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COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/dOBPx15-851/16	**Course title:** Academic Writing in Civil Procedure
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: scientific contribution approved by the teacher at the qualitative level of a contribution to a conference or to a legal journal in the range of approx. 10 standard pages. (100%) Final assessment: Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student acquires skills in presenting the results of his scientific research and develops his argumentative skills.	
Class syllabus: 1. Naming the current partial problem. 2. Analysis based on available opinions of legal doctrine and conclusions of judicial practice. 3. Scientific argumentation for its solution. 4. Drawing conclusions. 5. Output suitable for publication.	
Recommended literature: Dostupná komentárová, monografická a časopisecká literatúra domáca aj zahraničná. Rozhodnutia Európskeho súdu pre ľudské práva Zbierka nálezov a uznesení Ústavného súdu SR Zbierka stanovísk Najvyššieho súdu a rozhodnutí súdov SR	
Languages necessary to complete the course: Slovak language	
Notes:	

Past grade distribution
Total number of evaluated students: 20

A	ABS	B	C	D	E	FX
55,0	45,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Svetlana Ficová, CSc.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/PhD26-052/26	**Course title:** Civil Law – Scholarly Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: Analysis of an assigned scholarly issue in the field of substantive civil law, including intellectual property law, its presentation, and scholarly discussion – active scholarly discussion of the topic based on the doctoral student's prior independent study (100%). A written submission is not required. Final Assessment: Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of Comenius University or the Faculty of Law of Comenius University. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate will acquire scholarly knowledge and theoretical approaches in the most important areas of substantive civil law, including intellectual property law (see the brief course outline). The graduate will gain an understanding of current scholarly research, contested issues of legal doctrine, and application in practice. Through independent study and scholarly discussion with the instructors and other doctoral students, the graduate will develop the ability to identify research topics, formulate research questions, and propose solutions to them. Knowledge and Skills: Upon completion of the course, the doctoral student: 1. possesses advanced scholarly knowledge in the field of substantive civil law; 2. is able to identify and critically analyse theoretical and application-related issues of civil law; 3. is able to work independently with scholarly and professional literature, legislation, and case law; 4. is able to apply research methods when examining civil-law issues; 5. is able to present the results of scholarly research and de lege ferenda proposals.	
Class syllabus: 1. Methodology of Scholarly Research in the Field of Substantive Civil Law; Subject Matter and System of Civil Law.	

2. Theoretical and Legal Definition of the Fundamental Principles of Civil Law and Their Contribution to the Application of Law.
3. Scholarly Definition of the Types of Legal Capacity.
4. Legal Consequences of Defective Legal Acts, de lege lata and de lege ferenda.
5. System of Property Rights, with Emphasis on the Principle of Material Publicity of the Land Register and the Protection of Good Faith.
6. Current Scholarly Issues concerning the Protection of the Weaker Party and Compensatory Measures in Civil Law, Practical Solutions and de lege ferenda Solutions.
7. Current Scholarly Issues in the Field of Inheritance Law, Their Theoretical Solutions, Practical Solutions and de lege ferenda Solutions.
8. Current Scholarly Issues in the Field of the Law of Obligations, Their Theoretical Solutions, Practical Solutions and de lege ferenda Solutions.
9. System and Principles of Intellectual Property Law; Creation and Use of Protected Subject Matter in the Digital Environment.
10. Scholarly Perspective on the Protection of Technical Solutions, Designs and Designations, Trade Secrets and Know-How; Licensing Relationships and Private-Law Claims Arising from Infringements of Intellectual Property Rights.
11. Concept and Development of Civil-Law Legislation from the Perspectives of de lege lata and de lege ferenda. European Influences on Civil Law and Intellectual Property Law.
12. Recent Case Law of the Highest Judicial Authorities in the Field of Civil Law. Critical Analysis and Evaluation (Study) of a Selected Decision.

Recommended literature:

HOLLÄNDER, P.: Ústavněprávní argumentace. Linde, 2003.
KUHN, Z., BOBEK, M., POLČÁK, R.: Judikatura a právní argumentace. Auditorium, 2006.
MELZER, F.: Metodologie nalézaní práva. Úvod do právní argumentace. Praha: C. H. Beck, 2010.
Collection of Opinions of the Supreme Court and Decisions of the Courts of the Slovak Republic.
Collection of Findings and Resolutions of the Constitutional Court of the Slovak Republic.
Decisions of the European Court of Human Rights available on HUDOC.
FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3rd ed. Bratislava: Eurokódex, 2017, 1112 pp., ISBN 978-80-8155-073-7.
FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2nd ed. Bratislava: Eurokódex, 2015, 901 pp. ISBN 978-80-8155-038-6.
FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2nd ed. Bratislava: Eurokódex, 2015, 931 pp., ISBN 978-80-8155-041-6.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. et al.: Občiansky zákonník I. § 1 – 450. Komentár. Praha: C. H. Beck, 2015, 1586 pp. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. et al.: Občiansky zákonník II. § 451 – 880. Komentár. Praha: C. H. Beck, 2015, 1580 pp. ISBN 978-80-7400-597-8.
KUNTZ, T. – MILLER, P. B. (eds.). 2024. Methodology in Private Law Theory: Between New Private Law and Rechtsdogmatik. Oxford: Oxford University Press. ISBN 978-0-19-888530-6.
Scholarly monographs, commentaries, and current scholarly studies in the fields of copyright law, industrial property rights, and licensing relationships, according to the assigned topic.
Relevant case law of the Court of Justice of the European Union in the fields of civil law and intellectual property law.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Martin Križan, PhD., doc. Mgr. Lenka Dufalová, PhD., prof. JUDr. Svetlana Ficová, CSc., doc. JUDr. Martin Hamřik, PhD., doc. JUDr. Ing. Karin Raková, PhD., MBA, doc. Mgr. Martin Daňko, PhD.

Last change: 28.09.2026

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/PhD26-054/26	Civil Procedure – Scholarly Aspects

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 26s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
Continuous Assessment:
Analysis of an assigned scholarly issue in the field of civil procedural law, its presentation, and scholarly discussion – active scholarly discussion of the topic based on the doctoral student's prior independent study (100%).
A written submission is not required.
Final Assessment:
Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of Comenius University or the Faculty of Law of Comenius University.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
The graduate is able to systematically analyse the legal framework of civil procedure, identify and formulate application-related issues in scholarly terms and, on the basis of the analysis and evaluation of current case-law conclusions, critically assess whether the application of procedural rules complies with the requirements of access to a court, adversarial proceedings, equality of arms, legal certainty, and effective judicial protection. Upon completion of the course, the graduate will gain an understanding of current scholarly research in civil procedure and its contested issues, both in legal doctrine and in application in practice.
Knowledge and Skills:
• understands the systemic, constitutional, and European foundations of civil procedural law and their interaction in the interpretation and application of procedural rules;
• identifies and analyses application-related issues of civil procedure and is able to assess their resolution from the perspective of statutory regulation, constitutional principles, and the standards of the right to a fair trial;
• independently searches for, systematises, and critically analyses the case law of the Constitutional Court of the Slovak Republic and the European Court of Human Rights and identifies its principal legal conclusions, underlying lines of reasoning, and developmental trends;

• compares national and European case law and assesses the manner in which case law contributes to the development of civil procedural law, defines the limits of procedural formalism, and balances the efficiency of proceedings with the protection of procedural rights;
• critically assesses applicable legislation and judicial practice, identifies problematic or inconsistently interpreted issues, and formulates scientifically grounded conclusions and de lege ferenda proposals;
• applies methods of legal argumentation and case-law research when addressing specific issues of procedural law and is able to formulate, substantiate, and defend their conclusions in professional and scholarly terms.

Class syllabus:

Brief Course Outline:
1. Normative significance and significance for the application of the principles of civil procedure, and their relationship to the procedural guarantees of a fair trial.
2. Proceedings before a court of first instance, formalisation of contentious proceedings and its limits.
3. Theoretical and application-related foundations of summary forms of proceedings and decisions, considered in the light of case-law limits on procedural economy.
4. Interim and protective measures from the perspective of the principle of proportionality of interference with the rights of the parties.
5. Proceedings involving the protection of the weaker party and modification of the nature of the proceedings.
6. Review and correction of judicial decisions and the constitutional limits of the system of remedies in civil procedure.
7. Legal regulation of civil non-contentious proceedings from the perspective of the concept of civil procedure.
8. Enforcement of decisions in matters concerning minors and the specific issue of the effectiveness of procedural instruments of judicial protection.
9. Case law and its influence on the direction and development of civil procedural law.
10. Legal regulation of civil procedure de lege ferenda and its development with regard to current value orientations of civil procedural law.

Recommended literature:

HOLLÄNDER, P.: Ústavněprávní argumentace. Linde, 2003.
KUHN, Z., BOBEK, M., POLČÁK, R.: Judikatura a právní argumentace. Auditorium, 2006.
MELZER, F.: Metodologie nalézaní práva. Úvod do právní argumentace. Praha: C. H. Beck, 2010.
Collection of Opinions of the Supreme Court and Decisions of the Courts of the Slovak Republic.
Collection of Findings and Resolutions of the Constitutional Court of the Slovak Republic.
Decisions of the European Court of Human Rights available on HUDOC.
ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J., TOMAŠOVIČ, M. et al.: Civilný sporový poriadok. 2nd ed. Commentary. Praha: C. H. Beck, 2022.
SMYČKOVÁ, R., ŠTEVČEK, M., LÖWY, A., TOMAŠOVIČ, M.: Civilný mimosporový poriadok. Commentary. 2nd ed. Bratislava: C. H. Beck, 2024.
Sime, S. 2024. A Practical Approach to Civil Procedure. Oxford: Oxford University Press. ISBN 978-0-19-887342-6.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD., prof. JUDr. Alexandra Löwy, PhD.

Last change: 28.09.2026

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/dOBPx15-V3/19	**Course title:** Civil law in the jurisprudence of the Supreme Court and the Constitutional Court of the Slovak Republic and the European Court of Human Rights
Educational activities: **Type of activities:** lecture / seminar **Number of hours:** **per week:** **per level/semester:** 7s / 7s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: presentations (50%), written assignment (50%) Final assessment: Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: By completing the course, the doctoral student will acquire the ability to critically analyze selected decisions of the highest judicial authorities and, based on them, to analyze in detail selected institutes of civil law de lege lata.	
Class syllabus: 1. Selection of fundamental jurisprudence 2. Analysis of case law 3. Supplementing the scientific justification of the statement 4. Using counterargument	
Recommended literature: Holländer, P.: Ustavněprávní argumentace. Linde 2003. Kuhn, Z., Bobek, M., Polčák, R.: Judikatúra a právní argumentace. Auditorium 2006. Zbierka stanovísk Najvyššieho súdu a rozhodnutí súdov SR Zbierka nálezov a uznesení Ústavného súdu SR Rozhodnutia Európskeho súdu pre ľudské práva dostupné na stránke https://hudoc.echr.coe.int FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7 FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.	

FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 11

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Svetlana Ficová, CSc.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/dOBPx15-742/16	Civil procedure

Educational activities:
Type of activities: lecture
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: class activity (naming problems, originality of scientific reasoning for solving problems), control questions, case studies, reports, seminar work. (100%)
Final assessment:
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
The student obtains educational outputs on selected problems related to the status and roles of civil procedural law in the legal system of the Slovak Republic. The student will acquire up-to-date knowledge of civil procedural law, including knowledge of cross-border dispute resolution (proceedings before the Court of Justice of the EU in Luxembourg). Teaching the subject should encourage students' interest in finding current problems in the interpretation and application of law and offering scientifically justified proposals for their solution.

Class syllabus:
1. Current amendments to the Code of Civil Procedure.
2. Recodification of civil procedural law.
3. Current problems of selected institutes of procedural law.
4. Development of European civil law and its sources.
5. Material scope of selected regulations.
6. Proceedings before the Court of Justice of the European Union.

Recommended literature:
Hess, A.: Europäisches Zivilprozessrecht. Hamburg: C.F.Müller Verlag, 2010.
Pauknerová, M.: Evropské mezinárodní právo soukromé. Praha: C.H.Beck, 2008.
Procházka, R., Čorba, J.: Právo Európskej únie. Bratislava: Eurokodex, 2007.
Rozehnalová, A.: Evropský justiční prostor. Brno: Masarykova univerzita, 2006.
Siman, M., Slašťan, M.: Súdny systém Európskej únie. Bratislava: C.H.Beck, 2006.

Števček, M., Ficová, S. a kol.: Občiansky súdny poriadok. I. a II. diel. Komentár. 2. vydanie. Praha: C. H. Beck, 2012.
Števček, M., Ficová, S. a kol.: Exekučný poriadok. Komentár. 1. vydanie. Praha: C. H. Beck, 2011.
FICOVÁ, S., FEKETE, I., KRIŽAN, M. a kol.: Mechanizmus uplatňovania kolektívnych nárokov v podmienkach Slovenskej republiky. Praha: Leges, 2018, 192 s., ISBN 978-80-7502-328-5
ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J., TOMAŠOVIČ, M. a kol. Civilný sporový poriadok. Komentár. Praha : C. H. Beck, 2016, 1540 s., ISBN 978-80-7400-629-6
SMYČKOVÁ, R., ŠTEVČEK, M., TOMAŠOVIČ, M., KOTRECOVÁ, A. a kol. Civilný mimosporový poriadok. Komentár. 1. vydanie. Bratislava : C. H. Beck, 2017, 1112 s.
Števček, M., Kotrecová, A., Tomašovič, M., Molnár, P. a kol. Exekučný poriadok. Komentár. 3. vydanie Praha: C.H. Beck, 2018.
Števček, M. a kol. Civilné právo procesné. Úvod do civilného procesu a sporové konanie. Praha: C.H. Beck, 2022.
Zbierka nálezov a uznesení Ústavného súdu SR.
Zbierka stanovísk Najvyššieho súdu a rozhodnutí súdov SR.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 26

A	ABS	B	C	D	E	FX
57,69	42,31	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Alexandra Löwy, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/dOBPx15-849/16	**Course title:** Civil procedure in the case-law of the Supreme Court, the Constitutional Court and the European Court of Human Rights
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: class activity, preparation of analyzes of court decisions (100%) Final assessment: Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The student obtains educational outputs on selected important jurisprudence of the Supreme Court of the Slovak Republic, the Constitutional Court of the Slovak Republic and the European Court of Human Rights and acquires argumentative skills.	
Class syllabus: 1. Analysis of selected jurisprudence. 2. Supplementing the scientific justification of the statement. 3. Using counter-argument.	
Recommended literature: Holländer, P.: Ustavněprávni argumentace. Linde 2003. Kuhn, Z., Bobek, M., Polčák, R.: Judikatúra a právní argumentace. Auditorium 2006. Števček, M., Ficová, S. a kol.: Exekučný poriadok. Komentár.1. vydanie. Praha : C. H. Beck, 2011. Števček, M., Ficová, S. a kol.: Občiansky súdny poriadok. I. a II. diel. Komentár. 2. vydanie. Praha : C. H. Beck, 2012. ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J., TOMAŠOVIČ, M. a kol. Civilný sporový poriadok. Komentár. Praha : C. H. Beck, 2016, 1540 s., ISBN 978-80-7400-629-6 SMYČKOVÁ, R., ŠTEVČEK, M., TOMAŠOVIČ, M., KOTRECOVÁ, A. a kol. Civilný mimosporový poriadok. Komentár. 1. vydanie. Bratislava : C. H. Beck, 2017, 1112 s.	

