

## Course descriptions

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## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-710/15	<b>Course title:</b> Academic Writing and Argumentation
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> The course consists of three modules that correspond to three basic types of academic activity: researching, writing and presenting. The students are expected to actively participate in class discussions and complete practical exercises and assignments for each module.	
<b>Learning outcomes:</b> The course is meant to help students acquire a set of basic academic skills which they will be using throughout the whole period of their studies.	
<b>Class syllabus:</b> Introductory session: course objectives and requirements Session I. Finding sources. How? Where? What? Session II. Critical reading: processing sources Session III. Choosing your topic, contextualizing your research Session IV. Nature, organization and purpose of academic writing. "So what? Who cares?" Session V-VI. Argumentation strategies, logical fallacies and traps Session VII. Author voice and style Session VIII. Citation. Paraphrasing. Plagiarism Session IX. Citation styles and formatting Session X. Oral presentation Session XI. Student presentations Session XII. Student presentations Session XIII. Student presentations	
<b>Recommended literature:</b> Bailey, S. (2015). Academic Writing. A Handbook for International Students (4th ed.). London and New York: Routledge. Graff, G., & Birkenstein, C. (2010). They say / I say: The moves that matter in academic writing (2nd ed.). New York: W.W. Norton &. Ellison, C. (2010). McGraw-Hill's concise guide to writing research papers. New York: McGraw-Hill. Eco, U., & Farina, C. (2015). How to write a thesis. Cambridge, Massachusetts: The MIT Press.	

Walton, D. (2006). Fundamentals of critical argumentation. Cambridge [UK: Cambridge University Press.  
Winkler, A., & Metherell, J. (2008). Writing the research paper: A handbook (8th ed.). Boston, MA: Thomson Wadsworth.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 187

A	B	C	D	E	FX
9,63	12,3	13,9	11,23	19,79	33,16

**Lecturers:** Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.

**Last change:** 31.05.2016

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-600/13		<b>Course title:</b> Bachelor Thesis			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 239					
A	B	C	D	E	FX
53,56	23,85	11,3	3,35	4,6	3,35
<b>Lecturers:</b> doc. PhDr. Oľga Gyárfášová, PhD., doc. PhDr. Andrej Findor, PhD.					
<b>Last change:</b> 02.06.2015					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-SS1/10	<b>Course title:</b> Bachelor Thesis Defence
<b>Number of credits:</b> 6	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b> 05.05.2016	
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-230/10		<b>Course title:</b> Bachelor Thesis Seminar 1			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 485					
A	B	C	D	E	FX
62,47	24,74	7,63	3,09	1,03	1,03
<b>Lecturers:</b> Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
<b>Last change:</b> 30.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-110/16	<b>Course title:</b> Comparative Politics I.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 10% participation, 20% memos, 20% presentation, 50% Essay -2000 words	
<b>Learning outcomes:</b> The course's main objective is to give an overview of the most important principles shaping comparative method in political science. The course enables students to understand and interpret the development of political systems and to compare their specific characteristics and how they function. After completing the course, students should be able to analyse the institutional framework of political systems and evaluate factors that contribute to successful democratization.	
<b>Class syllabus:</b> 1. Purpose and reason of comparative analysis. 2. Methodology. 3. Modernization, state, and the political regime (totalitarianism, dictatorship, socio-economic factors). 4. Democratization and regime transformation (third wave, the role of political conflict). 5. Models of democracy (Westminster, consensual, polyarchy). 6. Political parties (catch-all, cleavages). 7. Voting and party systems (first-past-the-post, proportional, polarization) 8. Political participation (election turnout, civil society). 9. Political culture and political socialization (class, secularization). 10. Vertical separation of powers (centralization, federalism). 11. Horizontal separation of powers (executive, legislature, judiciary). 12. Limits and challenges of comparative analysis.	
<b>Recommended literature:</b> Brown, B.E. & R.C. Macridis (eds) (1996), Comparative Politics, 9th edition, London: Wadsworth. Hague, R. & M. Harrop (2013), Comparative Government and Politics: An Introduction, 6th edition, Basingstoke: Palgrave. Lijphart, A. (1999), Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries, New Haven: Yale University Press. O'Neil, P.H. (2013), Essentials of Comparative Politics, 4th edition, New York & London: Norton.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 110					
A	B	C	D	E	FX
41,82	30,91	10,0	3,64	10,0	3,64
<b>Lecturers:</b> doc. M. A. Karen Henderson, PhD.					
<b>Last change:</b> 26.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-220/16	<b>Course title:</b> Comparative Politics II.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 3 <b>per level/semester:</b> 14 / 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment: 50% ( 20% mid-term test, 30% research written assignment of seminar topic); Final assessment: 50% (final test); Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59 uation scale:	
<b>Learning outcomes:</b> The aim of the course is to familiarize students with the background and consequences of political structures in a selection of West European countries, most particularly the United Kingdom, Germany, France, Spain, and Italy. Course objective for students is to have acquired knowledge of the political system, its main components, relationship between legislative power, executive power and judiciary in representative Western European Country, knowledge of the political parties and system of political parties and have acquired knowledge of the division of the power between central government and regional government.	
<b>Class syllabus:</b> 1.Introduction to Comparative Politics 2. Development of Modern Constitutionalism in Western European Countries 3. The Types of Political Parties and Parties Systems in Western European Countries 4. Electoral Systems and their Impact to Political System in Western European Countries 5. Centralism, Federalism and Devolution in Western European Countries Constitutional and Political System in Representative Western European Countries 6. Chancellor Model of Government in Germany 7. Constitutional Monarchy in United Kingdom of Great Britain and Northern Ireland 8. Neo-Presidential Political System in France 9. Classical Parliamentary Democracy in Italy 10. Participative Parliamentary Democracy in Switzerland; Federalization of	

Political System in Belgium 11. Democracy Transition of Political System in Spain, role of elites and elections 12. Political culture in the Western European Countries					
<b>Recommended literature:</b> 1. AREND LIJPHART: Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries New Haven & London: Yale University Press, 1999. 2. CHARLES HAUSS: Comparative Politics. Domestic Responses to Global Challenges. Third Edition. Australia, Canada, Denmark, Japan, Mexico, New Zealand, Philippines, Puerto Rico, Singapore, South Africa, Spain, United Kingdom, United States: Wadsworth 2000. 3. SEYMOUR MARTIN LIPSET & STEIN ROKKAN: Cleavage Structures, Party Systems, and Voter Alignments. In: PETER MAIR (ed.), The West European Party System. Oxford: Oxford University Press, 1990. 4. PETER MAIR: Party System Change. Approaches and Interpretations. Oxford, Clarendon Press. 1997.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 53					
A	B	C	D	E	FX
67,92	18,87	7,55	0,0	1,89	3,77
<b>Lecturers:</b> Gabriel Weibl, PhD.					
<b>Last change:</b> 26.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-270/16	<b>Course title:</b> Comparative Politics III.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment: comments of reading 30 %; 2x summary of reading 20 %; active in-class participation 10 %; Final assessment: seminar paper 40 %; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> Students will be able to analyze the political development of the Central European countries after the year 1998. The aim of the course will be to overcome the one-track national approaches and to develop the comparative and cross-regional approach with the understanding of the position of the all Visegrad countries.	
<b>Class syllabus:</b> 1.Collapse of the USSR 2.Integrational and desintegrational processes in former USSR 3. Gas and oil in the politics of Russian Federation 4. Current Russian geopolitical attitude and foreign politics of RF 5.Russia - dilemma democracy vs. renaissance of authoritative model 6. Ukraine - political system, problems of building the new Ukrainian identity, dilemma btw. West and East 7. Belorussia - national identity as a key question of existence and character of Belorussia statehood 8. Moldavia - interpolitical development, question of territorial integrity, future of Moldavian statehood 9.The way of Baltic countries to independence	
<b>Recommended literature:</b>	

Lynch, Allen C.: The Realism of Russia's Foreign Policy: EUROPE-ASIA STUDIES, Vol. 53, NO. 1, 2001, 7-31  
 Cohen, Stephen: Was the Soviet system reformable? Slavic Review, Vol. 63, No. 3. (Autumn, 2004), pp. 459-488.  
 Allen C. Lynch: The Realism of Russia's Foreign Policy: EUROPE-ASIA STUDIES, Vol. 53, NO. 1, 2001, pp. 7-31.  
 De Haas, Marcel: Russia's Foreign Security Policy in the 21st Century. Routledge 2010, pp. 156 – 181.  
 Alexander Duleba – Karel Hirman: Rusko na konci Jeľcinovej éry. Zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Bratislava, IVO 1999, pp. 37-54.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 85

A	B	C	D	E	FX
51,76	10,59	18,82	15,29	2,35	1,18

**Lecturers:** Mgr. Juraj Marušiak, PhD.

**Last change:** 26.05.2016

**Approved by:** doc. PhDr. Oľga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-640//14	<b>Course title:</b> Conflict Analysis and Peace Studies
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for passing the course: 50% final project (student must achieve at least 25 points to be allowed to take the test) 30% final test (student must achieve at least 51% of the test points) 20% presentation of particular case study Overall assessment: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX – 59	
<b>Learning outcomes:</b> The course aims to provide complex view on the role of conflict in current international relations and international politics. The course approaches the topic from normative as well as from critical point of view. It stresses the role of human rights and human security. During the semester the students analyze the conflict from its emergence until the resolution including negotiations, mediations and peace missions, thus the student gather theoretical as well as practical knowledge on the conflict development, on the role of peacemaking in conflict areas, on peacebuilding and peacekeeping tools based on the cases from not that far history. The course aims also to interconnect the area of peace studies with the problem of humanitarian and development aid, reconciliation process and security studies.	
<b>Class syllabus:</b> 1) Emergence, escalation of conflict and conflict analysis. Evolution of Warfare. 2) Conflict and peace in international relations theories and political philosophy 3) Conflict prevention and conflict resolution 4) Conflict and peace in international law and the role of the UN 5) Human security as a current trend 6) Multilateralism and the Responsibility to Protect 7) Peace operations 8) What next? Peacebuilding and reconciliation. 9) Humanitarianism and development. Aid or business? 10) The role of media during the conflict and peacebuilding.	
<b>Recommended literature:</b> Alex J. Bellamy and Nicolas J. Wheeler. (2008). Humanitarian Intervention in World Politics.	

Cedric Ryngaert a Math Noortmann (eds.) Human Security and International Law: The Challenge of non-state actors. Intersentia

Fotion, Nicholas (2007) War and Ethics. A new just war theory. Manchester: Bloomsbury academic.

