a štátny záujem v slovenskej zahraničnej politike. Medzinárodné otázky, 2/2004, s. 39-54 Bruselenie valašiek: Naša zahraničná politika po novom. Bratislava: Kalligram, 2010 „Slovensko: Krajina s potenciálom“ Bratislava: MZV SR, November 2011 Pothier, F., Stelzenmueller, C. and Valasek, T.: Stopping the Drift: Recalibrating the Transatlantic Relationship for a Multipolar Age. Brussels: CES, 2010 Valášek, T. (2011): Surviving Austerity: The Case for a New Approach to EU Military Collaboration. London: CER Pajtinka, E.: Základy teórie a praxe diplomacie. Bratislava: Pamiko, 2015.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 565					
A	B	C	D	E	FX
31,68	27,61	20,53	9,2	10,09	0,88
Lecturers: PhDr. Erik Pajtinka, PhD.					

Last change: 08.02.2018
Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-010/10	Course title: Foreign Policy of the EU
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Research essay: 60%; Formulating questions for discussion 20%; active participation 20%;	
Learning outcomes: The course Foreign policy of the European Union is focused on the interpretation of the position of the individual foreign policy, its historical development, position within the EU institutional system, content, its main objectives and implementation.	
Class syllabus: 1. Foreign policy in EU agenda – historical development 2. Theorising EU Foreign policy: between IR and European Studies 3. EU Foreign policy – institutional background, competences and decision-making system 4. EU as a foreign-policy actor 5. Role identity and the Europeanisation of FP: a political-cultural approach 6. Human rights and democratisation, Democracy support, Electoral missions 7. Migration and Asylum Policy 8. EU cultural policy and the funding program Creative Europe 9. Development cooperation, Humanitarian Aid and Civil Protection 10. Security and Defence as integral part of EU FP 11. Enlargement policy and Neighbourhood policy / International Trade 12. Theory and practice of multilevel foreign policy 13. Domestic impact of EU foreign policy cooperation	
Recommended literature: Bátora, J. (2012): “Europeanization of Foreign Policy: Whither Central Europe?” in Šabič, Z. and Drulák, P. (eds.): Regional and International Relations of Central Europe. London: Palgrave, pp. 219-238 Bátora, J. (2005): “Does the European Union Transform the Institution of Diplomacy?” in Journal of European Public Policy, 12 (1), pp. 44-66 Sijrsen, H. (2006): “The EU as a ‘Normative’ Power: How Can This Be?” in Journal of European Public Policy, 13 (2), pp. 235-251 (for more details see the course syllabus)	

Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 618					
A	B	C	D	E	FX
18,28	20,06	18,61	13,92	22,01	7,12
Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD., Mgr. Kristína Janková, PhD.					
Last change: 20.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-620/15	Course title: Geopolitics in the 21st Century
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: It is possible to gain 100 points during the semester. 20 points for summaries, 30 points for the seminar paper, 12 points for active participation, 20 points for presentation, 18 points for the exam. To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course.	
Learning outcomes: The aim of the seminar is to offer to students a complex perspective on geopolitics in the 21st century. After discussing the basic question as to what is geopolitics, the course will deal with the postcolonial approach to geopolitics at two levels – at the level of development discourse between the Global North and the Global South and at the level of inequality between the East and the West. The beginnings of geopolitics that persist today will be sought in colonialism and we will discuss the basic elements of today's world in relation to colonialism. Apart other things also the origins of development cooperation. The division of the world on racial basis will be the topic of the next class and the whole section connecting geopolitics and development will end with a class on development practice today. A class on the new scramble for Africa and its material resources will follow and after that we will discuss critical geopolitics unrelated to the postcolonial approach. Then geopolitics will be analyzed in its relation to popculture. The whole course will end with a discussion about how to change the world and who is entitled to do it. The last class will serve as a feedback to the course.	
Class syllabus: <ol style="list-style-type: none"> 1. Introduction 2. What is Geopolitics? 3. Postcolonialism and geopolitics – the discourse of development 4. Geopolitics and Orientalism between East and West 5. Colonialism and geopolitics 6. Colonialism and the origins of development cooperation 7. Racism, Development and Geopolitics 8. Development in practice 9. The New Scramble for Africa 	

10. Critical Geopolitics
11. Geopolitics and popculture
12. Should we be changing the world?
13. Concluding the course

Recommended literature:

Buden, B., 2014. Children of Postcommunism, Identity.Move!, <http://identitymove.eu/boris-buden-children-of-postcommunism.html>

Carmody, Pdraig (2016): The New Scramble for Africa (2 edition.). Malden, MA: Polity.

Dodds, Klaus (2007): Geopolitics: A Very Short Introduction. Oxford; New York: Oxford University Press.

Escobar, A. (1984): Discourse and power in development: Michel Foucault and the relevance of his work to the Third World, Alternatives, Winter 1984-85, pp. 377-400.

Ferguson, J. (1997): Development and Bureaucratic Power in Lesotho in: Rahnema, M. (ed.): The Post-Development Reader, London, Zed Books, pp. 223-233.

Frank, L. (1997): The Development Game, in: Rahnema, M. (ed.): The Post-Development Reader, London, Zed Books, pp. 263-273.

Hodge, J.M., Hödl, G., Kopf, M. (Eds.), Developing Africa. Concepts and Practices in Twentieth Century Colonialism. Manchester University Press, Manchester

Osterhammel, Jurgen (2005): Colonialism: A Theoretical Overview (2nd edition.). Princeton: Markus Wiener Pub.

Southall, Roger – Melber, Henninged (2009): A New Scramble for Africa?: Imperialism, Investment and Development. Scottsville, South Africa: University Of KwaZulu-Natal Press.