Števček, M., Kotrecová, A., Tomašovič, M., Molnár, P. a kol. Exekučný poriadok. Komentár. 3. vydanie Praha: C.H. Beck, 2018
Števček, M. a kol. Civilné právo procesné. Úvod do civilného procesu a sporové konanie. Praha: C.H. Beck, 2022.
Zbierka stanovísk Najvyššieho súdu a rozhodnutí súdov SR
Zbierka nálezov a uznesení Ústavného súdu SR
Rozhodnutia Európskeho súdu pre ľudské práva

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 21

A	ABS	B	C	D	E	FX
52,38	47,62	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KPDPK/PhD26-003/26	Comparative Private Law

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 26s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
1. Comparative Research Design Proposal – 40%
The doctoral student will prepare a written proposal for the design of a comparative chapter of their dissertation, a scholarly article, or a presentation in the field of private law.
The doctoral student will formulate a comparative research question or hypothesis, justify the selection and number of legal systems or legal institutions to be compared, determine the level of comparison (legal rules, legal institutions, application in practice, doctrine), and specify the comparative method selected (in particular, the functional or legal-historical method).
2. Comparative-Linguistic Analysis – 30%
Building on the language-focused sessions (sessions 3 and 5), the doctoral student will prepare a short written analysis of the conceptual non-equivalence of a selected legal term or private-law institution across two or three languages/legal systems, including the translation technique selected and its justification.
3. Presentation of the Research Proposal and Scholarly Discussion – 30%
At the final session, the doctoral student will present the research proposal, justify the methodological approach (including the linguistic and terminological aspects of the comparison), and respond to feedback provided by the instructor and peers during the preceding sessions.
Assessment will also include the ability to respond to professional and scholarly questions and to critically reflect on the limitations of the comparative approach selected.
Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
Knowledge:
• has systematic knowledge of the functions, historical development, methodological approaches, and significance of comparative law, as well as its place among the legal sciences;
• is familiar with the levels of comparative legal research (legal rules, legal institutions, application in practice, doctrine) and is able to apply them to areas of private law;

• understands the relationship between comparative law and legal language and the fact that language is not merely a means of expression but also contributes to shaping the content and scope of the legal concepts being compared;
• is familiar with the phenomenon of conceptual non-equivalence of legal concepts between private-law systems and its implications for comparative research and legal practice;
• is familiar with the basic techniques of legal translation (literal translation, functional equivalent, descriptive translation, borrowing of a term) and the risk of terminological "false friends" when working with multilingual sources of private law;
• is familiar with the specific characteristics of multilingualism in European Union law and the role of language and terminology in the harmonisation of private law, both as a means of and an obstacle to the convergence of legal systems.
Skills:
• is able to formulate a comparative research question in the field of private law, select and justify a sample of legal systems to be compared and the level of comparison;
• is able to design a coherent comparative research framework and justify the selection of a specific method (in particular, the functional or legal-historical method) in relation to the research question;
• is able to identify and analyse the conceptual non-equivalence of private-law concepts between Slovak and at least one foreign legal language (e.g. English, German, or French);
• is able to work with authentic private-law sources (codes, case law, model contracts) in their original language as sources for comparative research and critically assess the quality of their secondary translations;
• is able to select and justify an appropriate translation technique when translating private-law texts between languages;
• is able to prepare, present, and defend a comparative analysis of a selected private-law institution before a scholarly audience and respond substantively to criticism.
Responsibility and Decision-Making:
• independently and responsibly makes decisions concerning the selection of legal systems to be compared and the methodological approach to comparative research and is able to justify these decisions transparently;
• assumes responsibility for the substantive accuracy of the interpretation of foreign law and its linguistic expression so as not to distort its legal meaning;
• critically assesses the reliability and usability of secondary translations and commentaries in relation to primary sources of private law;
• makes responsible decisions concerning the degree to which the conclusions of comparative analysis may be generalised, taking into account linguistic, systemic, and cultural differences between the legal systems being compared;
• demonstrates openness to scholarly criticism and is able to revise the research question, the selection of legal systems to be compared, or the chosen methodology on the basis of feedback.

Class syllabus:
1. Subject Matter and Methodology of Comparative Law: development of comparative legal studies, legal families, the use of comparative approaches in scholarly research, selection of a topic and possibilities for applying comparative methods in scholarly outputs.
2. Methodological Design of Comparative Research: moving from a general topic to a comparative research question, strategies for selecting the subject of comparison, levels of comparison (rules, institutions, practice, doctrine), issues concerning the translation of legal concepts and functional equivalence.
3. Legal Linguistics as an Independent Discipline at the Intersection of Law and Linguistics: legal language versus ordinary language, internal differentiation of legal language (the language of legislation, judicial decisions, contracts, and legal scholarship), English for Legal Purposes.

4. Evaluation of Similarities and Differences in Comparative Legal Research: links to sociology of law (legal culture, critical perspectives including Eurocentrism and postcolonial critique), legal history (reception, transplantation, imposition), and law and economics (the criterion of efficiency).
5. Comparative Legal Linguistics (Jurilinguistics): conceptual non-equivalence of legal concepts, the functional method applied to language, techniques and risks of legal translation, multilingualism in European Union law.
6. Areas of Comparative Research in Private Law: law of persons, family law, law of obligations, property law, inheritance law, commercial law; harmonisation of private law in the EU, private international law and its reflection in comparative case law and doctrine – an optional thematic block selected according to the research focus of individual doctoral students. Presentation of doctoral students' research proposals and final scholarly discussion.

Recommended literature:

General Comparatistics

• BUSSANI, M. – MATTEI, U. (eds.). The Cambridge Companion to Comparative Law. Cambridge: Cambridge University Press, 2012.
• GLENN, H. P. Legal Traditions of the World: Sustainable diversity in law (5th edn). Oxford: Oxford University Press, 2014.
• GORDLEY, J. – JIANG, H. VON MEHREN, A. T. An Introduction to the Comparative Study of Private Law: Readings, Cases, Materials. 2nd ed. Cambridge: Cambridge University Press, 2021.
• HUSA, J. Introduction to Comparative Law. Oxford: Hart Publishing, 2023.
• KISCHEL, U. Comparative Law. Oxford: Oxford University Press, 2019.
• LUNDMARK, T. Charting the Divide between Common and Civil Law. Oxford: Oxford University Press, 2012.
• REIMANN, M. – ZIMMERMANN, R. (eds.). The Oxford Handbook of Comparative Law. 2nd ed. Oxford: Oxford University Press, 2019.
• VALCKE, C. Comparing Law. Comparative Law as Reconstruction of Collective Commitments. Cambridge: Cambridge University Press, 2018.
• KNAPP, V. Velké právní systémy: úvod do srovnávací právní vědy. Praha: C.H. Beck, 1996

Legal Linguistics:

• MATTILA, H. E. S.: Comparative Legal Linguistics: Language of Law, Latin and Modern Lingua Francas. 2nd ed. London: Routledge, 2013.
• CORNU, G.: Linguistique juridique. Paris: Montchrestien/PUF, 2000/2005.
• GÉMAR, J.-C., KASIRER, N. (dir.): Jurilinguistique: entre langues et droits / Jurilinguistics: Between Law and Language. Bruylant/Thémis, 2005.
• ŠARČEVIĆ, S.: New Approach to Legal Translation. Kluwer Law International, 1997.
• CAO, D.: Translating Law. Multilingual Matters, 2007.
• DE GROOT, G.-R.: Legal Translation. In: Smits, J. M. (ed.): Elgar Encyclopedia of Comparative Law. Edward Elgar, 2006.
• DE GROOT, G.-R., van Laer, C. J. P.: The Quality of Legal Dictionaries: An Assessment. Maastricht Faculty of Law Working Paper, No. 6, 2008.
• ŠARČEVIĆ, S. (ed.): Language and Culture in EU Law: Multidisciplinary Perspectives. Ashgate/Routledge, 2015.
• BIEL, Ł.: Linguistic Approaches. In: Siems, M., Yap, P. J. (eds.): The Cambridge Handbook of Comparative Law, s. 91–112. Cambridge: Cambridge University Press, 2024.

Languages necessary to complete the course:

Slovak, English (given the nature of the course, a basic knowledge of another foreign language associated with the selected system of comparison, e.g. German or French, is an advantage).

Notes:
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., Mgr. Igor Hron, PhD., Mgr. Alexandra Debnárová, PhD., JUDr. Mgr. Iva Dudášová, PhD., Mgr. Jarmila Pátková, PhD.

Last change: 22.09.2026

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/Phd-761-L/13	Compulsory Elective Scientific Activity

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 0

Recommended semester: 2., 4., 6., 8.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 491

1	ABS	ABS-E	N	NEABS	P
0,0	100,0	0,0	0,0	0,0	0,0

Lecturers:

Last change:

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/Phd-761-Z/13	Compulsory Elective Scientific Activity

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 0

Recommended semester: 1., 3., 5., 7.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 80

1	ABS	ABS-E	N	NEABS	P
0,0	100,0	0,0	0,0	0,0	0,0

Lecturers:

Last change:

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-068/26	**Course title:** Compulsory Research Activity 1
Educational activities: **Type of activities:** **Number of hours:** **per week:** **per level/semester:** **Form of the course:** on-site learning	
Number of credits: 15	
Recommended semester: 1., 2..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Svetlana Ficová, CSc.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-069/26	**Course title:** Compulsory Research Activity 2
Educational activities: **Type of activities:** **Number of hours:** **per week:** **per level/semester:** **Form of the course:** on-site learning	
Number of credits: 25	
Recommended semester: 3., 4..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Svetlana Ficová, CSc.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-070/26	**Course title:** Compulsory Research Activity 3
Educational activities: **Type of activities:** **Number of hours:** **per week:** **per level/semester:** **Form of the course:** on-site learning	
Number of credits: 25	
Recommended semester: 5., 6..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Svetlana Ficová, CSc.	

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhDx26-071/26	**Course title:** Compulsory Research Activity 4
Educational activities: **Type of activities:** **Number of hours:** **per week:** **per level/semester:** **Form of the course:** on-site learning	
Number of credits: 25	
Recommended semester: 7., 8..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Svetlana Ficová, CSc.	

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KPPPSZ/ dOBPx15-753/16	Contractual System in Labour Law

Educational activities:
Type of activities: lecture
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: scientific contribution approved by the teacher at the qualitative level of a contribution to a conference or to a legal journal in the range of approx. 10 standard pages. (100%)
Final assessment:
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.
Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
The student develops the skills and acquired knowledge from the bachelor's and master's degree studies in the field of labor legislation of the Slovak Republic, and in particular to analyze the employment contract as a special type of sui generis contract, compare the employment contract with selected contract types (e.g. work contract, mandate contract, mandate contract , mediation contract) of other legal branches (commercial law, civil law), to examine the specificity of the legislator's interference in labor relations. The student acquires a critical and constructive insight into the legal regulation of the performance of dependent work.

Class syllabus:
1. Positive and negative definition of dependent work.
2. Form and participants of the employment contract.
3. Essential and optional elements of the employment contract.
4. Private law elements in the employment contract.
5. Public law elements in the employment contract.
6. "Advantages" and "disadvantages" of the employment contract compared to some contractual types of commercial and civil law.
7. Labor law legislation from the point of view of considerations de lege lata and de lege ferenda.
8. Similar labor relations.
9. The influence of international and European labor law on the contractual system of labor law in the Slovak Republic.

Recommended literature:

Barancová, H.: Zákonník práce. Komentár. Praha: C.H.Beck, 2010.
Barancová, H. a kol.: Slovenské a európske pracovné právo. Žilina: Eurokódex, 2004.
Barancová, H., Schronk, R.: Pracovné právo. Bratislava: Šprint, 2009.
Bělina, M. a kol.: Pracovní právo. 3.vydání. Praha: C.H.Beck, 2007.
Galvas, M. a kol.: Základy pracovního práva. Plzeň: Vydavatelství a nakladatelství Aleš Čenek, 2010.
Koldinská, K.: Sociálni právo. Praha: C.H.Beck, 2007.
Kuril, M.: International and european labour law (selected chapters). Bratislava: Vydavateľské oddelenie Právnickej fakulty Univerzity Komenského, 2009.
Matlák, J.a kol.: Právo sociálneho zabezpečenia. Plzeň: Vydavatelství a nakladatelství Aleš Čenek, 2009.

Languages necessary to complete the course:
in the Slovak study program: Slovak language in the English study program: English

Notes:

Past grade distribution
Total number of evaluated students: 17

A	ABS	B	C	D	E	FX
41,18	47,06	5,88	5,88	0,0	0,0	0,0

Lecturers: prof. JUDr. Juraj Hamuľák, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/PhD26-053/26	**Course title:** Family Law – Scholarly Aspects
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: Analysis of an assigned scholarly issue in the field of family law, its presentation, and scholarly discussion – active scholarly discussion of the topic based on the doctoral student's prior independent study (100%). A written submission is not required. Final Assessment: Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of Comenius University or the Faculty of Law of Comenius University. Scale of assessment (preliminary/final): 100/0	
Learning outcomes: The graduate will acquire scholarly knowledge and theoretical approaches in the most important areas of family law (see the brief course outline). The graduate will gain an understanding of current scholarly research, contested issues of legal doctrine, and application in practice. Through independent study and scholarly discussion with the instructors and other doctoral students, the graduate will develop the ability to identify research topics, formulate research questions, and propose solutions to them. Knowledge and Skills: Upon completion of the course, the doctoral student: 1. possesses advanced scholarly knowledge in the field of family law; 2. has a command of the theoretical foundations and current trends in the field of family law, including the relevant case law of the European Court of Human Rights and the Court of Justice of the European Union, and is able to identify its impact on Slovak legislation and practice; 3. is able to identify and critically analyse theoretical and application-related issues of family law; 4. is able to independently analyse and critically assess judicial decisions, formulate scholarly conclusions, and apply the comparative method; 5. is able to work independently with scholarly and professional literature, legislation, and case law; 6. is able to apply research methods when examining family-law issues;	

7. is able to design and conduct their own partial research project in the field of family law, present its results at a scholarly level, and publish them in professional or scholarly outputs;
8. is able to present the results of scholarly research and de lege ferenda proposals.