Weiss, Thomas (2012) Humanitarian Intervention. War and conflict in the modern world. Cambridge: Polity Press

Weiss, Thomas (2013) Humanitarian Business. Cambridge: Polity Press

Collins, G. and J. Packer (2006). Options and Techniques for Quiet Diplomacy. Conflict Prevention Handbook Series. Initiative on Conflict Prevention through Quiet Diplomacy.

Coomans F., Grunfeld, F. & Kamminga, T. eds. (2009). Methods of Human rights research. Maastricht center for human rights, Intersentia.

Jentleson, B.W. (2000) ed. Opportunities missed. Opportunities seized. Preventive diplomacy in the Post-Cold war world. Carnegie Commission on Preventing Deadly Conflict series, Carnegie Corporation of New York. . ISBN 0-8476-8559-4.

Joram Mukama Biswaro. (2013). The role of regional integration in conflict prevention, management and resolution in Africa. The case of African Union

Lazzarotto, S. (2008). Current Challenges of International Humanitarian Law. International Peace Operation and International Humanitarian Law (pp. 97-100). Roma: International Institute of Humanitarian Law, Sanremo.

Lund, M. (2008). Conflict Prevention: Theory in Pursuit of Policy and Practice in Bercovitch, Kremenyuk & Zartman: SAGE Handbook of conflict resolution

Pattison, J. (2010). Humanitarian Intervention and Responsibility to Protect: Who Should Intervene? New York: Oxford University Press.

Swanström, N. ed (2005). Conflict Prevention and Conflict Management in Northeast Asia. Central Asia-Caucasus Institute and Silk Road Studies Program, ISBN: 91-85473-01-4

McLaughlin, Mitchell and Vasquez (2014) Conflict, War and Peace: An Introduction to Scientific Research. Sage Publications

Stephen van Evera (1999) Offense, Defense and Security Dilemma in Causes of War: Power and the Roots of Conflict. Cornell University Press

Eileen F. Babbitt (2009) The Evolution of International Conflict Resolution: From Cold War to Peacebuilding. Negotiation Journal

Peter Dahl Thruelsen (2009) International Organisations: Their role in conflict management. Royal Danish Defence College

Darby and Mac Ginty (eds.): Contemporary peacemaking. Conflict, Violence and Peace Process (2003). Plgrave Macmillan

Kathleen Ho (2007) Structural Violence as a Human Rights Violation. Essex Human Rights Review, vol. 4, No. 2, September 2007

Johan Galtung (1990) Cultural Violence. Journal of Peace Research, vol. 27, no. 3 (pp. 291-305)

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 113

A	B	C	D	E	FX
11,5	20,35	26,55	14,16	20,35	7,08

**Lecturers:** Mgr. Kristína Janková, PhD.

**Last change:** 30.05.2016

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-830/16	<b>Course title:</b> Conflict Resolution in Developing Context
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Conditions for credit acquisition: a) active participation during all 5 days of the course b) Preparation and realization of the project on the topics of agenda on global development 2030 (a.k.a sustainable development goals) in the form of: discussion, online discussion, blog or video. The students can work either alone or in a group of max 3 students. Note that at the beginning of the course, it is necessary to consult with the lecturers about specific topics and forms of the project. The deadline for the project is by December 15, 2017 Credits can be acquired only after fulfilling both conditions within their respective deadlines. Furthermore it will be required of you to produce a short report on the overall progress and outputs that were the outcomes of the project. In case you had any questions regarding submission of the report, please contact Katarina Bajžíková via email: katarina@pcds.sk	
<b>Learning outcomes:</b>	
<b>Class syllabus:</b> Core themes: Trends and perspectives in cooperation on development <ul style="list-style-type: none"> <li>• Clarification of terminology</li> <li>• Analysis of development agenda: historical development, Agenda 2030, challenges, critique, implications for Slovak Republic</li> </ul> Theoretical solutions and forms of solution to conflicts in a development context <ul style="list-style-type: none"> <li>• Clarification of terminology</li> <li>• Forms and approaches in solution/transformation of conflicts</li> </ul> Practical skills in intervention of conflicts (mediation, transformation) Simulation of mediation approaches (role play, simulation of approaches in mediation) <ul style="list-style-type: none"> <li>• Access to the Temple Mount (Israel/Palestine)</li> <li>• Truth and Reconciliation Commission (South African Republic)</li> <li>• Protection and usage of natural resources (Kenya )</li> <li>• Rise of extremism in a public space (Central Europe)</li> </ul> Workflow during the segmented education process	

Students will attend structured presentations, specific exercises, discussions in small groups, simulations and role play. Through these activities, the students will gather information about trends and perspectives of: development cooperation, forms of peaceful conflict resolution and they will familiarize themselves with practical skills in negotiation within a sensitive, developmental and culturally sensitive context.

The simulations will be supervised by Slovak as well as international lecturers. This will mean that Slovak and English language will be the primary means of communication.

### **Recommended literature:**

#### Compulsory reading:

- Bajžíková, K. (ed.): Riešenie konfliktov v rozvojovom kontexte. PDCS. 2016. Dostupné online: <http://www.pdcs.sk/sk/publikacie/riesenie-konfliktov-v-rozvojovom-kontexte.html>
- Študijné materiály (v slovenskom a anglickom jazyku) pre jednotlivé simulácie poslané dva týždne pred 2. blokom v novembri 2017

#### Recommended reading:

1. Ake, C.: Feasibility of Democracy in Africa. CODESRIA. 2003
2. Anderson, M.B.: Do No Harm. How aid can support peace – or war. Lynne Rienner Publishers, Inc. 1999.
3. Barnes, C: Agents for Change: Civil Society Roles in Preventing War & Building Peace. European Centre for Conflict Prevention. 2006.
4. Bayart, J.-F.: The State in Africa. The Politics of the Belly. Polity 2009.
5. Clapham, C.: Africa and the International System: The Politics of State Survival. Cambridge 1996.
6. Dukes, E. F.: Resolving public conflict, Transforming community and governance. Manchester University Press, 1996.
7. Fisher, R., Ury, W., Patton, B.: Dohoda jistá. Zásady úspěšného vyjednávání. Management Press. Praha 1994.
8. Fisher, R. et al.: Beyond Machiavelli, Tools for coping with Conflict. Harvard University Press. Cambridge. Massachusetts 1994.
9. Haberson, J. W.; Rothchild, D. et al.: Africa in World Politics (Reforming Political Order). Boulder 2009.
10. Holá Lenka: Mediace. Portál. Praha 2003.
11. Nyamnjoh, F.B.: Africa's Media. Democracy & the Politics of Belonging. ZED Books. London. 2009.
12. Ondrušek, D. a Shapiro, I.: Demokracie a alternativní přístupy k řešení konfliktu In: kol: Demokracie a ústavnost. Univerzita Karlova v Praze. nakladatelství Karolinum. Praha 1999.
13. Paris, R.: At War's End (Building Peace After Civil Conflict). Cambridge 2004 - 2007.
14. Tesař, S.: Etnické konflikty mezi lidmi. Portál. Praha 2007.
15. Van Tongeren, P., de Veen, H., Verhoeven, J. (ed.): Searching for peace in Europe and Eurasia. European centre for Conflict Prevention . Lynne Rienner Publishers. USA 2002.
16. Sorensen, G.: Stát a mezinárodní vztahy. Praha 2005.
17. Mainstreaming Human Rights in Development Policies and Programming: UNDP Experiences, Dostupné na: <http://hrbportal.org/wp-content/files/Mainstreaming-HR-in-Development-Policies.pdf>
18. Ed. Wasserma, H.: Popular Media, Democracy and Development in Africa. Routledge. London 2011.

### **Languages necessary to complete the course:**

English language

### **Notes:**

<b>Past grade distribution</b>					
Total number of evaluated students: 37					
A	B	C	D	E	FX
89,19	5,41	0,0	0,0	0,0	5,41
<b>Lecturers:</b> Mgr. Katarína Bajziková, PhD.					
<b>Last change:</b> 04.10.2017					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-770/16	<b>Course title:</b> Culture and Equality
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 1 short comment paper (15%), final essay presentation (15%), class participation (20%); Final essay 5000 words (50%)	
<b>Learning outcomes:</b> The aim of this course is to provide students with an analytical framework for interpreting and responding to issues pertaining to the ethnocultural diversity. We will engage with the contemporary Western theory of multiculturalism, and its critique, to discuss contemporary challenges arising from migration as well as the dilemmas of justice in accommodating diverse minority groups and their members, primarily in the context of Slovakia.	
<b>Class syllabus:</b> 1. Introduction to the Theory of Multiculturalism; 2. Why minority rights matter? Peace and Security, Human Dignity, and Culture; 3. The practice of Multiculturalism: Case Study of Canada 4. The History of Minority Rights in Slovakia (Why Slovaks Reject Collective rights?); 5. Minority Rights and Gender Equality (Recognition of Customary Religious Laws, Ban on Muslim Headscarves); 6. Recognition vs. Redistribution Dilemma (Cultural Rights and Socio-Economic Empowerment of the Roma in Slovakia); 7. Categories of Minority Groups: Indigenous Peoples, National Minorities, and Immigrants; 8; Accomodation of refugees and migrants 9. Multiculturalism in Slovakia?; 10. Contemporary critique of multiculturalism 11-12. Final Discussions and Presentations of Student Projects.	
<b>Recommended literature:</b> Čítanka + 1. Will Kymlicka, Multicultural Citizenship (Oxford: Claredon Press, 1995). 2. Will Kymlicka & Magda Opalski eds., Can Liberal Pluralism be Exported? (Oxford: OUP, 2001). 3. Brian Barry, Culture & Equality (Cambridge, MA: HUP, 2000). 4. Bhikhu Parekh, Rethinking Multiculturalism (New York: Palgrave Press, 2000). 5. Nancy Fraser & Axel Honnet, Redistribution or Recognition?(London: Verso, 2003). 6. Ayelet Shachar, Multicultural Jurisdictions: Cultural Differences and Women's Rights (Cambridge: CUP, 2001).	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 24					
A	B	C	D	E	FX
58,33	16,67	16,67	0,0	0,0	8,33
<b>Lecturers:</b> Jarmila Lajčáková, LLb, LLM, SJD					
<b>Last change:</b> 24.06.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-820/16		<b>Course title:</b> EU in Social Media			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> - Attendance and participation 20% - Essay 40% - Research project and presentation 40%					
<b>Learning outcomes:</b> Students will gain both, theoretical and practical knowledge about the way the EU communicates through its websites, blogging, messaging and tweeting. Students will also gain hands-on skills in terms of practicing and profiling on selected social media platforms and designing their own research. Participants in this course will gain regional, national and global perspectives of the EU, employ critical and innovative thinking stimulated by classroom participation and interactive teaching and learning methods.					
<b>Class syllabus:</b>					
<b>Recommended literature:</b> The selected readings will be available for the students from titles such as: Branston, Gill. , Stafford, Roy; The media student's book; 5th ed; Routledge, 2010. Phillips, Angela; Journalism in context: practice and theory for the digital age; Routledge, 2015. Bahador, Babak et al; Politics and the media; Pearson, 2013. Europa [electronic resource]: gateway to the European Union by Commission of the European Communities. Corneliu Bjola., Holmes, Marcus; Digital diplomacy: theory and practice; Routledge, 2015. Luis Bouza Garcia; Participatory democracy and civil society in the EU: agenda-setting and institutionalisation; Palgrave Macmillan, 2015.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 30					
A	B	C	D	E	FX
23,33	30,0	20,0	3,33	3,33	20,0