Zarycki, T., 2014. Ideologies of Eastness in Central and Eastern Europe. Routledge, London and New York.

Zehfuss, Maja (2014): What can we do to change the world? In: Edkins, Jenny – Zehfuss, Maja (ed.): Global Politics: A New Introduction. London and New York: Routledge, s. 610–628.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 109

A	B	C	D	E	FX
67,89	11,01	9,17	4,59	4,59	2,75

Lecturers: Mgr. Tomáš Profant, PhD.

Last change: 19.06.2017

Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-340/10	Course title: Global Challenges
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 1 / 2 per level/semester: 14 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: attendance 30%, discussions 40%; case study presentation 30%	
Learning outcomes: The aim of the course is to build broad awareness and basic understanding of selected global trends affecting directly the base of the Maslow pyramid of human needs and understanding of the challenges that will fundamentally shape lives of the upcoming generation	
Class syllabus: 1. Climate Change and the Future of Civilization , 2. Peak Oil, Peak Everything 3. When the Rivers Run Dry , 4. Food Security - Past, Present and Future , 5. Population Growth – Past, Present and Future 6. Diseases, the Great Regulator: Epidemics and humankind 7. Financial and Economic Crisis 8. Social polarization and survival of democracies 9. Big Synthesis: Perfect Storm. Now What?	
Recommended literature: Mark Lynnas, Six Degrees, James Hansen, The Storms of my Grandchildren Robert Hirsch: The Impeding Energy Mess Fred Pearce: When the Rivers Run Dry, Lester Brown: Plan B Jarred Diamond: Guns, Germs and Steel, Brian Fagan: The Long Summer R. Bartlett – Arithmetics, Population and Energy John Barry: The Great Influenza Jan Keller , Three Social Worlds Jarred Diamond, Collapse , John M. Greer – The Long Descent, James Lovelock : The Revenge of Gaia, Dmitry Orlov - Reinventing Collapse	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 291					
A	B	C	D	E	FX
64,95	24,05	7,22	1,37	0,69	1,72
Lecturers: Mgr. Zuzana Fialová, PhD.					
Last change: 20.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-060/16	Course title: Human Rights Protection in the EU
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: preliminary assessment: 70% (attendance, written assignment on seminar's topic, semester paper); final assessment: 30% (final written assignment)	
Learning outcomes: The objective of the course is in complex to inform students on dynamic development of human rights protection system in the EU. The main focus is given to the concept of human rights, division in positive-legal and natural-legal theory. The course is dealing mainly with the regulation in Charter of fundamental rights in the EU and institutional regulation and competences of agencies, bodies established for the aim to protect human rights in the EU.	
Class syllabus: <ol style="list-style-type: none"> 1. Term and classification of fundamental rights and freedoms 2. Universal and European regional system of human rights protection 3. EU citizenship and specific mechanism of human rights protection 4. European Court for Human Rights and the EU accession to the European Convention of Human Rights 5. European Union - fundamental rights protection in interaction between the Court of the EU and the European Court of Human Rights 6. Jurisdiction and judiciary of European Court of Justice 7. Legal regulation in primary law of EU 8. Legal regulation in secondary law of EU 9. Charter of fundamental rights of the EU – Political and legal status 10. Charter of fundamental rights of the EU – Content and application 11. Non-judicial institutional protection of fundamental rights in the EU 	
Recommended literature: Patricia Popelier (ed.), Catherine Van de Heyning (ed.), Piet Van Nuffel (ed.): Human rights protection in the European legal order: The interaction between the European and the national courts. Intersentia, June 2011 Craigh, P. - Burca, G. de: EC Law: Text, Cases and Materials. Oxford: Clarendon Press, 1994 Fridrich, B. – Miháliková, S. – Mokrá, L. – Siman, M.: Ochrana ľudských práv v EÚ. Bratislava: FSEV UK, 2008.	

Siman, M. – Slašťan, M.: Primárne právo EÚ. Bratislava, 2010 Šišková, N.: Dimenze ochrany lidských práv EU. ASPI, 2003					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 20					
A	B	C	D	E	FX
25,0	30,0	25,0	0,0	5,0	15,0
Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD., JUDr. Alexandra Strážnická, PhD., LL.M., Mgr. Henrieta Kunová					
Last change: 21.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-190/10	Course title: Internal Market of the European Union
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: 60% (participation and activity on seminars: 30%, oral and written presentation of ECJ case: 30%); final written exam: 40%	
Learning outcomes: - to get detailed knowledge about the importance of the EU internal market and about its component parts: free movement of persons, goods, services and capital; - to understand the importance of the ECJ case law related to the main fields of the European Union internal market; - to analyse common life situations regulated by European Union law.	
Class syllabus: 1. Introduction to the EU Internal Market, ECJ case law 2. Free movement and residence of EU citizens 3. Free movement of workers, social security rules 4. Free movement of goods 5. Freedom of business (freedom of establishment and free movement of services) 6. Establishment of companies	
Recommended literature: ARNULL, A.: The European Union and its Court of Justice, Oxford University Press 1999 BOULOUIS, J. – DARMON, M. – HUGLO, J.-G.: Contentieux communautaire, Dalloz 2001 CRAIG, P. – DE BURCA, G.: EC Law - Text, Cases and Materials, Oxford 2006 SCHERMERS, H.G. – WALBROECK, D.: Judicial Protection in the EU, Kluwer 2001 SIMAN, M. – SLAŠŤAN, M.: Primárne právo Európskej únie, 3. vyd. Bratislava 2010 TICHÝ, L. a kol.: Evropské právo, C.H. Beck, Praha 2004	
Languages necessary to complete the course:	
Notes:	