Class syllabus:

1. Methodology of Scholarly Research in Family Law – sources, comparative legal studies, interdisciplinary approaches (sociology, psychology).
2. Constitutional and International-Law Foundations of Family Law – Convention for the Protection of Human Rights and Fundamental Freedoms, Charter of Fundamental Rights of the European Union, Convention on the Rights of the Child.
3. Case Law of the European Court of Human Rights and Its Impact on the Development of Family Law in Slovakia – the right to family life, the best interests of the child, LGBTI families, surrogacy, international child abduction (in connection with the Hague Convention).
4. Case Law of the Court of Justice of the European Union in the Field of Family Law – free movement of persons and recognition of family relationships.
5. Marriage and Partnership – Scholarly Discourse – de lege ferenda considerations, comparison of European models.
6. Parenthood and Determination of Parentage in the Light of New Reproductive Technologies.
7. Legal Status of the Child in Family-Law Relationships and Protection of the Rights of the Child.
8. Impact of the Case Law of the ECtHR and the CJEU on the Decision-Making Practice of Slovak Courts – analysis of specific decisions of the Supreme Court of the Slovak Republic and the Constitutional Court of the Slovak Republic.

Recommended literature:

Holländer, P.: Ustavněprávní argumentace. Linde 2003.
Kuhn, Z., Bobek, M., Polčák, R.: Judikatura a právní argumentace. Auditorium 2006.
Melzer, F.: Metodologie nalézaní práva. Úvod do právní argumetace. Praha: C. H. Beck, 2010.
Collection of Opinions of the Supreme Court and Decisions of the Courts of the Slovak Republic.
Collection of Findings and Resolutions of the Constitutional Court of the Slovak Republic.
Decisions of the European Court of Human Rights available on HUDOC.
PAVELKOVÁ, L.B.: Zákon o rodine. Komentár. 4. vydanie. Bratislava: C.H. Beck, 2026. ISBN: 978-80-8232-080-3.
SMYČKOVÁ, R. a kol.: Civilný mimosporový komentár. Komentár. 2. vydanie. Bratislava: C.H. Beck, 2024. ISBN: 978-80-8232-049-0.
GEORGE, R. – THOMPSON, S. – MILES, J. 2023. Family Law: Text, Cases, and Materials. Oxford: Oxford University Press. ISBN 978-0-19-286568-7

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD., doc. Mgr. Lenka Dufalová, PhD., prof. JUDr. Alexandra Löwy, PhD.

Last change: 28.09.2026

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/dOBPx15-752/16	Family law in the case law of the Constitutional Court of the Slovak Republic and the European Court of Human Rights

Educational activities:
Type of activities: lecture
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: legal analysis of selected institutes of family law in the jurisprudence of the European Court of Human Rights and the Constitutional Court of the Slovak Republic (100%)
Final assessment: Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
The student acquires the ability to analyze selected institutes of family law in the jurisprudence of the Constitutional Court of the Slovak Republic and the European Court of Human Rights, to solve the issue of the use and binding nature of jurisprudence in theoretical and practical terms, and legal argumentation through jurisprudence.

Class syllabus:
1. Introduction to the issue (meaning and role of jurisprudence in the continental legal system).
2. Binding jurisprudence of the Constitutional Court of the Slovak Republic.
3. The relevance of decisions of the European Court of Human Rights for domestic decision-making.
4. Interpretation of legal sentences of jurisprudence and application of jurisprudence.
5. Analyzing selected institutes of family law in the jurisprudence of the Constitutional Court of the Slovak Republic.
6. Analyzing selected institutions of family law in the jurisprudence of the European Court of Human Rights.

Recommended literature:
Hrušáková, M. a kol.: Zákon o rodine. Komentár. Praha: C.H.Beck, 1998.
Kühn, Z., Bobek, M., Polčák. R. a kol: Judikatura a právní argumentace. Teoretické a praktické aspekty práce s judikatúrou. Praha: Auditorium, 2006.
Lazar J. a kol. Občianske právo hmotné. 1.zväzok. Bratislava: IURA EDITION, 2010 (časť

Rodinné právo).
Melzer, F.: Metodologie nalézaní práva. Úvod do právní argumentace. Praha: C.H.Beck, 2009.
Pavelková, B., Kubíčková, G., Čečotová, V.: Zákon o rodine. Komentár s judikatúrou. Šamorín : Heuréka, 2005.
Svoboda, J., Ficová, S.: Zákon o rodine. Komentár. Judikatúra. Eurounion: Bratislava, 2005
Pavelková, B.: Zákon o rodine. Komentár. 3. vydanie, Praha : C.H.Beck, 2019, 680 s.
Vybraná judikatúra Ústavného súdu SR
Vybraná judikatúra Európskeho súdu pre ľudské práva

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
60,87	30,43	4,35	4,35	0,0	0,0	0,0

Lecturers: doc. Mgr. Lenka Dufalová, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhDE-740/16	Fundamentals and application of legal education: teaching methodology process

Educational activities:
Type of activities: lecture
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 61

A	ABS	B	C	D	E	FX
55,74	39,34	4,92	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. JUDr. Lucia Mokrá, PhD.

Last change: 08.07.2022

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhD1/19	Individual Study of Scientific Literature and Consultations with the Supervisor

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1., 3., 5., 7.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 484

A	ABS	B	C	D	E	FX
20,66	77,69	0,83	0,62	0,0	0,21	0,0

Lecturers: JUDr. Eduard Barány, DrSc., doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., prof. doc. Róbert Brtko, CSc., prof. JUDr. Eduard Burda, PhD., doc. Mgr. Martin Daňko, PhD., doc. JUDr. Marek Domin, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Jana Duračinská, PhD., prof. JUDr. Svetlana Ficová, CSc., doc. JUDr. Lenka Freel, PhD., doc. JUDr. Branislav Fábry, PhD., prof. JUDr. Marián Giba, PhD., prof. Mgr. Liudmyla Golovko, PhD., prof. JUDr. Juraj Hamuľák, PhD., doc. JUDr. Zuzana Hamuľáková, PhD., prof. JUDr. Milan Hodás, PhD., prof. JUDr. Matej Horvat, PhD., LL.M., doc. Dr. iur. Martin Husovec, doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Ing. Matej Kačaljak, PhD., doc. JUDr. Marek Kordík, PhD., LL.M., doc. JUDr. Hana Kováčiková, PhD., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD., doc. JUDr. Peter Lukáčka, PhD., prof. JUDr. Peter Lysina, PhD., prof. Mgr. Miroslav Lysý, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Mária Nováková, PhD., prof. JUDr. Mária Patakyová, CSc., prof. JUDr. Ing. Bernard Pekár, PhD., prof. Mgr. Mgr. Ondrej Podolec, PhD., prof. JUDr. Margita Prokeinová, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., prof. JUDr. Romana Smyčková, PhD., doc. JUDr. Soňa Sopúchová, PhD., prof. JUDr. Mária Srebalová, PhD., prof. JUDr. Tomáš Strémy, PhD.,

prof. JUDr. Ján Svák, DrSc., prof. JUDr. Lívia Trellová, PhD., prof. JUDr. Juraj Vačok, PhD., prof. JUDr. Mgr. Vojtech Vladár, PhD., prof. JUDr. Marián Vrabko, CSc., prof. JUDr. Jozef Čentéš, DrSc., prof. JUDr. Ľubomír Čunderlík, PhD., prof. Mgr. Ján Škrobák, PhD., prof. JUDr. Marek Števček, DrSc., PhD.
Last change:
Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhD2/19	Individual Study of Scientific Literature and Consultations with the Supervisor

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2., 4., 6., 8.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 460

A	ABS	B	C	D	E	FX
18,26	80,43	1,09	0,22	0,0	0,0	0,0

Lecturers: doc. JUDr. Radovan Blažek, PhD., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Jozef Čentéš, DrSc., doc. JUDr. Marek Kordík, PhD., LL.M., Dr.h.c. prof. JUDr. Lucia Kurilovská, PhD., doc. JUDr. Ondrej Laciak, PhD., prof. JUDr. Margita Prokeinová, PhD., prof. JUDr. Tomáš Strémy, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., doc. Mgr. Martin Daňko, PhD., doc. JUDr. Marek Domin, PhD., doc. Mgr. Lenka Dufalová, PhD., doc. JUDr. Jana Duračinská, PhD., doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Lenka Freel, PhD., prof. Mgr. Liudmyla Golovko, PhD., doc. JUDr. Zuzana Hamuľáková, PhD., prof. JUDr. Milan Hodás, PhD., prof. JUDr. Matej Horvat, PhD., LL.M., doc. Dr. iur. Martin Husovec, doc. JUDr. Ing. Matej Kačaljak, PhD., doc. JUDr. Rudolf Kasinec, PhD., doc. JUDr. Hana Kováčiková, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. JUDr. Peter Lukáčka, PhD., prof. JUDr. Peter Lysina, PhD., doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Mária Nováková, PhD., prof. Mgr. Mgr. Ondrej Podolec, PhD., doc. JUDr. Soňa Sopúchová, PhD., prof. Mgr. Ján Škrobák, PhD., JUDr. Eduard Barány, DrSc., prof. doc. Róbert Brtko, CSc., prof. JUDr. Ľubomír Čunderlík, PhD., prof. JUDr. Svetlana Ficová, CSc., prof. JUDr. Marián Giba, PhD., prof. JUDr. Juraj Hamuľák, PhD., prof. Mgr. Miroslav Lysý, PhD., prof. JUDr. Mária Patakyová, CSc., prof. JUDr. Ing. Bernard Pekár, PhD., prof. JUDr. PhDr.

Miroslav Slašťan, PhD., prof. JUDr. Romana Smyčková, PhD., prof. JUDr. Mária Srebalová, PhD., prof. JUDr. Ján Svák, DrSc., prof. JUDr. Juraj Vačok, PhD., prof. JUDr. Mgr. Vojtech Vladár, PhD., prof. JUDr. Marián Vrabko, CSc., doc. JUDr. Zuzana Mlkvá Illýová, PhD., prof. JUDr. Lívia Trellová, PhD.
Last change:
Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/dOBPx15-V2/19	**Course title:** Investigative Principle, Its Scope and Impact on Decision-Making in Civil Non-Dispute Cases
Educational activities: **Type of activities:** lecture / seminar **Number of hours:** **per week:** **per level/semester:** 7s / 7s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: Final assessment: simulation of the teaching process (100%) Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By completing the subject, the doctoral student will acquire core knowledge and relevant information about the nature of the court's position and the scope of procedural activity resulting from it in creating the basis for a decision in a civil non-contentious court process. With this identification, it is possible to specify fundamental legal restrictions and the resulting differences between the legal regulation of the contentious and non-contentious process, the differences between the investigative principle and the negotiating principle, and all this in a confrontation with historical legal starting points and a comparison of selected legal regulations in the European area.	
Class syllabus: 1. The historical foundation of the differentiation of the civil process and the starting points resulting from it 2. The investigative principle, its qualitative content and concept 3. The subject of the proceedings and the investigative principle 4. The basis of the decision and the investigative principle, the qualitative side of the basis of the decision, material and formal truth, reflection in jurisprudence of courts 5. Scope of the investigative principle with regard to the differentiation of the civil process 6. Fulfillment of the investigative principle in individual proceedings according to the CMP	
Recommended literature: Hora, V:československé civilní právo procesní,. I. – III. 1.vydání. Praha: Všehrd,, 1922 Lavický, P.: Zákon o zvláštních řízeních soudních. Řízení nesporné. Praktický komentář. Praha: Wolters Kluwer, 2015	

Macur, J.:Vyšetřovací důkaz v civilním soudním řízení. Právní rozhledy, č. 5/2000
Nesrovnal, I.: Problém zásady materiálnej pravdy. Justičná revue, č. 12/2003
Pirošíková, M., Bálintová, M.: Judikatúra – vybrané rozhodnutia ESĽP vo vzťahu k SR, Wolters Kluwer, 2017
Smyčková, R., Števček, M., Tomašovič, M., Kotrecová, S. a kol.: Civilný mimosporový poriadok. Komentár. 1. vydanie. Bratislava: C. H. Beck, 2017
Svoboda, K.: Limity aktivního dokazování soudem. Může si soud v civilním řízení dokazovať co chce?. Právní rozhledy, č. 15/2007
Svoboda, K.: Nesporná řízení I., 1 vydání. Praha: C. H. Beck, 2015
Svoboda, K.: Nesporná řízení II., 1 vydání. Praha: C. H. Beck, 2016
Štajgr, F.: Zásady civilního soudního řízení. 1. vydání. Praha: Všehrd, 1949
Štajgr, F.: Materiální pravda v občanském soudním řízení. Praha: Orbis, 1954
Števček, M., Ficová, S., Baricová, J., Mesiarkinová, S., Bajánková, J., Tomašovič, M. a kol: Civilný sporový poriadok. Komentár. Praha: C. H. Beck, 2016

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhD26-001/26	**Course title:** Methodology of Legal Science and Legal Research
Educational activities: **Type of activities:** training session **Number of hours:** **per week:** **per level/semester:** 26s **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous Assessment: 1. Critical Analysis or Peer Review of a Scholarly Text – 30% The doctoral student will prepare a scholarly response to, or a peer review of, a selected scholarly text in the field of law. The review will focus in particular on the formulation of the research problem, the methodology employed, the use of sources or data, the quality of the argumentation, the persuasiveness of the conclusions, and the limitations of the research. Assessment will focus on the ability to identify the methodological strengths and weaknesses of the text and to provide substantive, well-reasoned, and constructive scholarly feedback. 2. Completion of a Partial Methodological Assignment – 40% The doctoral student will prepare a written analysis of a specific methodological problem or a partial research question related to their own field of specialisation or the topic of their dissertation (a draft conference presentation or a draft scholarly article). The assignment may include, for example: the formulation and methodological framing of a partial research question; the selection and justification of an appropriate research method; comparative, doctrinal, or interpretative analysis; analysis of a selected body of case law, legal documents, or other sources; the design of an empirical research procedure or a method for collecting and analysing data. Assessment will focus in particular on the appropriateness of the chosen methodological approach and the ability to provide a reasoned justification for it. 3. Presentation of the Approach to a Partial Research Question and Scholarly Discussion – 30% The doctoral student will present their analysis of a selected partial research question or methodological problem. The presentation will address the background to the question, the methodological approach chosen and its justification, preliminary findings or possible solutions, and the limitations of the chosen approach. Assessment will also include the ability to respond to scholarly questions, argue in support of the chosen approach, and reflect on alternative methodological approaches. Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.	