<b>Lecturers:</b> Gabriel Weibl, PhD.
<b>Last change:</b> 17.06.2016
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-SS2/11	<b>Course title:</b> European Integration
<b>Number of credits:</b> 6	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-130/10		<b>Course title:</b> European Political Cultures			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b> The aim of the course is to introduce the students to basic concepts of comparative political culture studies and to some developments in democratisation theory. The purpose of the course is to answer the question of how to study and understand contemporary European political cultures, especially after the end of cold war and after the enlargements of the EU .					
<b>Class syllabus:</b> 1. Democracy and Democratization. 2. Conceptualization of Political Culture Research. 3. Political Culture and Political Regime. 4. Forms and Channels of Political Socialization. 5. Political Leadership. Populism in Politics and Society. 6. Political Symbolism, Myths and Rituals. 7. Political Culture in Post-Communist Europe. 8. Pluralistic Europe, multiculturalism, diversity in the EU. 9. Political Culture and National Identity. 10. Case studies.					
<b>Recommended literature:</b> Lord, Ch.: 'Contested Meanings, Democracy Assessment and the European Union' in: Comparative European Politics, Vol. 5, Nu.1, April 2007, pp. 70-87; Miháliková, S.: The Making of the Capital of Slovakia. In: International Review of Sociology. Routledge, Vol.16, No. 2, July 2006, pp. 309-327; Klingemann, H-D., Fuchs, D., Zielonka, J. (eds.) (2006) Democracy and Political Culture in Eastern Europe. London: Routledge; Almond, G., Verba, S. (1989): The Civic Culture. Political Attitudes and Democracy in Five Nations, London: Sage.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 671					
A	B	C	D	E	FX
27,72	22,21	19,23	16,54	10,43	3,87
<b>Lecturers:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

<b>Last change:</b> 26.05.2016
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-750/16	<b>Course title:</b> History of Political Thought 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> - preliminary assessment: 50% (20% mid-term test, 20% research written assignment of seminar topic; active participation at seminars- points given at the end of each seminar (10%) - final assessment: 50% (final test)	
<b>Learning outcomes:</b> This course is designed to provide students with a critical perspective of political thinking from the Ancient times up to the 20th century. The module follows the genesis lines of political thinking since Plato and Aristotle through natural –law thinkers up to the most recent studies on democracy and its future, from the most critical point of view –an individual within the society. The content of the course corresponds with the study programme. The Lecturer will provide students with additional sources and documents.	
<b>Class syllabus:</b> 1. Political philosophy – an introduction 2. Birth of democracy in the ancient Greece. Plato's political theory and Aristotle's understanding of politics 3. Hellenistic philosophy and Rome 4.- 5. Christianity and Aurelius Augustinus. Church doctrine in 12th – 14th centuries 6.-7. Conquest of clerical and secular powers and Thomas Aquinas. 8. The ancestors of the Renaissance and the Reformation and the Great Schism. 9. Renaissance, humanism and uto-pia in political theory –Erasmus of Rotterdam, More, Campanella. 9.Political theories of abso-lutism– Machiavelli, Bodin, Hobbes. 10.-12 Modern age –school of natural law – Althusius, Grotius, Spinoza, Locke. Enlighten-ment- Ch. L. Montesquieu	
<b>Recommended literature:</b> 1. Lysý, J.: Dejiny politického myslenia. Staroveký Blízky Východ, antika, Čína, India, Islam. UK Bratislava. 2006 2. Dejiny filozofie. SPN. 1996. ISBN 80-08-00306-5, resp. novšie vydania 3. Filo, O.: Antológia z dejín sociálnej a právnej filozofie. UMB Banská Bystrica. 1999. (vyučujúca poskytne študentom vybrané texty) 4. Valachovič, P.: Dejiny staroveku. Texty na seminárne cvičenia. UK Bratislava. 1997. (vyučujúca poskytne študentom vybrané texty)	

5. Beňa, J.: Zbierka dokumentov a úloh zo všeobecných dejín štátu a práva – starovek a stredovek. UMB 1996. (vyučujúca poskytne študentom vybrané texty)
6. Missner M.: Hobbes (osobnosti filozofie). Albert Marenčin Vydavateľstvo PT. 2004
7. Aristoteles: Rétorika. Thetis 2009
8. Platón: Zákony. Oikoymenh Praha 1997.
9. Mill, J.S.: O politickej slobode. Kalligram 2001
10. Tříška, M.: O vojne a mieri v dejinách filozofie. Veda – vydavateľstvo SAV.1987
11. Störing, H.J.: Malé dejiny filozofie. Zvon. Praha 1996
12. Suchý, M. – Jaksicsová, V.: Malá antológia z diel filozofov. SPN 1991
13. Brörtl, A. – Hollander, P.: Jean – Jacques Rousseau – O spoločenskej zmluve. Kalligram 2010
14. Hobbes, T.: Leviathan aneb látka, forma a moc státu církevního a politického. Preklad Karel Berka. OIKOYMENH 2009

**Languages necessary to complete the course:**

SK, EN

**Notes:**

**Past grade distribution**

Total number of evaluated students: 119

A	B	C	D	E	FX
41,18	21,85	10,92	8,4	4,2	13,45

**Lecturers:** Gabriel Weibl, PhD.

**Last change:** 25.05.2016

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-760/16	<b>Course title:</b> History of Political Thought 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> preliminary assessment: 50% (20% mid-term test, 20% research written assignment of seminar topic; active participation at seminars- points given at the end of each seminar (10%); final assessment: 50% (final test)	
<b>Learning outcomes:</b> The purpose of the course is to make students familiar with the basic intellectual currents in the history of Western political thought. Students should have an idea of the historical background of persistent philosophical problems traditionally influencing policy debate , and which include mainly notions of good and justice, the nature of power , social contract and the legitimacy of the government , the relationship between state, society and individuals, the relationship between the public and the private dilemma of freedom and responsibility, the role of tradition in political life, the dialectic of reform and revolution, the concept of ideology, ideas of homogeneity and heterogeneity, of tolerance and diversity The role of reason and rational knowledge in political life , the relationship between	
<b>Class syllabus:</b> 1. Political philosophy of the Enlightenment. Rationalism, anticlericalism, anti-dogmatism, egalitarianism 2. Rousseau and ideas of freedom and justice. 3. Montesquieu and separation of powers. 4. Revolution and Reaction: Edmund Burke and the birth of conservatism. 5. Ideological and cultural foundations of American democracy. Federalists Papers. 6. Alexis de Tocqueville and reflection on democracy in America. 7 - 8. Political philosophy of Utilitarianism: John Stuart Mill and Jeremy Bentham. 9. Immanuel Kant: pure reason and liberal "eternal peace". 10. Hegel: theory of the state, the state and civil society, the problem of recognition: the dialectic of master and slave. 11. Karl Marx: alienation, materialistic understanding of history, class struggle, ideology and class consciousness 12. Nietzsche's will to power, idea of genealogy, reflections on nihilism and criticism of democracy.	
<b>Recommended literature:</b>	

<p>Rousseau: 'The Discourses' and Other Early Political Writings (Cambridge Texts in the History of Political Thought) (v. 1)</p> <p>Rousseau: 'The Social Contract' and Other Later Political Writings (Cambridge Texts in the History of Political Thought)</p> <p>Montesquieu: The Spirit of the Laws (Cambridge Texts in the History of Political Thought)</p> <p>Reflections on the Revolution in France (Oxford World's Classics) by Edmund Burke and L. G. Mitchell, 2009</p> <p>Tocqueville, Alexis de, Harvey Claflin Mansfield, and Delba Winthrop. Democracy in America. Chicago: University of Chicago Press, 2000. Print.</p> <p>Hamilton, Alexander, James Madison, John Jay, and Lawrence Goldman. The Federalist papers. Oxford: Oxford University Press, 2008. Print.</p> <p>Paine, Thomas. Common sense. Charlottesville, Va.: University of Virginia Library, 1993. Print.</p> <p>The Basic Writings of John Stuart Mill: On Liberty, the Subjection of Women and Utilitarianism (Modern Library Classics)</p> <p>Kant: Political Writings (Cambridge Texts in the History of Political Thought), 1991</p> <p>Phenomenology of Spirit by G. W. F. Hegel, A. V. Miller and J. N. Findlay, Oxford University Press, 1976</p> <p>The Philosophy of Right (Focus Philosophical Library) by G. W. F. Hegel and Alan White, 2002</p> <p>Karl Marx and Friedrich Engels. The Communist Manifesto</p> <p>Collected Works of Karl Marx and Friedrich Engels, 1845-47, Vol. 5: Theses on Feuerbach, The German Ideology and Related Manuscripts</p> <p>Nietzsche: 'On the Genealogy of Morality' and Other Writings: Revised Student Edition (Cambridge Texts in the History of Political Thought).</p>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 61					
A	B	C	D	E	FX
26,23	32,79	22,95	1,64	1,64	14,75
<b>Lecturers:</b> Gabriel Weibl, PhD., Mgr. Michaela Dénéšová					
<b>Last change:</b> 25.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-400/10	<b>Course title:</b> Holocaust in the European History
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In-class participation 15%, presentation of seminar paper 25%, Final written or oral exam 60%,	
<b>Learning outcomes:</b> Basic information about the Holocaust in the individual European countries. Comparison of Holocaust's developments and countries', resp. regions' specifics	
<b>Class syllabus:</b> Holocaust cannot be understood just as the tragedy of Jewish, resp. Roma victims, but it has to be interpreted as the tragedy and traumatizing experience of the whole society, in broader understanding as the failure of the entire European culture and its Judeo-Christian roots. Content of the words – Holocaust, shoa, poraimos and differences among them. What were the roots the political power used in the genocide of Jewish, resp. Roma population? When Holocaust started? Holocaust and the majoritarian society. Attitudes of the church's circles. Common and different features of Holocaust in individual countries (occupied, satellite, neutral and hostile states). Specifics of the Holocaust in Slovakia, Holocaust and the present time, so-called revisionist literature about Holocaust.	
<b>Recommended literature:</b> H. Arendtova: Eichmann v Jeruzaleme, Holocaust na Slovensku - Dokumenty, I. - VIII zväzok ,P. Salner: Prežili holokaust, H. Lazničková (ed.): Neznámy (rómsky) holokaust R. Hilberg: The Destruction of the European Jews M. Pojar (ed.): Stín shoa nad Európou R. Wistrich: Hitler a holokaust, C. Nečas: Českoslovenští Rómové v letech 1938-1945 D. Goldhagen: Hitlerovi ochotní pomocníci L. Lipscher: Židia v slovenskom štáte I. Kamenec: Po stopách tragédie Holocaust na Slovensku - Dokumenty, I. - VIII zväzok P. Salner: Prezili holokaust H. Laznickova (ed.): Neznamy (romsky) holokaust C. Necas: Českoslovenští Romové v letech 1938-1945	