Past grade distribution					
Total number of evaluated students: 315					
A	B	C	D	E	FX
20,32	25,4	24,13	18,73	10,79	0,63
Lecturers: doc. JUDr. PhDr. Michael Siman, PhD.					
Last change: 20.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-840/16	Course title: International Human Rights Protection
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: 40 points for an analysis of national legal regulation with regard to the fulfilment of international obligations in human rights protection issues 30 points for a written test focused on theoretical knowledge 30 points for elaboration of case-studies Credits awarded: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
Learning outcomes: The main focus of the course is placed on the introduction of international and regional human rights protection systems, including the consideration of human rights concepts from philosophical, historical, political and legal point of view. The students of the course will obtain an ability to reflect international human rights protection regulation, the concept of state responsibility and the role international organizations in this field, to analyse conceptual and strategic documents, to prepare operative documents on national level, to reflect the international jurisdiction and to formulate recommendations in the form of policy on national level in human rights issues.	
Class syllabus: 1. Human Rights Concept in International Law (Universal and European Protection Systems) – general introduction 2. International Protection of Migrants, Asylum Seekers and Stateless Persons 3. International Women's Rights Protection 4. International Protection of Children's Rights 5. International Protection of Disabled Persons 6. Council of Europe – European Court of Human Rights – European Convention on Human Rights and Fundamental Freedoms – general overview of the jurisdiction and the structure of the Court, proceedings before the Court, admissibility criteria, execution of judgments	

7. The Right to Life (Art.2) – Prohibition of Torture (Art. 3) – general overview of respective rights and their interpretation in the case-law of the Court
8. The Right to Liberty and Security of Persons (Art.5) - general overview of the respective right and its interpretation in the case-law of the Court
9. The Right to Respect for private and Family Life (Art.8) and Prohibition of Discrimination (Art. 14) - general overview of respective rights and their interpretation in the case-law of the Court
10. The Freedom of Expression (Art. 10) – The Freedom of Thought, Conscience and Religion (Art.9) - general overview of the respective rights and their interpretation in the case-law of the Court
11. The Right to a Fair Trial (Art.6) - general overview of the respective right and its interpretation in the case-law of the Court

Recommended literature:

Donnelly, J.: Universal System of Human Rights in Theory and Practice.

Hunt, Lynn: Inventing Human Rights: A History.

Forsythe, D.P.: Human Rights in International Relations.

Lauren, P.G.: The Evolution of International Human Rights: Visions Seen.

Hayden, P.: Philosophy of Human Rights: Readings in Context (Paragon Issues in Philosophy.

Donnelly, J.: International Human Rights (Dilemmas in World Politics).

Strážnická, V. a kolektív: Medzinárodná a európska ochrana ľudských práv, EUROKODEX 2013.

Fridrich, B., Júdová, E., Strážnická, A.: Analýza plnenia záväzkov v oblasti ochrany práv dieťaťa Slovenskou republikou, Sládkovičovo, 2013.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 32

A	B	C	D	E	FX
15,63	43,75	28,13	0,0	9,38	3,13

Lecturers: JUDr. Alexandra Strážnická, PhD., LL.M., doc. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 17.06.2016

Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-110/10	Course title: International Law
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 3.	
Educational level: II.	
Prerequisites:	
Course requirements: assignments, presentations, activity 70%; written examination 30%	
Learning outcomes: The purpose of the course International Law is to provide students information and overview in the area of International law regulations. The aim of the course is not only to inform about the problematics and selected topics, but also to present International law according to spreading european law together with application of International Law Acts.	
Class syllabus: <ol style="list-style-type: none"> 1. The nature of public international law 2. The sources of public international law 3. The law of treaties 4. Legal personality and the creation of the state 5. Citizenship 6. State Territory 7. Law of Sea 8. State institutions for international affairs 9. State responsibility and jurisdiction 10. State and diplomatic immunity 11. Arbitration and judicial settlement of disputes 12. Use of force by states: unilateral/multilateral 13. International human rights law and institutions 14. International humanitarian law 15. International criminal law 	
Recommended literature: <ol style="list-style-type: none"> 1. Malcolm D. Evans: International Law. Oxford: Oxford University Press, 2nd edition 2006. 2. Shirley V. Scott: International Law in World Politics. London: Lynne Rienner Publishers, 2nd edition, 2010 3. Margaret P. Karns, Karen A. Mingst: Internatinoal Organizations: The politics and processes of global governance. London: Lynne Rienner Publishers, 2nd edition, 2010 	

4. Jean d'Aspremont: Participants in the International legal system. Multiple perspectives on non-state actors in international law. Routledge, 2011					
5. Martin Nixon: Textbook on international law. Oxford: Oxford University Press, 2007					
Languages necessary to complete the course:					
Notes:					
Past grade distribution					
Total number of evaluated students: 626					
A	B	C	D	E	FX
18,21	44,89	24,28	7,35	4,79	0,48
Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD., Mgr. Kristína Janková, PhD.					
Last change: 17.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-590/15	Course title: International Political Economy
Educational activities: Type of activities: lecture + seminar / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: It is possible to gain 100 points during the semester. 20 points for summaries, 20 points for the seminar paper, 20 points for active participation, 20 points for presentation, 20 points for the exam. To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Minimum required points to pass the course from the ongoing assessment: Summaries 20% (20 points, it is necessary to hand in the summaries 24 hours before the beginning of the class except for two summaries of your own choice that can be handed in together with the last summary. Randomly chosen summaries are evaluated, but at least one from each student during the course. The evaluation depends on the capacity to present the main idea(s) and the quality of the presentation, for more information about the evaluation, see the syllabus. Plagiarism will be punished by 0 points for the particular summary and deduction of five points from the overall grade.) Seminar paper 20% (8/20 points required to pass, for evaluation see http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf) Participation during the class 13% (13 points) Presentation 20% (8/20 points required to pass, the duration of the presentation has to be between 12-16 minutes, for evaluation see http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm) Test 27% (12/27 points required to pass, the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Seminar paper feedback (200-400 words, failing to hand in a feedback means Fx) Presence (more than three absences mean Fx, signing the presence list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher means an absence)	
Learning outcomes: The aim of this course is to offer an eclectic critical approach to International Political Economy together with selected topics of current interest. We will begin with a discussion about how the IPE is constituted as a discipline and then will discuss what capitalism is by focusing on its beginnings. The question what money is and how it is connected to debt will be answered in the fourth class. Afterwards a basic introduction into the economic and development theories and then economic models will follow together with a critique of these models. Different approaches to economy	