Scale of assessment (preliminary/final): 100/0

Learning outcomes:

Knowledge

Upon completion of the course, the student:

- has systematic and scientifically grounded knowledge of the nature of legal research, its epistemological and methodological foundations, and the specific characteristics of legal scholarship in relation to the social sciences;
- is familiar with the principal methodological approaches used in legal research, in particular doctrinal, normative, interpretative, comparative, historical, socio-legal, empirical, qualitative, quantitative, critical, and interdisciplinary approaches, as well as the principles of mixed-methods research;
- understands the logic of scientific research and research design, including the relationships between the research problem, the state of knowledge, the research question, the research objective, the hypothesis or research assumption, the choice of method, data, results, and conclusions;
- is familiar with the principles of obtaining, evaluating, processing, and interpreting scholarly and legal sources and research data, including the fundamentals of statistics, qualitative analysis, validity, reliability, and causal inference;
- is familiar with the principles of research integrity and research ethics, academic authorship, citation, publishing and peer review, the protection of personal data and research participants, research data management, open science, and the responsible use of artificial intelligence tools;
- is familiar with the principles of academic publishing, scholarly communication, the evaluation of research outputs, and the preparation of grant proposals, including the basic principles of planning, financing, and managing a research project.

Skills

Upon completion of the course, the student is able to:

- identify a scientifically relevant legal problem, critically assess the state of knowledge, and formulate an original, appropriately delimited, and feasible research question and research objective and, depending on the nature of the research, a hypothesis or a set of research assumptions;
- design a coherent legal research project, justify the choice of a particular method or combination of methods, and explain their appropriateness in relation to the research question;
- systematically search for, classify, critically evaluate, and synthesise legal and scholarly sources, identify a gap in existing knowledge, and prepare a critical review of the current state of research;
- independently conduct doctrinal, interpretative, and comparative legal analysis, transparently formulate the criteria for selecting legal systems, cases, decisions, or other materials to be analysed, and distinguish between descriptive, interpretative, explanatory, evaluative, and normative conclusions;
- design and conduct appropriate qualitative or quantitative empirical research, select a sample and a method of data collection, appropriately analyse and interpret the data, and critically assess their validity, limitations, and potential for generalisation;
- critically read empirical scholarly studies, interpret basic statistical results, and distinguish, in particular, between correlation and causation, statistical and substantive significance, and between the results of an analysis and their legal or normative interpretation; apply shadow reporting (parallel collection and evaluation of findings) and triangulation;
- use appropriate digital tools for scholarly work and for managing sources and data, as well as, where appropriate, artificial intelligence tools, while being able to verify their outputs, document how they have been used, and identify risks of bias, inaccuracy, or unverifiability;
- formulate scientifically grounded conclusions, explicitly state the limits of the validity of their own findings, alternative explanations, and the limitations of the methods employed;

- prepare scholarly texts to a standard appropriate for doctoral studies, including an abstract, a scholarly article, a conference paper, a peer review, and a basic grant proposal;
- present and defend their own research project before a scholarly audience, respond substantively to criticism, provide scholarly feedback on the research of others, and revise their own research design on the basis of such feedback.

Responsibility and Decision-Making

Upon completion of the course, the student:
- independently and responsibly makes decisions concerning the methodological approach to their own research and is able to justify those decisions transparently, logically, and on a scientific basis;
- assumes responsibility for the research integrity of their own research, the proper handling of sources and data, respect for authorship, the protection of research participants, and the transparent and verifiable use of artificial intelligence;
- critically assesses the quality and reliability of scientific evidence, identifies methodological limitations, potential sources of systematic bias, conflicts of interest, and uncertainty associated with the interpretation of results;
- is able to make decisions under conditions of scientific uncertainty, distinguish between what research findings permit one to claim and what cannot reliably be inferred from them, and formulate conclusions and recommendations accordingly;
- makes responsible decisions concerning the selection, storage, accessibility, and reuse of research data and outputs, taking into account personal data protection, copyright, ethical requirements, and the principles of open science;
- demonstrates scientific autonomy, reflexivity, and openness to scholarly criticism, and is able to revise the hypothesis, methodological approach, or conclusions of their own research in light of new knowledge or relevant criticism;
- assumes responsibility for the planning and feasibility of their own research project, sets priorities, identifies methodological and ethical risks, and proposes appropriate measures to minimise them;
- is aware of the social responsibility of legal scholars, the importance of scientifically grounded knowledge for the creation, interpretation, and application of law, and the need to communicate research findings accurately, transparently, and in a manner appropriate to different scholarly and societal audiences.

Class syllabus:

Module 1: The Role and Position of a Researcher

• aims and functions of science in general and with regard to the specific characteristics of legal scholarship;
• the role and position of a researcher and doctoral student, research integrity, and the Code of Ethics of Comenius University;
• ethics of academic writing, citation, authorship, publishing, and peer review;
• protection of research participants, personal data, and confidential information;
• responsible use of artificial intelligence in scientific research and academic writing;
• open science, transparency, and responsibility for research results.

(approx. 2 hours)

Module 2: Methodological Foundations of Legal Research, Types of Legal Research, Research Project Design, and Formulation of Research Results – Theory and Practical Examples

• specific characteristics of legal scholarship and methodological pluralism in legal research;
• basic methods of legal research: analysis, synthesis, induction, deduction, abduction, comparison, and basic statistical methods;
• doctrinal, normative, empirical, socio-legal, historical, critical, and interdisciplinary approaches;
• doctrinal, interpretative, and comparative legal research (work with legal sources, case law, and scholarly literature; methods of legal interpretation and legal argumentation; systematisation of

legal knowledge and identification of inconsistencies and gaps in the law; descriptive, interpretative, evaluative, and normative legal research; comparative method, selection of legal systems to be compared and criteria for comparison; historical and interdisciplinary approaches to legal research);
• empirical research and socio-legal research: quantitative and qualitative research: (a) principles of empirical research into law and legal practice; sampling and data collection; individual and group interviews, focus groups, and moderated discussions; document analysis and case studies; ethnographic and narrative research, oral history; grounded theory, thematic, content, and critical analysis; simulation and other appropriate experimental methods; processing and interpretation of qualitative data, reflexivity, and triangulation; (b) sources and types of data applicable to legal research; basic principles of sampling, measurement, and operationalisation; descriptive and basic inferential statistics; hypothesis testing; correlation, causation, and basic principles of regression analysis; statistical and substantive significance of results; identification of biases, alternative explanations, and limitations of empirical research; combining qualitative and quantitative methods;
• identification of the research problem and research gap;
• formulation of research questions, objectives, hypotheses, or research assumptions;
• relationship between the research question, method, data, results, and conclusions;
• validity, reliability, triangulation, and limitations of research design;
• collaborative research, standardisation, reference/coding book (reference and coding manual), and management of collaborative research;
• interpretation of results and formulation of scientifically grounded conclusions;
• acceptance, rejection, or revision of hypotheses and answering research questions;
• distinction between results, interpretation, normative judgements, and recommendations;
• formulation of de lege lata and de lege ferenda conclusions;
• research limitations and limits to the generalisation of results;
• structure of scholarly texts, scholarly articles, and publication strategy;
• peer review and responding to scholarly criticism.
(approx. 6 hours)
Module 3: Working with Scholarly Sources, Research Data, and Digital Tools
• development of a search strategy and systematic searching for legal and scholarly sources;
• critical evaluation of the literature and identification of the state of knowledge;
• bibliographic and citation databases and reference management;
• research data management, documentation, archiving, and the FAIR principles (F = Findable, A = Accessible, I = Interoperable, R = Reusable);
• reproducibility and transparency of research procedures;
• digital tools, automated analysis of legal texts, and possibilities for the use of AI;
• verification of the accuracy, reliability, and reproducibility of digitally generated outputs.
(approx. 3 hours)
Module 4: Grant Activities and Research Project Management
• identification of funding opportunities and the requirements of grant schemes;
• formulation of the research problem, objectives, methodology, and expected contribution of the project;
• structure of a grant proposal;
• planning of work tasks, outputs, milestones, and the project timeline;
• team composition, budgeting, and risk management;
• ethical, data-related, and open science aspects of a grant project;
• scientific and societal impact of research;
• principles of grant proposal evaluation.
(approx. 3 hours)

Module 5: Doctoral Students' Presentation of a Review of a Scholarly Work and Presentation of a Research Proposal for Addressing a Scientific Problem
• oral and written presentation of a review of a scholarly work;
• oral, written, and visual presentation by doctoral students of a research proposal for addressing a scientific problem.
(approx. 4 hours)
Module 6: Doctoral Students' Presentation of Their Own Research Projects and Scholarly Discussion
(approx. 6 hours)

Recommended literature:

Core Literature:

KNAPP, V. Vědecká propedeutika pro právniky. Praha: Eurolex Bohemia, 2003.
OCHRANA, F. Metodologie vědy: Úvod do problému. Praha: Karolinum, 2013.

Recommended Literature:

BENČO, J. Metodológia vedeckého výskumu. Bratislava: Iris, 2001.
BIELIK, J. a kol. Slovník metodologických pojmov. Bratislava: Univerzita Komenského, 2016.
DOLINSKÝ, J. – CENIGOVÁ, R. Metodológia. Trnava: Dobrá kniha, 1999.
FILKORN, V. Úvod do metodológie vied. Bratislava: Slovenská akadémia vied, 1960.
FILKORN, V. Povaha súčasnej vedy a jej metódy. Bratislava: Veda, 1998.
HRUŠOVSKÝ, I. Kapitoly z teórie vedy. Bratislava: Slovenská akadémia vied, 1968.
MELZER, F. Metodologie nalézání práva. Úvod do právní argumentace. Praha: C. H. Beck, 2010.
MOLNÁR, Z. a kol. Pokročilé metody vědecké práce. Praha: Profess Consulting, 2012.

Foreign-Language Literature:

DUNLEAVY, P. Authoring a PhD: How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation. New York: Palgrave Macmillan, 2003.
JONKER, J. – PENNINK, B. The Essence of Research Methodology: A Guide for PhD. Students. Berlin: Springer Verlag, 2010.
OCHRANA, F. Methodology of Science: An Introduction. Prague: Karolinum Press, 2012.

Languages necessary to complete the course:

Slovak, English
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:

The person responsible for the profile course is Prof. JUDr. Marek Števček, DrSc. Prof. JUDr. Eduard Burda, PhD. and Prof. JUDr. Ing. Ondrej Blažo, PhD. are involved in the provision of the profile course as co-responsible teachers. The responsible teacher and the co-responsible teachers jointly contribute to ensuring the academic content and pedagogical quality of the course in accordance with their respective areas of expertise.

Past grade distribution

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Marek Števček, DrSc., PhD., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., prof. Mgr. Andrej Démuth, PhD., doc. JUDr. Jozef Andraško, PhD., doc. JUDr. Katarína Burdová, PhD.

Last change: 22.09.2026
Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/PhD26-050/26	Methodology of Legal Science in Civil Law

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 26s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
Continuous Assessment:
1. Completion of a Partial Research Assignment – 60%
The doctoral student will prepare in writing a specific partial research assignment related to the field of civil law (a draft conference presentation or a draft scholarly article).
2. Presentation of the Approach to a Partial Research Assignment and Scholarly Discussion – 40%
The doctoral student will present their analysis of the selected partial research assignment. The doctoral student will present the background, questions, the methodological approach selected and its justification, preliminary findings or possible solutions, and the limitations of the selected approach.
Assessment will also include the ability to respond to professional and scholarly questions.
Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
Learning Outcomes
Knowledge
Upon completion of the course, the student, in the field of civil law:
• has systematic and scientifically grounded knowledge of the nature of legal research, its epistemological and methodological foundations, and the specific characteristics of legal scholarship in relation to the social sciences, substantive civil law, family law, intellectual property law, and civil procedural law;
• is familiar with the main methodological approaches applied in civil law research;
• understands the logic of scholarly research and research design, including the relationships between the research problem, the state of knowledge, the research question, the research objective, the hypothesis or research assumption, the choice of method, data, results, and conclusions;
• is familiar with the principles of obtaining, evaluating, processing, and interpreting scholarly and legal sources and research data, including the fundamentals of statistics, qualitative analysis, validity, reliability, and causal inference.

Skills
Upon completion of the course, the student is able, in the field of civil law, to:
• identify a scientifically relevant legal problem, critically assess the current state of knowledge, and formulate an original, appropriately delimited, and feasible research question, research objective and, depending on the nature of the research, a hypothesis or a set of research assumptions;
• design a coherent legal research framework, justify the selection of a specific method or combination of methods, and explain their appropriateness in relation to the research question;
• systematically search for, classify, critically evaluate, and synthesise legal and scholarly sources, identify a research gap, and prepare a critical review of the current state of research;
• independently conduct doctrinal, interpretative, and comparative legal analysis, transparently formulate criteria for the selection of legal systems, cases, decisions, or other materials analysed, and distinguish between descriptive, interpretative, explanatory, evaluative, and normative conclusions;
• design and conduct appropriate qualitative or quantitative empirical research, select a sample and a method of data collection, appropriately analyse and interpret the data, and critically assess their validity, limitations, and possibilities for generalisation;
• formulate scientifically grounded conclusions, explicitly state the limits of the validity of their own findings, alternative explanations, and the limitations of the methods used;
• prepare a scholarly text to a standard appropriate for doctoral studies, including an abstract, scholarly article, and conference paper;
• present and defend their own research project before a scholarly audience and respond substantively to criticism.
Responsibility and Decision-Making
Upon completion of the course, the student, in the field of civil law:
• independently and responsibly decides on the methodological approach to their own research and is able to defend their decisions transparently, logically, and scientifically;
• assumes responsibility for the research integrity of their own research;
• critically assesses the quality and reliability of scholarly evidence, recognises methodological limitations, potential sources of systematic bias, conflicts of interest, and uncertainty associated with the interpretation of results;
• is able to make decisions under conditions of scientific uncertainty, distinguish between what the research findings support and what cannot reliably be inferred from them, and formulate conclusions and recommendations accordingly;
• responsibly decides on the selection, storage, accessibility, and reuse of research data and outputs, taking into account personal data protection, copyright, ethical requirements, and the principles of open science;
• demonstrates scholarly autonomy, reflexivity, and openness to scholarly criticism and is able, on the basis of new findings or relevant criticism, to revise the hypothesis, methodological approach, or conclusions of their own research;
• assumes responsibility for the planning and feasibility of their own research project, sets priorities, identifies methodological and ethical risks, and proposes appropriate measures to minimise them;
• is aware of the societal responsibility of a legal scholar, the importance of scientifically grounded knowledge for the creation, interpretation, and application of law, and the need to communicate research findings accurately, transparently, and appropriately to different scholarly, professional, and societal audiences.