<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 301					
A	B	C	D	E	FX
33,89	22,59	15,28	13,29	11,3	3,65
<b>Lecturers:</b> PhDr. Ivan Kamenec, CSc.					
<b>Last change:</b> 22.06.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-180/10	<b>Course title:</b> Human Rights I.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> active participation on seminars 15%, oral presentations 25%; final assessment: written or oral exam 60% Credits awarded: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> The course is aimed at introducing the students human rights issues from the general perspective. Special attention will be paid to explain definitions of basic terms, philosophy and legal conception of human rights, history and the process of developing of the current system of protection of human rights, including the universal system under the United Nations and the European protection system under the Council of Europe and in the European Union.	
<b>Class syllabus:</b> 1. Definition of Human Rights Concept (philosophical, historical, legal point of view) 2. History of Human Rights 3. Globalization – definition, concept, influence on Human Rights 4. Human Rights – Human Dignity – Equality 5. Economic and Collective Rights 6. United Nations (Charter of the UN, International Covenants and Human Rights Treaties) – general introduction 7. Council of Europe and the European Court on Human Rights (Convention on Human Rights and Fundamental Freedoms) – general introduction 8. European Union and the Court of the European Union (Charter of Fundamental Rights of the EU) – general introduction 9. Development Policy	
<b>Recommended literature:</b>	

Donnelly, J.: Universal System of Human Rights in Theory and Practice.  
 Hunt, Lynn: Inventing Human Rights: A History.  
 Forsythe, D.P.: Human Rights in International Relations.  
 Lauren, P.G.: The Evolution of International Human Rights: Visions Seen.  
 Hayden, P.: Philosophy of Human Rights: Readings in Context (Paragon Issues in Philosophy).  
 Donnelly, J.: International Human Rights (Dilemmas in World Politics).  
 Strážnická, V. a kolektiv: Medzinárodná a európska ochrana ľudských práv, EUROKODEX 2013.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 308

A	B	C	D	E	FX
40,26	21,43	16,56	9,42	8,12	4,22

**Lecturers:** JUDr. Alexandra Strážnická, PhD., LL.M.

**Last change:** 30.05.2016

**Approved by:** doc. PhDr. Oľga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-170/10		<b>Course title:</b> Institutions of the EU			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> 50% (active in-class participation, written preparation) 50% (final oral presentation)					
<b>Learning outcomes:</b> The course European Institutions is designed to provide students the introduction to the functioning of the EU institutions as well as processes that lead to the formulation of EU policies. It is also crucial to understand theoretical concepts and basic documents and to learn how to apply university knowledge onto the real-life situations.					
<b>Class syllabus:</b> 1 The Institutional Setting, 2. The Policy Process, 3. Analysing and Explaining Policies, 4. The Single Market, Economic and Monetary Union, Common Agricultural Policy, Budget, Cohesion and the Structural Funds, Social Policy, Environmental Policy, Common Fisheries Policy, European Trade Policy, Trade with Developing Countries, Eastern Enlargement, Common Foreign and Security Policy, Justice and Home Affairs, 5. Collective governance: the EU political process					
<b>Recommended literature:</b> Craig, P. – De Burca, G.: EU Law: Text, Cases and Materials. 4th edition. Oxford University Press, 2007 Hartley, T.C.: European Union Law in a Global Context: Text, Cases and Materials. Cambridge: Cambridge University Press, 2004 Nugent, N.: Governmnet and Politics of the European Union. Duke University Press, 2003 Peterson, J. – Shackelton, M. (eds.): Institutions of the European Union. Oxford: Oxford University Press, 2002					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 504					
A	B	C	D	E	FX
5,56	32,34	30,16	18,65	10,91	2,38

<b>Lecturers:</b> doc. PhDr. JUDr. Lucia Mokrá, PhD., Mgr. Kristína Janková, PhD.
<b>Last change:</b> 26.05.2016
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-320/10	<b>Course title:</b> International Organizations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Preliminary assessment:: 40% (class attendance, active participation); Final assessment: 60% (30% written assignment + 30% oral defence)	
<b>Learning outcomes:</b> The course shall provide information about the characteristics of the international organisations and the context of their functioning, The aim of this course is to ensure space for critical analysis and discussion about the role of international organisa-tions of various types and about the role of the Slovak Republic and also its civil society with-in the most important ones. Lastly, there is an ambition to improve research and presentation skills of the participating students.	
<b>Class syllabus:</b> 1. Introduction to international organisations, history, establishment, aims, structure, classification, membership, role 2. International Political Organisations I - UN 3. International Political Organisations II – UN & its Specialised Agencies 4. International Financial Organisations (World Bank, IMF) 5. International Organisations of Human Rights Protection 6. International Organisations focusing on Security Matters (UN Security Council, OSCE, NATO) 7. Other Forms of Inter-State Cooperation EEC 8. Regional Organisations (Africa, Asia) 9. Regional Organisations (Australia, New Zealand) 10. Non-Governmental International Organisations	
<b>Recommended literature:</b> 1) Amerasinghe, CH. F.: Principles of the institutional law of international organizations. Cambridge: University Press 1996. 2) Akande, D. International Organizations. In: Evans, M.D.: International law. Oxford: Oxford University Press, 2006, p. 277 – 306 3) Archer, C.: International Organizations, 3rd ed. London : Routledge 2001. 4) Armstrong, D., Lloyd, L., Redmond, J: International Organisations in World Politics. 3rd ed. Palgrave Macmillian 2004.	

- 5) Bennett, A. LeRoy – Oliver, J. K.: International Organizations: Principles and Issues, 7th ed. New Jersey : Prentice Hall 2002.
- 6) Collins, R. – White, N.D.: International Organizations and the Idea of Autonomy (institutional independence in the International legal order). Routledge: Routledge Research in International Law, 2011.
- 7) Duxbury, A.: The Participation of States in International Organisations. Cambridge: Cambridge University Press, 2011
- 8) d'Aspremont, J.: Participants in the International Legal System (Multiple perspectives on non-state actors in international law). Routledge: Routledge Research in International Law, 2011
- 9) Iriye, A.: Global Community - The Role of International Organizations in the Making of the Contemporary World. Berkeley : University of California Press 2002.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 403

A	B	C	D	E	FX
23,57	45,41	18,11	7,69	4,96	0,25

**Lecturers:** doc. PhDr. JUDr. Lucia Mokrá, PhD.

**Last change:** 27.05.2016

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-100/10	<b>Course title:</b> International Relations I.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester the student can earn 100 points, including 10 points for participation, 20 for randomly selected notes assignment (a maximum of five points for each), 25 points for two tests, midterm and final, 20 points for two written assignments submitted by a group of students. The following grading system is used A- 91-100 B- 90-81 C- 80-73 D- 66-72 E- 65-60 Students who have earned less than 60 points in total will not pass the course	
<b>Learning outcomes:</b> The course provides an overview of key theories and approaches in international relations. The lectures are dedicated to basic theoretical concepts and are meant to provide the students with a general introduction to the subject. The seminars are structured around analyzing selected international relations works. The knowledge gained in this course will facilitate the students' understanding of issues and problems dealt with in subsequent international relations courses. The students will be able to explain and interpret international politics from a variety of perspectives.	
<b>Class syllabus:</b> 1. What, why and how to research in international relations (level of analysis) 2. The state (historical alternatives, territorial nature, state development, the role of war and economy) 3. Theories of international relations (realism, liberalism, rationalism, constructivism) 4. Anarchy and system (types of anarchy, types of system, cyclical change) 5. Institutions and regimes (rationalist and reflectivist understanding, hegemonic stability) 6. Norms and culture in international relations (language, state interest, rules, ethics) 7. Domestic politics and international relations (ideology, influence public administration)	
<b>Recommended literature:</b> Finnemore, M. (1996): National Interests in International Society. Ithaca: Cornell Uni. Press. Hollis, M. & Smith, S. (1990): Explaining and Understanding IR. Oxford: Clarendon Press.	