will include environmental economics, feminist economics and cultural political economy that will include anthropology of economy and postcolonial approach to economy. A more practically oriented classes will deal with the recent discussion about varieties of capitalism in Central and Eastern Europe, with the discussion about the most recent economic crisis. Overall the students should get an overview of the traditional IPE as well as its criticism from various standpoints.

Class syllabus:

1. Introductory seminar
2. What is IPE?
3. Money and Debt
4. Origins of capitalism
5. Development and economic theories 1
6. Development and economic theories 2
7. Economic models
8. Ecological economics
9. The financial crisis
10. Cultural political economy
11. Gender and the global economy
12. Varieties of capitalism in Central and Eastern Europe
13. Concluding the course

Recommended literature:

- Ashworth, Lucian M. 2011. "Missing Voices: Critical IPE, Disciplinary History and H.N. Brailsford's Analysis of the Capitalist International Anarchy". V Critical International Political Economy: Dialogue, Debate and Dissensus, zostavil Stuart Shields, Ian Bruff, a Huw Macartney, 9–26. Basingstoke and New York: Palgrave Macmillan.
- Hobson, J.M., 2013a. Part 1 – Revealing the Eurocentric foundations of IPE: A critical historiography of the discipline from the classical to the modern era. Rev. Int. Polit. Econ. 20, 1024–1054.
- Mellor, Mary. 2010. The Future of Money: From Financial Crisis to Public Resource. London and New York: Pluto Press, Chap. 1, pp. 8-30.
- Wood, Ellen Meiksins. 2002. The Origin of Capitalism: A Longer View. Verso, pp. 2-8, 11-21, 73-134 (available in Czech)
- Daly, H.E., Farley, J., 2011. Ecological Economics: Principles and Applications. Island Press, Washington D.C., Chap. 4, 5, 6, pp. 61-110.
- Hindmoor, A., McConnell, A., 2013. Why Didn't They See it Coming? Warning Signs, Acceptable Risks and the Global Financial Crisis. Polit. Stud. 61, 543–560.
- Jessop, Bob, a Ngai-Ling Sum. 2013. Towards a Cultural Political Economy: Putting Culture in Its Place in Political Economy. Cheltenham and Northampton: Edward Elgar Publishing, Chap. 9, pp. 324-351.
- Peterson, V. Spike. 2003. A Critical Rewriting of Global Political Economy. Integrating Reproductive, Productive and Virtual Economies. London and New York: Routledge, Chap. 4, pp. 78-112.
- Nölke, A., Vliegenthart, A., 2009. Enlarging the Varieties of Capitalism: The Emergence of Dependent Market Economies in East Central Europe. World Polit. 61, 670–702.
- Mehmet, O., 1995. Westernizing the Third World. The Eurocentricity of Economic Development Theories. Routledge, London and New York, Chap. 1, pp. 1-29

Languages necessary to complete the course:

Notes:

Past grade distribution					
Total number of evaluated students: 7					
A	B	C	D	E	FX
14,29	28,57	28,57	0,0	14,29	14,29
Lecturers: Mgr. Tomáš Profant, PhD., Mgr. Ing. Boris Valach					
Last change: 08.02.2018					
Approved by: prof. Steven Saxonberg, PhD.					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-SS3/11	Course title: International Politics
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by: prof. Steven Saxonberg, PhD.	

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-SS1/10	Course title: Master Thesis Defence
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by: prof. Steven Saxonberg, PhD.	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-120/10		Course title: Master Thesis Seminar			
Educational activities: Type of activities: seminar Number of hours: per week: 4 per level/semester: 56 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements: class participation and activity, 20%; weekly presentations, 40%; final presentation, 40%					
Learning outcomes: The course introduces students to basic qualitative social science research methods and analytical approaches. Moreover, by participating at weekly practical presentations and discussions, students are expected to develop necessary research skills for successfull developing, writing and completion of a problem-oriented MA thesis.					
Class syllabus: 1. Introduction to the Course; 2. Social Science; 3. Social Research; 4. Qualitative Research; 5. Interview; 6. Ethnography; 7. Visual Research; 8. Documentary Research; 9. Analysing Discourses; 10. Case Study; 11. Comparative Method; 12. Conclusion and Summary of the Course.					
Recommended literature: Linda Kalof, Amy Dan and Thomas Dietz: Essentials of Social Research (Maidenhead: Open University Press, 2008) Amir B. Marvasti: Qualitative Research in Sociology (London: SAGE Publications, 2004) Matt Henn, Mark Weinstein and Nick Foard: A Short Introduction to Social Research (London: SAGE Publications, 2006) John Gerring: Case Study Research: Principles and Practices (Cambridge: Cambridge University Press, 2007)					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 604					
A	B	C	D	E	FX
58,94	23,34	11,09	3,81	2,48	0,33
Lecturers: doc. PhDr. Andrej Findor, PhD.					
Last change: 30.05.2016					

Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-790/16		Course title: Methods of Social Scientific Research - Research Design			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements: class participation and activity, 10%; research project 1, 30%; research project 2, 30%; research project 3, 30%					
Learning outcomes: The course introduces students to social science research methods. It provides an overview of the selected quantitative and qualitative approaches to designing, collecting and analysing of data related to various social phenomena. The course is practical in its orientation - students are expected to apply various research methods to their MA thesis projects.					
Class syllabus: 1. Introduction to the course; 2. Surveys - research design; 3. Surveys - developing questionnaires; 4. Surveys - data analysis; 5. Experiments - research design; 6. Experiments - developing experimental materials (e.g. vignettes); 7. Experiments - developing questionnaires; 8. Experiments - analysing data; 9. Focus groups - research design; 10. Focus groups - moderating group discussions; 11. Focus groups - analysing data; 12. Conclusion and summary of the course.					
Recommended literature: Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed methods approaches (4th ed.). Thousand Oaks, CA: Sage Publications. Field, A., & Hole, G. J. (2003). How to design and report experiments. London: Sage Publications. Fowler, F. J. (2014). Survey research methods (5th ed.). Thousand Oaks, CA: Sage Publications. Krueger, R. A., & Casey, M. A. (2014). Focus groups: A practical guide for applied research (5th ed.). Thousand Oaks, CA: Sage Publications.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 108					
A	B	C	D	E	FX
10,19	28,7	25,0	21,3	7,41	7,41

Lecturers: doc. PhDr. Andrej Findor, PhD., doc. PhDr. Ol'ga Gyárfášová, PhD., prof. Steven Saxonberg, PhD.
Last change: 22.06.2016
Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-540/15		Course title: Methods of Social Scientific Research-Research Design I.			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 2.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 118					
A	B	C	D	E	FX
7,63	24,58	33,9	12,71	5,93	15,25
Lecturers: prof. Steven Saxonberg, PhD., Mgr. Tomáš Profant, PhD., doc. PhDr. Andrej Findor, PhD.					
Last change: 05.05.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-580/15	Course title: Modern Political Philosophy
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: preliminary assessment: reaction papers, mid-term test; final assessment: final paper	
Learning outcomes: Aims: - To familiarize students with key concepts and arguments of contemporary political philosophy. - To develop the ability to engage the arguments in political philosophy through discussions and writing. - To learn to appreciate the wider social implications of the arguments in political philosophy and to develop the capacity to recognize and apply these arguments in wider social contexts. Learning outcomes: - Identify the main arguments, positions and approaches in modern political philosophy. - Recognize and summarize philosophical arguments clearly and succinctly. - Evaluate, balance and contrast normative arguments. Learn to further develop and construct own arguments in political philosophy.	
Class syllabus: Week 1 Introduction and course overview: What is political philosophy? The is vs ought in politics. The nature and methods of normative theorizing. Introduction of some concepts to be discussed later: liberty, justice, equality etc.; Week 2 Rawls and 'Justice as Fairness': Introducing Rawls' A Theory of Justice, its importance and position in the current world of philosophy, the nature of the argument presented, methodological outline of his main arguments.; Week 3 Rawlsian Distributive Principles and their implications: Two principles of Justice. The Difference principle – its implications and feasibility.; Week 4 Robert Nozick and Libertarian Justice: Libertarian critique of Rawls. Liberty, self-ownership and the entitlement theory of justice.; Week 5 Ronald Dworkin and Equality of Resources: "Equality of What?" The role of resources and responsibility in theories of justice. Luck-egalitarian theories; Week 6 G.A. Cohen on Equality, Incentives and Personal Morality: Egalitarian critique of Rawlsian Liberal Equality. Criticism of the difference principle and inequality incentives. "If you are egalitarian, how come you are so rich?" What is the egalitarian ethos?; Week 7 Equality, priority, capabilities or something else?: What is the point of equality? Is equality a desirable normative goal? Parfit and the Leveling down objection.	

Should we foster capabilities (Sen & Nussbaum), prioritize the needy, provide everyone with what is sufficient enough? Basic minimum income (Ackerman & van Parijs).; Week 8 Gender and Justice: Do liberal theories neglect the importance of gender in the society? Rethinking family and justice. Male-bias and the liberal response to feminist critiques. (Okin, Nussbaum, Rawls); Week 9 Liberal Neutrality vs. Perfectionism: The liberal requirement that state be neutral between differing conceptions of the good. The idea of Public Reason. Should the state be neutral? Can it? (Rawls); Week 10 Multiculturalism: Justice in Culture and Religion: Should some cultural and religious practices be treated differently from others? Diversity of cultures and religions in a liberal society and what makes them special. Issues of multiculturalism and the legitimacy of cultural accommodation. (Barry, Kymlicka); Week 11 Global Justice: Partiality and cosmopolitanism. The issues of global justice. The proper scope of justice and the division of responsibility between states and the international system. (Pogge); Week 12 Revision and General Overview.