Class syllabus:
1. Specific characteristics of scholarship in substantive and procedural civil law, family law, and intellectual property law, and the most important research methods.

2. Formulation of the research objective, selection of research methods, and formulation of hypotheses and research questions, including cases in which it is not necessary to formulate specific hypotheses.
3. Determination of specific objectives, research methods and, where appropriate, hypotheses and research questions for the specific scholarly outputs of individual doctoral students.
4. Presentation of the scholarly outputs of individual doctoral students and scholarly discussion, including feedback provided by the instructor of the course and, where appropriate, by peers.
5. Where appropriate, presentation of revised scholarly outputs of individual doctoral students incorporating the feedback received, followed by scholarly discussion.

Recommended literature:

BAILEY, S. Academic Writing. A Handbook for International Students. Oxon: Routledge, 2011.
BHAT, P. 'Qualitative Legal Research: A Methodological Discourse', Idea and Methods of Legal Research (Delhi, 2020; online edn, Oxford Academic, 23 Jan. 2020), https://doi.org/10.1093/oso/9780199493098.003.0012.
BRYANA., G., A., Legal writing in plain English. A text with exercises.Second edition. The University of Chicago Press 2013.
BUNGE, M. Philosophy of Science. From Explanation to Justification. Vol. 2. TransactionPublishers, 2005.
BUNGE, M. Philosophy of Science. From Problem to Theory. Vol. 1. Transaction Publishers,2005.
CANE, P. and KRITZER, H. (ed.) (2012): Oxford handbook of empirical legal research Oxford Oxford University Press.
GIERE, R., BICKLE, J., MAULDIN, R. F. Understanding Scientific Reasoning. 5th ed. Wadsworth,2006.
IVANČO, M., IVANKO, D. a kol. Civilný sporový poriadok. Komentár.1. vydanie. Praha: C.H. Beck, 2026, ISBN 978-80-7699-054-8.
KUNTZ,T., MILLER, P. Methodology in Private Law Theory: Between and Rechtsdogmatik. Oxford University Press, 2024, ISBN 978-01-9888-530-6
MELZER, F. Metodologie nalézání práva, 2.vydání. Praha : C.H.Beck, 2011.
MRVA, M., TURČAN, M. Interpretácia a argumentácia v práve.2. vydanie. Bratislava: Wolters Kluwer SR s. r. o., 2024, ISBN 978-80-5710-702-6.
PECZENIK, A. On Law and Reason. Springer, 2008.
SMITS, M., J. The Mind and Method of the Legal Academic.Edward Elgar Publishing, 2013, ISBN 978-08-5793-654-7.
SOBEK, T. Argumenty teorie práva. Aleš Čeněk, 2008.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník: komentár. § 1 – 450. 2. vyd. Praha: C. H. Beck, 2015, ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník: komentár. § 451 – 880. 2. vyd. Praha: C. H. Beck, 2015, ISBN 978-80-7400-770-5.
ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J., TOMAŠOVIČ, M. a kol. Civilný sporový poriadok: komentár. 2. vyd. Praha: C. H. Beck, 2022, ISBN 978-80-7400-909-9.
SMYČKOVÁ, R., ŠTEVČEK, M., TOMAŠOVIČ, M., KOTRECOVÁ, A. a kol. Civilný mimosporový poriadok: komentár. 1. vyd. Praha: C. H. Beck, 2017, ISBN 978-80-89603-54-1.
VUČKA, J. Právní psaní. C. H. Beck, 2019, 146 s. ISBN 9788074007613

WEBLEY, L. 2010. Qualitative approaches to empirical legal research. in: Cane, P. and Kritzer, H. (ed.) Oxford handbook of empirical legal research Oxford Oxford University Press. pp. 926-950.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD., doc. JUDr. Martin Križan, PhD., prof. JUDr. Alexandra Löwy, PhD., doc. Mgr. Lenka Dufalová, PhD., prof. JUDr. Svetlana Ficová, CSc., doc. Mgr. Martin Daňko, PhD.

Last change: 28.09.2026

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhDE-743Z/16	Methodology of Science

Educational activities:
Type of activities: lecture / seminar
Number of hours:
per week: **per level/semester:** 5s / 5s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 138

A	ABS	B	C	D	E	FX
75,36	23,19	0,0	0,72	0,0	0,0	0,72

Lecturers: prof. JUDr. Marián Giba, PhD., doc. Dr. Angelika Mašurová, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD.

Last change: 31.05.2022

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/PhD26-051/26	Methodology of Teaching Civil Law

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 26s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
Continuous Assessment:
Design of a Specific Teaching Activity – 40%
The doctoral student will prepare a specific teaching output in accordance with the instructor's instructions, for example:
• a case study, including the assignment and assessment criteria;
• a seminar or simulation activity;
• a draft section of a course information sheet, including learning outcomes and assessment methods;
• another teaching activity suitable for use in legal education.
Assessment will focus in particular on the alignment between the objective, learning outcomes, teaching method, assignment, and method of assessment.
Microteaching / Simulation of the Teaching Process – 60%
The doctoral student will deliver a selected part of a class or present a specialised legal topic using appropriate teaching and presentation methods. Assessment will focus on the structure and clarity of the presentation, substantive accuracy, interaction with the audience, student engagement, questioning techniques, oral delivery, and responsiveness to the course of the teaching activity.
Grading scale:
A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
Upon successful completion of the course, the doctoral student will demonstrate the following knowledge, skills, and competences in the area of responsibility and decision-making, specifically in the context of teaching civil law:
Knowledge
The doctoral student:
1. understands the relationship between educational objectives and learning outcomes, course content, teaching methods, learning activities, and methods of student assessment;

2. is familiar with the principles of designing and using case studies in legal education, including their use in developing legal reasoning and argumentation and in verifying and assessing learning outcomes;
3. is familiar with the principles of professional and pedagogical presentation, rhetoric, and visual presentation, including the principles of effective communication and moderation of scholarly discussion;
4. is familiar with the possibilities and limitations of digital, online, hybrid, and blended forms of education and the fundamental principles of using digital and multimedia tools in the teaching process;
5. understands the principles of assessing learning outcomes and providing feedback, including continuous, final, and authentic assessment, the development of assessment criteria, and ensuring transparency and fairness in assessment;
6. understands the importance of motivation, active student engagement, pedagogical communication, diversity, and an inclusive academic environment for the quality of higher education.
Skills
The doctoral student is able to:
1. formulate objectives and measurable learning outcomes appropriate to the course, the cycle of higher education, and the expected knowledge, skills, and competences of the graduate;
2. design and structure a specific teaching activity, determine appropriate objectives and content, and select an appropriate organisational form, teaching method, and method of verifying the achievement of learning outcomes;
3. select and justify an appropriate teaching method or combination of methods with regard to the nature of the legal problem, the educational objective, and the target group of students;
4. prepare and conduct a lecture, seminar, or practical class in a manner that promotes understanding, critical thinking, legal interpretation, argumentation, and active student engagement;
5. formulate questions, assignments, and problem-based tasks that lead students from the reproduction of knowledge to its application, analysis, evaluation, argumentation, and independent solution of legal problems;
6. design an appropriate legal case study, formulate its factual and legal framework, determine its pedagogical objective and the extent and manner in which information is provided, and prepare questions or assignments for its solution;
7. use case studies to verify and assess students' learning outcomes, develop appropriate assessment criteria, and assess not only the correctness of the result but also the quality of legal analysis, argumentation, work with legal sources, and justification of the conclusion;
8. prepare, structure, and deliver a professional educational presentation, explain complex legal issues clearly, and make appropriate use of argumentative, verbal, non-verbal, and visual means of communication;
9. conduct and moderate scholarly discussion, formulate stimulating questions, respond to questions and objections, and create space for substantive argumentation among students;
10. make appropriate use of digital and multimedia tools in face-to-face, online, and blended teaching and adapt teaching activities to the digital environment;
11. design a method of assessment corresponding to the declared learning outcomes, formulate clear assessment criteria, and provide students with substantive and constructive feedback.
Responsibility and Decision-Making
The doctoral student:
1. independently decides on the selection of objectives, content, teaching methods, and methods of assessment and is able to justify these decisions in relation to the learning outcomes and students' needs, within the scope of their formal competences;

2. assumes responsibility for ensuring alignment between the declared learning outcomes, the teaching delivered, and the methods used to verify and assess their achievement;
3. responsibly decides on the appropriate level of difficulty of teaching activities and assessment tasks in relation to the cycle of study, the target group, and the expected competences of students;
4. responsibly designs and uses legal cases and simulation assignments, taking into account their substantive accuracy, pedagogical purpose, appropriateness, clarity of the assignment, and fairness of assessment;
5. assumes responsibility for the transparent, consistent, and fair assessment of students, for formulating clear assessment criteria in advance, and for providing relevant feedback;
6. independently responds to group dynamics and pedagogical situations and appropriately adjusts communication, pace, methods, and the level of support provided to students without compromising the established learning outcomes;
7. assumes responsibility for creating a professional, respectful, and inclusive academic environment that enables students to argue, ask questions, make mistakes, and learn through feedback;
8. critically reflects on their own teaching performance, accepts professional feedback, and is able to revise their own teaching practices on that basis;
9. is aware of the professional responsibility of a university law teacher for developing the professional knowledge, legal reasoning, argumentation, communication, and practical professional skills of future lawyers.

Class syllabus:

1. Teaching and assessment methods most appropriate for the field of civil law and their selection with regard to the teaching objectives, taking into account the specific characteristics of teaching substantive civil law, procedural civil law, and related courses.
2. Participation of doctoral students in the teaching of students in the first or second cycle of study conducted by the instructor of the course.
3. Discussion between doctoral students and the instructor of the course concerning the teaching of students in the first or second cycle of study conducted by the instructor.
4. Preparation of specific teaching activities by doctoral students for the teaching of students in the first or second cycle of study, their presentation to the instructor of the course, and discussion thereof.
5. Delivery of specific teaching activities by doctoral students within the teaching of students in the first or second cycle of study under the supervision of the instructor of the course.
6. Feedback from the instructor of the course on the delivery of specific teaching activities by doctoral students within the teaching of students in the first or second cycle of study.

Recommended literature:

Holländer, P.: Ustavněprávní argumentace. Linde 2003.
Kuhn, Z., Bobek, M., Polčák, R.: Judikatura a právní argumentace. Auditorium 2006.
FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7
FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.
FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.

ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.
FINDRA, J. Stavba a prednes rečníckeho prejavu, Bratislava: SNP, 1989.
HLADÍLEK, M. 2009. Kapitoly z obecné didaktiky a didaktiky vzdělávání dospělých. 2. prepracov. vyd. Praha: Univerzita Jana Amose Komenského. 186 s. ISBN 978-80- 86723-75-4.
KOMINAREC, I. a kol. Základy pedagogiky – vybrané pedagogické problémy. Prešov: Prešovská univerzita v Prešove, 2000.
KRSKOVÁ, A. Etika právnického povolania. Bratislava: Vydavateľské oddelenie Právnickej fakulty Univerzity Komenského, 1994.
VAŠUTOVÁ, J., 2002. Strategie výuky ve vysokoškolském vzdělávání. Praha: UK PedF. IsBN 80-7290-100-1.
VAŠUTOVÁ, J., 2004. Profese učitele v českém vzdělávacím kontextu. Brno: Paido. ISBN 80-7315-082-4.
VETEŠKA, J., VACÍNOVÁ, T. a kol. 2011. Aktuální otázky vzdělávání dospělých. Andragogika na prahu 21. století. 1. vyd. Praha: Universita Jana Amose Komenského Praha. 208 s. ISBN 978-80-7452-012
ATKINSON, M. – LIVINGS, B. (eds.). 2024. Contemporary Challenges in Clinical Legal Education: Role, Function and Future Directions. 1. vyd. Abingdon: Routledge. 232 s. ISBN 978-1-032-54442-7.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD., doc. JUDr. Martin Križan, PhD., doc. Mgr. Lenka Dufalová, PhD., prof. JUDr. Alexandra Löwy, PhD., prof. JUDr. Svetlana Ficová, CSc., doc. Mgr. Martin Daňko, PhD.

Last change: 28.09.2026

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhD26-002/26	Methodology of the Teaching Process in Law

Educational activities:
Type of activities: training session
Number of hours:
per week: **per level/semester:** 26s
Form of the course: on-site learning

Number of credits: 5

Recommended semester: 1.

Educational level: III.

Prerequisites:

Course requirements:
Continuous Assessment:
Design of a Specific Teaching Activity – 40%
The doctoral student will prepare a specific teaching output in accordance with the instructor's instructions, for example:
• a case study, including the assignment and assessment criteria;
• a seminar or simulation activity;
• a draft section of a course information sheet, including learning outcomes and assessment methods;
• another teaching activity suitable for use in legal education.
Assessment will focus in particular on the alignment between the objective, learning outcomes, teaching method, assignment, and method of assessment.
Microteaching / Simulation of the Teaching Process – 40%
The doctoral student will deliver a selected part of a class or present a specialised legal topic using appropriate teaching and presentation methods. Assessment will focus on the structure and clarity of the presentation, substantive accuracy, interaction with the audience, student engagement, questioning techniques, oral delivery, and responsiveness to the course of the teaching activity.
Pedagogical Reflection and Feedback – 20%
The doctoral student will critically evaluate the outcomes of their own teaching activity and provide substantive feedback on the teaching performance or teaching proposal of another doctoral student. Assessment will focus on the ability to identify strengths and weaknesses, justify pedagogical decisions, and propose specific improvements.
Grading scale: A/1 = 91–100%; B/1.5 = 81–90%; C/2 = 73–80%; D/2.5 = 66–72%; E/3 = 60–65%; FX = 0–59%, unless otherwise provided by an internal regulation of the University or the Faculty.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
Upon successful completion of the course, the doctoral student will demonstrate the following knowledge, skills, and competences in the area of responsibility and decision-making:
Knowledge
The doctoral student:

1. is familiar with the fundamental principles of higher education pedagogy, didactics, and adult education and understands the specific characteristics of the teaching process in higher education and legal education;
2. is familiar with the fundamental standards and principles of quality assurance in higher education, qualification frameworks, and the significance of the Dublin Descriptors for the formulation of learning outcomes;
3. understands the relationship between educational objectives and learning outcomes, course content, teaching methods, learning activities, and methods of student assessment;
4. is familiar with the principles of preparing and updating course information sheets, study plans, and other basic educational documents, including the formulation of measurable learning outcomes and an appropriate student workload;
5. is familiar with the main organisational forms and teaching methods used in higher education, in particular lectures, seminars, practical classes, discussions, group and cooperative learning, and problem-based, project-based, case-based, and inquiry-based methods;
6. is familiar with the principles of designing and using case studies in legal education, including their use in developing legal reasoning and argumentation and in verifying and assessing learning outcomes;
7. is familiar with the principles of experiential, simulation-based, and clinical legal education, including moot courts, simulated legal situations, role-playing, and other forms of experiential learning;
8. is familiar with the principles of professional and pedagogical presentation, rhetoric, and visual presentation, including the principles of effective communication and moderation of scholarly discussion;
9. is familiar with the possibilities and limitations of digital, online, hybrid, and blended forms of education and the fundamental principles of using digital and multimedia tools in the teaching process;
10. understands the principles of assessing learning outcomes and providing feedback, including continuous, final, and authentic assessment, the development of assessment criteria, and ensuring transparency and fairness in assessment;
11. understands the importance of motivation, active student engagement, pedagogical communication, diversity, and an inclusive academic environment for the quality of higher education.
Skills
The doctoral student is able to:
1. formulate objectives and measurable learning outcomes appropriate to the course, the level of higher education, and the expected knowledge, skills, and competences of graduates;
2. prepare or critically assess a course information sheet and align its learning outcomes, content, teaching methods, workload, and assessment methods;
3. design and structure a specific teaching activity, select appropriate objectives, content, organisational form, teaching method, and a method for verifying the achievement of learning outcomes;
4. select and justify an appropriate teaching method or combination of methods with regard to the nature of the legal problem, the educational objective, and the target group of students;
5. prepare and conduct a lecture, seminar, or practical class in a manner that promotes understanding, critical thinking, legal interpretation, argumentation, and active student engagement;
6. formulate questions, assignments, and problem-based tasks that guide students from the reproduction of knowledge towards its application, analysis, evaluation, argumentation, and independent resolution of legal problems;

7. design an appropriate legal case study, formulate its factual and legal framework, determine its educational objective, the extent and manner in which information is provided, and prepare questions or assignments for its resolution;
8. use case studies for student assessment, develop appropriate assessment criteria, and assess not only the correctness of the outcome but also the quality of legal analysis, argumentation, work with legal sources, and justification of conclusions;
9. design and conduct a simulation-based or experiential learning activity, in particular role-playing, simulated court proceedings, a moot court, simulated negotiations, or another form of applying law in a simulated setting;
10. prepare, structure, and deliver a professional educational presentation, explain complex legal issues clearly, and appropriately use argumentative, verbal, non-verbal, and visual means of communication;
11. lead and moderate scholarly discussion, formulate thought-provoking questions, respond to questions and objections, and create space for substantive argumentation among students;
12. appropriately use digital and multimedia tools in face-to-face, online, and blended teaching and adapt teaching activities to the digital environment;
13. design an assessment method corresponding to the declared learning outcomes, formulate clear assessment criteria, and provide students with substantive and constructive feedback;
14. reflect on their own teaching practice, evaluate its strengths and weaknesses, and propose improvements on the basis of feedback.
Responsibility and Decision-Making
The doctoral student:
1. independently makes decisions concerning the selection of objectives, content, teaching methods, and assessment methods and is able to justify these decisions in relation to the learning outcomes and students' needs, within the scope of their formal competences;
2. assumes responsibility for ensuring alignment between the declared learning outcomes, the teaching delivered, and the methods used to verify and assess their achievement;
3. makes responsible decisions concerning the appropriate level of difficulty of teaching activities and assessment tasks in relation to the level of study, the target group, and the expected competences of students;
4. responsibly designs and uses legal cases and simulation assignments, taking into account their substantive accuracy, educational purpose, appropriateness, clarity of the assignment, and fairness of assessment;
5. assumes responsibility for the transparent, consistent, and fair assessment of students, for formulating clear assessment criteria in advance, and for providing relevant feedback;
6. responds independently to group dynamics and teaching situations, appropriately adapting the manner of communication, pace, methods, and level of student support without compromising the established learning outcomes;
7. assumes responsibility for creating a professional, respectful, and inclusive academic environment that enables students to present arguments, ask questions, make mistakes, and learn through feedback;
8. critically reflects on their own teaching performance, accepts professional feedback, and is able to revise their own teaching practices on that basis;
9. is aware of the professional responsibility of a university law teacher for developing the professional knowledge, legal reasoning, argumentation, communication skills, and practical professional skills of future lawyers.

Class syllabus:

Module 1: Fundamentals of Higher Education Pedagogy, Specific Characteristics of Legal Education, Teaching Methods and Assessment in Legal Education

• fundamental principles of higher education pedagogy, didactics, and adult education;
• characteristics of higher education and specific characteristics of legal education;
• the role and position of the university teacher and the active role of the student in the educational process;
• education aimed at developing knowledge, legal reasoning, critical thinking, and professional skills;
• student motivation and active engagement;
• a respectful academic environment and students with specific needs;
• pedagogical and professional responsibility of the university teacher;
• rights and obligations of students within the teaching process and the resolution of problematic situations;
• lectures, interactive teaching, presentations, and demonstrations;
• seminars and practical classes as forms of active learning;
• discussion, moderated discussion, and the art of asking questions;
• group, collaborative, and cooperative learning;
• problem-based, inquiry-based, and project-based methods;
• designing tasks that promote analysis, synthesis, interpretation, argumentation, and problem-solving;
• selection and combination of methods according to the learning outcomes, the nature of the course, and the target group;
• functions and principles of assessment in higher education;
• the relationship between learning outcomes and methods of verifying their achievement;
• continuous, final, and authentic assessment;
• selection of an appropriate form of examination according to the nature of the required learning outcome;
• designing questions, tasks, and assignments of varying levels of cognitive complexity;
• development of assessment criteria, assessment schemes, and rubrics;
• transparency, consistency, appropriateness, and fairness of assessment;
• providing constructive feedback to students;
• obtaining and using feedback from students;
• self-assessment, peer assessment, and reflection on teaching practice;
• preparation, implementation, and reflection on one's own specific teaching activity.
• (approx. 3 hours)
Module 2: Higher Education Standards and Course Design
• the quality assurance system in higher education and the standards of the Slovak Accreditation Agency for Higher Education (SAAVŠ) relevant to the design and delivery of study programmes;
• qualification frameworks and the Dublin Descriptors;
• the graduate profile, educational objectives, and learning outcomes and their interrelationship;
• formulation of formal objectives and measurable learning outcomes appropriate to the level of higher education;
• formulation of learning outcomes in the areas of knowledge, skills, competences, responsibility, and autonomy;
• preparation and updating of study plans and course information sheets;
• alignment of course learning outcomes with the graduate profile and the learning outcomes of the study programme;
• alignment of learning outcomes, course content, teaching methods, and assessment methods;
• student workload, credit allocation, and the scope of learning activities;
• formulation of course completion requirements and assessment criteria.
• (approx. 3 hours)

Module 3: Designing and Using Case Studies in Legal Education – Theory and Practical Examples
• the case study as a method of learning and assessment in legal education;
• selection of a legal problem and definition of the educational objective of the case;
• development of the factual basis and legal framework of a case study;
• working with complete, incomplete, superfluous, and deliberately ambiguous information;
• designing open-ended legal cases and cases with alternative solutions;
• cases focused on identifying legal issues, interpretation, application of law, argumentation, decision-making, and drafting legal opinions;
• formulation of questions and partial tasks relating to the case;
• individual, group, and discussion-based approaches to solving case studies;
• moderating case analysis and confronting alternative solutions;
• use of case studies in continuous and final assessment of students;
• development of criteria and assessment schemes for evaluating solutions to legal cases;
• assessment of the identification of legal issues, work with legal sources, legal analysis, argumentation, and justification of conclusions;
• distinction between assessment of the outcome and assessment of the quality of legal reasoning.
• (approx. 3 hours)
Module 4: Rhetoric, Professional Presentation, Presentation Skills of University Teachers, and Moderation of Scholarly Discussion
• principles of professional, academic, and pedagogical presentation;
• substantive, compositional, and argumentative structure of a presentation;
• clarity, precision, appropriateness, and logical structure of explanations;
• explaining complex legal issues and working with examples, analogies, arguments, and counterarguments;
• verbal and non-verbal communication;
• voice delivery, pace, emphasis, interaction with the audience, and maintaining attention;
• preparation and delivery of a lecture and presentation of a specialised legal topic;
• visual communication and preparation of an effective professional presentation;
• leading and moderating scholarly discussion;
• formulating questions and responding to questions, comments, and objections;
• communication barriers and managing challenging communication situations;
• managing nervousness and stress when speaking in public;
• reflection on and self-assessment of one’s own professional and pedagogical presentation.
• (approx. 3 hours)
Module 5: Digital and Blended Forms of Education
• online, hybrid, and blended learning;
• learning management systems and digital learning environments;
• digital, electronic, and multimedia teaching tools;
• interactivity and active student engagement in the online environment;
• digital forms of collaboration and communication with students;
• adaptation of face-to-face teaching activities to the virtual environment;
• online verification and assessment of learning outcomes;
• possibilities and limitations of digital technologies and artificial intelligence tools in higher education;
• pedagogically responsible and purposeful use of technology.
• (approx. 2 hours)
Module 6: Experiential, Simulation-Based, and Clinical Legal Education
• principles of experiential learning and reflection;
• situational, simulation-based, and role-play methods;

• role-playing and simulated legal situations;
• simulated court proceedings and moot courts;
• simulations of meetings, negotiations, and communication with clients;
• clinical legal education;
• professional internships, study visits, and other forms of contact with legal practice;
• teamwork and the development of professional, argumentative, communication, and negotiation skills;
• the role of the teacher in the preparation, facilitation, coaching, and reflection of experiential activities;
• provision of feedback and reflection on experience as an integral part of learning.
• (approx. 4 hours)
Module 7: Delivery of a Specific Teaching Activity by the Doctoral Student
The doctoral student will prepare a teaching activity and subsequently deliver it to their peers. Following its delivery, the doctoral student will evaluate whether the objectives of the activity have been achieved. The other doctoral students will also provide verbal feedback evaluating the quality of both the proposed activity and its delivery.

Recommended literature:
Core Literature:
KOMINAREC, I. et al. Základy pedagogiky – vybrané pedagogické problémy. Prešov: University of Prešov, 2000.
PISOŇOVÁ, M. et al. Didaktické prostriedky ako optimalizačný faktor procesu vzdelávania. Hradec Králové: GAUDEAMUS, 2011.
KRSKOVÁ, A. Etika právnického povolania. Bratislava: Publishing Department of the Faculty of Law, Comenius University, 1994.
STUCKEY, R. et al. Best Practices for Legal Education: A Vision and a Road Map. New York: Clinical Legal Education Association, 2007.
FARNSWORTH, W.: The Socratic Method: A Practitioner's Handbook. Boston: David R. Godine, 2025. 264 p. ISBN 978-1567928464.

Languages necessary to complete the course:
Slovak, English
The course is taught either in Slovak (in study programmes delivered in Slovak) or in English (in study programmes delivered in English).

Notes:
The person responsible for the profile course is Prof. JUDr. Marek Števček, DrSc.
Prof. JUDr. Eduard Burda, PhD. and Prof. JUDr. Ing. Ondrej Blažo, PhD. are involved in the provision of the profile course as co-responsible teachers. The responsible teacher and the co-responsible teachers jointly contribute to ensuring the academic content and pedagogical quality of the course in accordance with their respective areas of expertise.

Past grade distribution
Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Marek Števček, DrSc., PhD., prof. JUDr. Eduard Burda, PhD., prof. JUDr. Ing. Ondrej Blažo, PhD., doc. JUDr. Jozef Andraško, PhD., prof. PhDr. JUDr. Lucia Mokrá, PhD., doc. JUDr. Branislav Fábry, PhD., doc. JUDr. Zuzana Mlkvá Illýová, PhD., JUDr. Sára Kiššová, PhD.

Last change: 29.09.2026
Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhDE-848/16	Methods of Qualitative Legal Research

Educational activities:
Type of activities: individual consultations
Number of hours:
per week: **per level/semester:** 12s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 100

A	ABS	B	C	D	E	FX
10,0	14,0	33,0	32,0	11,0	0,0	0,0

Lecturers: prof. Mgr. Andrej Démuth, PhD., prof. JUDr. Marek Števček, DrSc., PhD.

Last change: 31.05.2022

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/dOBPx15-1/19	**Course title:** Participation Rights of a Child and their Performance in Civil Process
Educational activities: **Type of activities:** lecture / seminar **Number of hours:** **per week:** **per level/semester:** 7s / 7s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: Final assessment: simulation of the teaching process (100%) Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: By completing the course, the doctoral student will acquire core knowledge and relevant information about the particularities of the child's position in procedural legal relations and the resulting consequences. Procedural rights and obligations of the child as a party to the dispute, or he will be able to profile a participant in non-contentious proceedings not only from the point of view of general international normative principles and current jurisprudence, but also in reflection on substantive legal regulation regarding the legal protection of children based on the state of de lege lata in the Slovak Republic. At the same time, it is expected to identify the necessary direction of the procedure for this protection in application practice and its fulfillment in terms of preserving the child's participation rights in accordance with the international obligations to which the Slovak Republic is bound.	
Class syllabus: 1. The child as a subject of legal relations with an emphasis on his position in procedural legal relations and modifications of his procedural position 2. Participation rights of the child, their scope and content 3. The private law framework of the legal protection of the child - status de lege lata 4. The international legal framework for child protection and the obligations arising from it 5. Reflection of the quality and scope of the legal protection of the child in the civil process in the jurisprudence of the courts 6. Finding out the child's opinion in proceedings before the court, method, scope and its meaning 7. Procedural protection of the position of the child in court proceedings	

Recommended literature:

Ficová, S. a kol.: Ochrana práv maloletých v civilnom procese. Bratislava, Eurounion, 2008,
Ficová, S.: Ochrana práv maloletého účastníka v súdnom konaní z pohľadu Dohovoru o právach dieťaťa. AFFI XXVI, Bratislava, 2008
Kerecman, P.: Maloletý účastník občianskeho sporového konania. Justičná revue, č.1/2008
Králičková, Z. : Lidskoprávní dimenze českého rodinného práva. Brno: Doplněk. 2010
Novák, V.: Komparace české a německé právní úpravy institutu výslechu nezletilých dětí v občanském soudním řádu. Právo a rodina, č.11/2011
Pirošíková, M., Bálintová, M.: Judikatúra – vybrané rozhodnutia ESĽP vo vzťahu k SR, Wolters Kluwer, 2017
Smyčková, R., Števček, M., Tomašovič, M., Kotrecová, S. a kol.: Civilný mimosporový poriadok. Komentár. 1 vydanie. Bratislava: C. H. Beck, 2017
Svoboda, K., Tlášková, Š., Vláčil, D., levý, j., Hromada, M. a kol.: Zákon o zvláštních řízeních soudních. Komentář. I. Praha: C. H. Beck: 2015
Svoboda, K.: Nesporná řízení II. 1. vydání. Praha: C. H. Beck, 2016