Keohane, Robert O. (1984) After Hegemony. Princeton: Princeton University Press. Modelski, George (1987): Long Cycles in World Politics. London: Macmillan Press. Tilly, Ch. (1990): Coercion, Capital, and European States. Oxford: Basil Blackwell. Waltz, Kenneth N. (1959): Man, the state and war. New York: Columbia University Press.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 584					
A	B	C	D	E	FX
15,24	18,49	17,81	19,69	12,67	16,1
<b>Lecturers:</b> Mgr. Aliaksei Kazharski, PhD., Mgr. Camila Cristina Gazzola Schiffi					
<b>Last change:</b> 27.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-160/10	<b>Course title:</b> International Relations II.
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> It is possible to gain 100 points during the semester. 20 points for summaries, 30 points for the seminar paper, 12 points for active participation, 20 points for presentation, 18 points for the exam. To get an A one needs at least 91 points, to get a B one needs 81 points, to get a C one needs 73 points, to get a D one needs 66 points and to get an E one needs 60 points. Those who fail to obtain 60 points will not receive the credits for the course. Minimum required points to pass the course from the ongoing assessment: Summaries 20% (20 points, it is necessary to hand in the summaries 24 hours before the beginning of the class except for two summaries of your own choice that can be handed in together with the last summary. Randomly chosen summaries are evaluated, but at least one from each student during the course. The evaluation depends on the capacity to present the main idea(s) and the quality of the presentation, for more information about the evaluation, see the syllabus. Plagiarism will be punished by 0 points for the particular summary and deduction of five points from the overall grade.) Seminar paper 20% (8/20 points required to pass, for evaluation see <a href="http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf">http://students.case.edu/academic/workshops/gradta/documents/electives/gradinghumanities.pdf</a> ) Participation during the class 13% (13 points) Presentation 20% (8/20 points required to pass, the duration of the presentation has to be between 12-16 minutes, for evaluation see <a href="http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm">http://www.ece.mtu.edu/labs/presentation_grade_sheet.htm</a> ) Test 27% (12/27 points required to pass, the questions on the test can be concerned with anything that may be found in the compulsory literature and anything that has been said during the course) Seminar paper feedback (200-400 words, failing to hand in a feedback means Fx) Presence (more than three absences mean Fx, signing the presence list and then leaving means Fx, the use of a mobile phone or a computer during the class unless demanded or allowed by the teacher means an absence)	
<b>Learning outcomes:</b> The aim of this course is to introduce students to some of the most important issues of international relations. The course will begin with the way the world is divided focusing on the socially constructed nature of the state. Afterwards the political nature of international organizations will be discussed. Then we will focus on more economic issues. The current North-South relations will be introduced through a colonial perspective. Students will then learn basic tenets of International Political Economy as an important part of International Relations. We will discuss various forms	

of inequality in the world. Two guests will introduce critical security studies and humanitarian interventions focusing on the Responsibility to Protect. Students will also learn about unequal relations between East and West, environmental issues will be introduced through an analysis of two movies and the importance of celebrities in international politics will be highlighted as well.

**Class syllabus:**

1. Introductory seminar
2. Origins of the European state system
3. What is capitalism
4. International organizations
5. Colonialism
6. International Political Economy
7. Inequality in the World
8. Development cooperation
9. Celebrities in international politics
10. Critical Security
11. Two Approaches to the Environment
12. The Politics of Transition and the East-West Slope
13. Concluding the course

**Recommended literature:**

- Elden, S., 2014. Why is the world divided territorially?, in: Edkins, J., Zehfuss, M. (Eds.), *Global Politics: A New Introduction*. Routledge, London and New York, pp. 220–244.
- Peoples, C., Vaughan-Williams, N., 2010. *Critical Security Studies*. Routledge, London and New York
- Anderson, B., 2006. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso, London and New York. (available also in Czech)
- Foucault, M., 2009. *Security, Territory, Population: Lectures at the Collège de France, 1978-1979*. Palgrave Macmillan, Basingstoke.
- Buden, B., 2014. *Children of Postcommunism, Identity.Move!*, <http://identitymove.eu/boris-buden-children-of-postcommunism.html>
- Zarycki, T., 2014. *Ideologies of Eastness in Central and Eastern Europe*. Routledge, London and New York.
- Weber, C., 2010. *International Relations Theory: A critical introduction*. Routledge, London and New York, Chapter 9, pp. 189-216.
- Brand, U., 2010. Sustainable development and ecological modernization - the limits to a hegemonic policy knowledge. *Innov. - Eur. J. Soc. Sci. Res.* 23, 135–152.
- Brockington, D., 2014. *Celebrity Advocacy and International Development*. Routledge, London and New York.
- Tsaliki, L., Frangonikolopoulos, C.A., Huliaras, A. (Eds.), *Transnational Celebrity Activism in Global Politics: Changing the World?* Intellect, Bristol and Chicago.
- McEwan, C., 2009. *Postcolonialism and Development*. Routledge, Oxon and New York.
- Egerton, F. 2012. What is right with R2P? in Knight, W.A. and Egerton, F (Eds.), *The Routledge Handbook of the Responsibility to Protect*. Routledge, pp. 77-84
- Chandler, D. 2004. The Responsibility to Protect? Imposing the 'Liberal Peace'. *International Peacekeeping*, vol. 11, no. 1, pp. 59-81.
- Edkins, J., Zehfuss, M. (Eds.), *Global Politics: A New Introduction*. Routledge, London and New York,
- Barnett, M., Duvall, R. (Eds.), *Power in Global Governance*. Cambridge University Press, Cambridge.

Dunn, B., 2009. Global Political Economy: A Marxist Critique. Pluto Press, London.  
 Palan, R. (Ed.), 2000. Global Political Economy: Contemporary theories. Routledge, London and New York.  
 Horký-Hlucháň, O. - Profant, T. 2015. Mimo Sever a Jih: Rozumět globálním nerovnostem a rozmanitosti, ÚMV, Praha.  
 Teschke

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 508

A	B	C	D	E	FX
10,83	18,11	19,29	16,34	19,49	15,94

**Lecturers:** Mgr. Tomáš Profant, PhD., Mgr. Eduard Csudai

**Last change:** 08.02.2018

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-390/10		<b>Course title:</b> Internship			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3., 5.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 266					
A	B	C	D	E	FX
98,12	0,75	0,0	0,0	0,38	0,75
<b>Lecturers:</b> Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-390/10		<b>Course title:</b> Internship			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 3 <b>per level/semester:</b> 42 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 266					
A	B	C	D	E	FX
98,12	0,75	0,0	0,0	0,38	0,75
<b>Lecturers:</b> Mgr. Andrea Figulová, PhD., Mgr. Kristína Janková, PhD.					
<b>Last change:</b>					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-080/10		<b>Course title:</b> Introduction to Diplomacy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> seminar paper, attendance 50%; Final exam: 50%					
<b>Learning outcomes:</b> This subject aims to deepen the study of diplomatic tendencies, especially focusing on European history. The goal of the course is to provide an outlook of the international relations, of diplomacy - intended as a device of foreign policy during the conflicts, of analysis, of the most significant personages, of geopolitical interests and of the contractual relations.					
<b>Class syllabus:</b> 1. The Thirty Years' War, 2. France in the 17th century, 3. Napoleonic wars, the Vienna congress, 4. 18st-19th centuries: position of the most important countries, characterization of the age, the interests of the powers - France, England, Spain, Russia, Austria. 5. Prussian-French rivalry, a new European actor: Germany, 6. The Berlin congress, 7. Alliances on the eve of the World War I, 8. Balcan wars. 9. World War I, 10. The Versailles system, 11. Diplomacy after World War I., League of Nations, interwar era and its diplomacy, 12. World War II, 13. Cold War, UNO, Great Powers' interests, bipolarity, fall of the iron curtain, new role of the NATO and EU					
<b>Recommended literature:</b> VESELÝ, Z. Diplomacie. Teorie-praxe-dějiny. Aleš Čeněk, s.r.o. PLZEŇ 2011. KISSINGER, H.: Diplomacy, NY 1994.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 421					
A	B	C	D	E	FX
31,12	20,67	20,43	14,96	11,16	1,66
<b>Lecturers:</b> doc. PhDr. Peter Kopecký, CSc.					
<b>Last change:</b> 30.05.2016					

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-380/10	<b>Course title:</b> Introduction to Energy Security in EU
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> in class work and participation 40% seminar paper and test 60% Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> The course aims to provide students with a new global approach to the problem of energy policy and its impact on internal politics, foreign affairs and security from a global perspective. The course will be focused on explaining interaction of energy policy and security in our century. In addition, it will highlight new policy developments, political challenges and connections from the economic, geopolitical and environmental perspective.	
<b>Class syllabus:</b> 1.Introduction; 2. Definition, historical intro and energy dependency; 3.Geopolitics – gas; 4. Geopolitics - oil; 5. Geopolitics – electricity;6.Alternative Energy Sources: Energy of the future and energy of renewable sources; energy conservation and recycling;7. Energy dialog in the EU and impact on Slovakia; 8.Energy as a political tool – reality; 9. Economy of Energy; 10. Energy security vs. Russia and its Energy Sector; 11. Energy and Climate Change; 12. Movie:	
<b>Recommended literature:</b> Yergin, D. :Ensuring Energy Security, Foreign Affairs 85 (2): 69-82.(2006) Barysch Katinka, Centre of European Reform, (2007) Policy Brief : Russia, realism and EU unity Cohen Ariel, Heritage foundation, (2007) Heritage Lectures : The National Security Consequences of Oil Dependency Runge, C. Ford and Benjamin Senauer, How Biofuels Could Starve the Poor.,Foreign Affairs	

86 (3): 41-53.(2007) Genaro Arriagada Herrera WP (20/2006) - Oil and Gas in Latin America. An analysis of politics and international relations from the perspective of Venezuelan policy (WP)					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 151					
A	B	C	D	E	FX
25,17	26,49	20,53	10,6	9,27	7,95
<b>Lecturers:</b> Mgr. Andrea Figulová, PhD.					
<b>Last change:</b> 26.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-060/10	<b>Course title:</b> Introduction to European Integration
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Attendance and Class participation: 10%; Analytical Paper: 30%; Final exam 60%	
<b>Learning outcomes:</b> The course is intended as an introduction to the European Union in the English language. It will focus on basic ideas, concepts and politics of the EU. The aim of the course is to make the European Union more understandable, not only as an economic organization, but as a po-litical union as well.	
<b>Class syllabus:</b> 1. Introduction to the course: What is the European Union?; 2. Theories of European Union, Theories of European integration in the context of international relations theory; McCormick, ch.1; 3. The Idea of Europe, What is Europe as a concept? Where is it? How may it be de-scribed, identified? McCormick, ch.2.; 4. The Evolution of the European Union, What is the history of the EU? How did the EU begin? How did it progress? McCormick, ch.3., presenta-tions and lectures; 5. The Institutions of the European Union, What are the main institutions of the EU? What are their functions and roles? Which institutions are the most influential or powerful and in what ways and why? McCormick, ch.4. presentations and lectures; 6.The EU and the Member States, What are the member states of the EU. Which among them are the most influential in terms of shaping policy in Brussels? Where do they derive their power? McCormick, ch.5., see presentations on enlargements; 7.The EU and its Citizens, Who are the citizens of the EU? What is their influence over EU policies? What are their feelings about the EU and why? McCormick, ch.6.; 8.Economic Policy, What are the economic policies of the EU and how are they formulated? Are the member states, interest groups an citizens gen-erally satisfied with these policies? What is their future direction? McCormick, ch.7.; 9. The EU and the World, How does the EU relate to the rest of the world? Who speaks for the EU when it negotiates on the world scene? What are the areas of authority over which the EU may represent the member states in foreign affairs? How is the EU's international relations policy developing? McCormick, ch.9., see also presentation and lecture	
<b>Recommended literature:</b> -Bache, Ian, George, Stephen. Politics in the European Union. Oxford: Oxford Univer-sity Press, 2001. -Cini, Michelle. European Union Politics. Oxford: Oxford University Press, 2003. -European Union. <a href="http://europa.eu.int">http://europa.eu.int</a>	

-Greenwood, Justin. Interest Representation in the European Union. Basingstoke: Palgrave Macmillan, 2003.