Recommended literature:

Anderson, Elizabeth. 1999. What Is the Point of Equality? *Ethics* 109: 287-337.
 Barry, Brian, 2001, *Culture and Equality*, Cambridge and London: Harvard University Press.
 Cohen, G. A., 1989. On the Currency of Egalitarian Justice. *Ethics* 99: 906-944.
 Cohen, G. A., 1995. *Self-Ownership, Freedom, and Equality*. Cambridge: Cambridge University Press.
 Cohen, G.A. 2008. *Rescuing Justice and Equality*. Harvard University Press.
 Dworkin, Ronald. 2000. *Sovereign Virtue: Equality in Theory and Practice*. Cambridge: Harvard University Press.
 Frankfurt, Harry. 1987. Equality as a Moral Ideal. *Ethics* 98: 21-42,
 Hampton, Jean. 1997. *Political Philosophy*. Boulder, Colorado: Westview Press
 Kymlicka, Will. 1990. *Contemporary Political Philosophy: An Introduction*. Oxford: Oxford University Press.
 Kymlicka, Will. 1995. *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.
 Nagel, Thomas. 1991. *Equality and Partiality*. Oxford: Oxford University Press.
 Nozick, Robert. 1974. *Anarchy, State, and Utopia*. New York: Basic Books.
 Okin, Susan Moller. 1991. *Justice, Gender and the Family*. New York: Basic Books
 Parfit, Derek. 1997. Equality and Priority. *Ratio* 10: 202-221.
 Pogge, Thomas (ed). 2001. *Global Justice*. London: Blackwell Publishers.
 Rawls, John. 1971. *A Theory of Justice*. Cambridge: Harvard University Press, rev. ed. 1999.
 Rawls, John. 1993. *Political Liberalism*. New York: Columbia University Press.
 Rawls, John. 1999. *The Law of Peoples*. Cambridge: Harvard University Press.
 Rawls, John. 2001. *Justice as Fairness: A Restatement*, ed. by Erin Kelly, Cambridge: Harvard University Press.
 Swift, Adam. 2006. *Political Philosophy: A Beginner's Guide for Students and Politicians* Cambridge: Polity Press.

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 101

A	B	C	D	E	FX
32,67	23,76	13,86	9,9	11,88	7,92

Lecturers: Mgr. M. A. Pavol Hardoš, PhD.

Last change: 20.06.2016
Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-550/15	Course title: Organizations and Institutions
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 1.	
Educational level: II.	
Prerequisites:	
Course requirements: Students are expected to attend every lesson and join discussions about the assigned readings. Students are also required to turn in five short (300-400 word) comparisons of the texts selected for each lesson. These short reflections are due at noon on the dates of the lectures. During the last lesson, there will be a short test. As a part of the course, students will write a (2200-2500 word) final paper in which they will interpret data gained through one in-depth interview with a person about her/his work in an organization in which they are employed. The final paper is due on January 15, 2017. The final grade will be based on the sum of points gained for five short papers (max. 5x6 – together 30 points), class discussions (max. 10 points), test (20 points) and final paper (40 points). Late submissions: short papers – 2 points less, final paper – 5 points less Grades: A = 90-100 points, B = 80-89 points, C = 70-79 points, D = 60-69 points, E = 50-59 points, F = 0-49 points.	
Learning outcomes: The aim of the course is to get to understand organizations and get familiar with various theories and methods which are applied in organization studies. Organizations will be explored in relation to more general themes and concepts, such as institutions, work, legitimacy, bureaucracy, post-bureaucracy, management, power, ideology, identity, position, culture, process, stability or change. Students will learn to comprehend current organizations in both broader context and (contentious) intra-organizational relations and to differentiate between normative, critical and analytical interpretative perspectives.	
Class syllabus: 1. Organizations, organizing, institutions 2. Classic forms of organizing and bureaucracy 3. Organizational change and post-bureaucracy	

4. Power, legitimizing strategies and managerial narratives 5. Identity, position of subject, resistance, alternative organizations 6. Organizational culture and practice 7. Test, final paper discussion					
Recommended literature: All the texts will be available to students in a pdf form. There will be around 10-12 papers or book chapters to read during the whole course (mostly 2 per a bi-weekly lesson). All texts will be in English.					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 176					
A	B	C	D	E	FX
29,55	21,59	16,48	10,23	10,23	11,93
Lecturers: Mgr. Jana Lindbloom, PhD.					
Last change: 20.09.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/ FSEV.ÚEŠMV/2-UE/17		Course title: Participation and metamorphosis of civil society in central Europe			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 17					
A	B	C	D	E	FX
0,0	23,53	52,94	5,88	11,76	5,88
Lecturers: doc. PhDr. Pavol Frič, PhD.					
Last change: 27.04.2017					
Approved by: prof. Steven Saxonberg, PhD.					

STATE EXAM DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-SS2/11	Course title: Policies of EU
Number of credits: 6	
Educational level: II.	
State exam syllabus:	
Last change:	
Approved by: prof. Steven Saxonberg, PhD.	

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-640/15		Course title: Policies of Gender Equality			
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 3.					
Educational level: II.					
Prerequisites:					
Course requirements:					
Learning outcomes:					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 107					
A	B	C	D	E	FX
21,5	36,45	23,36	15,89	1,87	0,93
Lecturers: Mgr. Zuzana Očenášová, PhD.					
Last change: 05.05.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-830/16	Course title: Political Representation: Past, Present, and Future
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2., 4.	
Educational level: II.	
Prerequisites:	
Course requirements: - preliminary assessment: reaction papers - final assessment: final paper	
Learning outcomes: To familiarize students with key concepts in theories of political representation. To develop the ability to engage the arguments about what makes for a “good” and “fair” representation. To learn to appreciate the importance of political representation for our life in democratic societies. Students should be able to identify main historical developments and trends in the theories of political representation. Students should be able to make arguments and critically engage normative issues connected with representation and the institutional mechanisms available for their best realization.	
Class syllabus: Part I. Historical Development Week 1: Introduction. What is representation. What is political representation. The connection between representation and democracy. Introducing some basic terminology. Course overview. Week 2: Direct Democracy and Representation in Ancient Greece (Manin 1997); Week 3: Development of Representative Assemblies: Geography and Elections (Manin 1997; Stasavage 2010); Part II. The Concept of Political Representation Week 4: Pitkin’s Political Representation: Formalistic, descriptive, substantive and symbolic representation (Pitkin 1972); Week 5: Problems of Constituency: Representation and Institutional Design (Rehfeld 2005); Week 6: Representing diversity (Young 2000); Week 7: Race, Ethnicity and Gender Quotas (Mansbridge 1999; Phillips 1995; Williams 1998; Guinier 1994); Part III. The Future and Varieties of Political Representation Week 8: Expanding the Concept of Representation: New Models of Representation (Mansbridge 2003, 2009; Urbinati 2006); Week 9: Representation Beyond the Parliament I.: Non-Electoral Forms of Representation - Interest and Advocacy Groups, Social Movements and Civic Associations (Saward 2010; Brown 2009); Week 10: Representation Beyond the Parliament II.: Innovations for Citizen Participation (Smith 2009); Week 11: Trans-national, International	