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 9

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Romana Smyčková, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/Phd-763-L/13	Pedagogical Activity – Teaching

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 0

Recommended semester: 2., 4., 6., 8.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 355

1	ABS	ABS-E	N	NEABS	P
1,97	98,03	0,0	0,0	0,0	0,0

Lecturers:

Last change:

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/Phd-763-Z/13	Pedagogical Activity – Teaching

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 0

Recommended semester: 1., 3., 5., 7.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 318

1	ABS	ABS-E	N	NEABS	P
1,89	98,11	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Zuzana Hamuľáková, PhD.

Last change:

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/dOBPx15-786/16	Preparation of the Dissertation Project in Civil Law

Educational activities:
Type of activities: independent work
Number of hours:
per week: **per level/semester:** 120s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: processing of the basic outline and brief content of the dissertation project (50%)
Final assessment: development of a dissertation project (50%)
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.
Scale of assessment (preliminary/final): 50/50

Learning outcomes:
By systematically preparing a dissertation project under the guidance of his supervisor, the doctoral student not only learns, but also acquires the ability to apply the basic methods of scientific work and their use in his own research and scientific activity. Under the influence of regular logical and well-thought-out mentoring by the supervisor, who appropriately influences the entire project preparation process, after completing the subject, the doctoral student is able to formulate basic scientific hypotheses, which are also the presumed result. In the entire preparation phase, the trainer's intervention is passive. On the contrary, the emphasis placed on the active component of research is determined by the doctoral student's own creative activity. The aforementioned process is finalized by the development of a dissertation project, in which the doctoral student formulates and refines basic hypotheses based on the previous scientific investigation of the issue and knowledge, and at the same time creates a scientific platform for further research in the researched area. The presented project has a standard arrangement and respects the formal and citation criteria as well as the principles of referring to primary and secondary literature. The goal of the doctoral project is to clearly, succinctly and accurately characterize the subject of the solution. It also includes elaborated sub-goals that condition the achievement of the main goal. The project does not lack discussion, as well as its results. The author's own attitudes and solutions arrived at are logically organized and sufficiently evaluated. At the same time, the doctoral student can comment on all facts and knowledge in confrontations with the results of other authors or case law. After graduation, the doctoral student is able to present, argue partial results of scientific research and lead a professional discussion regarding the issue in question.

Class syllabus:

1. Analysis of the current state of knowledge in the relevant field.
2. Processing of the theoretical part of the project: processing of the basic outline and brief content of the dissertation project according to the supervisor's guidelines in accordance with the individual scientific plan of the doctoral student with the help of active use of knowledge.
3. Methods of scientific research, studied professional literature and information sources, e outline for the trainer.
4. Processing of the empirical part.
5. Assessment of the benefit of project processing and its applicability for practice.
6. Presentation of own considerations and opinions de lege ferenda.

Recommended literature:

Dulaková, D., Dulak, A., Fekete, I.: Zmluvy o prenechaní veci na užívanie. Komentár. Praha: C.H.Beck, 2012.

Dulaková, D., Dulak, A., Jurčová, M.: Zmluvy o prevode vlastníctva, kúpna a zámenná zmluva, spotrebiteľská kúpna zmluva, darovacia zmluva. Komentár, Praha: C.H.Beck, 2011.

Hess, A.: Europäisches Zivilprozessrecht. Hamburg: C.F.Müller Verlag, 2010.

Lazar, J. a kol.: Návrh legislatívneho zámeru kodifikácie súkromného práva. Ministerstvo spravodlivosti, Bratislava: 2008.

Pauknerová, M.: Evropské mezinárodní právo soukromé. C. H. Beck 2008.

Procházka,R., Čorba, M.: Právo Európskej únie. Bratislava: Eurokodex, 2007.

Rozehnalová,N., Týč, V.: Evropský justiční prostor. Brno, Masarykova univerzita, 2006.

Siman M., Slašťan,M,: Súdny systém Európskej únie, Bratislava, 2006.

Study Group on a European Civil Code/Research Group on EC (Ed.): Draft Common Frame of Reference (DCFR): Full Edition Principles, Definitions and Model Rules of European Private Law. October 2009.

Števček, M., Ficová, S. a kol. Občiansky súdny poriadok. I. a II. diel. Komentár. 2. vydanie. Praha : C. H. Beck, 2011.

Števček, M., Ficová, S. a kol. Exekučný poriadok. Komentár. 1. vydanie. Praha : C. H. Beck, 2011.

FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7

FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.

FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6

FICOVÁ, S., FEKETE, I., KRIŽAN, M. a kol.: Mechanizmus uplatňovania kolektívnych nárokov v podmienkach Slovenskej republiky. Praha: Leges, 2018, 192 s., ISBN 978-80-7502-328-5

SMYČKOVÁ, R., ŠTEVČEK, M., TOMAŠOVIČ, M., KOTRECOVÁ, A. a kol. Civilný mimosporový poriadok. Komentár. 1. vydanie. Bratislava : C. H. Beck, 2017, 1112 s.

ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.

ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.

ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J., TOMAŠOVIČ, M. a kol. Civilný sporový poriadok. Komentár. Praha : C. H. Beck, 2016, 1540 s., ISBN 978-80-7400-629-6
Števček, M., Kotrecová, A., Tomašovič, M., Molnár, P. a kol. Exekučný poriadok. Komentár. 3. vydanie Praha: C.H. Beck, 2018
Števček, M. a kol. Civilné právo procesné. Úvod do civilného procesu a sporové konanie. Praha: C.H. Beck, 2022
Zbierka nálezov a uznesení Ústavného súdu SR
Zbierka stanovísk Najvyššieho súdu a rozhodnutí súdov SR

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 20

A	ABS	B	C	D	E	FX
55,0	45,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. JUDr. Martin Križan, PhD., prof. JUDr. Svetlana Ficová, CSc.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.UPITPDV/ dOBPx15-756/16	**Course title:** Private Rights to Intangible Assets
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: completion of the assignment (100%) Final assessment: Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60 - 65 %; FX = 0 - 59 %. Unless an internal regulation of the CU or the Faculty of Arts of the CU stipulates otherwise.	
Learning outcomes: The student acquires a proper legal orientation in the issue of Slovak personality rights, personality law and Slovak, European and international intellectual property law.	
Class syllabus: Obtaining a sufficient overview of the current state of private law liability regulation for of the current state of the art in the field of personal injury, the regulation of personal and intellectual property rights, i.e. copyright, performers' rights and related rights, as well as industrial rights (in particular the right of invention, the right of originators of utility models, the right of originators of designs, the right of designers of semiconductor topographies, the rights of trade mark owners, the rights of the rights of owners of registered designations of origin of products) and the rights of breeders.	
Recommended literature: Adamová, Z., Hazucha, B.: Autorský zákon. Komentár. 1. vydanie. vyd. Bratislava: Nakladateľstvo C. H. Beck, 2018. Cook, T.: EU intellectual property law. New York: Oxford University Press, 2010. Hák, J.: Úvod ke studiu patentového práva. Plzeň: Aleš Čeněk,2012. Lazíková, J.: Základy práva duševného vlastníctva. Bratislava: Iura Edition, 2012. Luby, Š.: Autorské právo. Bratislava: Vydavateľstvo Slovenskej akadémie vied, 1962. Luby, Š.: Práva príbuzné právam autorským. Praha: Československá akadémia vied, 1963.	

Luby, Š.: Spoločná teoretická a praktická problematika osobnomajetkových práv. In: osobnomajetkové práva. Bratislava: Vydavateľstvo Slovenskej akadémie vied, 1968.
Muríň, P.: Autorské právo, II. zväzok. Bratislava: EPOS. 2004.
Muríň, P.: Priemyselné práva a právo vyšľachtiteľov. Bratislava: EPOS, 2004.
Muríň, P.: Slovenské masmediálne právo. Bratislava: EPOS, 2010.
Rybárik, K.: Podnikový vynález. Vydavateľstvo Obzor, 1979.
Rybárik, K.: Právna úprava ochrany počítačových programov (Úvahy pri príležitosti novelizácie autorského zákona). In: Prumyslové vlastníctví č.1/1991.
Pila, J., Torremans, P. L. C.: European intellectual property law. Oxford: New York: Oxford University Press, 2019.
Švidroň, J., Adamová, Z., Návrat, M. (et al.): Právo duševného vlastníctva v informačnej spoločnosti a v systéme práva. Bratislava: Veda, 2009.
Telec, I.: Pojmové znaky duševného vlastnictví. Praha: C. H. Beck, 2012.
Vojčík, P. a kol.: Právo duševného vlastníctva. 2. upravené vydanie. Plzeň: Aleš Čeněk,2014.
Žárska, P. a Nevická, D.: Žaloby podľa autorského zákona ako prostriedok ochrany autorských práv v online prostredí. In. Bratislavské právnické fórum 2018 [elektronický dokument] : ústava na internete a internet v ústave. - : 1. vyd. Bratislava : Právnická fakulta UK, 2018.

Languages necessary to complete the course:
In the study program provided in the Slovak language: Slovak, In the study program provided in the Slovak language: English

Notes:

Past grade distribution
Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
58,33	41,67	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Martin Daňko, PhD.

Last change: 13.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/dOBPx15-760/16	Property Relations Between Spouses

Educational activities:
Type of activities: lecture
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: legal analysis of selected institutes of property relations between spouses (100%)
Final assessment:
Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
The student acquires broader knowledge and insights from applied practice in the field of current issues of property relations between spouses arising from the legislation in the Slovak Republic, as well as the ability to analyze the system of organizing property relations between spouses in our territory and the development tendencies of individual institutes of these relations.

Class syllabus:
1. introduction to the issue.
2. system of arranging property relations between spouses in our territory.
3. analyzing selected legal institutions of property relations between spouses.
4. development tendencies of individual institutes of property relations between spouses.
5. comparison of the legal regulation of property relations in the Slovak Republic with the legal regulation of selected states.

Recommended literature:
Hrušáková, M. a kol.: Zákon o rodine. Komentár. Praha: C.H.Beck, 1998.
Láclavíková, M.: Formovanie úpravy majetkových vzťahov medzi manželmi. Bratislava: VEDA, Vydavateľstvo Slovenskej akadémie vied, 2010.
Lazar J. a kol. Občianske právo hmotné. 1.zväzok. Bratislava: IURA EDITION, 2010 (časť Rodinné právo).
Pavelková, B., Kubíčková, G., Čečotová, V.: Zákon o rodine. Komentár s judikatúrou. Heuréka: Šamorín, 2005.

Svoboda, J., Ficová, S.: Zákon o rodine. Komentár. Judikatúra. Eurounion: Bratislava, 2005.
Pavelková, B.: Zákon o rodine. Komentár. 3. vydanie, Praha : C.H.Beck, 2019, 680 s.
FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7
FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.
FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6
TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 17

A	ABS	B	C	D	E	FX
52,94	41,18	0,0	0,0	0,0	5,88	0,0

Lecturers: doc. Mgr. Lenka Dufalová, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KOP/dOBPx15-757/16	Recodification of Private Law and the Legal Regulation of Obligations

Educational activities:
Type of activities: lecture
Number of hours:
per week: **per level/semester:** 14s
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: Final assessment: oral examination (100%) Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
In view of the ongoing recodification of private law, the student acquires proper legal orientation in the issue of recodification of private law and becomes familiar with the plans of the recodification commission focused on the law of obligations, which will be very significantly affected by the reform of private law. The student acquires information and knowledge about fundamental and conceptual changes in the upcoming system and systematics of the law of obligations.

Class syllabus:
1. recodification of private law in general.
2. comparison of the state and development of private law in the post-socialist countries of Europe.
3. recodification of private law in the Slovak Republic - history and present.
4. Legislative intent of the new Civil Code approved by the Slovak government on 14.01.2009.
5. system and system of obligation law.
6. place of obligation law in private law.
7. the approach of the new Civil Code to the legal regulation of obligations.
8. new civil code and general regulation of obligations.
9. new civil code and contract law.
10. new civil code and legal regulation of liability obligations.

Recommended literature:
Dulaková, D., Dulak, A., Fekete, I.: Zmluvy o prenechaní veci na užívanie. Komentár. Praha: C.H.Beck, 2012.
Dulaková, D., Dulak, A., Jurčová, M.: Zmluvy o prevode vlastníctva, kúpna a zámenná zmluva, spotrebiteľská kúpna zmluva, darovacia zmluva. Komentár. Praha: C.H.Beck,

2011.
Eliáš, K. a kol.: Občanský zákoník, Velký akademický komentář, 1. a 2. zvazek. Praha: LINDE PRAHA, a.s., 2008.
Eliáš, K. a kol.: Osnova občanského zákoníku. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.
Jurčová, M., Novotná, M.: Zelená kniha komisie a európske zmluvné právo, perspektívy voliteľného nástroja zmluvného práva ako 28. právneho poriadku EÚ. In: Justičná revue, 63, 2011, č.4.
Švestka, J., Spáčil, J., Škárová, M., Hulmák, M. a kol.: Občanský zákoník II. § 460-880. Komentář. 1. Vydání. Praha: C.H.Beck, 2008.
FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7
FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.
FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6
TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 25

A	ABS	B	C	D	E	FX
56,0	44,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. JUDr. Alexandra Löwy, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.UCPK/PhDE-844/16/19	Rhetoric of Legal Speech

Educational activities:
Type of activities: lecture / seminar
Number of hours:
per week: 3 / 2 **per level/semester:** 39 / 26
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 3.

Educational level: III.

Prerequisites:

Course requirements:
continuous assessment: written work 30%
final assessment: written work 70%
Grading scale: A/1 = 100 - 91% ; B/1.5 = 90 - 8%; C/2 = 80 -71%; D/2.5 = 72 - 66%;
E/3 = 65 - 60%; FX = 0 - 59%
Unless an internal regulation of CU or FLAW CU provides otherwise.
Scale of assessment (preliminary/final): 0/100

Learning outcomes:
The student will improve his/her preparation and delivery of professional lectures or communication with students in the teaching process.

Class syllabus:
1. Problems of effective speech communication on campus. 2. Types of communicative relations and peculiarities of oratorical speech. 3. The personality of the teacher as a rhetorician and his strategy. 4. Verbal and non-verbal interaction between the teacher and students. 5. Presentation of professional topics in different genres of scientific style in written and oral form. 6. Communication barriers.