-McCormick, John. Understanding the European Union. Palgrave Global Publishing, 2005.

-McCormick, John. Poznávame Európsku úniu. Pezinok: CEŠ/Format 2000.

-Nelsen, Brent. Stubb, Alexander (eds.). The European Union: Readings on the Theory and Practice of European Integration. Boulder: Lynne Rienner Publishers Inc. 2003

-Pinder, John. The European Union, A Very Short Introduction. Oxford: Oxford University Press, 2001.

-Sbragia, Alberta, M. (Ed.) Euro-Politics. Washington D.C.: The Brookings Institution, 1992.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 800

A	B	C	D	E	FX
22,25	26,38	31,5	11,5	5,13	3,25

**Lecturers:** PhDr. David Reichardt, PhD.

**Last change:** 30.05.2016

**Approved by:** doc. PhDr. Oľga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-650/15	<b>Course title:</b> Introduction to Political Science
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> During the semester, the evaluation will be based on preparing "commentary" on agreed topic (oral presentation in the form of three minutes on the subject. Actual activity at the seminars - answers to the questions and discussion. Each student then must submit an analysis of the book (2000 - 2500 words) and finally test. Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> The course will provide students with upgraded knowledge on the subject of political science in theoretical and practical part; knowledge of political theory, political system and the relationship of the individual components in it.	
<b>Class syllabus:</b> 1.Political science as such; 2.Ideologies; 3.Political Parties, movements and elections; 4.Governments and regimes; 5.Nation and nationalism; 6.Civil society and Interests groups; 7.Economy and system of internation relations	
<b>Recommended literature:</b> Aron, Raymond (1993). Demokracie a totalitarismus; Bibó, István (1996). Biedavýchodoeurópskych malých štátov; Dahl, Robert A. (2001). O demokracii: průvodce pro občany.; Cabada, Ladislav; Kubát, Michal a kol. (2007). Úvod do studia politické vědy; Heywood, Andrew (2008). Politické ideologie; Říchová, Blanka (2000). Přehled moderních politologických teorií, Sartori, Giovanni (2005). Strany a stranické systémy: schéma pro analýzu	

<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 249					
A	B	C	D	E	FX
0,8	9,64	25,7	23,29	26,1	14,46
<b>Lecturers:</b> Mgr. Andrea Figulová, PhD., Mgr. Michal Miklovič					
<b>Last change:</b> 17.06.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-850/16	<b>Course title:</b> Introduction to Turkish Studies
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4., 6.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 50 points for an active participation in seminars 30 points for preparing a seminar essay 20 points for a presentation of a seminar essay Overall evaluation of the course is as follows: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> The main objective of the course Introduction to Turkish Studies / Modern Turkey is to introduce various matters, related to Turkish Republic as a country, whose international demand of understanding grows rapidly year after year. Highly flexible curriculum and course's syllabus offer students a wide range of information on history, politics, economics, sociology, conflict resolution and culture. Students will acquire a basic overview of development, the current settings, as well as the direction to which the modern Turkish Republic is heading to. A significant portion of time will be given to the focus on Turkey's place in Europe and between the world powers (G-20). Theoretical knowledge of the political development of the Republic in the context of prospective membership in the European Union may be used for further analytical research of the region, as well as for other related studies of political sciences.	
<b>Class syllabus:</b> <ul style="list-style-type: none"> <li>• Introduction to Turkish Studies and historical foundations of the Ottoman Empire</li> <li>• Establishment of the first Republic of Turkey – from an empire to a republic of European type</li> <li>• Mustafa Kemal Atatürk - the father of modern Turkey, his reforms and the foundations of secularism</li> <li>• The challenges of state-building and multiparty political system</li> <li>• Military coups and military power of the Republic of Turkey</li> <li>• Origin and evolution of political Islam in Turkey</li> </ul>	

- Turkish policy of the new millennium - constitution, political systems and party ideologies
- Modern Turkish society - Islamization, polarization and minorities
- Trauma of today's Turkey - domestic protests, regional allies and unresolved disputes with neighbors (Cyprus, Armenia, Syria, etc.)
- Turkey embraced/captivated by world powers – relations with China, Russia, the United States and international organizations
- The (never-)ending journey to the European Union - past relations, development, stagnation and the perspectives of the full membership of Turkey in the European Union
- Quo Vadis, Turkey? - theoretical perspective vs. political and social will in so called New Turkey

**Recommended literature:**

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 6

A	B	C	D	E	FX
50,0	33,33	0,0	0,0	0,0	16,67

**Lecturers:** PhDr. Lucia Yar

**Last change:** 05.05.2016

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-840/16		<b>Course title:</b> Media in International Politics			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 52					
A	B	C	D	E	FX
67,31	32,69	0,0	0,0	0,0	0,0
<b>Lecturers:</b> Mgr. Lucia Virostková, PhD.					
<b>Last change:</b> 05.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-670/15		<b>Course title:</b> Methods of Social Scientific Research			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar / lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 / 2 <b>per level/semester:</b> 28 / 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 1.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 128					
A	B	C	D	E	FX
4,69	21,09	39,84	10,16	7,81	16,41
<b>Lecturers:</b> Mgr. Andrej Mentel, PhD.					
<b>Last change:</b> 05.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-690/15	<b>Course title:</b> Political Analysis
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Research project 70%; work with seminar texts 30 %; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> The course objective is to provide the students with an understanding of the nexus between theoretical concepts and empirical knowledge on political systems. Students will be able to employ a set of methodological tools and apply political theories to various political phenomena as part of their own research. The students will enhance their capacity for logical analysis and critical thinking as well as for argumentation and presentation of research results.	
<b>Class syllabus:</b> Basic concepts of political analysis, qualitative and quantitative methods, preparing a research project (interviews, coding, data analysis), political communication (information and sources), argumentation and empirical research, research evaluation.	
<b>Recommended literature:</b> Drulák, P. (2008): Jak zkoumat politiku. Praha. Portal Fischer, F., Miller, G.J., Sidney, M.S. (2007): Handbook of Public Policy Analysis. Theory, Politics Fiala, P., Schubert, K. (2000): Moderní analýza politiky. Úvod do teorií a metod policy analysis. Brno: Burnham, P., Gilland, K., Grant, W., Layton-Henry, Z. (2004). Research Methods in Politics, Palgrave John, P.: Quantitative Methods. In: Marsh, D., Stoker, G. (2002): Theory and Methods in Political Science, Palgrave	

Zuckerman, A. S. (1991), Doing Political Science, An Introduction to Political Analysis, Boulder, San Francisco, Oxford: Westview Press Walliman, N. (2005). Your Research Project, London: Sage.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 121					
A	B	C	D	E	FX
23,14	19,01	16,53	9,09	4,96	27,27
<b>Lecturers:</b> Mgr. Aliaksei Kazharski, PhD., Mgr. Clarissa do Nascimento Tabosa					
<b>Last change:</b> 30.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-520/12		<b>Course title:</b> Political Communication			
<b>Educational activities:</b> <b>Type of activities:</b> lecture + seminar <b>Number of hours:</b> <b>per week:</b> 4 <b>per level/semester:</b> 56 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> class participation and activity, 20%; weekly reports, 40%; semester project, 40%					
<b>Learning outcomes:</b> The course introduces students to the complex relationship between politics, the media and democracy. It focuses on how governments, politicians, political parties, social movements, and pressure groups frame and communicate political messages to their respective audiences and how they undertake diverse communicative practices in mass media; and in political marketing, advertising, campaigning, and propaganda.					
<b>Class syllabus:</b> 1. Introduction to the Course; 2. Politics, Media and Democracy; 3. The Effects of Political Communication; 4. Political Media and Journalism; 5. Political Advertising; 6. Political Public Relations; 7. Political Marketing; 8. Branding in Politics; 9. Framing; 10. Propaganda and Persuasion; 11. Social Movements and Pressure Group Politics; 12. Communicating International Relations; 13. Concluding Discussion and Evaluation of the Course.					
<b>Recommended literature:</b> Brian McNair: An Introduction to Political Communication. 5th edition (London: Routledge, 2011) Darren G. Lilleker: Key Concepts in Political Communication (London: SAGE, 2006) Lynda Lee Kaid (ed.): Handbook of Political Communication Research (Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers, 2004) Introducing Gareth Smith: “Conceptualizing and Testing Brand Personality in British Politics”, Journal of Political Marketing, 2009, Volume 8, Number 3, pp. 209-232.					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 303					
A	B	C	D	E	FX
40,92	26,07	14,85	6,93	7,26	3,96