and Nongovernmental Actors: Democracy, Multilevel Governance and Political Representation - International Bodies and Advocacy Groups; Representation in the EU. (Rittberger 2005; Kuper 2004; Eriksen 2009; Lord & Pollak 2010); Week 12: Summing up.					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 16					
A	B	C	D	E	FX
37,5	31,25	18,75	0,0	6,25	6,25
Lecturers: Mgr. M. A. Pavol Hardoš, PhD.					
Last change: 05.05.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava					
Faculty: Faculty of Social and Economic Sciences					
Course ID: FSEV.ÚEŠMV/2-UES-770/15		Course title: Regional Academy on the UN			
Educational activities: Type of activities: lecture + seminar Number of hours: per week: 3 per level/semester: 42 Form of the course: on-site learning					
Number of credits: 6					
Recommended semester: 1., 3.					
Educational level: II.					
Prerequisites:					
Course requirements: 100% (position paper and presentation on international conference/competition)					
Learning outcomes: The course objective is to provide student complex insight to United Nations working and its agencies within the institutional system. The course is directly connected to the programme Regional Academy on the United Nations, with the final presentation of analytic and research paper in relation to UN agency request, within the international conference on January. The course contains theoretical and methodological preparation at partner’s universities, including visiting lectures and practical tutorials. Research topics are connected to sustainable development agenda and 2030 goals.					
Class syllabus:					
Recommended literature:					
Languages necessary to complete the course:					
Notes:					
Past grade distribution Total number of evaluated students: 29					
A	B	C	D	E	FX
96,55	3,45	0,0	0,0	0,0	0,0
Lecturers: doc. PhDr. JUDr. Lucia Mokrá, PhD., Mgr. Kristína Janková, PhD.					
Last change: 20.06.2016					
Approved by: prof. Steven Saxonberg, PhD.					

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-810/16	Course title: Regionalism and Global Order
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 1 per level/semester: 28 / 14 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 4.	
Educational level: II.	
Prerequisites:	
Course requirements: Written Works for seminars 4 points/10 essays: 40 points together; Presentations and active participation: 20 points; Oral exam: 40 points A 100- 91 B 90-81 C 80-73 D 72-66 E 65-60 Fx 59-0	
Learning outcomes: The students should: <ul style="list-style-type: none"> - master the key concepts (world order, region, regionalism) and their most common theoretical interpretations - familiarize themselves with a variety of contemporary approaches and perspectives on regions, including their economic, political, cultural, security and other aspects - have a general notion of the history and contemporary processes of regional integration in various regions of the world, and be able to make sense of the key agendas of regional integration - become acquainted with the methods of comparative regionalism, problems of regional institutions and regional institutionalization - have a general notion of the present state of relations between the European Union and other regional and the EU's influence on regional processes around the globe - be able to assess the potential role of regions as building blocks of global order in the wake of the global economic crisis regiónov ako základných stavebných kameňov svetového usporiadania po globálnej kríze.	
Class syllabus: Theoretical notions of world order, historical types of world order World order, hegemony and world regions Conceptualizing regions, contemporary approaches to researching regional integration Western theories of regional integration and their relevance for studying regionalism globally	

Diverse trajectories of regional integration (comparative regionalism)
 Regional institutions and regional institutionalization
 “New regionalism”, “open regionalism” and the political economy of global regions
 Regionalism as a political ideology and project. Regional identity and region building
 The role of regions in the post-crisis architecture
 Mutual dependence and “structuration” of regional and domestic politics
 Interregionalism and relations between the EU and other regional entities.

Recommended literature:

Acharya, A. and Johnston, A.I. (eds.) (2007), *Crafting Cooperation: Regional International Institutions in Comparative Perspective*, Cambridge University Press

Bátora J., Hardacre A. 2012: *Regional Institutional Diplomacies* in Kerr, P. 2012: *Diplomacy in a globalizing world: theories and practices*. New York: Oxford University Press, USA

Bořzel, Tanja A. *Roads to regionalism: genesis, design, and effects of regional organizations*. Burlington, VT: Ashgate, 2012. Print.

Bull, Hedley. *The anarchical society: a study of order in world politics*. New York: Columbia University Press, 1977. Print

Farrell, M., Hettne, B., Van Langenhove, L. (eds.), *Global Politics of Regionalism. Theory and Practice*, Pluto Press

Hardacre, A. and Smith, M. (2009), ‘The EU And The Diplomacy Of Complex Interregionalism’, *The Hague Journal of Diplomacy*, vol. 4, no. 2, pp. 167–188

Gilpin, Robert. *War and change in world politics*. Cambridge: Cambridge University Press, 1981. Print.

Hastrup, T. (2013), ‘EU as Mentor? Promoting Regionalism as External Relations Practice in EU–Africa Relations’, *Journal of European Integration*, vol. 35, no. 7.