Recommended literature:
1. Abrahámová, E.: Základy právnej komunikácie. Šamorín: Heuréka, 2012. 2. Meško, D.: Akademická príručka. Martin: Osveta, 2005.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 47

A	ABS	B	C	D	E	FX
70,21	6,38	14,89	8,51	0,0	0,0	0,0

Lecturers: Mgr. Jarmila Pátková, PhD.
Last change: 12.10.2023
Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/PhD26-072/26	**Course title:** Selected Scientific Activity
Educational activities: **Type of activities:** **Number of hours:** **per week:** **per level/semester:** **Form of the course:** on-site learning	
Number of credits: 0	
Recommended semester: 1., 2.., 3., 4.., 5., 6.., 7., 8..	
Educational level: III.	
Prerequisites:	
Course requirements:	
Learning outcomes:	
Class syllabus:	
Recommended literature:	
Languages necessary to complete the course:	
Notes:	
Past grade distribution Total number of evaluated students: 0	
1	ABS
0,0	0,0
Lecturers:	
Last change:	
Approved by: prof. JUDr. Svetlana Ficová, CSc.	

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF.KTPFP/PhDE-785/16	Semantic Analysis of Normative Legal Texts and Legal Reasoning

Educational activities:
Type of activities: lecture / seminar
Number of hours:
per week: **per level/semester:** 5s / 5s
Form of the course: on-site learning

Number of credits: 4

Recommended semester: 2.

Educational level: III.

Prerequisites:

Course requirements:
Continuous assessment: presentations (50%), written assignment (50%) Final assessment: grading scale: A/1 = 100 - 91% ; B/1.5 = 90 - 8%; C/2 = 80 -71%; D/2.5 = 72 - 66%;
E/3 = 65 - 60 %; FX = 0 - 59 %
Unless an internal regulation of the Comenius University or the Faculty of Law of Comenius University stipulates otherwise.
Scale of assessment (preliminary/final): 100/0

Learning outcomes:
Students will deepen their knowledge of the semantic analysis of the language of legal theory and practice, thereby acquire semantically accurate understanding of even the most difficult legal texts. They will develop practice with tools for compacting normative texts, practice with their reconstruction. They will improve their logico-semantic interpretation of legal texts. Students will deepen their knowledge of the semantic foundations of reasoning, explanation and application in law. As a result, they will increase their competence not only to analyze logically adequate typological cases of legal reasoning and interpretations, but also to identify erroneous reasoning and interpretations.

Class syllabus:
1.Principles of logical semantics.
2. Logical structure of legal norms.
3. Normative (deontic) modalities in law.
4. Intensional theory of meaning and concepts in law.
5. Hyperintentional contexts in legal norms - structuration of meanings of expressions.
6. Interpretation of legal texts.
7. Semantic, logical and functional rules of interpretation in law.
8. Argumentation and reasoning in law on the basis of the meaning of a legislative proposition, the will of the legislator, the purpose of the law, the meaning of essential values and possible social consequences, reference to systematic legal context and principles, analogy of the law, precedent.
9. Formation of legal norms from the point of view of logical semantics.

10.Instrument of the rational legislator (principles of consistency, conclusiveness, unambiguity, completeness, conciseness).

Recommended literature:

DAHLMAN, Ch., FETERIS, E. (eds.): Legal Argumentation Teory: Cross-Disciplinary Perspectives, Law and Philosophy Library, Vol. 102, Springer, Dortrecht, 2013.
DUŽÍ, M., MATERNA, P.: TIL jako procedurální logika. Bratislava: Aleph, 2012.
GAHÉR, F.: Aká logika by mohla byť používaná v práve. Organon F, 2014.
KLATT, M.: Making the Law Explicit. Normativity of Legal Argumentation. Hart Publishing, Oxford and Portland, Oregon, 2008.
PRAKKEN, H., Sartor, G. (eds.): Logical Models of Legal Argumentation. Kluwer Academic Publishers, 1997.
SOBEK, T.: Argumenty teorie práva. Praha: Ústav státu a práva, 2008.
SILTALA, R.: Law, Truth, and Reason. Treatise on Legal Argumentation. Law and Philosophy Library, Vol. 97, Springer, 2011.
TRYZNA, J.: Právni principy a právni argumentace. K vlivu právních principů na právni argumentaci při aplikaci práva. Praha: Auditorium, 2010.

Languages necessary to complete the course:
in the Slovak study program: Slovak language in the English study program: English

Notes:

Past grade distribution
Total number of evaluated students: 94

A	ABS	B	C	D	E	FX
51,06	48,94	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. František Gahér, CSc.

Last change: 13.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

STATE EXAM DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF/dOBP15-S1/16	**Course title:** State examination - Dissertation examination (Presentation of Theses and Examination in the Field of Study Civil Law)
Number of credits: 20	
Educational level: III.	

Course requirements:

Continuous assessment:

Final assessment: The examination committee will assess the submitted theses with an emphasis on the qualitative aspect of the revised professional writing and its importance in the international scientific space, evaluate the appropriateness of the use of the proclaimed scientific methods and the timeliness of the presented hypotheses, including the proposed concept of the future dissertation and the student's knowledge of the field of study. Based on the mentioned elements, the examination board classifies the result of the dissertation examination (100%)

Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.

Scale of assessment (preliminary/final): 0/100

Learning outcomes:

By writing the relevant theses and preparing for the exam in the field of study, the student will acquire knowledge related to the solution of demanding theoretical-application questions forming the author's focus of his future dissertation. Acquires the ability to select professional writings respecting the latest scientific knowledge and, taking this into account, presents a selection of suitable scientific methods (analysis, synthesis, comparison, deduction, grammatical, logical and historical interpretation, including the proclamation of the method of implementation of the relevant research), relevant hypotheses and the systematics of the future dissertation. The student will increase his professional potential for the purposes of participation in relevant conceptual, analytical and synthesizing works in international scientific teams with the aim of contributing to the development of the relevant field of study.

Class syllabus:

1. Private law relations de lege lata with a focus on current problems of jurisprudence
2. Recodification of private law.
3. European private law.
4. Civil process de lege lata with a focus on current problems of jurisprudence.
5. Recodification of civil procedural law.
6. European civil process.

State exam syllabus:

Recommended literature:

Dulaková, D., Dulak, A., Fekete, I.: Zmluvy o prenechaní veci na užívanie. Komentár. Praha: C.H.Beck, 2012.

Dulaková, D., Dulak, A., Jurčová, M.: Zmluvy o prevode vlastníctva, kúpna a zámenná zmluva, spotrebiteľská kúpna zmluva, darovacia zmluva. Komentár, Praha: C.H.Beck, 2011.
Hess, A.: Europäisches Zivilprozessrecht. Hamburg: C.F.Müller Verlag, 2010.
Lazar, J. a kol.: Návrh legislatívneho zámeru kodifikácie súkromného práva. Ministerstvo spravodlivosti, Bratislava: 2008.
Pauknerová, M.: Evropské mezinárodní právo soukromé. C. H. Beck 2008.
Procházka,R., Čorba, M.: Právo Európskej únie. Bratislava: Eurokodex, 2007.
Rozehnalová, N., Týč, V.: Evropský justiční prostor. Brno, Masarykova univerzita, 2006.
Siman M., Slašťan,M,: Súdny systém Európskej únie, Bratislava, 2006.
Study Group on a European Civil Code/Research Group on EC (Ed.): Draft Common Frame of Reference (DCFR): Full Edition Principles, Definitions and Model Rules of European Private Law. October 2009.
Števček, M., Ficová, S. a kol. Občiansky súdny poriadok. I. a II. diel. Komentár. 2. vydanie. Praha : C. H. Beck, 2011.
Števček, M., Ficová, S. a kol. Exekučný poriadok. Komentár. 1. vydanie. Praha : C. H. Beck, 2011.
FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7
FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.
FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6
FICOVÁ, S., FEKETE, I., KRIŽAN, M. a kol.: Mechanizmus uplatňovania kolektívnych nárokov v podmienkach Slovenskej republiky. Praha: Leges, 2018, 192 s., ISBN 978-80-7502-328-5
SMYČKOVÁ, R., ŠTEVČEK, M., TOMAŠOVIČ, M., KOTRECOVÁ, A. a kol. Civilný mimosporový poriadok. Komentár. 1. vydanie. Bratislava : C. H. Beck, 2017, 1112 s.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J., TOMAŠOVIČ, M. a kol. Civilný sporový poriadok. Komentár. Praha : C. H. Beck, 2016, 1540 s., ISBN 978-80-7400-629-6
Števček, M., Kotrecová, A., Tomašovič, M., Molnár, P. a kol. Exekučný poriadok. Komentár. 3. vydanie Praha: C.H. Beck, 2018.
Števček, M. a kol. Civilné právo procesné. Úvod do civilného procesu a sporové konanie. Praha: C.H. Beck, 2022.
Zbierka nálezov a uznesení Ústavného súdu SR
Zbierka stanovísk Najvyššieho súdu a rozhodnutí súdov SR

Languages necessary to complete the course:
Slovak language

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

STATE EXAM DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/dOBP15-S2/16	State examination - Dissertation in Civil Law and its Defense

Number of credits: 30

Educational level: III.

Course requirements:

Continuous assessment:

Final assessment: On the basis of a critical and objective assessment of the relevance of the dissertation, taking into account the chosen methods of processing, achieved results, new knowledge and further contribution to science, the examination committee will evaluate the progress, presentation, possibilities of using the results of the dissertation in practice and the result of the defense, namely by voting on closed session on the result of the defense (100%).

Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise.

Scale of assessment (preliminary/final): 0/100

Learning outcomes:

By defending the dissertation, the doctoral student declares the ability and readiness for independent scientific and creative activity in the field of research or development. It applies focused scientific methods of research, starting with the method of theoretical, philosophical and historical analysis, through comparison and comparative analysis, the method of judicial analysis to the interpretation of legislative and judicial texts. An inherent complement to the defense of the dissertation is the formulation of primary scientific hypotheses, which are then followed by the implementation of a critical and systematic analysis, or other adequate scientific methods of research, results in a scientific output - of a confirmatory or contradictory nature. The defense of the dissertation finalizes the process of creating the potential to transform research conclusions in the legislative practice of civil law. As a member of a scientific team, a doctoral student is eligible to participate in research on cross-disciplinary problems of several related fields of study. With his personal scientific contribution, he intervenes and shapes the further development of the science of civil law on a national, partial and international scale.

Class syllabus:

according to the topic of the dissertation

State exam syllabus:

Recommended literature:

Vedecká a odborná literatúra podľa pokynov školiteľa.

Vnútorný predpis č. 12/2013 Smernica rektora UK v Bratislave o základných náležitostiach záverečných prác, rigoróznych prác a habilitačných prác, kontrole ich originality, uchovávaní a sprístupňovaní na UK v Bratislave.

Languages necessary to complete the course:

Slovak language

Last change: 03.10.2023
Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027	
University: Comenius University Bratislava	
Faculty: Faculty of Law	
Course ID: PraF.KOP/dOBPx15-738/16	**Course title:** Substantive Civil Law
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** **per level/semester:** 14s **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 1.	
Educational level: III.	
Prerequisites:	
Course requirements: Continuous assessment: Final assessment: oral examination (100%) Grading scale: A/1 = 91-100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. Unless an internal regulation of the CU or the Faculty of Law of the CU provides otherwise. Scale of assessment (preliminary/final): 0/100	
Learning outcomes: The student obtains educational outputs on selected problems related to the state and roles of civil law in the legal system of the Slovak Republic.	
Class syllabus: 1. Introduction to the issue (current state of regulation of private law relations). 2. European private law and its influence on the content and focus of national codes. 3. Harmonization of contract law. 4. Private consumer protection. 5. Development of tort law. 6. Recodification of private law.	
Recommended literature: Dulaková, D., Dulak, A., Fekete, I.: Zmluvy o prenechaní veci na užívanie. Komentár. Praha: C.H.Beck, 2012. Dulaková, D., Dulak, A., Jurčová, M.: Zmluvy o prevode vlastníctva, kúpna a zámenná zmluva, spotrebiteľská kúpna zmluva, darovacia zmluva. Komentár, Praha: C.H.Beck, 2011. Lazar, J. a kol.: Návrh legislatívneho zámeru kodifikácie súkromného práva. Ministerstvo spravodlivosti, Bratislava: 2008. Study Group on a European Civil Code/Research Group on EC (Ed.): Draft Common Frame of Reference (DCFR): Full Edition Principles, Definitions and Model Rules of European Private Law. October 2009. FEKETE, I.: Občiansky zákonník. 1. zväzok (Všeobecná časť). Veľký komentár. 3. vydanie. Bratislava : Eurokódex 2017, 1112 s., ISBN 978-80-8155-073-7	

FEKETE, I.: Občiansky zákonník. 2. zväzok (Vecné práva, Zodpovednosť za škodu a za bezdôvodné obohatenie). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 901 s. ISBN 978-80-8155-038-6.
FEKETE, I.: Občiansky zákonník. 3. zväzok (Dedenie, Záväzkové právo – všeobecná časť). Veľký komentár. 2. vydanie. Bratislava : Eurokódex 2015, 931 s., ISBN 978-80-8155-041-6
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník I. § 1 – 450. Komentár. Praha : C. H. Beck, 2015, 1586 s. ISBN 978-80-7400-597-8.
ŠTEVČEK, M., DULAK, A., BAJÁNKOVÁ, J., FEČÍK, M., SEDLAČKO, F., TOMAŠOVIČ, M. a kol. Občiansky zákonník II. § 451 – 880. Komentár. Praha : C. H. Beck, 2015, 1580 s. ISBN 978-80-7400-597-8.

Languages necessary to complete the course:
Slovak language

Notes:

Past grade distribution
Total number of evaluated students: 15

1	ABS
20,0	80,0

Lecturers: doc. Mgr. Lenka Dufalová, PhD.

Last change: 03.10.2023

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/Phd-762/13	Vocational or Scientific Written Work

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 0

Recommended semester: 1., 3., 5., 7.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 43

1	ABS	ABS-E	N	NEABS	P
4,65	95,35	0,0	0,0	0,0	0,0

Lecturers:

Last change:

Approved by: prof. JUDr. Svetlana Ficová, CSc.

COURSE DESCRIPTION

Academic year: 2026/2027

University: Comenius University Bratislava

Faculty: Faculty of Law

Course ID:	**Course title:**
PraF/PhD-762/19	Vocational or Scientific Written Work

Educational activities:
Type of activities:
Number of hours:
per week: **per level/semester:**
Form of the course: on-site learning

Number of credits: 0

Recommended semester: 2., 4., 6., 8.

Educational level: III.

Prerequisites:

Course requirements:

Learning outcomes:

Class syllabus:

Recommended literature:

Languages necessary to complete the course:

Notes:

Past grade distribution
Total number of evaluated students: 34

1	ABS	ABS-E	N	NEABS	P
2,94	97,06	0,0	0,0	0,0	0,0

Lecturers:

Last change:

Approved by: prof. JUDr. Svetlana Ficová, CSc.