<b>Lecturers:</b> doc. PhDr. Andrej Findor, PhD.
<b>Last change:</b> 27.05.2016
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-010/10	<b>Course title:</b> Political English
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> class activity (25%), tests during the term (25%), final test (50%)	
<b>Learning outcomes:</b> The aim of the class is to prepare the students to be able to use political English skillfully, practically and naturally, and to apply specific vocabulary needed in a political context. Students should be able to read and listen to English political texts (written, read, spoken), comprehend them, and critically and analytically express their opinion on them in English.	
<b>Class syllabus:</b> The class consists of an interactive lecture combined with a practical seminar which will require active participation on the part of the students. Class topics will include several areas -- from the fundamental terms related to political systems, government and representational bodies, through the legislative environment, international relations and European institutions, all the way to historically and socially relevant classical texts which have defined the political language of today. The class will focus on the students' ability to perceive, understand, reproduce and independently create a variety of texts using political English.	
<b>Recommended literature:</b> McLean I., McMillan A.: Oxford Concise Dictionary Of Politics. Oxford University Press 2003 Evans G., Newnham J.: Dictionary of International Relations. Penguin Books 1998 Carville J., Matalin M.: The Oxford Dictionary Of American Political Slang. Oxford University Press 2004 Kocmanová, M.-Pokorná, Z.: Euro English. Anglická Evropská Unie. Nakladatelství Ostrov. Praha 2004. Various ad hoc materials from the daily press, TV news, etc.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 624					
A	B	C	D	E	FX
29,01	19,55	16,19	10,26	11,54	13,46
<b>Lecturers:</b> Gabriel Weibl, PhD.					
<b>Last change:</b> 27.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/ FSEV.ÚEŠMV/14	<b>Course title:</b> Political Psychology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> in-class activity 20%; midterm test 40%; final exam 40%;	
<b>Learning outcomes:</b> The course introduces students to basic psychological concepts, methods and theories that study political attitudes and behaviour. Focusing on the issues of personality, leadership, group identity, electoral behaviour, and ethnic conflict, it aims to bring psychological insight into diverse political phenomena and processes.	
<b>Class syllabus:</b> 1. Introduction to the course; 2. Basic concepts and analytical approaches; 3. Personality and politics; 4. Cognition, emotion and attitudes; 5. Political psychology of groups; 6. Political leadership; 7. Voting behaviour; 8. Ethnicity, race and nationalism; 9. Violence, genocide and extremism; 10. International conflict and security; 11. Reducing stereotypes, prejudice, discrimination and resolving conflicts; 12. Conclusion and summary of the course.	
<b>Recommended literature:</b> Cottam, M. L., Dietz-Uhler, B., Mastors, E., Preston, T., & Dietz-Uhl., B. (2015). Introduction to political psychology (2nd ed.). New York, NY: Psychology Press. Houghton, D. P. (2014). Political psychology: Situations, individuals, and cases (2nd ed.). New York, NY: Routledge. Weeden, J., & Kurzban, R. (2014). The hidden agenda of the political mind: How self-interest shapes our opinions and why we won't admit it. Princeton, NJ: Princeton University Press. Westen, D. (2007). The political brain: The role of emotion in deciding the fate of the nation. New York, NY: PublicAffairs.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 155					
A	B	C	D	E	FX
23,87	28,39	21,29	12,9	9,03	4,52
<b>Lecturers:</b> doc. PhDr. Andrej Findor, PhD.					
<b>Last change:</b> 30.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-700/16		<b>Course title:</b> Political Science Theories			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 74					
A	B	C	D	E	FX
8,11	21,62	16,22	13,51	10,81	29,73
<b>Lecturers:</b> Mgr. M. A. Pavol Hardoš, PhD., Mgr. Kristína Janková, PhD.					
<b>Last change:</b> 11.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## STATE EXAM DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-SS3/10	<b>Course title:</b> Political Science and International Relations
<b>Number of credits:</b> 6	
<b>Educational level:</b> I.	
<b>State exam syllabus:</b>	
<b>Last change:</b>	
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.	

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-190/10	<b>Course title:</b> Political Sociology
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 45 % in teaching period; 55 % in examining period	
<b>Learning outcomes:</b> The course aims to explore how the politics (institutions, actors, processes) works, interacts, and how politics and society mutually effects each other. Several issues are explored in the comparative perspective.	
<b>Class syllabus:</b> Political sociology is interdisciplinary subject, where political science and sociology intersect. The course provides basic theoretical and methodological insight on following issues: <ul style="list-style-type: none"> <li>- states and societies, what is political sociology</li> <li>- democratization/transition processes - comparative perspective</li> <li>- political participation and voting behaviour</li> <li>- civil society and interest groups</li> <li>- political institutions, populism</li> <li>- collective identities, social movements</li> <li>- democracy in the age of Internet, new ways of mobilization and participation</li> </ul>	
<b>Recommended literature:</b> Lane, J.-E. – Ersson, S.: Politics and Society in Western Europe. London, Sage Publications, 1987. Dalton, R.J.: Citizen Politics in Western Democracies: Public Opinion and Political Parties in the United State, Great Britain, West Germany, and France. Chatham, New Jersey : Chatham House Publishers 1988. Evans, A.J - Voters and Voting . An Introduction. London, SAGE Publications 2004. Kitschelt, H. et al.: Post-Communist Party Systems – Competition, Representation, and Inter-Party Cooperation. Cambridge, Cambridge University Press, 1999. Říchová, B.- Přehled moderních politologických teorií. Praha. Portál, 2000.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 189					
A	B	C	D	E	FX
43,92	28,04	16,93	2,65	7,41	1,06
<b>Lecturers:</b> doc. PhDr. Oľga Gyárfášová, PhD.					
<b>Last change:</b> 27.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-070/10	<b>Course title:</b> Political System of Slovakia
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b>	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> preliminary evaluation: written assignment - 40%; final exam - 30%, essay - 30%	
<b>Learning outcomes:</b> In the framework of the course the students will be familiar with the formation of the democratic political system SR the overthrow of totalitarian regime in 1989. Gain detailed knowledge on the functioning of the various institutes of the political system - the highest state authorities, political parties and civil society, formation of civil society, political culture, local and regional self-government and integration country into the EU.	
<b>Class syllabus:</b> 1. The Political system and his main components 2. The collapse of totalitarian political system and development Slovak republic as a part of Czechoslovakia 3. Split of Czechoslovakia and formation independent Slovak republic 4. Formation of National Council of Slovak Republic; 5.Executive branches of power in Slovak republic 6. Structure of judicial branches as a part of political system 7. Origin of political parties in Slovakia 8. Formation of the system of political parties and pattern of political competition 9. Establishment of self-governing authority in Slovakia 10. Civic society as a part of democratic political system 11. Formation of democratic political culture in Slovakia 12. Political system in Slovakia after the entering in European Union	
<b>Recommended literature:</b> Leška, D.: Formovanie politického systému na Slovensku po roku 1989. Bratislava, Infopress 2011. Lid'ák, J., Koganová, V., Leška, D.: Politické strany a hnutia na Slovensku po roku 1989. Bratislava, Ekonóm1999. Sartori, G.: Strany a stranické systémy. Schéma pro analýzu. Brno, CDK 2005. Sartori, G.: Teória demokracie. Bratislava, Archa 1993. Szomolányi, S. (Ed.): Spoločnosť a politika na Slovensku. Cesty k stabilite 1989 – 2004. Bratislava, UK 2005.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 671					
A	B	C	D	E	FX
11,77	20,27	25,48	21,16	13,26	8,05
<b>Lecturers:</b> Mgr. Andrea Figulová, PhD., Mgr. Michaela Dénešová, Mgr. Eduard Csudai					
<b>Last change:</b> 27.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-870/16		<b>Course title:</b> Politics and Power			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 4., 6.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 23					
A	B	C	D	E	FX
21,74	21,74	39,13	4,35	8,7	4,35
<b>Lecturers:</b> Mgr. Matúš Sloboda, PhD.					
<b>Last change:</b> 17.06.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-250/10	<b>Course title:</b> Public Opinion Research and Project Design
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> preliminary evaluation: 45 %; final evaluation: 55 %	
<b>Learning outcomes:</b> The course aims at providing the students the introduction to methodology of public opinion polls, data analyses, basic skills in working with statistical program SPSS for analysing quantitative data. The students will also work on project design.	
<b>Class syllabus:</b> history of public opinion surveys, key milestones in concept and methodology methodological principles key approaches to representative sampling questionnaire design and questions wording electoral behaviour research basics for statistical analysis - work with the empirical data in SPSS project design presentation's techniques	
<b>Recommended literature:</b> Disman, M.: Jak se vyrábí sociologická znalost. Praha: Karolinum, 1993, 2007. Šubrt, Jiří a kol.: Kapitoly ze sociologie veřejného mínění. Teorie a výzkum. Univerzita Karlova, Nakladatelství Karolinum 2000. Ritomský, Alojz - Hankes, Ladislav: SPSS pre Windows - základy práce. Bratislava, Vydavateľstvo C.T.S. 1994 Krejčí, J. (ed.) Kvalita výzkumu volebních preference. Praha. Sociologický ústav AVČR. Babbie, Earl: The Practice of Social Research. Belmont: Wadsworth Publishing Company, 2001 Silverman, D.: Doing Qualitative Research: A Practical Handbook. Sage publications, London 2000.	
<b>Languages necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Past grade distribution</b>					
Total number of evaluated students: 210					
A	B	C	D	E	FX
50,48	34,76	10,48	1,43	1,43	1,43
<b>Lecturers:</b> doc. PhDr. Oľga Gyárfášová, PhD.					
<b>Last change:</b> 27.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/ FSEV.ÚEŠMV/1-UE/17	<b>Course title:</b> Sexuality in Public Policies
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 1 <b>per level/semester:</b> 28 / 14 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3., 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 50% final test (student must achieve at least 26 points out of the 50 test points to pass the course) 30% presentation of study/discussion topic (student must achieve at least 15 points to pass the course) 20% participation in class (student must achieve at least 10 points throughout the semester to pass the course) Overall assessment: A 100 – 91; B 90 – 81; C 80 – 73; D 72 – 66; E 65 – 60; FX – 59	
<b>Learning outcomes:</b> The aim of the course is to introduce key analytical categories, theoretical approaches and subject areas related to the study of the social construction of gender, sex and sexuality. The course will thus concentrate on the analysis and discussion of those phenomena and discourses, which concern sexual violence, LGBTI issues, sex work, pornography, and the politics and policies of reproduction. The course aims to familiarise students with different theoretical concepts and current research linked to the study of the aforementioned social constructions of gender and sexuality. During the semester, the students are encouraged to bring different topics to the course and present targeted discussion topics based on their own literature review. Based on the specific topic of the lecture, individual guests will be invited to introduce their research/advocacy work to the students. This approach aims to provide the students both with theoretical knowledge and knowledge of the current research within the public policy analysis.	
<b>Class syllabus:</b> 1) Introduction to power, knowledge and sexuality (Michel Foucault and Jeffrey Weeks) 2) Performativity, femininity and masculinity (Pierre Bourdieu and Judith Butler) 3) Theories of sexualised and gendered citizenship 4) Theories of sexual violence against women and men in conflict, trafficking, prostitution and survival sex 5) Sexuality and sexual education in public policies in the Soviet era 6) The development of Central and Eastern Europe (CEE) LGBTI emancipation in the context of EU policymaking	

- 7) Nationalism, homophobia and homonationalism in current CEE policies
- 8) The „pornification“ of the media, feminist perspectives of pornography
- 9) Sex work, public space and urban development