Ikenberry, G. John. *Liberal leviathan: the origins, crisis, and transformation of the American world order*. Princeton, N.J.: Princeton University Press, 2011. Print.

Jetschke, Anja & Murray, Philomena (2012): *Diffusing Regional Integration: The EU and Southeast Asia*, *West European Politics*, 35:1, 174-191

Kagan, Robert. *The world America made*. New York: Alfred A. Knopf, 2012. Print.

Katzenstein, Peter J.. *A world of regions: Asia and Europe in the American imperium*. Ithaca, N.Y.: Cornell University Press, 2005. Print.

Keohane, Robert O.. *After hegemony: cooperation and discord in the world political economy*. Princeton, N.J.: Princeton University Press, 1984. Print.

Lenz, T. (2008), ‘Problematizing the EU’s Model Export to Mercosur– Strategies and Motivations’, Paper prepared for the GARNET conference “The European Union in International Affairs” Brussels, 24–26 April 2008, available from <http://goo.gl/OWTb6T>

Mansfield, Edward D. and Reinhardt, Eric. *Multilateral Determinants of Regionalism: The Effects of GATT/WTO on the Formation of Preferential Trading Arrangements*. *International Organization*, Vol. 57, No. 4 (Autumn, 2003), pp. 829-862

Mukhametdinov, Mikhail. *Mercosur and the European Union: Among the Factors of Regional Cohesion*. In *Cooperation and Conflict* 2007 42: 207

Murray, Philomena. *Comparative regional integration in the EU and East Asia: Moving beyond integration snobbery* *International Politics*, 2010, 47 (3-4): 309-323

Neumann, Iver B.. *Uses of the other: "The East" in European identity formation*. Minneapolis: University of Minnesota Press, 1999. Print.

Söderbaum, Frederik and Baert, Francis. *Intersecting interregionalism: Regions, Global Governance and the EU*. Springer, 2014

Telo, Mario. *European Union and new regionalism regional actors and global governance in a post-hegemonic era*. 2nd ed. Aldershot, England: Ashgate, 2007. Print.

Tuathail, Gearóid. Critical geopolitics: the politics of writing global space. London: Routledge, 1996. Print.

Wolczuk, K. Dragneva, R. (eds.) Eurasian Economic Integration: Law, Policy and Politics. Edward Elgar Pub, 2013

Wong, Reuben (2012): Model power or reference point? The EU and the ASEAN Charter, Cambridge Review of International Affairs, 25:4, 669-682

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 19

A	B	C	D	E	FX
42,11	47,37	0,0	0,0	5,26	5,26

Lecturers: Mgr. Aliaksei Kazharski, PhD.

Last change: 20.06.2016

Approved by: prof. Steven Saxonberg, PhD.

COURSE DESCRIPTION

University: Comenius University in Bratislava	
Faculty: Faculty of Social and Economic Sciences	
Course ID: FSEV.ÚEŠMV/2-UES-570/15	Course title: Security Studies
Educational activities: Type of activities: lecture / seminar Number of hours: per week: 2 / 2 per level/semester: 28 / 28 Form of the course: on-site learning	
Number of credits: 6	
Recommended semester: 2.	
Educational level: II.	
Prerequisites:	
Course requirements: Attendance of lectures: 30%; Active participation in seminars: 20%; Final exam: 50%.	
Learning outcomes: The course aims at learning the basic theoretical and methodological approaches necessary for further analyses of global security. The students critically evaluate concrete theoretical approaches and compare them with real developments of global security. Acquired knowledge is applied in the process of individual learning process focused on applicability of the theories in explaining development tendencies and processes of the security system of the mankind, EU and the Slovak Republic.	
Class syllabus: <ol style="list-style-type: none"> 1. Topicality of analyzing and solving the security challenges 2. Security as a social and dynamic phenomenon 3. Security risks and threats 4. Information and diversification 5. Security system as a network 6. Security system and second development law 7. Security system and fourth development law 8. Theory of in/balance and current security theory 9. Security system as knowledge outcome 10. Mechanism of security actors 11. Conflict between natural and social systems 12. Risks of science and technology development in 21st century 13. Challenge of war in 21st century 	
Recommended literature: Volner, Š.: Bezpečnosť v 21. storočí, Bratislava IRIS 2012 Volner, Š.: Bezpečnosť ľudstva, planéta, vedecko-technický systém, vesmír, mikrosvet, Bratislava, IRIS 2012 Volner, Š.: Príroda, klíma, ľudstvo, Bratislava, IRIS 2014	

Volner, Š.: Vedecko-technický rozvoj a ľudstvo v 21. storočí. Cesta a nástroj k rozvoju, alebo ku konfrontácii ľudstva? Bratislava, IRIS 2015
 Eichler, J.: Mezinárodní bezpečnostní vztahy, Vysoká škola ekonomická, Fakulta mezinárodních vztahů, Středisko mezinárodních studií Jana Masaryka, Praha 2004
 GLOBSEC-The Role of the Transatlantic Partnership in the Global Security Environment, Conference
 Report. Euro-Atlantic Center, Banská Bystrica 2006
 Toffler, A.-Tofflerová, A.: Válka a antiválka. Jak porozumět dnešnímu globálnímu chaosu. Dokořán a Agro, Praha 2002
 Verton, B.: Black Ice. Neviditelná hrozba kyberterorizmu. Helion S.A., Polsko 2004

Languages necessary to complete the course:

Notes:

Past grade distribution

Total number of evaluated students: 177

A	B	C	D	E	FX
96,05	1,69	1,13	0,0	0,56	0,56

Lecturers: prof. Dr. Štefan Volner, PhD., Mgr. Kristína Janková, PhD.

Last change: 17.06.2016

Approved by: prof. Steven Saxonberg, PhD.