### **Recommended literature:**

- Berg Mariecke van den (et al.), (2014). Religion, homosexuality, and contested social orders in the Netherlands, the western Balkans, and Sweden, in *Religion in Times of Crisis*, Leiden/ Boston: Brill.
- Binnie, John et Klesse, Christian (2013). „Like a Bomb in the Gasoline Station“. East-West Migration and Transnational Activism around Lesbian, Gay, Bisexual, Transgender and Queer Politics in Poland, in *Journal of Ethics and Migration Studies*, vol. 39, no. 7.
- Butler, Judith (2004). *Undoing Gender*, London: Routledge.
- Bourdieu, Pierre (2002). *Masculine Domination*, Stanford: Stanford University Press.
- Doezema, Jo (2001). Ouch! Western Feminists' 'Wounded Attachment' to the 'Third World Prostitute', in *Feminist Review*, vol. 67, no. 1.
- Dworkin, Andrea (1981). *Pornography: Men Possessing Women*, New York: The Women's Press.
- Farley, Melissa (2006). Prostitution, Trafficking and Cultural Amnesia: What we must not know in order to keep the business of sexual exploitation running smoothly, in *Yale Journal of Law and Feminism*, vol. 18, no. 1.
- Farrid, Panteá., Glass, Lauren (2014). „It isn't prostitution as you normally think of it. It's survival sex“ : Media representations of adult and child prostitution in New Zealand. *Women's Studies Journal*, vol. 28, no. 1.
- Forest Maxime (2015). Europeanizing and Nationalizing the Regulation of Same-Sex Couples in Central and Eastern Europe, 4th ECPG Conference, Uppsala Sweden, June 10-13th 2015.
- Foucault, Michel (1990). *The History of Sexuality. Volume I: An Introduction*. London: Penguin Books.
- Graff, Agnieszka (2006). We Are (Not) All Homophobes, in *Feminist Studies*, vol. 32, no. 2.
- Havelková, Barbara (2015). Blaming All Women: On Regulation of Prostitution in State Socialist Czechoslovakia, in *Oxford Journal of Legal Studies*, vol. 36, no. 1.
- Hubbard, Phil (2001). Sex Zones: Intimacy, Citizenship and Public Space, in *Sexualities*, 4/2011.
- Kuhar, Roman (2016). The Heteronormative Panopticon and the Transparent Closet of the Public Space in Slovenia, in Kuhar, Roman et Miezielinska, Joanna, *De-Centring Western Sexualities: Central and Eastern European Perspective*, London: Routledge.
- Lišková, Kateřina (2016). „Now you see them, now you don't“. Sexual deviants and sexological expertise in communist Czechoslovakia, in *History of the Human Sciences*, vol. 29, no. 1.
- Lišková, Kateřina (2015). Sexuality and Sexual Science under State Socialism. A case of Czechoslovakia, in 110th Annual Meeting of the American Sociological Association. 2015.
- Kosofsky Sedgwick (2015). *Between Men: English Literature and Male Homosocial Behaviour*, New York, Columbia University Press.
- MacKinnon, Catharine (1989). Sexuality, Pornography, and Method: „Pleasure under Patriarchy“, in *Ethics*, vol. 99, no. 2.
- McNair, Brian (2013). *Porno? Chic! How pornography changed the world and made it a better place*. London: Routledge.
- Moss, Kevin (2013). Straight Eye for a Queer Guy: Gay Male Visibility in Post-Soviet Russian Films, in Fejes, Narcisz et Balogh, Andrea, *Queer Visibility in Post-socialist Cultures*. New York: Intellect.
- Mottier, Véronique (2008). *Sexuality – A Very Short Introduction*, Oxford University Press: New York.
- Joane, Nagel (1998). Masculinity and nationalism: gender and sexuality in the making of the nations, in *Ethnic and Racial Studies*, vol. 21, no. 2.

- O'Dwyer, Conor et Schwartz, Katrina (2010). Minority rights after EU enlargement: A comparison of antigay politics in Poland and Latvia, in *Comparative European Politics*, vol. 8, no. 2.
- O'Neill, Maggie et al. (2008). Living with the other: Street sex work, contingent communities and degrees of tolerance, in *Crime Media Culture*, 2008, no. 4.
- Paasonen, Susanna (2010). Labors of love: netporn, Web 2.0 and the meanings of amateurism, in *New Media and Society*, vol. 12, no. 8.
- Paasonen, Susanna (2016). Pornification and the Mainstreaming of Sex, in *Oxford Research Encyclopedia of Criminology*: <http://criminology.oxfordre.com/view/10.1093/acrefore/9780190264079.001.0001/acrefore-9780190264079-e-159?print=pdf>
- Shepherd, Laura (2008). *Gender, Violence and Security: Discourse as Practice*, New York: Zed Books.
- Slootmaeckers Koen et al. (eds.) *The EU Enlargement and Gay Politics: The Impact of Eastern Enlargement on Rights, Activism and Prejudice*, London: Palgrave Macmillan UK.
- Wiedlack, Katharina (2016). Seeing „red“ (Orange is the new Black) – Russian women, US homonationalism and new cold war cultures, in *Gender, rovné příležitosti a výzkum*, no. 17, 1/2016.
- Walby, Kevin et Smith, André (2012). Sex and Sexuality Under Surveillance: Lenses and Binary Frames, in Johnson, J. et Dalton, D. (eds.). *Policing Sex*, London: Routledge.
- Weeks, Jeffrey (1989). *Sex, Politics and Society*, London: Longman.
- Weeks, Jeffrey (2011). *The Languages of Sexuality*, London: Routledge.
- Yuval-Davis Nira (1997). *Gender and Nation*, London, SAGE Publications Ltd.
- Zatz, Noah D. (1997). Sex Work/Sex Act: Law, Labour, and Desire in Constructions of Prostitution, in *Journal of Women in Culture and Society*, vol. 22, no. 21.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 16

A	B	C	D	E	FX
18,75	37,5	25,0	12,5	6,25	0,0

**Lecturers:** Mgr. Veronika Valkovičová, MA

**Last change:** 26.04.2017

**Approved by:** doc. PhDr. Ol'ga Gyárfášová, PhD.

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-210/10	<b>Course title:</b> The Law of the European Union
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> 100% (active participation, seminar assignments, 2 topic assignments of 30%)	
<b>Learning outcomes:</b> The main objective of the course "The Law of European union" is to present the complicated problems of European law issues. Content of the course is responding with the study pro-gramme. It consists of the development, main fundamentals of EU law application, its charac-ter and sources, as well as relevant institutional system. Matter of course is the practice of the European Court of Justice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. The evolution of the European legal order</li> <li>2. The Law of the European union - term, sources of law, implementation, actors and the problem of competences</li> <li>3. Preliminary ruling and rules for reference submission</li> <li>4. Supremacy of the EU law</li> <li>5. Direct effect of the EU law</li> <li>6. State liability</li> <li>7. Basic freedoms in common market – free movement of goods</li> <li>8. Basic freedoms in common market – free movement of persons</li> <li>9. Basic freedoms in common market – free movement of services</li> <li>10. EU Competition Law and its protection</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Chalmers, Damian – Davies, Gareth – Monti, Giorgi: EU Law: Cases and materials (2nd edition, Cambridge University Press: Oxford, 2010</li> <li>2. Craig, Paul - de Búrca, Grainne: EU law, Text, Cases and Materials. Oxford: Oxford University Press, 1998</li> <li>3. Craig, Paul - de Búrca, Grainne: The Evolution of EU Law. Oxford: Oxford Universi-ty Press, 1999</li> <li>4. McCormick, J.: Understanding the European Union. Palgrave Global Publishing, 2002</li> <li>5. Hartley, T.C.: The Foundations of European Community Law. Oxford: Oxford Uni-versity Press, 2003</li> </ol>	

<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b>					
Total number of evaluated students: 510					
A	B	C	D	E	FX
23,33	35,29	24,51	9,8	6,27	0,78
<b>Lecturers:</b> doc. PhDr. JUDr. Lucia Mokrá, PhD.					
<b>Last change:</b> 27.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Social and Economic Sciences					
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-660/15		<b>Course title:</b> Theories of Democracy			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 6					
<b>Recommended semester:</b> 3.					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b>					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 122					
A	B	C	D	E	FX
18,85	26,23	16,39	13,93	7,38	17,21
<b>Lecturers:</b> Mgr. M. A. Pavol Hardoš, PhD.					
<b>Last change:</b> 05.05.2016					
<b>Approved by:</b> doc. PhDr. Oľga Gyárfášová, PhD.					

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava	
<b>Faculty:</b> Faculty of Social and Economic Sciences	
<b>Course ID:</b> FSEV.ÚEŠMV/1-UES-240/10	<b>Course title:</b> Western Balkans in the Context European Integration and Security
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 2 / 2 <b>per level/semester:</b> 28 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 5.	
<b>Educational level:</b> I.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> in-class participation, presentations, and short seminar papers: 60%; Final test: 40%; Evaluation scale: A 100 – 91 B 90 – 81 C 80 – 73 D 72 – 66 E 65 – 60 FX – 59	
<b>Learning outcomes:</b> a) to gain knowledge about historical, political and societal realities of Western Balkan countries and their importance for the EU; b) critical analysis of the security situation in the post-conflict region and potential risks and threats; c) evaluation of the EU integration process.	
<b>Class syllabus:</b> 1) Historical retrospection of the Western Balkan region, 2) internal and external factors of the armed conflict in former Yugoslavia, 3) flow and outcome of the wars in Croatia, Bosnia and Herzegovina, Kosovo and Macedonia, 4) post-conflict stabilization and security situation in the region, 5) Western Balkans in focus of the EFSP and ESDP, 6) EU Integration process of Croatia, Bosnia and Herzegovina, Serbia, Montenegro, Macedonia and Albania	
<b>Recommended literature:</b> Tim Judah, Kosovo: What everyone needs to know, Oxford University press 2008 Robert Kaplan, Balkan Ghosts: A Journey Through History, New York 2005 Barbara Jelavich, History of the Balkans, Cambridge University press 1983 Ernst M. Felberbauer, Predrag Jurekovic, Frederic Labarre (Eds.): Approaching of Avoiding Cooperative Security? The Western Balkans in the Aftermath of the Kosovo Settlement Proposal and the Riga Summit, 14th Workshop of the Study Group "Regional Stability in the South East Europe", Vienna 2007 EU Enlargement Strategy and Progress Reports 2009-2010	

<a href="http://ec.europa.eu/enlargement/press_corner/key-documents/reports_oct_2009_en.htm">http://ec.europa.eu/enlargement/press_corner/key-documents/reports_oct_2009_en.htm</a>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 293					
A	B	C	D	E	FX
38,91	40,96	13,31	3,41	2,39	1,02
<b>Lecturers:</b> Mgr. Kristína Janková, PhD., Mgr. Simona Mészárosová					
<b>Last change:</b> 26.05.2016					
<b>Approved by:</b> doc. PhDr. Ol'ga Gyárfášová, PhD.					